

CHAPTER I

INTRODUCTION

1.1 The Background of Study

English as a foreign language is very important to us, because English is one of introduction in communication language in the International world. In English there are four skill that the students should be mastered, there are listening, speaking, reading, and the last is writing. Based on the forth of skills, everyone have been applied all the items of English in learning teaching process. Reading is one of the most important skills in learning a language besides listening, speaking, and writing, because from reading activities we can know process to understand of text, get main idea, get some information, makes a conclusion from the text and someone have skills to retelling or makes a written to develop the have skills. Reading as one of important component education especially in junior high school.

The aim of reading activities is a process to show by writers to readers that from the texts so many advantages we can get it. The fundamental goal of many reading activities is to get information on various issues and concepts. Reading to integrate get information requires additional decisions about the relative importance of complementary, mutually supporting of conflicting information and the likely restructuring of a rhetorical frame to accommodate information from multiple sources.¹ But the situation in the real class, there are many problems still faced by the students in understanding the massage of the text such as they cannot finding the main idea, general and specific information. Through reading, students are expected to be able to get more knowledge, information and pleasure. As one of the importance language skills, reading has to be taught intensively. Reading is the ability to

¹*Ibid.* p: 14.

draw meaning from the printed page and interpret this information appropriately.² It does not highlight how the ability to draw meaning from a text and interpret this meaning varies in line with the second language proficiency of the reader.

Reading comprehension is the process of making meaning from text. The goal, therefore, is to gain an overall understanding of what is described in the text rather than to obtain meaning from isolated words or sentences.³ The ability of the students to comprehend a reading text is affected by many factors. Some of them are the student knowledge, situation, teacher knowledge and also factors like attention, motivation and interest. Even though reading is taught since in primary, many problems faced by the high school students, such as in finding the main idea, general and specific information. Reading comprehension is one of assignments that given to the students oral all levels such as high school reading comprehension, college reading comprehension. Reading consists of two related processes such as word recognition and comprehension. Word recognition refers to the process of perceiving how written symbols correspond to one's spoken language.

Student learning outcomes is a benchmark of students are already familiar and mastering a subject matter is granted or not. Learning outcome usually in the form of report cards value, the value of the test, the value of the task. Student success can be achieved in the process of teaching and learning such as task exercise that provided teachers and develop material that has been obtained. The material provided is felt less teachers, students can develop such material by looking at other reference book or browsing the internet. Sometimes the time limitations make teachers should seek other alternatives so that the material can be read by all students. For example, by granting to students.

² William Grabe and Fredricka L. Stoller, (2002), *Teaching and Researching Reading*, London, Longman, p : 9.

³ G. Woolley, (2011), *Reading Comprehension: Assisting Children with Learning Difficulties*, Springer Science +Business Media B.V, p : 16.

Administering method performed for teachers in the school are split into two groupwork and individual. Administering groupwork method as well as individual tasks to students learning activities enhance can train, train, train students understanding of the application of concepts and problems such as exercise. Students form groups and work on learning together much helped by the existence learning method in order to discuss the materials retrieved. Students who have yet to understand the material that was submitted by a teacher may ask other friends in one group. When one of the students working on another note and correct any errors. Students who learn how to groupwork will more quickly understand and so recalled more than students who study or got a job individually.

The given learning individual method is an attempt to provide an opportunity to students to study in accordance with the needs, abilities, and learning how to pace yourself. The given individual method will help students who have yet to understand the difficulty experienced in doing, learning results obtained so that students become low. To obtain the results of the study conducted an evaluation or appraisal is a follow-up or a way to measure the level of mastery of the material that has been taught to the students. Advancement of student learning outcomes is not only measured from the level of mastery of the science, but the attitude and skills so that student learning outcomes assessment covers all matters pertaining to knowledge learned in schools good, attitude and skills.

There is a positive and significant relationship between the granting of duty with improved student learning outcomes. The purpose of the grant is to increase the activity of the method by students in the master's understanding of the subject matter. Students can find and expand material that was submitted as an additional teacher for effective learning. The methods of granting of duty is one of the methods that you want to apply the learning by doing. The method was given to groupwork as well as individual, students will carry out

these method in the classroom and outside the classroom. Two method of them make a different towards the result especially in reading comprehension material.

