ABSTRACT

Ulfa Sari Sipahutar: Improving Students’ Ability In Writing Descriptive Text By Using Outline Technique At The First Grade Of MAS TPI Sawit Seberang In Academic Year 2018/2019

Key words: Outline Technique, Writing Descriptive Text.

This research was aimed to improve students’ writing descriptive text at ten grade students of MAS TPI Sawit Seberang. The subject of this research was a class consisted of 30 students. The research consisted of two cycles. Each cycles consisted of two meetings. The object of this research was to improve students’ ability in writing descriptive text by using outline technique. This research was conducted by using Classroom Action Research. Qualitative and Quantitative data were used in this research. The qualitative data while the quantititative data were taken from students’ score in Pre-Test, Post Test I, and Post-Test II. The result of analyzing data indicated that there was significance improvement on students’ writing descriptive text after the use of Ice Outline Technique. It can be seen from the students’ score in every cycle. In Pre-Test, there were only 40% (12 students) whose score up to 75. In Post-Test I, there was 53.3% on the percentage of students whose score up 75 (16 students), while in Post-Test II there were 80% students whose score up 75 (24 students). From data analysis, it showed that there was improvement on students’ writing descriptive text. It can be seen from the mean of Post-Test II was 80.07. In other words, students’ writing descriptive text has improved. Based on the qualitative data, the students gave good responses and showed enthusiasm after the use of Outline Technique in writing descriptive text.
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Medan, August 2018

Researcher

Ulfa Sari Sipahutar

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