ABSTRACT

IMPROVING THE STUDENTS’ VOCABULARY MASTERY THROUGH THE IMPLEMENTATION OF RIDDLE GAME AT THE SECOND GRADE STUDENTS AT SMP ISLAMIC AZIZI MEDAN

RINA WATI RITONGA
34.12.4.094

Key words: vocabulary, riddle game

The aim of the research is to find out the students’ vocabulary mastery through the implementation of riddle game. The setting of the study is at SMP Azizi Medan and the subjects of this study are the students of the second year of SMP Azizi Medan. There were 22 students as the subject. Research method applied in this study is collaborative classroom action research. The data of this research was analyzed by using the means and percentages of the student’s score and by using Miles and Huberman Technique for qualitative data. To establish the trustworthiness of the data, the researcher used triangulation source.

To finding of this research is that riddle game can improve the students ability in vocabulary mastery quantitatively and qualitatively.
ACKNOWLEDGEMENT

In the Name of Allah Most Gracious and the Most Merciful

Praise be to ALLAH SWT. Who has given me a chance and the light to finish my skripsi. Peace and blessing to the prophet Muhammad SAW. Who has been my great servant of Allah SWT.

The aim of finishing this skripsi is a partial fulfillment of the requirement for S-1 program at English Education department of Tarbiyah Science and Teacher Training faculty. The researcher realizes that the researcher can not complete this skripsi without, cooperation, help and encouragement from a lot of people. Therefore, the researcher would like to extend appreciation to all of them, especially to:

1. The Dean of Tarbiyah Science and Teacher Training, vice dean, staff, all lecturers and all administrator of Tarbiyah Science and Teacher Training, especially those who have taught me.

2. Dr. Sholihatul Hamidah daulay, S.Ag, M. Hum, as the academic advisor and also the Head of English Education department who has guided and helped me to solve the problems when the researcher studied at UIN-SU Medan.

3. Dr. Didik Santoso, M.Pd as the first advisor who patiently guided and helped the writer to finish this work, thank you very much for guiding and consulting me.

4. Dr. Hj. Farida Repelita Waty Kembaren, M.Hum, S. Ag, SS, M.Hum as the second advisor for his patience in providing careful guidance, helpful
corrections, very good advice as well as suggestions and encouragement during the consultation.

5. Drs Riswan Nasution at SMP AZIZI MEDAN who guided me in conducting research.

6. My beloved parents (Mr. Hasian Ritonga & Mrs. Masnuri Rambe) who have been patiently given me spiritual, financial, support, love and prayer. So I can finish my S-I degree.

7. My beloved sisters and brothers (Guru Hasan Ritonga, Muallim Ritonga, Nur Sakinah Ritongan, Asnita Aulia) thanks for your support, love and prayer.

8. My best friend (Ade Risma, S.Pdi) thanks for your motivation so I can finish my research. Then, thanks for my close friend (Arif Mujakkir Hasibuan, Siti Rahma Yani Ritonga, Nurcahaya dhalimunthe, Murniana Rambe Anita Rukmana Harahap, Puspita Dongoran, ) that gave me support, ideas and motivation.

Finally, the researcher realizes that there are unintended errors in writing this thesis. The researcher allows the readers to give suggestion to improve its content in order to be made as one of the good examples for the next thesis.

Medan, Oktober 2017
The Researcher

Rina Wati Ritonga
NIM. 34124094
TABLE OF CONTENTS

CHAPTER I INTRODUCTION ................................................................. 1

A. Background of the Problem ......................................................... 1
B. Identification of the Problem ....................................................... 5
C. Limitation of the Problem ............................................................ 5
D. Formulation of the Problem .......................................................... 5
E. Objective of the Study ................................................................. 6
F. Significance of the Study .............................................................. 6

CHAPTER II THEORETICAL REVIEW ................................................... 7

A. Theoretical Framework ............................................................... 7
   1. Vocabulary Mastery ............................................................... 7
      a. Mastery ............................................................................. 7
      b. Vocabulary ....................................................................... 8
   2. Riddle Game ............................................................................ 14
      a. Definition .......................................................................... 14
      b. Principle .......................................................................... 15
      c. Design .............................................................................. 18
      d. Procedure ........................................................................... 20
      e. Advantages and Disadvantages ......................................... 22
B. Related Study ............................................................................. 24
C. Conceptual Framework .............................................................. 25

CHAPTER III RESEARCH METHODOLOGY ....................................... 26

A. Research Setting ......................................................................... 26
B. Data and Data Source ................................................................. 26
C. Research Method ................................................................. 27
D. Technique of Collecting Data ............................................... 31
E. Technique of Analysing Data ............................................... 33
F. Technique of Establishing the Trustworthiness ......................... 34

CHAPTER IV RESEARCH FINDING AND DISCUSSION .................. 36
A. Research Finding ......................................................................... 36
   1. Preminilary Study ................................................................. 36
   2. The First Cycle ..................................................................... 38
   3. The Second Cycle ............................................................... 41

CHAPTER V CONCLUSIONS AND SUGGESTIONS....................... 47
A. Conclusion ................................................................................ 47
B. Suggestions ............................................................................. 48

REFERENCES .................................................................................. 49
LIST OF APPENDIXES

Appendix I : Lesson Plan
Appendix II : Pre Test
Appendix III : Interview Sheet
Appendix IV : Obshervation Sheet I
Appendix V : Obshervation Sheet II
Appendix VI : The Students’ Score in Pre-Test of the First Cycle
Appendix VII : The Students’ Score in Post-Test of the First Cycle
Appendix VIII : The Students’ Score in Post Test of the Second Cycle
Appendix IX : The Percentage of Students’ Ability in Mastering Vocabulary by using Riddle Game in Pre-Test, Post-Test I and Post-Test II.
Appendix X : The Test Measurement
Appendix XI : Students’ Attendance List