

CHAPTER I

INTRODUCTION

A. Background of the Problem

Writing skill is a complex activity that involves the constant thinking through ideas and searches for the best wording and phrasing put on the paper. It is considered as a means of training the students to think logically in doing writing. The function of writing is as means of conveying ideas, feeling and intention to other people and it is very important skill on daily life.

Writing as a process of expressing ideas or thoughts in words. Writing can be very enjoyed as long as we have the ideas and the means to achieve it.¹ In writing, we need to know many vocabulary, arrangement of words, proficiency in grammar, and mastering the paragraph is needed. That is why the teacher must help the students to make a good writing.

Then, based on the writer's observation at MAS TPI Sawit Seberang Langkat, the writer found that the students were not interesting in writing. They found it hard and very difficult to write what is on their mind into written language. Most of them do not like doing this activity and they always try to avoid it. Some of the students feel that writing is difficult to learn because they need basic skill to express what they want to write. Some weaknesses and failures factors are vocabularies and grammar. The students are not able to compose their thoughts and ideas because they have limited number of words and also often make mistake when they are arranged the sentences and the

¹Sutantoleo, dkk. 2007. *English for Academic Purpose Essay Writing*. Yogyakarta: Andi offset. P.1

write the words. Moreover, they do not develop their ability by making the writing as a habit because according to them writing is not necessary and it was needed in examination only.

In addition, the teacher do not use effective techniques in teaching learning process. The impact is that student do not have interest to the lesson. Without interest, students would have no attention to the material that given. They would get boring whenever the teacher describe the lesson. In this case the writer wants to use outline technique. One of the ways to help students in writing is making the outline. An outline is a tool to make the writing easier, because the main point is listed as the topic to discuss. In the other words, the writer will be led by the main point, and will focus on the topic, from the first until the last paragraph. According to Stanley, the definition of outline is the pattern of meaning that emerges from body of you taken. After you have given much thought to your notes and the main ideas under which you arranged these notes. You will begin to see how the main ideas are related to another and which main ideas should precede or follows others.²

There are many kinds of text in writing, one of them is descriptive. The writer choose descriptext text because in descriptive text the students have illustrate, describe and explain their ideas. It means that the students use illustrate to explore their particularly ideas making the good story and entertain the readers.

From the explanation above, the writer wants to conduct a research entitled: “IMPROVING STUDENTS’ ABILITY IN WRITING DESCRIPTIVE TEXT BY USING OUTLINE TECHNIQUE AT FIRST GRADE OF MAS TPI SAWIT SEBERANG IN ACADEMIC 2017/2018”

²L. C. Stanley and A. H. Lanner. 1998. *Ways to Writing: Purpose, Task and Process (3 rd)*. New York: Macmillan Publishing Company. p. 286

B. Statement of the Problems

Based on the background of the problem above, the problem can be identified as following: (1). The students have less interest in writing especially descriptive text, (2). The students have less of identify descriptive text, (3). The students worry about begin to write descriptive text, (4). The students do not know how to transfer their idea into a piece of paper. (5). The teacher does not use effective technique in teaching learning process.

C. Research Questions

Based on the limitation of problem above, so the writer formulated the research question in this research as follows:

1. How is the application outline technique in improving students' ability in writingdescriptive text?
2. How is the improvement of students' ability in writing descriptive text by using Outline technique?

D. Purposes of the Study

In line with this research question, the objective of this research was to

1. To know the application outline technique in improving students' ability in writing descriptive text.
2. To know the improvement of students' ability in writing descriptive text by using outline technique.

E. Significances of the Study

The result of this study would be very useful for: (1). Researcher or writer, the researcher of herself, it is to know the improving students' ability in writing descriptive text by outline technique. And the result of this study can enrich knowledge and experience about teaching writing. (2). Students, the students to improve their writing ability. (3). Teachers, the result can encourage the English teacher in creating effective ways in teaching English especially teaching writing. So, the result can be used feedback to improve their ability to conduct a better and interesting approach in teaching writing. (4). Reader, the reader, they get inside about writing and the way how to teach writing. And for the interest of doing further research. (5). For another researcher, the result of this study is hopefully able to give inputs for them who want to conduct a similar research especially on the same topic and as resourceful information how to write a descriptive text.

F. Limitations of the Study

Based on the identification of the problem, the researcher limits and focuses this research only in improving students' ability in writing descriptive text by using outline technique.