

## **ABSTRACT**

Ulfa Sari Sipahutar: Improving Students' Ability In Writing Descriptive Text By Using Outline Technique At The First Grade Of MAS TPI Sawit Seberang In Academic Year 2018/2019

Key words: Outline Technique, Writing Descriptive Text.

This research was aimed to improve students' writing descriptive text at ten grade students of MAS TPI Sawit Seberang. The subject of this research was a class consisted of 30 students. The research consisted of two cycles. Each cycle consisted of two meetings. The object of this research was to improve students' ability in writing descriptive text by using outline technique. This research was conducted by using Classroom Action Research. Qualitative and Quantitative data were used in this research. The qualitative data while the quantitative data were taken from students' score in Pre-Test, Post Test I, and Post-Test II. The result of analyzing data indicated that there was significant improvement on students' writing descriptive text after the use of Ice Outline Technique. It can be seen from the students' score in every cycle. In Pre-Test, there were only 40% (12 students) whose score up to 75. In Post-Test I, there was 53.3% on the percentage of students whose score up to 75 (16 students), while in Post-Test II there were 80% students whose score up to 75 (24 students). From data analysis, it showed that there was improvement on students' writing descriptive text. It can be seen from the mean of Post-Test II was 80.07. In other words, students' writing descriptive text has improved. Based on the qualitative data, the students gave good responses and showed enthusiasm after the use of Outline Technique in writing descriptive text.

## ACKNOWLEDGEMENT

Assalamualaikum Wr.Wb.

Firsrt of All, I would like to express my deepest thanks to the most gracious and merciful Allah-the almighty who always guides me, help me, gives me blessing and healthy in writing this thesis.

This thesis was submitted to Faculty of Tarbiyah and Teachers Training UIN-SU Medan as a partial requirment for Sarjana Pendidikan (S-1 program), and it was submitted after going through different hardship and joyfullness. Support and pray were the most valuable thing for me in completing this thesis. I almost gave up, but thanks to Allah that my parents, lecturers, and friends were always with me giving support, motivation, and pray. Those are things that make me keep in trying till now, and I hope it will continue forever.

My deepest thanks, gratitude, and appreciation due to:

1. Prof. Dr. Saidurrahman Harahap, M.A as the rector State of Islamic University of North Sumatera (UIN-SU).
2. The Dean, Vice Dean, and all staff in Faculty of Tarbiyah and Teachers Training for their guidance, advice, and encouragement during my years of study in UIN-SU.
3. Mrs. Dr. Sholihatul Hamidah Daulay, M.Hum as as the Head of English Education Department and also as my students' advisor who has given me knowledge, and help me to solve the problems during studied at English Department.
4. Mr. Dr. H. Amiruddin, MS, MA. MBA. Ph.D, as my first advisor who has spent his time to study my thesis and gave me valuable suggestions, knowledges and motivations to finih my thesis.

5. Mrs. Utami Dewi SPd., M.Hum, as my second advisor who has given her time to examine and suggested the idea and information to the improvement of my thesis.
6. Thank you for all the lecturers especially for those who have taught me and for those who have educated me becoming a good students during my academic years.
7. My beloved father Makmur Sipahutar and my beloved mother Sumarni who have given me advance, power, moral, and material to rise up also to reach my dreams, and their pray also makes me easy to do this thesis, thank a lot for your endless love.
8. My beloved Sister Siti Fatimah Sipahutar SP, Nuraidah Sipahutar AM.Keb and my beloved young brother Indra Kurniawan Sipahutar, and all of my big family thanks for your prayer, love, kindness, attention, help, support, motivation and all of you given me spirit in order I finish my thesis.
9. A special thanks to the head master of MAS TPI Sawit Seberang Mr. Muhammad Rizki S.PdI who permitted me in conducting a research at MAS TPI Sawit Seberang.
10. English teacher of class X<sup>B</sup> Mr. Eko Susanto S.Pd who helped me in conducting this research at ten grade students of MAS TPI Sawit Seberang.
11. My classmates in PBI-5/2014, especially my best friends my Fantastics7 Intan Melati, Susi Su'aidah, Tika Dwi Sari, Sekar Mayang, Kiki Lestari, Amelia. Thanks for the time that we spend together during studied at PBI-5. I really love u all.
12. My lovely friends Sinta, Muthia Ulfa, Fadilaturrahma, Putri Rockyah, Septi Ayu Lestari, Siti Khadijah, Noni Wirananda, Layla Hafni Simanjuntak, In, Icha, Sarmaida Siregar, Eko Saputra SP. And my 5CM squad Mega Melinda, Hilma Suwayya Hsb, Adam Basri Rambe, Wahyu Rizki Rambe. And My VVIP kost Khairunnisa Akmaliah, Imelia

Suprida, Husnil Khotimah, Eti Rahayu thank you so much for your prayer, kindness, support, and all of you given to me.

