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Judul Artikel : Batu Qulhu—The stone of death: Harmonizing traditional funerals in the Mandailing community of North Sumatra

Subject: Submission of Manuscript for Consideration Cover Letter

## Dear Editor-in-Chief,

I am writing to submit my manuscript titled "*Batu Qulhu*—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra" for consideration in Heliyon. I believe that this manuscript aligns well with the scope and interests of your esteemed journal. The study investigates the practices and significance of traditional funerals within the Mandailing community of North Sumatra. It explores the cultural rituals and ceremonies surrounding the use of "*Batu Qulhu*," a symbolic stone of great importance in the funeral rites. By examining the harmonization of traditional funeral practices in this community, the research sheds light on the cultural dynamics and sociocultural beliefs of the Mandailing people. The relevance of this study to Heliyon is further strengthened by its connection to a previous publication by Baan (2020) on Torajan funeral rituals, which was successfully published in your journal. Building upon Baan's work, this manuscript expands the understanding of funeral traditions within different cultural contexts, providing valuable insights into the diversity of funeral practices across Indonesia.

The manuscript adheres to rigorous research methodology and incorporates a comprehensive analysis of primary data gathered through interviews, participant observations, and document analysis. The findings offer a unique perspective on the cultural heritage of the Mandailing community, highlighting the significance of "*Batu Qulhu*" as a symbol of death and remembrance.

I believe that this research will contribute significantly to the existing literature on cultural anthropology, ethnography, and religious studies. The manuscript meets the high standards of originality, methodological rigor, and theoretical engagement upheld by Heliyon.

I kindly request that you consider my manuscript for publication in Heliyon. I am confident that it will make a valuable addition to the journal's collection of interdisciplinary research.

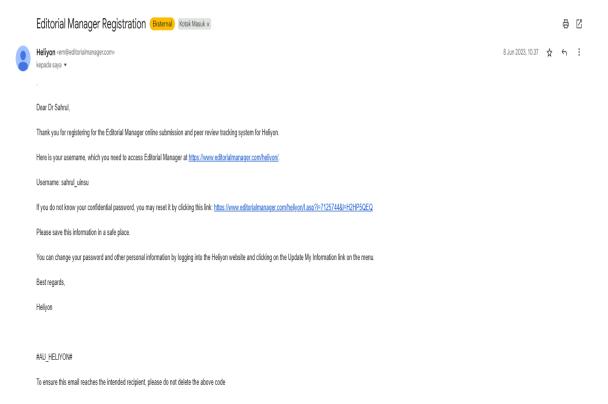
Thank you for your time and consideration. I look forward to hearing from you soon.

Sincerely,

Sahrul

## SUBMIT ARTIKEL BY SISTEM (8 JUNI 2023)

## 1. Bukti submit



In compliance with data protection regulations, you may request that we remove your personal registration details at any time. (Use the following URL: https://www.editorialmanager.com/helyon/login.asp?a=r). Please contact the publication office if you have any questions.

## Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra

Abstract: Death and funeral rituals hold significant cultural and spiritual importance in 3 4 traditional communities worldwide, including within the Islamic faith. This study focuses on exploring the unique funeral ritual known as Batu Qulhu in the Muslim Mandailing 5 community. Employing a qualitative approach, the research utilizes field observations and 6 interviews with ulama and imams who have practical knowledge and understanding of this 7 8 traditional ritual. The study reveals two origin stories of *Batu Qulhu*: one attributed to the first Imam in the Mandailing community and the other associated with elderly parents, ulama, and 9 10 village malims (religious teachers) without specifying an individual source. Batu Qulhu refers to the white river stones utilized by the congregation during the ritual to count the number of 11 prayers offered. The procession of this tradition follows a strict protocol, encompassing 12 prayers, recitation of the Quran, and seeking forgiveness for the deceased and their family. The 13 efficacy of Batu Qulhu serves as a testament to the cultural values of spirituality, tradition, and 14 the preservation of cultural identity. While Batu Qulhu remembrance is specific to the 15 Mandailing community, similar cultural practices can be observed in other regions, 16 highlighting the universal human need to honor and remember the deceased, find solace in 17 collective rituals, and uphold cultural traditions as an integral part of identity and social 18 19 cohesion.

Keywords: death rituals, funeral traditions, *Batu Qulhu*, Mandailing community, norms and
 values

## 22 **1. Introduction**

23 The manner in which individuals navigate the `concept of death holds significance as it encompasses their cultural engagement and utilization, similar to how religion, an integral 24 25 component of culture, provides a framework for comprehending, interpreting, and making sense of death, albeit without necessarily diminishing its inherent challenges for those 26 27 experiencing grief (Collier 2003). Throughout various cultures, the commemoration of the deceased and the support offered to grieving families manifest through a multitude of ritualistic 28 practices (Muallimin 2021). These rituals hold particular significance within religious 29 frameworks as they are not only guided by religious doctrines but also serve as fundamental 30 31 aspects of communal worship (Gafar 2016). Within the Islamic tradition, the management of deceased bodies adheres to the teachings found in the Qur'an, specifically drawing attention to 32

Surah Al Imran (QS 3:185). This verse underscores the universal nature of mortality, asserting that every individual is bound to experience death (Rosadi 2022). In his groundbreaking 1907 study, Robert Hertz skillfully intertwined three essential imperatives - moral, aesthetic, and sociological - to present a captivating conceptualization of death (Bowen 1984). His intricate analysis portrays death as a profound transformative journey that transcends the boundaries of both the spiritual and physical realms.

In Indonesia, funeral rituals have been intricately intertwined with local cultural practices 39 and ethnic traditions. Various communities, such as the Tana Toraja people (Baan et al. 2022), 40 the traditional Javanese community (Woodward 1988; Munandar 2019), and the Balinese who 41 42 perform the ngaben ceremony (Ardhana et al. 2019; Priatini 2021), express their funeral customs based on their specific cultural heritage. These burial practices and procedures provide 43 44 profound insights into the community and society in which they are performed. In these traditions, feasts, animal sacrifices, and supplications are often conducted to honor the 45 46 deceased and their family. Additionally, Islamic values and rituals significantly influence funeral practices across many regions in Indonesia. The practice of *tahlil* or *tahlilan*, which 47 48 involves collective remembrance gatherings, is commonly observed (Warisno and Tabrani 2018), and the *azan* (call to prayer) is often performed during burial ceremonies (Gafar 2016). 49 50 Moreover, in certain regions of Sumatra, Islamic funeral practices have assimilated with local 51 traditions. For example, the people of Minangkabau in Nagari Salayo incorporate the custom of placing attributes on the head of the deceased during the funeral procession (Anggraini et 52 al. 2020). While in Nagari Anduring, the Minang community also practices bakayaik, which 53 takes place 100 days after someone's passing. Bakayaik vividly recounts the profound narrative 54 of Prophet Muhammad pbuh<sup>1</sup>, beginning with his miraculous birth and chronicling his 55 relentless efforts to uphold the principles of Islam. This ceremonial tradition blends the 56 eloquence of Arabic and Minang languages, creating a captivating linguistic tapestry that 57 enhances the overall richness of the performance. In Aceh, the reuhab tradition involves 58 59 decorating the deceased person's bedroom for 40 days (Nurdin and Fazal 2022). These practices 60 exemplify the dynamic interplay between Islamic influences and local cultural expressions in funeral rituals across Indonesia. 61

This study aims to contribute to the understanding of funeral traditions within the Muslim community in Sumatra, specifically focusing on the practice of *Batu Qulhu* remembrance in the Mandailing community of North Sumatra. The funeral rituals in this community are deeply rooted in a rich tapestry of cultural, religious, and philosophical traditions. By exploring the *Batu Qulhu* remembrance ceremonies, this research seeks to shed light on the significance and intricacies of these rituals, offering valuable insights into the broader context of funeral
traditions among Muslims in Sumatra. The study addresses the historical aspect of the ritual,
the procession in current societies, and finally the norms and values contained in this ritual.

## 70 1.1. Mandailing Ethnic: Historical Context

The origin of the word "Mandailing" is linked to the Munda people of India, who 71 experienced defeat in a war against the Aryan people. The term "Mandailing" is derived from 72 either "Mandala Holing" (Lubis 2003; Nasution 2019) or "Mundailing," referring to the 73 refugees from Munda (Wahyuni 2019). It is believed that the Munda people originally 74 inhabited the northern regions of India before the arrival of the Aryans (Fitri et al. 2000). The 75 historical interaction between the Aryans and the Munda people has been examined through 76 linguistic evidence (Rau and Sidwell 2019). Due to pressure from the Aryans, the Munda 77 people migrated southward within India (Rau and Sidwell 2019; Mullick 2020; Blench 2022), 78 79 and this Aryan occupation of the Munda people occurred around 1200-1500 BC (Lal 1998). 80 Eventually, the displaced Munda people migrated to Southeast Asia (Mullick 2020), although the specific country of their migration is not specified. It is likely that some of them reached 81 82 North Sumatra through the Barus Port in Central Tapanuli, which was an international port at that time. Referred to "Negarakertagama" book from 1365, which mentions the presence of 83 84 the Mandailing as one of the most significant ethnic groups in the archipelago (Lubis 2003, 2005). The names mentioned include Mandailing, Pane, and Padang Lawas. The mention of 85 these names indicates that the name Mandailing has been known by outsiders since ancient 86 dates. In addition, Tuanku Rao<sup>2</sup> suggests that the Mandailing people trace their origin back to 87 the Bugis Makassar, who sailed to the Singkuang Port (now known as Natal), it is more 88 commonly accepted that the Mandailing people are part of the Batak ethnic group. 89

The Mandailing community's ethnic origin is a subject of contention among scholars. 90 While some argue that they are part of the Batak Toba ethnic group (Pulungan 2018; Sahrul 91 and Fadhila Daulai 2019), this perspective faces opposition from Mandailing intellectuals and 92 historians. However, an analysis of factors such as skin color, language, clan structure, and 93 94 genealogy support the assertion that the Mandailing community is indeed a component of the broader Batak ethnic group. To establish their identity as the Mandailing community, they refer 95 to themselves as "halak kita" (our people) of South Tapanuli (Sahrul 2018), rather than as 96 "halak batak" (Batak people) (Rodgers 2012; Fitri and Suryana 2022). Regarding religious 97 affiliation, the majority of the contemporary Mandailing population follows Islam, with a 98 minority of Christians found in specific locations like Pakantan in Upper Mandailing, Medan, 99

and other Indonesian cities. Before embracing Islam, the religious beliefs of the Mandailing
people focused around ancestral spirits referred to as "*si pele begu*" (Lubis 2005), incorporating
influences from Hinduism and Buddhism (Janra 2017). Recent field research conducted in the
Mandailing region revealed remnants and artefacts associated with both Hindu and Buddhist
traditions, particularly in the vicinity of Panyabungan within the Greater Mandailing area
(Lubis et al. 2020).

Padri wars has brought Islam to Mandailing around 1821 and the Dutch military breached 106 and defeated this movement by 1835 (Kartomi 1981; Rodgers 2013; Amliansyah 2021). The 107 108 term 'Padri' has two possible origins. One explanation suggests that it stems from the Indonesian word 'padri,' which referred to priests. It is important to emphasize that the notable 109 figures associated with the Padri movement can be likened to 'Islamic priests' (Stark 2023). 110 This movement emerged in the early 1800s as a reformist Islamic movement led by local 111 scholars known as ulama. These ulama sought to purify and reform Islam in the region, 112 criticizing what they perceived as syncretic practices and deviations from strict Islamic 113 teachings (Nasution 2019; Amliansyah 2021). They aimed to establish a more orthodox and 114 115 conservative interpretation of Islam in Mandailing. Padri movement gained support from various segments of the population, including the rural communities, who were attracted to 116 117 their message of religious purity and social justice (Abdullah 1966). The Padris' growing influence and power threatened the traditional rulers, known as penghulu, who feared losing 118 their authority and control (Amliansyah 2021; Stark 2023). 119

## 120 **1.2. Mandailing Philosophy**

The values of the Mandailing ethnic philosophy of life called *Poda Na Lima*. *Poda* means 121 advice, na means five, and lima means five. In short, Poda Na Lima consists of five pieces of 122 advice, namely: i) Paias Rohamu (keeping your heart clean); ii) Paias Pamatangmu (keeping 123 your body clean); iii) Paias Parabitonmu (keeping your clothes clean); iv) Paias Bagasmu 124 (keeping your house clean); and v) Paias Pakaranganmu (keeping your yard clean) (Pulungan 125 2018; Siregar and Siregar 2021). These five values are still firmly held by the Mandailing 126 community and the Mandailing ethnicity in Indonesia and around the world. Despite the 127 Madina people's reputation for being religious, their daily social lives are intertwined with 128 various cultural practices that are imbued with religious significance. These rituals, such as 129 marhaban  $(barzanzi)^3$ , the use of plain flour, and upah-upah<sup>4</sup>, are performed on joyful 130 occasions such as weddings, recoveries from illness, and the attainment of new positions, as 131

well as during significant life transitions such as the birth of a child and moving into a newhome (Sahrul 2018).

The Mandailing ethnic community has a value system, Dalihan Na Tolu which means a 134 forum used to organize life in carrying out *olong* (affection) between *mora*, *kahanggi* and *anak* 135 boru (Pulungan 2018; Silalahi et al. 2018; Sahrul and Fadhila Daulai 2019; Suhendra et al. 136 2023). Dalihan Na Tolu, also referred to 'three stones' (Hasselgren 2000), is a cultural value, 137 created by the Creator that guide Batakese attitude and behavior in the social lives and cultural 138 relation (Harahap 2016). The three stones encompass family, community, and spirituality. In 139 140 Mandailing community, Dalihan Na Tolu principles are deeply intertwined with Islamic values 141 and teachings. Mandailing Islamic communities incorporate these cultural principles into their daily lives, alongside their Islamic beliefs and practices. This concept reinforces the importance 142 of maintaining strong moral character, fostering harmonious relationships, and upholding 143 social justice within the community. 144

## 145 **2. Location Settings**

The Mandailing Natal region, also shortly known as Madina, is located in North Sumatra 146 Province and astronomically situated between 0°10' and 1°50' N and 98°10' and 100°10' E. 147 This region is located on the west coast of Sumatra, has a 170 km coastline, and is home to 24 148 149 islands, though only 4 of these islands are inhabited. In 2021, Madina has a population of over 478,000 people, and has a total area of 6,134 km<sup>2</sup> (BPS-Statistics of Mandailing Natal Regency 150 151 2022). Based on official records, the predominant land use in this region comprises a mixed vegetation area, accounting for 39.15% or 252.57 hectares. Forested areas occupy 30.04% of 152 the region, followed by palm oil plantations at 27.79%. Settlements in Madina cover 451.38 153 hectares (0.7%), while agriculture utilizes 2.17% of the land. Additionally, water bodies such 154 as lakes and dams encompass 0.14% of the region's total area. This region is crossed by three 155 river systems including Batang Pungkut, Batang Gadis, and Aek Pohan that represent upper, 156 middle and lower part of the Batang Gadis watershed (Antoko and Sukmana 2007). These 157 rivers are beneficial for major population in Madina including for agriculture, plantation and 158 industrial sectors. However, for years the rivers have also become threatened to illegal mining 159 activities including sands, rocks and gold (Nasution et al. 2021, 2022). 160

161 The majority of the population in Madina, around 95%, is Muslim, while the remaining 162 5% consists of Christians, Catholics, Hindus, Buddhists, and followers of Confucianism. 163 Madina has more than 800 mosques and 70 churches (Statistics of Sumatra Utara Province 164 2022), to support the religious practices of its inhabitants, and the region is made up of 23

districts and over 370 villages. Muslim community in Madina, consisting of various ethnic 165 groups, exhibits a rich diversity of cultural and religious practices. Mosques and Islamic 166 schools, known as *madrasah*, hold a prominent position in shaping the religious and cultural 167 life of the community. Furthermore, active participation in significant cultural and religious 168 traditions, such as the celebration of two major Islamic holidays like Eid al-Fitr and Eid al-169 Adha, is observed among the Muslim population. A strong emphasis on social responsibility 170 and assisting those in need, in alignment with Islamic principles, is evident through the 171 engagement of the Muslim community in charitable and community service activities. The 172 173 local government plays a supportive role by implementing policies and providing necessary 174 infrastructure to promote Islamic education (Lubis et al. 2019).

## 175 **3. Methodology**

## 176 **3.1. Design of the Research**

This study employs a qualitative research design, incorporating both phenomenological 177 and ethnographic approaches. In this sense, qualitative research is concerned with 178 understanding the unique characteristics and experiences of each case, rather than seeking to 179 identify generalizable patterns or trends (Small and Calarco 2022). This approach focuses on 180 capturing the richness and complexity of human experiences and behaviors as they occur in 181 natural situations (Amaratunga et al. 2002; Creswell and Creswell 2018). The integration of 182 research subjects' knowledge with that of the researchers holds substantial importance, as it 183 facilitates the recognition and documentation of outcomes from a local perspective inherent to 184 the subjects themselves (Reyes-García et al. 2013; Baan et al. 2022). By embracing an emic 185 approach, this integration acknowledges the significance of understanding and interpreting the 186 187 cultural context and subjective experiences of the subjects, ultimately enhancing the research process and its findings. 188

## 189 **3.2. Fieldwork and Subjects**

The present study collected data during fieldwork conducted over six months in 2022, focusing on five selected districts out of a total of 23 districts in the study area (see Figure 1). The research aimed to gain insights into the cultural practices surrounding the *Batu Qulhu* ritual among the Mandailing community in Madina. Here, *Batu Qulhu* event in July 2022 was observed and recorded through photos and videos.

In previous ethnographic studies, a constrained number of subjects were employed,
 exemplified by two studies focusing on the practices of anaesthesia within two British hospital

staffs (Smith et al. 2003). Additionally, Baan et al. (2022) conducted research on funeral rituals 197 in Toraja with the involvement of two informants, whereas Lee et al. (2007) examined the 198 experience of depression among the Chinese using a sample size of five informants. In line 199 with the present study, data collection encompassed interviews with a total of eight carefully 200 selected subjects, as indicated in Table 1. The selection process for these subjects was guided 201 by specific criteria deemed relevant to the research objectives. Firstly, the informants were 202 required to be imams or leaders of the *Batu Qulhu* dhikr (or remembrance) during funeral 203 ceremonies within the Mandailing community. Secondly, they needed to possess a profound 204 205 understanding of the norms and values associated with Batu Qulhu. Finally, the informants were expected to be Ulama or respected Islamic spiritual leaders within the local community. 206 Fluency in the Mandailing language was also a prerequisite for the selection of informants. To 207 identify suitable subjects, consultations were conducted with local authorities, such as the 208 Indonesian Council of Ulama (Majelis Ulama Indonesia) in Madina, as well as local figures. 209 210 The research employed a combination of observation and in-depth interviews to gather data. Initially, contact with the informants was established through various means, including phone 211 212 calls, emails, and WhatsApp messages, in order to arrange and conduct the interviews effectively. 213

214 Figure 1

215 **Table 1** 

## 216 **3.3. Ethical Consideration**

The current study has been conducted in accordance with Cluster Interdisciplinary Basic 217 Research and Ethical Approval (Approval No: 0616615683). This study adhered to rigorous 218 ethical guidelines and received approval from the Rector of State Islamic University of North 219 Sumatera (UINSU). All research data and records were securely stored in a password-protected 220 computer located in the Department of Islamic Communication and Broadcasting Study 221 Program, Faculty of Da'wah and Islamic Communication at UINSU, with restricted access 222 granted only to the author. Furthermore, prior to participation, informed consent was obtained 223 from all eight subjects involved in the study, ensuring their voluntary and informed 224 225 involvement.

## 226 4. Findings and Discussion

## 227 **4.1. Origin of the Rituals**

Based on the interview, it is mentioned that Syeikh Haji Mustafa Husein bin Husein 228 Nasution bin Umar Nasution Al-Mandaili (or known as Syeikh Mustafa Husein) (1886-1955), 229 is credited as the first Imam to introduce the practice of *Batu Qulhu* remembrance at funeral 230 ceremonies. In the beginning, was named by *Batu Balancing* based on the color of the stone 231 used in this ritual. This insight was derived from interviews conducted with BN (65), an ulama, 232 and MR (52), a teacher at Madrasah Aliyah Negeri (MAN) 1 Panyabungan. In addition, Syeikh 233 Musthafa Husein is also founder of the Pondok Pesantren Musthafawiyah Purba Baru 234 (PPMPB)<sup>5</sup> or Purba Baru Islamic boarding school. The practice of *Batu Qulhu* remembrance 235 has been preserved and perpetuated by his students, who have established recitation 236 congregations in various locations such as mosques, prayer rooms, and surau<sup>6</sup>. Notably, the 237 students and alumni of Musthafawiyah have played a significant role in its development and 238 239 expansion beyond Madina region, with a presence in several other provinces across Indonesia. As the oldest *pesantren* (or boarding school) in North Sumatra, the influence of this practice 240 241 extends widely, facilitated by the widespread distribution of its students and graduates.

An alternative explanation, provided by PN (73) an ulama, diverges slightly from the 242 243 previous informant. He has pointed out that the tradition of using Batu Qulhu or Batu  $Balancing^7$  as a medium for remembrance was explained with a slight variation, focusing on 244 the customs upheld by elderly parents, ulama, village malims (religious teachers), without 245 mentioning any specific individual. It was a means to alleviate the sorrow experienced by the 246 bereaved and served as a form of support from family, relatives, neighbors, and friends. In 247 addition to the customary acts of attending funerals and observing mourning rituals, the 248 strategies employed to alleviate the profound grief experienced by individuals extended further. 249 These encompassed multifaceted practices such as providing emotional support, proffering 250 words of guidance and solace to foster resilience and acceptance in the face of adversity. 251 Moreover, individuals were invited to partake in collective prayer sessions, where the use of 252 Batu Qulhu stones served as facilitative elements in creating a conducive environment for these 253 spiritual gatherings. PN further elucidated that this method, referred to as alak na jolo 254 martakziah, involved family members, parents, spouses, children, relatives, and neighbors 255 coming together for tahlilan. 256

257 "In the past people paid tribute to the homes of people who died; parents, wife, husband,
258 children, siblings and neighbors are tahlilan, starting from reciting istightar, al-Fatihah,
259 tahlil, prayers and concluding selawat. To make the dhikr in congregation more solemn,
260 they add media by using a Batu Balancing (white stone) within size of an adult's big toe

or larger than that. In the past, the white stone was said to be a Batu Balancing, now it is
better known as the Batu Qulhu".

Batu Qulhu ritual refers to the use of certain stone as a means of carrying out dhikr 263 worship. In general, this type of stone is typically known as white pebble. It should be noticed 264 that most of these white pebbles are predominantly comprised of marble, a rock formation 265 characterized by its crystallized carbonates and can easily be found in the riparian zone. Here, 266 the family of the deceased person collect these stones from the nearest river. As mentioned in 267 the interview, this ritual chooses approximately the size of an adult's thumb to enhance the 268 269 solemnity of the remembrance (as can be seen in Figure 2a). During the interview ML (65), 270 emphasized that in the past, people paid homage to the homes of the deceased, engaging in tahlilan rituals that encompassed prayers and concluding with 'selawat' (see Figure 2b). To 271 272 augment the collective remembrance, a white balancing stone, known also as *Batu Bontar*, the size of an adult's big toe or larger, was employed. Over time, the *Batu Balancing* came to be 273 274 recognized as the Batu Qulhu.

## 275 **Figure 2**

276 The utilization of *Batu Qulhu* in death ceremonies is also underpinned by the geographical sequences. Firstly, the abundance of rivers in Madina, notably the Batang Gadis River, Batang 277 278 Natal River, Aek Kalungan River and Angkola River, facilitated the easy availability of these 279 stones in the past. Nowadays, these rivers also threatened by illegal gold mining activities (Nasution et al. 2022), and tend to pollute due to its waste (Nasution et al. 2021). Secondly, 280 these stones possess distinct characteristics that contribute to their suitability for the purpose at 281 hand. They exhibit a white hue, imparting a visually soothing effect, while their cool and clean 282 appearance further enhances their appeal. Third, these stones demonstrate resilience in 283 withstanding the rigors of varying weather conditions, including heat, cold, and rainfall. 284 Furthermore, the recitation of *Batu Qulhu* rituals is believed by the community to alleviate the 285 suffering endured by the deceased in the grave. 286

## **4.2. The Contemporary Practice of Batu Qulhu in the Mandailing Community**

In the past, Islamic practices in Sumatra have exhibited influences from mystical and shamanistic traditions e.g., (Fraser 2015; Hasibuan et al. 2020). However, it is important to note that the religious activities associated with the remembrance of *Batu Qulhu* are not influenced by shamanism, but rather stem solely from religious traditions previously followed by religious scholars, religious teachers, and traditional leaders. Currently, the contemporary practice of *Batu Qulhu* remembrance has been inherited and embraced by moslem society in Madina. Based on interview with ML (65), it is evident that in the past, the observance of qulhu stone remembrance adhered to strict protocols as mentioned in the following statement.

296 "The tradition of recalling the qulhu stones was once a highly regulated practice. It 297 required seeking consent from both the village leader and the syeikh. Mastery of the 20 298 essential attributes of Allah was necessary, alongside the ability to read the Quran and 299 comprehend its teachings. The stones themselves had to possess a pure white hue. The 300 recitation of qulhu would take place during nighttime gatherings, where all the stones 301 present had to be utilized fully, leaving no remnants behind before the congregation 302 dispersed".

These procedures include the following: 1) the procession necessitated obtaining 303 permission from the head of the village<sup>8</sup> and *tuan guru*<sup>9</sup> (or *kulifah*); 2) the ritual leader was 304 required to commit to memory and comprehend the twenty obligatory attributes of God, 305 encompassing *nafsiyah* (self-related attributes) nature, *salbiyah* (attributes related to existence) 306 307 nature, ma'ani (abstract attributes of God) nature, and maknawiyah (the essential nature and prevalence of *ma'ani*) nature; 3) the officiating Imam was expected to possess proficiency in 308 both written and spoken Arabic-Malay; 4) the Imam leading the remembrance was required to 309 proficiently recite the Qur'an and comprehend its meaning; 5) the *Batu Qulhu* utilized in the 310 ritual had to be of a white hue; and 6) the remembrance of Batu Qulhu transpired during 311 312 evening hours, and all the stones had to be completed within a single procession conducted in the presence of the congregation. Preceding the initiation of the ritual, it is customary for the 313 priest to cleanse himself through the observance of ablution, mirroring the ritualistic cleansing 314 process associated with prayer as mentioned by ADL (60). 315

Basically, this ritual has many similarity to *tahlilan* tradition especially in the context 316 prayers and recitations. This practice generally has been carried out by many Nahdatul Ulama 317 (NU) community in Sumatra (Warisno and Tabrani 2018; Syahnan 2019). However, in Batu 318 Qulhu remembrance, there are five Imams that lead this procession with different assignment. 319 These Imams are voluntarily appointed by the group and relatively flexible based on their own 320 321 agreement. The priests then read several prayers that beneficial to seek forgiveness for the 322 deceased, his/her family as well to congregation. The Imams also recite some verses from the Surat of the Quran (QS), and praise the God. In this Batu Qulhu ritual, the congregation are 323 voluntarily attend the ritual without any formal invitation. The ritual is held in three 324 consecutive days after the death, and organized by group manager, neighbors and the Imams, 325 and commonly refered to Serikat Tolong Menolong (STM) or Union of Help. The Imams and 326 the congregation are artfully arranged in a circular formation, tailored to the venue's conditions. 327

This arrangement allows for the placement of stones in front of the congregation, effortlessly within reach for the worshippers' right hand. During the fieldwork in Panyabungan Kota district, it was noticed that there were more than 30 piles of stones in the congregation. As additional information that commonly they are sitting on the floor covered with *tikar* or mat, but some people also held the ritual with chairs. The priests hold the responsibility for overseeing the course of the *Batu Qulhu* ritual. The following Table 2 describes each Imams' responsibility in *Batu Qulhu* procession.

335 Table 2

The current study also reveals that *Batu Qulhu* ritual in Madina is held in three consequtivedays where:

In the day 1, the remembrance is taken where the Imam start the ceremony. In the first
 meeting, the priests wear neat clothes, wear caps, turbans and sarongs. Reflecting the
 figure of a religious expert and placing his position is a person who is highly respected in
 society. Their sitting position is arranged in a special place, different from the congregation
 in general. Here, the Imam will also read out the order of the Batu qulhu procession.

For day 2, similar to the preceding event, the order of events for the first night procession 343 remains unchanged. Prior to commencing the remembrance ceremony, the 'Imam pembaca 344 takhtim' provided an explanation that after the recitation of the *takhtim*, the congregation 345 would engage in the dhikr of *Batu Qulhu*, and were kindly requested to maintain their 346 positions until the conclusion of the event. However, in contrast to the previous occasion, 347 on the second night of recitation, qulhu stones are made available to facilitate the dhikr 348 and are arranged in a stacked formation in front of the congregation. Subsequently, the 349 qulhu remembrance stones are accumulated in the same location. The prescribed procedure 350 entails the recitation of QS 112: 1-3, followed by the selection of a single stone. For each 351 subsequent repetition, an additional stone is selected, such that two stones are chosen for 352 a two-time reading, three stones for a three-time reading, four stones for a four-time 353 reading, and so forth, in accordance with established practice. 354

In day 3, *Batu Qulhu* procession replicates the format observed on the second meeting.
 However, a notable distinction lies in the extended duration of the dhikr, necessitated by
 the requirement to recite the prayer over each stone in the presence of the congregation. It
 is imperative to sustain the continuity of the dhikr until its completion, without
 interruption. Subsequent to the remembrance, a collective prayer and *salawat* are gathered.
 The *Batu Qulhu* employed as aids for remembrance are carefully placed within plastic

burlap bags or buckets (as can be seen in Figure 3a). The event concludes with a religious 361 sermon or tausiyah, wherein expressions of gratitude are articulated on behalf of the 362 congregation and the afflicted families. The content of the religious sermon encompasses 363 themes such as death, the retribution of the grave, and serves as a reminder for individuals 364 to perpetually prepare themselves and enhance their devotion before the arrival of death. 365 This is because all living beings are destined to experience mortality (QS 3: 185), and its 366 arrival cannot be postponed, even if one seeks refuge within a lofty and robust fortress (QS 367 4:78). 368

In addition to the Batu Qulhu remembrance, on the fourth day following an individual's 369 passing, Batu Qulhu stones are transported to the cemetery and carefully positioned above the 370 burial site, as illustrated in Figure 3b. The procedure involves the preparation of the grave bed, 371 372 which includes the leveling of the ground in the designated area assigned for burial. Subsequently, these stones are poured in a manner that commences from the head of the 373 374 deceased and extends towards their feet. Although typically performed by the bereaved family, this task can also be undertaken by others, such as neighbors or relatives. During the placement 375 376 of the stones on the grave, it is customary to recite the phrase "Bismillahi milata 'ala Rasulullah," which translates to "In the name of Allah and in the religion of the Prophet 377 378 Muhammad pbuh." The recitation performed during this act is identical to the prayer recitation 379 conducted during the interment of the deceased's body. It is noteworthy that the selection of this specific recitation lacks a distinct foundational basis but rather originates from established 380 tradition. 381

## 382 **Figure 3**

Presently, Batu Qulhu dhikr has undergone significant transformations over time, likely 383 influenced by environmental factors, evolving understandings within the community, and 384 technological advance, as well as societal changes. Presently, the implementation of the ritual 385 varies across different areas of Madina. Traditionally, some individuals engage in the Batu 386 Qulhu practice following the Maghrib prayer (after sunset) or around 6.30 pm – 7.00 pm local 387 time and typically after the *Isya* prayer (7.30 pm - 8.00 pm), collectively performed at the 388 mosque during evening as mentioned by HR (55). Among adult women, it takes place in the 389 evening preceding *Maghrib*, while among the male youth (*naposo bulung*) and female youth 390 (nauli bulung), it occurs in the afternoon (after Asr or around 3.00 pm) as mentioned by AT 391 (45). Adult male worshipers partake in this practice during the night after the Isya prayer on 392 the first, second, and third days following a person's demise. As mentioned earlier, the Batu 393 Qulhu employed in this remembrance ritual is a stone recognized by the bereaved family, 394

retrieved from the river. To ensure cleanliness, the the stones are consistently washed and kept 395 in a plastic sack or a large container. However, due to the increasing flexibility of people's 396 mindset and the scarcity of these rocks in rivers, the people can now be acquired from funeral 397 parlors, flower shops, or construction material stores in Madina region as mentioned by KN 398 (50): 399

"Batu Qulhu are taken from the river by the family, if they are dirty, they are cleaned. 400 Now, Batu Qulhu are easy to get and are sold in flower shops and building materials"). 401

#### 402 4.3. Aspect of Norms of Batu Qulhu ritual

The Batu Qulhu remembrance practice, introduced by Syeikh Mustafa Husein, holds 403 significant cultural value in the Mandailing community of Madina. This ritual utilizes white 404 pebbles from nearby rivers for dhikr worship and to alleviate the suffering of the deceased in 405 the grave. It has been preserved and perpetuated by Syeikh Mustafa Husein's students and 406 alumni, who have established recitation congregations in the region. As the oldest pesantren in 407 North Sumatra, the influence of Batu Qulhu remembrance extends widely beyond Madina, 408 with its students and graduates playing a significant role in its development and expansion. 409 410 Similar cultural practices, like the *tahlilan* tradition among the NU community in Sumatra, can also be found. 411

412 Strict protocols surround the observance of Batu Qulhu remembrance. Prior permission from village and religious leaders, referred to as *Tuan Guru*, is required. The officiating Imam 413 must possess proficiency in Arabic-Malay language. These protocols ensure the solemnity and 414 authenticity of the ritual, aligning with the importance placed on established rituals and cultural 415 heritage. The tahlilan tradition within the NU community also follows specific rituals, 416 emphasizing the shared values of upholding traditions and seeking solace in times of mourning. 417 As previously mentioned, obtaining permission from both village and religious leaders is 418 necessary, as indicated by MR (52): 419

'mangido izin Parjolo tu Tuan Guru' (English: Ask permission from Tuan Guru first). 420 Commonly answered by the teacher with 'olo' silahken acara dilanjut (English: Okay, please 421 422 continue the ritual), 'marimom mau au' (English: I will follow).

