

ABSTRACT

SUKMA PRATIWI SANTOSO (34143064). THE IMPLEMENTATION OF RACE TO THE BOARD GAME TO IMPROVE STUDENTS' ABILITY IN MEMORIZING COUNTABLE NOUN VOCABULARY AT EIGHT GRADE OF MTS. AL-WASHLIYAH TEMBUNG.

Skripsi, Medan: Department of English Education, Faculty of Tarbiyah and Teachers' Training, State Islamic University of North Sumatera, Medan 2018.

Keyword : Countable Noun Vocabulary, Race to the Board Game.

The purpose of this research was to find out how the implementation of Race to the Board Game to improve students' ability in memorizing countable noun vocabulary. In constructing this research, the researcher collected data from the classroom action research, which was carried out through four steps. They were plan, action, observation, and reflection. The subjects of this study were 40 students at eight grade students of MTSAl-Washliyah Tembungin academic years 2017/2018. In doing this research, the technique of analyzing data was applied by using qualitative and quantitative data. The qualitative data was taken from interview, observation sheet, questionnaire and documentation. The quantitative data was taken from the test.

The result of analysis showed that there was development on students' ability in memorizing countable noun vocabulary. In the pre-test, there was 9 student (22,5%) who got up to 80. In the post test in cycle I, there was 20 students (50%) who got up to 80. It means there was improvement about 27,5%. In the post test in cycle II there was 35 students (87,5%) who got up to 80. The improvement was about 37,5% and the total improvement of the students' score from pre-test to post test of cycle II was 65%. From the data above, it indicated that the implementation of Race to the Board Game to improve students' ability in memorizing countable noun vocabulary was effective and suitable to be applied on improving students' ability, especially countable noun vocabulary. In addition, the students were more active, comfortable and enjoyed teaching learning process.

ACKNOWLEDGEMENTS

بِسْمِ اللَّهِ الرَّحْمَنِ الرَّحِيمِ

Praise to Allah Almighty for giving us healthy, opportunity, and ability to do our activity without any obstacles. Peace and solution to our beloved prophet Muhammad SAW who has brought us from Jahilliyah era into Islamiyah era.

Without helping encouragement from people, this thesis would not be completed. This thesis is a partial fulfillment of the requirements to get the degree of sarjana pendidikan at English Education Department of Tarbiyah Faculty UIN-SU Medan.

On this special chance, researcher likes to thank people who have helped researcher in the process of making this thesis. The researcher's sincere appreciation is extended to:

1. My father Drs. Joko Santoso and My mother Sopiah Padmi, who gave me even all the rest of your blood and chose not to giving up no matter what happen. You lend me your eyes to stare and leave your steps to guide my way. I obviously saw you hiding all the tears just to make sure I don't feel the same pain.
2. Prof. Dr. Saidurrahman Harahap, M.A as the rector State of Islamic University of North Sumatera (UIN SU).
3. Mr. Syaukani, and Mrs. Hutami Dewias my advisor who has given me guidance, motivation, and suggestion in solving the problem that I found in writing this thesis.
4. The dean, vice dean, head master of English Department, all lecturer of Tarbiyah Faculty and Teacher's Training, and all staffs of the Faculty.
5. My siblings that are also my reclusive army:
 - Laina Tussifah Santoso, thanks for being our mother whenever mom was unavailable.
 - Irit Wahyu Sari Santoso, thanks for being so philanthropic and help us whenever you have chance.

- Ahmad Imam Santoso, thanks for being so advantageous at some difficult issues.
- Sukma Pranoto Santoso, thanks for being so dauntless to take action in every problems.
- Laras Wati Santoso, thanks for being unusual rescuer every time you was asked for it.

We know that we have tried our best to stay together just to reduce the pain. We keep our best to protect our family and try to take control in every situation. I used to be a loser by forced myself to set all the things that I thought it was the best when it wasn't. Despite all of those things, I wish I could be the best person that will remain in your minds forever.

6. My cozy people who were never fail to boost my other side of personality:

- Rahniezh Faurizka, I see myself on you, because you are capable to receive undelivered message, something that I didn't get from other friends.
- Resi Auliani Ulfa, you are a good friend and I know you lift it up whenever you found the perfect one.
- Samroh Tulaili Sitorus , you are unique, a down to earth person and it is not easy to find.
- Siti Zainab Lubis, my well known reminder, you will always be in my deepest mind.
- Risky Nuryanti, an unstable friend of mine, no matter how long we didn't see to each other but we always rock it when we have chance.