13. For all people who helped and gave a struggle in making this thesis that cannot mentioned the name by me. Thanks a lot.

Finally, I would like to express my deepest thanks and appreciation to everyone who helped me conducting this research. Above all, I hope this thesis will be useful for readers as stated in significance of study of this research.

Medan, August 2018

Researcher

**Ulfa Sari Sipahutar**

**NIM: 34.14.4.027**

# TABLE OF CONTENTS

**ABSTRACT**

**ACKNOWLEDGEMENT**

**LIST OF TABLES**

**LIST OF APPENDICES**

**TABLE OF CONTENTS ..... i**

**CHAPTER I INTRODUCTION ..... 1**

A. Background of the Problem ..... 1

B. Statement of the Problems ..... 3

C. Research Question ..... 3

D. Purposes of the Study..... 4

E. Significances of the Study ..... 4

F. Limitationsof the Study..... 4

**CHAPTER II LITERATURE REVIEW ..... 5**

A. Theoretical Framework..... 5

1. Ability in Writing Descriptive Text..... 5

a. Definition of Ability ..... 5

b. Definition of Writing ..... 6

c. Definition of Descriptive Text ..... 13

2. Outline Technique..... 16

a. Definition of the Outline Technique .....	16
b. Principle of the Outline Technique .....	17
c. Design of the Outline Technique .....	17
d. Procedure of the Outline Technique .....	18
e. The Advantages and Disadvantages of the Outline Technique .....	19
B. Conceptual Framework .....	20
<b>CHAPTER III RESEARCH METHODOLOGY .....</b>	<b>21</b>
A. Research Design .....	21
B. Research Setting and Sample .....	22
C. Data Collection .....	23
D. Data Analysis .....	25
E. Research Procedure .....	27
F. Trustworthiness .....	30
<b>CHAPTER IV FINDING AND DUSCUSSION.....</b>	<b>33</b>
A. FINDINGS .....	33
1. The Data .....	33
2. Data Analysis .....	37
3. Research Finding .....	52
B. Discussion .....	54
<b>CHAPTER V CLOSING.....</b>	<b>56</b>
A. Conclusion .....	56

B. Recommendation .....	57
C. Implication .....	58
<b>BIBLIOGRAPHY .....</b>	<b>59</b>

**APPENDICES**

## LIST OF TABLES

<b>Table</b>	<b>Title</b>	<b>Page</b>
1.	Scoring Guide of Writing Test.....	9
2.	Generic Structure of Descriptive Text .....	15
3.	Sample of the Students.....	22
4.	Scoring the test students' .....	23
5.	Students's score in Pre-Test, Post-Test I and Post-Test II.....	34
6.	Students's score in Pre-Test.....	37
7.	Students's score in Post-Test I.....	39
8.	Students's score in Post-Test II.....	41
9.	The Percentage of students' Score in Pre-Test, Post-Test I, and Post-Test II .....	44
10.	Percentage test Pre-test, Post-test I, Post-Test II .....	53



## **LIST OF APPENDICES**

<b>APPENDIX</b>	<b>TITLE</b>
I	Cycle I Lesson Plan
II	Cycle II Lesson Plan
III	Class X <sup>B</sup> Students of MAS TPI Sawit Seberang
IV	Pre-Test
V	Answer keys for Pre-Test
VI	Post- Test I
VII	Answer Keys for Post-Test I
VIII	Post-Test II
IX	Answer Keys for Post-Test II
X	Students's score in Pre-Test, Post-Test I and Post-Test II
XI	The Percentage of students' Score in Pre-Test, Post-Test I, and Post-Test II
XII	OBSERVATION SHEET (Cycle One)
XIII	OBSERVATION SHEET (Cycle Two)
XIV	Interview Sheet for Students (First Metting)

XV Interview Sheet for Students (Last Meeting)

XVI Interview Sheet for English Teacher

XVII Diary Notes

XVIII Research Schedule

XIX Documentation