



**THE CONTRIBUTION OF CHAT USING WHATSAPP ON THE
STUDENT'S ABILITY IN DEVELOPING ENGLISH WRITING
SIXTH SEMESTER OF ENGLISH DEPARTMENT AT UINSU**

SKRIPSI

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ABSTRACT

NOER INTAN BR GURUSINGA. 2018. THE CONTRIBUTION OF CHAT USING WHATSAPP ON THE STUDENTS ABILITY IN DEVELOPING ENGLISH WRITING ON STUDENTS ENGLISH DEPARTMENT OF TARBIYAH FACULTY. A SKRIPSI DEPARTMENT OF ENGLISH EDUCATION FACULTY OF TARBIYAH. STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA, MEDAN.

Keyword: *Contribution, Chatting, Whatsapp Application, and Writing*

This study deals with The Contribution Of Chat Using Whatsapp On The Students Ability In Developing English Writing On Students English Department of Tarbiyah Faculty. The researcher purposes to find out the contribution of chat using whatsapp on student's ability in developing English writing. This research was conducted by applying descriptive qualitative. The source of data were taken from students' English Department of Tarbiyah Faculty. The data were gained by analyzing the interview, observation and documentation. Based on the result of this research from six students. Based on the result is using chat WhatsApp contribute on student's ability in developing English writing are developing ideas in writing English through chat in whatsapp, besides increase knowledge also broaden insight and communication more useful.

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CHAPTER I

INTRODUCTION

A. The Background of Study

WhatsApp is a freeware and cross-platform messaging and Voiceover IP (VoIP) service. The application allows the sending of text messages and voice calls, as well as video calls, images and other media, documents, and user location. The application runs from a mobile device though it is also accessible from desktop computers; the service uses standard cellular mobile numbers. Originally users could only communicate with other users individually or in groups of individual users, but in September 2017 WhatsApp announced a forthcoming business platform which will enable companies to provide customer service to users at scale.

Nowadays, the people in the era of globalization compete to get some progresses in their life by using all the instruments available in their circumstance to make their life is better. In this era many people using technology for new activity of human. There are so many kinds of technology units that developing surround our life, such as computer, mobile phone and social media.

The Internet is not only the most recently developed mass medium and communication tool of the 21st century, it has also given rise to new dimensions

of communication. Its scope is global, and services such as the World Wide Web are easily accessible from all over the world. Since the early 1970s, the number of users has increased steadily. According to Global Reach (2004), worldwide 729 million people had Internet access in March 2004, 35.8% of which access the Internet in the English language. It is characteristic of most people to use the Internet as a communication platform. Several studies (e.g Comcult Research 2003; PEW/Internet 2004) found that the sending of e-mails, searching for information and news are the most attractive online features used on the Internet apart from entertainment activities. Heavy usage can be observed in the private sector, as well as for business transactions. Apart from established business models like online auctions, portals or e-procurement platforms, ongoing innovations may still indicate confidence in a constant growth of the net culture and a variety of usage. It is no wonder that on this global marketplace, advertising quickly caught on.

The Internet is a network of computers which allows message transfer from the server of one computer network to the server of other networks. The interaction of mostly non-spoken data is realized by just one medium which is completely new in the transmission of information. Computer-mediated communication (CMC) on the Internet facilitates the reciprocal exchange of digital information and allows users to communicate in a real-time and timeshifted mode. This new form of interaction is one of the most important landmarks in the information revolution. Of course, this has some influence on the roles of the communication partners and their communicative power, because they now become mutual senders and receivers in different types of communication.

Chats and e-mails, for instance, are two forms of online communication that arise with the development of the Internet. For both types, the exchange of information is dialogue-orientated between a restricted number of communication partners, i.e. in the relation one-to-one, one-to-few, or one-to-many. Although both forms use mainly written language as a means of communication, the technical capacity of the medium can generate a very fast interaction. Chats tend to be synchronous or live interactions. They are characterized by a real-time mutual exchange of written information, made possible by the programming that runs the chats. In most cases, chat users communicate with two or more interlocutors or they just follow the conversation of other communicators. Since this type of interaction is synchronous, participants have less time to conceptualize their text message than in asynchronous e-mail communication (e.g. Kötter 2002: 46).

The importance of social media grows rapidly in all fields of human life, including not only research and education but also marketing and trade as well as entertainment and hobbies. This implies that it becomes more and more important to know how to use social media services and as part of this, to read and write English.

English is the universal language on the social media, but it has no official status, and it will never have. The reason for the position of English are the imperialism and economical and political importance of English-speaking countries. Linguistically, English is extremely unsuitable for international communication, and the actual wide use of English tends to polarize the world into internet users and internet illiterates.

In Indonesia, English is regarded as a foreign language. English is important subject to be learnt by everyone. It is taught from kindergarten up to the university level and to all the people in every part of social, economic, politic, culture etc, as an International means of communication, mastering English makes one easy to get knowledge, because knowledge is very important in one's life.

In teaching learning process the students ability is very important, because the material will accept well. Ability is a skill in doing something. Good ability can make the material will be easy to understand and then their ability will be increasing. Human being according to Qur'an has an ability to achieve and develop the knowledge by permit from Allah. Such Allah says in

Al-mujadalah :11

يَا أَيُّهَا الَّذِينَ آمَنُوا إِذَا قِيلَ لَكُمْ تَفَسَّحُوا فِي الْمَجَالِسِ فَافْسَحُوا يَفْسَحِ
 اللَّهُ لَكُمْ وَإِذَا قِيلَ انشُرُوا فَانْشُرُوا يَرْفَعِ اللَّهُ الَّذِينَ آمَنُوا مِنْكُمْ وَالَّذِينَ
 أُوتُوا الْعِلْمَ دَرَجَاتٍ وَاللَّهُ بِمَا تَعْمَلُونَ خَبِيرٌ { 11 }

Meaning : "believers make room in your assemblies when you are bidden to do so: Allah will make room for you. Again, rise up when you are told to rise: Allah will exalt in degree those of you who believe, and those who have been granted knowledge. And Allah is Well-acquainted with what you do. (Q.S.Al-Mujadalah:11)¹

¹ UmmulMukmininAl-qur'andanterjemahannya. (Jakarta Selatan: Wali 2016), P. 562

A hadist from Abu Hurairah radhiyallahu ‘anhu, he said : Rasulullah SAW said :

وَمَنْ كَانَ يُؤْمِنُ بِاللَّهِ وَالْيَوْمِ الْآخِرِ فَلْيُصِلْ رَحِمَهُ

“ "Whoever believes in Allah and the final day let him connect the relationship. (HR. Bukhari 6138).

The users of Social media should have knowledge about English writing to access internet. So that, make them easy to find the information from social media. Besides that, in accessing social media the users can add and get more new information about writing English. Although writing is secondary to language, it often enjoys higher prestige. Writing is generally done more deliberately than speaking, so finished written pieces are much more carefully crafted than a typical spoken sentence. Written texts can thus convey their message more precisely, adding to the sense that writing is worth more than speech. Until the development of modern recording and broadcasting techniques, writing could reach a larger audience than the spoken word, and continue to communicate to people over a long period of time. Writing is associated with education, and education with wealth and power. The small percentage of languages that have a well-established written tradition include all the languages of national and international influence. Most of the unwritten languages are spoken by small minority groups, and many of these languages are not expected to survive the twenty-first century.

Language conservation efforts must therefore include the development of writing systems and literacy programs. Nowadays individuals faced with the task

of designing a writing system for a language can draw on a wealth of literacy experience and linguistic theory. The original inventors had no such luxury. Later pioneers had the benefit of knowing that writing was possible, but still had to make most of it up as they went along. One of the users of social media is students. They access social media to find chat and information as medium of communication because many items can be chosen in chat social media like chatting wa, chatting fb, sending E-mail etc.

In fact, using whatsapp can sometimes have a positive and negative impact on students. There are many things that can affect students' ability to write for example the use of social media or whatsapp. From the observation of the student's it was found that the major problem the student's encountered, other than the language barrier was idea generation. She found in the students chat using english only conversation about daily activities and type on short conversation.

Especially for students of English Department, chat on WhatsApp is very important because it is one of the sources of information and short communication. They will find the information, news, and can communicate to their community and society. From that they can develop their skill in English writing. As English Department students of Tarbiyah Faculty they should use chat on WhatsApp to add their knowledge in English. But just few students often use chat on WhatsApp to find information, communication, just using WhatsApp to having fun with other community etc.

Due to this situation, the writer tries to conduct on the title The Contribution Of Chat Using Whatsapp On The Students Ability In Developing

English Writing On Student's Sixth Semester Of English Department In Tarbiyah Faculty.

B. The Scope of The Study

The study focuses about the contribution chat using WhatsApp in writing ability on State Islamic of University North Sumatra. This is also about find out of the contribution chat using social media on the students ability in developing ability english writing on students english department of tarbiyah faculty.

C. The Research Question

Based of background above, the problem. How does using chat WhatsApp contribute on student's ability in developing English writing ?

D. The Objective of The Study

To find out the contribution of chat using whatsapp on student's ability in developing English writing.

E. The Significance of The Study

The result of this study is intended to find out the contributions of chat using whatsapp on student's ability in developing English writing. The researcher finding is expected to be a contribution for those who want to carry out future study in relation with chat using whatsapp, and ability english writing. This study is expected to be able to provide valuable information for those who want to study more about chat using whatsapp on english writing.

CHAPTER II

LITERATURE REVIEW

A. Review of Literature

1. WhatsApp Application

Whatsapp application of this research will be based on the topic which has been posed above. Whatsapp application is developed into two aspects. Definition of whatsapp and advantages and disadvantages of whatsapp application.

