**CHAPTER III**

**METHOD OF THE RESEACH**

* 1. **Types of Research**

This study includes classroom action research (CAR). This research has characteristic that is the cycles is a solution towards better learning practices. Each cycle consists of: planning, action, observation and reflection.

* 1. **Place and Time Research**

In the English language learning activities using songs western media, with the learning schedule held in the MTs. Al - Azzam Sei Rakyat. Kec. Panai Hulu, Kab. Labuhanbatu, research was carried out for 3 months, namely from 20 August until 30 October 2017 with the following schedule:

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **No** | **Description** | **August** | | | | **September** | | | | **October** | | | |
| 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 | 1 | 2 | 3 | 4 |
| 1 | Preparation of Proposals | ✓ | ✓ |  |  |  |  |  |  |  |  |  |  |
| 2 | Cycle I |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 1. Planning |  |  | ✓ | ✓ | ✓ |  |  |  |  |  |  |  |
|  | 1. Action |  |  | ✓ | ✓ | ✓ |  |  |  |  |  |  |  |
|  | 1. Observation |  |  | ✓ | ✓ | ✓ |  |  |  |  |  |  |  |
|  | 1. Reflection |  |  | ✓ | ✓ | ✓ |  |  |  |  |  |  |  |
|  | Cycle II |  |  |  |  |  |  |  |  |  |  |  |  |
|  | 1. Planning |  |  |  |  |  | ✓ | ✓ | ✓ |  |  |  |  |
|  | 1. Action |  |  |  |  |  | ✓ | ✓ | ✓ |  |  |  |  |
|  | 1. Observation |  |  |  |  |  | ✓ | ✓ | ✓ |  |  |  |  |
|  | 1. Reflection |  |  |  |  |  | ✓ | ✓ | ✓ |  |  |  |  |
| 3 | Analysis of Data |  |  |  |  |  |  |  |  | ✓ | ✓ |  |  |
| 4 | Preparation of Report |  |  |  |  |  |  |  |  |  |  | ✓ | ✓ |

* 1. **Subjects Research**

Were subjected to researchers in the classroom action research is a class VIII student at MTs. Al - Azzam Sei Rakyat. Kec. Panai Hulu, Kab. Labuhanbatu by the number of students by 31 students.

* 1. **Sources of Data**

Data or information that is most important to be collected and examined in this study was obtained from qualitative data. The information of this data will be extracted from a variety of data sources. The source of the data to be utilized in this study, among others.

1. Information data from sources comprising graders
2. Archive daily quiz grades of maple English language.
3. The observation of the implementation of learning with instructional media
   1. **Procedure Research**

Classroom Action Research (CAR) is implemented through two cycles to see an increase in the students understand the material. To determine the extent to which “The Influence of Media Track West Towards Upgrading Vocabulary” with the following steps:

* 1. Cycle I:
     1. Planning

In this activity the researchers looked for data on students as the study sample, related to English language learning . Search this data is done by an oral test. After that the author prepared a variety of sources of student learning,

* + 1. Acting

1. Create an atmosphere that is soothing to avoid an unpleasant atmosphere.
2. Make sure that the students that they are able to follow the course of the learning process by using props.
3. Provide opportunities for students who are good to actively provide the knowledge he has learned by providing learning assistance to students who are less intelligent.
   * 1. Observation

At this stage, the observation of students during the learning process berlangsung..Observasi focused on teaching and learning activities conducted by researchers, especially teaching procedures that utilize the school's neighborhood.

* + 1. Reflection

In this reflection to note are:

1. Observe the observations to make inferences as to the implementation of learning.
2. Discuss the results of the analysis of reflection for improvement in the implementation of research activities in the next cycle.
   1. Cycle II:

Cycle two is comprised of planning, implementation, observation, and reflection.

* + 1. Planning

Researchers create lesson plans based on the result of reflection and the first cycle.

* + 1. Acting

Teachers implementing learning plans based on the learning results of the reflection results first cycle

* + 1. Observations

Researchers conducted observations of student learning activities

* + 1. Reflection

Reported the results of observations of the second cycle :

Action

Cycle I

Planning

Observation

Reflection

Action

Planning

Observation

Cycle II

Reflection

**Figure 1: Cycle of CAR model**

The writer uses a classroom action research design by Kemmis and McTaggar in (Arikunto, 20010: 132) model. The cycle contains four phases; they are planning, acting, observing and reflecting.

* 1. **Technique of Collection the Data** 
     1. **Observation**

Observation is a method of collecting data through observation and recording of the subject's behavior study conducted systematically (Endang Mulyatiningsih, 2011: 26). Observations used in this research is participant observation. Participatory observation is an observation that was done by researchers followed the study process to mingle directly with the object of research. Participatory observation in this study conducted by the following study, to obtain data on the implementation of learning, the use of learning techniques, and compliance with lesson plans that have been designed. In observation methods is the most effective way complete with blank format or as an instrument of observation. Format is prepared containing items about events or behavior described will occur.

* + 1. **Tests**

The test is an instrument to measure students' abilities in cognitive, or level of mastery of learning materials. According Muhibbin Shah test is measuring tools are widely used to measure the level of success of a learning process or to determine the level of success of a program of learning / delivery of content, and grade. The test is intended to determine the level of students' understanding and mastery of the material that is taught by the media track. The test will be used on every cycle. thatis in the first cycle and the second cycle.

The grating - grating English vocabulary tests are :

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Competency standards** | **Basic Competencies** | **Indicator** | **Material** | **Number**  **omor soal** |
| Explain written information in the form of exposure or simple dialogue in accordance with the discourse. | Reveals avariety of language vocabulary and correctly according to the context. | Determining the proper vocabulary appropriate to the context.  Construct words, phrases, sentences in accordance with proper structure.. | 1. Noun | 1, 3 ,5, 7, 9, 13 |
| 1. Verb | 2,4,6,8,10,12, 20 |
| 1. Personal Pronoun | 11, 14, 15, 16, 17, 18,19, |
| Total | | | | 20 |

* 1. **Documentation**

Documentation is a record, photograph / picture of the events that had passed

* 1. **Data Analysis Techniques**

In analyzing the data to get the study used the data activeness and cooperation of learners and the learning outcome itself. The calculation of the percentage of the activity and cooperation of learners in the following study are as follows:

Percentage (%) = n / N x 100%

Description: n: scores have been obtained every learner

N: The total score

Criteria for the interpretation of this study variables are determined:

> 75%: high activeness and cooperation (A)

60% - 75%: activeness and cooperation of both (B)

55% -60%: activeness and cooperation sufficient (C)

<55: activeness and cooperation less (D)