



**INCREASING STUDENTS' ABILITY IN READING NARRATIVE TEXT  
BY USING STORY PYRAMID STRATEGY AT SMP AL-HIDAYAH  
MEDAN**

**THESIS**

*Submitted to Tarbiyah Science Faculty of State Islamic University  
North Sumatera Medan As a Partial Fulfillment of The Requirement for  
S1 Degree*

**By**

**IRNA KHOLIDA**  
**(34.14.1.026)**

**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TARBIYAH SCIENCE AND TEACHER' TRAINING  
STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA MEDAN**

**2018**



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**ADVISOR I**

**ADVISOR II**

**Dra. Retno Sayekti, M. LIS.**  
**NIP.19710328 199903 1 003**

**Ernita Daulay, S. Pd., M. Hum.**  
**NIP.19801201 200912 2 003**

**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TARBIYAH AND TEACHING TRAINING  
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## **ABSTRACT**

### **INCREASING STUDENTS' ABILITY IN READING NARRATIVE TEXT BY USING STORY PYRAMID STRATEGY AT SMP AL-HIDAYAH MEDAN**

IRNA KHOLIDA

34.14.1.026

This research was conducted to find out the using of Story Pyramid Strategy in increasing students' ability in reading narrative text. The subject of this research was the eighth grade students' of SMP Al-Hidayah Medan which consisted of 33 students'. This research applied Classroom Action Research (CAR). The technique for data analysis used qualitative and quantitative approach, data were taken from observation sheet, interview sheet, dairy notes, documentation and test. The result of this research showed that there was increasing the students' ability in reading narrative text. The mean of the pre test was 36,06, in cycle I was 65, 75, in cycle two was 75, 45, it indicated in cycle two were better than cycle I. The percentage of students' who got point 70 or more also increased. In the pre test, there were 6 students' who got point 70 (18, 18%). In the post test of cycle I the students' who got point 70 or more were 21 students' (63, 63%). It means that there was an increasing about 45, 45%. The post test of cycle II, the students' who got point 70 or more were 29 students' 87, 87% and the increasing was the about 69, 69%. Thus it can be stated the Story Pyramid Strategy could increase students' ability in reading narrative text, and also the students' were happy to learn reading narrative text by using Story Pyramid Strategy it could be seen in the result of observation sheet, interview sheet, dairy notes, test and documentation. They showed that the classroom were alive and active.

**Keywords: Story Pyramid Strategy, Reading Narrative Text.**

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Although this proposal has been structure in such a way, the writer recognizes that there are still many short comings in terms of content and how to write it. Therefore, suggestions and criticism from the readers is so expect to the development in the future.

The writer's hope, this thesis may be useful for the writer and the readers as well as for the development of education in the future to be better. Amiin.

Medan, 13 September 2018

Irna Kholida

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