1.1 Definition of WhatsApp

Whatsapp is a messaging app for smartphones with basic similar to BlackBerry Messenger. WhatsApp Messenger is a messaging app cross platform that allows us to exchange messages without the cost of SMS, because WhatsApp Messenger uses the same internet data plan for email, web browsing, and more. WhatsApp Messenger app uses 3G or WiFi connection for data communication. By using WhatsApp, we can chat online, share files, exchange photos and more.

Whatsapp History WhatsApp was founded on February 24, 2009, meaning now whatsapp has the sixth age. WhatsApp was founded by Brian Acton and Jan Koum who once worked as a Yahoo employee. Capitalize a savings of \$ 400,000 earned during his work there, Koum visited his friend Alex Fishman for a discussion on the App Store who was only 7 months old, Koum felt this store has potential. Fishman then helps Koum find iPhone app developers named Igor Solomennikov who is from Russia. Our App But even though WhatsApp Inc has stood up, WhatsApp own app still far from wrong.

In some experiments, WhatsApp crashes and fails to run as expected. Desperate, Koum intend to close his company and find another job. But Brian Acton prompting him to stay a few months longer. In the end afterpast a fairly long beta phase, in November 2009, WhatsApp officially started their work on the App Store. Previously, Koum had persuaded Acton and five former Yahoo! employees others to invest. Aftervisited the App Store, in January 2010 WhatsApp wanders to BlackBerry Store and Android followed in August.

Although its status has been changed from free to paid, popularity WhatsApp stays fast on almost any platform. As of February 2013 Active users WhatsApp exploded in the number 200 million. This number is bloated doubled in December and rose again to 500 million in the month April 2014. And as of September 2015, Active users of WhatsApp are listed as many 900 million.

The rapid growth is what makes Facebook crazy on WhatsApp. WhatsApp Inc welcomes a Facebook proposal with a dowry of \$ 19 billion. After changing flags, Facebook does not do a lot of changes to WhatsApp, fixed pegged banderol per year and without ads. Not as many have feared. Whatsapp Features Successfully sent, received, and read notes This feature is very similar to BlackBerry Messenger. If in BlackBerry Messenger using the D and R marks, in WhatsApp using a check mark.

One tick (grayed out) means the message was successfully sent, two check marks (in gray) means the message has been received but not read, and two check marks blue means the message has been read. If not connection internet, a clock will appear indicating the sending of the message delayed. WhatsApp can send

files like: Photos (directly from camera, file manager and media gallery) Video (directly from video camera, file manager and media gallery) Audio (instantly recording sound, from file manager, from music gallery) Location (You can send your location by taking your position from Google Maps) Contact (send contact details from phonebook) Other features found in WhatsApp are:

1. Whatsapp on web and desktop Keep the Conversation Going

With WhatsApp on the web and desktop, you can seamlessly sync all of your chats to your computer so that you can chat on whatever device is most convenient for you. [Download the desktop app](#) or visit web.whatsapp.com to get started.

2. End-to-end encryption Security by Default Some of your most

personal moments are shared on WhatsApp, which is why we built end-to-end encryption into the latest versions of our app. When end-to-end encrypted, your messages and calls are secured so only you and the person you're communicating with can read or listen to them, and nobody in between, not even WhatsApp.

3. Share Moments that Matter Send photos and videos on WhatsApp

instantly. You can even capture the moments that matter to you most with a built-in camera. With WhatsApp, photos and videos send quickly even if you're on a slow connection.

4. View Contact: You can see contact in phonebook, WhatsApp also appears

as a contact list in the phonebook Avatar: You can not change the Avatar manually, WhatsApp will retrieve the avatar data from the phonebook

Profile. When using syncFacebook with Phonebook, then the avatar that appears is a Facebook avatar.

5. Add conversation shortcut: can also add a shortcut conversation to the homescreen. Email
6. Conversation: You can send all conversation via email.
7. Copy / Paste: Each conversation sentence can also be on copy, forward and delete by pressing and holding the sentence the screen.
8. Smile icon: To add the thrill of conversation, you can also add emotions with many options, such as: smile emotions, icons such as weather, animals, plants, musical instruments, books, cards, cars, buildings, aircraft and others.
9. Search: basic feature of any IM, you can search list contact through this feature. Call: because this WhatsApp pin is the same as phone no / hp friend, You can also make calls directly from the app WhatsApp this.
10. Whatsapp voice and video calls Speak Freely With voice calls, you can talk to your friends and family for free*, even if they're in another country. And with free* video calls, you can have face-to-face conversations for when voice or text just isn't enough. WhatsApp voice and video calls use your phone's Internet connection, instead of your cell plan's voice minutes, so you don't have to worry about expensive calling charges.
11. WhatsApp Call: Users can make calls through WhatsApp with internet connection.
12. Block: used to block a particular contact.

13. Document Sharing Made Easy Send PDFs, documents, spreadsheets, slideshows and more, without the hassle of email or file sharing apps. You can send documents up to 100 MB, so it's easy to get what you need over to who you want.
14. Status: like most IM features, Status is also present at WhatsApp. But unlike the BBM displays the latest updates every time there is a change of status of friends, only displays status under friend name, similar to Yahoo Messenger. You can also change status already available in WhatsApp such as available, busy, at school etc. More than 1 billion people in over 180 countries use WhatsApp¹ to stay in touch with friends and family, anytime and anywhere. WhatsApp is free² and offers simple, secure, reliable messaging and calling, available on phones all over the world. And yes, the name WhatsApp is a pun on the phrase What's Up. Data charges may apply.
15. Group chat: Groups to keep in touch Keep in touch with the groups of people that matter the most, like your family or coworkers. With group chats, you can share messages, photos, and videos with up to 256 people at once. You can also name your group, mute or customize notifications, and more.

1.2 Advantages and Disadvantages of WhatsApp

1.2.1 WhatsApp Advantages

1. WhatsApp is completely free for use.
2. Instantly send a message to anywhere in the world.
3. Easy to use, even a novice mobile user can use it.

4. Voice call support.
5. Video calling available.
6. Send to anyone Document files upto **100Mb** such as PDF, Slideshows, etc.
7. It does not have any advertisements on display screen.
8. Whatsapp calling made it more reliable.
9. It has also the features to delete the message that you have sent
(So He/She won't be able to read what you have sent to them).
10. It imports the contacts from your phone and tells you that how many of your friends are using WhatsApp.
11. You can share your location, photos, status, images, documents, videos with your friends.
12. It do work without sim card, Only if your (Mobile No) account already registered.
13. You need not spend any money for chatting and sharing with your friends (except the internet charges)
14. It shows that your message sent or not and the receiver has received or read the message. (**single tick** for sent and **double tick** for delivered, **grey is for delivered** and **blue** is to show that the message is read by the person).
15. It also shows that the receiver received your voice message and listened to it.
16. Free calls to other WhatsApp users are supported.

17. One of the best feature is that it provides an easy way to change your number to another number without losing your existing Whatsapp account.
18. App interface of WhatsApp is very simple and user-friendly, that's why it is very easy to use.
19. Whatsapp started providing end-to-end encryption feature, which makes your WhatsApp communication highly secure.

1.2.2 WhatsApp Disadvantages

1. [Only smartphones](#) are supported, many people still don't have them.
2. There is the risk, your spouse/girlfriend/boyfriend may read the messages.
3. It can be annoying sometimes due to constant messages.
4. You must have access to internet to send and receive messages for free
5. In a group only the Group-Admin can add the persons / give admin title to other persons in the group.
6. Your profile picture is visible to every person having your contact number.
7. WhatsApp is addictive. Once you get addicted to it, it's very difficult to get over WhatsApp addiction.
8. You need to share your number in case you want to add someone and communicate.

2. The Chat Using Social Media

Chatting is talking to other people who are using the internet at the same time we are. Usually, this talking something for exchange of typed in messages requiring one site as the repository for the messages and a grup of users who take part from anywhere on the internet. According to David Philips and Philip Young Online chat is “ any form of synchronous conferencing, but mostly relates to those technologies that allow two or more people to exchange text messages in real time”.² Chat is now offered as web widgets in open and closed environments such as wikis, blogs and internets as well as public websides. Chat is a text based communication that is live or in real time. According to Oxford Dictionary chat is “ talk in a friendly and informal way “. ³

Social media one aim of this research to point out how popular such sites have become. We encompass do in the term “social media”. Social media are the online technologies and practices that people use to share content, opinions, insights, experiences, perspectives, and media themselves. They are media for social interaction (cohen 2011,p.1). The social media and web is especially common among wealthy, young, college educated. Now, social media typically offer several ways for members to connect virtually with one another, including both synchronous (e.g.instant messaging, texting, video chat) and asynchronous(e.g.email) modes of communication.

² David Philips and Philip Young, *Online Public Relations*, (London and Philadelphia: Kogan Page, 1945) P.13

³ Oxford,1999, op. Cit., p. 69

Human nature by default has been programmed to be socially active to a certain extent. Some people are more active, while others are less so. However, people have always been looking for ways to connect and network with each other. And, in this age of digitisation, people have found ways to be socially active on the internet, which is possible with the advent of the numerous social networking platforms and apps. Now, even relationships begin, grow and end on social media. People no longer need a personal handshake or face-to-face meeting. Social media sites have also grown in numbers by leaps and bounds.

When we think of social media, the we generally think of facebook, whatsapp, line and twitter. However, in reality it is more than that. The earliest ways to send messages over long distances were probably both audio and visual. People used to communicate smoke signals by day and beacon fires by night in ancient China, Egypt, and Greece. Drums were used in many parts of the world to extend the range of the human voice for communication as well. The seeds of social media were sown during 550 BC when the regular postal system was established in Iran where horse riders and horse-drawn wagons carried mail. Usually, mail consisted of governmental dispatches and was delivered from one place to another.

Social media is growing bigger every day with more and more people use it. In 1978 the first social media was created. Bulletin Board System (BBS) was created by Ward Cristensen and Randy Suess used to announce meeting and sharing information by posting it on BBS.