Batu Qulhu remembrance serves as a form of communal support, uniting family members, 423 relatives, neighbors, and friends in times of sorrow. This fosters a sense of unity and solidarity 424 within the Mandailing community, reflecting the value placed on collective resilience. Similar 425 communal support can be found in other practices, such as the collective remembrance 426 427 gatherings associated with the tahlilan tradition, reinforcing the cultural value of community

bonds and support networks. The significance of Batu Qulhu remembrance extends beyond its 428 cultural and spiritual aspects. It represents a cherished cultural heritage embraced by the 429 Muslim society in Madina, highlighting the cultural values of spirituality, tradition, and the 430 preservation of identity. While specific to the Mandailing community, similar practices can be 431 observed in other regions, fulfilling the shared human need to honor the deceased, find solace 432 in collective rituals, and preserve cultural traditions as integral elements of identity and social 433 cohesion. For a comprehensive overview of the norm aspects in the tradition of Batu Qulhu in 434 the Mandailing community, please refer to Table 3. 435

436 **Table 3** 

### 437 **5. Conclusion**

In conclusion, the Batu Qulhu remembrance ritual stands as a significant cultural and 438 439 religious practice within the Mandailing community's funeral ceremonies. This tradition, which involves using stones for dhikr worship, holds deep historical and spiritual roots. While its 440origins can be traced back to Syeikh Mustafa Husein, who introduced the ritual, variations in 441 accounts highlight the complex nature of its origin. Over time, the procession of Batu Qulhu 442 has undergone modifications to streamline its organization, exemplifying the adaptive nature 443 of cultural practices while maintaining their essence. Although Batu Qulhu remembrance is 444 445 specific to the Mandailing community, similar commemorative practices can be found in other regions. These rituals reflect the universal human need to honor and remember the deceased, 446 seeking solace through collective ceremonies, and preserving cultural traditions as integral 447 components of identity and social cohesion. Batu Qulhu ritual serves as a testament to the rich 448 cultural and religious heritage of the Mandailing community in North Sumatra, encapsulating 449 collective mourning, spiritual devotion, and the preservation of cultural identity. As funeral 450 ceremonies continue to play a pivotal role in communities worldwide, understanding and 451 appreciating the significance of these rituals contributes to our broader knowledge of human 452 beliefs, traditions, and the ways in which we commemorate and honor the departed. 453

While this study presents a preliminary investigation into the *Batu Qulhu* ritual, it acknowledges certain limitations. The absence of historical documentation detailing the ritual within the Mandailing community necessitates a proposed historical approach through extensive literature review, drawing upon the writings of earlier ulama. Additionally, it is important to acknowledge that the limited number of informants and the specific observed processions may not fully capture the diverse procedural variations of the *Batu Qulhu* ritual across the entire Madina region. Recognizing the modifications made by different communities

based on the guidance of their Imams or practical considerations further adds to the complexity 461 of the ritual. Given these findings, the study recommends the cultural preservation and 462 educational promotion of the Batu Qulhu ritual for the benefit of future generations. The 463 creation of appropriate documentation, such as books and videos, accessible through various 464 platforms including social media, can contribute to the wider dissemination of knowledge and 465 understanding of the ritual. These efforts support the cultural preservation of the Batu Qulhu 466 tradition and foster greater appreciation among the Mandailing community and beyond. 467

468

478

#### **Declarations** 469

470 Authors contribution statement

Design and study conceptualization, S., A.F.D; methodology and fieldwork, S., A.F.D; formal 471

analysis, S., S.D., and A.W.N.; Data curation, S.D.; writing original draft, S., and A.F.D.; 472

Review and editing, A.W.N. and S.D.; map design, A.W.N.; Project administration and funding 473

474 acquisition, S., and A.F.D. All authors have read and agreed to the published version of the

manuscript. 475

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- Conflicts of Interest 481
- The authors declare no conflict of interest. 482

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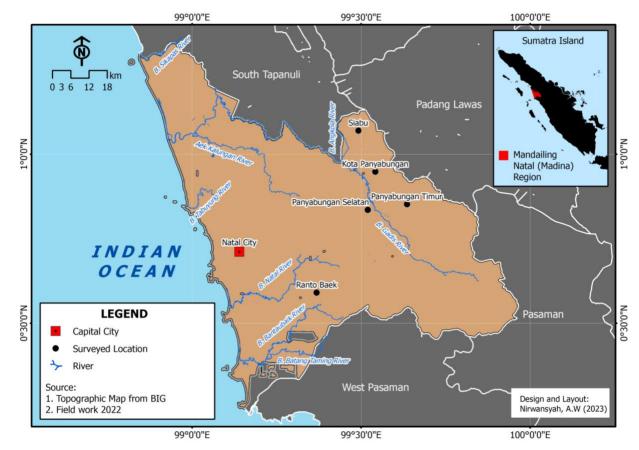
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#### 620 **Figures**

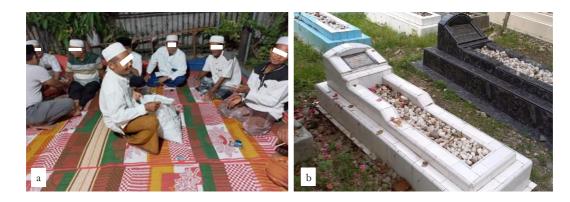


#### 622 Figure 1. Area of the current research



623

- Figure 2. a) White pebble collected for *Batu Qulhu* ritual in Mandailing, where each bucket 624 contain 70 to 100 stones; and b) the congregation of the Mandailing Muslim community during 625 this obituary ceremony. Photography by Sahrul on 22 July 2022. 626



- 627
- 628 Figure 3. Batu Qulhu remembrance by adult male where a) the organizer has collected and
- 629 kept the stones back into the plastic sack for fourth day of casting procession; and b) where
- 630 *Batu Qulhu* is finally poured on the grave of deceased person. (photographs of the ritual held
- at ML residence on 22 July 2022) (taken by Sahrul)
- 632

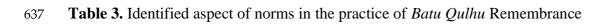
Informants	Initial	Age	Education Level	Occupation
1	BN	65	Bachelor degree	Teacher
2	MR	52	Bachelor degree	Teacher
3	PN	73	Bachelor degree	Ulama and local public figure
4	ML	65	Master degree	Public servant
5	KN	50	Master degree	Public servant
6	AT	45	Master degree	Teacher
7	ADL	60	Senior high school and <i>pesantren</i>	Businessman
8	MH	55	Senior high school and <i>pesantren</i>	Teacher

**Table 1.** Pseudonym of subjects' information in the current study

**Table 2.** Construction of each Imam and their task in *Batu Qulhu* procession

Imam	Local term	Assignment	Quran recitation
First	Imam pembaca	- Reciting <i>istighfar</i> <sup>10</sup> three times;	– QS 1: 1-6
Imam	silsilah	- Reciting wasilah to nabi (propeth	
		Muhammad pbuh), his appostles,	
		ulama and parents of the deceased	
		person, all moslem and the	
		congregation	
Second	Imam pembaca	- Reciting takhtim (known as "reading	– QS 112: 1-3
Imam	takhtim	for the reward of the deceased" or	– QS 113: 1-5
		"reciting for the benefit of the	– QS 114: 1-5
		deceased)	– QS 1: 1-7
			– QS 2: 1-5; 255;
			284-286
			– QS 33: 56
Third	Imam pembaca	- Reciting <i>tahlil</i> (compilation of dhikr)	
Imam	tahlil	including:	
		• Istighfar;	

		Reciting 'afdhalu dzikri' followed
		by First syahadat tauhid <sup>11</sup> . The
		congregation then answer by
		'hayyun baqi';
		• Reciting second syahadat tauhid.
		Then answered by the
		congregation with 'hayyun
		maujud';
		• Reciting the third syahadat
		tauhid. And answered by all
		attendance by 'hayyum maqsud'.
		– Finally, reciting syahadat tauhid
		together with the congregation 100
		times. Here the congregation
		gradually loud their praise and at
		same time shaking the head
Fourth	Imam pembaca	- Reciting some verses from the Quran - QS 2: 152-156
Imam	Al Baqarah	that contains concept and advise – QS 67: 1-2
		about calamities
Fifth	Imam pembaca	- Reciting closing prayer, with the
Imam	doa	following structure:
		• Basmallah <sup>12</sup> ;
		• Praise to the Creator and His
		messenger (Muhammad pbuh);
		• Prayers for all Moslem (men and
		women);
		• Prayers for the deceased person
		and the family;
		• Prayers for attendance in the
		congregation;
		Source: compiled based on interview with BN (6



Aspect of norm	Description
Preservation of traditions	The culture emphasizes the preservation and perpetuation of
	rituals and practices, such as the Batu Qulhu remembrance,
	which was introduced by Syeikh Mustafa Husein and
	continued by his students and alumni. The students and
	graduates of Musthafawiyah Islamic boarding school play a
	significant role in preserving and expanding this practice.
Community support	The culture values community support during times of grief
	and mourning. The tradition of using Batu Qulhu serves as a
	means of support from family, relatives, neighbors, and
	friends, helping to alleviate sorrow and foster resilience.
Spiritual gatherings	Collective prayer sessions and remembrance gatherings are
	highly valued in the culture. The use of the stones during these
	gatherings creates a conducive environment for spiritual
	practices and collective remembrance.
Respect for the deceased	The culture emphasizes respect and care for the deceased. The
	ritual of collecting white pebbles, predominantly marble, from
	nearby rivers to be used in Batu Qulhu remembrance shows
	reverence for the departed.
Connection to nature	The culture maintains a connection with nature, as the stones
	used in Batu Qulhu rituals are collected from rivers. The easy
	availability of these stones in the past and their resilience in
	varying weather conditions highlight the importance of nature
	in the culture.
Alleviation of suffering	The recitation of Batu Qulhu rituals is believed to alleviate the
	suffering endured by the deceased in the grave. This
	demonstrates a value of compassion and empathy within the
	culture.

<sup>&</sup>lt;sup>1</sup> Peace be upon him

<sup>&</sup>lt;sup>2</sup> Tuanku Rao is characterized as enigmatic figure and one of the two significant leaders of the Padri movement, shared this status alongside Imam Bonjol himself. Tuanku Rao's origins can be traced to *Huta na Godang* or *Huta Godang*, also known as *Tano Godang*, located in Mandailing Julu (Upper Mandailing) (Lubis 2003).

<sup>&</sup>lt;sup>3</sup> The word *barzanzi* is associated with the name of Syeikh Barzanji, a prominent scholar and Sufi poet from Kurdistan. His renowned work, titled "*Mawlid al-Barzanji*," is a poetic composition that narrates the birth and life of the Prophet Muhammad, often recited during religious gatherings and celebrations.

- <sup>4</sup> Upah-upah refers to cultural practice or tradition of offering gifts or monetary compensation during significant events or ceremonies. The term "upah" itself can be translated as "wages" or "payment". Upah-upah is deeply rooted in the Mandailing culture and is often observed during various occasions such as weddings, funerals, or community gatherings.
- <sup>5</sup> Pondok Pesantren Musthafawiyah Purba Baru (PPMPB), was founded in 1912 by Syeikh Musthafa Husein Nasution. This Islamic boarding school is located in Purba Baru sub-district, Madina Regency, North Sumatra (Haryanto 2017). Further reference on this boarding school can be read in Khairurrijal (Khairurrijal 2020).
- <sup>6</sup> Surau means a place of worship or a small mosque-like structure. The surau typically serves as a communal prayer space or a modest mosque, wherein Muslims congregate for congregational prayers, religious discourses, and other religious engagements.
- <sup>7</sup> Some community in Madina also use term of *Batu Bontar* to refer *Batu Qulhu*.
- <sup>8</sup> One crucial determinant is obtaining authorization from the village leader. The village head holds a position akin to that of a revered monarch, embodying nobility and commanding profound respect.
- <sup>9</sup> Tuan guru or teacher serves as a religious authority, serving as an exemplar and establishing a benchmark for societal norms through their words and actions. Additionally, they are often revered as sacred individuals known for their healing abilities, and they serve as a source of supplication for various needs such as well-being, sustenance, companionship, agricultural prosperity, and attainment of blessings.
- <sup>10</sup> The act of attempting forgiveness from the Almighty God, commonly by saying 'astagfirullāhu
- <sup>11</sup> The syahadat tauhid contains declaration of belief in the oneness of God Almighty
- <sup>12</sup> Basmallah is phrase mention to the God before beginning any action or speech. It spells 'Bismillahi rāhmani rāhiim'. It means: in the name of Allah, The Most Gracious and The Most Merciful.

## RESPON TERIMAKASIH DARI JURNAL (9 Juni 2023)

## 2. Respon terimakasih dari jurnal

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Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra

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## 3. Evaluasi Artikel (18 Juni 2023)

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Heliyon -em©editorialmanager.com> kepada saya ▼	Min, 18 Jun 2023, 11.40	☆	¢	:
Article Title: Batu Quihu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra Corresponding Author: Dr Sahrul Sahrul				
Dear Dr Sahrul,				
Your submission entitled "Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra" has been received by Heliyon. However, before we can procee address the following:	d with the review process	we ask	you to	
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We are very much look forward to helping you, both in transferring your article and in giving you and your article a fair review process at Heliyon.				
Kind regards,				
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From: Sahrul Sahrul Date: 12/07/2023 01.55 AM	
Manuscript Number: HELIYON-D-23-24599 Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Communit Dr Sahrul Sahrul Helivon	y of North Sumatra

Dear Editor(s),

I hope this letter finds you well. I am writing to kindly inquire about the status of my submitted manuscript with the manuscript number HELIYON-D-23-24599, titled "Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra," which I submitted to Heliyon on 24 June 2023.

I greatly appreciate the time and consideration given by the editorial team and reviewers in reviewing my manuscript. However, it has been [duration since submission] since I submitted my manuscript, and I have not received any updates regarding its status. I understand the workload involved and the complexities of the review process, and I kindly request your assistance in providing me with an update on the current status of my manuscript.

My research on traditional funerals in the Mandailing community of North Sumatra is of significant relevance to researchers and practitioners in the field. I believe it aligns well with the scope and objectives of Heliyon. If my manuscript requires revisions, I would be grateful for any feedback or specific comments from the reviewers to enhance its quality. I assure you of my commitment to addressing any concerns promptly.

Thank you for your attention to this matter. I eagerly await your response and appreciate your efforts in providing an update on the status of my manuscript. Please feel free to contact me via email or if any additional information is required.

Yours sincerely,

Kind regards, Dr Sahrul Sahrul

## Status submission (12 Juli 2023)

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•	AuthorSupportGlobal (ELS) «AuthorSupport@elsevier.com» kepada saya •	Rab, 12 Jul 2023, 17.22	☆ ∢	⊐ :
	Dear Dr. Sahrul,			
	Thank you for your email.			
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	From checking, I can confirm that your paper is in the status of With Editor as of July 11, 2023.			
	And I can also confirm that, as of the moment, your submission is still undergoing editorial assessment and is currently being handled by the Editor. The Editor is currently evaluating your subri initiate review or make a decision.	nission to determine whe	ther the	/ should
	In addition, please note that this phase can sometimes take longer as the Editor is required to review the paper in full before they can start the review process.			
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	Please let me know if I can be of further assistance.			
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	Fernando Pasicolan rntmarker_43977			
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	Title: Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra			
	Journal: Heliyon			
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	Thank you for submitting your manuscript to Heliyon. Before we begin the review process for your manuscript, we perform an initial check against formal criteria. Though we found your manuscript interesting, sent out for review. We would consider the manuscript for peer-review if you make changes/corrections as detailed in the comments below and re-submit the revised version. We ask that you respond to each comment by either outlining how the criticism was addressed in the revised manuscript or by providing a rebutal to the criticism. This should be carried out in a point-by-point Authors. Heliyon. Furthermore, please note that Heliyon now uses a Numbered reference shyle. Please update the references in your manuscript accordingly, if necessary.			
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	Rachael Tucker, PhD			
	Associate Scientific Editor			
	Heliyon			
C	omments:			
Tł	hank you for this interesting submission. Before we can consider the manuscript further, please address the following points.			
	lease revisit the sections on page 6-8 where there appear to be some missing references when referring to literature/evidence that supports claims. For example, lines 105-107 on page 6, lines 109 to 112 on es 163 to 167 on page 7.	ı page 6, lines 151 to 156 o	n page i	, and
PI	lease clarify if the initials provided to the participants are pseudonyms or actual initials. Were participants assured anonymity? It is common practice for participant numbers to be used to anonymise participa sed, please state this clearly in the methods.	nts (e.g., P1, P2 etc) or if p	seudony	ms are
	lease clarify if participants provided written consent for their images to be used in publications.			
PI	lease clarify the ethics statement; is the approval number associated to the approving university or the 'Cluster Interdisciplinary Basic Research and Ethical Approval?			

Please provide more detail in the methods section regarding the ethnography and fieldwork. The authors state 6 months was spent in the field; was this daily field visits? How much time was spent with participants? How was the fieldwork carried out? What activities did the researchers participate in/observe? What role did the researcher undertake? Participant, observer, participant-observer etc? How was data collected-i.e., were interviews recorded and transcribed, were field notes taken?

Please outline how data was analysed.

Please use participant identifiers after the extracts from the data when not introduced, e.g., P1.

A small number of extracts are presented from the collected data to support the conclusions made; it may strengthen the manuscript to provide some more data extracts.

I look forward to receiving your updated manuscript.

Dear Editor,

Thank you very much for your time and valuable feedback. We realize that there were some weaknesses and error presented in our earlier draft. Here we have added some improvements including from your comments:

1. **Comments:** Please revisit the sections on page 6-8 where there appear to be some missing references when referring to literature/evidence that supports claims. For example, lines 105-107 on page 6, lines 109 to 112 on page 6, lines 151 to 156 on page 7, and lines 163 to 167 on page 7.

## Response:

Thank you very much for detailed feedback. We have already added citation from lines 105-107 of earlier version into following sentence with change on references style as well.

"However, an analysis of factors such as skin color, language, clan structure, and genealogy support the assertion that the Mandailing community is indeed a component of the broader Batak ethnic group [25,26]."

## Lines 109-112

"Regarding religious affiliation, the majority of the contemporary Mandailing population follows Islam, with a minority of Christians found in specific locations like Pakantan in Upper Mandailing, Medan, and other cities in North Sumatra [14,30]."

## Lines 151-156

"The three stones encompass family, community, and spirituality. In Mandailing community, *Dalihan Na Tolu* principles are deeply intertwined with Islamic values and teachings. Mandailing Muslim communities incorporate these cultural principles into their daily lives, alongside their Islamic beliefs and practices [39,40]. This concept reinforces the importance of maintaining strong moral character, fostering harmonious relationships, and upholding social justice within the community [23,24,39]."

## Lines 163-167

"Based on BPS-Statistics of Mandailing Natal Regency [41], during 2021, the predominant land use in this region comprises a mixed vegetation area, accounting for 39.15% or 252.57 hectares, while forested areas occupy 30.04% of the region, followed by palm oil plantations at 27.79%. Settlements in Madina cover 451.38 hectares (0.7%), while agriculture utilizes 2.17% of the land. Additionally, water bodies such as lakes and dams encompass 0.14% of the region's total area."

2. **Comments:** Please clarify if the initials provided to the participants are pseudonyms or actual initials. Were participants assured anonymity? It is common practice for participant numbers to be used to anonymise participants (e.g., P1, P2 etc) or if pseudonyms are used, please state this clearly in the methods.

## **Response:**

In order to secure the anonymity of the sources of the study, we decide to use the "P" for each or informants. The details of the procedure of the participant selection and protection of their identity have been presented in methods section especially in the ethical consideration in line 261-269 of the revised version.

3. **Comments:** Please clarify if participants provided written consent for their images to be used in publications.

## **Response:**

All photographs were verbally agreed to be used in this publication.

4. **Comments:** Please clarify the ethics statement; is the approval number associated to the approving university or the 'Cluster Interdisciplinary Basic Research and Ethical Approval'? **Response:** 

Thank you very much for the query which relate to the ethical consideration section. We have rewritten this part to be more precise in the line 253-260.

"The present investigation was conducted under the auspices of Cluster Interdisciplinary Basic Research, adhering meticulously to stringent ethical guidelines. To ensure ethical compliance, the study received official approval from the Rector of State Islamic University of North Sumatera (UINSU) with the approval number: 0616615683. The utmost care was taken in handling the research data and records, which were securely stored on a password-protected computer housed within the Department of Islamic Communication and Broadcasting Study Program, Faculty of Da'wah and Islamic Communication, UINSU. Access to these records was strictly restricted to the authors."

5. **Comments:** Please provide more detail in the methods section regarding the ethnography and fieldwork. The authors state 6 months was spent in the field; was these daily field visits? How much time was spent with participants? How was the fieldwork carried out? What activities did the researchers participate in/observe? What role did the researcher undertake? Participant, observer, participant-observer etc? How was data collected- i.e., were interviews recorded and transcribed, were field notes taken?

## **Response:**

Thank you for the critical feedbacks that relate to the unclear explanation in methodological section. Here we have restructured this section, and all information can be extracted in subchapter 3.2 line 218-231.

## Line 218-231

"The current investigation involved the collection of data during a comprehensive six-month fieldwork period in 2022, specifically spanning from February to July. This fieldwork, which was coordinated by the first author, S, and A.F.D., extended over a total of 90 days. The study targeted five specifically chosen districts, selected from a larger pool of 23 districts in the designated study area (refer to Figure 1). The primary objective of the research was to obtain valuable insights into the cultural practices related to the Batu Qulhu ritual within the Mandailing community in the Madina region. The Batu Qulhu event occurring in July 2022 was meticulously observed and documented, employing a combination of photographs and videos for meticulous recording. Regarding the data collection process, individual interviews were conducted with each informant, with each session spanning approximately 2 hours. These interviews took place at mutually agreed locations, such as the informant's residence, school office, or the household of the deceased individual where the Batu Qulhu ritual took place. Thorough and meticulous recording of all pertinent information was undertaken for subsequent analysis purposes."

## 6. **Comment:** Please outline how data was analysed.

## **Response:**

Thank you for your critical question. Here we have already added subchapter 3.3 Data analysis and all information can be read from line 234-251

7. **Comment:** Please use participant identifiers after the extracts from the data when not introduced, e.g., P1.

## **Response:**

Thank you very much. We have used the participant identifiers for all data explained by informants.

8. **Comment:** A small number of extracts are presented from the collected data to support the conclusions made; it may strengthen the manuscript to provide some more data extracts. **Response:** 

Thank you. We have put all relevant data to support the conclusion.

# PENJELASAN POIN 2 DAN 3

Apakah kunjungan dilakukan setiap hari? Penelitian ini dilaksanakan 6 bulan dengan kunjungan lapangan 1 kali dalam seminggu,

Berapa lama waktu dihabiskan dengan peserta? Durasi pertemuan 2 jam setiap kali pertemuan

Bagaimana Tata cara kerja lapanngan? Dalam bentuk:

- 1. Mengeksplorasi data dari setiap informan
- 2. Merangkum data
- 3. Memilah-milah data akurat dan tidak akurat
- 4. Melakukan kategorisasi dan fokus pada data data yang penting dan membuang data yang tidak penting dan tidak berhubungan dengan tujuan penelitian

Aktivitas apa yang diikuti atau diamati oleh peneliti? Berkaitan dengan praktek zikir batu qulhu yang dibawakan oleh para imam zikir batu qulhu, dan praktek meletakkan zikir batu qulhu usai dizikirkan di kuburan

Apa peran peneliti? Sebagai observer dan pewawancara

Bagaimana data dikumpulkan? Apakah melalui rekamann transkrip wawancara arau dengan membuat catatan lapangan? Data dikumpulkan melalui catatan lapangan saja

Nomor 3

Bagaimana data dianalisis; pendekatan emic

# Batu Qulhu—The Stone of Death: Harmonizing Traditional

# Funerals in the Mandailing Community of North Sumatra

Sahrul<sup>1</sup>\*, Anang Widhi Nirwansyah<sup>2</sup>, Seyithan Demirdag<sup>3</sup>, and Afrahul Fadhila Daulai<sup>4</sup>

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- 15 Correspondence: sahrul@uinsu.ac.id

Abstract: Death and funeral rituals hold significant cultural and spiritual importance in traditional communities worldwide, including within the Islamic faith. This study focuses on exploring the unique funeral ritual known as Batu Qulhu in the Muslim Mandailing community. Employing a qualitative approach, the research utilizes field observations and interviews with ulama and imams who have practical knowledge and understanding of this traditional ritual. The study reveals two origin stories of Batu Qulhu: one attributed to the first Imam in the Mandailing community and the other associated with elderly parents, ulama, and village malims (religious teachers) without specifying an individual source. Batu Qulhu refers to the white river stones utilized by the congregation during the ritual to count the number of prayers offered. The procession of this tradition follows a strict protocol, encompassing prayers, recitation of the Quran, and seeking forgiveness for the deceased and their family. The efficacy of Batu Qulhu serves as a testament to the cultural values of spirituality, tradition, and the preservation of cultural identity. While Batu Oulhu remembrance is specific to the Mandailing community, similar cultural practices can be observed in other regions, highlighting the universal human need to honor and remember the deceased, find solace in collective rituals, and uphold cultural traditions as an integral part of identity and social cohesion.

30 Keywords: death rituals, funeral traditions, *Batu Qulhu*, Mandailing community, norms and values

# **1. Introduction**

The manner in which individuals navigate the `concept of death holds significance as it encompasses their cultural engagement and utilization, similar to how religion, an integral component of culture, provides a framework for comprehending, interpreting, and making sense of death, albeit without necessarily diminishing its inherent challenges for those experiencing grief [1]. Throughout various cultures, the commemoration of the deceased and the support offered to grieving families manifest through a multitude of ritualistic practices [2]. These rituals hold particular significance within religious frameworks as they are not only

guided by religious doctrines but also serve as fundamental aspects of communal worship [3]. Within the Islamic tradition, the management of deceased bodies adheres to the teachings found in the Qur'an, specifically drawing attention to Surah Al Imran (QS 3:185). This verse underscores the universal nature of mortality, asserting that every individual is bound to experience death [4]. In his groundbreaking 1907 study, Robert Hertz skillfully intertwined three essential imperatives - moral, aesthetic, and sociological - to present a captivating conceptualization of death [5]. His intricate analysis portrays death as a profound transformative journey that transcends the boundaries of both the spiritual and physical realms. 

In Indonesia, funeral rituals have been intricately intertwined with local cultural practices and ethnic traditions. Various communities, such as the Tana Toraja people [6], the traditional Javanese community [7,8], and the Balinese who perform the *ngaben* ceremony [9,10], express their funeral customs based on their specific cultural heritage. These burial practices and procedures provide profound insights into the community and society in which they are performed. In these traditions, feasts, animal sacrifices, and supplications are often conducted to honor the deceased and their family. Additionally, Islamic values and rituals significantly influence funeral practices across many regions in Indonesia. The practice of tahlil or tahlilan, which involves collective remembrance gatherings, is commonly observed [11], and the azan (call to prayer) is often performed during burial ceremonies [3]. Moreover, in certain regions of Sumatra, Islamic funeral practices have assimilated with local traditions. For example, the people of Minangkabau in Nagari Salayo incorporate the custom of placing attributes on the head of the deceased during the funeral procession [12]. While in Nagari Anduring, the Minang community also practices bakayaik, which takes place 100 days after someone's passing. *Bakayaik* vividly recounts the profound narrative of Prophet Muhammad pbuh<sup>1</sup>, beginning with his miraculous birth and chronicling his relentless efforts to uphold the principles of Islam. This ceremonial tradition blends the eloquence of Arabic and Minang languages, creating a captivating linguistic tapestry that enhances the overall richness of the performance. In Aceh, the reuhab tradition involves decorating the deceased person's bedroom for 40 days [13]. These practices exemplify the dynamic interplay between Islamic influences and local cultural expressions in funeral rituals across Indonesia. 

This study aims to contribute to the understanding of funeral traditions within the Muslim community in Sumatra, specifically focusing on the practice of *Batu Qulhu* remembrance in the Mandailing community of North Sumatra. The funeral rituals in this community are deeply rooted in a rich tapestry of cultural, religious, and philosophical traditions. By exploring the *Batu Qulhu* remembrance ceremonies, this research seeks to shed light on the significance and rintricacies of these rituals, offering valuable insights into the broader context of funeral traditions among Muslims in Sumatra. The study addresses the historical aspect of the ritual, the procession in current societies, and finally the norms and values contained in this ritual.

## 76 1.1. Mandailing Ethnic: Historical Context

The origin of the word "Mandailing" is linked to the Munda people of India, who experienced defeat in a war against the Aryan people. The term "Mandailing" is derived from either "Mandala Holing" [14,15] or "Mundailing," referring to the refugees from Munda [16]. It is believed that the Munda people originally inhabited the northern regions of India before the arrival of the Aryans [17]. The historical interaction between the Aryans and the Munda people has been examined through linguistic evidence [18]. Due to pressure from the Aryans, the Munda people migrated southward within India [18–20], and this Aryan occupation of the Munda people occurred around 1200-1500 BC [21]. Eventually, the displaced Munda people migrated to Southeast Asia [20], although the specific country of their migration is not specified. It is likely that some of them reached North Sumatra through the Barus Port in Central Tapanuli, which was an international port at that time. Referred to "Negarakertagama" book from 1365, which mentions the presence of the Mandailing as one of the most significant ethnic groups in the archipelago [14,22]. The names mentioned include Mandailing, Pane, and Padang Lawas. The mention of these names indicates that the name Mandailing has been known by outsiders since ancient dates. In addition, Tuanku Rao<sup>2</sup> suggests that the Mandailing people trace their origin back to the Bugis Makassar, who sailed to the Singkuang Port (now known as Natal), it is more commonly accepted that the Mandailing people are part of the Batak ethnic group.

The Mandailing community's ethnic origin is a subject of contention among scholars. While some argue that they are part of the Batak Toba ethnic group [23,24], this perspective faces opposition from Mandailing intellectuals and historians. However, an analysis of factors such as skin color, language, clan structure, and genealogy support the assertion that the Mandailing community is indeed a component of the broader Batak ethnic group [25,26]. To establish their identity as the Mandailing community, they refer to themselves as "halak kita" (referred to: our people) of South Tapanuli [27], rather than as "halak batak" (Batak people) [28,29]. Regarding religious affiliation, the majority of the contemporary Mandailing population follows Islam, with a minority of Christians found in specific locations like Pakantan in Upper Mandailing, Medan, and other cities in North Sumatra [14,30]. Before embracing Islam, the religious beliefs of the Mandailing people focused around ancestral spirits 

referred to as "*si pele begu*" [22], incorporating influences from Hinduism and Buddhism [31].
Recent field research conducted in the Mandailing region revealed remnants and artefacts
associated with both Hindu and Buddhist traditions, particularly in the vicinity of Panyabungan
within the Greater Mandailing area [32].

Padri wars has brought Islam to Mandailing around 1821 and the Dutch military breached and defeated this movement by 1835 [25,30,33]. The term 'Padri' has two possible origins. One explanation suggests that it stems from the Indonesian word 'padri,' which referred to priests. It is important to emphasize that the notable figures associated with the Padri movement can be likened to 'Islamic priests' [34]. This movement emerged in the early 1800s as a reformist Islamic movement led by local scholars known as ulama. These ulama sought to purify and reform Islam in the region, criticizing what they perceived as syncretic practices and deviations from strict Islamic teachings [15,30]. They aimed to establish a more orthodox and conservative interpretation of Islam in Mandailing. Padri movement gained support from various segments of the population, including the rural communities, who were attracted to their message of religious purity and social justice [35]. The Padris' growing influence and power threatened the traditional rulers, known as penghulu, who feared losing their authority and control [30,34]. 

## **1.2. Mandailing Philosophy**

The values of the Mandailing ethnic philosophy of life called *Poda Na Lima*. *Poda* means advice, na means five, and lima means five. In short, Poda Na Lima consists of five pieces of advice, namely: i) Paias Rohamu (keeping your heart clean); ii) Paias Pamatangmu (keeping your body clean); iii) Paias Parabitonmu (keeping your clothes clean); iv) Paias Bagasmu (keeping your house clean); and v) Paias Pakaranganmu (keeping your yard clean) [23,36]. These five values are still firmly held by the Mandailing community and the Mandailing ethnicity in Indonesia and around the world. Despite the Madina people's reputation for being religious, their daily social lives are intertwined with various cultural practices that are imbued with religious significance. These rituals, such as *marhaban*  $(barzanzi)^3$ , the use of plain flour, and *upah-upah*<sup>4</sup>, are performed on joyful occasions such as weddings, recoveries from illness, and the attainment of new positions, as well as during significant life transitions such as the birth of a child and moving into a new home [27].

The Mandailing ethnic community has a value system, *Dalihan Na Tolu* which means a
forum used to organize life in carrying out *olong* (affection) between *mora*, *kahanggi* and *anak boru* [23,24,37,38]. *Dalihan Na Tolu*, also referred to 'three stones' [26], is a cultural value,

139 created by the Creator that guide Bataknese attitude and behavior in the social lives and cultural 140 relation [39]. The three stones encompass family, community, and spirituality. In Mandailing 141 community, *Dalihan Na Tolu* principles are deeply intertwined with Islamic values and 142 teachings. Mandailing Muslim communities incorporate these cultural principles into their 143 daily lives, alongside their Islamic beliefs and practices [39,40]. This concept reinforces the 144 importance of maintaining strong moral character, fostering harmonious relationships, and 145 upholding social justice within the community [23,24,39].

### 2. Location Settings

The Mandailing Natal region, also shortly known as Madina, is located in North Sumatra Province and astronomically situated between 0°10' and 1°50' N and 98°10' and 100°10' E. This region is located on the west coast of Sumatra, has a 170 km coastline, and is home to 24 islands, though only 4 of these islands are inhabited. In 2021, Madina has a population of over 478,000 people, and has a total area of 6,134 km<sup>2</sup> [41]. Based on BPS-Statistics of Mandailing Natal Regency [41], during 2021, the predominant land use in this region comprises a mixed vegetation area, accounting for 39.15% or 252.57 hectares, while forested areas occupy 30.04% of the region, followed by palm oil plantations at 27.79%. Settlements in Madina cover 451.38 hectares (0.7%), while agriculture utilizes 2.17% of the land. Additionally, water bodies such as lakes and dams encompass 0.14% of the region's total area. This region is crossed by three river systems including Batang Pungkut, Batang Gadis, and Aek Pohan that represent upper, middle and lower part of the Batang Gadis watershed [42]. These rivers are beneficial for major population in Madina including for agriculture, plantation and industrial sectors. However, for years the rivers have also become threatened to illegal mining activities including sands, rocks and gold [43,44]. 

The majority of the population in Madina, around 95%, is Muslim, while the remaining 5% consists of Christians, Catholics, Hindus, Buddhists, and followers of Confucianism. Madina has more than 800 mosques and 70 churches [45], to support the religious practices of its inhabitants, and the region is made up of 23 districts and over 370 villages. Muslim community in Madina, consisting of various ethnic groups, exhibits a rich diversity of cultural and religious practices. Mosques and Islamic schools, known as madrasah, hold a prominent position in shaping the religious and cultural life of the community. Furthermore, active participation in significant cultural and religious traditions, such as the celebration of two major Islamic holidays like *Eid al-Fitr* and *Eid al-Adha*, is observed among the Muslim population. A strong emphasis on social responsibility and assisting those in need, in alignment with 

Islamic principles, is evident through the engagement of the Muslim community in charitable
and community service activities. The local government plays a supportive role by
implementing policies and providing necessary infrastructure to promote Islamic education
[46].

