**CHAPTER IV**

**RESEARCH FINDINGS AND DISCUSSIONS**

* 1. **Research Findings**

Before planning the class action done, first the researchers do pre-test (tes awal) conducted on Friday, August 18, 2017 which aims to determine the initial ability of students in English subjects. The results of the students 'initial tests show that the students' learning outcomes have not fully understood the subject matter provided by the teacher. To know more clearly the value of student pre test with the number of questions 20 items described in table 4.1 below.

**Table 4.1 Value of Student Learning Results in Pre Test**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No.** | **Number of Respondents** | **Score** | **Value** | **Explanation** |
| **Complete** | **Not Complete** |
| 1 | 001 | 5 | 25 |  | Not Complete |
| 2 | 002 | 12 | 60 | Complete |  |
| 3 | 003 | 8 | 40 |  | Not Complete |
| 4 | 004 | 16 | 80 | Complete |  |
| 5 | 005 | 13 | 65 |  | Not Complete |
| 6 | 006 | 11 | 55 |  | Not Complete |
| 7 | 007 | 9 | 45 |  | Not Complete |
| 8 | 008 | 11 | 55 |  | Not Complete |
| 9 | 009 | 9 | 45 |  | Not Complete |
| 10 | 010 | 11 | 55 |  | Not Complete |
| 11 | 011 | 15 | 75 | Complete |  |
| 12 | 012 | 13 | 65 |  | Not Complete |
| 13 | 013 | 11 | 55 |  | Not Complete |
| 14 | 014 | 13 | 65 |  | Not Complete |
| 15 | 015 | 10 | 50 |  | Not Complete |
| 16 | 016 | 10 | 50 |  | Not Complete |
| 17 | 017 | 6 | 30 |  | Not Complete |
| 18 | 018 | 11 | 55 |  | Not Complete |
| 19 | 019 | 7 | 35 |  | Not Complete |
| 20 | 020 | 9 | 45 |  | Not Complete |
| 21 | 021 | 14 | 70 |  | Not Complete |
| 22 | 022 | 10 | 50 |  | Not Complete |
| 23 | 023 | 10 | 50 |  | Not Complete |
| 24 | 024 | 12 | 60 |  | Not Complete |
| 25 | 025 | 9 | 45 |  | Not Complete |
| 26 | 026 | 9 | 45 |  | Not Complete |
| 27 | 027 | 6 | 30 |  | Not Complete |
| 28 | 028 | 13 | 65 |  | Not Complete |
| 29 | 029 | 14 | 70 | Complete |  |
| 30 | 030 | 5 | 25 |  | Not Complete |
| 31 | 031 | 10 | 50 |  | Not Complete |
| Total  | 322 | 1610 | 4 | 27 |
| Average  | 10,38 | 51,93 |  |  |
| Completeness |  |  | 12,9% | 87,1% |

As for how to find percentage mastery of student learning result can be used formula as follows:

∑siswa yang tuntas belajar

=

p

x 100%

∑siswa

4

= 12,9%

x 100%

31

=

p

Sedangkan siswa yang tidak tuntas adalah

31

27

=

p

x 100%

= 87,1%

For more clearly about the percentage of mastery of student learning outcomes can be seen in the table below.

**Table 4.2 Description of Student Results in Pre Test**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No** | **Value** | **Number of Students** | **Percentage** | **Level of Learning Outcomes** |
| 1. | 90 – 100 | - | - | - |
| 2. | 80 – 89 | 1 | 3,23% | Complete |
| 3. | 70 – 79 | 3 | 9,68% | Complete |
| 4. | 60 – 69 | 6 | 19,35% | Not Complete |
| 5. | 50 – 59 | 10 | 32,25% | Not Complete |
| 6. | 40 – 49 | 6 | 19,35% | Not Complete |
| 7. | 30 – 39 | 3 | 9,68% | Not Complete |
| 8. | 0 – 29 | 2 | 6,45% | Not Complete |
| Total | 31 | 100% |  |

The result of the above table shows that the students' learning achievement on pre test before the learning process using the western song media from 31 students, there are 27 students (87,1%) which not yet complete while there are 4 students (12,9% ) who have completed the study and passed the value of 70 in accordance with KKM (Minimum Criterion Exhaustiveness) in English subjects. Learning outcomes are categorized very low, therefore need to be done way to improve student learning outcomes.