7. All of my friends at PBI 2, especially Rini Puspita Sari, Rahmi Harahap, Aida Saputri Nasution, Roni Anggara and Rahmad Alimin Laoli. I don't know what to say but you used to be my inspiration in many aspects.

8. Muhammad Zhakky Arrizal Rangkuti, thanks for being my secret oasis so far. You deal with my matters. You stay up all night, sitting on the shotgun seat as I can walk safely because I know you got my back.
9. All of my friend and anyone who contribute and always support me in the process of finishing this thesis.

The writer realizes that this paper is far from being perfect and it is a great pleasure to receive critics and suggestions. Hopefully this thesis will be useful for all of the reader.

Medan, June 2018

The Reseacher

Sukma Pratiwi Santoso

NIM : 34.14.3.064

TABLE OF CONTENT

ABSTRACT.....	i
ACKNOWLEDGEMENT.....	ii
TABLE OF CONTENT.....	v
LIST OF TABLE.....	viii
LIST OF APPENDICES.....	ix
CHAPTER I : INTRODUCTION.....	1
A. Background of Study.....	1
B. Statement of the Problem.....	3
C. Research Questions.....	4
D. Purposes of the Study.....	4

E. Significances of the Study.....	4
F. Limitations of the Study.....	5
CHAPTER II : LITERATURE REVIEW.....	6
A. Review of Literature.....	6
1. Defenition of Ability.....	6
2. Defenition of Memorizing.....	9
3.Defenition of Vocabulary.....	10
4. Part of Speech.....	12
a. Defenition of Part of Speech.....	12
b. Noun as Part of Speech.....	13
c. Countable Noun.....	14
5. Game in Language Teaching.....	15
a. General Concept of Game.....	15
b. Advantage of Using Game.....	17
c. Types of Vocabulary Games.....	20
1. Writing Race Game.....	20
2. Barnyard Dash Game.....	21
3. Sentence Race Game.....	21
4. Race to the Board Game.....	21
6. Race to the Board Game.....	22
a. Defenition of Race to the Board Game.....	22
b. Procedure of Race to the Board Game.....	23
B. Conceptual Framework.....	24
CHAPTER III : RESEARCH METHODOLOGY.....	26
A. Research Design.....	26
B. Research Setting and Sample.....	27
C. Data Collection.....	27

1. Observation.....	27
2. Questionnaier.....	28
3. Test.....	28
4. Documentation.....	28
D. Data Analysis.....	29
E. The Research Procedure.....	31
1. Pre-Research.....	31
2. Cycle 1.....	32
3. Cycle 2.....	32
F. Trustworthiness.....	33
CHAPTER IV : RESEARCH FINDINGS AND DISCUSSION.....	37
A. Research Finding.....	37
1. Preliminary Study.....	37
a. The Result of the Pre-Questionnaire.....	38
b. The Result of Pre-Test.....	39
2. First Cycle.....	39
a. Planning.....	39
b. Action.....	40
c. Observation.....	40
d. Reflection.....	41
3. Second Cycle.....	42
a. Planning.....	42
b. Action.....	42
c. Observation.....	43
d. Reflection.....	43
B. Discussion.....	45
CHAPTER V : CONCLUSSION AND SUGGESTION.....	47

A. Conclusion.....	47
B. Recommendation.....	49
C. Implication.....	50

BIBLIOGRAPHY.....	51
--------------------------	-----------

APPENDICES

LIST OF TABLE

Table	Page
1. Students' Percentage Table.....	44

LIST OF APPENDICES

- I Lesson Plan
- II Test& Key Answer
- III Questionnaire Sheet for Teacher
- IV Questionnaire Sheet for Student
- V Observation Sheet
- VI Students' Score
- VII Students' Pre-Test Score
- VIII Students' Post Test I Score
- IX Students' Post Test II Score
- X Data Analysis of Students' Average Score
- XI Data Analysis of Students' Percentage Score
- XII Data Analysis of Students' Improvement Score
- XIII Documentation