

## CHAPTER V

### CLOSING

#### A. Conclusion

After analyzing the data, it could be concluded that:

1. The students' ability in reading before the used spoof text was low. It can be seen from the mean of students score and the percentage of successful students in Pre-Test. There were only 3 successful students whose score up to 75, and the mean of students' score in Pre-Test was 52.5. It indicated that students' ability in reading before the use of spoof text was low.
2. The through spoof text helped the students to understand the subject easily. It can be seen from the improving was about 63.3% and the total improving of students' score from pre-test until post test II was 71.85 %. The researcher concluded through spoof text can help students' ability in reading.
3. The improvement of students' score indicates that the students' ability in reading increased significantly. The result showed the improving of students' score from the pre-test to post test II. In the pre-test, there was only 9.4% (3 students) who got point >80. In the post-test I there was 78.1% (25 students) who got point >80. It means that there was improving 50.7%. The post test in cycle II, there was 81.25% (26 students) who got point >80. Spoof Text can help students' ability in reading.

#### B. Recommendation

- a. For English teachers are recommended to apply through spoof text by the teacher to provide the better to improve students' ability in reading.
- b. For the students, through spoof text to study reading well, and to improve students' ability in reading.
- c. For other researchers, who are interested in conducting study in reading through spoof text and the result of this study can learn some ways to give motivation for the students to improve ability in reading.

### **C. Implications**

Implications are drawn from the research finding. The research came with a finding that there is a significant difference on the students' ability in reading use in learning process. Moreover, this research implies that the use of Spoof Text is needed in teaching reading.

The use of Spoof Text during the research can improve the students' achievement in their ability in reading. Therefore, the application of Spoof Text needed to be applied continuously in teaching reading. It is because the use of Spoof Text can be effective strategy to help the students practice reading and create an active learning processs so that the standart of competence of learning process can be achieved.