* 1. **Description of Implementation of Cycle I**
		1. **Planning Stage**

Based on the results of student learning on the pre test, it can be seen that the level of mastery of student learning outcomes is still low. Therefore, the researchers plan an alternative problem solving aimed at improving students' vocabulary by using western song media by: 1) Preparing or preparing RPP, 2) Preparing teaching materials to be delivered to students, 3) Preparing materials and tools used in learning, 4) Prepare post test questions I, 5) Prepare research instruments in the form of observation sheet of teacher and student activities.

* + 1. **Implementation Phase**
1. Implementation Phase Cycle I

Implementation of action cycle I done 2 times meeting with English lesson material. The first meeting was held on 21 August 2017 and the second meeting on 23 August 2017. The learning steps undertaken by the teacher is to do the appersepsi by conveying the material that will students discuss the English language subjects, then the teacher will use the western media in carrying out learning activities.

Furthermore, in the core activities, the teacher explained about English lesson material. After the researchers explain the subject matter to the students, the researchers held a question and answer about what students do not understand when the learning process takes place.

After presenting English lessons and asking questions, the teacher distributes the students into groups. Once formed into 5 study groups. Where each group consists of 6 students, but there is 1 group consisting of 7 students. Then the teacher writes an English-language song in which each verse of the teacher's song omits some of the song's lyrics. After the teacher finished playing the western song several times that is in the student's eyes. Each group of students discussed the song in which the researcher asked the students to complete the missing lyrics. After all the students finished discussing in groups, each student in the group gave the results to the teacher.

In the final activity, teachers and students make conclusions about all learning activities. The teacher also advises students to reiterate in the home the subject matter has been discussed. Then the learning activities are closed by saying hello.

* + 1. **Observation Stage**

Observations or observations made by homeroom. The observations were conducted from the beginning of the action until the end of the implementation of the action applying western song media in English subjects on the material of The Influence of Media Track of West Towards Upgrading Vocabulary in Grade Eight MTs. Al - Azzam Sei Rakyat Kec. Panai Tengah Kab. Labuhanbatu. The observation sheet contains the effectiveness of the researcher in using the learning strategy during the learning activity.

The result of student activity observation observation in cycle I can be seen in table below.

**Table 4.3 Observation Results Student learning activities in Cycle one**

|  |  |  |  |
| --- | --- | --- | --- |
| **No** | **Indicator** | **First meeting** | **Second meeting** |
| 4 | 3 | 2 | 1 | 4 | 3 | 2 | 1 |
| 1 | Curiosity of students in learning | **√** |  |  |  | **√** |  |  |  |
| 2 | Students interest in learning |  |  | **√** |  |  |  | **√** |  |
| 3 | Activity of students in learning |  |  | **√** |  |  | **√** |  |  |
| 4 | The courage of the students to express their opinions |  | **√** |  |  |  | **√** |  |  |
| 5 | Results obtained by students in learning |  | **√** |  |  |  | **√** |  |  |
| The total number of scores | 20 | 20 |
| Number of scores gained | 14 | 15 |
| Observation Value | 70 | 75 |

Based on observations made during the learning process as seen in the table above, the value of teacher activity observation at the one meeting in this cycle one can be obtained by using the formula:

x 100, maka

Skor yang didapat

Skor maksimal

=

N

14

= 70

x 100

20

=

N

Kemudian nilai observasi pada pertemuan II juga dapat diperoleh dengan menggunakan rumus yang sama yaitu:

15

=

N

x 100

20

= 75

Judging from the data above the observation results of teacher teaching activities at the first meeting amounted to 70 (good) then at the second meeting amounted to 75 (good). Then in general the implementation of the learning process undertaken by teachers in cycle one is categorized well and the teacher must improve its ability in learning activities.

Furthermore, from the implementation of post test in cycle one can be seen student learning outcomes. The following is a list of students' post test scores on cycle one.

