**CHAPTER I**

**INTRODUCTION**

**This chapter presents some topics related to this research. The key terms are research background, research problem formulation, research objectives, scope, research limitations, hypothesis formulation and research benefits..**

* 1. **Background of the Study**

The use of song media can optimize the right hemisphere work so that students can develop their imagination freely. The positive effect of optimization of right hemisphere work is stimulation or encouragement for the left hemisphere work so that students can develop their logic at the same time. The balance of performance of this brain is expected to improve the ability of students to obtain information, reproduce vocabulary, and finally write the information in the form of writing or orally.

Language is a very important tool in a child's life, because with the language of the child can communicate with others. With the help of language, children grow from biological organisms into individuals within the group. Learning the language will not be separated from learning vocabulary, vocabulary mastery is the most important in language skills, without adequate vocabulary mastery, then the purpose of language learning will not be achieved, because the more vocabulary a person has, the more skilled he also speaks.

Mastery of vocabulary is one of the main requirements that determine the success of a person to skill in the language, the more rich the vocabulary of a person the more likely a person to skill speak and the easier it is also convey and receive information either orally, written, or using signs and gestures.

Vocabulary is very important to be introduced to students as early as possible, so that students will not find much difficulty in learning English. With the vocabulary students will be able to understand the language either orally or in writing. Students are introduced to a noun, verb and adjective. Basically, the introduction of English vocabulary in junior high school students is not always easy. This is evidenced for the students' English vocabulary is still small. For that teachers should make students easily learn to use teaching aids, teaching techniques appropriate to be taught in class. In teaching vocabulary English teacher must be active and creative in teaching media appropriate to introduce English vocabulary to students. Teaching media used by teachers to help convey the subject matter in the classroom. A teacher should be able to choose the medium of instruction appropriate to submit materials related to the material that will be given.

Then the students knowledge very little english vocabulary. This is due to instructional media used by students learning English less varied, and instructional media presence is still inadequate. Furthermore, due to the learning process is still monotonous and less interesting. The learning process that occurred beginning with the delivery of content is dominated by lectures, continuing to work on the problem, and this happens every time the learning process.

Based on the observations, the writer found problems from students and teachers. The students can not understand the problems given by teachers in English well because they do not know what the meaning of the question, they also lack vocabulary and take a long time to understand the question. In addition, teachers only use traditional methods of teaching vocabulary. The teacher only gives the problem and discusses it with a group of friends, plus there are those who do not participate in the task of the discussion. This condition makes students have low learning motivation. Finally, their value is not good.

The writer also made observations in MTs. Al - 'Azzam Sei Rakyat Kec. Panai Tengah Labuhan Batu, when the writer does teaching practice (PPL), the writer always find students who scored low when answering questions given by the teacher. This shows that understanding the lack of vocabulary of students. So many factors that affect them are difficult to learn English such as: the material is too fast to be heard so forget with what they have heard, do not know the meaning of words in English spoken or heard because of the limitations of their English vocabulary, the material being listened to, do not understand the commands described verbally, are lazy in learning or lack of learning motivation, and less effective and fun learning media.

The problematic that makes them difficult in learning English so they feel lazy and afraid when following the English lesson. Though the English lesson is one of the important skills. Learning english is not easy and often students often ignore it. One of the factors that influence in learning English is learning media. Effective and fun learning media will influence students in learning. To overcome this problem, the author thinks to improve the vocabulary on the students by using the media as a tool to improve the vocabulary in students. In the Introduction to Communication Studies (2006) media is a tool or means used to convey messages from communicators to the audience. There are some psychologists view that in human communication, the most dominant media in communicating is the human senses like the eyes and ears. The messages received further by the senses are then processed by the human mind to control and determine its attitude towards something, before it is expressed in action.

The song is one of the medium of instruction is often used in teaching vocabulary. By using the media tracks in the teaching process will be made more attractive and easier to remember vocabulary because it is presented in a way that attracts students. By using songs, the teacher invites students to engage in activities that have to do with everyday life.

The song has a high degree of flexibility if it is associated with linguistic. Songs can be used by students as input language student at will, whenever students want, and wherever students want. Students can sing a song anywhere, anytime student wants. And unconsciously students learn English in a fun way and without load. By habituation through this song naturally English is easy to learn. The writer would like to try to give the songs in the English language as the medium of instruction, since children are particularly junior high school students still want to play. Thus the authors will provide a fun medium of instruction so that students interested in the material that will be taught. Based on the above figures, the writer interested in conducting research to determine the effect of teaching media in the western track students' vocabulary mastery with the title "**The Influence of Media Track West Towards Upgrading Vocabulary in Grade Eight MTs. Al - Azzam Sei Rakyat Kec. Panai Tengah Kab. Labuhanbatu."**

* 1. **Research Question of the Study**
1. How is the Media Track West influence towards upgrading vocabulary in grade eight of MTs. Al - Azzam Sei Rakyat Kec. Panai Tengah Kab. Labuhanbatu?
2. Is the Media Tra**ck** West influence towards upgrading vocabulary in grade eight of MTs. Al - Azzam Sei Rakyat Kec. Panai Tengah Kab. Labuhanbatu?
	1. **The Objectives of the Study**
3. The purpose of this study to determine the effect of media usage tracks west of the ability of students in grade eight of MTs. Al - Azzam Sei Rakyat Kec. Panai Tengah Kab. Labuhanbatu, in mastering English vocabulary.
4. To know the student ability in vocabulary that was taught by using media track west of the ability of students in grade eight of MTs. Al - Azzam Sei Rakyat Kec. Panai Tengah Kab. Labuhanbatu, in mastering English vocabulary.
	1. **Limitation of the Study**

Based on the identification of the problems mentioned above, this study was limited to one main issue. The problem is the least knowledge of students about English vocabulary in grade eight of MTs. Al - Azzam Sei Rakyat Kec. Panai Tengah Kab. Labuhanbatu.

* 1. **Formulation of the Study**

Based on the above problems, the authors formulate the research problem as follows: "Is the use of songs western media significantly influence the ability of students in grade eight of MTs. Al - Azzam Sei Rakyat Kec. Panai Tengah Kab. Labuhanbatu, in mastering English vocabulary.

* 1. **The Benefits of the Study**

The finding of this study are expected to be useful for :

1. The english teacher, the result of this study can be useful as one of alternative method to teach vocabulary, especially news item next.
2. The student the result of this study can be useful to develop their vocabulary ability, especially news item next.
3. Others researcher, the result of this study can be useful as comparison

in futher related study.