

CHAPTER V

CONCLUSION AND SUGGESTIONS

5.1. Conclusion

The researcher concluded that:

1. The students' vocabulary mastery that was taught by using clustering technique got mean 59,06 in pre-test with the maximum score 75 and the minimum score was 20. While in post-test the students got mean 77,81 with the maximum score 95 and the minimum score was 55.
2. The students' achievement in writing descriptive text that was taught by using lecturing method got mean 59,96 in pre-test with the maximum score 75 and the minimum score was 25. While in post-test the students got mean 61,78 with the maximum score 75 and the minimum score was 30.
3. Based on the statistical computation of t-test was found that the coefficient of $t_{\text{observation}} = 10,26$ where the coefficient of $t_{\text{table}} = 2,00$. It means that there was significant effect of applying clustering technique on the students' vocabulary mastery. It indicates that H_0 was accepted and H_a was rejected. It also indicated that there was significant effect of clustering technique on students' vocabulary mastery at MTs. Islamiyah YPI BatangKuis in 2016/2017 academic year.

5.2. Suggestions

Based on the conclusion, the researcher gives some suggestions:

1. For the students should learn more to increase their vocabulary mastery and should keep responsibility in their studying.
2. For the teacher who wants to teach vocabulary effectively, can use this technique because this technique helps the students increase their vocabulary mastery.
3. For other researchers who are interested in conducting same researcher have to explore knowledge in order to give more benefit on the research result.