**3. Methodology** 

## **3.1. Design of the Research**

adopts qualitative research design, employing combination This study of phenomenological and ethnographic approaches. The primary aim of qualitative research is to comprehend the distinctive characteristics and experiences of individual cases, rather than attempting to establish generalized patterns or trends [47]. This method emphasizes the comprehensive exploration of human behaviors and experiences as they unfold within natural settings [48,49]. Integral to this research is the integration of the subjects' knowledge with that of the researchers, which holds significant importance. This integration facilitates the recognition and documentation of outcomes from the local perspective inherent to the subjects themselves [6,50]. The current study employs an emic approach, which entails adopting the insider's perspective from within the culture where the research project is situated, as previously described in studies by [6,34,51–53]. By embracing an emic approach, the research acknowledges the critical importance of comprehending and interpreting the cultural context and subjective experiences of the subjects, thereby enriching both the research process and its findings.

## 3.2. Fieldwork and Subjects

The research employed an observational and interview-based approach to collect data. The researchers assumed the roles of both observers and interviewers. The observation phase focused on the Batu Qulhu remembrance practice in the study area, the activities of the Imam during the ritual, and the placement of stones in the graveyard after the final day of remembrance. For the interviews, a systematic process was followed to select appropriate sources. Initial contact with the informants was established through various means, such as phone calls, emails, and WhatsApp messages, to effectively arrange and conduct the interviews. 

In prior ethnographic studies, a limited number of subjects were involved. For instance, two studies centered on the practices of anesthesia within two British hospital [54]. Similarly, Baan et al. [6] conducted research on funeral rituals in Toraja with only two informants, while

Lee et al. [55] examined the experience of depression among Chinese individuals with a sample size of five informants. In accordance with the present study, data collection encompassed interviews with a total of eight carefully selected subjects, as detailed in Table 1. The age range of the informants in this study was 45-73 years old.

The selection process for these subjects adhered to specific criteria relevant to the research objectives. Firstly, the informants were required to hold the roles of imams or leaders of the Batu Qulhu dhikr (or remembrance) during funeral ceremonies within the Mandailing community. Secondly, they were expected to possess a profound understanding of the norms and values associated with Batu Qulhu. Lastly, the informants needed to be Ulama or respected Islamic spiritual leaders within the local community. Proficiency in the Mandailing language was also a prerequisite for informant selection. To identify suitable subjects, consultations were conducted with local authorities, such as the Indonesian Council of Ulama (Majelis Ulama Indonesia) in Madina, as well as prominent local figures. 

217 Table 1

The current investigation involved the collection of data during a comprehensive six-month fieldwork period in 2022, specifically spanning from February to July. This fieldwork, which was coordinated by the first author, S, and A.F.D., extended over a total of 90 days. The study targeted five specifically chosen districts, selected from a larger pool of 23 districts in the designated study area (refer to Figure 1). The primary objective of the research was to obtain valuable insights into the cultural practices related to the Batu Qulhu ritual within the Mandailing community in the Madina region. The Batu Qulhu event occurring in July 2022 was meticulously observed and documented, employing a combination of photographs and videos for meticulous recording. Regarding the data collection process, individual interviews were conducted with each informant, with each session spanning approximately 2 hours. These interviews took place at mutually agreed locations, such as the informant's residence, school office, or the household of the deceased individual where the *Batu Qulhu* ritual took place. Thorough and meticulous recording of all pertinent information was undertaken for subsequent analysis purposes. 

**Figure 1** 

## **3.3. Data Analysis**

The present study utilized a qualitative data analysis approach, encompassing three key stages: 1) data reduction; 2) data presentation; and 3) drawing conclusions. This analytical process unfolded iteratively throughout the research. Initially, during the early phases of data

collection, the research maintained a broad and overarching focus, and the observations were comprehensive in nature. As the research progressed and the focus of the study became more apparent, the observations evolved to adopt a more structured approach, enabling the acquisition of specific and targeted data. The data analysis commenced with data reduction, where the gathered information was streamlined and organized to facilitate a deeper understanding of the subject matter. Subsequently, the data were presented in a coherent and meaningful manner to facilitate effective interpretation. Finally, the study derived conclusions based on the analyzed data, allowing for the generation of valuable insights into the cultural practices surrounding the Batu *Qulhu* ritual within the Mandailing community in Madina. Throughout the research, this qualitative data analysis process occurred in a cyclical manner, ensuring a comprehensive exploration of the research topic and a nuanced understanding of the intricacies involved. By transitioning from broad and general observations to more structured and specific data collection, the study achieved a comprehensive and detailed exploration of the Batu Qulhu ritual's cultural significance and its relevance within the Mandailing community. 

# **3.4. Ethical Consideration**

The present investigation was conducted under the auspices of Cluster Interdisciplinary Basic Research, adhering meticulously to stringent ethical guidelines. To ensure ethical compliance, the study received official approval from the Lembaga Penelitian dan Pengabdian Masyarakat (LPPM) University of North Sumatera (UINSU) with the approval number: 0616615683. The utmost care was taken in handling the research data and records, which were securely stored on a password-protected computer housed within the Department of Islamic Communication and Broadcasting Study Program, Faculty of Da'wah and Islamic Communication, UINSU. Access to these records was strictly restricted to the authors. Prior to their participation in the study, informed consent was diligently obtained from all eight subjects involved, safeguarding their voluntary and informed engagement in the research. To ensure confidentiality, each subject was identified using an initial "P" followed by relevant details such as age and current profession. Additionally, all photographs presented in this study were done so with verbal agreement from all participants, emphasizing the paramount importance of respecting their autonomy and privacy throughout the research process. This stringent adherence to ethical principles underscores the rigor and integrity of the current study, enabling an ethically sound exploration of the cultural practices surrounding the Batu Qulhu ritual within the Mandailing community in Madina.

## **4. Findings and Discussion**

## 4.1. Origin of the Rituals

Based on the interview, it is mentioned that Syeikh Haji Mustafa Husein bin Husein Nasution bin Umar Nasution Al-Mandaili (or known as Syeikh Mustafa Husein) (1886-1955), is credited as the first Imam to introduce the practice of *Batu Qulhu* remembrance at funeral ceremonies. In the beginning, was named by *Batu Balancing* based on the color of the stone used in this ritual. This insight was derived from interviews conducted with **P1** (65), an ulama, and **P2** (52), a teacher at Madrasah Aliyah Negeri (MAN) 1 Panyabungan. In addition, Syeikh Musthafa Husein is also founder of the *Pondok Pesantren Musthafawiyah Purba Baru* (PPMPB)<sup>5</sup> or Purba Baru Islamic boarding school. The practice of *Batu Qulhu* remembrance has been preserved and perpetuated by his students, who have established recitation congregations in various locations such as mosques, prayer rooms, and *surau*<sup>6</sup>. Notably, the students and alumni of Musthafawiyah have played a significant role in its development and expansion beyond Madina region, with a presence in several other provinces across Indonesia. As the oldest *pesantren* (or boarding school) in North Sumatra, the influence of this practice extends widely, facilitated by the widespread distribution of its students and graduates.

An alternative explanation, provided by P3 (73) an ulama, diverges slightly from the previous informant. He has pointed out that the tradition of using Batu Qulhu or Batu  $Balancing^7$  as a medium for remembrance was explained with a slight variation, focusing on the customs upheld by elderly parents, ulama, village malims (religious teachers), without mentioning any specific individual. It was a means to alleviate the sorrow experienced by the bereaved and served as a form of support from family, relatives, neighbors, and friends. In addition to the customary acts of attending funerals and observing mourning rituals, the strategies employed to alleviate the profound grief experienced by individuals extended further. These encompassed multifaceted practices such as providing emotional support, proffering words of guidance and solace to foster resilience and acceptance in the face of adversity. Moreover, individuals were invited to partake in collective prayer sessions, where the use of Batu Qulhu stones served as facilitative elements in creating a conducive environment for these spiritual gatherings. P3 further elucidated that this method, referred to as *alak na jolo* martakziah, involved family members, parents, spouses, children, relatives, and neighbors coming together for tahlilan. 

"In the past people paid tribute to the homes of people who died; parents, wife, husband, children, siblings and neighbors are tahlilan, starting from reciting istightar, al-Fatihah,

tahlil, prayers and concluding selawat. To make the dhikr in congregation more solemn, they add media by using a Batu Balancing (white stone) within size of an adult's big toe or larger than that. In the past, the white stone was said to be a Batu Balancing, now it is better known as the Batu Qulhu".

Batu Qulhu ritual refers to the use of certain stone as a means of carrying out dhikr worship. In general, this type of stone is typically known as white pebble. It should be noticed that most of these white pebbles are predominantly comprised of marble, a rock formation characterized by its crystallized carbonates and can easily be found in the riparian zone. Here, the family of the deceased person collect these stones from the nearest river. As mentioned in the interview, this ritual chooses approximately the size of an adult's thumb to enhance the solemnity of the remembrance (as can be seen in Figure 2a). During the interview P4 (65), emphasized that in the past, people paid homage to the homes of the deceased, engaging in tahlilan rituals that encompassed prayers and concluding with 'selawat' (see Figure 2b). To augment the collective remembrance, *Batu Qulhu*, the size of an adult's big toe or larger, was employed. Over time, the Batu Balancing came to be recognized as the Batu Qulhu.

## 318 Figure 2

The utilization of *Batu Qulhu* in death ceremonies is also underpinned by the geographical sequences. Firstly, the abundance of rivers in Madina, notably the Batang Gadis River, Batang Natal River, Aek Kalungan River and Angkola River, facilitated the easy availability of these stones in the past. Nowadays, these rivers also threatened by illegal gold mining activities [43], and tend to pollute due to its waste [44]. Secondly, these stones possess distinct characteristics that contribute to their suitability for the purpose at hand. They exhibit a white hue, imparting a visually soothing effect, while their cool and clean appearance further enhances their appeal. Third, these stones demonstrate resilience in withstanding the rigors of varying weather conditions, including heat, cold, and rainfall. Furthermore, the recitation of Batu Qulhu rituals is believed by the community to alleviate the suffering endured by the deceased in the grave. 

## **4.2.** The Contemporary Practice of Batu Qulhu in the Mandailing Community

In the past, Islamic practices in Sumatra have exhibited influences from mystical and shamanistic traditions e.g., [56,57]. However, it is important to note that the religious activities associated with the remembrance of *Batu Qulhu* are not influenced by shamanism, but rather stem solely from religious traditions previously followed by religious scholars, religious teachers, and traditional leaders. Currently, the contemporary practice of *Batu Qulhu* remembrance has been inherited and embraced by Muslim society in Madina. Based on

interview with P4 (65), it is evident that in the past, the observance of *Batu Qulhu* remembrance adhered to strict protocols as mentioned in the following statement. 

"The tradition of recalling the Batu Qulhu was once a highly regulated practice. It required seeking consent from both the village leader and the syeikh. Mastery of the 20 essential attributes of Allah was necessary, alongside the ability to read the Quran and comprehend its teachings. The stones themselves had to possess a pure white hue. The recitation of Qulhu would take place during evening gatherings, where all the stones present had to be utilized fully, leaving no remnants behind before the congregation dispersed".

These procedures include the following: 1) the procession necessitated obtaining permission from the head of the village<sup>8</sup> and *tuan guru*<sup>9</sup> (or *kulifah*); 2) the ritual leader was required to commit to memory and comprehend the twenty obligatory attributes of God, encompassing *nafsiyah* (self-related attributes) nature, *salbiyah* (attributes related to existence) nature, ma'ani (abstract attributes of God) nature, and maknawiyah (the essential nature and prevalence of ma'ani) nature; 3) the officiating Imam was expected to possess proficiency in both written and spoken Arabic-Malay; 4) the Imam leading the remembrance was required to proficiently recite the Qur'an and comprehend its meaning; 5) the Batu Qulhu utilized in the ritual had to be of a white hue; and 6) the remembrance of Batu Qulhu transpired during evening hours, and all the stones had to be completed within a single procession conducted in the presence of the congregation. Preceding the initiation of the ritual, it is customary for the priest to cleanse himself through the observance of ablution, mirroring the ritualistic cleansing process associated with prayer as mentioned by P7 (60).

Basically, this ritual has many similarities to *tahlilan* tradition especially in the context prayers and recitations. This practice generally has been carried out by many Nahdatul Ulama (NU) community in Sumatra [11,58]. However, in *Batu Qulhu* remembrance, there are five Imams that lead this procession with different assignment. These Imams are voluntarily appointed by the group and relatively flexible based on their own agreement. The priests then read several prayers that beneficial to seek forgiveness for the deceased, his/her family as well to congregation. The Imams also recite some verses from the Surat of the Quran (QS), and praise the God. In this *Batu Qulhu* ritual, the congregation are voluntarily attending the ritual without any formal invitation. The ritual is held in three consecutive days after the death, and organized by group manager, neighbors and the Imams, and commonly referred to Serikat Tolong Menolong (STM) or Union of Help. The Imams and the congregation are artfully arranged in a circular formation, tailored to the venue's conditions. This arrangement allows 

for the placement of stones in front of the congregation, effortlessly within reach for the worshippers' right hand. During the fieldwork in Panyabungan Kota district, it was noticed that there were more than 30 piles of stones in the congregation. As additional information that commonly they are sitting on the floor covered with *tikar* or mat, but some people also held the ritual with chairs. The priests hold the responsibility for overseeing the course of the *Batu Qulhu* ritual. The following Table 2 describes each Imams' responsibility in *Batu Qulhu* procession.

#### 377 Table 2

The current study also reveals that *Batu Qulhu* ritual in Madina is held in three consequtive days where:

In the day 1, the remembrance is taken where the Imam start the ceremony. In the first
 meeting, the priests wear neat clothes, wear caps, turbans and sarongs. Reflecting the
 figure of a religious expert and placing his position is a person who is highly respected in
 society. Their sitting position is arranged in a special place, different from the congregation
 in general. Here, the Imam will also read out the order of the Batu qulhu procession.

- For day 2, similar to the preceding event, the order of events for the first night procession remains unchanged. Prior to commencing the remembrance ceremony, the 'Imam pembaca takhtim' provided an explanation that after the recitation of the *takhtim*, the congregation would engage in the dhikr of Batu Qulhu, and were kindly requested to maintain their positions until the conclusion of the event. However, in contrast to the previous occasion, on the second night of recitation, Qulhu stones are made available to facilitate the dhikr and are arranged in a stacked formation in front of the congregation. Subsequently, the Qulhu remembrance stones are accumulated in the same location. The prescribed procedure entails the recitation of QS 112: 1-3, followed by the selection of a single stone. For each subsequent repetition, an additional stone is selected, such that two stones are chosen for a two-time reading, three stones for a three-time reading, four stones for a four-time reading, and so forth, in accordance with established practice.
- In day 3, *Batu Qulhu* procession replicates the format observed on the second meeting.
   However, a notable distinction lies in the extended duration of the dhikr, necessitated by
   the requirement to recite the prayer over each stone in the presence of the congregation. It
   is imperative to sustain the continuity of the dhikr until its completion, without
   interruption. Subsequent to the remembrance, a collective prayer and *salawat* are gathered.
   The *Batu Qulhu* employed as aids for remembrance are carefully placed within plastic

burlap bags or buckets (as can be seen in Figure 3a). The event concludes with a religious sermon or *tausiyah*, wherein expressions of gratitude are articulated on behalf of the congregation and the afflicted families. The content of the religious sermon encompasses themes such as death, the retribution of the grave, and serves as a reminder for individuals to perpetually prepare themselves and enhance their devotion before the arrival of death. This is because all living beings are destined to experience mortality (QS 3: 185), and its arrival cannot be postponed, even if one seeks refuge within a lofty and robust fortress (QS 4: 78).

In addition to the Batu Qulhu remembrance, on the fourth day following an individual's passing, Batu Qulhu stones are transported to the cemetery and carefully positioned above the burial site, as illustrated in Figure 3b. The procedure involves the preparation of the grave bed, which includes the leveling of the ground in the designated area assigned for burial. Subsequently, these stones are poured in a manner that commences from the head of the deceased and extends towards their feet. Although typically performed by the bereaved family, this task can also be undertaken by others, such as neighbors or relatives. During the placement of the stones on the grave, it is customary to recite the phrase "Bismillahi milata 'ala Rasulullah," which translates to "In the name of Allah and in the religion of the Prophet Muhammad pbuh." The recitation performed during this act is identical to the prayer recitation conducted during the interment of the deceased's body. It is noteworthy that the selection of this specific recitation lacks a distinct foundational basis but rather originates from established tradition. 

### **Figure 3**

Presently, Batu Qulhu dhikr has undergone significant transformations over time, likely influenced by environmental factors, evolving understandings within the community, and technological advance, as well as societal changes. Presently, the implementation of the ritual varies across different areas of Madina. Traditionally, some individuals engage in the Batu Qulhu practice following the Maghrib prayer (after sunset) or around 6.30 pm – 7.00 pm local time and typically after the *Isya* prayer (7.30 pm - 8.00 pm), collectively performed at the mosque during evening as mentioned by P8 (55). Among adult women, it takes place in the evening preceding *Maghrib*, while among the male youth (*naposo bulung*) and female youth (*nauli bulung*), it occurs in the afternoon (after Asr or around 3.00 pm) as mentioned by P6 (45). Adult male worshipers partake in this practice during the evening after the *Isya* prayer on the first, second, and third days following a person's demise. As mentioned earlier, the Batu Qulhu employed in this remembrance ritual is a stone recognized by the bereaved family, 

 retrieved from the river. To ensure cleanliness, the stones are consistently washed and kept in
a plastic sack or a large container. However, due to the increasing flexibility of people's mindset
and the scarcity of these rocks in rivers, the people can now be acquired from various stores in
Madina region as mentioned by P5 (50):

"Batu Qulhu are taken from the river by the family, if they are dirty, they are cleaned. Now, Batu Qulhu are easy to get and are sold in flower shops and building material store").

# 4.3. Aspect of Norms of *Batu Qulhu* ritual

The *Batu Qulhu* remembrance practice, introduced by Syeikh Mustafa Husein, holds significant cultural value in the Mandailing community of Madina. This ritual utilizes white pebbles from nearby rivers for dhikr worship and to alleviate the suffering of the deceased in the grave. It has been preserved and perpetuated by Syeikh Mustafa Husein's students and alumni, who have established recitation congregations in the region. As the oldest pesantren in North Sumatra, the influence of *Batu Qulhu* remembrance extends widely beyond Madina, with its students and graduates playing a significant role in its development and expansion. Similar cultural practices, like the *tahlilan* tradition among the NU community in Sumatra, can also be found.

Strict protocols surround the observance of *Batu Qulhu* remembrance. Prior permission from village and religious leaders, referred to as *Tuan Guru*, is required. The officiating Imam must possess proficiency in Arabic-Malay language. These protocols ensure the solemnity and authenticity of the ritual, aligning with the importance placed on established rituals and cultural heritage. The *tahlilan* tradition within the NU community also follows specific rituals, emphasizing the shared values of upholding traditions and seeking solace in times of mourning. As previously mentioned, obtaining permission from both village and religious leaders is necessary, as indicated by **P2** (52):

*'mangido izin Parjolo tu Tuan Guru'* (English: Ask permission from *Tuan Guru* first). Commonly answered by the teacher with *'olo' silahken acara dilanjut* (English: Okay, please continue the ritual), *'marimom mau au'* (English: I will follow).

*Batu Qulhu* remembrance serves as a form of communal support, uniting family members, relatives, neighbors, and friends in times of sorrow. This fosters a sense of unity and solidarity within the Mandailing community, reflecting the value placed on collective resilience. Similar communal support can be found in other practices, such as the collective remembrance gatherings associated with the tahlilan tradition, reinforcing the cultural value of community

bonds and support networks. The significance of Batu Qulhu remembrance extends beyond its cultural and spiritual aspects. It represents a cherished cultural heritage embraced by the Muslim society in Madina, highlighting the cultural values of spirituality, tradition, and the preservation of identity. While specific to the Mandailing community, similar practices can be observed in other regions, fulfilling the shared human need to honor the deceased, find solace in collective rituals, and preserve cultural traditions as integral elements of identity and social cohesion. For a comprehensive overview of the norm aspects in the tradition of Batu Qulhu in the Mandailing community, please refer to Table 3.

Table 3

#### 5. Conclusion

In conclusion, the Batu Qulhu remembrance ritual stands as a significant cultural and religious practice within the Mandailing community's funeral ceremonies. This tradition, which involves using stones for dhikr worship, holds deep historical and spiritual roots. While its origins can be traced back to Syeikh Mustafa Husein, who introduced the ritual, variations in accounts highlight the complex nature of its origin. Over time, the procession of Batu Qulhu has undergone modifications to streamline its organization, exemplifying the adaptive nature of cultural practices while maintaining their essence. Although Batu Qulhu remembrance is specific to the Mandailing community, similar commemorative practices can be found in other regions. These rituals reflect the universal human need to honor and remember the deceased, seeking solace through collective ceremonies, and preserving cultural traditions as integral components of identity and social cohesion. Batu Qulhu ritual serves as a testament to the rich cultural and religious heritage of the Mandailing community in North Sumatra, encapsulating collective mourning, spiritual devotion, and the preservation of cultural identity. As funeral ceremonies continue to play a pivotal role in communities worldwide, understanding and appreciating the significance of these rituals contributes to our broader knowledge of human beliefs, traditions, and the ways in which we commemorate and honor the departed.

While this study presents a preliminary investigation into the Batu Qulhu ritual, it acknowledges certain limitations. The absence of historical documentation detailing the ritual within the Mandailing community necessitates a proposed historical approach through extensive literature review, drawing upon the writings of earlier ulama. Additionally, it is important to acknowledge that the limited number of informants and the specific observed processions may not fully capture the diverse procedural variations of the Batu Qulhu ritual across the entire Madina region. Recognizing the modifications made by different communities 

503 based on the guidance of their Imams or practical considerations further adds to the complexity 504 of the ritual. Given these findings, the study recommends the cultural preservation and 505 educational promotion of the *Batu Qulhu* ritual for the benefit of future generations. The 506 creation of appropriate documentation, such as books and videos, accessible through various 507 platforms including social media, can contribute to the wider dissemination of knowledge and 508 understanding of the ritual. These efforts support the cultural preservation of the *Batu Qulhu* 509 tradition and foster greater appreciation among the Mandailing community and beyond.

#### **Declarations**

 511 Authors contribution statement

512 Conceived and designed the experiments, S., A.F.D.; performed the experiments, S., A.F.D.;
513 analyzed and interpreted the data, S., S.D., and A.W.N.; wrote the paper S., A.F.D.; A.W.N.

and S.D. All authors have read and agreed to the published version of the manuscript.

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520 Conflicts of Interest

521 The authors declare no conflict of interest.

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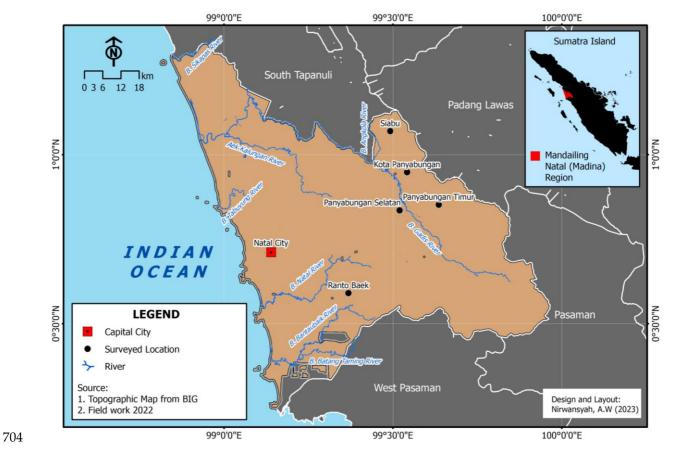
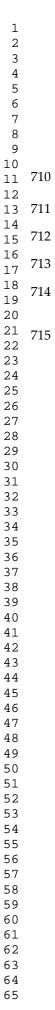


Figure 1. Area of the current research



**Figure 2.** a) White pebble collected for *Batu Qulhu* ritual in Mandailing, where each bucket contains 70 to 100 stones; and b) the congregation of the Mandailing Muslim community during this obituary ceremony. Photography by Sahrul on 22 July 2022.





**Figure 3.** *Batu Qulhu* remembrance by adult male where a) the organizer has collected and kept the stones back into the plastic sack for fourth day of casting procession; and b) where *Batu Qulhu* is finally poured on the grave of deceased person. (photographs of the ritual held at P4 residence on 22 July 2022) (taken by Sahrul)

Informants	Initial	Age	Education Level	Occupation
1	P1	65	Bachelor degree	Teacher
2	P2	52	Bachelor degree	Teacher
3	Р3	73	Bachelor degree	Ulama and local public figure
4	P4	65	Master degree	Public servant
5	P5	50	Master degree	Public servant
6	P6	45	Master degree	Teacher
7	P7	60	Senior high school and <i>pesantren</i>	Businessman
8	P8	55	Senior high school and <i>pesantren</i>	Teacher

**Table 1.** Pseudonym of subjects' information in the current study

**Table 2.** Construction of each Imam and their task in *Batu Qulhu* procession

Imam	Local term	Assignment	Quran recitation
First	Imam pembaca	- Reciting <i>istightar</i> <sup>10</sup> three times;	– QS 1: 1-6
Imam	silsilah	- Reciting wasilah to nabi (propeth	
		Muhammad pbuh), his appostles,	
		ulama and parents of the deceased	
		person, all Muslim and the	
		congregation	
Second	Imam pembaca	- Reciting <i>takhtim</i> (known as "reading	– QS 112: 1-3
Imam	takhtim	for the reward of the deceased" or	– QS 113: 1-5
		"reciting for the benefit of the	– QS 114: 1-5
		deceased)	– QS 1: 1-7
			– QS 2: 1-5; 255;
			284-286
			– QS 33: 56
Third	Imam pembaca	- Reciting <i>tahlil</i> (compilation of dhikr)	
Imam	tahlil	including:	
		• Istighfar;	

1				Reciting 'afdhalu dzikri' followed
2 3				by First syahadat tauhid <sup>11</sup> . The
4				congregation then answer by
5 6				'hayyun baqi';
7 8				• Reciting second syahadat tauhid.
9 10				Then answered by the
11				congregation with 'hayyun
12 13				maujud';
14 15				• Reciting the third syahadat
16 17				tauhid. And answered by all
18				attendance by 'hayyum maqsud'.
19 20				– Finally, reciting syahadat tauhid
21 22				
23				together with the congregation 100
24 25				times. Here the congregation
26 27				gradually loud their praise and at
28 29				same time shaking the head
30		Fourth	Imam pembaca	<ul> <li>Reciting some verses from the Quran – QS 2: 152-156</li> </ul>
31 32		Imam	Al Baqarah	that contains concept and advise – QS 67: 1-2
33 34				about calamities
35 36		Fifth	Imam pembaca	- Reciting closing prayer, with the
37 38		Imam	doa	following structure:
39				• Basmallah <sup>12</sup> ;
40 41				• Praise to the Creator and His
42 43				messenger (Muhammad pbuh);
44 45				• Prayers for all Moslem (men and
46				women);
47 48				• Prayers for the deceased person
49 50				and the family;
51 52				• Prayers for attendance in the
53				congregation;
54 55	710			
56 57	719			Source: compiled based on interview with P1 (65)
58 59	720	Table 3. Id	dentified aspect of n	norms in the practice of Batu Qulhu Remembrance
60 61				
62				
63 64				
65				

Aspect of norm	Description
Preservation of traditions	The culture emphasizes the preservation and perpetuation of
	rituals and practices, such as the Batu Qulhu remembrance,
	which was introduced by Syeikh Mustafa Husein and
	continued by his students and alumni. The students and
	graduates of Musthafawiyah Islamic boarding school play a
	significant role in preserving and expanding this practice.
Community support	The culture values community support during times of grief
	and mourning. The tradition of using Batu Qulhu serves as a
	means of support from family, relatives, neighbors, and
	friends, helping to alleviate sorrow and foster resilience.
Spiritual gatherings	Collective prayer sessions and remembrance gatherings are
	highly valued in the culture. The use of the stones during these
	gatherings creates a conducive environment for spiritual
	practices and collective remembrance.
Respect for the deceased	The culture emphasizes respect and care for the deceased. The
	ritual of collecting white pebbles, predominantly marble, from
	nearby rivers to be used in Batu Qulhu remembrance shows
	reverence for the departed.
Connection to nature	The culture maintains a connection with nature, as the stones
	used in Batu Qulhu rituals are collected from rivers. The easy
	availability of these stones in the past and their resilience in
	varying weather conditions highlight the importance of nature
	in the culture.
Alleviation of suffering	The recitation of <i>Batu Qulhu</i> rituals is believed to alleviate the
	suffering endured by the deceased in the grave. This
	demonstrates a value of compassion and empathy within the
	culture.

<sup>&</sup>lt;sup>1</sup> Peace be upon him

<sup>&</sup>lt;sup>2</sup> Tuanku Rao is characterized as enigmatic figure and one of the two significant leaders of the Padri movement, shared this status alongside Imam Bonjol himself. Tuanku Rao's origins can be traced to *Huta na Godang* or *Huta Godang*, also known as *Tano Godang*, located in Mandailing Julu (Upper Mandailing) [14].

<sup>&</sup>lt;sup>3</sup> The word *barzanzi* is associated with the name of Syeikh Barzanji, a prominent scholar and Sufi poet from Kurdistan. His renowned work, titled "*Mawlid al-Barzanji*," is a poetic composition that narrates the birth and life of the Prophet Muhammad, often recited during religious gatherings and celebrations.

- <sup>4</sup> Upah-upah refers to cultural practice or tradition of offering gifts or monetary compensation during significant events or ceremonies. The term "upah" itself can be translated as "wages" or "payment". Upah-upah is deeply rooted in the Mandailing culture and is often observed during various occasions such as weddings, funerals, or community gatherings.
- <sup>5</sup> Pondok Pesantren Musthafawiyah Purba Baru (PPMPB), was founded in 1912 by Syeikh Musthafa Husein Nasution. This Islamic boarding school is located in Purba Baru sub-district, Madina Regency, North Sumatra [59]. Further reference on this boarding school can be read in Khairurrijal [60].
- <sup>6</sup> Surau means a place of worship or a small mosque-like structure. The surau typically serves as a communal prayer space or a modest mosque, wherein Muslims congregate for congregational prayers, religious discourses, and other religious engagements.
- <sup>7</sup> Some community in Madina also use term of *Batu Bontar* to refer *Batu Qulhu*.
- <sup>8</sup> One crucial determinant is obtaining authorization from the village leader. The village head holds a position akin to that of a revered monarch, embodying nobility and commanding profound respect.
- <sup>9</sup> Tuan guru or teacher serves as a religious authority, serving as an exemplar and establishing a benchmark for societal norms through their words and actions. Additionally, they are often revered as sacred individuals known for their healing abilities, and they serve as a source of supplication for various needs such as well-being, sustenance, companionship, agricultural prosperity, and attainment of blessings.
- <sup>10</sup> The act of attempting forgiveness from the Almighty God, commonly by saying 'astagfirullāhu
- <sup>11</sup> The syahadat tauhid contains declaration of belief in the oneness of God Almighty
- <sup>12</sup> *Basmallah* is phrase mention to the God before beginning any action or speech. It spells 'Bismillahi rāhmani rāhiim'. It means: in the name of Allah, The Most Gracious and The Most Merciful.

<b>T</b> 0 /	<b>T 1</b> / <b>1 1</b>			
Informants	Initial	Age	Education Level	Occupation
1	BN	65	Bachelor degree	Teacher
2	MR	52	Bachelor degree	Teacher
3	PN	73	Bachalor dagree	Ulama and local public
5	PN	15	73 Bachelor degree	figure
4	ML	65	Master degree	Public servant
5	KN	50	Master degree	Public servant
6	AT	45	Master degree	Teacher
7	7 ADL	I (0	Senior high school	Ducinacaman
1		60	and <i>pesantren</i>	Businessman
8	MH	55	Senior high school	Teacher
0	МП	55	and <i>pesantren</i>	Teacher

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Imam	takhtim	for the reward of the deceased" or	– QS 113: 1-5
		"reciting for the benefit of the	– QS 114: 1-5
		deceased)	– QS 1: 1-7
			– QS 2: 1-5; 255;
			284-286
			– QS 33: 56
Third	Imam pembaca	- Reciting <i>tahlil</i> (compilation of dhikr)	
Imam	tahlil	including:	
		• Istighfar;	

		<ul> <li>Reciting 'afdhalu dzikri' followed by First syahadat tauhid<sup>2</sup>. The congregation then answer by 'hayyun baqi';</li> <li>Reciting second syahadat tauhid. Then answered by the congregation with 'hayyun maujud';</li> <li>Reciting the third syahadat tauhid. And answered by all attendance by 'hayyum maqsud'.</li> </ul>
		<ul> <li>Finally, reciting syahadat tauhid together with the congregation 100 times. Here the congregation gradually loud their praise and at same time shaking the head</li> </ul>
Fourth Imam	Imam pembaca Al Baqarah	<ul> <li>Reciting some verses from the Quran – QS 2: 152-156</li> <li>that contains concept and advise – QS 67: 1-2</li> <li>about calamities</li> </ul>
Fifth Imam	Imam pembaca doa	<ul> <li>Reciting closing prayer, with the following structure:</li> <li>Basmallah<sup>3</sup>;</li> <li>Praise to the Creator and His messenger (Muhammad pbuh);</li> <li>Prayers for all Moslem (men and women);</li> <li>Prayers for the deceased person and the family;</li> <li>Prayers for attendance in the congregation;</li> </ul>

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	varying weather conditions highlight the importance of nature
	in the culture.
Alleviation of suffering	The recitation of Batu Qulhu rituals is believed to alleviate the
	suffering endured by the deceased in the grave. This
	demonstrates a value of compassion and empathy within the
	culture.

6	Table 3. Identified aspect of norms in	the practice of Batu Qulhu Remembrance
---	--	--

<sup>&</sup>lt;sup>1</sup> The act of attempting forgiveness from the Almighty God, commonly by saying 'astaġfirullāhu

 <sup>&</sup>lt;sup>2</sup> The syahadat tauhid contains declaration of belief in the oneness of God Almighty
 <sup>3</sup> Basmallah is phrase mention to the God before beginning any action or speech. It spells 'Bismillahi rāhmani rāhiim'. It means: in the name of Allah, The Most Gracious and The Most Merciful.

