



**THE IMPLEMENTATION OF LISTENING TEAM STRATEGY TO  
IMPROVE THE STUDENTS' ABILITY AT GIVING OPINION AT  
ELEVENTH GRADE STUDENTS OF SMA CERDAS MURNI TEMBUNG  
IN 2017/2018 ACADEMIC YEAR**

**THESIS**

*Submitted to Faculty of Tarbiyah Science and Teacher Training UIN-SU  
Medan as a Partial Fulfillment of Requirements for the (Degree of Sarjana  
Pendidikan) S-1 Program*

**By:**

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FACULTY OF TARBIYAH SCIENCE AND TEACHER TRAINING  
STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA**

**MEDAN**

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## ABSTRACT

**RAHMAT MARTUA SIMATUPANG, 2017, THE IMPLEMENTATION OF LISTENING TEAM STRATEGY TO IMPROVE THE STUDENTS' ABILITY AT GIVING OPINION AT ELEVENTH GRADE OF SMA CERDAS MURNI IN 2017/2018 ACADEMIC YEAR**

Thesis, Medan: Department of English Education, Faculty of Tarbiyah Science and Teacher Training, State Islamic University of North Sumatera.

**Keyword: Listening Team Strategy, Ability, Speaking, Giving Opinion**

This classroom action research was done by applying the Listening Team Strategy to improve the students' ability at giving opinion. It was aimed to find out the improvement of the students' ability at giving opinion after implementing the strategy. The subject of this research was eleventh grade students of SMA Cerdas Murni Tembung. Eleventh grade of Science Program of SMA Cerdas Murni consisted of two classes, while the class chosen for this research was eleventh grade of Science program 2 which consisted of 31 students as respondents. The data of this research were presented through qualitative and quantitative data. The qualitative data were taken from observation checklist, interview, diary note, and documentation. While the quantitative data were taken from the oral tests which were carried out in two cycles and two cycles consisted of five meetings. The oral tests were given to the students in form of pre-test, post-test I in the first cycle, and post-test II in the second cycle. The result of the analyzed data showed that there is an improvement of the students' ability at giving opinion from each cycle. It was proved from the mean of students' scores in pre-test which were only 59.52. After implementing the strategy in cycle I, there was an improvement of students' score in which the mean of students' score in post-test I was 69.4. After doing reflection on cycle I, the research was continued to the second cycle. There were also an improvement on the students' score in which the mean of students' score in post-test II was 82.3. Based on all these data, the students' ability at giving opinion was improved and the strategy was effective.

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