WORDUP APPLICATION IN EFL CLASS : THE EFFECTIVENESS FROM STUDENTS' PERCEPTION

THESIS

Submitted to the Faculty of Tarbiyah Science and Teacher Training, State Islamic Universityof North Sumatera Medan as Partial Fulfillment of the Requirements for the Master's Degree in English Education (M.Pd)

By:

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UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

MASTER'S PROGRAM OF ENGLISH EDUCATION

FACULTY OF TARBIYAH SCIENCE AND TEACHER TRAINING

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Hereby declare that this thesis entitled 'WordUp application in EFL Class: The Effectiveness from students' perception is my original work, produced under the guidance and supervision of Dr. Sholihatul Hamidah Daulay, M.Hum as advisor I and Dr. Utami Dewi, M.Hum as advisor 2, in partial fulfilment of the requirements for the Master's Degree in English Education at Faculty of Tarbiyah Science and Teacher Training, State Islamic University of North Sumatera Medan.

I confirm that:

1. The research presented in this thesis is the result of my independent investigation, and all the sources used for gathering information have properly cited and acknowledged.
2. Any contribution made by others to this work, includes ideas, data,images, or written materials, have been appropriately referenced and credited.
3. This thesis has not been submitted, in whole or in part, for any degree of qualification at any university or institution.
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Your Sincerely,

Muti'an Ridhon

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DEDICATION

With profound gratitude and respect, I dedicate this thesis to:

My beloved parents, Sri Banun, whose unwavering love, support, and prayers have guided me throughout this journey. Without your guidance and care, this academic endeavor would not have been possible. I also extend my heartfelt thanks to my siblings, who have provided assistance and motivation, as well as to my wife, whose steadfast companionship has been invaluable during the completion of this thesis.

I hope this work will continue to grow and be beneficial for the future.

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This thesis is written to fulfill one of the requirements to obtain the Master's program at English Department of Faculty of Tarbiyah Science and Teachers Training, State Islamic University of North Sumatera (UIN SU).

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ABSTRACT

The WordUp application is one of the media that can be used as a support in learning English. In this application there are many platforms that can be used in learning. This application can be used to learn reading, listening, speaking, pronunciation, writing, and vocabulary. This study discusses the use of the WordUp application in EFL classroom: Effectiveness from students' perception. This study aimed to explore student's perception after learning English by using WordUp application. This study was carried out by an researcher as second English teacher who taught in class IX of SMP IT Al Hijrah Deli Serdang. There are two classes to be studied, namely classes A and B. The number of participants are 38 students that consist of two classes. Class IX A consists of 19 male students, and Class IX B consists of 19 female students.This study used qualitative research designed by case study. this technique has three analysis components: data reduction, data presentation, and conclusion drafting. To collect data, the research used questionnaire and interview. The finding showed that wordup application has many benefit for students that can help students to increase their vocabulary, speaking and motivation in learning. Moreover, wordup application help student to solve problem in difficult material in English. Based on student experience, the application of Wordup has advantages and can help students learn English. Morever, students can develop themselves to achieve their respective goals

Keyword: EFL Classroom, Students' perception, WordUp application.

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