

CHAPTER I

INTRODUCTION

A. Background of Study

The development of knowledge, science and technology necessitate us to learn English not only spoken but written form. It is because most of sources information are written and spoken in English. We will easier to get all of information if we mastering English well.

There are two aspect that must to mastered by students' in learning English. They are language skill and component skill. Language skill are involving actual production such as speaking and writing and reception such as listening and reading. In order to support those skill, the students must to master component skill or language skill such as pronunciation, grammar, semantic, vocabulary and spelling.

According to the writer, Grammar is the most important part to be learnt in the process of acquiring a language. It have to be learnt by the students' not only in order to help them to use the language grammatically and meaningfully, but also to help them to communicate written and oral form correctly and easier to understand by others. Paul Robert San Jose said that most of people if they learn to write passably well, require a good deal for instruction. They need to be told if their sentence is need to repaire and how to repair them. For this they must have some kind of awareness of the components of sentences and the way they fix together.¹ It means that someone who learn grammar will know if their sentences are true or false.

There are many elements of grammar, one of them is degree of comparison. Degree of comparison is an adjective that is used to indicate degrees of superiority or

¹ Paul Robert San Jose. (1958). *Understanding English*. New York: State College Harper & Publisher

inferiority in quality, quantity or intensity.² It is divided into three parts, they are positive degree, comparative degree and superlative degree. When a noun is modified by an adjective without any comparison or with an equal comparison, it is called positive degree. Then, a noun can be described that it has more of a quality than another noun by using comparative degree and it has more of a quality than anything else of its kind by using superlative degree.³

There are many factors influenced the students' ability in mastering degree of comparison, such as vocabularies, media, strategy, grammar and many more.

Actually, to master degree of comparison is not difficult, but the students' got problems to understand, form and use the degree of comparison. It is caused by external factor and internal factor. The external factor caused by English teacher is not creative in applying teaching strategy and media, the teacher get difficulties to find media to use in teaching where as the internal factor are the students' motivating in learning is still low.

In teaching grammar especially degree of comparison, the teacher can used some media as the way to make an interactive learning class. Using media which can be demonstrated directly for the issues, interactive and more interesting like multimedia is important in learning process.

Multimedia is the use of computer to present and combine text, voice, picture, animasi, and video with tool and link so the user can navigate, interact and communicate.⁴

² Collins English Dictionary - Complete & Unabridged 10th Edition. HarperCollins Publishers. <http://dictionary.reference.com/browse/comparison> (accessed: February 06, 2015).

³ Rahmah Fithriani. (2010). *English Grammar*. Bandung: Citapustaka Media Perintis

⁴ Wikimedia Inc, *Multimedia* <http://id.wikipedia.org/wiki/Multimedia> / (Accessed: February 08, 2015).

Kusriani stated that teaching learning process with multimedia is more fun and educated. She also states that using multimedia in the classroom, it can stimulate the students' brain to be more creative.⁵

Macro media flash is one of the multimedia that used as media in learning process. It is a program that designed to create animated, games, cartoon animation and application such as interactive multi media product demos and interactive tutorial. Macromedia flash is combination of learning concept with audio visual technology capable of generating new features that can be used in education. It is also providing a kind of quiz that will make the teaching-learning process more attractive than before. The students will feel fun, relax and enjoy, and they will easier in mastering the material.

That's why the writer want to conduct a research with a title **“The Using of Macromedia Flash To Increase the Students' Ability In Mastering Degree of Comparison At the First Year Students' of SMK Raudlatul Uluum -2 Aek Nabara In Academic Year 2014/2015”**

B. Identification of Problems

Based on the background above, it can be identified some main problems. They are :

1. The students' ability in comprehending degree of comparison is still low
2. The students' motivation in learning English is still low
3. The teacher ability in using media is still low
4. The teacher seldom uses media in teaching English
5. The teacher seldom uses various strategy in teaching English

⁵ Kusriani. *Pengajaran berbasis multimedia*. <http://kusriani.wordpress.com/> (Accesses : January 19, 2015)

C. Formulations of Study

Based on the identification of study above, the formulation of this research are :

1. How is the students' ability in mastering degree of comparison ?
2. How to use macromedia flash in teaching degree of comparison ?
3. Can the students' ability in mastering degree of comparison be increased by using macromedia flash ?

D. Objectives of Study

Based on the formulation of study above, the aims of this research are :

1. To investigate the students' ability in mastering degree of comparison
2. To find out the how is the application of macromedia flash in teaching
3. To find out the increasing of the students' ability in mastering degree of comparison by using macromedia flash

E. Significance of Study

The result of this research will be expected to be useful for :

a) Practical Function:

1. For Students', the result of this research can make them more interest in learning and it can increase the students motivation in learning English, so that their achievement will be increased too
2. For Teacher, the result of this research can be a suggestion to do an innovative learning process in the school
3. For Headmaster, the result of this research can give an idea to make a concept of instructional

4. For other researcher, the result of this research can add the information to the future research to make an interesting, innovative and effective media in teaching

b) Theoretical Function

1. To improve the knowledge

F. Indicator of Action

Indicator of action is some criteria that used to find out how successful the activities of classroom action research in increasing the quality of teaching learning process. Indicator of action should be realistic and can be measured.⁶

1. Test : The average of the students' test result. At least 65% students result in mastering degree of comparison is increased by using macromedia flash
2. Observation :The students being active during teaching learning process by using macromedia flash.
3. Diary Notes : The learning nuance become more interactive and fun
4. Interview : Interview Sheet. At least 65% students motivation in learning English especially in degree of comparison is increased by using macromedia flash.

⁶ Kunandar. (2011) *Langkah Mudah Penelitian Tindakan Kelas Sebagai Pengembangan Guru Profesional*, Jakarta : PT Raja Grafindo Persada