

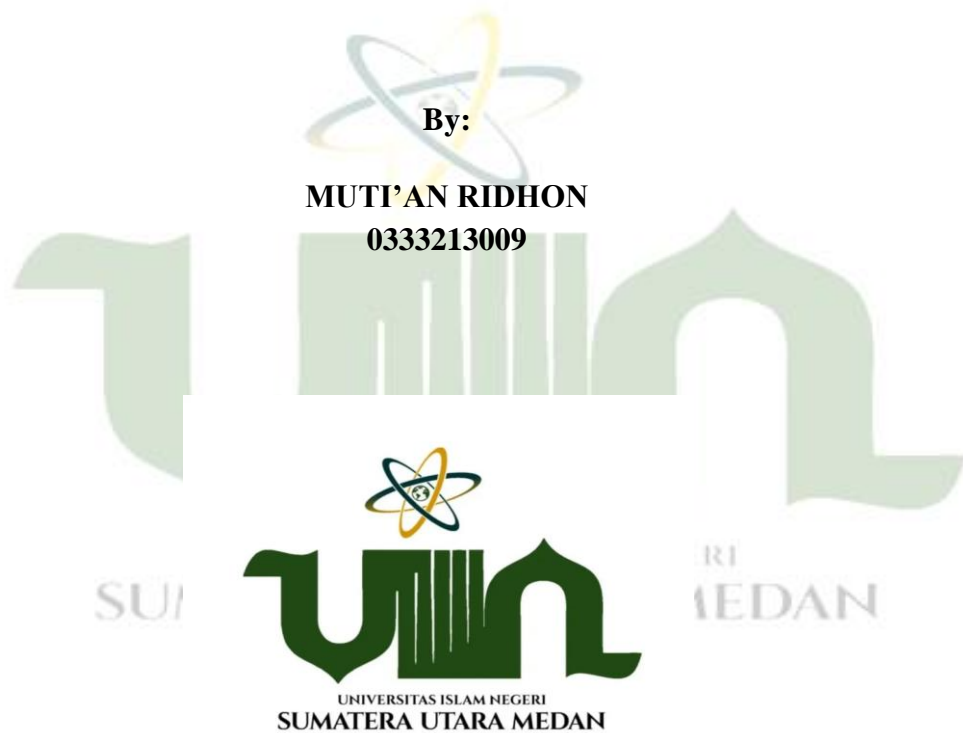
**WORDUP APPLICATION IN EFL CLASS : THE EFFECTIVENESS FROM
STUDENTS' PERCEPTION**

THESIS

**Submitted to the Faculty of Tarbiyah Science and Teacher Training, State Islamic
University of North Sumatera Medan as Partial Fulfillment of the Requirements
for the Master's Degree in English Education (M.Pd)**

By:

**MUTI'AN RIDHON
0333213009**



**MASTER'S PROGRAM OF ENGLISH EDUCATION
FACULTY OF TARBIYAH SCIENCE AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA MEDAN**

2024

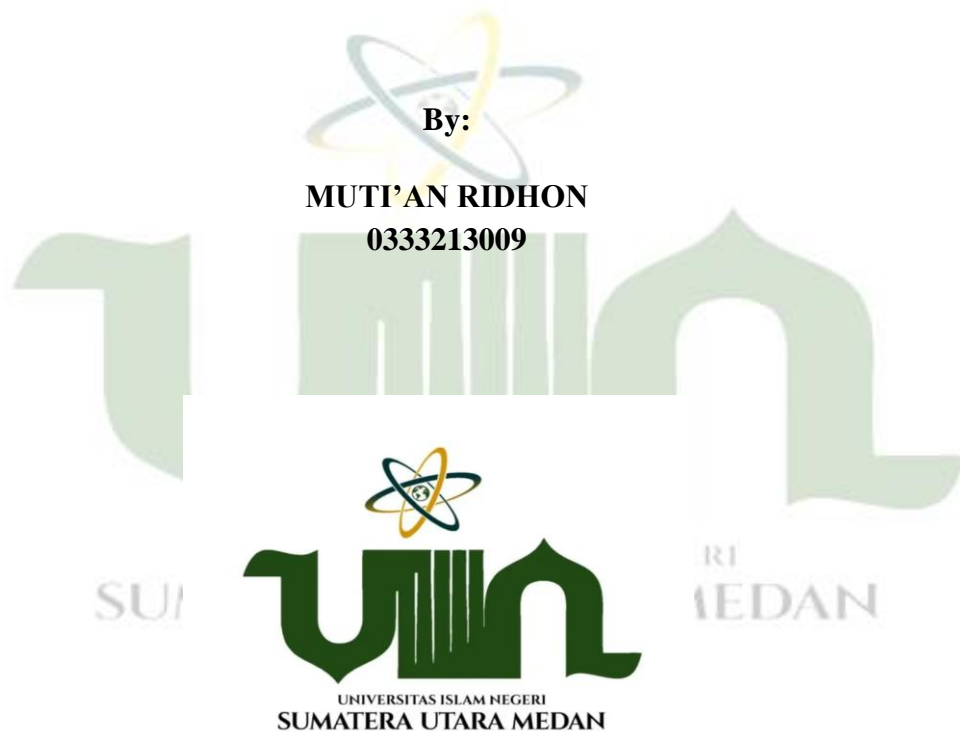
**WORDUP APPLICATION IN EFL CLASS : THE EFFECTIVENESS FROM
STUDENTS' PERCEPTION**

