

ABSTRACT

Name: Sri Muliani, NIM: 91213032935, Title: The Ethics of Learners by Nāṣir ad-Dīn aṭ-Ṭūsī in the book *Ādāb al-Muta'allimīn*. Post Graduate Program of the State Islamic University (UIN) North Sumatera Medan 2016, Islamic Education Department. Born on Stabat Lama, April 12nd 1984. Name of parent (father: Salimin (pass away), mother: Mursiyah). Adviser 1: Prof. Dr. Hasan Asari, M.A. Adviser 2: Dr. Zulheddi, M.A.

The aims of this study are to discuss the thoughts of Nāṣir ad-Dīn aṭ-Ṭūsī relating to the ethics of learners contained in the book *Ādāb al-Muta'allimīn*. There are three fundamental questions expected to be answered in this study, namely: first, how are the knowledge essentially and the importance of it according to Nāṣir ad-Dīn aṭ-Ṭūsī's thoughts in the book *Ādāb al-Muta'allimīn*? This question was directed to find Nāṣir ad-Dīn aṭ-Ṭūsī's thoughts about the knowledge essentially and the importance of it in the book *Ādāb al-Muta'allimīn*. Secondly, how are the theories of the ethics of learners by Nāṣir ad-Dīn aṭ-Ṭūsī in the book *Ādāb al-Muta'allimīn*? This question was directed to find Nāṣir ad-Dīn aṭ-Ṭūsī's thought about the ethics of learners in the book *Ādāb al-Muta'allimīn*. Third, how are the relevance of Nāṣir ad-Dīn aṭ-Ṭūsī's theories in the book *Ādāb al-Muta'allimīn* to modern Islamic education? This question is intended to find the relevance between the thoughts of Nāṣir ad-Dīn aṭ-Ṭūsī in the book *Ādāb al-Muta'allimīn* these days and the reality, especially in Indonesia.

The kind of this research is a literary research (library research) by using study figure's thought approach. The source of primary data in this study was taken from the book of *Ādāb al-Muta'allimīn* by Nāṣir ad-Dīn aṭ-Ṭūsī. And the secondary sources are the other books which connected to the research. This study was conducted by using description, interpretation and inductive in analyzing the data.

The findings in this research are: first, the essential knowledge according to Nāṣir ad-Dīn aṭ-Ṭūsī is a characteristic, if one to have it, will be clear all in the thought, and the importance of knowledge is not hesitated that knowledge is a characteristic only for human being, not for other creatures. Knowledge differs between human and other creatures. Secondly, there are ninety nine ethics point which must be owned by learners according to Nāṣir ad-Dīn aṭ-Ṭūsī. And the points are discussed in twelve titles, namely: the essential of knowledge and the importance of it, intention, the method to choose the teacher, friends and consistency, the diligence, serious in gaining the goal, the start, size and the structure of study, surrendering one self to Allah swt. the productivity of time, love and advice, take the usefulness, keep far from all sin when study, the causes of memorizing and the causes of forgetting, the causes to find the blessing and to far from it, the causes which can lengthen and shorten the age. Third, The matters that have been explained by Nāṣir ad-Dīn aṭ-Ṭūsī's about learners ethics in the book *Ādāb al-Muta'allimīn* including two parts, namely physical and spiritual action. The attitudes which are built up tend to be the spiritual and social characteristic. Those are relevant to be applied in curriculum of 2013 (education based character) in Indonesia which replaced spiritual and social characteristic on the first and second in the education process.

