

## **CHAPTER V**

### **CONCLUSION AND SUGGESTION**

#### **5.1 CONCLUSION**

In conclusion, the use of the Trello application as a writing media aid for English education at the State Islamic University of North Sumatra is obtained related to the results of the writing and answers known to students regarding the use of the Trello Application, it can be that students appreciate the use of the Trello Application and believe that the Trello Application offers many advantages in improving the effectiveness of their writing performance. Basically, most students said that the use of the Trello Application in writing supports them by providing images, files, check-lists, comments, photos, fonts, editing and many more. They believe that the use of the Trello Application makes it easier for them to write English descriptive texts. By using the Trello Application, they also feel the writing process becomes easier. Students describe how the Trello Application has improved their writing structure, by showing improvements in the structure of Organizing Ideas, Grammar, and Developing Ideas. Responses to interviews that show students' general satisfaction with the use of the Trello Application in the process of conveying ideas or writing become easier and make it easier for readers to understand messages or give suggestions in the comments column. Ultimately, these results prove that the Trello Application is used as an effective instrument for students to measure and control in creating a writing in the digital era.

#### **5.2 SUGGESTION**

Based on several research results, the researcher provides several suggestions on each aspect of the problem in this research. Here are some suggestions:

1. For Students

For students, the results of this research show that students experienced an increase in developing their creativity after using the Trello application in writing

descriptive text. This can be seen from the various topics raised by students ranging from descriptions of people, places and pets.

## 2. For Teachers

For teachers, there is a need to develop technology-based learning media that makes it easier for students to write descriptive texts. With Trello, teachers are advised to start using this application significantly to monitor students' writing abilities on a regular basis.

## 3. For Other Researchers

For other researchers, research regarding the use of the Trello application needs to be further improved in terms of improving students' writing skills, which are currently still limited. Especially researchers hopes for this research about the Trello application as an effective learning medium improving students' writing abilities is researched further, so that future researchers can continue this research with the aim of finding out in more detail the influence of using the Trello application as internal media improve students' English descriptive text writing skills.