THESIS

*Submitted to the Faculty of Tarbiyah Science and Teacher Training, State Islamic
University of North Sumatera Medan as Partial Fulfillment of the Requirements for
the Master's Degree in English Education (M.Pd)*

By:

**MUTI'AN RIDHON
0333213009**



**MASTER'S PROGRAM OF ENGLISH EDUCATION
FACULTY OF TARBIYAH SCIENCE AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA MEDAN**

2024

**WORDUP APPLICATION IN EFL CLASS : THE EFFECTIVENESS FROM
STUDENTS' PERCEPTION**

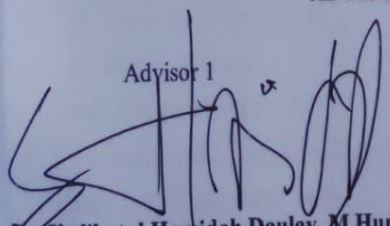
By:

MUTI'AN RIDHON
0333213009

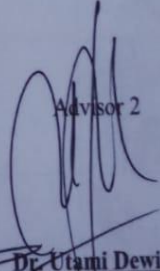
*Submitted to the Faculty of Tarbiyah Science and Teacher Training, State Islamic
University of North Sumatera Medan as Partial Fulfillment of the Requirements for the
Master's Degree in English Education (M.Pd)*

ADVISORY TEAM


Advisor 1


Dr. Sholihatul Hamidah Daulay, M.Hum
NIP.19750622 200312 2 002

Advisor 2


Dr. Utami Dewi, M.Hum
NIP.19820227200801 2 009

Head of Master's Program of English Education


Maslathif Dwi Purnomo, Ph.D
NIP.19820512 201101 1 009

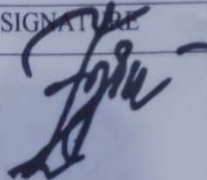

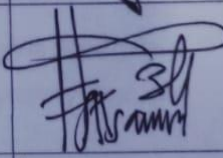

APPROVAL SHEET

WORDUP APPLICATION IN EFL CLASS : THE EFFECTIVENESS FROM STUDENTS' PERCEPTION

By:

MUTI'AN RIDHON
Reg. Number: 0333213009

The Broad of Examiner

NO	NAME	POSITION	SIGNATURE
1	Prof. Dr. Tien Rafida, M.Hum NIP. 197011101997032004	Head of Examiner	
2	Maslathif Dwi Purnomo, Ph.D NIP. 19820512 201101 1 009	Secretary	
3	Dr. Farida Repelita Waty Br Kembaren, M.Hum NIP. 19690217200701 2 024	Examiner 1	
4	Dr. Muhammad Dalimunte, M.Hum NIP. 19710328 199903 1003	Examiner 2	

Hereby stated that this thesis was successfully defended during the thesis examination held on Agustus 14th 2024. Consequently, it is officially approved to have fulfilled the requirements for Master's Degree in English education.

Acknowledged by

The dean of Faculty Tarbiyah Science and Teacher Training
State Islamic University of North Sumatera Medan



Prof. Dr. Tien Rafida, M.Hum
NIP. 197011101997032004

Author Declaration

I, the undersigned:

Name : Muti'an Ridhon

Student Reg. Number : 0333213009

Department : Master's Program of English Education

Faculty of Tarbiyah Science and Teacher Training

State Islamic university of North Sumatera Medan

Hereby declare that this thesis entitled 'WordUp application in EFL Class: The Effectiveness from students' perception is my original work, produced under the guidance and supervision of Dr. Sholihatul Hamidah Daulay, M.Hum as advisor I and Dr. Utami Dewi, M.Hum as advisor 2, in partial fulfilment of the requirements for the Master's Degree in English Education at Faculty of Tarbiyah Science and Teacher Training, State Islamic University of North Sumatera Medan.

