ABSTRACT

Rahmi Hidayati. The Implementation of Indonesian Qualification Framework Curriculum in Pragmatics Subjects at Sixth Semester of English Education Department at UINSU Academic Year 2017/2018. A Skripsi. Department of English Education. Faculty of Tarbiyah and Teachers training. State Islamic University of North Sumatera Medan. 2018

Key Words: KKNi, Pragmatics Subject

Even though the implementation of Indonesian Qualification Framework Curriculum is still in a controversy, the objectives of Indonesian Qualification Framework Curriculum are for Indonesian better education. The lecturer’s role is very necessary in the success of Indonesian Qualification Framework Curriculum implementation. If the lecturer implement it well, the students with real good quality will be created as the objectives of Indonesian Qualification Framework Curriculum. The objective of this study is to know the implementation of Indonesian Qualification Framework Curriculum by Pragmatics Lecturer on the dimensions of learning evaluation. The writer conducted the research by qualitative research method with case study approach. The writer collected the data by using observation, interview, and documentation. The data was collected in May 2018 with Pragmatics Lecturer of PBI-4. The interview involved the Pragmatics Lecture and the chief of English Education Department. The documents are lesson plans, and pictures. The research shows that the implementation of Indonesian Qualification Framework curriculum by Pragmatics Lecturer on learning evaluation is quite good. The implementation of Indonesian Qualification Framework Curriculum still needs to be evaluated more. There must be a good preparation before implementing the curriculum.

ACKNOWLEDGEMENT
In the name of Allah, the beneficient, the merciful.

Praise be to Allah, the cherisher and Sustainer of the world, who has given the writer many things such as chance to learn, strength, motivation, and guidance for the writer, therefore this paper can be finished thoroughly. Peace and blessing be upon to Prophet Muhammad SAW, his families, his relatives, and all followers.

This thesis is written to fulfill one of the requirements to obtain the S-1 program at English Department of Faculty of Tarbiyah Science and Teachers Training, State Islamic University of North Sumatera (UIN SU).

In finding the research, I have encountered some difficulties such as collecting the references, finding the data and especially in analyzing the data. I realized that without much help from numerous people, this thesis wouldn’t finish effectively. That’s why obviously I would like to thanks to the following people:

1. Prof. Dr.H. Saidurrahman Harahap, M.A as The Rector State of Islamic University of North Sumatera (UIN SU).
2. Dr.H. Amiruddin Siahaan, M.Pd as a Dean of Faculty of Tarbiyah Science and Teachers Training State of Islamic University of North Sumatera and all of the administration staff.
3. Dr. Sholihatul Hamidah Daulay, S.Ag, M.Hum as Head master of English Department for the facilities that given to me during the completion this thesis.
4. Dr.Hj.Tien Rafida, S.Ag.,M.Hum an adviser I, for his time, valuable guidance, helps, correction, suggestion, and kindness during completing this skripsi.
5. Ernita Daulay, S.Pd., M.Hum., as an adviser II, for her time, valuable guidance, helps, correction, suggestion, and kindness during completing this skripsi.

6. For all of lecturers in Faculty of Tarbiyah Science and Teachers Training State Islamic University of North Sumatera, especially in English Department.

1. The writer’s beloved father Muliono and the writer’s beloved mother Rusmiati, her beloved sisters, her beloved life companion Karimmuddin S.Pd and all of her family who have given the greatest love, prayer and everything to support her, big thanks for all your endless love.

7. The writer’s friends in PBI-2 (2014), especially Nur Azizah, Putri Hardiyanti, Aida Saputri Nasution, Sinta, the members of ASAP groups as my inspiration in learning, my favorite hello and my hardest good bye, always support, and pray each other. See you on the top guys!

8. The writer’s friends Ayu Prasiska Dewi, Yayuk, Widya, Eka Zahara, who always support me, pray for me and company me to everywhere for finishing my thesis.

9. Everyone who has helped her in finishing the skripsi and whose names cannot be mentioned one by one.

Finally, the writer realizes that this paper is far from being perfect and to suggestion and correction. It is a great pleasure for the writer to receive critics and suggestions in developing this research and it will has some values for the writer and for a better thing in the future. Hopefully this thesis may give the advantages for all.
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