**Table 4.5 Values of Student Learning Outcomes in Cycle one**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No.** | **Number of****Respondents** | **Score** | **Value** | **Explanation** |
| **Complete** | **Not Complete** |
| 1 | 001 | 8 | 40 |  | Not Complete |
| 2 | 002 | 14 | 70 | Complete |  |
| 3 | 003 | 11 | 55 |  | Not Complete |
| 4 | 004 | 18 | 90 | Complete |  |
| 5 | 005 | 15 | 75 | Complete |  |
| 6 | 006 | 14 | 70 | Complete |  |
| 7 | 007 | 12 | 60 |  | Not Complete |
| 8 | 008 | 15 | 75 | Complete |  |
| 9 | 009 | 13 | 65 |  | Not Complete |
| 10 | 010 | 14 | 70 | Complete |  |
| 11 | 011 | 17 | 85 | Complete |  |
| 12 | 012 | 16 | 80 | Complete |  |
| 13 | 013 | 14 | 70 | Complete |  |
| 14 | 014 | 16 | 80 | Complete |  |
| 15 | 015 | 13 | 65 |  | Not Complete |
| 16 | 016 | 15 | 75 | Complete |  |
| 17 | 017 | 10 | 50 |  | Not Complete |
| 18 | 018 | 15 | 75 | Complete |  |
| 19 | 019 | 10 | 50 |  | Not Complete |
| 20 | 020 | 13 | 65 |  | Not Complete |
| 21 | 021 | 17 | 85 | Complete |  |
| 22 | 022 | 14 | 70 | Complete |  |
| 23 | 023 | 13 | 65 |  | Not Complete |
| 24 | 024 | 16 | 80 | Complete |  |
| 25 | 025 | 12 | 60 |  | Not Complete |
| 26 | 026 | 12 | 60 |  | Not Complete |
| 27 | 027 | 9 | 45 |  | Not Complete |
| 28 | 028 | 17 | 85 | Complete |  |
| 29 | 029 | 18 | 90 | Complete |  |
| 30 | 030 | 8 | 40 |  | Not Complete |
| 31 | 031 | 12 | 60 |  | Not Complete |
| Total  | 421 | 2105 | 17 | 14 |
| Average  | 13,58 | 67,90 |  |  |
| Completeness  |  |  | 54,84% | 45,16% |

For more clearly about the percentage of mastery of student learning outcomes in post test cycle I can be seen in the table below.

**Table 4.6 Description of Student Results in Post Test Cycle one**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No** | **Value** | **Number of Students** | **Percentage** | **Level of Learning Outcomes** |
| 1. | 90 – 100 | 2 | 6,45% | Complete  |
| 2. | 80 – 89 | 6 | 19,35% | Complete |
| 3. | 70 – 79 | 9 | 29,03% | Complete |
| 4. | 60 – 69 | 8 | 25,81% | Not Complete |
| 5. | 50 – 59 | 3 | 9,68% | Not Complete |
| 6. | 40 – 49 | 3 | 9,68% | Not Complete |
| 7. | 30 – 39 | - | - | Not Complete |
| 8. | 0 – 29 | - | - |  |
| Total  | 31 | 100% |  |

From table 4.6 above can be seen the results of post test students on the cycle one occurs an increase in learning outcomes after using the western song media when compared with student learning outcomes on the previous pre test

The percentage of students who achieve mastery learning outcomes are:

= 54,84%

=

p

311

17

x 100%

Sedangkan siswa yang tidak tuntas adalah:

311

14

=

p

= 45,16%

x 100%

Although there has been an increase in student learning outcomes, but teachers should further optimize the use of western song media more optimally because the student's learning outcomes are still categorized as being.

In the implementation of Cycle one, teachers have difficulty in using the western song media. These difficulties include the teacher has not been able to manage the situation properly with the appropriate steps of the western song media, so the class atmosphere becomes not conducive. Then, the teacher is not too clear in delivering the subject matter to the students because the teacher already assumes the students understand, but in reality the students still do not fully understand about the subject matter.

In addition, there are some indicators in the assessment of teacher observations that are still weak. Among them is the indicator of the use of western song media and on the indicators involve students in the learning process.

At the time of doing Post Test questions provided by the teacher, students also experience difficulties although not as much on the matter of Pre Test. Just a few questions that still seem difficult to do by students.