I confirm that:

1. The research presented in this thesis is the result of my independent investigation, and all the sources used for gathering information have properly cited and acknowledged.
2. Any contribution made by others to this work, includes ideas, data, images, or written materials, have been appropriately referenced and credited.
3. This thesis has not been submitted, in whole or in part, for any degree of qualification at any university or institution.
4. All the data, result and conclusions presented in this thesis are genuine and accurately reported.
5. I have adhered to the academic standards and guidelines provided by my university regarding the format and submission of this thesis.
6. I understand that any form of academic misconduct, including plagiarism, fabrication, falsification of data, is strictly against the principle of academic integrity and could result in severe consequences.

7. I grant State Islamic University of North Sumatera Medan the non-exclusive right to achive and make the thesis available for public access, with proper attribution to the author and thesis original publication in the university/ institusion's repository.

Medan , August 2024

Your Sincerely,



Muti'an Ridhon



DEDICATION

With profound gratitude and respect, I dedicate this thesis to:

My beloved parents, Sri Banun, whose unwavering love, support, and prayers have guided me throughout this journey. Without your guidance and care, this academic endeavor would not have been possible. I also extend my heartfelt thanks to my siblings, who have provided assistance and motivation, as well as to my wife, whose steadfast companionship has been invaluable during the completion of this thesis.

I hope this work will continue to grow and be beneficial for the future.



ACKNOWLEDGEMENT

In the name of Allah, the beneficent, the merciful. Praise be to Allah, the cherisher and Sustainer of the world, who has given the writer many things such as chance to learn, strength, motivation, and guidance for the writer, therefore this paper can be finished thoroughly. Peace and blessing be upon to Prophet Muhammad SAW, his families, his relatives, and all followers.

This thesis is written to fulfill one of the requirements to obtain the Master's program at English Department of Faculty of Tarbiyah Science and Teachers Training, State Islamic University of North Sumatera (UIN SU).

I would like to thank the Dean of the Faculty of Tarbiyah Science and Teacher Training, Prof. Dr. Tien Rafida, M.Hum, for giving me the opportunity to complete this thesis. I also thank to the Head of Master's Program in English Education, Maslathif Dwi Purnomo, Ph.D, for his constant encouragement and to the staff of the Master's Program of English Education Department at the Faculty of Tarbiyah Science and Teacher Training, State Islamic University of North Sumatera Medan, for providing the best academic services.

Furthermore, thanks to my academic advisor, Dr. Sholihatul Hamidah Daulay, M.Hum and Dr. Utami Dewi, M.Hum who have guided me in writing thesis. I do not forget to thanks to My beloved father Munawirul Akhwar (RIP) and my beloved mother Sri Banun, my beloved sisters Mawaddatul Hadrah,SE, Shofiatul Munawaroh,S.Pd, Saidatul Ahyan,S.Pd with their husbands and all of my family who always given me advices, suggestions, and spirits, so that I can finish this final task and also their prayer as the greatest power on this earth that makes me easy to do this thesis, big thanks for your endless love.

Thank you for my wife, Nur Afrita Dewi, S.Ag who always help me in every condition. And for all who helped and gave me spirit when doing this thesis. Finally, the writer realizes that this paper is far from being perfect and to suggestion and correction. It is a great pleasure for the writer to receive critics and suggestions in developing this research and it will has some values for the writer and for a better thing in the future. Hopefully this thesis may give the advantages for all.

ABSTRACT

The WordUp application is one of the media that can be used as a support in learning English. In this application there are many platforms that can be used in learning. This application can be used to learn reading, listening, speaking, pronunciation, writing, and vocabulary. This study discusses the use of the WordUp application in EFL classroom: Effectiveness from students' perception. This study aimed to explore student's perception after learning English by using WordUp application. This study was carried out by an researcher as second English teacher who taught in class IX of SMP IT Al Hijrah Deli Serdang. There are two classes to be studied, namely classes A and B. The number of participants are 38 students that consist of two classes. Class IX A consists of 19 male students, and Class IX B consists of 19 female students. This study used qualitative research designed by case study. this technique has three analysis components: data reduction, data presentation, and conclusion drafting. To collect data, the research used questionnaire and interview. The finding showed that wordup application has many benefit for students that can help students to increase their vocabulary, speaking and motivation in learning. Moreover, wordup application help student to solve problem in difficult material in English. Based on student experience, the application of Wordup has advantages and can help students learn English. Moreover, students can develop themselves to achieve their respective goals

Keyword: EFL Classroom, Students' perception, WordUp application.