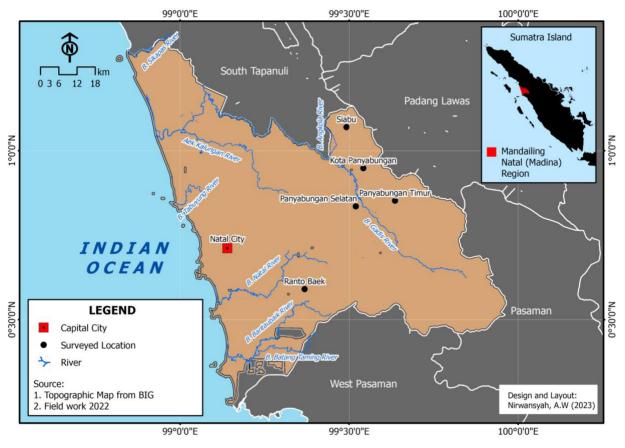
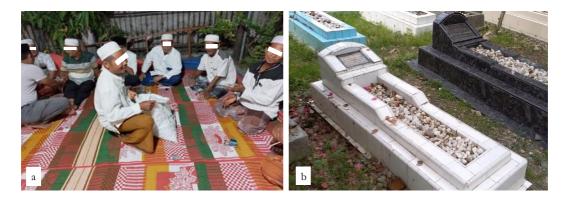


Figure 1. Area of the current research



**Figure 2.** a) White pebble collected for *Batu Qulhu* ritual in Mandailing, where each bucket contain 70 to 100 stones; and b) the congregation of the Mandailing Muslim community during this obituary ceremony. Photography by Sahrul on 22 July 2022.



**Figure 3.** Batu Qulhu remembrance by adult male where a) the organizer has collected and kept the stones back into the plastic sack for fourth day of casting procession; and b) where *Batu Qulhu* is finally poured on the grave of deceased person. (photographs of the ritual held at ML residence on 22 July 2022) (taken by Sahrul)

# DAFTAR WAWANCARA INFORMAN ZIKIR BATU QULHU PADA UPACARA KEMATIAN MASYARAKAT MANDAILING DI SUMATERA UTARA

# A. Sejarah

- 1. Sejak kapan sejarah zikir batu qulhu pada etnis Mandailing di Sumatera Utara?
- 2. Siapa orang pertama yang mempraktekkan zikir batu qulhu pada upacara kematian pada masyarakat Mandailing di Sumatera Utara?
- 3. Mengapa dahulu zikir batu qulhu cukup ketat pelaksanaannya di kalangan para ulama, leluhur, pemuka desa dan masyarakat?
- 4. Mengapa menggunakan batu warna putih?
- 5. Berapa besaran ukuran batu qulhu digunakan pada upacara kematian pada masyarakat Mandailing di Sumatera Utara?
- 6. Apakah zikir batu qulhu praktek agama atau warisan budaya leluhur?

# B. Praktek zikir batu qulhu

- 1. Apakah zikir batu qulhu adalah praktek perdukunan atau praktek keagamaan yang dilaksanakan oleh para leluhur atau para ulama dahulunya?
- 2. Berapa orang imam yang memimpin zikir batu qulhu pada upacara kematian masyarakat Mandailing di Sumatera Utara?
- 3. Apa saja syarat-syarat yang diperlukan menjadi imam zikir batu qulhu pada upacara kematian masyarakat Mandailing di Sumatera Utara?
- 4. Setelah batu qulhu dizikirkan, apakah batu batu tersebut diletakkan di atas kuburan?
- 5. Bagaimana proses peletakan batu qulhu di kuburan pada hari keempat dari kematian?
- 6. Apakah kaum ibu, *naposo bulung* (pemuda) dan *nauli bulung* (perempuan gadis) melaksanakan zikir batu qulhu pada upacara kematian masyarakat Mandailing di Sumatera Utara?

# C. Norma dan Nilai Zikir Batu Qulhu

- 1. Apa saja norma-norma yang terdapat dalam zikir batu qulhu pada upacara kematian masyarakat Mandailing di Sumatera Utara?
- 2. Apa makna gundal pada upacara kematian masyarakat Mandailing di Sumatera Utara?
- 3. Selain mengandung norma, apa saja nilai-nilai yang terkandung dalam zikir batu qulhu pada upacara kematian pada masyarakat Mandailing di Sumatera Utara?

4. Apakah zikir batu qulhu pada upacara kematian dapat mempererat hubungan sosial pada masyarakat Mandailing di Sumatera Utara?

### List of Question Batu Qulhu – The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra

Narahubung / Correspondence: sahrul@uinsu.ac.id

Identitas Informan / Informant Identity				
Nama Lengkap / Full Name:				
Jenis Kelamin / Sex:				
Usia / Age:				
Alamat / Address:				
Pekerjaan / Occupation:				
Lama tinggal / <i>Length of stay</i> :				

#### A. Historical Inquiries

Sejak kapan sejarah dzikir Batu Qulhu pada etnis Mandailing di Sumatera Utara? What is the chronological origin of the Batu Qulhu remembrance practice among the Mandailing ethnic group in North Sumatra?

Siapa orang pertama yang mempraktekkan dzikir Batu Qulhu pada upacara kematian pada masyarakat Mandailing di Sumatera Utara?

Who was the initial individual to initiate the tradition of Batu Qulhu remembrance during funeral ceremonies among the Mandailing people in North Sumatra?

Mengapa dahulu dzikir Batu Qulhu cukup ketat pelaksanaannya di kalangan para ulama, leluhur, pemuka desa dan masyarakat?

What were the factors contributing to the rigorous observance of Batu Qulhu remembrance by religious figures, ancestors, village leaders, and the community?

Apakah alasan yang mendasari pelaksanaan dzikir Batu Qulhu menggunakan batu warna putih?

What is the rationale behind the utilization of white stones in this tradition?

Berapa besar ukuran Batu Qulhu digunakan pada upacara kematian pada masyarakat Mandailing di Sumatera Utara?

What is the typical dimension of the Batu Qulhu employed in funeral ceremonies within the Mandailing community in North Sumatra?

Bagaimana cara masyarakat lokal mendapatkan batu untuk keperluan ritual Batu Qulhu? *How do people get materials or pebbles for Batu Qulhu ritual?* 

#### B. Implementation of *Batu Qulhu* Remembrance

Apakah zikir batu qulhu adalah praktek perdukunan atau praktek keagamaan yang dilaksanakan oleh para leluhur atau para ulama dahulunya?

*Is the practice of Batu Qulhu remembrance rooted in shamanistic rituals or religious customs conducted by ancestral figures or former scholars?* 

Berapa orang Imam yang memimpin zikir Batu Qulhu pada upacara kematian masyarakat Mandailing di Sumatera Utara? Dan apa peran masing-masing? *How many priests are involved in leading the Batu Qulhu remembrance during funeral ceremonies among the Mandailing people in North Sumatra? And what is the role of each Imam?* 

Apa saja syarat-syarat yang diperlukan menjadi Imam zikir batu qulhu pada upacara kematian masyarakat Mandailing di Sumatera Utara?

What prerequisites are necessary to become a qulhu stone remembrance priest at the funeral ceremony for the Mandailing people in North Sumatra?

Bagaimana proses pelaksanaan ritual Batu Qulhu yang dilakukan oleh masyarakat Mandailing pada masa sekarang?

*In contemporary times, what are the current procedures involved in the execution of the Batu Qulhu ritual by the Mandailing community?* 

Bagaimana proses peletakan Batu Qulhu di kuburan pada hari keempat dari kematian? *Could you describe the procedure for depositing the Batu Qulhu into the grave on the fourth day following the decease?* 

Apakah kaum ibu, naposo bulung (pemuda) dan nauli bulung (perempuan gadis) melaksanakan zikir batu qulhu pada upacara kematian masyarakat Mandailing di Sumatera Utara?

Are mothers, naposo bulung (youth), and nauli bulung (women) actively engaged in the Batu Qulhu remembrance during the Mandailing people's funeral ceremony in North Sumatra?

C. Norms and Values Associated with Batu Qulhu Remembrance

Apa saja norma-norma yang terdapat dalam dzikir Batu Qulhu pada upacara kematian masyarakat Mandailing di Sumatera Utara?

What are the prevailing norms associated with the Batu Qulhu remembrance practice during funeral ceremonies among the Mandailing people in North Sumatra?

Apakah dzikir Batu Qulhu pada upacara kematian dapat mempererat hubungan sosial pada masyarakat Mandailing di Sumatera Utara?

To what extent does the practice of Batu Qulhu remembrance during funerals contribute to the strengthening of social relations within the Mandailing community in North Sumatra?

Informants	Initial	Age	Education Level	Occupation	
monitants	minai	Age	Education Level	Occupation	
1	BN	65	Bachelor degree	Teacher	
2	MR	52	Bachelor degree	Teacher	
3	PN	73	Bachelor degree	Ulama and local public figure	
3	E IN	15	Bacheloi degree		
4	ML	65	Master degree	Public servant	
5	KN	50	Master degree	Public servant	
6	AT	45	Master degree	Teacher	
7		60	Senior high school	Businessman	
7	ADL	60	and <i>pesantren</i>		
0	MIT	55	Senior high school	Tasahar	
8	MH	55	and <i>pesantren</i>	Teacher	

**Table 1.** Pseudonym of subjects' information in the current study

**Table 2.** Construction of each Imam and their task in *Batu Qulhu* procession

Imam	Local term	Assignment	Quran recitation
First	Imam pembaca	- Reciting <i>istighfar</i> <sup>1</sup> three times;	– QS 1: 1-6
Imam	silsilah	- Reciting wasilah to nabi (propeth	
		Muhammad pbuh), his appostles,	
		ulama and parents of the deceased	
		person, all moslem and the	
		congregation	
Second	Imam pembaca	- Reciting <i>takhtim</i> (known as "reading	– QS 112: 1-3
Imam	takhtim	for the reward of the deceased" or	– QS 113: 1-5
		"reciting for the benefit of the	– QS 114: 1-5
		deceased)	– QS 1: 1-7
			– QS 2: 1-5; 255;
			284-286
			– QS 33: 56
Third	Imam pembaca	- Reciting <i>tahlil</i> (compilation of dhikr)	
Imam	tahlil	including:	
		• Istighfar;	

		<ul> <li>Reciting 'afdhalu dzikri' followed by First syahadat tauhid<sup>2</sup>. The congregation then answer by 'hayyun baqi';</li> <li>Reciting second syahadat tauhid. Then answered by the congregation with 'hayyun maujud';</li> <li>Reciting the third syahadat tauhid. And answered by all attendance by 'hayyum maqsud'.</li> </ul>
		<ul> <li>Finally, reciting syahadat tauhid together with the congregation 100 times. Here the congregation gradually loud their praise and at same time shaking the head</li> </ul>
Fourth Imam	Imam pembaca Al Baqarah	<ul> <li>Reciting some verses from the Quran – QS 2: 152-156</li> <li>that contains concept and advise – QS 67: 1-2</li> <li>about calamities</li> </ul>
Fifth Imam	Imam pembaca doa	<ul> <li>Reciting closing prayer, with the following structure:</li> <li>Basmallah<sup>3</sup>;</li> <li>Praise to the Creator and His messenger (Muhammad pbuh);</li> <li>Prayers for all Moslem (men and women);</li> <li>Prayers for the deceased person and the family;</li> <li>Prayers for attendance in the congregation;</li> </ul>

Aspect of norm	Description
Preservation of traditions	The culture emphasizes the preservation and perpetuation of
	rituals and practices, such as the Batu Qulhu remembrance,
	which was introduced by Syeikh Mustafa Husein and
	continued by his students and alumni. The students and
	graduates of Musthafawiyah Islamic boarding school play a
	significant role in preserving and expanding this practice.
Community support	The culture values community support during times of grief
	and mourning. The tradition of using Batu Qulhu serves as a
	means of support from family, relatives, neighbors, and
	friends, helping to alleviate sorrow and foster resilience.
Spiritual gatherings	Collective prayer sessions and remembrance gatherings are
	highly valued in the culture. The use of the stones during these
	gatherings creates a conducive environment for spiritual
	practices and collective remembrance.
Respect for the deceased	The culture emphasizes respect and care for the deceased. The
	ritual of collecting white pebbles, predominantly marble, from
	nearby rivers to be used in Batu Qulhu remembrance shows
	reverence for the departed.
Connection to nature	The culture maintains a connection with nature, as the stones
	used in Batu Qulhu rituals are collected from rivers. The easy
	availability of these stones in the past and their resilience in
	varying weather conditions highlight the importance of nature
	in the culture.
Alleviation of suffering	The recitation of Batu Qulhu rituals is believed to alleviate the
	suffering endured by the deceased in the grave. This
	demonstrates a value of compassion and empathy within the
	culture.

6	Table 3. Identified aspect of norms in	the practice of Batu Qulhu Remembrance
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<sup>&</sup>lt;sup>1</sup> The act of attempting forgiveness from the Almighty God, commonly by saying 'astaġfirullāhu

 <sup>&</sup>lt;sup>2</sup> The syahadat tauhid contains declaration of belief in the oneness of God Almighty
 <sup>3</sup> Basmallah is phrase mention to the God before beginning any action or speech. It spells 'Bismillahi rāhmani rāhiim'. It means: in the name of Allah, The Most Gracious and The Most Merciful.

# ARTIKEL DITERIMA DENGAN REVISI (26 JULI 2023)

#### Revisi artikel pertama (26 Juli 2023)

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	Your submission HELIYON-D-23-24599R1 to Heliyon (Eksternal) Kotak Masuk × Heliyon <em@editorialmanager.com> Rab, 26 Jul 2023, 17.29</em@editorialmanager.com>	Ŷ	6			
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	Manuscript. Number.: HELIYON-D-23-24599R1					
	Title: Batu Qulhu-The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra					
	Journal: Heliyon					
	Dear Dr Sahrul,					
	Thank you for submitting your manuscript to Heliyon. Before we begin the review process for your manuscript, we perform an initial check against formal criteria. Though we found your manuscript present form it is not suitable to be sent out for review. We would consider the manuscript for peer-review if you make changes/corrections as detailed in the comments below and re-submit the review ask that you respond to each comment by either outlining how the criticism was addressed in the revised manuscript or by providing a rebuttal to the criticism. This should be carried out in a point fashion as illustrated here: Guide for Authors: Heliyon, Furthermore, please note that Heliyon now uses a Numbered reference style. Please update the references in your manuscript accordingly	ised v int-by-	ersion. point			
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	If you need additional time to address the concerns that came up in the review process, please let us know so we can discuss a plan for moving your paper forward.					
	I look forward to receiving your updated manuscript.					
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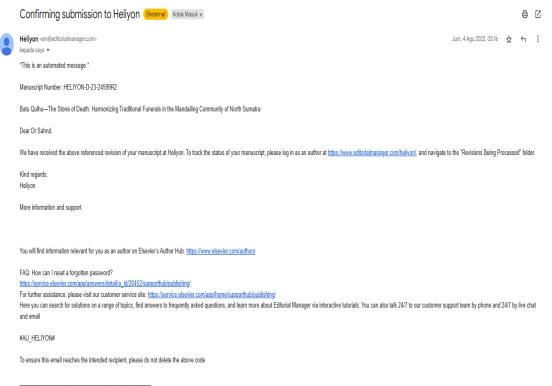
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# Respon jurnal Heliyon: Konfirmasi telah menerima naskah revisi artikel pertama (4 Agustus 2023)



In compliance with data protection regulations, you may request that we remove your personal registration details at any time. (Use the following URL: https://www.editorialmanager.com/heliyonlogin.asp?a=r). Please contact the publication office if you have any questions.

Dear Editor,

Thank you very much for your valuable feedback,

Here, we have fixed our draft under your earlier comments and response to your question.

#### **Comment:**

Before we can send out for review, please ensure table one follows the rest of the manuscript in terms of anonymity and now that participant numbers have been used. There is no need to provide the participants initials when participant numbers have been used and this will also ensure anonymity.

#### **Response:**

Thank you. Here we have fixed the table 1 in the draft and also in the attached table file using the revise version of pseudonym of "P" for all participants.

#### **Question:**

Please provide reasoning for the use of verbal rather than written consent for photographs. (Assumably, the authors also took verbal consent to participate as this is not stated?)

#### **Response:**

Thank you for your detailed review. In the current study, we obtained both written and verbal consent from participants, ensuring formal documentation and protection. Written consent adds an extra layer of transparency and adheres to ethical standards for data collection and publication. All relevant information about these agreements is included in the ethical consideration section (lines 261-272).

Best regards, Authors

## Batu Qulhu—The Stone of Death: Harmonizing Traditional

## Funerals in the Mandailing Community of North Sumatra

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- 15 Correspondence: sahrul@uinsu.ac.id

Abstract: Death and funeral rituals hold significant cultural and spiritual importance in traditional communities worldwide, including within the Islamic faith. This study focuses on exploring the unique funeral ritual known as Batu Qulhu in the Muslim Mandailing community. Employing a qualitative approach, the research utilizes field observations and interviews with ulama and imams who have practical knowledge and understanding of this traditional ritual. The study reveals two origin stories of Batu Qulhu: one attributed to the first Imam in the Mandailing community and the other associated with elderly parents, ulama, and village malims (religious teachers) without specifying an individual source. Batu Qulhu refers to the white river stones utilized by the congregation during the ritual to count the number of prayers offered. The procession of this tradition follows a strict protocol, encompassing prayers, recitation of the Quran, and seeking forgiveness for the deceased and their family. The efficacy of Batu Qulhu serves as a testament to the cultural values of spirituality, tradition, and the preservation of cultural identity. While Batu Oulhu remembrance is specific to the Mandailing community, similar cultural practices can be observed in other regions, highlighting the universal human need to honor and remember the deceased, find solace in collective rituals, and uphold cultural traditions as an integral part of identity and social cohesion.

30 Keywords: death rituals, funeral traditions, *Batu Qulhu*, Mandailing community, norms and values

#### **1. Introduction**

The manner in which individuals navigate the `concept of death holds significance as it encompasses their cultural engagement and utilization, similar to how religion, an integral component of culture, provides a framework for comprehending, interpreting, and making sense of death, albeit without necessarily diminishing its inherent challenges for those experiencing grief [1]. Throughout various cultures, the commemoration of the deceased and the support offered to grieving families manifest through a multitude of ritualistic practices [2]. These rituals hold particular significance within religious frameworks as they are not only

guided by religious doctrines but also serve as fundamental aspects of communal worship [3]. Within the Islamic tradition, the management of deceased bodies adheres to the teachings found in the Qur'an, specifically drawing attention to Surah Al Imran (QS 3:185). This verse underscores the universal nature of mortality, asserting that every individual is bound to experience death [4]. In his groundbreaking 1907 study, Robert Hertz skillfully intertwined three essential imperatives - moral, aesthetic, and sociological - to present a captivating conceptualization of death [5]. His intricate analysis portrays death as a profound transformative journey that transcends the boundaries of both the spiritual and physical realms. 

In Indonesia, funeral rituals have been intricately intertwined with local cultural practices and ethnic traditions. Various communities, such as the Tana Toraja people [6], the traditional Javanese community [7,8], and the Balinese who perform the *ngaben* ceremony [9,10], express their funeral customs based on their specific cultural heritage. These burial practices and procedures provide profound insights into the community and society in which they are performed. In these traditions, feasts, animal sacrifices, and supplications are often conducted to honor the deceased and their family. Additionally, Islamic values and rituals significantly influence funeral practices across many regions in Indonesia. The practice of tahlil or tahlilan, which involves collective remembrance gatherings, is commonly observed [11], and the azan (call to prayer) is often performed during burial ceremonies [3]. Moreover, in certain regions of Sumatra, Islamic funeral practices have assimilated with local traditions. For example, the people of Minangkabau in Nagari Salayo incorporate the custom of placing attributes on the head of the deceased during the funeral procession [12]. While in Nagari Anduring, the Minang community also practices bakayaik, which takes place 100 days after someone's passing. *Bakayaik* vividly recounts the profound narrative of Prophet Muhammad pbuh<sup>1</sup>, beginning with his miraculous birth and chronicling his relentless efforts to uphold the principles of Islam. This ceremonial tradition blends the eloquence of Arabic and Minang languages, creating a captivating linguistic tapestry that enhances the overall richness of the performance. In Aceh, the reuhab tradition involves decorating the deceased person's bedroom for 40 days [13]. These practices exemplify the dynamic interplay between Islamic influences and local cultural expressions in funeral rituals across Indonesia. 

This study aims to contribute to the understanding of funeral traditions within the Muslim community in Sumatra, specifically focusing on the practice of *Batu Qulhu* remembrance in the Mandailing community of North Sumatra. The funeral rituals in this community are deeply rooted in a rich tapestry of cultural, religious, and philosophical traditions. By exploring the *Batu Qulhu* remembrance ceremonies, this research seeks to shed light on the significance and rintricacies of these rituals, offering valuable insights into the broader context of funeral traditions among Muslims in Sumatra. The study addresses the historical aspect of the ritual, the procession in current societies, and finally the norms and values contained in this ritual.

#### 76 1.1. Mandailing Ethnic: Historical Context

The origin of the word "Mandailing" is linked to the Munda people of India, who experienced defeat in a war against the Aryan people. The term "Mandailing" is derived from either "Mandala Holing" [14,15] or "Mundailing," referring to the refugees from Munda [16]. It is believed that the Munda people originally inhabited the northern regions of India before the arrival of the Aryans [17]. The historical interaction between the Aryans and the Munda people has been examined through linguistic evidence [18]. Due to pressure from the Aryans, the Munda people migrated southward within India [18–20], and this Aryan occupation of the Munda people occurred around 1200-1500 BC [21]. Eventually, the displaced Munda people migrated to Southeast Asia [20], although the specific country of their migration is not specified. It is likely that some of them reached North Sumatra through the Barus Port in Central Tapanuli, which was an international port at that time. Referred to "Negarakertagama" book from 1365, which mentions the presence of the Mandailing as one of the most significant ethnic groups in the archipelago [14,22]. The names mentioned include Mandailing, Pane, and Padang Lawas. The mention of these names indicates that the name Mandailing has been known by outsiders since ancient dates. In addition, Tuanku Rao<sup>2</sup> suggests that the Mandailing people trace their origin back to the Bugis Makassar, who sailed to the Singkuang Port (now known as Natal), it is more commonly accepted that the Mandailing people are part of the Batak ethnic group.

The Mandailing community's ethnic origin is a subject of contention among scholars. While some argue that they are part of the Batak Toba ethnic group [23,24], this perspective faces opposition from Mandailing intellectuals and historians. However, an analysis of factors such as skin color, language, clan structure, and genealogy support the assertion that the Mandailing community is indeed a component of the broader Batak ethnic group [25,26]. To establish their identity as the Mandailing community, they refer to themselves as "halak kita" (referred to: our people) of South Tapanuli [27], rather than as "halak batak" (Batak people) [28,29]. Regarding religious affiliation, the majority of the contemporary Mandailing population follows Islam, with a minority of Christians found in specific locations like Pakantan in Upper Mandailing, Medan, and other cities in North Sumatra [14,30]. Before embracing Islam, the religious beliefs of the Mandailing people focused around ancestral spirits 

referred to as "*si pele begu*" [22], incorporating influences from Hinduism and Buddhism [31].
Recent field research conducted in the Mandailing region revealed remnants and artefacts
associated with both Hindu and Buddhist traditions, particularly in the vicinity of Panyabungan
within the Greater Mandailing area [32].

Padri wars has brought Islam to Mandailing around 1821 and the Dutch military breached and defeated this movement by 1835 [25,30,33]. The term 'Padri' has two possible origins. One explanation suggests that it stems from the Indonesian word 'padri,' which referred to priests. It is important to emphasize that the notable figures associated with the Padri movement can be likened to 'Islamic priests' [34]. This movement emerged in the early 1800s as a reformist Islamic movement led by local scholars known as ulama. These ulama sought to purify and reform Islam in the region, criticizing what they perceived as syncretic practices and deviations from strict Islamic teachings [15,30]. They aimed to establish a more orthodox and conservative interpretation of Islam in Mandailing. Padri movement gained support from various segments of the population, including the rural communities, who were attracted to their message of religious purity and social justice [35]. The Padris' growing influence and power threatened the traditional rulers, known as penghulu, who feared losing their authority and control [30,34]. 

#### **1.2. Mandailing Philosophy**

The values of the Mandailing ethnic philosophy of life called *Poda Na Lima*. *Poda* means advice, na means five, and lima means five. In short, Poda Na Lima consists of five pieces of advice, namely: i) Paias Rohamu (keeping your heart clean); ii) Paias Pamatangmu (keeping your body clean); iii) Paias Parabitonmu (keeping your clothes clean); iv) Paias Bagasmu (keeping your house clean); and v) Paias Pakaranganmu (keeping your yard clean) [23,36]. These five values are still firmly held by the Mandailing community and the Mandailing ethnicity in Indonesia and around the world. Despite the Madina people's reputation for being religious, their daily social lives are intertwined with various cultural practices that are imbued with religious significance. These rituals, such as *marhaban*  $(barzanzi)^3$ , the use of plain flour, and *upah-upah*<sup>4</sup>, are performed on joyful occasions such as weddings, recoveries from illness, and the attainment of new positions, as well as during significant life transitions such as the birth of a child and moving into a new home [27].

The Mandailing ethnic community has a value system, *Dalihan Na Tolu* which means a
forum used to organize life in carrying out *olong* (affection) between *mora*, *kahanggi* and *anak boru* [23,24,37,38]. *Dalihan Na Tolu*, also referred to 'three stones' [26], is a cultural value,

139 created by the Creator that guide Bataknese attitude and behavior in the social lives and cultural 140 relation [39]. The three stones encompass family, community, and spirituality. In Mandailing 141 community, *Dalihan Na Tolu* principles are deeply intertwined with Islamic values and 142 teachings. Mandailing Muslim communities incorporate these cultural principles into their 143 daily lives, alongside their Islamic beliefs and practices [39,40]. This concept reinforces the 144 importance of maintaining strong moral character, fostering harmonious relationships, and 145 upholding social justice within the community [23,24,39].

#### 2. Location Settings

The Mandailing Natal region, also shortly known as Madina, is located in North Sumatra Province and astronomically situated between 0°10' and 1°50' N and 98°10' and 100°10' E. This region is located on the west coast of Sumatra, has a 170 km coastline, and is home to 24 islands, though only 4 of these islands are inhabited. In 2021, Madina has a population of over 478,000 people, and has a total area of 6,134 km<sup>2</sup> [41]. Based on BPS-Statistics of Mandailing Natal Regency [41], during 2021, the predominant land use in this region comprises a mixed vegetation area, accounting for 39.15% or 252.57 hectares, while forested areas occupy 30.04% of the region, followed by palm oil plantations at 27.79%. Settlements in Madina cover 451.38 hectares (0.7%), while agriculture utilizes 2.17% of the land. Additionally, water bodies such as lakes and dams encompass 0.14% of the region's total area. This region is crossed by three river systems including Batang Pungkut, Batang Gadis, and Aek Pohan that represent upper, middle and lower part of the Batang Gadis watershed [42]. These rivers are beneficial for major population in Madina including for agriculture, plantation and industrial sectors. However, for years the rivers have also become threatened to illegal mining activities including sands, rocks and gold [43,44]. 

The majority of the population in Madina, around 95%, is Muslim, while the remaining 5% consists of Christians, Catholics, Hindus, Buddhists, and followers of Confucianism. Madina has more than 800 mosques and 70 churches [45], to support the religious practices of its inhabitants, and the region is made up of 23 districts and over 370 villages. Muslim community in Madina, consisting of various ethnic groups, exhibits a rich diversity of cultural and religious practices. Mosques and Islamic schools, known as madrasah, hold a prominent position in shaping the religious and cultural life of the community. Furthermore, active participation in significant cultural and religious traditions, such as the celebration of two major Islamic holidays like *Eid al-Fitr* and *Eid al-Adha*, is observed among the Muslim population. A strong emphasis on social responsibility and assisting those in need, in alignment with 

Islamic principles, is evident through the engagement of the Muslim community in charitable
and community service activities. The local government plays a supportive role by
implementing policies and providing necessary infrastructure to promote Islamic education
[46].

**3. Methodology** 

#### **3.1. Design of the Research**

adopts qualitative research design, employing combination This study of phenomenological and ethnographic approaches. The primary aim of qualitative research is to comprehend the distinctive characteristics and experiences of individual cases, rather than attempting to establish generalized patterns or trends [47]. This method emphasizes the comprehensive exploration of human behaviors and experiences as they unfold within natural settings [48,49]. Integral to this research is the integration of the subjects' knowledge with that of the researchers, which holds significant importance. This integration facilitates the recognition and documentation of outcomes from the local perspective inherent to the subjects themselves [6,50]. The current study employs an emic approach, which entails adopting the insider's perspective from within the culture where the research project is situated, as previously described in studies by [6,34,51–53]. By embracing an emic approach, the research acknowledges the critical importance of comprehending and interpreting the cultural context and subjective experiences of the subjects, thereby enriching both the research process and its findings.

#### 3.2. Fieldwork and Subjects

The research employed an observational and interview-based approach to collect data. The researchers assumed the roles of both observers and interviewers. The observation phase focused on the Batu Qulhu remembrance practice in the study area, the activities of the Imam during the ritual, and the placement of stones in the graveyard after the final day of remembrance. For the interviews, a systematic process was followed to select appropriate sources. Initial contact with the informants was established through various means, such as phone calls, emails, and WhatsApp messages, to effectively arrange and conduct the interviews. 

In prior ethnographic studies, a limited number of subjects were involved. For instance, two studies centered on the practices of anesthesia within two British hospital [54]. Similarly, Baan et al. [6] conducted research on funeral rituals in Toraja with only two informants, while

Lee et al. [55] examined the experience of depression among Chinese individuals with a sample size of five informants. In accordance with the present study, data collection encompassed interviews with a total of eight carefully selected subjects, as detailed in Table 1. The age range of the informants in this study was 45-73 years old.

The selection process for these subjects adhered to specific criteria relevant to the research objectives. Firstly, the informants were required to hold the roles of imams or leaders of the Batu Qulhu dhikr (or remembrance) during funeral ceremonies within the Mandailing community. Secondly, they were expected to possess a profound understanding of the norms and values associated with Batu Qulhu. Lastly, the informants needed to be Ulama or respected Islamic spiritual leaders within the local community. Proficiency in the Mandailing language was also a prerequisite for informant selection. To identify suitable subjects, consultations were conducted with local authorities, such as the Indonesian Council of Ulama (Majelis Ulama Indonesia) in Madina, as well as prominent local figures. 

217 Table 1

The current investigation involved the collection of data during a comprehensive six-month fieldwork period in 2022, specifically spanning from February to July. This fieldwork, which was coordinated by the first author, S, and A.F.D., extended over a total of 90 days. The study targeted five specifically chosen districts, selected from a larger pool of 23 districts in the designated study area (refer to Figure 1). The primary objective of the research was to obtain valuable insights into the cultural practices related to the Batu Qulhu ritual within the Mandailing community in the Madina region. The Batu Qulhu event occurring in July 2022 was meticulously observed and documented, employing a combination of photographs and videos for meticulous recording. Regarding the data collection process, individual interviews were conducted with each informant, with each session spanning approximately 2 hours. These interviews took place at mutually agreed locations, such as the informant's residence, school office, or the household of the deceased individual where the *Batu Qulhu* ritual took place. Thorough and meticulous recording of all pertinent information was undertaken for subsequent analysis purposes. 

**Figure 1** 

#### **3.3. Data Analysis**

The present study utilized a qualitative data analysis approach, encompassing three key stages: 1) data reduction; 2) data presentation; and 3) drawing conclusions. This analytical process unfolded iteratively throughout the research. Initially, during the early phases of data

collection, the research maintained a broad and overarching focus, and the observations were comprehensive in nature. As the research progressed and the focus of the study became more apparent, the observations evolved to adopt a more structured approach, enabling the acquisition of specific and targeted data. The data analysis commenced with data reduction, where the gathered information was streamlined and organized to facilitate a deeper understanding of the subject matter. Subsequently, the data were presented in a coherent and meaningful manner to facilitate effective interpretation. Finally, the study derived conclusions based on the analyzed data, allowing for the generation of valuable insights into the cultural practices surrounding the Batu *Qulhu* ritual within the Mandailing community in Madina. Throughout the research, this qualitative data analysis process occurred in a cyclical manner, ensuring a comprehensive exploration of the research topic and a nuanced understanding of the intricacies involved. By transitioning from broad and general observations to more structured and specific data collection, the study achieved a comprehensive and detailed exploration of the Batu Qulhu ritual's cultural significance and its relevance within the Mandailing community. 

#### **3.4. Ethical Consideration**

The present investigation was conducted under the auspices of Cluster Interdisciplinary Basic Research, adhering meticulously to stringent ethical guidelines. To ensure ethical compliance, the study received official approval from the Lembaga Penelitian dan Pengabdian Masyarakat (LPPM) University of North Sumatera (UINSU) with the approval number: 0616615683. The utmost care was taken in handling the research data and records, which were securely stored on a password-protected computer housed within the Department of Islamic Communication and Broadcasting Study Program, Faculty of Da'wah and Islamic Communication, UINSU. Access to these records was strictly restricted to the authors. In adherence to established ethical standards for data collection and publication, prior to their inclusion in the research, explicit informed consent was meticulously acquired from all eight subjects involved, thereby safeguarding their voluntary and informed engagement in the study. To ensure the confidentiality and anonymity of the participants, a coding system was employed, wherein each subject was allocated an initial "P" followed by pertinent demographic particulars, such as age and current profession. Moreover, all photographic materials featured in this investigation were obtained with written consent from all participants in the native Bahasa (Indonesian language), thereby emphasizing the paramount importance of respecting their autonomy and privacy throughout the research process. This unwavering commitment to

#### ethical principles serves to underscore the rigor and integrity of the present inquiry, facilitating an ethically sound exploration of the cultural practices pertaining to the Batu Qulhu ritual within the Mandailing community in Madina.

#### 4. Findings and Discussion

#### 4.1. Origin of the Rituals

Based on the interview, it is mentioned that Syeikh Haji Mustafa Husein bin Husein Nasution bin Umar Nasution Al-Mandaili (or known as Syeikh Mustafa Husein) (1886-1955), is credited as the first Imam to introduce the practice of Batu Qulhu remembrance at funeral ceremonies. In the beginning, was named by Batu Balancing based on the color of the stone used in this ritual. This insight was derived from interviews conducted with **P1** (65), an ulama, and P2 (52), a teacher at Madrasah Aliyah Negeri (MAN) 1 Panyabungan. In addition, Syeikh Musthafa Husein is also founder of the Pondok Pesantren Musthafawiyah Purba Baru (PPMPB)<sup>5</sup> or Purba Baru Islamic boarding school. The practice of *Batu Qulhu* remembrance has been preserved and perpetuated by his students, who have established recitation congregations in various locations such as mosques, prayer rooms, and *surau*<sup>6</sup>. Notably, the students and alumni of Musthafawiyah have played a significant role in its development and expansion beyond Madina region, with a presence in several other provinces across Indonesia. As the oldest *pesantren* (or boarding school) in North Sumatra, the influence of this practice extends widely, facilitated by the widespread distribution of its students and graduates.