* + 1. **Reflection**

Based on observations and observations and tests conducted in cycle one, it will be a reflection related to the improvement and improvement of the effectiveness of the use of western song media during the learning process that will be done in cycle two. It aims to improve student learning outcomes to the desired value of mastery.

Then seen from the results of student learning in English subjects with materials The Influence of Media Track West Towards Upgrading Vocabulary in Grade Eight MTs. Al - Azzam Sei Rakyat Kec. Panai Tengah Kab. Labuhanbatu. in the post test cycle one showed that as many as 17 people (54.84%) have experienced completeness, while the unfinished students as many as 14 people (45.16%). Student learning outcomes have increased from the results of student learning on the previous pre test. However, the students' learning outcomes in cycle one is categorized the success rate of learning completeness is still being, whereas to be achieved by the researcher is the achievement of student's learning completeness level of >80% which is categorized very high.

From the above explanation, it can be concluded that the use of western song media in the first cycle has not been used optimally. Thus the learning process should be continued on the implementation of class actions in cycle two by improving and increasing the use of western song media in a more optimal, in order to improve student learning outcomes in English subjects and can achieve the desired level of mastery learning.

* 1. **Description of Implementation Cycle two**
		1. **Planning Stage**

Based on the results of the acquisition of student scores on the post test cycle one, it can be seen that the level of completeness of student learning outcomes is still said is despite the increase of student learning outcomes in the pre test. Therefore, researchers will make improvements in the implementation of the second cycle so as to improve student learning outcomes by using western song media by: 1) Preparing and improving RPP in cycle two, 2) Prepare the teaching materials to be delivered to students, 3) Preparing materials and tools used in learning, 4) Prepare two post test questions about the subject matter of English vocabulary, 5) Prepare research instruments in the form of observation sheet of teacher and student activities.

* + 1. **Implementation Phase**
1. Phase Implementation Cycle two

The implementation of the second cycle action was conducted twice with the material of The Influence of Media Track of West Towards Upgrading Vocabulary in Grade Eight MTs. Al - Azzam Sei Rakyat Kec. Central Panai Kab. Labuhanbatu .. The first meeting was held on Monday, September 13, 2017 and 15 september 2017. The learning steps that are done on the second cycle in the first meeting is the teacher to do appersepsi by delivering the material they will discuss the material about The Influence of Media Track West Towards Upgrading Vocabulary in Grade Eight MTs. Al - Azzam Sei Rakyat Kec. Panai Tengah Kab. Labuhanbatu., Then the teacher convey will use the western song media in carrying out learning activities.

Learning activities that take place in the first two cycles of the first meeting more spirit and concentration, students are very concerned about the explanation of the teacher, so that students also better understand the subject matter, then the teacher held a question and answer and provide opportunities for students to ask about the material that has not been understood. In answering questions from teachers, students are more courageous to express their answers, and do not hesitate in expressing their opinions because teachers have motivated students to be more active in learning.

After presenting the English lesson on Vocabulary subject the researchers formed into 5 learning discussion groups. Where each group consists of 6 students, but there is one group consisting of 7 students. Then the teacher writes an English-language song in which each verse of the teacher's song omits some of the song's lyrics. After the teacher finished playing the western song several times that is in the student's eyes. Each group of students discussed the song in which the researcher asked the students to complete the missing lyrics. After all the students finished discussing in groups, each student in the group gave the results to the teacher. In discussions each group gets guidance from the teacher, the teacher fosters a sense of responsibility, and appreciates his friend's opinion, the teacher also tries to encourage each group to get the highest score.

In the final activity, teachers and students make conclusions about all learning activities. The teacher also advises students to reiterate in the home the subject matter has been discussed. Then the learning activities are closed by praying and greeting.

After the learning process at the first meeting and the second meeting is completed the teacher gives post test to know the extent to which students can understand the material that has been taught and to see how much improvement mastery of student learning outcomes after the improvement of class actions on the second cycle.

* + 1. **Observation Stage**

Observations or observations made by homeroom. The observation was carried out from the beginning of the action until the end of implementation of the action applying western song media in English subjects on vocabulary material. The observation sheet contains the effectiveness of the researcher in using the learning strategy during the learning activity.