The evolution of social media can be gauged as given below-The 18th and 19th century were breakthrough period where devices like the telegraph (1792),

telephone (1890) and radio (1891) ushered in a new era of the sending and receiving messages over long distances. The increasing number of express messages between businesses, financial and legal offices and banks in growing cities, as well as busy street traffic, gave rise to new methods of telegram and letter transportation. The pneumatic post was introduced to combat the shortcomings of the telegraphic network in Paris. The invention of telephone and radio took the meaning of communication to another level. The 20th century was marked by the growth and development of internet.

Nowdays internet is very popular. Some users of internet might understand what it is or other might not know and have such a great experience involved in this Universal Cyber Space. Internet maniacs spend most of their time to browsing on internet. This site deals with shopping, studying, business, politics, health, travel, laws, art, humanity, technology, entertainment, government, news, media, sport, culture and so many other things that this work can not explain everything in details. The point is the human complexity and completeness in this way of life and thoughts, statements, and so on, but currently it is still not defined accurately.

In the book “A brief history of the future”: The origins of the internet, John Naughton comments.⁴ The internet is one of the most remarkable things human beings have ever made. In terms of its impact on society, it ranks with print, the railways, the telegraph, the automobile, electric power and television.

According to Clay Shirky explains his description that internet is a district like Disneyland. Disneyland arrange based on their region's theme and taste like

⁴ Naughton, John. 1999. *A Brief History of The Future: The Origins of The Internet*. London, p21&22

tomorrow land, Fantasy land, Main street, Orleans Square, and Bear Country. You can see the internet as a park on the theme on line, like Disneyland, the different only their names. You can not find on Internet Tomorrow Land but you can find E-mail, Usenet, FTP, Gopher, and WWW(World Wide Web). Every these sources has their own functions and together formed a global netting computer calls internet.

Beneath Disneyland poured a net of great streets, cave tram and other utility the parks infrastructure that never been seeing by the people who comes to there and so that like on the internet, made of a net, router special server and many hard wares as the backbone.⁵

The web is a world of information available at the click of mouse. To use it, you need a computer, connection to the internet and a browser. When you run your browser, it finds and displays pages of information. The function of a web browser is to interpret the programming language of the web pages (HTML) and transform it into the words and graphics that you see on your screen. If you need more information all you have to do is click on a hyperlink. On each page certain words, phrases, or even images are highlighted and clicking on them causes the browsers to go off and find another page, which probably contains more highlighted items, and so on.

All computers involved in the web are connected by the internet, respresented by the roads. When you click on a hyperlink, your computer asks a server computer to return to your document. The web's ability to negotiate formats between client and server makes it possible to ship any type of document

⁵ Shirky,Clay.1994.*The Internet by E-mail*.New York.P 4

from a server to a client, provided the client has the appropriate software to handle that format. This makes video, sound and anything else accessible without the need for a single application to be able to interpret everything.

The web is not identical to the internet, it is only one of the many internet based communication services. The relation between them may be understood by using the analogy with the global road system, three elements are essential, the physical connections (roads and cables), the common behavior (circulation rules and internet protocol) and the services (mail delivery and the www).⁶

Chatgroups are continuous discussions on a particular topic, organized in “room” at particular internet sites, in which computer users interested in the topic can participate. There are two situations here, depending on whether the interaction takes place in real time (synchronous) or in postponed time (asynchronous). In a synchronous situation, a user enters a chat room and joins an ongoing conversation in real time, sending named contributions which are inserted into a permanently scrolling screen along with the contributions from other participants. Internet Relay Chat (IRC) is an example of one of the main systems available to users, consisting of thousands of rooms dealing with different topics. In an asynchronous situation, the interactions are stored in some form, and made available to users upon demand, so that they can catch up with the discussion, or add to it at any time—even after an appreciable period has passed. The bulletin boards, a popular feature of 1980s computer mediated communication, are one example.⁷

⁶ <http://www.ou.edu/research/electron/internet/use-soft.htm>

⁷ David Crystal, Op.Cit., page 10

The concept of a group a collection of people joined by some common interest. Starting and joining a grup only requires a small amount of commitment in time and resources, and little or no member involvement, result of many people have some groups that seen very useful. There are groups that seem very useful. There are groups discussing the latest issue. There is also a group that talks about learning in the classroom.

3. The students ability in developing English Writing

3.1 Ability in Developing English Writing

Ability is the quality of being able to perform, a quality that permits or facilities achievement or accomplishment. Ability also means a natural or acquired skill or talent. The ability is power or capacity to do or act physically, mentally, legally, morally, and financially. Allin and Bacon say that ability is potential or power to do something physical or mental nature power to do something well. Ability is the capability of being able to perform a quality that permit or facilities achivement or accomplishment. Ability also means a nature English or a chaired skill or talent.⁸

There are some people define ability same with intelligence, like Wasty Soemanto give the definition about ability as follows:

- 1) Intelligence has frequently about ability to adjust to the environment or to learn from experience.
- 2) Intelligence includes at least demanded in the solution of problem which requires the comprehension and use symbol.

⁸ Wasry, Soemanto.1983.*Psikologi Pendidikan*. Malang:Rineka Cipta.Hal 256

- 3) Intelligence refers to ability to learn and to utilize what has been learned in adjusting to unfamiliar situations or in the solving of problems.

From the definition above, the writer defines ability is capability or power or someone to solve problems of all kinds in environment.

Writing is a medium of human communication that represents language and emotion with signs and symbols. In most languages, writing is a complement to speech or spoken language. Writing is not a language, but a tool used to make language be read. Writing is the process of using symbol (letters of the alphabet, punctuation and spaces) to communicate thoughts and ideas in a readable form. Generally, we write using a pen/pencil (handwriting) or a keyboard (typing). With a pen/pencil we usually write on a surface such as a paper or whiteboard. A keyboard is normally attached to a typewriter, computer or mobile device. Voice recognition programs allow those who can't see or use their hands to have their thoughts transcribed. To write clearly it is essential to understand the basic system of a language. In English this includes knowledge of grammar, punctuation and sentence structure. Vocabulary is also necessary, as is correct spelling and formatting. Writing has become an important part of daily life as technology has connected individuals from across the globe through systems such as e-mail and social media.

Al-Qalam -1

ن وَالْقَلَمِ وَمَا يَسْطُرُونَ (1)

Mean “Nun, by the way and what they write”

Al-Alaq – 4

الَّذِي عَلَّمَ بِالْقَلَمِ {4}

Mean “ teaches humans with a pen”

Several other experts such as Bryne stated that "writing is a primary means of recording speech, even though it must be acknowledged as a secondary medium of communication".⁹ It is clear that writing is an activity that requires special skills so as to produce a quality essay. One cannot write well and correctly without mastering the procedures needed in writing. Akhdiah stated that writing is an activity of delivering messages using language as the medium. The message is the content or content contained in the writing. Writing is a communication between humans that uses symbols or symbols of language that have been agreed upon. In written communication there are four elements in it, including: (1) the writer as the sender of the message, (2) the message or content of the writing, (3) the channel or medium, (4) the reader as the recipient of the message.

Writing is the result of someone activities placing something in a space dimension that is still empty. According to the Oxport Dictionary, writing is produce something in written form so that people can read, perform or use it. The message can take the form of an idea, information, willingness, desire, or feeling. This is in line with the opinion of Poteet, that writing is a visual depiction of thoughts, feelings or ideas, using the symbols of the language system for communication or recording purpose.

⁹ Byrne,D.2003.Teaching Writing Skill.Singapore:Longman

In terms of objectives, the general purpose of writing is to communicate thoughts and feelings through the written language developed in a paragraph. Before starting writing, one must first determine the purpose of his writing. As Carino revealed that the purpose of writing must be clear which is shown through the writing process itself because it can affect the way someone writes.

D'Angelo explained that each article has a variety of objectives including to inform or instruct, persuade or influence, entertain or delight the readers. With the existence of various kinds of goals in an information that is presented and can provide a useful contribution to the author himself. Other experts such as Fowler and Aaron classify several goals as follows: a) to entertain the reader, b) express feelings or ideas, c) explain something to the reader, and d) influence the reader to accept ideas or ideas conveyed by the author.

The same thing about the above is also explained by Raimes that the purpose of writing is to communicate with readers by exploring ideas without the pressure of communicating face-to-face so that beautiful communication is created. To build a good communication or interaction is not easy, because it requires various components that support each other. So that in the end the author's intent and purpose can be read by the writers of the writing.

The variety of writing objectives put forward by experts is basically to invite readers to agree on the content of the writer's writings. This is closely related to the way the writer presents an idea into writing that is able to attract readers. Therefore the level of writing ability really must be mastered by an author to produce good writing or writing.

3.2 Writing process and types of writing

There are several methods that vary in the process of producing a good and right writing. According to Stone, the writing process is learning how to write by getting used to writing. This is in accordance with the definition of writing as previously stated by experts that writing is a complex activity that requires a series of preparations to get good writing. Without getting used to writing, it is impossible for an author to be able to create an imaginative essay and high artistic value. The following are some writing processes that need to be considered:

1. Pre-writing

Pre-writing is the first step to writing by writing any ideas on a piece of paper, although there are still many mistakes. Douglas explained that pre-writing is a way to start a writing consisting of an idea and how to set it up.

2. Setting ideas

After writing a number of ideas on a piece of paper, the next is how to organize these ideas so that they become an interconnected essay. As Oshima and Hogue emphasize to sort ideas first before composing writing where these ideas become a reference in making good and true essays. This is very much needed especially for writers.