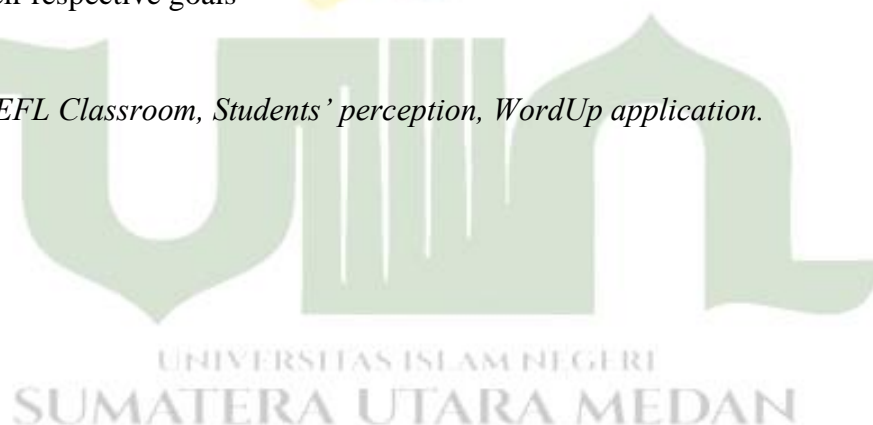


TABLE CONTENT

DEDICATION.....	v
ACKNOWLEDGEMENT.....	vi
ABSTRACT	vii
TABLE OF CONTENT.....	viii
LIST OF FIGURES	x
LIST OF APPENDICES.....	xi
 CHAPTER I: INTRODUCTION.....	 1
1.1. Background of the Study.....	1
1.2. Research Novelty	5
1.3. Research Question	6
1.4. The Objective of The Study	6
1.5. The significance of the study	6
 CHAPTER II: THEORITICAL REVIEW.....	 8
2.1 English as a Foreign Language Classroom.....	8
2.1.1 English Teaching Development in Indonesia.....	9
2.1.2 English Teaching in EFL Context.....	10
2.1.3 Juridical English Teaching in Indonesia	11
2.1.4 Teaching English in Junior High School.....	12
2.1.5 Language Learning in the Classroom	13
2.1.6 Teacher's Role in Teaching English	14
2.2. Mobile Assisted Language Learning	16
2.2.1. Mobile Learning (M. Learning)	16
2.2.2. Smartphone	17
2.2.3. Media Teaching.....	17
2.2.4. The Role of MALL in Teaching	19
2.3. WordUp Application	20
2.3.1. Features in the WordUp Application	21
2.3.2. The Way of Operating The WordUp Application.....	22
2.3.3. Advantages and Disadvantages of WordUp Application.....	23
2.4. Students' Perception	24
2.4.1. Factors Affecting Perception.....	25
2.4.2. Perception Process.....	26

2.4.3. Perceptions of Students	27
CHAPTER III: METHODOLOGY	28
3.1. Research Design	28
3.2. Participant	28
3.3. Data Collection Procedure	29
3.4. Data Analysis Techniques	31
3.5. Trustworthiness	34
CHAPTER IV: FINDING AND DISCUSSION	36
4.1. Findings	36
4.1.1. Students' perception of using wordup application	36
4.1.2. Students' challenges of using wordup application	43
4.1.3. Students' expectation of using wordup application	44
4.2. Discussion	47
CHAPTER V: CONCLUSION AND SUGGESTION	52
5.1. CONCLUSION	52
5.2. SUGGESTION	53
REFERENCES	54

LIST OF FIGURES

WORDUP APPLICATION IN EFL CLASS: THE EFFECTIVENESS FROM STUDENTS' PERCEPTION

Figure	Pages
2.1 First Screen of WordUp application	21
2.2 Items in WordUp application	22
2.3 Vocabulary in WordUp application.....	23
2.4 Assessment in WordUp application	23



LIST OF APPENDICES

WORDUP APPLICATION IN EFL CLASS: THE EFFECTIVENESS FROM STUDENTS' PERCEPTION

Appendix	Pages
I.	Cover Letter from Department58
II.	Letter from school59
III.	Questionnaire60
IV.	Questionnaire's Result62
V.	Data Collection68
VI.	Data Reduction.....77
VII.	Data Display.....80
VIII.	Drawing conclusion87
IX.	Interview's result.....88
X.	Documentation92