An alternative explanation, provided by P3 (73) an ulama, diverges slightly from the previous informant. He has pointed out that the tradition of using Batu Qulhu or Batu Balancing<sup>7</sup> as a medium for remembrance was explained with a slight variation, focusing on the customs upheld by elderly parents, ulama, village malims (religious teachers), without mentioning any specific individual. It was a means to alleviate the sorrow experienced by the bereaved and served as a form of support from family, relatives, neighbors, and friends. In addition to the customary acts of attending funerals and observing mourning rituals, the strategies employed to alleviate the profound grief experienced by individuals extended further. These encompassed multifaceted practices such as providing emotional support, proffering words of guidance and solace to foster resilience and acceptance in the face of adversity. Moreover, individuals were invited to partake in collective prayer sessions, where the use of Batu Qulhu stones served as facilitative elements in creating a conducive environment for these spiritual gatherings. P3 further elucidated that this method, referred to as *alak na jolo* 

*martakziah*, involved family members, parents, spouses, children, relatives, and neighbors
 coming together for *tahlilan*.

"In the past people paid tribute to the homes of people who died; parents, wife, husband, children, siblings and neighbors are tahlilan, starting from reciting istightar, al-Fatihah, tahlil, prayers and concluding selawat. To make the dhikr in congregation more solemn, they add media by using a Batu Balancing (white stone) within size of an adult's big toe or larger than that. In the past, the white stone was said to be a Batu Balancing, now it is better known as the Batu Qulhu".

Batu Qulhu ritual refers to the use of certain stone as a means of carrying out dhikr worship. In general, this type of stone is typically known as white pebble. It should be noticed that most of these white pebbles are predominantly comprised of marble, a rock formation characterized by its crystallized carbonates and can easily be found in the riparian zone. Here, the family of the deceased person collect these stones from the nearest river. As mentioned in the interview, this ritual chooses approximately the size of an adult's thumb to enhance the solemnity of the remembrance (as can be seen in Figure 2a). During the interview P4 (65), emphasized that in the past, people paid homage to the homes of the deceased, engaging in tahlilan rituals that encompassed prayers and concluding with 'selawat' (see Figure 2b). To augment the collective remembrance, Batu Qulhu, the size of an adult's big toe or larger, was employed. Over time, the Batu Balancing came to be recognized as the Batu Qulhu. 

321 Figure 2

The utilization of *Batu Qulhu* in death ceremonies is also underpinned by the geographical sequences. Firstly, the abundance of rivers in Madina, notably the Batang Gadis River, Batang Natal River, Aek Kalungan River and Angkola River, facilitated the easy availability of these stones in the past. Nowadays, these rivers also threatened by illegal gold mining activities [43], and tend to pollute due to its waste [44]. Secondly, these stones possess distinct characteristics that contribute to their suitability for the purpose at hand. They exhibit a white hue, imparting a visually soothing effect, while their cool and clean appearance further enhances their appeal. Third, these stones demonstrate resilience in withstanding the rigors of varying weather conditions, including heat, cold, and rainfall. Furthermore, the recitation of Batu Qulhu rituals is believed by the community to alleviate the suffering endured by the deceased in the grave. 

#### 4.2. The Contemporary Practice of Batu Qulhu in the Mandailing Community

In the past, Islamic practices in Sumatra have exhibited influences from mystical and shamanistic traditions e.g., [56,57]. However, it is important to note that the religious activities

associated with the remembrance of *Batu Qulhu* are not influenced by shamanism, but rather stem solely from religious traditions previously followed by religious scholars, religious teachers, and traditional leaders. Currently, the contemporary practice of *Batu Qulhu* remembrance has been inherited and embraced by Muslim society in Madina. Based on interview with P4 (65), it is evident that in the past, the observance of *Batu Qulhu* remembrance adhered to strict protocols as mentioned in the following statement.

"The tradition of recalling the Batu Qulhu was once a highly regulated practice. It required seeking consent from both the village leader and the syeikh. Mastery of the 20 essential attributes of Allah was necessary, alongside the ability to read the Quran and comprehend its teachings. The stones themselves had to possess a pure white hue. The recitation of Qulhu would take place during evening gatherings, where all the stones present had to be utilized fully, leaving no remnants behind before the congregation dispersed".

These procedures include the following: 1) the procession necessitated obtaining permission from the head of the village<sup>8</sup> and *tuan guru*<sup>9</sup> (or *kulifah*); 2) the ritual leader was required to commit to memory and comprehend the twenty obligatory attributes of God, encompassing *nafsiyah* (self-related attributes) nature, *salbiyah* (attributes related to existence) nature, ma'ani (abstract attributes of God) nature, and maknawiyah (the essential nature and prevalence of *ma'ani*) nature; 3) the officiating Imam was expected to possess proficiency in both written and spoken Arabic-Malay; 4) the Imam leading the remembrance was required to proficiently recite the Qur'an and comprehend its meaning; 5) the *Batu Qulhu* utilized in the ritual had to be of a white hue; and 6) the remembrance of Batu Qulhu transpired during evening hours, and all the stones had to be completed within a single procession conducted in the presence of the congregation. Preceding the initiation of the ritual, it is customary for the priest to cleanse himself through the observance of ablution, mirroring the ritualistic cleansing process associated with prayer as mentioned by  $\frac{P7}{P7}$  (60). 

Basically, this ritual has many similarities to tahlilan tradition especially in the context prayers and recitations. This practice generally has been carried out by many Nahdatul Ulama (NU) community in Sumatra [11,58]. However, in Batu Qulhu remembrance, there are five Imams that lead this procession with different assignment. These Imams are voluntarily appointed by the group and relatively flexible based on their own agreement. The priests then read several prayers that beneficial to seek forgiveness for the deceased, his/her family as well to congregation. The Imams also recite some verses from the Surat of the Quran (QS), and praise the God. In this *Batu Qulhu* ritual, the congregation are voluntarily attending the ritual 

without any formal invitation. The ritual is held in three consecutive days after the death, and organized by group manager, neighbors and the Imams, and commonly referred to Serikat Tolong Menolong (STM) or Union of Help. The Imams and the congregation are artfully arranged in a circular formation, tailored to the venue's conditions. This arrangement allows for the placement of stones in front of the congregation, effortlessly within reach for the worshippers' right hand. During the fieldwork in Panyabungan Kota district, it was noticed that there were more than 30 piles of stones in the congregation. As additional information that commonly they are sitting on the floor covered with *tikar* or mat, but some people also held the ritual with chairs. The priests hold the responsibility for overseeing the course of the Batu Qulhu ritual. The following Table 2 describes each Imams' responsibility in Batu Qulhu procession. 

380 Table 2

The current study also reveals that *Batu Qulhu* ritual in Madina is held in three consequtive days where:

In the day 1, the remembrance is taken where the Imam start the ceremony. In the first
 meeting, the priests wear neat clothes, wear caps, turbans and sarongs. Reflecting the
 figure of a religious expert and placing his position is a person who is highly respected in
 society. Their sitting position is arranged in a special place, different from the congregation
 in general. Here, the Imam will also read out the order of the Batu qulhu procession.

For day 2, similar to the preceding event, the order of events for the first night procession remains unchanged. Prior to commencing the remembrance ceremony, the 'Imam pembaca takhtim' provided an explanation that after the recitation of the *takhtim*, the congregation would engage in the dhikr of *Batu Qulhu*, and were kindly requested to maintain their positions until the conclusion of the event. However, in contrast to the previous occasion, on the second night of recitation, Qulhu stones are made available to facilitate the dhikr and are arranged in a stacked formation in front of the congregation. Subsequently, the Qulhu remembrance stones are accumulated in the same location. The prescribed procedure entails the recitation of QS 112: 1-3, followed by the selection of a single stone. For each subsequent repetition, an additional stone is selected, such that two stones are chosen for a two-time reading, three stones for a three-time reading, four stones for a four-time reading, and so forth, in accordance with established practice. 

400 - In day 3, *Batu Qulhu* procession replicates the format observed on the second meeting.
 401 However, a notable distinction lies in the extended duration of the dhikr, necessitated by

the requirement to recite the prayer over each stone in the presence of the congregation. It is imperative to sustain the continuity of the dhikr until its completion, without interruption. Subsequent to the remembrance, a collective prayer and *salawat* are gathered. The *Batu Qulhu* employed as aids for remembrance are carefully placed within plastic burlap bags or buckets (as can be seen in Figure 3a). The event concludes with a religious sermon or *tausiyah*, wherein expressions of gratitude are articulated on behalf of the congregation and the afflicted families. The content of the religious sermon encompasses themes such as death, the retribution of the grave, and serves as a reminder for individuals to perpetually prepare themselves and enhance their devotion before the arrival of death. This is because all living beings are destined to experience mortality (QS 3: 185), and its arrival cannot be postponed, even if one seeks refuge within a lofty and robust fortress (QS 4: 78).

In addition to the Batu Qulhu remembrance, on the fourth day following an individual's passing, Batu Qulhu stones are transported to the cemetery and carefully positioned above the burial site, as illustrated in Figure 3b. The procedure involves the preparation of the grave bed, which includes the leveling of the ground in the designated area assigned for burial. Subsequently, these stones are poured in a manner that commences from the head of the deceased and extends towards their feet. Although typically performed by the bereaved family, this task can also be undertaken by others, such as neighbors or relatives. During the placement of the stones on the grave, it is customary to recite the phrase "Bismillahi milata 'ala Rasulullah," which translates to "In the name of Allah and in the religion of the Prophet Muhammad pbuh." The recitation performed during this act is identical to the prayer recitation conducted during the interment of the deceased's body. It is noteworthy that the selection of this specific recitation lacks a distinct foundational basis but rather originates from established tradition. 

#### **Figure 3**

Presently, Batu Qulhu dhikr has undergone significant transformations over time, likely influenced by environmental factors, evolving understandings within the community, and technological advance, as well as societal changes. Presently, the implementation of the ritual varies across different areas of Madina. Traditionally, some individuals engage in the Batu Qulhu practice following the Maghrib prayer (after sunset) or around 6.30 pm – 7.00 pm local time and typically after the Isya prayer (7.30 pm - 8.00 pm), collectively performed at the mosque during evening as mentioned by P8 (55). Among adult women, it takes place in the evening preceding *Maghrib*, while among the male youth (*naposo bulung*) and female youth 

2 403

(*nauli bulung*), it occurs in the afternoon (after Asr or around 3.00 pm) as mentioned by P6 (45). Adult male worshipers partake in this practice during the evening after the *Isya* prayer on the first, second, and third days following a person's demise. As mentioned earlier, the Batu Qulhu employed in this remembrance ritual is a stone recognized by the bereaved family, retrieved from the river. To ensure cleanliness, the stones are consistently washed and kept in a plastic sack or a large container. However, due to the increasing flexibility of people's mindset and the scarcity of these rocks in rivers, the people can now be acquired from various stores in Madina region as mentioned by P5 (50): 

"Batu Qulhu are taken from the river by the family, if they are dirty, they are cleaned. Now, Batu Qulhu are easy to get and are sold in flower shops and building material store").

#### 4.3. Aspect of Norms of *Batu Qulhu* ritual

The Batu Qulhu remembrance practice, introduced by Syeikh Mustafa Husein, holds significant cultural value in the Mandailing community of Madina. This ritual utilizes white pebbles from nearby rivers for dhikr worship and to alleviate the suffering of the deceased in the grave. It has been preserved and perpetuated by Syeikh Mustafa Husein's students and alumni, who have established recitation congregations in the region. As the oldest pesantren in North Sumatra, the influence of *Batu Qulhu* remembrance extends widely beyond Madina, with its students and graduates playing a significant role in its development and expansion. Similar cultural practices, like the tahlilan tradition among the NU community in Sumatra, can also be found. 

Strict protocols surround the observance of Batu Qulhu remembrance. Prior permission from village and religious leaders, referred to as *Tuan Guru*, is required. The officiating Imam must possess proficiency in Arabic-Malay language. These protocols ensure the solemnity and authenticity of the ritual, aligning with the importance placed on established rituals and cultural heritage. The tahlilan tradition within the NU community also follows specific rituals, emphasizing the shared values of upholding traditions and seeking solace in times of mourning. As previously mentioned, obtaining permission from both village and religious leaders is necessary, as indicated by P2 (52): 

*'mangido izin Parjolo tu Tuan Guru'* (English: Ask permission from *Tuan Guru* first).
Commonly answered by the teacher with *'olo' silahken acara dilanjut* (English: Okay, please
continue the ritual), *'marimom mau au'* (English: I will follow).

Batu Qulhu remembrance serves as a form of communal support, uniting family members, relatives, neighbors, and friends in times of sorrow. This fosters a sense of unity and solidarity within the Mandailing community, reflecting the value placed on collective resilience. Similar communal support can be found in other practices, such as the collective remembrance gatherings associated with the tahlilan tradition, reinforcing the cultural value of community bonds and support networks. The significance of Batu Qulhu remembrance extends beyond its cultural and spiritual aspects. It represents a cherished cultural heritage embraced by the Muslim society in Madina, highlighting the cultural values of spirituality, tradition, and the preservation of identity. While specific to the Mandailing community, similar practices can be observed in other regions, fulfilling the shared human need to honor the deceased, find solace in collective rituals, and preserve cultural traditions as integral elements of identity and social cohesion. For a comprehensive overview of the norm aspects in the tradition of Batu Qulhu in the Mandailing community, please refer to Table 3.

#### Table 3

#### **5. Conclusion**

In conclusion, the Batu Qulhu remembrance ritual stands as a significant cultural and religious practice within the Mandailing community's funeral ceremonies. This tradition, which involves using stones for dhikr worship, holds deep historical and spiritual roots. While its origins can be traced back to Syeikh Mustafa Husein, who introduced the ritual, variations in accounts highlight the complex nature of its origin. Over time, the procession of Batu Qulhu has undergone modifications to streamline its organization, exemplifying the adaptive nature of cultural practices while maintaining their essence. Although Batu Qulhu remembrance is specific to the Mandailing community, similar commemorative practices can be found in other regions. These rituals reflect the universal human need to honor and remember the deceased, seeking solace through collective ceremonies, and preserving cultural traditions as integral components of identity and social cohesion. Batu Qulhu ritual serves as a testament to the rich cultural and religious heritage of the Mandailing community in North Sumatra, encapsulating collective mourning, spiritual devotion, and the preservation of cultural identity. As funeral ceremonies continue to play a pivotal role in communities worldwide, understanding and appreciating the significance of these rituals contributes to our broader knowledge of human beliefs, traditions, and the ways in which we commemorate and honor the departed.

While this study presents a preliminary investigation into the *Batu Qulhu* ritual, it acknowledges certain limitations. The absence of historical documentation detailing the ritual

within the Mandailing community necessitates a proposed historical approach through extensive literature review, drawing upon the writings of earlier ulama. Additionally, it is important to acknowledge that the limited number of informants and the specific observed processions may not fully capture the diverse procedural variations of the *Batu Qulhu* ritual across the entire Madina region. Recognizing the modifications made by different communities based on the guidance of their Imams or practical considerations further adds to the complexity of the ritual. Given these findings, the study recommends the cultural preservation and educational promotion of the Batu Qulhu ritual for the benefit of future generations. The creation of appropriate documentation, such as books and videos, accessible through various platforms including social media, can contribute to the wider dissemination of knowledge and understanding of the ritual. These efforts support the cultural preservation of the Batu Qulhu tradition and foster greater appreciation among the Mandailing community and beyond.

#### **Declarations**

514 Authors contribution statement

515 Conceived and designed the experiments, S., A.F.D.; performed the experiments, S., A.F.D.;
516 analyzed and interpreted the data, S., S.D., and A.W.N.; wrote the paper S., A.F.D.; A.W.N.
517 and S.D. All authors have read and agreed to the published version of the manuscript.

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- 523 Conflicts of Interest
- 524 The authors declare no conflict of interest.

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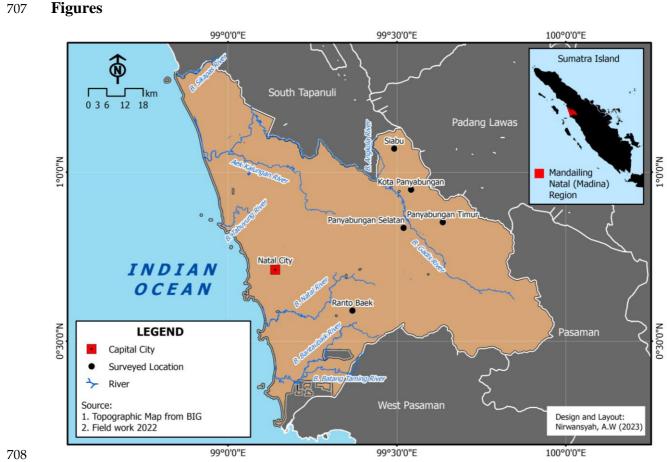


Figure 1. Area of the current research



**Figure 2.** a) White pebble collected for *Batu Qulhu* ritual in Mandailing, where each bucket contains 70 to 100 stones; and b) the congregation of the Mandailing Muslim community during this obituary ceremony. Photography by Sahrul on 22 July 2022.



**Figure 3.** *Batu Qulhu* remembrance by adult male where a) the organizer has collected and kept the stones back into the plastic sack for fourth day of casting procession; and b) where *Batu Qulhu* is finally poured on the grave of deceased person. (photographs of the ritual held at P4 residence on 22 July 2022) (taken by Sahrul)

Informants	Initial	Age	Education Level	Occupation
1	P1	65	Bachelor degree	Teacher
2	P2	52	Bachelor degree	Teacher
3	Р3	73	Bachelor degree	Ulama and local public figure
4	P4	65	Master degree	Public servant
5	P5	50	Master degree	Public servant
6	P6	45	Master degree	Teacher
7	P7	60	Senior high school and <i>pesantren</i>	Businessman
8	P8	55	Senior high school and <i>pesantren</i>	Teacher

**Table 1.** Pseudonym of subjects' information in the current study

**Table 2.** Construction of each Imam and their task in *Batu Qulhu* procession

Imam	Local term	Assignment	Quran recitation
First	Imam pembaca	- Reciting <i>istighfar</i> <sup>10</sup> three times;	– QS 1: 1-6
Imam	silsilah	- Reciting wasilah to nabi (propeth	
		Muhammad pbuh), his appostles,	
		ulama and parents of the deceased	
		person, all Muslim and the	
		congregation	
Second	Imam pembaca	- Reciting <i>takhtim</i> (known as "reading	– QS 112: 1-3
Imam	takhtim	for the reward of the deceased" or	– QS 113: 1-5
		"reciting for the benefit of the	– QS 114: 1-5
		deceased)	– QS 1: 1-7
			– QS 2: 1-5; 255;
			284-286
			– QS 33: 56
Third	Imam pembaca	- Reciting <i>tahlil</i> (compilation of dhikr)	
Imam	tahlil	including:	
		• Istighfar;	

1				Reciting 'afdhalu dzikri' followed
2 3				by First syahadat tauhid <sup>11</sup> . The
4 5				congregation then answer by
6				'hayyun baqi';
7 8				• Reciting second syahadat tauhid.
9 10				Then answered by the
11 12				congregation with 'hayyun
13				maujud';
14 15				• Reciting the third syahadat
16 17				tauhid. And answered by all
18 19				attendance by 'hayyum maqsud'.
20				– Finally, reciting syahadat tauhid
21 22				together with the congregation 100
23 24				times. Here the congregation
25 26				gradually loud their praise and at
27 28				same time shaking the head
29		Fourth	Imam pembaca	– Reciting some verses from the Quran – QS 2: 152-156
30 31		Imam	Al Baqarah	that contains concept and advise $-$ QS 67: 1-2
32 33			1	about calamities
34 35		Fifth	Imam pembaca	- Reciting closing prayer, with the
36 37		Imam	doa	following structure:
38 39				• Basmallah <sup>12</sup> ;
40 41				• Praise to the Creator and His
42 43				messenger (Muhammad pbuh);
44				• Prayers for all Moslem (men and
45 46				women);
47 48				<ul> <li>Prayers for the deceased person</li> </ul>
49 50				and the family;
51 52				·
53				• Prayers for attendance in the
54 55	700			congregation;
56 57	723			Source: compiled based on interview with P1 (65)
58 59	724	Table 3. Id	dentified aspect of n	norms in the practice of Batu Qulhu Remembrance
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Aspect of norm	Description
Preservation of traditions	The culture emphasizes the preservation and perpetuation of
	rituals and practices, such as the Batu Qulhu remembrance,
	which was introduced by Syeikh Mustafa Husein and
	continued by his students and alumni. The students and
	graduates of Musthafawiyah Islamic boarding school play a
	significant role in preserving and expanding this practice.
Community support	The culture values community support during times of grief
	and mourning. The tradition of using Batu Qulhu serves as a
	means of support from family, relatives, neighbors, and
	friends, helping to alleviate sorrow and foster resilience.
Spiritual gatherings	Collective prayer sessions and remembrance gatherings are
	highly valued in the culture. The use of the stones during these
	gatherings creates a conducive environment for spiritual
	practices and collective remembrance.
Respect for the deceased	The culture emphasizes respect and care for the deceased. The
	ritual of collecting white pebbles, predominantly marble, from
	nearby rivers to be used in Batu Qulhu remembrance shows
	reverence for the departed.
Connection to nature	The culture maintains a connection with nature, as the stones
	used in Batu Qulhu rituals are collected from rivers. The easy
	availability of these stones in the past and their resilience in
	varying weather conditions highlight the importance of nature
	in the culture.
Alleviation of suffering	The recitation of <i>Batu Qulhu</i> rituals is believed to alleviate the
	suffering endured by the deceased in the grave. This
	demonstrates a value of compassion and empathy within the
	culture.

<sup>&</sup>lt;sup>1</sup> Peace be upon him

<sup>&</sup>lt;sup>2</sup> Tuanku Rao is characterized as enigmatic figure and one of the two significant leaders of the Padri movement, shared this status alongside Imam Bonjol himself. Tuanku Rao's origins can be traced to *Huta na Godang* or *Huta Godang*, also known as *Tano Godang*, located in Mandailing Julu (Upper Mandailing) [14].

<sup>&</sup>lt;sup>3</sup> The word *barzanzi* is associated with the name of Syeikh Barzanji, a prominent scholar and Sufi poet from Kurdistan. His renowned work, titled "*Mawlid al-Barzanji*," is a poetic composition that narrates the birth and life of the Prophet Muhammad, often recited during religious gatherings and celebrations.

- <sup>4</sup> Upah-upah refers to cultural practice or tradition of offering gifts or monetary compensation during significant events or ceremonies. The term "upah" itself can be translated as "wages" or "payment". Upah-upah is deeply rooted in the Mandailing culture and is often observed during various occasions such as weddings, funerals, or community gatherings.
- <sup>5</sup> Pondok Pesantren Musthafawiyah Purba Baru (PPMPB), was founded in 1912 by Syeikh Musthafa Husein Nasution. This Islamic boarding school is located in Purba Baru sub-district, Madina Regency, North Sumatra [59]. Further reference on this boarding school can be read in Khairurrijal [60].
- <sup>6</sup> Surau means a place of worship or a small mosque-like structure. The surau typically serves as a communal prayer space or a modest mosque, wherein Muslims congregate for congregational prayers, religious discourses, and other religious engagements.
- <sup>7</sup> Some community in Madina also use term of *Batu Bontar* to refer *Batu Qulhu*.
- <sup>8</sup> One crucial determinant is obtaining authorization from the village leader. The village head holds a position akin to that of a revered monarch, embodying nobility and commanding profound respect.
- <sup>9</sup> Tuan guru or teacher serves as a religious authority, serving as an exemplar and establishing a benchmark for societal norms through their words and actions. Additionally, they are often revered as sacred individuals known for their healing abilities, and they serve as a source of supplication for various needs such as well-being, sustenance, companionship, agricultural prosperity, and attainment of blessings.
- <sup>10</sup> The act of attempting forgiveness from the Almighty God, commonly by saying 'astagfirullāhu
- <sup>11</sup> The syahadat tauhid contains declaration of belief in the oneness of God Almighty
- <sup>12</sup> *Basmallah* is phrase mention to the God before beginning any action or speech. It spells 'Bismillahi rāhmani rāhiim'. It means: in the name of Allah, The Most Gracious and The Most Merciful.

Informants	Initial	Age	<b>Education Level</b>	Occupation	
1	P1	65	Bachelor degree	Teacher	
2	P2	52	Bachelor degree	Teacher	
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5	13	15	Daenetor degree	figure	
4	P4	65	Master degree	Public servant	
5	P5	50	Master degree	Public servant	
6	P6	45	Master degree	Teacher	
7	D <b>7</b>	P7 60 Se	(0)	Senior high school	Businessman
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8	P8	55	Senior high school	Teacher	
0	10		and <i>pesantren</i>	I Cacilei	

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		Muhammad pbuh), his appostles,	
		ulama and parents of the deceased	
		person, all moslem and the	
		congregation	
Second	Imam pembaca	- Reciting <i>takhtim</i> (known as "reading	– QS 112: 1-3
Imam	takhtim	for the reward of the deceased" or	– QS 113: 1-5
		"reciting for the benefit of the	– QS 114: 1-5
		deceased)	– QS 1: 1-7
			– QS 2: 1-5; 255;
			284-286
			– QS 33: 56
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Imam	tahlil	including:	
		• Istighfar;	

		<ul> <li>Reciting 'afdhalu dzikri' followed by First syahadat tauhid<sup>2</sup>. The congregation then answer by 'hayyun baqi';</li> <li>Reciting second syahadat tauhid. Then answered by the congregation with 'hayyun maujud';</li> <li>Reciting the third syahadat tauhid. And answered by all attendance by 'hayyum maqsud'.</li> <li>Finally, reciting syahadat tauhid together with the congregation 100 times. Here the congregation gradually loud their praise and at</li> </ul>
		same time shaking the head
Fourth	Imam pembaca	- Reciting some verses from the Quran - QS 2: 152-156
Imam	Al Baqarah	that contains concept and advise – QS 67: 1-2 about calamities
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Imam	doa	following structure:
		• Basmallah <sup>3</sup> ;
		• Praise to the Creator and His
		messenger (Muhammad pbuh);
		• Prayers for all Moslem (men and
		women);
		• Prayers for the deceased person
		and the family;
		• Prayers for attendance in the
		congregation;

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	demonstrates a value of compassion and empathy within the
	culture.

#### Table 3. Identified aspect of norms in the practice of Batu Qulhu Remembrance 6

The act of attempting forgiveness from the Almighty God, commonly by saying 'astaġfirullāhu The *syahadat tauhid* contains declaration of belief in the oneness of God Almighty 1

<sup>2</sup> 

<sup>3</sup> Basmallah is phrase mention to the God before beginning any action or speech. It spells 'Bismillahi rāhmani rāhiim'. It means: in the name of Allah, The Most Gracious and The Most Merciful.

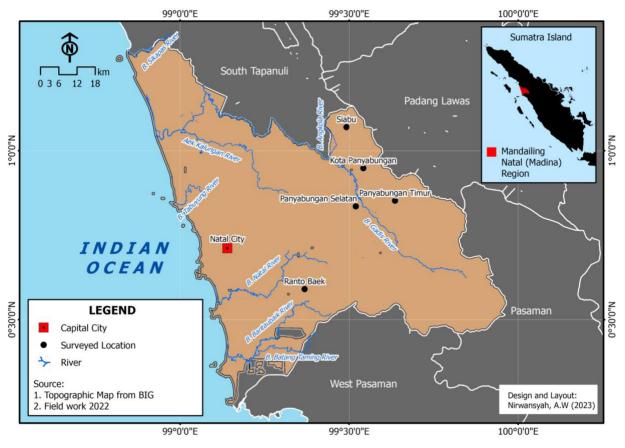
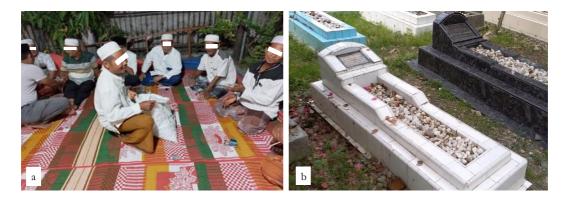


Figure 1. Area of the current research



**Figure 2.** a) White pebble collected for *Batu Qulhu* ritual in Mandailing, where each bucket contain 70 to 100 stones; and b) the congregation of the Mandailing Muslim community during this obituary ceremony. Photography by Sahrul on 22 July 2022.



**Figure 3.** Batu Qulhu remembrance by adult male where a) the organizer has collected and kept the stones back into the plastic sack for fourth day of casting procession; and b) where *Batu Qulhu* is finally poured on the grave of deceased person. (photographs of the ritual held at ML residence on 22 July 2022) (taken by Sahrul)

#### **Declaration of interests**

⊠The authors declare that they have no known competing financial interests or personal relationships that could have appeared to influence the work reported in this paper.

□The authors declare the following financial interests/personal relationships which may be considered as potential competing interests:

Informants	Initial	Age	<b>Education Level</b>	Occupation
1	P1	65	Bachelor degree	Teacher
2	P2	52	Bachelor degree	Teacher
3	Р3	73	Bachelor degree	Ulama and local public figure
4	P4	65	Master degree	Public servant
5	P5	50	Master degree	Public servant
6	P6	45	Master degree	Teacher
7	P7	60	Senior high school and <i>pesantren</i>	Businessman
8	P8	55	Senior high school and <i>pesantren</i>	Teacher

**Table 1.** Pseudonym of subjects' information in the current study

**Table 2.** Construction of each Imam and their task in *Batu Qulhu* procession

Imam	Local term	Assignment	Quran recitation		
First	Imam pembaca	- Reciting <i>istighfar</i> <sup>1</sup> three times;	– QS 1: 1-6		
Imam	silsilah	- Reciting wasilah to nabi (propeth			
		Muhammad pbuh), his appostles,			
		ulama and parents of the deceased			
		person, all moslem and the			
		congregation			
Second	Imam pembaca	- Reciting <i>takhtim</i> (known as "reading	– QS 112: 1-3		
Imam	takhtim	for the reward of the deceased" or	– QS 113: 1-5		
		"reciting for the benefit of the	– QS 114: 1-5		
		deceased)	– QS 1: 1-7		
			– QS 2: 1-5; 255;		
			284-286		
			– QS 33: 56		
Third	Imam pembaca	- Reciting <i>tahlil</i> (compilation of dhikr)			
Imam	tahlil	including:			
		• Istighfar;			

		<ul> <li>Reciting 'afdhalu dzikri' followed by First syahadat tauhid<sup>2</sup>. The congregation then answer by 'hayyun baqi';</li> <li>Reciting second syahadat tauhid. Then answered by the congregation with 'hayyun maujud';</li> <li>Reciting the third syahadat tauhid. And answered by all attendance by 'hayyum maqsud'.</li> <li>Finally, reciting syahadat tauhid together with the congregation 100</li> </ul>
		times. Here the congregation gradually loud their praise and at same time shaking the head
Fourth Imam	Imam pembaca Al Baqarah	<ul> <li>Reciting some verses from the Quran – QS 2: 152-156</li> <li>that contains concept and advise – QS 67: 1-2</li> <li>about calamities</li> </ul>
Fifth Imam	Imam pembaca doa	<ul> <li>Reciting closing prayer, with the following structure:</li> <li>Basmallah<sup>3</sup>;</li> <li>Praise to the Creator and His messenger (Muhammad pbuh);</li> <li>Prayers for all Moslem (men and women);</li> <li>Prayers for the deceased person and the family;</li> <li>Prayers for attendance in the congregation;</li> </ul>

Aspect of norm	Description
Preservation of traditions	The culture emphasizes the preservation and perpetuation of
	rituals and practices, such as the Batu Qulhu remembrance,
	which was introduced by Syeikh Mustafa Husein and
	continued by his students and alumni. The students and
	graduates of Musthafawiyah Islamic boarding school play a
	significant role in preserving and expanding this practice.
Community support	The culture values community support during times of grief
	and mourning. The tradition of using Batu Qulhu serves as a
	means of support from family, relatives, neighbors, and
	friends, helping to alleviate sorrow and foster resilience.
Spiritual gatherings	Collective prayer sessions and remembrance gatherings are
	highly valued in the culture. The use of the stones during these
	gatherings creates a conducive environment for spiritual
	practices and collective remembrance.
Respect for the deceased	The culture emphasizes respect and care for the deceased. The
	ritual of collecting white pebbles, predominantly marble, from
	nearby rivers to be used in Batu Qulhu remembrance shows
	reverence for the departed.
Connection to nature	The culture maintains a connection with nature, as the stones
	used in Batu Qulhu rituals are collected from rivers. The easy
	availability of these stones in the past and their resilience in
	varying weather conditions highlight the importance of nature
	in the culture.
Alleviation of suffering	The recitation of Batu Qulhu rituals is believed to alleviate the
	suffering endured by the deceased in the grave. This
	demonstrates a value of compassion and empathy within the
	culture.

#### 6 **Table 3.** Identified aspect of norms in the practice of *Batu Qulhu* Remembrance

<sup>&</sup>lt;sup>1</sup> The act of attempting forgiveness from the Almighty God, commonly by saying 'astaġfirullāhu

<sup>&</sup>lt;sup>2</sup> The syahadat tauhid contains declaration of belief in the oneness of God Almighty

<sup>&</sup>lt;sup>3</sup> *Basmallah* is phrase mention to the God before beginning any action or speech. It spells 'Bismillahi rāhmani rāhiim'. It means: in the name of Allah, The Most Gracious and The Most Merciful.

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Identifying participant information remains present on page 33 (participant initials). Please review the entire manuscript and ensure all participant identifying information is removed

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# Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra --Manuscript Draft--

Manuscript Number:	HELIYON-D-23-24599R3
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Section/Category:	Social Sciences
Keywords:	death rituals; funeral traditions; Batu Qulhu; Mandailing community; norms and values
Manuscript Classifications:	140.190.130: Cultural Sociology; 150.120: Religion
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Order of Authors:	Sahrul Sahrul, Dr
	Anang Widhi Nirwansyah, Dr
	Seyithan Demirdag, PhD
	Afrahul Fadhila Daulai, Dr
Abstract:	Death and funeral rituals hold significant cultural and spiritual importance in traditional communities worldwide, including within the Islamic faith. This study focuses on exploring the unique funeral ritual known as Batu Qulhu in the Muslim Mandailing community. Employing a qualitative approach, the research utilizes field observations and interviews with ulama and imams who have practical knowledge and understanding of this traditional ritual. The study reveals two origin stories of Batu Qulhu: one attributed to the first Imam in the Mandailing community and the other associated with elderly parents, ulama, and village malims (religious teachers) without specifying an individual source. Batu Qulhu refers to the white river stones utilized by the congregation during the ritual to count the number of prayers offered. The procession of this tradition follows a strict protocol, encompassing prayers, recitation of the Quran, and seeking forgiveness for the deceased and their family. The efficacy of Batu Qulhu serves as a testament to the cultural values of spirituality, tradition, and the preservation of cultural identity. While Batu Qulhu remembrance is specific to the Mandailing community, similar cultural practices can be observed in other regions, highlighting the universal human need to honor and remember the deceased, find solace in collective rituals, and uphold cultural traditions as an integral part of identity and social cohesion.
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Thanks again for your detailed overview on our paper. Here we have already fixed the table presented in the revised version.

Thank you.