3. Draft Writing

Meyers suggested several steps in making a draft as follows: a) initiate the idea first, b) write quickly by hand or by using a computer, c) use only one

side of the paper, d) type using a distance of 2 spaces to make changes if needed , and e) save the written results every 5 or 10 minutes into the computer.¹⁰

4. Improved draft

Draft improvement is a very important step, especially for those who write in a foreign language. Meyers suggested some tips that could be used to improve the draft including:

- a. Make notes in the margins or write new material on separate sheet of paper
- b. Circle the word that is misspelled and change it later
- c. Tape and staple additions where it is necessary
- d. On the computer, use cut and paste button or insert command to move things around
- e. Print out a double space copy for revisions: slow down and revise by pencil

Some barriers felt by students when writing English caused by several factors are :

- a. internal factors are obstacles that arise from within the student itself for example the students do not have sufficient vocabulary, the students cannot read in mother tongue.
- b. External factors are obstacles that arise from outside the students, namely from the teacher itself such as: The teacher does not provide

¹⁰ Meyers, A. 2005. Gateways To Academic Writing: Effective Sentences Paragraph And Essay. New York: Longman. p 6.

process writing for students, so there are no stages that can help students in making their writing.

B. Conceptual Framework

WhatsApp also using internet. Internet easy to learn and use, you will find yourself isolated on the internet if you are not familiar with English. This means that knowledge or lack of knowledge of English is one of the most several factors that cause polarization. Of course, when you know some English, you can learn more just by using it on the WhatsApp, but at least currently the general tendency among social media users is on the social media WhatsApp, but at least currently the general tendency among WhatsApp users is to discourage people in their problems with the English language. So, using WhatsApp is one of the ways to add students knowledge and develop their English writing.

Conceptual framework of this research is using WhatsApp have contribution to the students ability in developing English writing. Because if the students often access WhatsApp, they will find knowledge such as new English writing. It is supposed that the students which often access WhatsApp will get more writing ability. In this research, thought concept will see about the contribution chat using WhatsApp on english writing ability. If the students often using WhatsApp. They will find good text in chatting WhatsApp. It's mean that they have developing English writing ability through the following diagram.

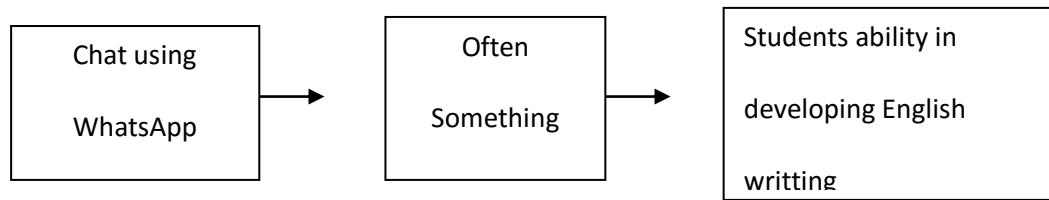


Figure 1 The Frame of Conceptual Framework

C. Related Study

In this planning research, The researcher found that the other study as follow :

1. Journal by Jayshree Jha,2016, on the title “The Effects of Social Media on Students. The writer done has revealed that college students are most likely to be affected by social media. Social media is attractive as it provides a good way to release pressure. To some degree, it definitely affects the lives of college students including the grades. This research also indicates that an approach is needed to balance the relationship between social media and academic study. Therefore, college students should think more about the balancing of social media and academics.
2. Journal by Tolga Gok,2016, on the title “The Effects of Social Networking Sites on Students Studying and Habits. Social media is important to communicate with people, share/ask information, and follow/evaluate/interpret the events, etc. For everyone at the present time. The positive and negative effects of social networking sites on students studying and habits were examined in this research. The study

was conducted on 220 students in vocational school of higher education. The data were collected with the help of a questionnaire designed for gathering the students opinions about the digital technologies and social media. The results revealed that the digital technologies and social networking sites have negative impact on the students studying and habits. Some suggestions related to the findings were presented in the study.

3. Based on Tetty Erawaty Ambarita's thesis (2003) by the title " The Correlation of using internet to the user's competence in English". The purpose of the research is to know how far the using of chat in internet can add our knowledge especially in English competence and to evaluate the contribution for users of internet.
4. Base on ludwig Suparmo, on the title "Uses and Gratification Theory in social media WhatsApp".in this research it has been known for decades that the conventional mass communications have been eroded and transformed due to the information technology into advanced means of communication. One of these has become viral as the social media through WhatsApp aplication, which surely has brought a phenomenal effect on the use and gratifications theory that was more applied on mass communications. The research base on a qualitative methodology exploring to several WhatsApp Groups has revealed the rank of uses and gratification in using the whatsApp social media.
5. Journal by Andika Prajana, on the title " Pemanfaatan aplikasi WhatsApp dalam media pembelajaran di UIN AR-Raniry Banda

Aceh". In this research how to make use of ICT as a medium of learning is suspected to have been able to create an effective learning because it provides better and faster learning opportunities for students to loading material taught, displaying tasks to discussion between students and guidance with teachers can be done entirely outside formal teaching hours. Many applications were developed and web-based. One of the applications that are developed and become popular, now is a WhatsApp. WhatsApp is one of the mobile phone application and web-based social network that integrates with various applications used to communicate with other users, ranging from education, business, entertainment many developed this social networking site. The applications being developed today are expected to function from social networking sites like chatting or broadcasting messages, but more to the collaboration applications (collaboration applications) and information sharing (information sharing) more will find that the purpose of e-learning.

CHAPTER III

RESEARCH METODHOLOGY

A. Research Design

This study employed by the qualitative research method with case study approach. Qualitative method was chosen because this study aims to evaluate the contribution of chat using WhatsApp on the students ability in developing english writing sixth semester of English Department. According to Fraenkel and Wallen, case study is a qualitative study approach that studies a single individual, group, or important example to formulate interpretations to the spesific case or to provide useful generalization.¹¹ Therefore, the case study approach allows the writer to study particular students in attempt to understand the case of contribution.

B. Subject of research

This research was conducted at English Department of State Islamic University that located in Jalan William Iskandar Pasar V medan Estate. It consisted of interviews, Observation and Documentation Academic Year 2017/2018. To determine the participants of this study, the researcher uses a purposive sampling in order to help the writer understand the phenomenon being studied. According to Creswell, purposeful sampling is aimed to learn or understand the central phenomenon by selecting individuals and sites

¹¹ Jack R. Fraenkel and Norman E. Wallen, *How to Design and Evaluate research in Education*: Seventh Edition, (New York: The McGraw-Hill Companies, 2009), p 13.

intentionally.¹² The participants of the study are six person of students English Department State Islamic University of North Sumatera Medan.

C. Procedure of Collecting data

In Case Study researchers usually combine a variety of data collection methods such as interviews, observation and document archives.¹³ To obtain the data, the writer use two techniques of data collection. Since the study is a case study, therefore the writer use in-depth interview technique as the primary technique and then it is followed by observation and study document. for a validity check.

1. Interview

Interview is data collection technique by way of interviewing selected individual as a respondent. Furthermore, it is a direct face to face attempt to obtain reliable and valid measures in the form of verbal responses from one or more respondents. According to Bungin, in-depth interview is a process to obtain information for the purpose of research by face to face questioning between the interviewer and informant or interviewee, with or without the use of an interview guide.¹⁴

2. Observation

Another data collection technique is observation. Observation, according to Bungin, is a data collection technique used to collect research data through

¹² John W. Crewell, *Educational Research: Planning, Conducting, and Evaluating Quantitative and Qualitative Research*, Fourth edition, (Boston: Pearson Education, Inc, 2012), p. 206

¹³ Dornyei, Zoltan, *Research Method in Applied Linguistics*, (Spain: Unigraf S.L, 2007), p.152

¹⁴ Burhan Bungin, *Penelitian Kualitatif: Edisi Kedua* (Jakarta: Kencana Perdana Media Group, 2007), p. 111

observation and sensing.¹⁵ in this case, the observation conducted by observing students' activity in chat using WhatsApp on the students ability in developing their english writing.

The writers' role in the observation was non-participant. She observe six person of the students on sixth semester of English department.

3. Documentation

Document is the note of the last phenomenon. Documentation is the complement in the using of interview and observation in qualitative research. In this case, Bogdan states “ In most tradition of qualitative research, the phrase personal document is used broadly to refer to any first person narrative produced by an individual which describes his or her own actions, experience and belief. ¹⁶

D. Data analysis

The process of data analysis fell into three major phases following the framework of qualitative analysis developed by Miles and Huberman: data reduction, data display, and conclusion drawing and verification.

1. Data Reduction

First, the mass of the data has to be organized and somehow meaningfully reduced and reconfigured. According to Miles and Huberman, data reduction refers to the process of selecting, focusing, simplyfying, abstracting, and transforming the data.

¹⁵*Ibid p. 118*

¹⁶ Sugiyono *Metode Penelitian Kuantitatif, Kualitatif dan R&D*, (Bandung: Alfabeta, 2016) p. 240

In reducing the data, the writer chose which aspects of the data that appeared in the interview transcriptions and field notes, should be emphasized, minimized, or set aside completely for the purposes of the research.

2. Data Display

Data display is the second phase in Miles and Huberman's model of qualitative data analysis. This phase provides an organized and compressed assembly of information that permits for conclusion drawing.

The writer displayed the data that have been reduced in order to facilitate for data interpretation. It displayed in a table with the basic categories such as evaluate the contribution of chat using social media on the students ability.

3. Conclusion Drawing and Verification

Conclusion drawing involves stopping back to consider what analyzed data mean and to assess their implication for the research question. In this phase, the writer drew meaning from the data in a display.

Furthermore, the data have to be checked for their sturdiness and confirmability. The writer checked the validation of the data using triangulation strategy. According to Miles and Huberman, triangulating is a tactic for verifying of confirming findings by using multiple sources and modes of evidence. The writer examined multiple sources, such as interview responses and observational data as many times as necessary to obtain the valid findings of this study.

