ABSTRACT

SUKMA PRATIWI SANTOSO (34143064). THE IMPLEMENTATION OF RACE TO THE BOARD GAME TO IMPROVE STUDENTS’ ABILITY IN MEMORIZING COUNTABLE NOUN VOCABULARY AT EIGHT GRADE OF MTS. AL-WASHLIYAH TEMBUNG.

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Keyword : Countable Noun Vocabulary, Race to the Board Game.

The purpose of this research was to find out how the implementation of Race to the Board Game to improve students’ ability in memorizing countable noun vocabulary. In constructing this research, the researcher collected data from the classroom action research, which was carried out through four steps. They were plan, action, observation, and reflection. The subjects of this study were 40 students at eighth grade students of MTSAl-Washliyah Tembung in academic years 2017/2018. In doing this research, the technique of analyzing data was applied by using qualitative and quantitative data. The qualitative data was taken from interview, observation sheet, questionnaire and documentation. The quantitative data was taken from the test.

The result of analysis showed that there was development on students’ ability in memorizing countable noun vocabulary. In the pre-test, there was 9 student (22.5%) who got up to 80. In the post test in cycle I, there was 20 students (50%) who got up to 80. It means there was improvement about 27.5%. In the post test in cycle II there was 35 students (87.5%) who got up to 80. The improvement was about 37.5% and the total improvement of the students’ score from pre-test to post test of cycle II was 65%. From the data above, it indicated that the implementation of Race to the Board Game to improve students’ ability in memorizing countable noun vocabulary was effective and suitable to be applied on improving students’ ability, especially countable noun vocabulary. In addition, the students were more active, comfortable and enjoyed teaching learning process.
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The Reaseacher

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TABLE OF CONTENT

ABSTRACT ..............................................................................................................i
ACKNOWLEDGEMENT ..................................................................................ii
TABLE OF CONTENT ......................................................................................v
LIST OF TABLE ..........................................................................................viii
LIST OF APPENDICES ................................................................................ix
CHAPTER I : INTRODUCTION .....................................................................1
   A. Background of Study .............................................................................1
   B. Statement of the Problem .....................................................................3
   C. Research Questions ............................................................................4
   D. Purposes of the Study .........................................................................4
E. Significances of the Study........................................4

F. Limitations of the Study........................................5

CHAPTER II : LITERATURE REVIEW.................................6

A. Review of Literature........................................6

1. Definition of Ability........................................6

2. Definition of Memorizing................................9

3. Definition of Vocabulary................................10

4. Part of Speech.............................................12

   a. Definition of Part of Speech........................12

   b. Noun as Part of Speech............................13

   c. Countable Noun.......................................14

5. Game in Language Teaching..........................15

   a. General Concept of Game..........................15

   b. Advantage of Using Game.........................17

   c. Types of Vocabulary Games.......................20

      1. Writing Race Game................................20

      2. Barnyard Dash Game.............................21

      3. Sentence Race Game.............................21

      4. Race to the Board Game.........................21

6. Race to the Board Game................................22

   a. Definition of Race to the Board Game...........22

   b. Procedure of Race to the Board Game...........23

B. Conceptual Framework.......................................24

CHAPTER III : RESEARCH METHODOLOGY......................26

A. Research Design........................................26

B. Research Setting and Sample..........................27

C. Data Collection..........................................27
CHAPTER IV : RESEARCH FINDINGS AND DISCUSSION.........37

A. Research Finding..........................................................37

1. Preliminary Study..........................................................37
    a. The Result of the Pre-Questionnaire...................38
    b. The Result of Pre-Test..................................39

2. First Cycle..............................................................39
    a. Planning.........................................................39
    b. Action...........................................................40
    c. Observation....................................................40
    d. Reflection....................................................41

3. Second Cycle..........................................................42
    a. Planning.........................................................42
    b. Action...........................................................42
    c. Observation....................................................43
    d. Reflection....................................................43

B. Discussion..............................................................45

CHAPTER V : CONCLUSION AND SUGGESTION.........................47
## LIST OF TABLE

<table>
<thead>
<tr>
<th>Table</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Students’ Percentage Table</td>
<td>44</td>
</tr>
<tr>
<td></td>
<td>Description</td>
</tr>
<tr>
<td>---</td>
<td>--------------------------------------------------</td>
</tr>
<tr>
<td>I</td>
<td>Lesson Plan</td>
</tr>
<tr>
<td>II</td>
<td>Test &amp; Key Answer</td>
</tr>
<tr>
<td>III</td>
<td>Questionnaire Sheet for Teacher</td>
</tr>
<tr>
<td>IV</td>
<td>Questionnaire Sheet for Student</td>
</tr>
<tr>
<td>V</td>
<td>Observation Sheet</td>
</tr>
<tr>
<td>VI</td>
<td>Students’ Score</td>
</tr>
<tr>
<td>VII</td>
<td>Students’ Pre-Test Score</td>
</tr>
<tr>
<td>VIII</td>
<td>Students’ Post Test I Score</td>
</tr>
<tr>
<td>IX</td>
<td>Students’ Post Test II Score</td>
</tr>
<tr>
<td>X</td>
<td>Data Analysis of Students’ Average Score</td>
</tr>
<tr>
<td>XI</td>
<td>Data Analysis of Students’ Percentage Score</td>
</tr>
<tr>
<td>XII</td>
<td>Data Analysis of Students’ Improvement Score</td>
</tr>
<tr>
<td>XIII</td>
<td>Documentation</td>
</tr>
</tbody>
</table>