# Batu Qulhu—The Stone of Death: Harmonizing Traditional

### Funerals in the Mandailing Community of North Sumatra

Sahrul<sup>1</sup>\*, Anang Widhi Nirwansyah<sup>2</sup>, Seyithan Demirdag<sup>3</sup>, and Afrahul Fadhila Daulai<sup>4</sup>

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Abstract: Death and funeral rituals hold significant cultural and spiritual importance in traditional communities worldwide, including within the Islamic faith. This study focuses on exploring the unique funeral ritual known as Batu Qulhu in the Muslim Mandailing community. Employing a qualitative approach, the research utilizes field observations and interviews with ulama and imams who have practical knowledge and understanding of this traditional ritual. The study reveals two origin stories of Batu Qulhu: one attributed to the first Imam in the Mandailing community and the other associated with elderly parents, ulama, and village malims (religious teachers) without specifying an individual source. Batu Qulhu refers to the white river stones utilized by the congregation during the ritual to count the number of prayers offered. The procession of this tradition follows a strict protocol, encompassing prayers, recitation of the Quran, and seeking forgiveness for the deceased and their family. The efficacy of Batu Qulhu serves as a testament to the cultural values of spirituality, tradition, and the preservation of cultural identity. While Batu Oulhu remembrance is specific to the Mandailing community, similar cultural practices can be observed in other regions, highlighting the universal human need to honor and remember the deceased, find solace in collective rituals, and uphold cultural traditions as an integral part of identity and social cohesion.

30 Keywords: death rituals, funeral traditions, *Batu Qulhu*, Mandailing community, norms and values

#### **1. Introduction**

The manner in which individuals navigate the `concept of death holds significance as it encompasses their cultural engagement and utilization, similar to how religion, an integral component of culture, provides a framework for comprehending, interpreting, and making sense of death, albeit without necessarily diminishing its inherent challenges for those experiencing grief [1]. Throughout various cultures, the commemoration of the deceased and the support offered to grieving families manifest through a multitude of ritualistic practices [2]. These rituals hold particular significance within religious frameworks as they are not only

guided by religious doctrines but also serve as fundamental aspects of communal worship [3]. Within the Islamic tradition, the management of deceased bodies adheres to the teachings found in the Qur'an, specifically drawing attention to Surah Al Imran (QS 3:185). This verse underscores the universal nature of mortality, asserting that every individual is bound to experience death [4]. In his groundbreaking 1907 study, Robert Hertz skillfully intertwined three essential imperatives - moral, aesthetic, and sociological - to present a captivating conceptualization of death [5]. His intricate analysis portrays death as a profound transformative journey that transcends the boundaries of both the spiritual and physical realms. 

In Indonesia, funeral rituals have been intricately intertwined with local cultural practices and ethnic traditions. Various communities, such as the Tana Toraja people [6], the traditional Javanese community [7,8], and the Balinese who perform the *ngaben* ceremony [9,10], express their funeral customs based on their specific cultural heritage. These burial practices and procedures provide profound insights into the community and society in which they are performed. In these traditions, feasts, animal sacrifices, and supplications are often conducted to honor the deceased and their family. Additionally, Islamic values and rituals significantly influence funeral practices across many regions in Indonesia. The practice of tahlil or tahlilan, which involves collective remembrance gatherings, is commonly observed [11], and the azan (call to prayer) is often performed during burial ceremonies [3]. Moreover, in certain regions of Sumatra, Islamic funeral practices have assimilated with local traditions. For example, the people of Minangkabau in Nagari Salayo incorporate the custom of placing attributes on the head of the deceased during the funeral procession [12]. While in Nagari Anduring, the Minang community also practices bakayaik, which takes place 100 days after someone's passing. *Bakayaik* vividly recounts the profound narrative of Prophet Muhammad pbuh<sup>1</sup>, beginning with his miraculous birth and chronicling his relentless efforts to uphold the principles of Islam. This ceremonial tradition blends the eloquence of Arabic and Minang languages, creating a captivating linguistic tapestry that enhances the overall richness of the performance. In Aceh, the reuhab tradition involves decorating the deceased person's bedroom for 40 days [13]. These practices exemplify the dynamic interplay between Islamic influences and local cultural expressions in funeral rituals across Indonesia. 

This study aims to contribute to the understanding of funeral traditions within the Muslim community in Sumatra, specifically focusing on the practice of *Batu Qulhu* remembrance in the Mandailing community of North Sumatra. The funeral rituals in this community are deeply rooted in a rich tapestry of cultural, religious, and philosophical traditions. By exploring the *Batu Qulhu* remembrance ceremonies, this research seeks to shed light on the significance and rintricacies of these rituals, offering valuable insights into the broader context of funeral traditions among Muslims in Sumatra. The study addresses the historical aspect of the ritual, the procession in current societies, and finally the norms and values contained in this ritual.

#### 76 1.1. Mandailing Ethnic: Historical Context

The origin of the word "Mandailing" is linked to the Munda people of India, who experienced defeat in a war against the Aryan people. The term "Mandailing" is derived from either "Mandala Holing" [14,15] or "Mundailing," referring to the refugees from Munda [16]. It is believed that the Munda people originally inhabited the northern regions of India before the arrival of the Aryans [17]. The historical interaction between the Aryans and the Munda people has been examined through linguistic evidence [18]. Due to pressure from the Aryans, the Munda people migrated southward within India [18–20], and this Aryan occupation of the Munda people occurred around 1200-1500 BC [21]. Eventually, the displaced Munda people migrated to Southeast Asia [20], although the specific country of their migration is not specified. It is likely that some of them reached North Sumatra through the Barus Port in Central Tapanuli, which was an international port at that time. Referred to "Negarakertagama" book from 1365, which mentions the presence of the Mandailing as one of the most significant ethnic groups in the archipelago [14,22]. The names mentioned include Mandailing, Pane, and Padang Lawas. The mention of these names indicates that the name Mandailing has been known by outsiders since ancient dates. In addition, Tuanku Rao<sup>2</sup> suggests that the Mandailing people trace their origin back to the Bugis Makassar, who sailed to the Singkuang Port (now known as Natal), it is more commonly accepted that the Mandailing people are part of the Batak ethnic group.

The Mandailing community's ethnic origin is a subject of contention among scholars. While some argue that they are part of the Batak Toba ethnic group [23,24], this perspective faces opposition from Mandailing intellectuals and historians. However, an analysis of factors such as skin color, language, clan structure, and genealogy support the assertion that the Mandailing community is indeed a component of the broader Batak ethnic group [25,26]. To establish their identity as the Mandailing community, they refer to themselves as "halak kita" (referred to: our people) of South Tapanuli [27], rather than as "halak batak" (Batak people) [28,29]. Regarding religious affiliation, the majority of the contemporary Mandailing population follows Islam, with a minority of Christians found in specific locations like Pakantan in Upper Mandailing, Medan, and other cities in North Sumatra [14,30]. Before embracing Islam, the religious beliefs of the Mandailing people focused around ancestral spirits 

referred to as "*si pele begu*" [22], incorporating influences from Hinduism and Buddhism [31].
Recent field research conducted in the Mandailing region revealed remnants and artefacts
associated with both Hindu and Buddhist traditions, particularly in the vicinity of Panyabungan
within the Greater Mandailing area [32].

Padri wars has brought Islam to Mandailing around 1821 and the Dutch military breached and defeated this movement by 1835 [25,30,33]. The term 'Padri' has two possible origins. One explanation suggests that it stems from the Indonesian word 'padri,' which referred to priests. It is important to emphasize that the notable figures associated with the Padri movement can be likened to 'Islamic priests' [34]. This movement emerged in the early 1800s as a reformist Islamic movement led by local scholars known as ulama. These ulama sought to purify and reform Islam in the region, criticizing what they perceived as syncretic practices and deviations from strict Islamic teachings [15,30]. They aimed to establish a more orthodox and conservative interpretation of Islam in Mandailing. Padri movement gained support from various segments of the population, including the rural communities, who were attracted to their message of religious purity and social justice [35]. The Padris' growing influence and power threatened the traditional rulers, known as penghulu, who feared losing their authority and control [30,34]. 

#### **1.2. Mandailing Philosophy**

The values of the Mandailing ethnic philosophy of life called *Poda Na Lima*. *Poda* means advice, na means five, and lima means five. In short, Poda Na Lima consists of five pieces of advice, namely: i) Paias Rohamu (keeping your heart clean); ii) Paias Pamatangmu (keeping your body clean); iii) Paias Parabitonmu (keeping your clothes clean); iv) Paias Bagasmu (keeping your house clean); and v) Paias Pakaranganmu (keeping your yard clean) [23,36]. These five values are still firmly held by the Mandailing community and the Mandailing ethnicity in Indonesia and around the world. Despite the Madina people's reputation for being religious, their daily social lives are intertwined with various cultural practices that are imbued with religious significance. These rituals, such as *marhaban*  $(barzanzi)^3$ , the use of plain flour, and *upah-upah*<sup>4</sup>, are performed on joyful occasions such as weddings, recoveries from illness, and the attainment of new positions, as well as during significant life transitions such as the birth of a child and moving into a new home [27].

The Mandailing ethnic community has a value system, *Dalihan Na Tolu* which means a
forum used to organize life in carrying out *olong* (affection) between *mora*, *kahanggi* and *anak boru* [23,24,37,38]. *Dalihan Na Tolu*, also referred to 'three stones' [26], is a cultural value,

139 created by the Creator that guide Bataknese attitude and behavior in the social lives and cultural 140 relation [39]. The three stones encompass family, community, and spirituality. In Mandailing 141 community, *Dalihan Na Tolu* principles are deeply intertwined with Islamic values and 142 teachings. Mandailing Muslim communities incorporate these cultural principles into their 143 daily lives, alongside their Islamic beliefs and practices [39,40]. This concept reinforces the 144 importance of maintaining strong moral character, fostering harmonious relationships, and 145 upholding social justice within the community [23,24,39].

#### 2. Location Settings

The Mandailing Natal region, also shortly known as Madina, is located in North Sumatra Province and astronomically situated between 0°10' and 1°50' N and 98°10' and 100°10' E. This region is located on the west coast of Sumatra, has a 170 km coastline, and is home to 24 islands, though only 4 of these islands are inhabited. In 2021, Madina has a population of over 478,000 people, and has a total area of 6,134 km<sup>2</sup> [41]. Based on BPS-Statistics of Mandailing Natal Regency [41], during 2021, the predominant land use in this region comprises a mixed vegetation area, accounting for 39.15% or 252.57 hectares, while forested areas occupy 30.04% of the region, followed by palm oil plantations at 27.79%. Settlements in Madina cover 451.38 hectares (0.7%), while agriculture utilizes 2.17% of the land. Additionally, water bodies such as lakes and dams encompass 0.14% of the region's total area. This region is crossed by three river systems including Batang Pungkut, Batang Gadis, and Aek Pohan that represent upper, middle and lower part of the Batang Gadis watershed [42]. These rivers are beneficial for major population in Madina including for agriculture, plantation and industrial sectors. However, for years the rivers have also become threatened to illegal mining activities including sands, rocks and gold [43,44]. 

The majority of the population in Madina, around 95%, is Muslim, while the remaining 5% consists of Christians, Catholics, Hindus, Buddhists, and followers of Confucianism. Madina has more than 800 mosques and 70 churches [45], to support the religious practices of its inhabitants, and the region is made up of 23 districts and over 370 villages. Muslim community in Madina, consisting of various ethnic groups, exhibits a rich diversity of cultural and religious practices. Mosques and Islamic schools, known as madrasah, hold a prominent position in shaping the religious and cultural life of the community. Furthermore, active participation in significant cultural and religious traditions, such as the celebration of two major Islamic holidays like *Eid al-Fitr* and *Eid al-Adha*, is observed among the Muslim population. A strong emphasis on social responsibility and assisting those in need, in alignment with 

Islamic principles, is evident through the engagement of the Muslim community in charitable
and community service activities. The local government plays a supportive role by
implementing policies and providing necessary infrastructure to promote Islamic education
[46].

**3. Methodology** 

#### **3.1. Design of the Research**

adopts qualitative research design, employing combination This study of phenomenological and ethnographic approaches. The primary aim of qualitative research is to comprehend the distinctive characteristics and experiences of individual cases, rather than attempting to establish generalized patterns or trends [47]. This method emphasizes the comprehensive exploration of human behaviors and experiences as they unfold within natural settings [48,49]. Integral to this research is the integration of the subjects' knowledge with that of the researchers, which holds significant importance. This integration facilitates the recognition and documentation of outcomes from the local perspective inherent to the subjects themselves [6,50]. The current study employs an emic approach, which entails adopting the insider's perspective from within the culture where the research project is situated, as previously described in studies by [6,34,51–53]. By embracing an emic approach, the research acknowledges the critical importance of comprehending and interpreting the cultural context and subjective experiences of the subjects, thereby enriching both the research process and its findings.

#### 3.2. Fieldwork and Subjects

The research employed an observational and interview-based approach to collect data. The researchers assumed the roles of both observers and interviewers. The observation phase focused on the Batu Qulhu remembrance practice in the study area, the activities of the Imam during the ritual, and the placement of stones in the graveyard after the final day of remembrance. For the interviews, a systematic process was followed to select appropriate sources. Initial contact with the informants was established through various means, such as phone calls, emails, and WhatsApp messages, to effectively arrange and conduct the interviews. 

In prior ethnographic studies, a limited number of subjects were involved. For instance, two studies centered on the practices of anesthesia within two British hospital [54]. Similarly, Baan et al. [6] conducted research on funeral rituals in Toraja with only two informants, while

Lee et al. [55] examined the experience of depression among Chinese individuals with a sample size of five informants. In accordance with the present study, data collection encompassed interviews with a total of eight carefully selected subjects, as detailed in Table 1. The age range of the informants in this study was 45-73 years old.

The selection process for these subjects adhered to specific criteria relevant to the research objectives. Firstly, the informants were required to hold the roles of imams or leaders of the Batu Qulhu dhikr (or remembrance) during funeral ceremonies within the Mandailing community. Secondly, they were expected to possess a profound understanding of the norms and values associated with Batu Qulhu. Lastly, the informants needed to be Ulama or respected Islamic spiritual leaders within the local community. Proficiency in the Mandailing language was also a prerequisite for informant selection. To identify suitable subjects, consultations were conducted with local authorities, such as the Indonesian Council of Ulama (Majelis Ulama Indonesia) in Madina, as well as prominent local figures. 

217 Table 1

The current investigation involved the collection of data during a comprehensive six-month fieldwork period in 2022, specifically spanning from February to July. This fieldwork, which was coordinated by the first author, S, and A.F.D., extended over a total of 90 days. The study targeted five specifically chosen districts, selected from a larger pool of 23 districts in the designated study area (refer to Figure 1). The primary objective of the research was to obtain valuable insights into the cultural practices related to the Batu Qulhu ritual within the Mandailing community in the Madina region. The Batu Qulhu event occurring in July 2022 was meticulously observed and documented, employing a combination of photographs and videos for meticulous recording. Regarding the data collection process, individual interviews were conducted with each informant, with each session spanning approximately 2 hours. These interviews took place at mutually agreed locations, such as the informant's residence, school office, or the household of the deceased individual where the *Batu Qulhu* ritual took place. Thorough and meticulous recording of all pertinent information was undertaken for subsequent analysis purposes. 

**Figure 1** 

#### **3.3. Data Analysis**

The present study utilized a qualitative data analysis approach, encompassing three key stages: 1) data reduction; 2) data presentation; and 3) drawing conclusions. This analytical process unfolded iteratively throughout the research. Initially, during the early phases of data

collection, the research maintained a broad and overarching focus, and the observations were comprehensive in nature. As the research progressed and the focus of the study became more apparent, the observations evolved to adopt a more structured approach, enabling the acquisition of specific and targeted data. The data analysis commenced with data reduction, where the gathered information was streamlined and organized to facilitate a deeper understanding of the subject matter. Subsequently, the data were presented in a coherent and meaningful manner to facilitate effective interpretation. Finally, the study derived conclusions based on the analyzed data, allowing for the generation of valuable insights into the cultural practices surrounding the Batu *Qulhu* ritual within the Mandailing community in Madina. Throughout the research, this qualitative data analysis process occurred in a cyclical manner, ensuring a comprehensive exploration of the research topic and a nuanced understanding of the intricacies involved. By transitioning from broad and general observations to more structured and specific data collection, the study achieved a comprehensive and detailed exploration of the Batu Qulhu ritual's cultural significance and its relevance within the Mandailing community. 

#### **3.4. Ethical Consideration**

The present investigation was conducted under the auspices of Cluster Interdisciplinary Basic Research, adhering meticulously to stringent ethical guidelines. To ensure ethical compliance, the study received official approval from the Lembaga Penelitian dan Pengabdian Masyarakat (LPPM) University of North Sumatera (UINSU) with the approval number: 0616615683. The utmost care was taken in handling the research data and records, which were securely stored on a password-protected computer housed within the Department of Islamic Communication and Broadcasting Study Program, Faculty of Da'wah and Islamic Communication, UINSU. Access to these records was strictly restricted to the authors. In adherence to established ethical standards for data collection and publication, prior to their inclusion in the research, explicit informed consent was meticulously acquired from all eight subjects involved, thereby safeguarding their voluntary and informed engagement in the study. To ensure the confidentiality and anonymity of the participants, a coding system was employed, wherein each subject was allocated an initial "P" followed by pertinent demographic particulars, such as age and current profession. Moreover, all photographic materials featured in this investigation were obtained with written consent from all participants in the native Bahasa (Indonesian language), thereby emphasizing the paramount importance of respecting their autonomy and privacy throughout the research process. This unwavering commitment to

#### ethical principles serves to underscore the rigor and integrity of the present inquiry, facilitating an ethically sound exploration of the cultural practices pertaining to the Batu Qulhu ritual within the Mandailing community in Madina.

#### 4. Findings and Discussion

#### 4.1. Origin of the Rituals

Based on the interview, it is mentioned that Syeikh Haji Mustafa Husein bin Husein Nasution bin Umar Nasution Al-Mandaili (or known as Syeikh Mustafa Husein) (1886-1955), is credited as the first Imam to introduce the practice of Batu Qulhu remembrance at funeral ceremonies. In the beginning, was named by Batu Balancing based on the color of the stone used in this ritual. This insight was derived from interviews conducted with **P1** (65), an ulama, and P2 (52), a teacher at Madrasah Aliyah Negeri (MAN) 1 Panyabungan. In addition, Syeikh Musthafa Husein is also founder of the Pondok Pesantren Musthafawiyah Purba Baru (PPMPB)<sup>5</sup> or Purba Baru Islamic boarding school. The practice of *Batu Qulhu* remembrance has been preserved and perpetuated by his students, who have established recitation congregations in various locations such as mosques, prayer rooms, and *surau*<sup>6</sup>. Notably, the students and alumni of Musthafawiyah have played a significant role in its development and expansion beyond Madina region, with a presence in several other provinces across Indonesia. As the oldest *pesantren* (or boarding school) in North Sumatra, the influence of this practice extends widely, facilitated by the widespread distribution of its students and graduates.

An alternative explanation, provided by P3 (73) an ulama, diverges slightly from the previous informant. He has pointed out that the tradition of using Batu Qulhu or Batu Balancing<sup>7</sup> as a medium for remembrance was explained with a slight variation, focusing on the customs upheld by elderly parents, ulama, village malims (religious teachers), without mentioning any specific individual. It was a means to alleviate the sorrow experienced by the bereaved and served as a form of support from family, relatives, neighbors, and friends. In addition to the customary acts of attending funerals and observing mourning rituals, the strategies employed to alleviate the profound grief experienced by individuals extended further. These encompassed multifaceted practices such as providing emotional support, proffering words of guidance and solace to foster resilience and acceptance in the face of adversity. Moreover, individuals were invited to partake in collective prayer sessions, where the use of Batu Qulhu stones served as facilitative elements in creating a conducive environment for these spiritual gatherings. P3 further elucidated that this method, referred to as *alak na jolo* 

*martakziah*, involved family members, parents, spouses, children, relatives, and neighbors
 coming together for *tahlilan*.

"In the past people paid tribute to the homes of people who died; parents, wife, husband, children, siblings and neighbors are tahlilan, starting from reciting istightar, al-Fatihah, tahlil, prayers and concluding selawat. To make the dhikr in congregation more solemn, they add media by using a Batu Balancing (white stone) within size of an adult's big toe or larger than that. In the past, the white stone was said to be a Batu Balancing, now it is better known as the Batu Qulhu".

Batu Qulhu ritual refers to the use of certain stone as a means of carrying out dhikr worship. In general, this type of stone is typically known as white pebble. It should be noticed that most of these white pebbles are predominantly comprised of marble, a rock formation characterized by its crystallized carbonates and can easily be found in the riparian zone. Here, the family of the deceased person collect these stones from the nearest river. As mentioned in the interview, this ritual chooses approximately the size of an adult's thumb to enhance the solemnity of the remembrance (as can be seen in Figure 2a). During the interview P4 (65), emphasized that in the past, people paid homage to the homes of the deceased, engaging in tahlilan rituals that encompassed prayers and concluding with 'selawat' (see Figure 2b). To augment the collective remembrance, Batu Qulhu, the size of an adult's big toe or larger, was employed. Over time, the Batu Balancing came to be recognized as the Batu Qulhu. 

321 Figure 2

The utilization of *Batu Qulhu* in death ceremonies is also underpinned by the geographical sequences. Firstly, the abundance of rivers in Madina, notably the Batang Gadis River, Batang Natal River, Aek Kalungan River and Angkola River, facilitated the easy availability of these stones in the past. Nowadays, these rivers also threatened by illegal gold mining activities [43], and tend to pollute due to its waste [44]. Secondly, these stones possess distinct characteristics that contribute to their suitability for the purpose at hand. They exhibit a white hue, imparting a visually soothing effect, while their cool and clean appearance further enhances their appeal. Third, these stones demonstrate resilience in withstanding the rigors of varying weather conditions, including heat, cold, and rainfall. Furthermore, the recitation of Batu Qulhu rituals is believed by the community to alleviate the suffering endured by the deceased in the grave. 

#### 4.2. The Contemporary Practice of Batu Qulhu in the Mandailing Community

In the past, Islamic practices in Sumatra have exhibited influences from mystical and shamanistic traditions e.g., [56,57]. However, it is important to note that the religious activities

associated with the remembrance of *Batu Qulhu* are not influenced by shamanism, but rather stem solely from religious traditions previously followed by religious scholars, religious teachers, and traditional leaders. Currently, the contemporary practice of *Batu Qulhu* remembrance has been inherited and embraced by Muslim society in Madina. Based on interview with P4 (65), it is evident that in the past, the observance of *Batu Qulhu* remembrance adhered to strict protocols as mentioned in the following statement.

"The tradition of recalling the Batu Qulhu was once a highly regulated practice. It required seeking consent from both the village leader and the syeikh. Mastery of the 20 essential attributes of Allah was necessary, alongside the ability to read the Quran and comprehend its teachings. The stones themselves had to possess a pure white hue. The recitation of Qulhu would take place during evening gatherings, where all the stones present had to be utilized fully, leaving no remnants behind before the congregation dispersed".

These procedures include the following: 1) the procession necessitated obtaining permission from the head of the village<sup>8</sup> and *tuan guru*<sup>9</sup> (or *kulifah*); 2) the ritual leader was required to commit to memory and comprehend the twenty obligatory attributes of God, encompassing *nafsiyah* (self-related attributes) nature, *salbiyah* (attributes related to existence) nature, ma'ani (abstract attributes of God) nature, and maknawiyah (the essential nature and prevalence of *ma'ani*) nature; 3) the officiating Imam was expected to possess proficiency in both written and spoken Arabic-Malay; 4) the Imam leading the remembrance was required to proficiently recite the Qur'an and comprehend its meaning; 5) the *Batu Qulhu* utilized in the ritual had to be of a white hue; and 6) the remembrance of Batu Qulhu transpired during evening hours, and all the stones had to be completed within a single procession conducted in the presence of the congregation. Preceding the initiation of the ritual, it is customary for the priest to cleanse himself through the observance of ablution, mirroring the ritualistic cleansing process associated with prayer as mentioned by  $\frac{P7}{P7}$  (60). 

Basically, this ritual has many similarities to tahlilan tradition especially in the context prayers and recitations. This practice generally has been carried out by many Nahdatul Ulama (NU) community in Sumatra [11,58]. However, in Batu Qulhu remembrance, there are five Imams that lead this procession with different assignment. These Imams are voluntarily appointed by the group and relatively flexible based on their own agreement. The priests then read several prayers that beneficial to seek forgiveness for the deceased, his/her family as well to congregation. The Imams also recite some verses from the Surat of the Quran (QS), and praise the God. In this *Batu Qulhu* ritual, the congregation are voluntarily attending the ritual 

without any formal invitation. The ritual is held in three consecutive days after the death, and organized by group manager, neighbors and the Imams, and commonly referred to Serikat Tolong Menolong (STM) or Union of Help. The Imams and the congregation are artfully arranged in a circular formation, tailored to the venue's conditions. This arrangement allows for the placement of stones in front of the congregation, effortlessly within reach for the worshippers' right hand. During the fieldwork in Panyabungan Kota district, it was noticed that there were more than 30 piles of stones in the congregation. As additional information that commonly they are sitting on the floor covered with *tikar* or mat, but some people also held the ritual with chairs. The priests hold the responsibility for overseeing the course of the Batu Qulhu ritual. The following Table 2 describes each Imams' responsibility in Batu Qulhu procession. 

380 Table 2

The current study also reveals that *Batu Qulhu* ritual in Madina is held in three consequtive days where:

In the day 1, the remembrance is taken where the Imam start the ceremony. In the first
 meeting, the priests wear neat clothes, wear caps, turbans and sarongs. Reflecting the
 figure of a religious expert and placing his position is a person who is highly respected in
 society. Their sitting position is arranged in a special place, different from the congregation
 in general. Here, the Imam will also read out the order of the Batu qulhu procession.

For day 2, similar to the preceding event, the order of events for the first night procession remains unchanged. Prior to commencing the remembrance ceremony, the 'Imam pembaca takhtim' provided an explanation that after the recitation of the *takhtim*, the congregation would engage in the dhikr of *Batu Qulhu*, and were kindly requested to maintain their positions until the conclusion of the event. However, in contrast to the previous occasion, on the second night of recitation, Qulhu stones are made available to facilitate the dhikr and are arranged in a stacked formation in front of the congregation. Subsequently, the Qulhu remembrance stones are accumulated in the same location. The prescribed procedure entails the recitation of QS 112: 1-3, followed by the selection of a single stone. For each subsequent repetition, an additional stone is selected, such that two stones are chosen for a two-time reading, three stones for a three-time reading, four stones for a four-time reading, and so forth, in accordance with established practice. 

400 - In day 3, *Batu Qulhu* procession replicates the format observed on the second meeting.
 401 However, a notable distinction lies in the extended duration of the dhikr, necessitated by

the requirement to recite the prayer over each stone in the presence of the congregation. It is imperative to sustain the continuity of the dhikr until its completion, without interruption. Subsequent to the remembrance, a collective prayer and *salawat* are gathered. The *Batu Qulhu* employed as aids for remembrance are carefully placed within plastic burlap bags or buckets (as can be seen in Figure 3a). The event concludes with a religious sermon or *tausiyah*, wherein expressions of gratitude are articulated on behalf of the congregation and the afflicted families. The content of the religious sermon encompasses themes such as death, the retribution of the grave, and serves as a reminder for individuals to perpetually prepare themselves and enhance their devotion before the arrival of death. This is because all living beings are destined to experience mortality (QS 3: 185), and its arrival cannot be postponed, even if one seeks refuge within a lofty and robust fortress (QS 4: 78).

In addition to the Batu Qulhu remembrance, on the fourth day following an individual's passing, Batu Qulhu stones are transported to the cemetery and carefully positioned above the burial site, as illustrated in Figure 3b. The procedure involves the preparation of the grave bed, which includes the leveling of the ground in the designated area assigned for burial. Subsequently, these stones are poured in a manner that commences from the head of the deceased and extends towards their feet. Although typically performed by the bereaved family, this task can also be undertaken by others, such as neighbors or relatives. During the placement of the stones on the grave, it is customary to recite the phrase "Bismillahi milata 'ala Rasulullah," which translates to "In the name of Allah and in the religion of the Prophet Muhammad pbuh." The recitation performed during this act is identical to the prayer recitation conducted during the interment of the deceased's body. It is noteworthy that the selection of this specific recitation lacks a distinct foundational basis but rather originates from established tradition. 

#### **Figure 3**

Presently, Batu Qulhu dhikr has undergone significant transformations over time, likely influenced by environmental factors, evolving understandings within the community, and technological advance, as well as societal changes. Presently, the implementation of the ritual varies across different areas of Madina. Traditionally, some individuals engage in the Batu Qulhu practice following the Maghrib prayer (after sunset) or around 6.30 pm – 7.00 pm local time and typically after the Isya prayer (7.30 pm - 8.00 pm), collectively performed at the mosque during evening as mentioned by P8 (55). Among adult women, it takes place in the evening preceding *Maghrib*, while among the male youth (*naposo bulung*) and female youth 

2 403

(*nauli bulung*), it occurs in the afternoon (after Asr or around 3.00 pm) as mentioned by P6 (45). Adult male worshipers partake in this practice during the evening after the *Isya* prayer on the first, second, and third days following a person's demise. As mentioned earlier, the Batu Qulhu employed in this remembrance ritual is a stone recognized by the bereaved family, retrieved from the river. To ensure cleanliness, the stones are consistently washed and kept in a plastic sack or a large container. However, due to the increasing flexibility of people's mindset and the scarcity of these rocks in rivers, the people can now be acquired from various stores in Madina region as mentioned by P5 (50): 

"Batu Qulhu are taken from the river by the family, if they are dirty, they are cleaned. Now, Batu Qulhu are easy to get and are sold in flower shops and building material store").

#### 4.3. Aspect of Norms of *Batu Qulhu* ritual

The Batu Qulhu remembrance practice, introduced by Syeikh Mustafa Husein, holds significant cultural value in the Mandailing community of Madina. This ritual utilizes white pebbles from nearby rivers for dhikr worship and to alleviate the suffering of the deceased in the grave. It has been preserved and perpetuated by Syeikh Mustafa Husein's students and alumni, who have established recitation congregations in the region. As the oldest pesantren in North Sumatra, the influence of *Batu Qulhu* remembrance extends widely beyond Madina, with its students and graduates playing a significant role in its development and expansion. Similar cultural practices, like the tahlilan tradition among the NU community in Sumatra, can also be found. 

Strict protocols surround the observance of Batu Qulhu remembrance. Prior permission from village and religious leaders, referred to as *Tuan Guru*, is required. The officiating Imam must possess proficiency in Arabic-Malay language. These protocols ensure the solemnity and authenticity of the ritual, aligning with the importance placed on established rituals and cultural heritage. The tahlilan tradition within the NU community also follows specific rituals, emphasizing the shared values of upholding traditions and seeking solace in times of mourning. As previously mentioned, obtaining permission from both village and religious leaders is necessary, as indicated by P2 (52): 

*'mangido izin Parjolo tu Tuan Guru'* (English: Ask permission from *Tuan Guru* first).
Commonly answered by the teacher with *'olo' silahken acara dilanjut* (English: Okay, please
continue the ritual), *'marimom mau au'* (English: I will follow).

Batu Qulhu remembrance serves as a form of communal support, uniting family members, relatives, neighbors, and friends in times of sorrow. This fosters a sense of unity and solidarity within the Mandailing community, reflecting the value placed on collective resilience. Similar communal support can be found in other practices, such as the collective remembrance gatherings associated with the tahlilan tradition, reinforcing the cultural value of community bonds and support networks. The significance of Batu Qulhu remembrance extends beyond its cultural and spiritual aspects. It represents a cherished cultural heritage embraced by the Muslim society in Madina, highlighting the cultural values of spirituality, tradition, and the preservation of identity. While specific to the Mandailing community, similar practices can be observed in other regions, fulfilling the shared human need to honor the deceased, find solace in collective rituals, and preserve cultural traditions as integral elements of identity and social cohesion. For a comprehensive overview of the norm aspects in the tradition of Batu Qulhu in the Mandailing community, please refer to Table 3.

#### Table 3

#### **5. Conclusion**

In conclusion, the Batu Qulhu remembrance ritual stands as a significant cultural and religious practice within the Mandailing community's funeral ceremonies. This tradition, which involves using stones for dhikr worship, holds deep historical and spiritual roots. While its origins can be traced back to Syeikh Mustafa Husein, who introduced the ritual, variations in accounts highlight the complex nature of its origin. Over time, the procession of Batu Qulhu has undergone modifications to streamline its organization, exemplifying the adaptive nature of cultural practices while maintaining their essence. Although Batu Qulhu remembrance is specific to the Mandailing community, similar commemorative practices can be found in other regions. These rituals reflect the universal human need to honor and remember the deceased, seeking solace through collective ceremonies, and preserving cultural traditions as integral components of identity and social cohesion. Batu Qulhu ritual serves as a testament to the rich cultural and religious heritage of the Mandailing community in North Sumatra, encapsulating collective mourning, spiritual devotion, and the preservation of cultural identity. As funeral ceremonies continue to play a pivotal role in communities worldwide, understanding and appreciating the significance of these rituals contributes to our broader knowledge of human beliefs, traditions, and the ways in which we commemorate and honor the departed.

While this study presents a preliminary investigation into the *Batu Qulhu* ritual, it acknowledges certain limitations. The absence of historical documentation detailing the ritual

within the Mandailing community necessitates a proposed historical approach through extensive literature review, drawing upon the writings of earlier ulama. Additionally, it is important to acknowledge that the limited number of informants and the specific observed processions may not fully capture the diverse procedural variations of the *Batu Qulhu* ritual across the entire Madina region. Recognizing the modifications made by different communities based on the guidance of their Imams or practical considerations further adds to the complexity of the ritual. Given these findings, the study recommends the cultural preservation and educational promotion of the Batu Qulhu ritual for the benefit of future generations. The creation of appropriate documentation, such as books and videos, accessible through various platforms including social media, can contribute to the wider dissemination of knowledge and understanding of the ritual. These efforts support the cultural preservation of the Batu Qulhu tradition and foster greater appreciation among the Mandailing community and beyond.

#### **Declarations**

514 Authors contribution statement

515 Conceived and designed the experiments, S., A.F.D.; performed the experiments, S., A.F.D.;
516 analyzed and interpreted the data, S., S.D., and A.W.N.; wrote the paper S., A.F.D.; A.W.N.
517 and S.D. All authors have read and agreed to the published version of the manuscript.

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- 523 Conflicts of Interest
- 524 The authors declare no conflict of interest.

