



Rubric for Abstracts Assessment
The 7th ELTLT International Conference

Name of Author : Rahmah Fithriani, Tien Rafida, & Amiruddin Siahaan
 Title of the abstract : Integrating Online Blogging into EFL Writing Instruction: Exploring Students' Perception

	5	3	1	Score
Theoretical Framework	Described specifically	Theoretical framework's appropriateness or contribution in research unclear	Not described	1
Implications for Practice	Described specifically	Implications for practice are unclear, impractical, or only partially supported	Not described	5
Description	Context, motivations, accomplishments specific	Context, motivations, accomplishments incompletely described	Context, motivations, accomplishments not described	5
Relevance	Clear and Specific	Described mostly in general, but applicable terms	Not described	5
Language and expressions	Excellent, exemplary use of language	Reasonable, may need some revisions	Very difficult to understand	5

Abstract Quality	Expert	High	Medium	Low	None
Overall Evaluation	Accepted		Accepted with revision		Rejected

Reviewer's Comments (if any):

Great abstract! Ideas flow smoothly. Very clear.