

ABSTRACT

ARINI MAYAN FAUNI, NIM. 34141030, IMPROVING THE STUDENTS' ABILITY IN WRITING THROUGH PYRAMID STRATEGY AT MAS. AL-ITTIHAD AEK NABARA.

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Key words: Improving Ability in writing, Pyramid strategy.

This research was conducted to find out the application of Pyramid strategy to improve students' ability in writing. The subject of the study was class X MAS. Al-Ittihad Aek Nabara 2017/2018 academic years. The researcher used purpose sampling, there were 31 students as the samples and this research applies by classroom action research. The technique of analyzing data of this study was applied by using qualitative and quantitative data. The qualitative data were taken from interview, observation sheet, diary notes and documentation. The quantitative data were taken from the test. The result of the analysis showed that the mean of the first cycle was 57,93. The mean of second cycle was 84,45. The percentage of students who got point up 70 also grew up. In pre-test students who got up 70 there were only 2 of 31 students (6,4%). In the post-test of cycle I, students who got up 70 there were 28 of 31 students (90,32%). It means that was improvement about 83,92 %. Then in the post test of the second cycle, students who got point up to 70 there were 31 of 31 students (100%). It means that the improvement was about 9,68%. It indicated that the implementation of pyramid strategy was effective as it could improve students' ability in writing. For the testing the hypothesis used t test formula, from the computation above, it could be seen that the coefficient of t count = 20,57 which the real level of t table = 0,660. In the coefficient of t count (20,57) > t table (0.660). Thus, action hypothesis can be received.