E. Trustworthiness of Study

In qualitative research, trustworthiness of a research study is important to evaluate its worth. The aim of trustworthiness in a qualitative inquiry is to support the argument that the inquiry's findings are "worth paying attention to" According

to Lincoln and Guba there are four criteria for establishing the trustworthiness of qualitative data, namely credibility (true value) dependability (consistency), confirmability (neutrality), and transferability (applicability). Credibility is an evaluation of whether or not the research finding represent a “credible” conceptual interpretation of the data drawn from the participants’ original data.

Transferability is the ability to which findings of this inquiry can apply or transfer beyond the bounds of the project. Merriam in Shenton writes that external validity “ is concerned with the extent to which the findings of one study can be applied to other situation” the concern often lies in demonstrating that the results of the work at hand can be applied to a wider population. Dependability is an assessment of the quality of the integrated processes of data collection, data analysis, and theory generation. Confirmability is a measure of how well the inquiry’s findings are supported by the data collected. Shenton states that the concept of conformability is that the qualitative investigator’s comparable concern to objectively. Here, steps must be taken to help ensure as far as possible that the work’s findings are the result of the experiences and ideas of the informants, rather than the characteristics and preferences of the researcher. The role of the triangulation in promoting such confirmability must again be emphasized, in this context to reduce the effect of investigator bias.

The technique which is applied establish the trustworthiness of the data is triangulation. Triangulation is typically perceived to be a strategy for improving the validity of the data. Miles and Huberman says that triangulation is supposed to support a finding by showing that independent measures of it agree with it or, at least, do not contradict it. Sheton states that triangulation may involve the use of

different methods, especially observation, focus groups and individual interviews, which form the major data collection strategies for much qualitative research.¹⁷

Denzin identify four basic types of triangulation. Firstly, data triangulation involves time, space, and person. Secondly, investigator triangulation involves multiple researchers in an investigation. Thirdly, theory triangulation involves using more than one theoretical scheme in the interpretation of the phenomena. Fourthly, methodological triangulation involves using more than one method to gather data, such as interviews, observations, questionnaires, and documents.

This study used methodological triangulation. Multiple data gathering is conducted to get the data valid, such as observations and interviews. This is intended to create overlapping and therefore cross-validating data in the study of the the contribution of chat using WhatsApp on the students ability on sixth semester of English Department UINSU.

¹⁷Shenton, K, A. *Strategies for ensuring Trutworthiness in qualitative research projects*. (Education for Information 22 2004) 63-75 63. IOS Press.

CHAPTER IV

FINDINGS AND DISCUSSIONS

A. Research Findings

This chapter presents the results of the research based on the data found in the field.

1. General Finding

The subject in this observation is the research Profile of Department of State Islamic University and technology as a frequency of students in accessing the chat using WhatsApp. The students of English Department users accessing WhatsApp to complete this research.

Profile of English Department is one of the majors in the North Sumatra UIN. Faculty of Tarbiyah and Teaching Sciences is the Department of English Language Education which was historically established in 1989. At present, the Department of English Education belongs to the Tadris Department, which consists of the fields of English and mathematics.

The establishment of the subject of English Department and Education is based on the thoughts and facts about the lack of English language teachers in Islamic Elementary Schools (MIN), Madrasah Tsanawiyah (MTs), Islamic Boarding Schools, and Vocational High Schools (SMK). As a result of the shortage of English teachers in these educational institutions, the field of English Language Science is taught by teachers that are not English Department alumna (mismatch). The cause of mismatch, both in English language teachers at MIN,

MTs and Islamic Boarding Schools in North Sumatra Province was due to a shortage of teachers for the core English language fields.

In accordance with the Law of the Republic of Indonesia Number 20 of 2003 article 42 paragraph (1) that educators (teachers) must have a minimum qualification that is S1 (D4) and certification according to the level of authority of teaching that is teaching the field of science in accordance with their educational background. The lawsuit is further explained in Government Regulation No. 19 of 2005 concerning National Education Standard and Republic of Indonesia Law Number 14 of 2005 concerning Teachers and Lecturers.

The Subject of English Department and Education (PBI) is a study program which is currently one of the study programs in the Faculty of Tarbiyah and Teaching Sciences of the North Sumatra State Islamic University. Study Program of English Department of FITK UIN-SU began operating in June 1989.

Graduates of the subject English Department and Education Study (PBI), received the title of SPd.I. English subject is actually a very prospective study program in the context of developing and improving the quality of English teachers. In addition, this study program is also a long-awaited study program by stakeholders and users. Existence subject of English Department and Education is based on thoughts and facts about the needs of teachers who teach English subject at Madrasah schools, Islamic boarding schools and vocational schools. Upon consideration of these conditions, LPTKs need to open a Department of Education. English that will prepare graduates to be qualified English teachers.

VISION: A superior and trust and able study program in preparing Ulul-Albab, Rabbani and Professional characters of English teachers.

MISSION:

- a. To Produce visionary, religious and professional bachelors of English education scholars based on the ability in language skills (both oral and written)
- b. To Produce competent bachelors of English education in developing innovative and competitive English research activities towards global competition.
- c. To Produce skillful bachelors of English education in applying the principles of seven basic elements on the educational system in department of English education; namely, the ability in foreign.
- d. To produce bachelors of English education who have the ability to collaborate with both domestic and overseas institutions in the field of higher education three dharma.

2. Spesific Finding

Spesific finding there are :

- a. To help the students in developing the idea
- b. To enrich the students' vocabulary

The interview as the follow up to the observation is conducted as supporting data in this research. Interview is a meeting of two persons to exchange information and idea through question and responses, resulting in communication and join construction of meaning about a particular topic.

Based on the data S1 above, the student's use the abbreviation in English. This can be seen in the result of the data "u = you", "r = are". In short, what is used in this conversation is very often we see it in general because of abbreviations that are familiar here. In short, it can add to our knowledge in writing English, especially in chat using whatsapp.

The actual abbreviation can be used in both the oral and written domains. Of course, its function is to make the words we want to write or say become shorter. In writing, sometimes abbreviations will be easy to explain something. And abbreviations in words can be used if you want to save time.

Figure 2: First Student's (S1) Chat on Whatsapp



The student's chatting using whatsapp talking something for exchange of typed in messages reguiring one site as the repository for message and users who

take part from anywhere on the internet. As on the data message or chat using whatsapp that exchange of message and short conversation.

Figure 3: First Student's (S1) Chat on Whatsapp



As the interview above, the students told that English can be used wherever and whenever. Chat that uses English writing, one of them trains English fluency. As for sometimes the English chat is misunderstood in interpreting it but it doesn't matter. Because from the chat is one way to improve good English writing.

Chat using whatsapp one way to train me to be confident with others. Sometimes for real life it's hard and sometimes embarrassed to use English but with chat using whatsapp students dare to use English with chat on WhatsApp. From the student's writing chat above, it can be seen that the student's do writing the text by looking the figure above. The students put her ideas into written text

that has some sentence in her text chat. In the sentence she tell about experience in their KKN , then back to daily conversation. Then they start to write the problem if she doesn't like that experience watched that traditional show.

Base on the data, the student's difficulties in begin to write the text on chat using whatsapp. The student's were difficult to express or generate their ideas on the text. Beside, their texts were not correct on many aspects, such as the content, organization, language use and mechanic. They did not understand of the generic structure and languages features of the writing.

On the data, they discuss about daily conversation then invite pathner to come to the party. Before it the students asked about the pathner's time to take the time to attend the party. From that chat the student's can conversation in online and expand english in student's writing.

Figure 4: Second Student's (S2) Chat on Whatsapp



Figure 5: Second Student's (S2) Chat on Whatsapp



Base as the interview above, the researcher found that the student's difficulties were in the area of vocabulary mastery. Therefore, the research remind the students to use dictionary in translating the text from another friend when they chat using whatsapp.

The students mastery vocabulary to facilitate chat on whatsapp. In order for text chat writing is easier and easier because this is also one way to explore English and it can be understood also the conversation so the conversation in English chat will be one of the media to express information and communication media as well.

From this data, it can be seen that the student need to practice even more, both in writing in WhatsApp chat. Because training more in writing in English can improve the ability to write English. This can be seen in the result of the

interviews as follows : “ Kita lebih bisa melatih diri sendiri dalam penulisan bahasa Inggris jadi tidak hanya mengucapkan saja”.

Figure 6: Thirth Student's (S3) Chat on Whatsapp

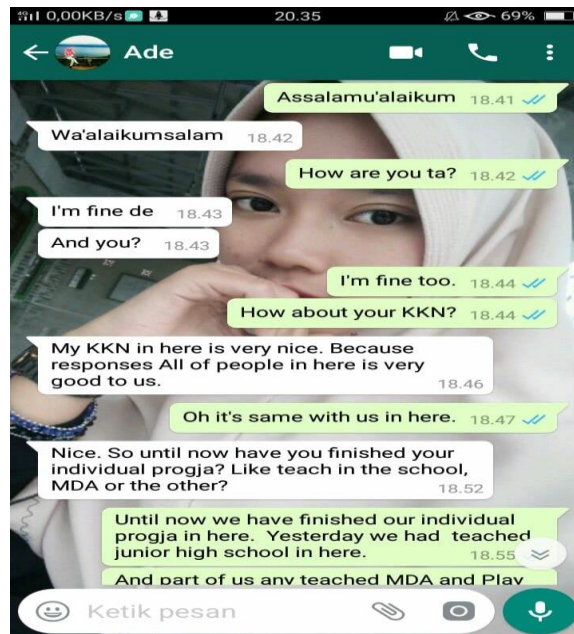
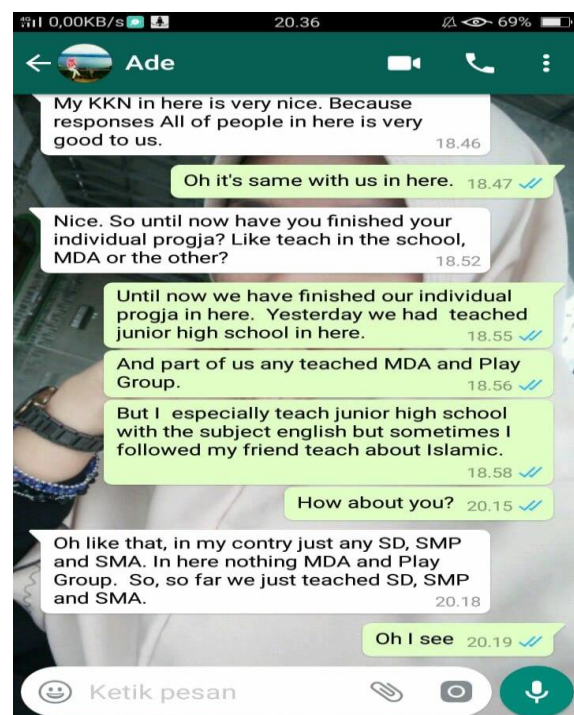


Figure 7: Thirth Student's (S3) Chat on Whatsapp



As the interview above, the student's effort and determination to do training and repetition in English is very much needed, especially practicing in English writing. Although writing in English is sometimes not all in accordance with grammar in English but will still be accustomed to increasing or adding English writing skills.

