

CHAPTER V

CLOSING

A. Conclusion

1. The students' respond in language teaching when they were being taught by using outline technique was good. It could be seen from the pre test that the students' score was low. Then the first cycle until the second cycle. The first cycle the researcher got the point that they still difficult in writing descriptive. Beside that the students did not gave attention to the teacher. They were not understood to make a descriptive text. The students' responses in learning process in cycle II was good it could be seen on the students responds in cycle II in qualitative data.
2. The students' ability in writing descriptive text got improvement by using outline technique. It was showed from the mean of the students score in three test: the mean of students' score in Pre-Test was 66.2 the mean of students' score in Post-Test I was 72.9, and the mean of students' score in Post-Test II was 80.07. The students' score kept improving from Pre-Test, Post-Test I and Post-Test II as described in the table above. The students' score in Post-Test II was higher than Post-Test I, Post-Test I was higher than Pre-Test.

B. Recommendation

Based on the result of this research, the researcher suggests that:

1. For the headmaster

Theresearchersuggest for the headmaster can recommend to the English teacher to apply the outline technique in teaching writing descriptive text because the result of

this research showed that the outline technique can improve the students' writing descriptive text.

2. For the English teachers

The researcher suggest for the English teachers in this school try to use outline technique in teaching English especially writing descriptive text. And the researcher suggest that as a teacher should be always learn to understanding the students, and upgrade the skill in teaching to create the best generation in future.

3. For the students

The students are expected to improve and always exercise the ability especially in writing descriptive text because it is important thing.

4. For the next researchers

This research can be a reference as a new researchers and the outline technique can conducted in the other school.

C. Implication

Implications are draw from the research finding. The research came with a finding that there is an improvement on the students' ability in writing descriptive text by using outline technique. Moreover, this research implies that the use of outline technique is needed in teaching writing descriptive text.

Considering the conclusion draw above, it implies that the use of outline technique is capable to promote the improvement of students' ability in writing descriptive text is which it can be seen from the progress of the students' test scores after giving treatment using outline technique. It is expected that the English teachers are

highly recommended to implemented outline technique in teaching writing descriptive text.

Students are motivated and enjoy in learning writing descriptive text by using outline technique. Therefore, it implies that outline technique can make the students interest and help them to memorize English writing descriptive text in the easier way.

In summary, outline technique during the research can improve the students' ability in writing descriptive text. Therefore, the implementation of outline technique need to be implemented continuously in teaching writing descriptive text. It is because the outline technique can be effective ways to help the students in English writing descriptive text in easily and create an enthusiastic learning process so that the standard of competence of learning process can be achieved, and also can make the learning process not monotonous.