CHAPTER V

CONCLUSIONS AND SUGGESTION

A. Conclusion

From the data obtained it is seen that the result of the students’ achievement on writing narrative paragraph by using SWELL method is higher than that by using conventional strategy at the tenth grade in MAS YP Raudhatul Akmal. SWELL method is significant to be used in the effect on the students’ achievement in writing ability. The result of \( t_{\text{observed}} \) is 6.77 and \( t_{\text{table}} \) is 1.99 (\( t_{\text{observed}} > t_{\text{table}}, 6.77 > 1.99 \)). It means that \( H_0 \) is rejected and \( H_a \) is accepted. There is a significant effect of using SWELL method on the students’ achievement in narrative paragraph.

B. Suggestions

Based on the conclusion above, the researcher gives some suggestions as follows:

1. The researchers who are interested in doing a research related to this study should try to apply SWELL method on different level of learners through different genre to prove the effectiveness of SWELL method on students’ writing ability.

2. English teachers are suggested to use SWELL method in their teaching learning process in order to improve the students’ writing ability.

3. Finally, the researcher considers that this study still need validity from the next researcher that has the similar topic with the study.