Then on observation in cycle II, observers also observe or see whether there is an increase in effectiveness of the use of western song media conducted by the teacher after the improvement of class actions performed on this cycle II. The results of observation of student learning activities during teaching on cycle II can be seen in the table below.

**Table 4.7 Observation Results Student learning activities in Cycle two**

|  |  |  |  |
| --- | --- | --- | --- |
| **No**  | **Indicator** | **First meeting** | **Second meeting** |
| 4 | 3 | 2 | 1 | 4 | 3 | 2 | 1 |
| 1 | Curiosity of students in learning | **√** |  |  |  | **√** |  |  |  |
| 2 | Students interest in learning |  | **√** |  |  | **√** |  |  |  |
| 3 | Activity of students in learning |  | **√** |  |  |  | **√** |  |  |
| 4 | The courage of the students to express their opinions | **√** |  |  |  | **√** |  |  |  |
| 5 | Results obtained by students in learning |  | **√** |  |  | **√** |  |  |  |
| The total number of scores | 20 | 20 |
| Number of scores gained | 17 | 19 |
| Observation Value | 85 | 95 |

Based on the observations made during the learning process as seen in the table above, the value of teacher observation at the first meeting amounted to 85 (very good) then at the second meeting of 95 (very good). Means, the implementation of the learning process undertaken by teachers in cycle two has increased from cycle one.

Furthermore, from the implementation of post test in cycle two can be seen student learning outcomes. Here is a list of students' post test scores on cycle two.

**Table 4.8 Values of Student Results in Post Test Cycle two**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No.** | **Number of Respondents** | **Score** | **Value** | **Explanation** |
| **Complete** | **Not Complete** |
| 1 | 001 | 13 | 65 |  | Not Complete |
| 2 | 002 | 17 | 85 | Complete  |  |
| 3 | 003 | 14 | 70 | Complete  |  |
| 4 | 004 | 20 | 100 | Complete  |  |
| 5 | 005 | 18 | 90 | Complete  |  |
| 6 | 006 | 17 | 85 | Complete  |  |
| 7 | 007 | 15 | 75 | Complete  |  |
| 8 | 008 | 19 | 96 | Complete  |  |
| 9 | 009 | 16 | 80 | Complete  |  |
| 10 | 010 | 17 | 85 | Complete  |  |
| 11 | 011 | 20 | 100 | Complete  |  |
| 12 | 012 | 19 | 95 | Complete  |  |
| 13 | 013 | 16 | 80 | Complete  |  |
| 14 | 014 | 20 | 100 | Complete  |  |
| 15 | 015 | 15 | 75 | Complete  |  |
| 16 | 016 | 18 | 90 | Complete  |  |
| 17 | 017 | 16 | 80 | Complete  |  |
| 18 | 018 | 18 | 90 | Complete  |  |
| 19 | 019 | 13 | 65 |  | Not Complete |
| 20 | 020 | 16 | 80 | Complete  |  |
| 21 | 021 | 18 | 90 | Complete  |  |
| 22 | 022 | 17 | 85 | Complete  |  |
| 23 | 023 | 17 | 85 | Complete  |  |
| 24 | 024 | 19 | 95 | Complete  |  |
| 25 | 025 | 16 | 80 | Complete  |  |
| 26 | 026 | 17 | 85 | Complete  |  |
| 27 | 027 | 14 | 70 | Complete  |  |
| 28 | 028 | 18 | 90 | Complete  |  |
| 29 | 029 | 20 | 100 | Complete  |  |
| 30 | 030 | 12 | 60 |  | Not Complete |
| 31 | 031 | 15 | 70 | Complete  |  |
| **Total** | 520 | 2600 | 28 | 3 |
| **Average**  | 16,77 | 83,87 |  |  |
| **Completeness**  |  |  | 90,32% | 9,68% |

Seen from the above table, it can be seen the post test value of cycle two of 31 students after the improvement of class action on the material of The Influence of Media Track West Towards Upgrading Vocabulary in Grade Eight MTs. Al - Azzam Sei Rakyat Kec. Panai Tengah Kab. Labuhanbatu. in English subjects. To more clearly about the percentage of mastery of student learning outcomes in post test cycle two can be seen in the table below.

