

## ABSTRACT

### IMPROVING STUDENTS' ABILITY IN READING THROUGH SPOOF TEXTS FOR SENIOR HIGH SCHOOL OF GRADE XI AT MAN 2 TANJUNG PURA

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34.14.3.038

This research was aimed to improve students' ability in reading through spoof text at second grade students of MAN 2 Tanjung Pura.

The subject of this research was a class consisted of 32 students. The research consisted of two cycles. Each cycle consisted of two meetings. The object of this research was to improve students' ability in reading through spoof text.

This research was conducted by using Classroom Action Research. Qualitative and Quantitative data were used in this research. The qualitative data while the quantitative data were taken from students' score in Pre-Test, Post Test I, and Post-Test II.

The result of analyzing data indicated that there was significant improvement on students' ability in reading after the use of spoof text. It can be seen from the students' score in every cycle. In Pre-Test, there were only 52.5% (3 students) whose score up to 75. In Post-Test I, there was 79.1% on the percentage of students whose score up to 75 (25 students), while in Post-Test II there were 85.7% students whose score up to 75 (26 students). From data analysis, it showed that there was improvement on students' ability in reading. It can be seen from the mean of Post-Test II was 85.7. Based on the findings of the study, it was found that there is a significant improvement of student's ability in reading through spoof text.

*Keyword : Ability, Reading, Spoof Text.*

In the name of Allah, the beneficent, the merciful.

Praises and the greatest thanks to Almighty Allah SWT. The most merciful who has blessed and given time, opportunity, and health so this thesis entitled **“Improving Students’ Ability In Reading Through Spoof Texts For Senior High School of Grade XI At Man 2 Tanjung Pura”** could be completed. This thesis is aimed to fulfill one of the requirements for the degree of Sarjana Pendidikan at English Department of Tarbiyah and Teacher Training Faculty, State Islamic University of North Sumatera, Medan.

During the process of completing this thesis, the writer has worked with a great number of people, through their guidance, suggestions, and comments for which the writer would like to express her sincere gratitude and special thankfulness. The writer would like to express to :

1. **Prof. Dr. H. Saidurrahman, M.Ag** as the rector of State Islamic University of North Sumatera (UIN SU).
2. **Dr. H. Amiruddin Siahaan M.Pd** the dean of Tarbiyah and Teacher Training Faculty.
3. Vice Dean I **Drs.Rustam M.A** who has given me an idea of what I should look into.
4. **Dr. Sholihatul Hamidah, S.Ag, M.Hum** the head of the English Education Department, **Maryati Salmiah, S. Pd., M. Hum**, the secretary of English Education Department and all the administration staff.
5. **Dr. Derliana Marbun, M.Pd** and **Ernita Daulay, S.Pd., M.Hum** as my advisors who have given me a lot of help and correction
6. For all of lecturers in Faculty of Tarbiyah and Teachers’ Training State Islamic University of North Sumatera, especially in English Department.

7. My beloved Abah **Ahmad Nawawi** and my beloved mama **Sri Widayu** who have given me advance, power, moral, and material to rise up also to reach my dreams, and their pray also makes me easy to do this thesis, thank a lot for your endless love.
8. My beloved young brothers **Muhammad Hagizun Nawawi** and **Muhammad Maulidan Haikal Nawawi**, thanks for your prayer, love, kindness, attention, help, support, motivation and all of you given me spirit in order I finish my thesis quickly.
9. **Prof. Dr. Amroeni Drajat, M.Ag and Bunda, Ica, Andre** who give me support all my dreams.
10. The head master of MAN 2 Tanjung Pura **Drs. SG. Siswanto, M.Mpd** who permitted me in conducting a research at MAN 2 Tanjung Pura and made me know that honesty and firmness are things someone need to be a good teacher. English teacher of class XI IPA 3 **Sir Maddian S.Pd** and **students of Class XI IPA 3** who helped me in conducting this research at second grade students of MAN 2 Tanjung Pura.
11. My special thanks to **Muhammad Rozi** for your prayer, kindness, support, and all of you given to me. May Allah guide us always and give us all happiness through our life.
12. My beloved friends from Junior High School, Senior High School, and until now **Agus Nafisa Hanum, Junimal Santerki, Arrefifa (Aman, Ridho, Roni, Ernita, Puput, Fery, Najib)** and **Safitri Adriani Nasution, Siti Rogayah, Raihana and Syawaluddin S.H., Sofi Wildani, Syafnia and M. Ricco Pratama Lubis, Masrifah, Khairinita, Hotnida Sari Harahap** who always support me, pray for me and company me to everywhere for finishing my thesis.

always support, and pray each other. See you on the top guys!

14. **For Imam, Iboy, Adin, Intan, Triani Putri, Nadia, Fuzi, Putri**, My beloved family who always give me support, care and advice to finish my study.

15. All of my family in the same struggle PBI-1 stambuk 2014, thank you so much for your motivation until the end of present day.

Finally, I would like to express my deepest thanks and appreciation to everyone who helped me conducting this research. Above all, I hope this thesis will be useful for readers as stated in significance of study of this research.

Medan, 14 Agustus 2018

Atika Winari Putri

34.14.3.038

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