CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

Based on the finding of this research, the researcher concluded this research as follow:

1. The hypothesis of this research was accepted because the Listening Team Strategy was able to improve the students’ ability at giving opinion. It could be seen from the improvement of students’ score in post-test I and post-test II which all the aspect on those speaking rubrics had improved.

2. The researcher did this research in only two cycles because the researcher had solved the problems proposed in this research. Listening Teams Strategy is a suitable strategy to improve the students’ ability in speaking, especially at giving opinion. It could be seen when this strategy was implemented at XI IPA-2 of SMA Cerdas Murni, the students’ ability increased in both cycle I and cycle II. Thus, the researcher considered there were not any action needed to do again.

B. Suggestions

This research showed that the implementation of Listening Team Strategy had improved the students’ ability at giving opinion at the second
grade students of SMA Cerdas Murni. Thereby, the researcher gave several suggestions for the English teacher, students and other researchers as follow:

1. For the English teacher

   The researcher suggests the teacher to solve the problems in learning speaking by implementing Listening Team Strategy. The purpose is to encourage all students to speak more in English during learning process. When the students encourage defending their opinions, spontaneously they will be confident to speak in front of their friends and in front of the class.

2. For the students of Senior High School

   Every student has a chance to speak during learning process. Through the implementation of Listening Team Strategy, every team has to discuss their own task with their own team. So, this cooperative activity will build their confident and togetherness. In addition, the students will encourage to speak more and more because they have to defend their opinion about recent topic.

3. For the other researchers

   For the other researchers who were interested in conducting research in the same strategy, the researcher proposes the other researchers to find out the other modifications for the Listening Teams Strategy. So, it will make the strategy more applicable for all skills in English.