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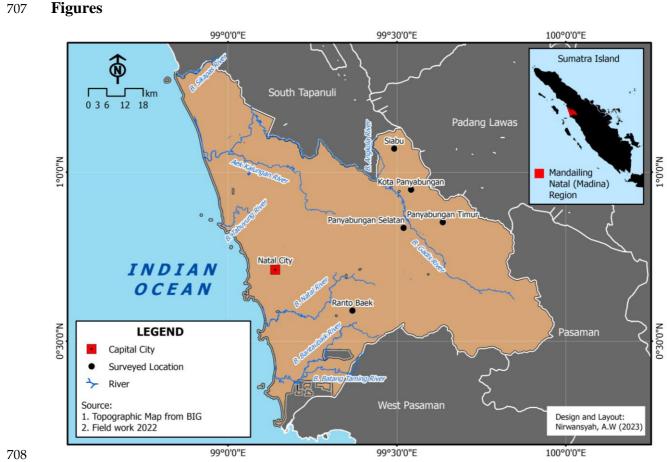


Figure 1. Area of the current research



**Figure 2.** a) White pebble collected for *Batu Qulhu* ritual in Mandailing, where each bucket contains 70 to 100 stones; and b) the congregation of the Mandailing Muslim community during this obituary ceremony. Photography by Sahrul on 22 July 2022.



**Figure 3.** *Batu Qulhu* remembrance by adult male where a) the organizer has collected and kept the stones back into the plastic sack for fourth day of casting procession; and b) where *Batu Qulhu* is finally poured on the grave of deceased person. (photographs of the ritual held at P4 residence on 22 July 2022) (taken by Sahrul)

Informants	Initial	Age	Education Level	Occupation
1	P1	65	Bachelor degree	Teacher
2	P2	52	Bachelor degree	Teacher
3	Р3	73	Bachelor degree	Ulama and local public figure
4	P4	65	Master degree	Public servant
5	P5	50	Master degree	Public servant
6	P6	45	Master degree	Teacher
7	P7	60	Senior high school and <i>pesantren</i>	Businessman
8	P8	55	Senior high school and <i>pesantren</i>	Teacher

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**Table 2.** Construction of each Imam and their task in *Batu Qulhu* procession

Imam	Local term	Assignment	Quran recitation
First	Imam pembaca	- Reciting <i>istighfar</i> <sup>10</sup> three times;	– QS 1: 1-6
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		Muhammad pbuh), his appostles,	
		ulama and parents of the deceased	
		person, all Muslim and the	
		congregation	
Second	Imam pembaca	- Reciting <i>takhtim</i> (known as "reading	– QS 112: 1-3
Imam	takhtim	for the reward of the deceased" or	– QS 113: 1-5
		"reciting for the benefit of the	– QS 114: 1-5
		deceased)	– QS 1: 1-7
			– QS 2: 1-5; 255;
			284-286
			– QS 33: 56
Third	Imam pembaca	- Reciting <i>tahlil</i> (compilation of dhikr)	
Imam	tahlil	including:	
		• Istighfar;	

1				Reciting 'afdhalu dzikri' followed
2 3				by First syahadat tauhid <sup>11</sup> . The
4 5				congregation then answer by
6				'hayyun baqi';
7 8				• Reciting second syahadat tauhid.
9 10				Then answered by the
11 12				congregation with 'hayyun
13				maujud';
14 15				• Reciting the third syahadat
16 17				tauhid. And answered by all
18 19				attendance by 'hayyum maqsud'.
20				– Finally, reciting syahadat tauhid
21 22				together with the congregation 100
23 24				times. Here the congregation
25 26				gradually loud their praise and at
27 28				same time shaking the head
29		Fourth	Imam pembaca	– Reciting some verses from the Quran – QS 2: 152-156
30 31		Imam	Al Baqarah	that contains concept and advise $-$ QS 67: 1-2
32 33			1	about calamities
34 35		Fifth	Imam pembaca	- Reciting closing prayer, with the
36 37		Imam	doa	following structure:
38 39				• Basmallah <sup>12</sup> ;
40 41				• Praise to the Creator and His
42 43				messenger (Muhammad pbuh);
44				• Prayers for all Moslem (men and
45 46				women);
47 48				<ul> <li>Prayers for the deceased person</li> </ul>
49 50				and the family;
51 52				·
53				• Prayers for attendance in the
54 55	700			congregation;
56 57	723			Source: compiled based on interview with P1 (65)
58 59	724	Table 3. Id	dentified aspect of n	norms in the practice of Batu Qulhu Remembrance
60 61				
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Aspect of norm	Description
Preservation of traditions	The culture emphasizes the preservation and perpetuation of
	rituals and practices, such as the Batu Qulhu remembrance,
	which was introduced by Syeikh Mustafa Husein and
	continued by his students and alumni. The students and
	graduates of Musthafawiyah Islamic boarding school play a
	significant role in preserving and expanding this practice.
Community support	The culture values community support during times of grief
	and mourning. The tradition of using Batu Qulhu serves as a
	means of support from family, relatives, neighbors, and
	friends, helping to alleviate sorrow and foster resilience.
Spiritual gatherings	Collective prayer sessions and remembrance gatherings are
	highly valued in the culture. The use of the stones during these
	gatherings creates a conducive environment for spiritual
	practices and collective remembrance.
Respect for the deceased	The culture emphasizes respect and care for the deceased. The
	ritual of collecting white pebbles, predominantly marble, from
	nearby rivers to be used in Batu Qulhu remembrance shows
	reverence for the departed.
Connection to nature	The culture maintains a connection with nature, as the stones
	used in Batu Qulhu rituals are collected from rivers. The easy
	availability of these stones in the past and their resilience in
	varying weather conditions highlight the importance of nature
	in the culture.
Alleviation of suffering	The recitation of <i>Batu Qulhu</i> rituals is believed to alleviate the
	suffering endured by the deceased in the grave. This
	demonstrates a value of compassion and empathy within the
	culture.

<sup>&</sup>lt;sup>1</sup> Peace be upon him

<sup>&</sup>lt;sup>2</sup> Tuanku Rao is characterized as enigmatic figure and one of the two significant leaders of the Padri movement, shared this status alongside Imam Bonjol himself. Tuanku Rao's origins can be traced to *Huta na Godang* or *Huta Godang*, also known as *Tano Godang*, located in Mandailing Julu (Upper Mandailing) [14].

<sup>&</sup>lt;sup>3</sup> The word *barzanzi* is associated with the name of Syeikh Barzanji, a prominent scholar and Sufi poet from Kurdistan. His renowned work, titled "*Mawlid al-Barzanji*," is a poetic composition that narrates the birth and life of the Prophet Muhammad, often recited during religious gatherings and celebrations.

- <sup>4</sup> Upah-upah refers to cultural practice or tradition of offering gifts or monetary compensation during significant events or ceremonies. The term "upah" itself can be translated as "wages" or "payment". Upah-upah is deeply rooted in the Mandailing culture and is often observed during various occasions such as weddings, funerals, or community gatherings.
- <sup>5</sup> Pondok Pesantren Musthafawiyah Purba Baru (PPMPB), was founded in 1912 by Syeikh Musthafa Husein Nasution. This Islamic boarding school is located in Purba Baru sub-district, Madina Regency, North Sumatra [59]. Further reference on this boarding school can be read in Khairurrijal [60].
- <sup>6</sup> Surau means a place of worship or a small mosque-like structure. The surau typically serves as a communal prayer space or a modest mosque, wherein Muslims congregate for congregational prayers, religious discourses, and other religious engagements.
- <sup>7</sup> Some community in Madina also use term of *Batu Bontar* to refer *Batu Qulhu*.
- <sup>8</sup> One crucial determinant is obtaining authorization from the village leader. The village head holds a position akin to that of a revered monarch, embodying nobility and commanding profound respect.
- <sup>9</sup> Tuan guru or teacher serves as a religious authority, serving as an exemplar and establishing a benchmark for societal norms through their words and actions. Additionally, they are often revered as sacred individuals known for their healing abilities, and they serve as a source of supplication for various needs such as well-being, sustenance, companionship, agricultural prosperity, and attainment of blessings.
- <sup>10</sup> The act of attempting forgiveness from the Almighty God, commonly by saying 'astagfirullāhu
- <sup>11</sup> The syahadat tauhid contains declaration of belief in the oneness of God Almighty
- <sup>12</sup> *Basmallah* is phrase mention to the God before beginning any action or speech. It spells 'Bismillahi rāhmani rāhiim'. It means: in the name of Allah, The Most Gracious and The Most Merciful.

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		<ul> <li>Reciting 'afdhalu dzikri' followed by First syahadat tauhid<sup>2</sup>. The congregation then answer by 'hayyun baqi';</li> <li>Reciting second syahadat tauhid. Then answered by the congregation with 'hayyun maujud';</li> <li>Reciting the third syahadat tauhid. And answered by all attendance by 'hayyum maqsud'.</li> <li>Finally, reciting syahadat tauhid together with the congregation 100 times. Here the congregation gradually loud their praise and at</li> </ul>
		same time shaking the head
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#### Table 3. Identified aspect of norms in the practice of Batu Qulhu Remembrance 6

The act of attempting forgiveness from the Almighty God, commonly by saying 'astaġfirullāhu The *syahadat tauhid* contains declaration of belief in the oneness of God Almighty 1

<sup>2</sup> 

<sup>3</sup> Basmallah is phrase mention to the God before beginning any action or speech. It spells 'Bismillahi rāhmani rāhiim'. It means: in the name of Allah, The Most Gracious and The Most Merciful.

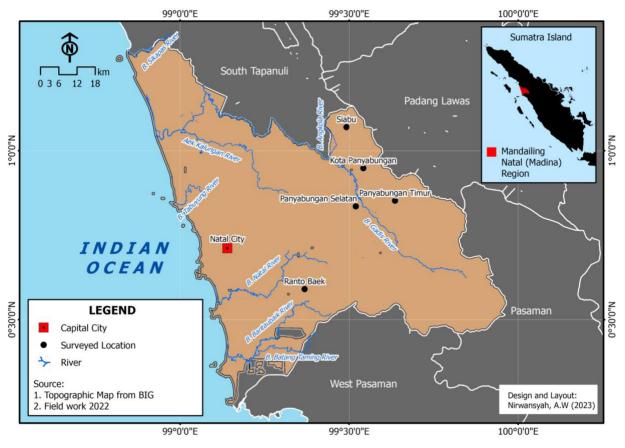
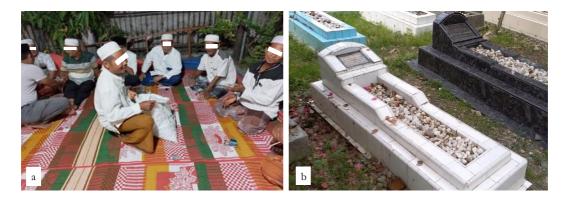


Figure 1. Area of the current research



**Figure 2.** a) White pebble collected for *Batu Qulhu* ritual in Mandailing, where each bucket contain 70 to 100 stones; and b) the congregation of the Mandailing Muslim community during this obituary ceremony. Photography by Sahrul on 22 July 2022.



**Figure 3.** Batu Qulhu remembrance by adult male where a) the organizer has collected and kept the stones back into the plastic sack for fourth day of casting procession; and b) where *Batu Qulhu* is finally poured on the grave of deceased person. (photographs of the ritual held at ML residence on 22 July 2022) (taken by Sahrul)

Informants	Initial	Age	<b>Education Level</b>	Occupation
1	P1	65	Bachelor degree	Teacher
2	P2	52	Bachelor degree	Teacher
3	Р3	73	Bachelor degree	Ulama and local public figure
4	P4	65	Master degree	Public servant
5	P5	50	Master degree	Public servant
6	P6	45	Master degree	Teacher
7	P7	60	Senior high school and <i>pesantren</i>	Businessman
8	Р8	55	Senior high school and <i>pesantren</i>	Teacher

**Table 1.** Pseudonym of subjects' information in the current study

**Table 2.** Construction of each Imam and their task in *Batu Qulhu* procession

Imam	Local term	Assignment	Quran recitation
First	Imam pembaca	- Reciting <i>istighfar</i> <sup>1</sup> three times;	– QS 1: 1-6
Imam	silsilah	- Reciting wasilah to nabi (propeth	
		Muhammad pbuh), his appostles,	
		ulama and parents of the deceased	
		person, all moslem and the	
		congregation	
Second	Imam pembaca	- Reciting <i>takhtim</i> (known as "reading	– QS 112: 1-3
Imam	takhtim	for the reward of the deceased" or	– QS 113: 1-5
		"reciting for the benefit of the	– QS 114: 1-5
		deceased)	– QS 1: 1-7
			– QS 2: 1-5; 255;
			284-286
			– QS 33: 56
Third	Imam pembaca	- Reciting <i>tahlil</i> (compilation of dhikr)	
Imam	tahlil	including:	
		• Istighfar;	

		<ul> <li>Reciting 'afdhalu dzikri' followed by First syahadat tauhid<sup>2</sup>. The congregation then answer by 'hayyun baqi';</li> <li>Reciting second syahadat tauhid. Then answered by the congregation with 'hayyun maujud';</li> <li>Reciting the third syahadat tauhid. And answered by all attendance by 'hayyum maqsud'.</li> <li>Finally, reciting syahadat tauhid together with the congregation 100 times. Here the congregation</li> </ul>
		gradually loud their praise and at same time shaking the head
Fourth	Imam pembaca	<ul> <li>Reciting some verses from the Quran – QS 2: 152-156</li> </ul>
Imam	Al Baqarah	that contains concept and advise – QS 67: 1-2 about calamities
Fifth	Imam pembaca	- Reciting closing prayer, with the
Imam	doa	following structure:
		• Basmallah <sup>3</sup> ;
		• Praise to the Creator and His
		messenger (Muhammad pbuh);
		• Prayers for all Moslem (men and
		women);
		• Prayers for the deceased person
		and the family;
		• Prayers for attendance in the
		congregation;

Aspect of norm	Description
Preservation of traditions	The culture emphasizes the preservation and perpetuation of
	rituals and practices, such as the Batu Qulhu remembrance,
	which was introduced by Syeikh Mustafa Husein and
	continued by his students and alumni. The students and
	graduates of Musthafawiyah Islamic boarding school play a
	significant role in preserving and expanding this practice.
Community support	The culture values community support during times of grief
	and mourning. The tradition of using Batu Qulhu serves as a
	means of support from family, relatives, neighbors, and
	friends, helping to alleviate sorrow and foster resilience.
Spiritual gatherings	Collective prayer sessions and remembrance gatherings are
	highly valued in the culture. The use of the stones during these
	gatherings creates a conducive environment for spiritual
	practices and collective remembrance.
Respect for the deceased	The culture emphasizes respect and care for the deceased. The
	ritual of collecting white pebbles, predominantly marble, from
	nearby rivers to be used in Batu Qulhu remembrance shows
	reverence for the departed.
Connection to nature	The culture maintains a connection with nature, as the stones
	used in Batu Qulhu rituals are collected from rivers. The easy
	availability of these stones in the past and their resilience in
	varying weather conditions highlight the importance of nature
	in the culture.
Alleviation of suffering	The recitation of Batu Qulhu rituals is believed to alleviate the
	suffering endured by the deceased in the grave. This
	demonstrates a value of compassion and empathy within the
	1 1 7

## 6 **Table 3.** Identified aspect of norms in the practice of *Batu Qulhu* Remembrance

<sup>&</sup>lt;sup>1</sup> The act of attempting forgiveness from the Almighty God, commonly by saying 'astaġfirullāhu

<sup>&</sup>lt;sup>2</sup> The syahadat tauhid contains declaration of belief in the oneness of God Almighty

<sup>&</sup>lt;sup>3</sup> *Basmallah* is phrase mention to the God before beginning any action or speech. It spells 'Bismillahi rāhmani rāhiim'. It means: in the name of Allah, The Most Gracious and The Most Merciful.

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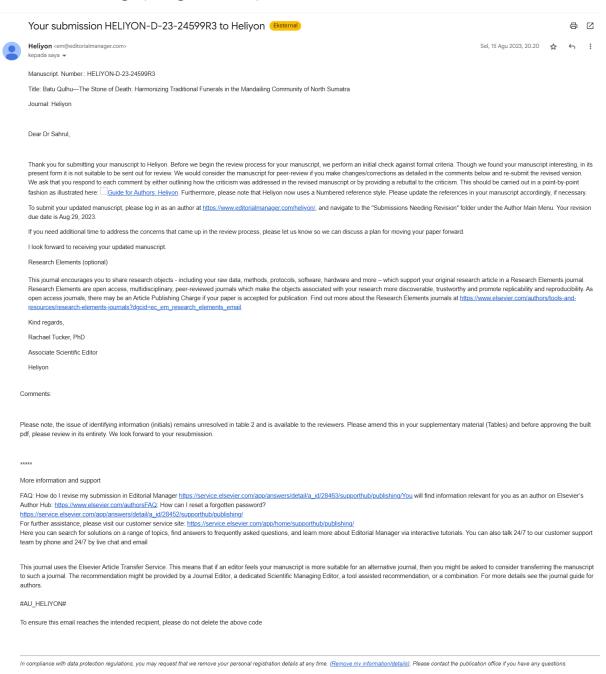
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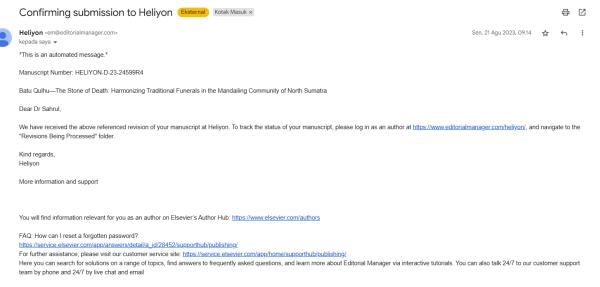
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## Revisi artikel ketiga (15 Agustus 2023)



## Respon jurnal Heliyon: Konfirmasi telah menerima naskah revisi artikel ketiga (21 Agustus 2023)



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## Heliyon

# Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra --Manuscript Draft--

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	Seyithan Demirdag, PhD
	Afrahul Fadhila Daulai, Dr
Abstract:	Death and funeral rituals hold significant cultural and spiritual importance in traditional communities worldwide, including within the Islamic faith. This study focuses on exploring the unique funeral ritual known as Batu Qulhu in the Muslim Mandailing community. Employing a qualitative approach, the research utilizes field observations and interviews with ulama and imams who have practical knowledge and understanding of this traditional ritual. The study reveals two origin stories of Batu Qulhu: one attributed to the first Imam in the Mandailing community and the other associated with elderly parents, ulama, and village malims (religious teachers) without specifying an individual source. Batu Qulhu refers to the white river stones utilized by the congregation during the ritual to count the number of prayers offered. The procession of this tradition follows a strict protocol, encompassing prayers, recitation of the Quran, and seeking forgiveness for the deceased and their family. The efficacy of Batu Qulhu serves as a testament to the cultural values of spirituality, tradition, and the preservation of cultural identity. While Batu Qulhu remembrance is specific to the Mandailing community, similar cultural practices can be observed in other regions, highlighting the universal human need to honor and remember the deceased, find solace in collective rituals, and uphold cultural traditions as an integral part of identity and social cohesion.
Opposed Reviewers:	

## Dear editor,

Thanks again for your detailed overview on our paper. Here we have already fixed the table presented in the revised version.

Thank you.

## Batu Qulhu—The Stone of Death: Harmonizing Traditional

## Funerals in the Mandailing Community of North Sumatra

Sahrul<sup>1</sup>\*, Anang Widhi Nirwansyah<sup>2</sup>, Seyithan Demirdag<sup>3</sup>, and Afrahul Fadhila Daulai<sup>4</sup>

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- 15 Correspondence: sahrul@uinsu.ac.id

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30 Keywords: death rituals, funeral traditions, *Batu Qulhu*, Mandailing community, norms and values

## **1. Introduction**

The manner in which individuals navigate the `concept of death holds significance as it encompasses their cultural engagement and utilization, similar to how religion, an integral component of culture, provides a framework for comprehending, interpreting, and making sense of death, albeit without necessarily diminishing its inherent challenges for those experiencing grief [1]. Throughout various cultures, the commemoration of the deceased and the support offered to grieving families manifest through a multitude of ritualistic practices [2]. These rituals hold particular significance within religious frameworks as they are not only

guided by religious doctrines but also serve as fundamental aspects of communal worship [3]. Within the Islamic tradition, the management of deceased bodies adheres to the teachings found in the Qur'an, specifically drawing attention to Surah Al Imran (QS 3:185). This verse underscores the universal nature of mortality, asserting that every individual is bound to experience death [4]. In his groundbreaking 1907 study, Robert Hertz skillfully intertwined three essential imperatives - moral, aesthetic, and sociological - to present a captivating conceptualization of death [5]. His intricate analysis portrays death as a profound transformative journey that transcends the boundaries of both the spiritual and physical realms. 

In Indonesia, funeral rituals have been intricately intertwined with local cultural practices and ethnic traditions. Various communities, such as the Tana Toraja people [6], the traditional Javanese community [7,8], and the Balinese who perform the *ngaben* ceremony [9,10], express their funeral customs based on their specific cultural heritage. These burial practices and procedures provide profound insights into the community and society in which they are performed. In these traditions, feasts, animal sacrifices, and supplications are often conducted to honor the deceased and their family. Additionally, Islamic values and rituals significantly influence funeral practices across many regions in Indonesia. The practice of tahlil or tahlilan, which involves collective remembrance gatherings, is commonly observed [11], and the azan (call to prayer) is often performed during burial ceremonies [3]. Moreover, in certain regions of Sumatra, Islamic funeral practices have assimilated with local traditions. For example, the people of Minangkabau in Nagari Salayo incorporate the custom of placing attributes on the head of the deceased during the funeral procession [12]. While in Nagari Anduring, the Minang community also practices bakayaik, which takes place 100 days after someone's passing. *Bakayaik* vividly recounts the profound narrative of Prophet Muhammad pbuh<sup>1</sup>, beginning with his miraculous birth and chronicling his relentless efforts to uphold the principles of Islam. This ceremonial tradition blends the eloquence of Arabic and Minang languages, creating a captivating linguistic tapestry that enhances the overall richness of the performance. In Aceh, the reuhab tradition involves decorating the deceased person's bedroom for 40 days [13]. These practices exemplify the dynamic interplay between Islamic influences and local cultural expressions in funeral rituals across Indonesia. 

This study aims to contribute to the understanding of funeral traditions within the Muslim community in Sumatra, specifically focusing on the practice of *Batu Qulhu* remembrance in the Mandailing community of North Sumatra. The funeral rituals in this community are deeply rooted in a rich tapestry of cultural, religious, and philosophical traditions. By exploring the *Batu Qulhu* remembrance ceremonies, this research seeks to shed light on the significance and rintricacies of these rituals, offering valuable insights into the broader context of funeral traditions among Muslims in Sumatra. The study addresses the historical aspect of the ritual, the procession in current societies, and finally the norms and values contained in this ritual.

## 76 1.1. Mandailing Ethnic: Historical Context

The origin of the word "Mandailing" is linked to the Munda people of India, who experienced defeat in a war against the Aryan people. The term "Mandailing" is derived from either "Mandala Holing" [14,15] or "Mundailing," referring to the refugees from Munda [16]. It is believed that the Munda people originally inhabited the northern regions of India before the arrival of the Aryans [17]. The historical interaction between the Aryans and the Munda people has been examined through linguistic evidence [18]. Due to pressure from the Aryans, the Munda people migrated southward within India [18–20], and this Aryan occupation of the Munda people occurred around 1200-1500 BC [21]. Eventually, the displaced Munda people migrated to Southeast Asia [20], although the specific country of their migration is not specified. It is likely that some of them reached North Sumatra through the Barus Port in Central Tapanuli, which was an international port at that time. Referred to "Negarakertagama" book from 1365, which mentions the presence of the Mandailing as one of the most significant ethnic groups in the archipelago [14,22]. The names mentioned include Mandailing, Pane, and Padang Lawas. The mention of these names indicates that the name Mandailing has been known by outsiders since ancient dates. In addition, Tuanku Rao<sup>2</sup> suggests that the Mandailing people trace their origin back to the Bugis Makassar, who sailed to the Singkuang Port (now known as Natal), it is more commonly accepted that the Mandailing people are part of the Batak ethnic group.

The Mandailing community's ethnic origin is a subject of contention among scholars. While some argue that they are part of the Batak Toba ethnic group [23,24], this perspective faces opposition from Mandailing intellectuals and historians. However, an analysis of factors such as skin color, language, clan structure, and genealogy support the assertion that the Mandailing community is indeed a component of the broader Batak ethnic group [25,26]. To establish their identity as the Mandailing community, they refer to themselves as "halak kita" (referred to: our people) of South Tapanuli [27], rather than as "halak batak" (Batak people) [28,29]. Regarding religious affiliation, the majority of the contemporary Mandailing population follows Islam, with a minority of Christians found in specific locations like Pakantan in Upper Mandailing, Medan, and other cities in North Sumatra [14,30]. Before embracing Islam, the religious beliefs of the Mandailing people focused around ancestral spirits 

referred to as "*si pele begu*" [22], incorporating influences from Hinduism and Buddhism [31].
Recent field research conducted in the Mandailing region revealed remnants and artefacts
associated with both Hindu and Buddhist traditions, particularly in the vicinity of Panyabungan
within the Greater Mandailing area [32].

Padri wars has brought Islam to Mandailing around 1821 and the Dutch military breached and defeated this movement by 1835 [25,30,33]. The term 'Padri' has two possible origins. One explanation suggests that it stems from the Indonesian word 'padri,' which referred to priests. It is important to emphasize that the notable figures associated with the Padri movement can be likened to 'Islamic priests' [34]. This movement emerged in the early 1800s as a reformist Islamic movement led by local scholars known as ulama. These ulama sought to purify and reform Islam in the region, criticizing what they perceived as syncretic practices and deviations from strict Islamic teachings [15,30]. They aimed to establish a more orthodox and conservative interpretation of Islam in Mandailing. Padri movement gained support from various segments of the population, including the rural communities, who were attracted to their message of religious purity and social justice [35]. The Padris' growing influence and power threatened the traditional rulers, known as penghulu, who feared losing their authority and control [30,34]. 

## **1.2. Mandailing Philosophy**

The values of the Mandailing ethnic philosophy of life called *Poda Na Lima*. *Poda* means advice, na means five, and lima means five. In short, Poda Na Lima consists of five pieces of advice, namely: i) Paias Rohamu (keeping your heart clean); ii) Paias Pamatangmu (keeping your body clean); iii) Paias Parabitonmu (keeping your clothes clean); iv) Paias Bagasmu (keeping your house clean); and v) Paias Pakaranganmu (keeping your yard clean) [23,36]. These five values are still firmly held by the Mandailing community and the Mandailing ethnicity in Indonesia and around the world. Despite the Madina people's reputation for being religious, their daily social lives are intertwined with various cultural practices that are imbued with religious significance. These rituals, such as *marhaban*  $(barzanzi)^3$ , the use of plain flour, and *upah-upah*<sup>4</sup>, are performed on joyful occasions such as weddings, recoveries from illness, and the attainment of new positions, as well as during significant life transitions such as the birth of a child and moving into a new home [27].

The Mandailing ethnic community has a value system, *Dalihan Na Tolu* which means a
forum used to organize life in carrying out *olong* (affection) between *mora*, *kahanggi* and *anak boru* [23,24,37,38]. *Dalihan Na Tolu*, also referred to 'three stones' [26], is a cultural value,

139 created by the Creator that guide Bataknese attitude and behavior in the social lives and cultural 140 relation [39]. The three stones encompass family, community, and spirituality. In Mandailing 141 community, *Dalihan Na Tolu* principles are deeply intertwined with Islamic values and 142 teachings. Mandailing Muslim communities incorporate these cultural principles into their 143 daily lives, alongside their Islamic beliefs and practices [39,40]. This concept reinforces the 144 importance of maintaining strong moral character, fostering harmonious relationships, and 145 upholding social justice within the community [23,24,39].

### 2. Location Settings

The Mandailing Natal region, also shortly known as Madina, is located in North Sumatra Province and astronomically situated between 0°10' and 1°50' N and 98°10' and 100°10' E. This region is located on the west coast of Sumatra, has a 170 km coastline, and is home to 24 islands, though only 4 of these islands are inhabited. In 2021, Madina has a population of over 478,000 people, and has a total area of 6,134 km<sup>2</sup> [41]. Based on BPS-Statistics of Mandailing Natal Regency [41], during 2021, the predominant land use in this region comprises a mixed vegetation area, accounting for 39.15% or 252.57 hectares, while forested areas occupy 30.04% of the region, followed by palm oil plantations at 27.79%. Settlements in Madina cover 451.38 hectares (0.7%), while agriculture utilizes 2.17% of the land. Additionally, water bodies such as lakes and dams encompass 0.14% of the region's total area. This region is crossed by three river systems including Batang Pungkut, Batang Gadis, and Aek Pohan that represent upper, middle and lower part of the Batang Gadis watershed [42]. These rivers are beneficial for major population in Madina including for agriculture, plantation and industrial sectors. However, for years the rivers have also become threatened to illegal mining activities including sands, rocks and gold [43,44]. 

The majority of the population in Madina, around 95%, is Muslim, while the remaining 5% consists of Christians, Catholics, Hindus, Buddhists, and followers of Confucianism. Madina has more than 800 mosques and 70 churches [45], to support the religious practices of its inhabitants, and the region is made up of 23 districts and over 370 villages. Muslim community in Madina, consisting of various ethnic groups, exhibits a rich diversity of cultural and religious practices. Mosques and Islamic schools, known as madrasah, hold a prominent position in shaping the religious and cultural life of the community. Furthermore, active participation in significant cultural and religious traditions, such as the celebration of two major Islamic holidays like *Eid al-Fitr* and *Eid al-Adha*, is observed among the Muslim population. A strong emphasis on social responsibility and assisting those in need, in alignment with 

Islamic principles, is evident through the engagement of the Muslim community in charitable
and community service activities. The local government plays a supportive role by
implementing policies and providing necessary infrastructure to promote Islamic education
[46].

**3. Methodology** 

## **3.1. Design of the Research**

adopts qualitative research design, employing combination This study of phenomenological and ethnographic approaches. The primary aim of qualitative research is to comprehend the distinctive characteristics and experiences of individual cases, rather than attempting to establish generalized patterns or trends [47]. This method emphasizes the comprehensive exploration of human behaviors and experiences as they unfold within natural settings [48,49]. Integral to this research is the integration of the subjects' knowledge with that of the researchers, which holds significant importance. This integration facilitates the recognition and documentation of outcomes from the local perspective inherent to the subjects themselves [6,50]. The current study employs an emic approach, which entails adopting the insider's perspective from within the culture where the research project is situated, as previously described in studies by [6,34,51–53]. By embracing an emic approach, the research acknowledges the critical importance of comprehending and interpreting the cultural context and subjective experiences of the subjects, thereby enriching both the research process and its findings.

## 3.2. Fieldwork and Subjects

The research employed an observational and interview-based approach to collect data. The researchers assumed the roles of both observers and interviewers. The observation phase focused on the Batu Qulhu remembrance practice in the study area, the activities of the Imam during the ritual, and the placement of stones in the graveyard after the final day of remembrance. For the interviews, a systematic process was followed to select appropriate sources. Initial contact with the informants was established through various means, such as phone calls, emails, and WhatsApp messages, to effectively arrange and conduct the interviews. 

In prior ethnographic studies, a limited number of subjects were involved. For instance, two studies centered on the practices of anesthesia within two British hospital [54]. Similarly, Baan et al. [6] conducted research on funeral rituals in Toraja with only two informants, while

Lee et al. [55] examined the experience of depression among Chinese individuals with a sample size of five informants. In accordance with the present study, data collection encompassed interviews with a total of eight carefully selected subjects, as detailed in Table 1. The age range of the informants in this study was 45-73 years old.

The selection process for these subjects adhered to specific criteria relevant to the research objectives. Firstly, the informants were required to hold the roles of imams or leaders of the Batu Qulhu dhikr (or remembrance) during funeral ceremonies within the Mandailing community. Secondly, they were expected to possess a profound understanding of the norms and values associated with Batu Qulhu. Lastly, the informants needed to be Ulama or respected Islamic spiritual leaders within the local community. Proficiency in the Mandailing language was also a prerequisite for informant selection. To identify suitable subjects, consultations were conducted with local authorities, such as the Indonesian Council of Ulama (Majelis Ulama Indonesia) in Madina, as well as prominent local figures. 

217 Table 1

The current investigation involved the collection of data during a comprehensive six-month fieldwork period in 2022, specifically spanning from February to July. This fieldwork, which was coordinated by the first author, S, and A.F.D., extended over a total of 90 days. The study targeted five specifically chosen districts, selected from a larger pool of 23 districts in the designated study area (refer to Figure 1). The primary objective of the research was to obtain valuable insights into the cultural practices related to the Batu Qulhu ritual within the Mandailing community in the Madina region. The Batu Qulhu event occurring in July 2022 was meticulously observed and documented, employing a combination of photographs and videos for meticulous recording. Regarding the data collection process, individual interviews were conducted with each informant, with each session spanning approximately 2 hours. These interviews took place at mutually agreed locations, such as the informant's residence, school office, or the household of the deceased individual where the *Batu Qulhu* ritual took place. Thorough and meticulous recording of all pertinent information was undertaken for subsequent analysis purposes. 

**Figure 1** 

## **3.3. Data Analysis**

The present study utilized a qualitative data analysis approach, encompassing three key stages: 1) data reduction; 2) data presentation; and 3) drawing conclusions. This analytical process unfolded iteratively throughout the research. Initially, during the early phases of data

collection, the research maintained a broad and overarching focus, and the observations were comprehensive in nature. As the research progressed and the focus of the study became more apparent, the observations evolved to adopt a more structured approach, enabling the acquisition of specific and targeted data. The data analysis commenced with data reduction, where the gathered information was streamlined and organized to facilitate a deeper understanding of the subject matter. Subsequently, the data were presented in a coherent and meaningful manner to facilitate effective interpretation. Finally, the study derived conclusions based on the analyzed data, allowing for the generation of valuable insights into the cultural practices surrounding the Batu *Qulhu* ritual within the Mandailing community in Madina. Throughout the research, this qualitative data analysis process occurred in a cyclical manner, ensuring a comprehensive exploration of the research topic and a nuanced understanding of the intricacies involved. By transitioning from broad and general observations to more structured and specific data collection, the study achieved a comprehensive and detailed exploration of the Batu Qulhu ritual's cultural significance and its relevance within the Mandailing community. 

## **3.4. Ethical Consideration**

The present investigation was conducted under the auspices of Cluster Interdisciplinary Basic Research, adhering meticulously to stringent ethical guidelines. To ensure ethical compliance, the study received official approval from the Lembaga Penelitian dan Pengabdian Masyarakat (LPPM) University of North Sumatera (UINSU) with the approval number: 0616615683. The utmost care was taken in handling the research data and records, which were securely stored on a password-protected computer housed within the Department of Islamic Communication and Broadcasting Study Program, Faculty of Da'wah and Islamic Communication, UINSU. Access to these records was strictly restricted to the authors. In adherence to established ethical standards for data collection and publication, prior to their inclusion in the research, explicit informed consent was meticulously acquired from all eight subjects involved, thereby safeguarding their voluntary and informed engagement in the study. To ensure the confidentiality and anonymity of the participants, a coding system was employed, wherein each subject was allocated an initial "P" followed by pertinent demographic particulars, such as age and current profession. Moreover, all photographic materials featured in this investigation were obtained with written consent from all participants in the native Bahasa (Indonesian language), thereby emphasizing the paramount importance of respecting their autonomy and privacy throughout the research process. This unwavering commitment to

#### ethical principles serves to underscore the rigor and integrity of the present inquiry, facilitating an ethically sound exploration of the cultural practices pertaining to the Batu Qulhu ritual within the Mandailing community in Madina.