**Table 4.9 Description of Student Results in Post Test Cycle two**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No** | **Value** | **The number of students** | **Percentage** | **Level of Learning Outcomes** |
| 1. | 90 – 100 | 12 | 38,71% | Complete |
| 2. | 80 – 89 | 11 | 35,48% | Complete |
| 3. | 70 – 79 | 5 | 16,13% | Complete |
| 4. | 60 – 69 | 3 | 9,68% | Not Complete |
| 5. | 50 – 59 | - | - | - |
| 6. | 40 – 49 | - | - | - |
| 7. | 30 – 39 | - | - | - |
| 8. | 0 – 29 | - | - | - |
| **Total**  | 31 | 100% |  |

From table 4:10 above can be seen the results of post test students on cycle two there is a very good improvement in student learning outcomes when compared with student learning outcomes in the previous post test one before. The number of students who succeeded in completing the post test cycle two as many as 28 people (90.32%), while students who are not complete as many as 3 people (9.68%). That way, the western song media that teachers use in the learning process in cycle two is optimal.

* + 1. **Reflection Stage**

Based on the results of research conducted on cycle two, it will be reflected on all learning activities in cycle two.

Judging from the result of learning of student in English subject with voccabulary material on post test cycle two showed that as many as 28 people (90,32%) have experience complete, while unfinished student counted 3 people (9,68%). Student learning outcomes have experienced a very good improvement of student learning outcomes in the previous post test. Because the result of student learning in cycle II has been categorized very high. With so targets to be achieved by researchers with the success rate of learning mastery> 80% has been achieved.

From the above explanation, it can be concluded that the use of western song media in cycle II has been done optimally and successfully in improving student learning outcomes in English subjects.

* 1. **Discussion**

Based on the results of research that has been done, the researchers have obtained student learning outcomes on pre-test students before the classroom action using western media media that only 4 students who experience complete in learning (12.9%) and as many as 27 students who do not complete learning (87.1%) in English subjects with English Vocabulary material.

Based on the results of the pre-test, the researchers made efforts to improve student learning outcomes by using the western song media with the same material. After the action on the first cycle is completed and the researcher gives the post test question to the students, the result is 17 people (54,84%) experience improvement of learning result and 14 people (45,16%) still not complete.

Based on the result of post test in cycle I, the researcher's effort to improve student learning result is by optimizing the use of western song media in implementing class action in cycle two. After distributing post test two, the results obtained are as many as 28 people (90.32%) experiencing completeness and only 3 people (9.68%) are still unfinished. That way, there is an increase in student learning outcomes are very high. So it can be said that the researchers have successfully used the western song media optimally and students successfully overcome difficulties in English subjects about vocabuary material.

To be more clear about the explanation of improving student learning outcomes from pre test, Cycle I and Cycle II can be seen in the table below:

**Table 4.10 Student Learning Results on Pre Test, Cycle one and Cycle two**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Number of Respondents** | **Pre Test** | **Cycle One** | **Cycle Two** | **Explanation** |
| 001 | 25 | 40 | 65 | **Increase** |
| 002 | 60 | 70 | 85 | **Increase** |
| 003 | 40 | 55 | 70 | **Increase** |
| 004 | 80 | 90 | 100 | **Increase** |
| 005 | 65 | 75 | 90 | **Increase** |
| 006 | 55 | 70 | 85 | **Increase** |
| 007 | 45 | 60 | 75 | **Increase** |
| 008 | 55 | 75 | 95 | **Increase** |
| 009 | 45 | 65 | 80 | **Increase** |
| 010 | 55 | 70 | 85 | **Increase** |
| 011 | 75 | 85 | 100 | **Increase** |
| 012 | 65 | 80 | 95 | **Increase** |
| 013 | 55 | 70 | 80 | **Increase** |
| 014 | 65 | 80 | 100 | **Increase** |
| 015 | 50 | 65 | 75 | **Increase** |
| 016 | 50 | 75 | 90 | **Increase** |
| 017 | 30 | 50 | 80 | **Increase** |
| 018 | 55 | 75 | 90 | **Increase** |
| 019 | 35 | 50 | 65 | **Increase** |
| 020 | 45 | 65 | 80 | **Increase** |
| 021 | 70 | 85 | 90 | **Increase** |
| 022 | 50 | 70 | 85 | **Increase** |
| 023 | 50 | 65 | 85 | **Increase** |
| 024 | 60 | 80 | 95 | **Increase** |
| 025 | 45 | 60 | 80 | **Increase** |
| 026 | 45 | 60 | 85 | **Increase** |
| 027 | 30 | 45 | 70 | **Increase** |
| 028 | 65 | 85 | 90 | **Increase** |
| 029 | 70 | 90 | 100 | **Increase** |
| 030 | 25 | 40 | 60 | **Increase** |
| 031 | 50 | 60 | 75 | **Increase** |
| Total | 1610 | 2105 | 2600 | **Increase** |
| Average | 51,93 | 67,90 | 83,87 |
| Completeness  | 12,9% | 54,84% | 90,32% |