From the student's not all of the English writing skills must be in accordance with the language writing structure but from students that the writing of the language used is understandable to the other person or friends chat on whatsapp. Both the information conveyed to friends can spread and update. This can be seen in the interview as follows :

“Kita lebih bisa melatih diri sendiri dalam penulisan bahasa inggris jadi tidak hanya bisa mengucapkan tapi juga bisa menuliskanya. Tentu, karena ada yang bilang kita bisa karena terbiasa. Jadi kalau kita terbiasa insyaallah akan menambah kemampuan berbahasa inggris”.

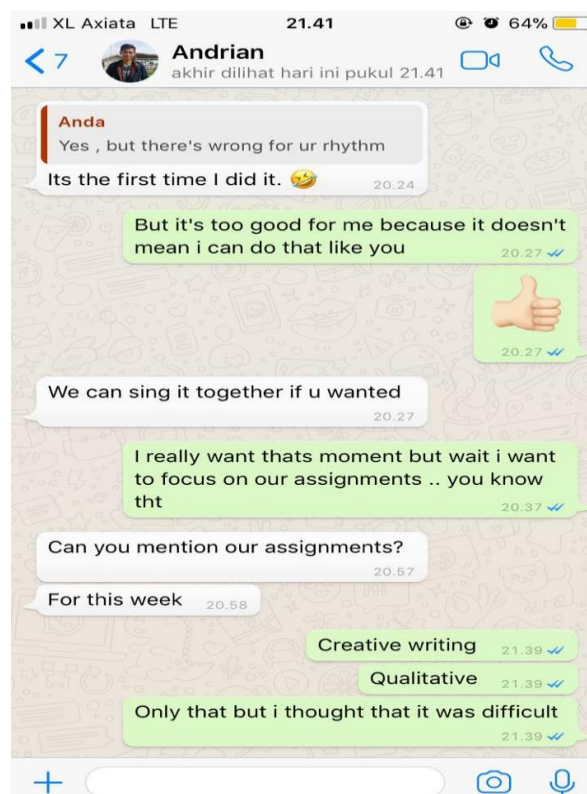
Each of the students have different problems in developing the ability to write English. And based on the results of interviews with students that can develop the ability to write English students through chat on whatsapp application, it often trains themselves with chat using English.

On the data S4, the research find describing the emoticon on chat using whatsapp in english writing. Emoticon on chat that one of student's creativity in writing, this emoticon effective technique to understand expression of their friend. And the students could imagine what the emoticon they saw and can describe about the emoji.

Figure 8: Fourth Student's (S4) Chat on Whatsapp



Figure 9: Fourth Student's (S4) Chat on Whatsapp



On the interview above, chat using writing english languages, make texts productive whatsapp, develop english. In us using English in whatsapp media in everyday conversation besides adding knowledge can also add more vocabulary that we are not familiar with.

Although sometimes in chat whatsapp uses English language, there are often obstacles such as having hesitation in using English because of fear that if the grammar or structure of the language used still has many errors, shortcomings and sometimes the person talking or chatting does not understand the language used.

Base on the data S5 above, it can be inferred that the text is started from the first language that searches all the vocabulary of English change it into english with the help of the dictionary. This can be seen in the result of interview as follows: "sometimes I write a small paper scribble first, then I mean using the dictionary kak".

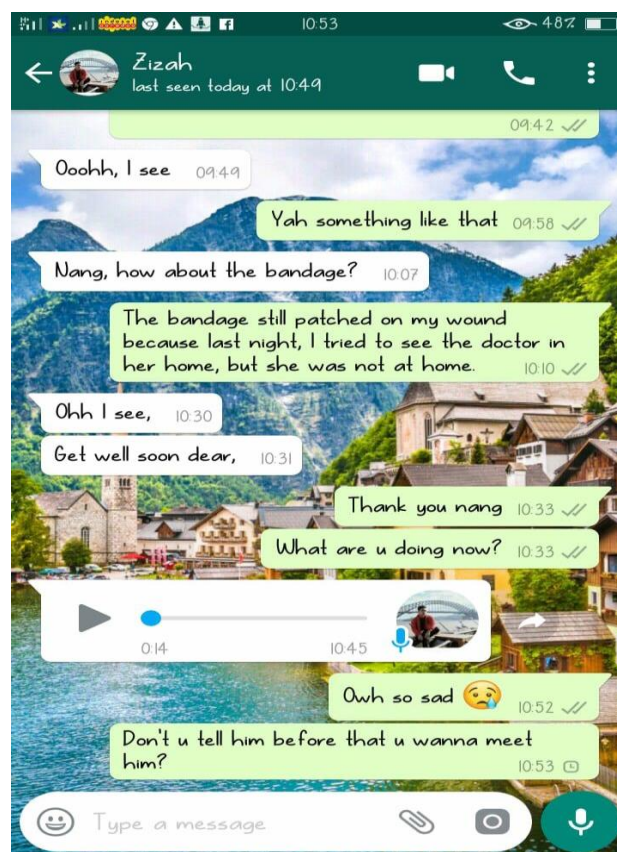
As the interview above, the student told that he was incapable in English. It means that because his English was not good, so he need a dictionary to help her to translate the Indonesian language into English language. That is why the student translating the text chat on whatsapp long in time. This can be seen in the interview as follows :

"Menerjemahkannya masih satu satu kata kak, apalagi bahasa inggrisku pas pasan kak makanya terkadang lama balas chatnya kak".

Figure 10: Fifth Student's (S5) Chat on Whatsapp



Figure 11: Fifth Student's (S5) Chat on Whatsapp



The students after write the text on chat, it was inferred do reviewing the text after she typing the text or the word on the chat. She said after she finish her typing on the chat, she check or revised again whether there were an error in her writing. Whether there are uncoherence sentence or word. And whether there is error grammars. So, she can change it into a correct one. This can be seen in the result of interview as follows :

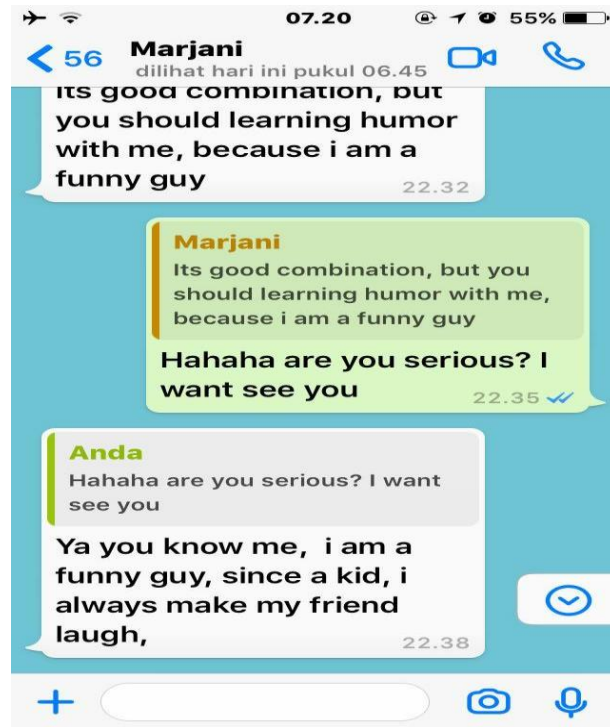
“Terkadang setelah dibaca suka baca ulang gitu kak, mana tau kan kadang kata-katanya atau kalimatnya kadang terbalik-balik kak”

Based on the data S6 above, using chat it can be inferred that the process of writing the chat using english language that using plan or ideas about what they want to say in their conversation in chat of whatsapp. The student write the chat on whatsapp many think about vocabulary and step of the conversation. As the process happen, it has to have a reason why does the process happen way it does.

Figure 12: Sixth Student's (S6) Chat on Whatsapp



Figure 13: Sixth Student's (S6) Chat on Whatsapp



As the interview above, the student told that she will make many mistake and error if he directly write her chat on whatsapp in english. The step that students writing that chat text from know the vocabullary and think about structure of language. This can be seen in the result of interview as follows :

“Kalau saya ingin menggunakan bahasa inggris saya perlu mengingat kosa kata apaa yang akan saya utarakan dan saya juga harus mengingat apakah structure yang saya gunakan sudah sesuai atau belum dengan tenses yang ada gitu kak.”

State that there are some functions of writing, the first writing as a media for the students to express what students feel, and what student's think. And then writing on chat using whatsapp can enlarge our knowledge, because it will motivate and stimulate another people to learn something new. Last through

writing the charity side comes. When we are writing something. We will probably share useful things to others.

In conclusion, after do the research. The last finding of chat using whatsapp in ability english writing. Chat exchange text based communication that is live or in real time. Translating the text means change the source language into a target language. The process of translating the text is starting by changing the indonesian language into english language.

