A. Conclusion

Based on the research, the writer concluded that:

1. The students’ ability in writing descriptive text is low because the teacher seldom to use technique and strategy in teaching learning process.

2. The using of clustering technique in teaching writing descriptive text is by presenting the definition and the procedures of clustering technique to make the students understand about the using of the technique, and then the writer related the clustering technique in teaching writing descriptive text by given an example about descriptive text using clustering procedures. In the usage of clustering technique is to stimulate the students to make their own thinking and idea freely about the topic that given by the writer.

3. From the result of the analysis of the research, it is proven that the students’ ability in writing descriptive text was increased by using clustering technique especially at the first students of SMA Cerdas Murni Tembung. It was showed from the mean of pre-test was 56,71. Where there were only 2 of 32 students who passed the Minimum Mastery Criterion (KKM). After doing post-test I, there was an improving of the result of the students’ mean was 62,34. Where 6 of 32 students who passed the Minimum Mastery Criterion. Then, doing repairing for post-test II after reflection in the post-test I, there was an
improvement of the students’ mean was 79.90. Where 29 of 32 students passed the Minimum Mastery Criterion (KKM). In other words, the students’ ability in writing descriptive text was improved.

B. Suggestion

After concluded the result of this research, the writer would like to propose some suggestions that hopefully will be useful, especially for as follows:

1. To the teacher, Clustering Technique can be an alternative method for the teacher in teaching learning process especially in writing descriptive text, so that the students will be easier, active, enjoy and enthusiastic during teaching learning process.

2. To the students, must practice in writing text to develop and improve their knowledge. In which we known that writing is one of the most difficult skill in English, so it’s needed to practice how to write correctly by using variety technique.

3. To the other researcher, increase some information to get the better technique in writing descriptive text.