

CHAPTER V

CONCLUSION AND SUGGESTION

The researcher presents the conclusion of the data in this chapter, which are followed by recommendations for the teacher, students, and the researcher in the future.

5.1 Conclusion

1. The modal verb "can" was most frequently used, and the most commonly used modality was "epistemic modality". Can was used twenty two times while epistemic modality was used twenty-five times.
2. The way students use modal verbs isn't just about following grammar rules—it's also shaped by social norms, personal habits, and outside influences. These choices aren't just about grammar; they reflect how we express politeness, confidence, or even uncertainty. More importantly, this shows that modality isn't just about getting things "right"—it's about communication and adaptability. How we use modal verbs depends on the situation, the people we're talking to, and the tools we're using. For instance, someone texting a friend might say, "You gotta check this out!" while in a formal email, they would write, "You may find this interesting." The meaning is similar, but the tone changes based on the context. Language isn't rigid; it shifts and evolves, reflecting both personal choices and the world around us. Whether it's making a request sound more polite, showing hesitation, or adapting to different social settings, modal verbs are a powerful tool for shaping how we communicate.
3. This study shows that EFL university students at UINSU tend to use epistemic and dynamic modalities in communication.

5.2 Suggestion

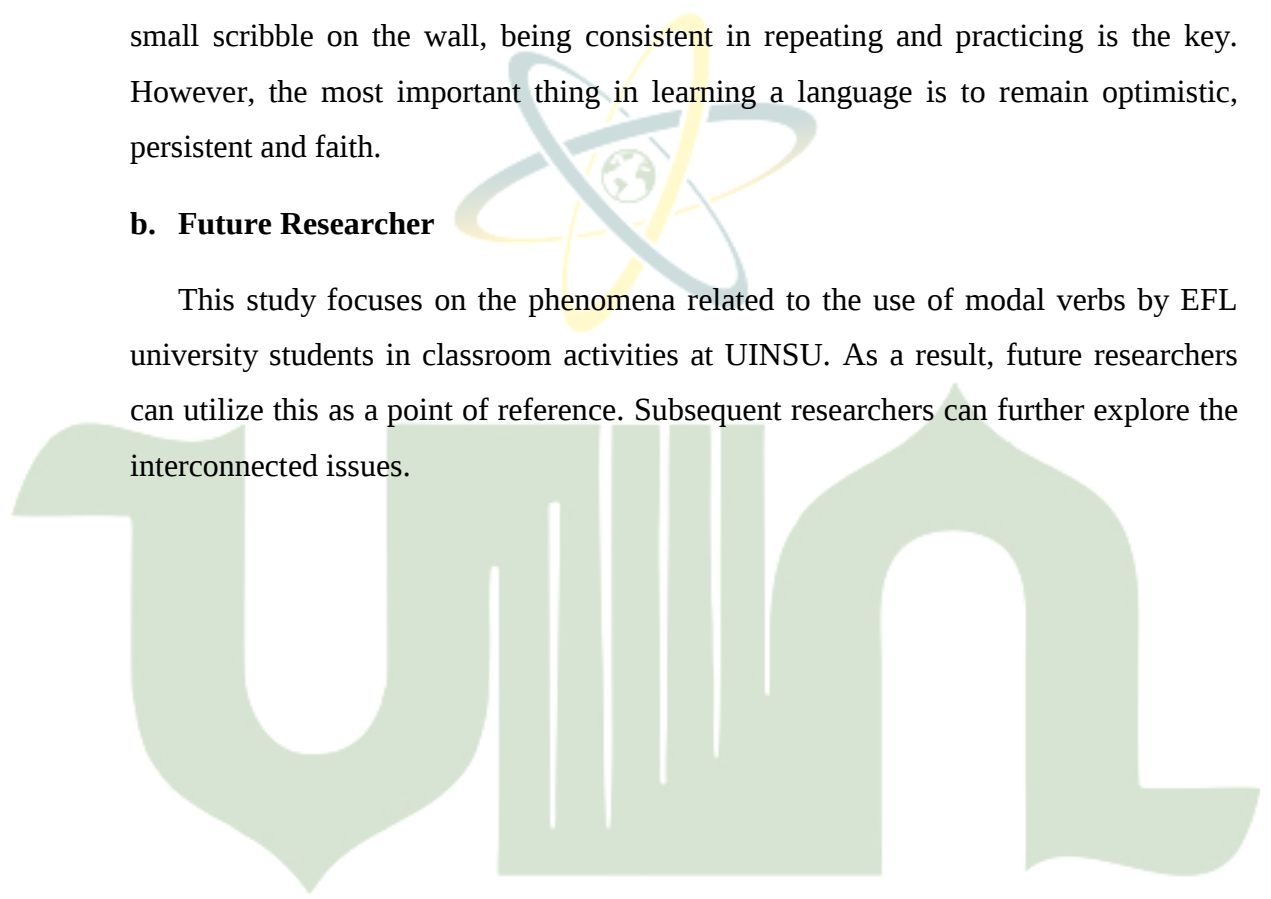
Finally, learning a language is not a new thing but it can be very challenging for every learners. Each learner has different obstacle in learning English and one of the challenge lies in structure/grammar such as modals. This can be seen in the research's findings and results. The researcher makes recommendations for students, and the future researcher based on the findings.

a. For Students

Learning a language is a long-term process, therefore it is important to be actively involved and pay attention to the lesson materials, not just to understand the way it is but also to think critically. This means to adapt with the language by improving four skills in English, in order to be able to responding to the environment, expressing interpretations, or even a bigger set of goals. Being attentive to simple things and having a sense of curiosity about English, whether it's a picture on social media or a small scribble on the wall, being consistent in repeating and practicing is the key. However, the most important thing in learning a language is to remain optimistic, persistent and faith.

b. Future Researcher

This study focuses on the phenomena related to the use of modal verbs by EFL university students in classroom activities at UINSU. As a result, future researchers can utilize this as a point of reference. Subsequent researchers can further explore the interconnected issues.



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