ABSTRACT

SUNITA SARI. 34.14.1.051 THE EFFECT OF GENERATING INTERACTION BETWEEN SCHEMATA AND TEXT (GIST) STRATEGY ON STUDENTS' ACIEVEMENT IN WRITING NARRATIVE TEXT.

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Keywords : *GIST Strategy, Writing, Narrative text*.

This research was intended to find out the effect of Generating Interaction between Schemata And Text (GIST) strategy on students' achievement writing narrative text. This research used experimental design. The population of this research was the eleventh students of MA Tahfizhil Qur'an Medan with 46 students as samples were devided into two groups, namely experimental group and control group. The experimental group was though by using Generating Interaction between Schemata And Text (GIST) strategy, while the control group taught without Generating Interaction between Schemata And Text (GIST) strategy. The instrument of the collecting the data was written test. The data were analyzed by using t-test. The calculation shows that t-observed (5,48) is higher than t-table(2.02) or $t\text{-}_{observed} > t\text{-}_{table}$ (5,48 > 2,02) at the level of significance 0.05 with the degree of freedom (df) 44. Therefore,the null hypothesis (Ho) is rejected and alternative hypothesis (Ha) is accepted. It means that teaching writing achievement in narrative text by using Generating Interaction between Schemata And Text (GIST) strategy has more significant effect than teaching writing narrative text without using Generating Interaction between Schemata And Text (GIST) strategy.

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