

# CHAPTER I

## INTRODUCTION

### A. Background of the Study

The world globalization gives the English language a very important function in the human's life. It is accepted as an international language of technology and commerce. As a consequence, more and more people learn it specifically because they want to do their business effectively. The facts indicate that business people sell their products to the international society in English. This means that people are placed in the fact that they can't neglect to learn the English language.

The receptive written language skill is called reading. It is the skill of a reader or a group of the reader to interpret information transferred by a writer. This skill is also realized by the ability of the readers to identify the rules of the language used by the writer to transfer the information she puts in the language she or he is writing. The ability she has includes the identification of all the correct grammatical aspects of the language the writer is writing, the types of the information she is transferring, and the rhetoric she is conducting in a communicative event.

Reading is an interactive process which actively involved the reader in using available content knowledge and knowledge of the text structure to construct the meaning of the text. It is very important for students being an effective reader it means of expanding and improving the English as well as enriching their experience and intellectual ability. As a medium of commutation and a tool for learning, reading serves an indispensable function in society. But it is not a simple thing to do, because reading involves when we read a subject, perceiving what we want to understand materials and react what we want to know from our sample going to do

in reading a text.

In education especially in learning English process, students are expected to be able to master all language skills of English; listening, speaking, reading, and writing. Reading receives a special focus. Reading as one of the language skills that becomes more important and it is very necessary for the teaching-learning process. The students need reading skill to get information from books, magazines, novels, essays, and the internet. Beside other skills, reading becomes one of the most used skills in the tests of National Examination.

Reading is an active cognitive process of interacting with print and monitoring to establish. Reading is the instantaneous recognition of various written symbols, simultaneous associations if these symbols with existing knowledge, and comprehension of the information and ideas communicative. When a reader interacts with the print and the visual (written) information result in his comprehending message.

Reading is a process to understand sign, word, and assign to the written symbols in that text. The writer tells his or her messages into the texts and hopes the reader gets the meaning of the message by identifying the meaning of texts. Through reading, we can get information. Reading on Text, Newspapers, Magazines, Novels, Encyclopedia, Religious and Scientific to improve the reading skill in English. Materials are given extensively to broaden the field of study of the students. Reading for enjoyment is presented to the stir the emotions and at the same to stir the mind of the readers.

The high reading capability is necessary, especially for university students, because they need to read a lot of textbooks written in English. To acquire high reading capability, students need to know some strategies in efficient reading.

Fluency is the ability to read a text accurately and quickly. When a fluent reader reads silently, they recognize words automatically and comprehension is the reason for reading. If a reader can read the words but does not understand what they are reading, they are not really reading.

Spoof text is one of the various texts that must be learned for high school students. Spoof tells an event with a humorous twist. The generic structure is the orientation (who involved in where, when, and how), events (in chronological order), twist (the funniest part of the story).

There are many problems concerning students' lack of understanding about spoof texts. Based on my observation at MAN 2 Tanjung Pura, the researcher found some problems. The first problem is the students have low interest in reading English text. Because the text has a lot of sentences and seems like so long in one text. So, it makes the condition of the class boring and students not interested to read. The second problem is the students still have difficulties to answer the questions of the text. This can be seen from the explanation from the English teachers that students do not know where the main idea was, and the purpose of the text was. They were confused to answer the questions based on the text. Another problem is the students have a low ability in understanding the spoof texts. The difficulties also happened because many students do not know about the generic structure of the texts, they can misunderstand about it and feel give up to answer the questions of the texts. They also seldom read about the spoof texts.

Based on the students' problems, the writer is interested to conduct a research entitled:

**"Improving Students' Ability In Reading Through Spoof Texts For Senior High School of Grade XI At MAN 2 Tanjung Pura".**

## **B. Statement of the Problem**

Based on the background and the phenomenon in reading through spoof text encountered by students, the problems of these research is identified in the following identification:

1. The students have low interest in reading English text.
2. The students still have difficulties to answer the question of the text.
3. The students have a low ability in understanding the spoof texts.

## **C. Research Question**

Based on the phenomena above, this research is giving answers to the following problems:

1. How is the students' ability in reading through spoof text for senior high school of grade XI?
2. Can the spoof text improve the students' ability in reading for senior high school of grade XI?
3. How is the improving students' ability in reading through spoof texts for senior high school of grade XI?

## **D. Purpose of the Study**

Considering to the research question above, so the purpose of the study as follow:

1. To describe the students' ability in reading for senior high school of grade XI.
2. To describe the spoof text can be improve the students' ability in reading for senior high school of grade XI

3. To describe the improvement students' ability in reading through spoof texts for senior high school of grade XI.

#### **E. Significances of the Study**

The expected benefits of this research are:

1. For English teachers, the study can be used by the teacher to provide the better technique to improve students' reading skill.
2. For the students, motivates the students to study reading well, and to improve students' ability in reading through spoof texts.
3. For other researchers, the result of this study can learn some ways to give motivation for the students to improve reading skill and study.

#### **F. Limitation of the Study**

In this research, the researcher narrowed the problems above on improving students' ability in reading through spoof texts for senior high school of grade XI at MAN 2 Tanjung Pura in Academic Year 2018-2019.