Writing the text means put the ideas into statements that will be comprehensible to the reader. The process of writing the text is starting by develop the sentence and make into good chat on whatsapp. Writing structure in chat using whatsapp rarely. Chat using whatsapp rarely of using structure in conversation. Chat using whatsapp talk in a friendly and actually informal way. Languages in this conversation in not formal.

Mastery of vocabulary on the chat. The students need past time to answers or replay their friend question because don't know what they want to say. And the research got contribute student's using chat WhatsApp of ability in developing English writing are Developing Ideas on the writing English, Commitment for using chat on English, and Confident using chat whatsapp in english to developing student's ability.

B. Discussion

Chat using whatsapp in writing is the media and process of knowing in ability in writing, specifically in knowledge in writing process is gained from perception or ideas. As state by David Philips and Philip Young chat is any form of synchronous conferencing, but mostly relates to those technologies that allow two or more people to exchange text messages in real time..

As the state chat using whatsapp can make student's learn about write a simple writing in english or type a text on the chat. Furthermore this theory explain about to exchange text message in chat using whatsapp.

CHAPTER V

CONCLUSION

A. Conclusion

The research conclusion is using chat WhatsApp contribute on student's ability in developing English writing are developing ideas in writing English through chat in whatsapp, enrich the student vocabulary, besides increase knowledge also broaden insight and communication more useful. The commitment also be able to develop abilities to write English more fluently. Confident to used English in chat looked more open to the language used. Even though students sometimes still have shortcomings in writing English but with confidence students also be able to learn to be even better. The frequently practice used chat in whatsapp can also improve students' writing skills. Because more often students used chat in English, that mean students more fluent in English.

B. Suggestions

Base on the above conclusions, there are some suggestions . As a writing process, writing quality can be improved by having more ideas or information in the writer chat memory storage related to the text being written and by improved the ability and skill or proficiency in grammar. Need to be continued with other subjects. The whatsapp application can be used as a support for developing student writing in English.

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APPENDIX 1

RESEARCH INSTRUMENTS

This research entitles "The Contribution of Chat Using Whatsapp on The Students Ability on Developing English Writing". The main objectives to be achieved by researchers through this research include:

To find out the contribution of chat using whatsApp on student's ability in developing English writing.

In reaching all the goals even for the completeness of the researcher then the researchers will conduct interviews UINSU students active users of social media sites. Then in conducting the interviews needed the right guidance so that later can remain focused on the main problem to be achieved researcher.

The main guides of interviews can be guidelines in interviews to research subjects and informants by researchers. Compliance of data with the main purpose of the researcher is the main thing, then the research should be in accordance with rules rules in conducting research.

OBSERVATION GUIDELINES

Observation is one of the important data collection methods as a comparison of data obtained from interviews. The things that become the focus in doing observation include:

A. The Objective of Research

1. Profile of Department of State Islamic University and technology as a frequency of students in accessing the chat using WhatsApp
2. The students of English Department users accessing WhatsApp

B. The Objective of The Study

To find out the contribution of chat using whatsapp on student's ability in developing English writing.

INTERVIEW SHEET

Name :

Semester :

Department / Faculty :

Whatsapps :

A. The contribution of Chat Using Whatsapp on The Students Ability in Developing English

Writing

1. How many times do you use whatsapp over the course of a day?
2. Why do you like to use Whatsapp? explain your reasons!
3. Bagaimana keefektifan chat using social media sebagai alat untuk pengumpulan informasi ? give your reason !
4. Apakah chat using whatsapp dapat menimbulkan perbedaan mengartikan makna antara kamu dan temanmu ?
5. Apakah Keuntungan chat dalam menggunakan bahasa inggris ?
6. Apa Hambatan atau kendala chat dalam menggunakan bahasa inggris ?
7. Apakah dalam chat sehari hari dalam bahasa inggris dapat membantu mengembangkan kemampuan bahasa inggris anda ?
8. Apa manfaat chat dalam kehidupan sehari hari ?

9. Apa yg kamu rasakan ketika chat menggunakan bahasa inggris ?
10. Apa yg kamu ketahui tentang whatsapp ?

Appendix 2

Interview Transcript S1

Name : L.M

Class : PBI-6

Interviewer : hallo ana, apa kabar ?

Interviewee : hai kak .. alhamdulillah baik kak

Interviewer :na, saya minta waktu ana sebentar boleh tentang chat ana d whatsapp yang menggunakan bahasa inggris ?

Interviewee : iya kak boleh ..

Interviewer : sosmed apasih yang sering ana gunain dalam chat ?

Interviewee : banyak sih kak ... cuman sekarang lagi tren whatsapp kak

Interviewer : berapa lama sih waktu yang ana gunain untuk buka whatsapp na ?

Interviewee : sekitar 12 jam lah kak karena kalo malam tidur gak buka wa kak .. heheh

Interviewer : kenapa ana lebih milih sosmed wa untuk chat ?

Interviewee : koutanya lebih murah kak sama mudah

Interviewer :nah menurut ana apa sih keuntungan chat dalam menggunakan bahasa inggris ?

- Interviewee : Untuk mempermudah melatih conversation secara online dan membiasakan diri untuk menggunakan bahasa inggris dimna pun
- Interviewer : Hambatan atau kendala chat dalam menggunakan bahasa inggris ?
- Interviewee : Kurangpahamnya teman perbincangan apalagi ketika menggunakan grammar yang tinggi sehingga teman pembincangan terkadang missunderstanding dalam percakapan
- Interviewer : Apakah dalam chat sehari hari dalam bahasa ingris dapat membantu mengembangkan kemampuan bahasa inggris anda ?
- Interviewee : Of course
- Interviewer : Apa manfaat chat dalam kehidupan sehari hari ?
- Interviewee : Untuk melatih diri agar terbiasa menggunakan bahasa inggris dengan teman seperjuang on english department
- Interviwer : Apa yg kamu rasakan ketika chat menggunakan bahasa inggris ?
- Interviewee : Saya senang saya merasa diri saya sudah benar benar ahli dalam english karena ke pd an saya dan pd itu penting
- Interviewer : Apa yg kamu ketahui tentang whatsapp ?
- Interviewee : Aplikasi yang memudahkan manusia untuk chating ataupun berkomunikasi dengan orang lain
- Interviewer : jadi, ana kalau di whatsapp bahas apan ya ?
- Interviewee : biasanya kak bahas informasi terbaru kak sama tugas kak
- Interviewer : ana thank u for your information
- Interviewee : anytime kak

Appendix 3

Interview Transcript S2

Name : R.K

Class : PBI-3

Interviewer : halo rin, apa kabar ?

Interviewee : hai kak .. alhamdulillah baik kak

Interviewer :rin, saya minta waktunya sebentar boleh tentang chat rina d whatsapp yang menggunakan bahasa inggris ?

Interviewee : iya kak boleh .. apa itu kak ?

Interviewer : rina sosmed apa sih yang sering digunakan dalam chat ?

Interviewee : whatsapp kak

Interviewer : berapa lama kira kira rina menggunakan whatsapp dalam sehari- hari ?

Interviewee : hampir setiap megang hp bukanya langsung whasapp kak

Interviewer : oiya .. kenapa rin ?

Interviewee :karena kak sekarang ini semuanya menggunakan whatsapp kak.. apalagi informasi-informasi semuanya di share di whatsapp kak

Interviewer : apasih yang di bahas kalau di whatsapp ?

Interviewee :banyak kak ... mulai sampai curhatan pribadi sampai tugas juga di bahas di whatsapp kak

Interviewer : apakah bahasa yang digunakan dalam whatsapp sulit ?

Interviewee : gak kak, karena bahasa yang sering rina gunakan di chat dalam whatsapp itu tidak pernal formal kak. Bahasa yang rina gunakan memang bahasa sehari-hari

rina kak. Dan bahkan terkadang bahasa yang rina gunakan ya bahasa campuran kak

Interviewer : maksudnya bahasa campuran itu gimana ?

Interviewee : bahasa yang kosa katanya bahasa inggris kemudian di tambahin imbuhan yang sering kita gunakan dalam bahasa indonesia kak

Interviewer : nah menurut rina kenapa imbuhan itu bisa terikut dalam kalimat tersebut ?

Interviewee : karena kebiasaan rasaku kak

Interviewer :iya itu memang kebiasaan kita yang sulit di hilangkan ya rin, oiya jadi menurut rina, apa keuntungan chat dalam menggunakan bahasa inggris ?

Interviewee : Dapat lebih mendalami bahasa inggris tersebut

Interviewer : Hambatan atau kendala chat dalam menggunakan bahasa inggris ?

Interviewee :Hambatan apabila ingin mengucapkan kata yang tidak diketahui bahasa inggrisnya

Interviewer :Apakah dalam chat sehari hari dalam bahasa ingris dapat membantu mengembangkan kemampuan bahasa inggris anda ?

Interviewee : yes

Interviewer : Apa manfaat chat dalam kehidupan sehari hari ?

Interviwee : Dapat mempermudah kita meahami bahasa inggris

Interviewer : Apa yg kamu rasakan ketika chat menggunakan bahasa inggris ?

Interviewee : Biasa saja

Interviewer : Apa yg kamu ketahui tentang whatsapp ?

Interviewee : Wa aplikasi untuk chat, vidio call dengan siapa pun yang kita inginkan

Appendix 4

Interview Transcript S3

Name : A.R

Class : PBI-5

Interviewer : halo de, apa kabar ?

Interviewee : hai kak .. alhamdulillah baik kak

Interviewer :de, saya minta waktunya sebentar boleh tentang chat ade d whatsapp yang menggunakan bahasa inggris ?

Interviewee : iya kak ?

Interviewer : ade berapa lama waktunya buka whatsapp ?