Based on the writer's experience in Teaching Practice Program in SMP Cerdas Murni Tembung, noted that most of students tend to take the time to play when students are given a to do it. Students who are good at seizing material which the method, whereas students who have not learned to play and not trying to learn to work with other students. When students have finished working on a clever, students who play around yourself just cheating and not trying to ask how the process of getting those answers. This often happens when the teacher gives learning materials either in groups or individually, in a groupwork method of the students who want to work are working on the matter while the group members only see and not trying to join the exercise. This has an impact on student learning outcome, because when students do not learn then there will be a development of the material the material that had been taught even forgotten. Students who do not attempt to learn will have an impact on student learning outcomes that lace. English.

Results of the research conducted that there exists a significant effect between English learning results of students given the groupwork with individual method in reading comprehension. The results showed that students who are tasked by the groupwork method better than students who are given the individual method. In contrast to the other class, stated that there was no influence in results English learning among students who are tasked by the groupwork with the individual method. Students who are tasked with groupwork method to individual method acquire the same learning outcomes. Please note that there is no one method was considered the best among the other methods. Each method has certain characteristics with all the pros and cons of each. A method may be good for a specific purpose but may not be appropriate for other situations.

Based on differences in the results of research that has been done so need to be re-examined whether there is a effect in student learning outcomes, which are method by the groupwork with the individual method. For the reason above, the reseacher has conducted a research under the tittle“**The Effect Of Groupwork And Individual Method On The Eight Grade Students’ Ability At Comprehending Reading Material At SMP Cerdas Murdni In 2016/2017 Academic Year.**”

1.2 The Identification of Study

Based on the background of the study, the problem that can be identified as follows :

1. Students’ ability in reading before giving groupwork and individual method at comprehending material.
2. Students’ ability in reading after giving groupwork and individual method at comprehending material.
3. The effect using groupwork and individual method on students’ ability at comprehending reading material.

1.3 The Limitation of Study

Based on the background issues and the identification of the above problems, the limitation problem in this study, the researcher will focus on the students’ ability in reading before giving groupwork and individual method, the students’ ability in reading after giving groupwork and individual method and the effect using groupwork and individual method on students’ ability at comprehending reading material. The research was conducted to the students’ on the eight grade students’ at SMP Cerdas Murni Tembung.

1.4 The Research Questions

Based on the above issues, constraints can be formulated several problems as follows:

1. How is the students' ability at comprehending the reading material after groupwork method applied?
2. How is the students' ability at comprehending the reading material after individual method applied?
3. Is there any effect of groupwork and individual method on students' ability at comprehending the reading material?

1.5 The Objectives of Study

The aims of the study are:

1. To find out students' ability about groupwork method at comprehending the reading material on the eight grade students' at SMP Cerdas Murni Tembung.
- 2 To find out students' ability about individual method at comprehending the reading material on the eight grade students' at SMP Cerdas Murni Tembung.
- 3 To find out how far the effect of groupwork and individual method on the eight grade students' ability at comprehending reading material at SMP Cerdas Murni Tembung.

1.6 The Significances of Study

The significance of this study can be viewed from the theoretical and practical aspects, as describe below, the result of this study will be expected to give benefit for the students, teacher, and another research herself, as follows :

1. Theoretical Aspects

Through this research are expected to be useful as a reference material and also as a reference for further research.

2. Practical Aspects

In practical terms this assessment can be useful in English :

- a. For the Teachers, can provide input and information in order to apply the method of as an alternative improvement of teaching and learning (learning outcomes).
- b. For the Students, prepare globalization era that emphasizes groupwork (team work), but requires a capability of each individual differently so that improve learning outcomes.
- c. For Schools, is expected to provide added value in improving the quality of schools, especially in teaching and learning outcomes.
- d. For other researcher, hopefully this can be used as a reference in conducting the some study for obtaining better result.