

## **CHAPTER V**

### **CLOSING**

#### **A. Conclusion**

Based on the result of the data analysis, it is concluded the use of Generating Interaction between Schemata and Text (GIST) strategy affects students achievement in writing narrative text. Since  $t_{\text{observed}} > t_{\text{table}}$  ( $p = 0,05$ ) with df 44 or  $5,48 > 2,02$  ( $p = 0,05$ ) with df 44. The use of Generating Interaction between Schemata and Text (GIST) strategy in teaching writing narrative text enables students to get high achievement in writing narrative text. It means that the null hypothesis ( $H_0$ ) is rejected and the alternative hypothesis ( $H_a$ ) is accepted. So, the finding hypothesis stated that there is significant effect of using Generating Interaction between Schemata and Text (GIST) strategy on students achievement in writing narrative text.

#### **B. Recommendation**

Based on the conclusion drawn, the result of the findings contribute valuable recommendation for those who are interested in teaching writing narrative text.

1. The English teachers are recommended to apply Generating Interaction between Schemata and Text (GIST) strategy in teaching writing text especially narrative text, because this strategy can help the students to generate their schemata (Background language) with the text will be written.
2. It is also recommended for headmaster of the schools to apply Generating Interaction between Schemata and Text (GIST) strategy in teaching writing narrative text in their schools.

3. The students' are expected to use Generating Interaction between Schemata and Text (GIST) strategy by themselves to encourage their confidence in order to improve their achievement in writing narrative text.
4. The researcher should try to use Generating Interaction between Schemata and Text (GIST) strategy to prove the effectiveness in teaching writing narrative text.

### **C. Implications**

Based on the conclusion of the the study, that implication of doing this research as follows:

#### **1. Theoritically**

This research is useful for English learners to add new information toward the way to improve their writing achievement in narrative text. And useful for English Teachers to find a new theory to increase student's interest, motivation and skills in writing.

#### **2. Practically**

The result of this research can useful for English learners to improve their writing achievement in narrative text by applying Generating Interaction Between Schemata and Text (GIST) strategy. It is useful for English Teachers to apply Generating Interaction Between Schemata and Text (GIST) strategy to improve students achievement in writing narrative text. And than this research is useful for other researchers who will conduct related research.