Interviewee : Cuma beberapa jam aja kak .. karena ade jarang buka wa juga kak

Interviewer : apa sih de yang dibahas kalau di chat whatsapp ?

Interviewee :kebanyakan tugas sih kak .. karena sekarang tugas semuanya share di whatsapp kak

Interviewer : apakah sering ade menggunakan whatsapp untuk chat menggunakan bahasa inggris dengan teman-teman ?

Interviewee : gak terlalu sering sih kak.. cuman terkadang pakek bahasa inggris

Interviewer : menurut ade apa sih keuntungan chat dalam menggunakan bahasa inggris ?

Interviewee : Kita lebih bisa melatih diri sendiri dalam penulisan bahasa inggris jadi tidak hanya bisa mengucapkan tapi juga bisa menuliskanya

Interviewer : Hambatan atau kendala chat dalam menggunakan bahasa inggris ?

Interviewee : Kadang ada dalam penulisan yang di singkat tapi tidak sesuai grammar, atau bisa di bilang menyingkatnya asal-asalan

- Interviewer : Apakah dalam chat sehari hari dalam bahasa inggris dapat membantu mengembangkan kemampuan bahasa inggris anda ?
- Interviewee : Tentu, karena ada yang bilang kita bisa karena terbiasa. Jadi kalau kita terbiasa insyaallah akan menambah kemampuan berbahasa inggris
- Interviewer : Apa manfaat chat dalam kehidupan sehari hari ?
- Interviewee : Manfaatnya kita dapat memberi dan menerima informasi kepada orang lain
- Interviewer : Apa yg kamu rasakan ketika chat menggunakan bahasa inggris ?
- Interviewee : Enak sih apa lagi kalo chat sama temen yang bener chat pakek full english
- Interviewer : Apa yg kamu ketahui tentang whatsapp ?
- Interviewee : Wa adalah sejenis aplikasi yang memudahkan komunikasi seseorang kepada orang lain

Appendix 5

Interview Transcript S4

Name : R.Y

Class : PBI-

- Interviewer : hallo git, apa kabar ?
- Interviewee : iya kak alhamdulillah baik kak, kakak apa kabar kak ?
- Interviewer : alhamdulillah baik git, saya minta waktu gita sebentar boleh tentang chat ana d whatsapp yang menggunakan bahasa inggris ?

Interviewee : iya kak boleh .. apa itu kak ?

Interviewer : Keuntungan chat dalam menggunakan bahasa inggris ?

Interviewee : Keuntungannya bisa membuat teks wa lebih produktif artinya teks bahasa inggris lebih jelas dan tidak dipersingkat

Interviewer : Hambatan atau kendala chat dalam menggunakan bahasa inggris ?

Interviewee : Tidak bisa sembarangan dalam menggunakan bahasa inggris

Interviewer : Apakah dalam chat sehari hari dalam bahasa inggris dapat membantu mengembangkan kemampuan bahasa inggris anda ?

Interviewee : Iyahn mampu karena kita bisa mengembangkan atau menambah banyak lagi kosa kata yang unfamiliar

Interviewer : Apa manfaat chat dalam kehidupan sehari hari ?

Interviewee : Dapat menambah informasi dan wawasan

Interviewer : Apa yg kamu rasakan ketika chat menggunakan bahasa inggris ?

Interviewee : Sedikit ragu karena takut jikalau grammar structure yang digunakan salah atau berlebihan kata

Interviewer : Apa yg kamu ketahui tentang whatsapp ?

Interviewee : Wa itu sosmed yang bertujuan untuk menambah informasi, untuk saling share dan mengenal satu ama lain hanya dengan komunikasi berbasis chat atau juga berbasis panggilan suara dan vidio, yang pastinya wa salah satu aplikasi yang mempermudah seseorang dalam melakukan komunikasi baik searah maupun dua arah.

Appendix 6

Interview Transcript S5

Name : I.R

Class : PBI-4

Interviewer : hallo len, apa kabar ?

Interviewee : hai kak .. alhamdulliah baik kak

Interviewer :len, saya minta waktunya sebentar boleh tentang chat lena di whatsapp yang menggunakan bahasa inggris ?

Interviewee : iya kak boleh .. apa itu kak ?

Interviewer : apa sih sosmed yang lena sukai ?

Interviewee : whatsapp kak

Interviewer : apa kira-kira alasan lena milih wa ?

Interviewee :karena lebih mudah kak dan kawan kawan sekarang udah pada makek itu semuanya kak

Interviewer : berapa lama waktu yang dibutuhkan untuk menggunakan whatsapp ?

Interviewee : tak terhitung kak

Interviewer :nah menurut lena apa ya keuntungan chat dalam menggunakan bahasa inggris ?

Interviewee : Kita dapat meningkatkan skill kita dalam writing

Interviewer : Hambatan atau kendala chat dalam menggunakan bahasa inggris ?

Interviewee : Hambatannya susah dalam menyusun grammar ketika ingin chat dalam bahasa inggris sama menerjemahkannya masih satu satu kata kak, apalagi bahasa inggrisku pas-pasan kak makanya terkadang lama balas chatnya kak.

Interviewer :Apakah dalam chat sehari hari dalam bahasa inggris dapat membantu mengembangkan kemampuan bahasa inggris anda ?

- Interviewee : Iya. Chat dalam bahasa inggris membantu kita berfikir untuk menyusun grammar yang cocok
- Interviewer : Apa manfaat chat dalam kehidupan sehari hari ?
- Interviewee : Dapat meningkatkan kemampuan dalam berbahasa inggris khususnya di dalam writing skill, dan grammar.
- Interviewer : menurut lena apakah chat menggunakan bahasa inggris lena sudah sempurna ?
- Interviewee : belum sih kak tapi kan Terkadang setelah dibaca suka baca ulang gitu kak, mana tau kan kadang kata-katanya atau kalimatnya kadang terbalik-balik kak
- Interviewer : Apa yg kamu rasakan ketika chat menggunakan bahasa inggris ?
- Interviewee : Gampang gampang susah
- Interviewer : Apa yg kamu ketahui tentang whatsapp ?
- Interviewee : Wa adalah aplikasi chattingan yang paling mudah untuk berkomunikasi, karena selain mudah wa juga banyak di sukai orang

Appendix 7

Interview Transcript S6

Name : R.S

Class : PBI-2

- Interviewer : halo rit, apa kabar ?
- Interviewee : hai kak .. alhamdulillah baik kak
- Interviewer : rit, saya minta waktu ana sebentar boleh tentang chat rita d whatsapp yang menggunakan bahasa inggris ?
- Interviewee : iya kak boleh .. apa itu kak ?

Interviewer : aplikasi apa sih yang rita sukai untuk chat ?

Interviewee : whatsapp kak

Interviewer : kenapa pilih whatsapp ?

Interviewee : karena lebih mudah kak dan sekarang fitur di whatsapp itu udah banyak kali kak .. bisa rekam suara bisa videocall bisa nelpon lagi kak

Interviewer :iya banyak kali sekarang figurnya memang ... nah rita berapa jam sih waktunya di habiskan untuk whatsapp ?

Interviewee : hampir setiap saat lah kak

Interviewer : apa sih yang dibahas kalau chat di whatsapp ?

Interviewee :banyak kak .. gosip , kabar terbaru dan tugas kak .. apalagi tugas kak, sekarang itu semuanya sudah lewat whatsapp kak .. makalah aja sekarang di share di whatsapp kak jadi mungkin kita bisa irit kertas juga kak jadi gak banyak yang nanti nebang pohon lagi untuk kertas kita kak ..

Interviewer : wahhh iya juga ya kann... jadi lebih cinta lingkungan ya rit ?

Interviewee : iya bisa kak

Interviewer : nah menurut rita menggunakan bahasa apasih yang sering digunakan dalam chat di whatsapp ?

Interviewee : rita sering gunain bahasa sehari-hari sih kak .. soalnya kalo pakek bahasa formal rasanya itu terlalu kaku ngomongnya kak. Misalnya gini kak “ mau pergi kemana kamu ?” gitu kan kak. Jadi menurutku kak lebih enak pakek yang gak formal aja kak

Interviewer : iya rita mah bisa aja terkadang ya ... jadi nanti kalo misalnya di kelas berbicara sama dosen apa gak pakek bahasa formal ?

Interviewer : itulah kadang kak jadi bingung tapi dosennya mungkin memahami kekurangan kami kak kalau pakek bahasa inggris waktu persentasi kak.

- Interviewer : jadi, Apa keuntungan chat menggunakan bahasa inggris menurut rita ?
- Interviewee : Bisa menambah kosa kata dan memperbaiki grammar
- Interviewer : Apa hambatan atau kendala anda dalam chat menggunakan bahasa inggris di whatsapp ?
- Interviewee : Kadang ada kosa kata yg tidak kita pahami dan itu bisa memperlambat kita chat dalam bahasa inggris
- Interviewer : Mengembangkan karena grammar makin bagus , makin fasih dalam bahaa inggris ,kosa kata bertambah apa yang jarang kita ketahui jadi kita tau
- Interviewer : Apa manfaat chat dalam kehidupan sehari hari ?
- Interviewee : Digunakan dengan kawan tertentu tidak seluruhnya menggunakan bahasa inggris
- Interviewer : Apa yg kamu rasakan ketika chat menggunakan bahasa inggris ?
- Interviewee : Suka , senang karena feedback oh kita mengembangkan bahasa nggris dan bahasa inggris kita terelisasikan dan walaupun grammar dan kosa kata masih terdapat banyak kesalahan tapi kita merasa senang tela menggunakan bahasa inggris tersebut
- Interviewer : Apa yg kamu ketahui tentang whatsapp ?
- Interviewee : Tempat bertukar informasi , tempat curhat
- Interviewer : wahhh terimakasih ya atas partisipasinya
- Interviewee : iya kak sama-sama

APPENDIX 8

DOCUMENTATION