From the results of the above data, it appears that there is a good improvement of pre-test, cycle one and cycle two. To clarify the percentage of improvement in student learning outcomes, the following will be described in the table below.

**Table 4.11 Recapitulation of Student Learning Results Before and After Cycle**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **No.** | **Type of Test** | **Average value** | **Percentage Completion (%)** | **A Completed Student** |
| 1. | Pre Test | 51,93 | 12,9% | 4 people |
| 2. | Post Test in cycle one | 67,90 | 54,84% | 17 people |
| 3. | Post Test in cycle two | 83,87 | 90,32% | 28 people |

Based on the data from the above table, it can be seen that from the start of pre-test to post test in Cycle I and Cycle II, there is an increase of high student learning outcomes. Where, in the pre test only 4 students only (12.9%) who successfully experience mastery, then in cycle I has increased to 17 people (54.84%) and the last in cycle II also increased to 27 people ( 90,32%) who experience complete result of learning.

Viewed from the data above shows that there is an increase in student learning outcomes are very high. So, it can be said that by using the western song media can improve student learning outcomes in English subjects with Vocabulary material in Class VIII MTs. Al - Azzam Sei Rakyat Kec. Central Panai Kab. Labuhanbatu.

Furthermore, based on teacher observation sheet conducted by observers, the ability of teachers in using western song media in the learning process can be seen in the table below.

**Table 4.12 Recapitulation of Observation Results Teacher's Teaching Activities**

|  |  |  |
| --- | --- | --- |
| **No.** | **Teacher activity** | **Observation Value** |
| 1 | Cycle One | 1. First meeting
 | 70 |
| 1. Second meeting
 | 75 |
| 2 | Cycle Two | 1. First meeting
 | 85 |
| 1. Second meeting
 | 95 |

Can be seen that the results of observation of teaching activities of teachers in the first cycle in the first meeting in 70 and at the second meeting amounted to 75. Then in cycle II in the first meeting of 85 and in the second meeting of 95. Means there is an increase in the ability of teachers in learning activities using western song media in English subjects with vocabulary material in class in Class VIII MTs. Al - Azzam Sei Rakyat Kec. Panai Tengah Kab. Labuhanbatu.

Further observation is also done on student activities as shown in the table below.

**Table 4.13 Recapitulation of Student Activity Observation Results**

|  |  |  |  |
| --- | --- | --- | --- |
| **No** | **Activity** | **Cycle One** | **Cycle Two** |
| **Value** | **Frequency** | **Value** | **Frequency** |
| 1 | Very good | 80 - 100 | 3 | 80 – 100 | 21 |
| 2 | Good | 60 - 79 | 18 | 60 – 79 | 10 |
| 3 | Enough | 40 - 59 | 10 | 40 – 59 | - |
| 4 | Less | 20 - 39 | - | 20 – 39 | - |
| 5 | Very less | 0 - 19 | - | 0 – 19 | - |
| **Total**  |  | **31** |  | **31** |

This means there is an increase in the ability of students in following the learning process given by the teacher after the improvement in cycle II in optimizing the use of western media by teachers in the process of learning, on English subjects with the material The Influence of Media Track West Towards Upgrading Vocabulary in Grade Eight MTs. Al - Azzam Sei Rakyat Kec. Panai Tengah Kab. Labuhanbatu.