## 4. Findings and Discussion

## 4.1. Origin of the Rituals

Based on the interview, it is mentioned that Syeikh Haji Mustafa Husein bin Husein Nasution bin Umar Nasution Al-Mandaili (or known as Syeikh Mustafa Husein) (1886-1955), is credited as the first Imam to introduce the practice of Batu Qulhu remembrance at funeral ceremonies. In the beginning, was named by Batu Balancing based on the color of the stone used in this ritual. This insight was derived from interviews conducted with **P1** (65), an ulama, and P2 (52), a teacher at Madrasah Aliyah Negeri (MAN) 1 Panyabungan. In addition, Syeikh Musthafa Husein is also founder of the Pondok Pesantren Musthafawiyah Purba Baru (PPMPB)<sup>5</sup> or Purba Baru Islamic boarding school. The practice of *Batu Qulhu* remembrance has been preserved and perpetuated by his students, who have established recitation congregations in various locations such as mosques, prayer rooms, and *surau*<sup>6</sup>. Notably, the students and alumni of Musthafawiyah have played a significant role in its development and expansion beyond Madina region, with a presence in several other provinces across Indonesia. As the oldest *pesantren* (or boarding school) in North Sumatra, the influence of this practice extends widely, facilitated by the widespread distribution of its students and graduates.

An alternative explanation, provided by P3 (73) an ulama, diverges slightly from the previous informant. He has pointed out that the tradition of using Batu Qulhu or Batu Balancing<sup>7</sup> as a medium for remembrance was explained with a slight variation, focusing on the customs upheld by elderly parents, ulama, village malims (religious teachers), without mentioning any specific individual. It was a means to alleviate the sorrow experienced by the bereaved and served as a form of support from family, relatives, neighbors, and friends. In addition to the customary acts of attending funerals and observing mourning rituals, the strategies employed to alleviate the profound grief experienced by individuals extended further. These encompassed multifaceted practices such as providing emotional support, proffering words of guidance and solace to foster resilience and acceptance in the face of adversity. Moreover, individuals were invited to partake in collective prayer sessions, where the use of Batu Qulhu stones served as facilitative elements in creating a conducive environment for these spiritual gatherings. P3 further elucidated that this method, referred to as *alak na jolo* 

*martakziah*, involved family members, parents, spouses, children, relatives, and neighbors
 coming together for *tahlilan*.

"In the past people paid tribute to the homes of people who died; parents, wife, husband, children, siblings and neighbors are tahlilan, starting from reciting istightar, al-Fatihah, tahlil, prayers and concluding selawat. To make the dhikr in congregation more solemn, they add media by using a Batu Balancing (white stone) within size of an adult's big toe or larger than that. In the past, the white stone was said to be a Batu Balancing, now it is better known as the Batu Qulhu".

Batu Qulhu ritual refers to the use of certain stone as a means of carrying out dhikr worship. In general, this type of stone is typically known as white pebble. It should be noticed that most of these white pebbles are predominantly comprised of marble, a rock formation characterized by its crystallized carbonates and can easily be found in the riparian zone. Here, the family of the deceased person collect these stones from the nearest river. As mentioned in the interview, this ritual chooses approximately the size of an adult's thumb to enhance the solemnity of the remembrance (as can be seen in Figure 2a). During the interview P4 (65), emphasized that in the past, people paid homage to the homes of the deceased, engaging in tahlilan rituals that encompassed prayers and concluding with 'selawat' (see Figure 2b). To augment the collective remembrance, Batu Qulhu, the size of an adult's big toe or larger, was employed. Over time, the Batu Balancing came to be recognized as the Batu Qulhu. 

321 Figure 2

The utilization of *Batu Qulhu* in death ceremonies is also underpinned by the geographical sequences. Firstly, the abundance of rivers in Madina, notably the Batang Gadis River, Batang Natal River, Aek Kalungan River and Angkola River, facilitated the easy availability of these stones in the past. Nowadays, these rivers also threatened by illegal gold mining activities [43], and tend to pollute due to its waste [44]. Secondly, these stones possess distinct characteristics that contribute to their suitability for the purpose at hand. They exhibit a white hue, imparting a visually soothing effect, while their cool and clean appearance further enhances their appeal. Third, these stones demonstrate resilience in withstanding the rigors of varying weather conditions, including heat, cold, and rainfall. Furthermore, the recitation of Batu Qulhu rituals is believed by the community to alleviate the suffering endured by the deceased in the grave. 

# 4.2. The Contemporary Practice of Batu Qulhu in the Mandailing Community

In the past, Islamic practices in Sumatra have exhibited influences from mystical and shamanistic traditions e.g., [56,57]. However, it is important to note that the religious activities

associated with the remembrance of *Batu Qulhu* are not influenced by shamanism, but rather stem solely from religious traditions previously followed by religious scholars, religious teachers, and traditional leaders. Currently, the contemporary practice of *Batu Qulhu* remembrance has been inherited and embraced by Muslim society in Madina. Based on interview with P4 (65), it is evident that in the past, the observance of *Batu Qulhu* remembrance adhered to strict protocols as mentioned in the following statement.

"The tradition of recalling the Batu Qulhu was once a highly regulated practice. It required seeking consent from both the village leader and the syeikh. Mastery of the 20 essential attributes of Allah was necessary, alongside the ability to read the Quran and comprehend its teachings. The stones themselves had to possess a pure white hue. The recitation of Qulhu would take place during evening gatherings, where all the stones present had to be utilized fully, leaving no remnants behind before the congregation dispersed".

These procedures include the following: 1) the procession necessitated obtaining permission from the head of the village<sup>8</sup> and *tuan guru*<sup>9</sup> (or *kulifah*); 2) the ritual leader was required to commit to memory and comprehend the twenty obligatory attributes of God, encompassing *nafsiyah* (self-related attributes) nature, *salbiyah* (attributes related to existence) nature, ma'ani (abstract attributes of God) nature, and maknawiyah (the essential nature and prevalence of *ma'ani*) nature; 3) the officiating Imam was expected to possess proficiency in both written and spoken Arabic-Malay; 4) the Imam leading the remembrance was required to proficiently recite the Qur'an and comprehend its meaning; 5) the *Batu Qulhu* utilized in the ritual had to be of a white hue; and 6) the remembrance of Batu Qulhu transpired during evening hours, and all the stones had to be completed within a single procession conducted in the presence of the congregation. Preceding the initiation of the ritual, it is customary for the priest to cleanse himself through the observance of ablution, mirroring the ritualistic cleansing process associated with prayer as mentioned by  $\frac{P7}{P7}$  (60). 

Basically, this ritual has many similarities to tahlilan tradition especially in the context prayers and recitations. This practice generally has been carried out by many Nahdatul Ulama (NU) community in Sumatra [11,58]. However, in Batu Qulhu remembrance, there are five Imams that lead this procession with different assignment. These Imams are voluntarily appointed by the group and relatively flexible based on their own agreement. The priests then read several prayers that beneficial to seek forgiveness for the deceased, his/her family as well to congregation. The Imams also recite some verses from the Surat of the Quran (QS), and praise the God. In this *Batu Qulhu* ritual, the congregation are voluntarily attending the ritual 

without any formal invitation. The ritual is held in three consecutive days after the death, and organized by group manager, neighbors and the Imams, and commonly referred to Serikat Tolong Menolong (STM) or Union of Help. The Imams and the congregation are artfully arranged in a circular formation, tailored to the venue's conditions. This arrangement allows for the placement of stones in front of the congregation, effortlessly within reach for the worshippers' right hand. During the fieldwork in Panyabungan Kota district, it was noticed that there were more than 30 piles of stones in the congregation. As additional information that commonly they are sitting on the floor covered with *tikar* or mat, but some people also held the ritual with chairs. The priests hold the responsibility for overseeing the course of the Batu Qulhu ritual. The following Table 2 describes each Imams' responsibility in Batu Qulhu procession. 

380 Table 2

The current study also reveals that *Batu Qulhu* ritual in Madina is held in three consequtive days where:

In the day 1, the remembrance is taken where the Imam start the ceremony. In the first
 meeting, the priests wear neat clothes, wear caps, turbans and sarongs. Reflecting the
 figure of a religious expert and placing his position is a person who is highly respected in
 society. Their sitting position is arranged in a special place, different from the congregation
 in general. Here, the Imam will also read out the order of the Batu qulhu procession.

For day 2, similar to the preceding event, the order of events for the first night procession remains unchanged. Prior to commencing the remembrance ceremony, the 'Imam pembaca takhtim' provided an explanation that after the recitation of the *takhtim*, the congregation would engage in the dhikr of *Batu Qulhu*, and were kindly requested to maintain their positions until the conclusion of the event. However, in contrast to the previous occasion, on the second night of recitation, Qulhu stones are made available to facilitate the dhikr and are arranged in a stacked formation in front of the congregation. Subsequently, the Qulhu remembrance stones are accumulated in the same location. The prescribed procedure entails the recitation of QS 112: 1-3, followed by the selection of a single stone. For each subsequent repetition, an additional stone is selected, such that two stones are chosen for a two-time reading, three stones for a three-time reading, four stones for a four-time reading, and so forth, in accordance with established practice. 

400 - In day 3, *Batu Qulhu* procession replicates the format observed on the second meeting.
 401 However, a notable distinction lies in the extended duration of the dhikr, necessitated by

the requirement to recite the prayer over each stone in the presence of the congregation. It is imperative to sustain the continuity of the dhikr until its completion, without interruption. Subsequent to the remembrance, a collective prayer and *salawat* are gathered. The *Batu Qulhu* employed as aids for remembrance are carefully placed within plastic burlap bags or buckets (as can be seen in Figure 3a). The event concludes with a religious sermon or *tausiyah*, wherein expressions of gratitude are articulated on behalf of the congregation and the afflicted families. The content of the religious sermon encompasses themes such as death, the retribution of the grave, and serves as a reminder for individuals to perpetually prepare themselves and enhance their devotion before the arrival of death. This is because all living beings are destined to experience mortality (QS 3: 185), and its arrival cannot be postponed, even if one seeks refuge within a lofty and robust fortress (QS 4: 78).

In addition to the Batu Qulhu remembrance, on the fourth day following an individual's passing, Batu Qulhu stones are transported to the cemetery and carefully positioned above the burial site, as illustrated in Figure 3b. The procedure involves the preparation of the grave bed, which includes the leveling of the ground in the designated area assigned for burial. Subsequently, these stones are poured in a manner that commences from the head of the deceased and extends towards their feet. Although typically performed by the bereaved family, this task can also be undertaken by others, such as neighbors or relatives. During the placement of the stones on the grave, it is customary to recite the phrase "Bismillahi milata 'ala Rasulullah," which translates to "In the name of Allah and in the religion of the Prophet Muhammad pbuh." The recitation performed during this act is identical to the prayer recitation conducted during the interment of the deceased's body. It is noteworthy that the selection of this specific recitation lacks a distinct foundational basis but rather originates from established tradition. 

#### **Figure 3**

Presently, Batu Qulhu dhikr has undergone significant transformations over time, likely influenced by environmental factors, evolving understandings within the community, and technological advance, as well as societal changes. Presently, the implementation of the ritual varies across different areas of Madina. Traditionally, some individuals engage in the Batu Qulhu practice following the Maghrib prayer (after sunset) or around 6.30 pm – 7.00 pm local time and typically after the Isya prayer (7.30 pm - 8.00 pm), collectively performed at the mosque during evening as mentioned by P8 (55). Among adult women, it takes place in the evening preceding *Maghrib*, while among the male youth (*naposo bulung*) and female youth 

2 403

(*nauli bulung*), it occurs in the afternoon (after Asr or around 3.00 pm) as mentioned by P6 (45). Adult male worshipers partake in this practice during the evening after the *Isya* prayer on the first, second, and third days following a person's demise. As mentioned earlier, the Batu Qulhu employed in this remembrance ritual is a stone recognized by the bereaved family, retrieved from the river. To ensure cleanliness, the stones are consistently washed and kept in a plastic sack or a large container. However, due to the increasing flexibility of people's mindset and the scarcity of these rocks in rivers, the people can now be acquired from various stores in Madina region as mentioned by P5 (50): 

"Batu Qulhu are taken from the river by the family, if they are dirty, they are cleaned. Now, Batu Qulhu are easy to get and are sold in flower shops and building material store").

### 4.3. Aspect of Norms of *Batu Qulhu* ritual

The Batu Qulhu remembrance practice, introduced by Syeikh Mustafa Husein, holds significant cultural value in the Mandailing community of Madina. This ritual utilizes white pebbles from nearby rivers for dhikr worship and to alleviate the suffering of the deceased in the grave. It has been preserved and perpetuated by Syeikh Mustafa Husein's students and alumni, who have established recitation congregations in the region. As the oldest pesantren in North Sumatra, the influence of *Batu Qulhu* remembrance extends widely beyond Madina, with its students and graduates playing a significant role in its development and expansion. Similar cultural practices, like the tahlilan tradition among the NU community in Sumatra, can also be found. 

Strict protocols surround the observance of Batu Qulhu remembrance. Prior permission from village and religious leaders, referred to as *Tuan Guru*, is required. The officiating Imam must possess proficiency in Arabic-Malay language. These protocols ensure the solemnity and authenticity of the ritual, aligning with the importance placed on established rituals and cultural heritage. The tahlilan tradition within the NU community also follows specific rituals, emphasizing the shared values of upholding traditions and seeking solace in times of mourning. As previously mentioned, obtaining permission from both village and religious leaders is necessary, as indicated by P2 (52): 

*'mangido izin Parjolo tu Tuan Guru'* (English: Ask permission from *Tuan Guru* first).
Commonly answered by the teacher with *'olo' silahken acara dilanjut* (English: Okay, please
continue the ritual), *'marimom mau au'* (English: I will follow).

Batu Qulhu remembrance serves as a form of communal support, uniting family members, relatives, neighbors, and friends in times of sorrow. This fosters a sense of unity and solidarity within the Mandailing community, reflecting the value placed on collective resilience. Similar communal support can be found in other practices, such as the collective remembrance gatherings associated with the tahlilan tradition, reinforcing the cultural value of community bonds and support networks. The significance of Batu Qulhu remembrance extends beyond its cultural and spiritual aspects. It represents a cherished cultural heritage embraced by the Muslim society in Madina, highlighting the cultural values of spirituality, tradition, and the preservation of identity. While specific to the Mandailing community, similar practices can be observed in other regions, fulfilling the shared human need to honor the deceased, find solace in collective rituals, and preserve cultural traditions as integral elements of identity and social cohesion. For a comprehensive overview of the norm aspects in the tradition of Batu Qulhu in the Mandailing community, please refer to Table 3.

#### Table 3

#### **5. Conclusion**

In conclusion, the Batu Qulhu remembrance ritual stands as a significant cultural and religious practice within the Mandailing community's funeral ceremonies. This tradition, which involves using stones for dhikr worship, holds deep historical and spiritual roots. While its origins can be traced back to Syeikh Mustafa Husein, who introduced the ritual, variations in accounts highlight the complex nature of its origin. Over time, the procession of Batu Qulhu has undergone modifications to streamline its organization, exemplifying the adaptive nature of cultural practices while maintaining their essence. Although Batu Qulhu remembrance is specific to the Mandailing community, similar commemorative practices can be found in other regions. These rituals reflect the universal human need to honor and remember the deceased, seeking solace through collective ceremonies, and preserving cultural traditions as integral components of identity and social cohesion. Batu Qulhu ritual serves as a testament to the rich cultural and religious heritage of the Mandailing community in North Sumatra, encapsulating collective mourning, spiritual devotion, and the preservation of cultural identity. As funeral ceremonies continue to play a pivotal role in communities worldwide, understanding and appreciating the significance of these rituals contributes to our broader knowledge of human beliefs, traditions, and the ways in which we commemorate and honor the departed.

While this study presents a preliminary investigation into the *Batu Qulhu* ritual, it acknowledges certain limitations. The absence of historical documentation detailing the ritual

within the Mandailing community necessitates a proposed historical approach through extensive literature review, drawing upon the writings of earlier ulama. Additionally, it is important to acknowledge that the limited number of informants and the specific observed processions may not fully capture the diverse procedural variations of the *Batu Qulhu* ritual across the entire Madina region. Recognizing the modifications made by different communities based on the guidance of their Imams or practical considerations further adds to the complexity of the ritual. Given these findings, the study recommends the cultural preservation and educational promotion of the Batu Qulhu ritual for the benefit of future generations. The creation of appropriate documentation, such as books and videos, accessible through various platforms including social media, can contribute to the wider dissemination of knowledge and understanding of the ritual. These efforts support the cultural preservation of the Batu Qulhu tradition and foster greater appreciation among the Mandailing community and beyond.

#### **Declarations**

514 Authors contribution statement

515 Conceived and designed the experiments, S., A.F.D.; performed the experiments, S., A.F.D.;
516 analyzed and interpreted the data, S., S.D., and A.W.N.; wrote the paper S., A.F.D.; A.W.N.
517 and S.D. All authors have read and agreed to the published version of the manuscript.

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- 523 Conflicts of Interest
- 524 The authors declare no conflict of interest.

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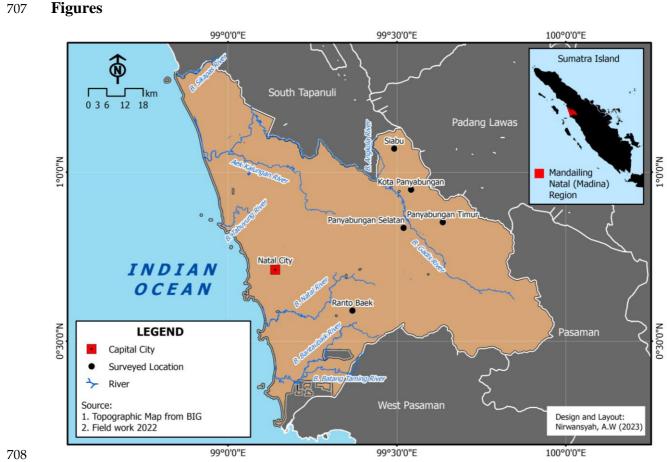


Figure 1. Area of the current research



**Figure 2.** a) White pebble collected for *Batu Qulhu* ritual in Mandailing, where each bucket contains 70 to 100 stones; and b) the congregation of the Mandailing Muslim community during this obituary ceremony. Photography by Sahrul on 22 July 2022.



**Figure 3.** *Batu Qulhu* remembrance by adult male where a) the organizer has collected and kept the stones back into the plastic sack for fourth day of casting procession; and b) where *Batu Qulhu* is finally poured on the grave of deceased person. (photographs of the ritual held at P4 residence on 22 July 2022) (taken by Sahrul)

Informants	Initial	Age	Education Level	Occupation
1	P1	65	Bachelor degree	Teacher
2	P2	52	Bachelor degree	Teacher
3	Р3	73	Bachelor degree	Ulama and local public figure
4	P4	65	Master degree	Public servant
5	P5	50	Master degree	Public servant
6	P6	45	Master degree	Teacher
7	P7	60	Senior high school and <i>pesantren</i>	Businessman
8	P8	55	Senior high school and <i>pesantren</i>	Teacher

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**Table 2.** Construction of each Imam and their task in *Batu Qulhu* procession

Imam	Local term	Assignment	Quran recitation
First	Imam pembaca	- Reciting <i>istighfar</i> <sup>10</sup> three times;	– QS 1: 1-6
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		Muhammad pbuh), his appostles,	
		ulama and parents of the deceased	
		person, all Muslim and the	
		congregation	
Second	Imam pembaca	- Reciting <i>takhtim</i> (known as "reading	– QS 112: 1-3
Imam	takhtim	for the reward of the deceased" or	– QS 113: 1-5
		"reciting for the benefit of the	– QS 114: 1-5
		deceased)	– QS 1: 1-7
			– QS 2: 1-5; 255;
			284-286
			– QS 33: 56
Third	Imam pembaca	- Reciting <i>tahlil</i> (compilation of dhikr)	
Imam	tahlil	including:	
		• Istighfar;	

1				Reciting 'afdhalu dzikri' followed
2 3				by First syahadat tauhid <sup>11</sup> . The
4 5				congregation then answer by
6				'hayyun baqi';
7 8				• Reciting second syahadat tauhid.
9 10				Then answered by the
11 12				congregation with 'hayyun
13				maujud';
14 15				• Reciting the third syahadat
16 17				tauhid. And answered by all
18 19				attendance by 'hayyum maqsud'.
20				– Finally, reciting syahadat tauhid
21 22				together with the congregation 100
23 24				times. Here the congregation
25 26				gradually loud their praise and at
27 28				same time shaking the head
29		Fourth	Imam pembaca	– Reciting some verses from the Quran – QS 2: 152-156
30 31		Imam	Al Baqarah	that contains concept and advise $-$ QS 67: 1-2
32 33			1	about calamities
34 35		Fifth	Imam pembaca	- Reciting closing prayer, with the
36 37		Imam	doa	following structure:
38 39				• Basmallah <sup>12</sup> ;
40 41				• Praise to the Creator and His
42 43				messenger (Muhammad pbuh);
44				• Prayers for all Moslem (men and
45 46				women);
47 48				<ul> <li>Prayers for the deceased person</li> </ul>
49 50				and the family;
51 52				·
53				• Prayers for attendance in the
54 55	700			congregation;
56 57	723			Source: compiled based on interview with P1 (65)
58 59	724	Table 3. Id	dentified aspect of n	norms in the practice of Batu Qulhu Remembrance
60 61				
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Aspect of norm	Description
Preservation of traditions	The culture emphasizes the preservation and perpetuation of
	rituals and practices, such as the Batu Qulhu remembrance,
	which was introduced by Syeikh Mustafa Husein and
	continued by his students and alumni. The students and
	graduates of Musthafawiyah Islamic boarding school play a
	significant role in preserving and expanding this practice.
Community support	The culture values community support during times of grief
	and mourning. The tradition of using Batu Qulhu serves as a
	means of support from family, relatives, neighbors, and
	friends, helping to alleviate sorrow and foster resilience.
Spiritual gatherings	Collective prayer sessions and remembrance gatherings are
	highly valued in the culture. The use of the stones during these
	gatherings creates a conducive environment for spiritual
	practices and collective remembrance.
Respect for the deceased	The culture emphasizes respect and care for the deceased. The
	ritual of collecting white pebbles, predominantly marble, from
	nearby rivers to be used in Batu Qulhu remembrance shows
	reverence for the departed.
Connection to nature	The culture maintains a connection with nature, as the stones
	used in Batu Qulhu rituals are collected from rivers. The easy
	availability of these stones in the past and their resilience in
	varying weather conditions highlight the importance of nature
	in the culture.
Alleviation of suffering	The recitation of <i>Batu Qulhu</i> rituals is believed to alleviate the
	suffering endured by the deceased in the grave. This
	demonstrates a value of compassion and empathy within the
	culture.

<sup>&</sup>lt;sup>1</sup> Peace be upon him

<sup>&</sup>lt;sup>2</sup> Tuanku Rao is characterized as enigmatic figure and one of the two significant leaders of the Padri movement, shared this status alongside Imam Bonjol himself. Tuanku Rao's origins can be traced to *Huta na Godang* or *Huta Godang*, also known as *Tano Godang*, located in Mandailing Julu (Upper Mandailing) [14].

<sup>&</sup>lt;sup>3</sup> The word *barzanzi* is associated with the name of Syeikh Barzanji, a prominent scholar and Sufi poet from Kurdistan. His renowned work, titled "*Mawlid al-Barzanji*," is a poetic composition that narrates the birth and life of the Prophet Muhammad, often recited during religious gatherings and celebrations.

- <sup>4</sup> Upah-upah refers to cultural practice or tradition of offering gifts or monetary compensation during significant events or ceremonies. The term "upah" itself can be translated as "wages" or "payment". Upah-upah is deeply rooted in the Mandailing culture and is often observed during various occasions such as weddings, funerals, or community gatherings.
- <sup>5</sup> Pondok Pesantren Musthafawiyah Purba Baru (PPMPB), was founded in 1912 by Syeikh Musthafa Husein Nasution. This Islamic boarding school is located in Purba Baru sub-district, Madina Regency, North Sumatra [59]. Further reference on this boarding school can be read in Khairurrijal [60].
- <sup>6</sup> Surau means a place of worship or a small mosque-like structure. The surau typically serves as a communal prayer space or a modest mosque, wherein Muslims congregate for congregational prayers, religious discourses, and other religious engagements.
- <sup>7</sup> Some community in Madina also use term of *Batu Bontar* to refer *Batu Qulhu*.
- <sup>8</sup> One crucial determinant is obtaining authorization from the village leader. The village head holds a position akin to that of a revered monarch, embodying nobility and commanding profound respect.
- <sup>9</sup> Tuan guru or teacher serves as a religious authority, serving as an exemplar and establishing a benchmark for societal norms through their words and actions. Additionally, they are often revered as sacred individuals known for their healing abilities, and they serve as a source of supplication for various needs such as well-being, sustenance, companionship, agricultural prosperity, and attainment of blessings.
- <sup>10</sup> The act of attempting forgiveness from the Almighty God, commonly by saying 'astagfirullāhu
- <sup>11</sup> The syahadat tauhid contains declaration of belief in the oneness of God Almighty
- <sup>12</sup> *Basmallah* is phrase mention to the God before beginning any action or speech. It spells 'Bismillahi rāhmani rāhiim'. It means: in the name of Allah, The Most Gracious and The Most Merciful.

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		<ul> <li>Reciting 'afdhalu dzikri' followed by First syahadat tauhid<sup>2</sup>. The congregation then answer by 'hayyun baqi';</li> <li>Reciting second syahadat tauhid. Then answered by the congregation with 'hayyun maujud';</li> <li>Reciting the third syahadat tauhid. And answered by all attendance by 'hayyum maqsud'.</li> <li>Finally, reciting syahadat tauhid together with the congregation 100 times. Here the congregation gradually loud their praise and at</li> </ul>
		same time shaking the head
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#### Table 3. Identified aspect of norms in the practice of Batu Qulhu Remembrance 6

The act of attempting forgiveness from the Almighty God, commonly by saying 'astaġfirullāhu The *syahadat tauhid* contains declaration of belief in the oneness of God Almighty 1

<sup>2</sup> 

<sup>3</sup> Basmallah is phrase mention to the God before beginning any action or speech. It spells 'Bismillahi rāhmani rāhiim'. It means: in the name of Allah, The Most Gracious and The Most Merciful.

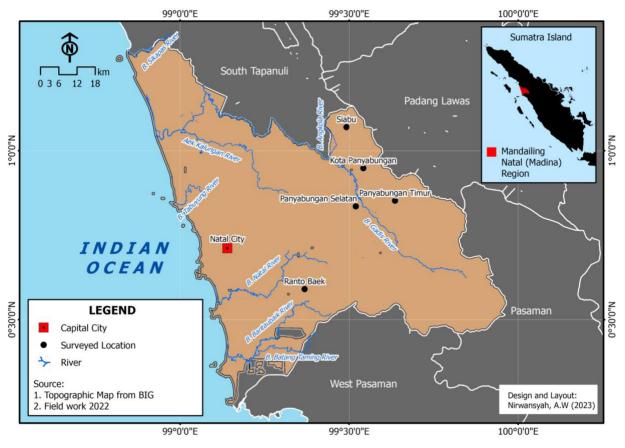
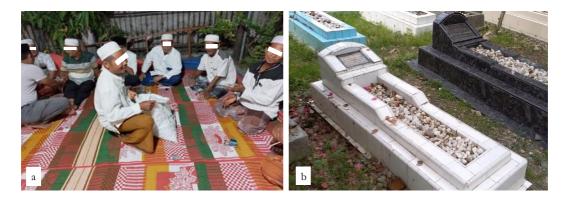


Figure 1. Area of the current research



**Figure 2.** a) White pebble collected for *Batu Qulhu* ritual in Mandailing, where each bucket contain 70 to 100 stones; and b) the congregation of the Mandailing Muslim community during this obituary ceremony. Photography by Sahrul on 22 July 2022.



**Figure 3.** Batu Qulhu remembrance by adult male where a) the organizer has collected and kept the stones back into the plastic sack for fourth day of casting procession; and b) where *Batu Qulhu* is finally poured on the grave of deceased person. (photographs of the ritual held at ML residence on 22 July 2022) (taken by Sahrul)

Informants	Initial	Age	<b>Education Level</b>	Occupation
1	P1	65	Bachelor degree	Teacher
2	P2	52	Bachelor degree	Teacher
3	Р3	73	Bachelor degree	Ulama and local public figure
4	P4	65	Master degree	Public servant
5	P5	50	Master degree	Public servant
6	P6	45	Master degree	Teacher
7	P7	60	Senior high school and <i>pesantren</i>	Businessman
8	P8	55	Senior high school and <i>pesantren</i>	Teacher

**Table 1.** Pseudonym of subjects' information in the current study

**Table 2.** Construction of each Imam and their task in *Batu Qulhu* procession

Imam	Local term	Assignment	Quran recitation
First	Imam pembaca	- Reciting <i>istighfar</i> <sup>1</sup> three times;	– QS 1: 1-6
Imam	silsilah	- Reciting wasilah to nabi (propeth	
		Muhammad pbuh), his appostles,	
		ulama and parents of the deceased	
		person, all moslem and the	
		congregation	
Second	Imam pembaca	- Reciting <i>takhtim</i> (known as "reading	– QS 112: 1-3
Imam	takhtim	for the reward of the deceased" or	– QS 113: 1-5
		"reciting for the benefit of the	– QS 114: 1-5
		deceased)	– QS 1: 1-7
			– QS 2: 1-5; 255;
			284-286
			– QS 33: 56
Third	Imam pembaca	- Reciting <i>tahlil</i> (compilation of dhikr)	
Imam	tahlil	including:	
		• Istighfar;	

		<ul> <li>Reciting 'afdhalu dzikri' followed by First syahadat tauhid<sup>2</sup>. The congregation then answer by 'hayyun baqi';</li> <li>Reciting second syahadat tauhid. Then answered by the congregation with 'hayyun maujud';</li> <li>Reciting the third syahadat tauhid. And answered by all attendance by 'hayyum maqsud'.</li> <li>Finally, reciting syahadat tauhid together with the congregation 100 times. Here the congregation</li> </ul>
		gradually loud their praise and at same time shaking the head
Fourth	Imam pembaca	<ul> <li>Reciting some verses from the Quran – QS 2: 152-156</li> </ul>
Imam	Al Baqarah	that contains concept and advise – QS 67: 1-2 about calamities
Fifth	Imam pembaca	- Reciting closing prayer, with the
Imam	doa	following structure:
		• Basmallah <sup>3</sup> ;
		• Praise to the Creator and His
		messenger (Muhammad pbuh);
		• Prayers for all Moslem (men and
		women);
		• Prayers for the deceased person
		and the family;
		• Prayers for attendance in the
		congregation;

Aspect of norm	Description
Preservation of traditions	The culture emphasizes the preservation and perpetuation of
	rituals and practices, such as the Batu Qulhu remembrance,
	which was introduced by Syeikh Mustafa Husein and
	continued by his students and alumni. The students and
	graduates of Musthafawiyah Islamic boarding school play a
	significant role in preserving and expanding this practice.
Community support	The culture values community support during times of grief
	and mourning. The tradition of using Batu Qulhu serves as a
	means of support from family, relatives, neighbors, and
	friends, helping to alleviate sorrow and foster resilience.
Spiritual gatherings	Collective prayer sessions and remembrance gatherings are
	highly valued in the culture. The use of the stones during these
	gatherings creates a conducive environment for spiritual
	practices and collective remembrance.
Respect for the deceased	The culture emphasizes respect and care for the deceased. The
	ritual of collecting white pebbles, predominantly marble, from
	nearby rivers to be used in Batu Qulhu remembrance shows
	reverence for the departed.
Connection to nature	The culture maintains a connection with nature, as the stones
	used in Batu Qulhu rituals are collected from rivers. The easy
	availability of these stones in the past and their resilience in
	varying weather conditions highlight the importance of nature
	in the culture.
Alleviation of suffering	The recitation of Batu Qulhu rituals is believed to alleviate the
<u> </u>	suffering endured by the deceased in the grave. This
	demonstrates a value of compassion and empathy within the
	1 1 7

# 6 **Table 3.** Identified aspect of norms in the practice of *Batu Qulhu* Remembrance

<sup>&</sup>lt;sup>1</sup> The act of attempting forgiveness from the Almighty God, commonly by saying 'astaġfirullāhu

<sup>&</sup>lt;sup>2</sup> The syahadat tauhid contains declaration of belief in the oneness of God Almighty

<sup>&</sup>lt;sup>3</sup> *Basmallah* is phrase mention to the God before beginning any action or speech. It spells 'Bismillahi rāhmani rāhiim'. It means: in the name of Allah, The Most Gracious and The Most Merciful.

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### Penulis menanyakan progress revisi artikel keempat (14 November 2023)

From: Sahrul Sahrul Date: 14/11/2023 09.16 AM

Manuscript Number: HELIYON-D-23-24599R4 Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra Dr Sahrul Sahrul Heliyon

Dear Editor(s),

I hope this message finds you well. I am writing to inquire about the current status of my manuscript titled "Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra," which was submitted to Heliyon under Manuscript Number HELIYON-D-23-24599R4 on August 20, 2023.

As it has been some time since the submission, I am eager to know if there have been any updates regarding the review process or if any additional information or revisions are required from my end. Your prompt feedback regarding the progress or any possible timeline for further actions would be greatly appreciated.

I understand the complexities of the reviewing process and the commitment involved from both authors and reviewers. Nonetheless, an update on the current status of my manuscript would be immensely helpful for me to plan accordingly and manage expectations.

I am grateful for the opportunity to contribute to the esteemed publication that is Heliyon and appreciate the efforts invested by the editorial board and reviewers in evaluating submissions. Please do not hesitate to contact me if there is any additional information needed or if I can assist in any way to expedite the process.

Thank you very much for your time and attention to this matter. I eagerly await your response.

Warm regards,

Kind regards, Dr Sahrul Sahrul

# Respon jurnal: Mengkonfirmasi artikel revisi keempat dalam proses review (14 November 2023 dan 15 November 2023)

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Dear Prof Sahrul,

Thank you for contacting Elsevier Researcher Support. Upon checking, I can confirm that the manuscript HELIYON-D-23-24599R4 has been listed as Under Review since November 05, 2023.

Please keep in mind that This phase can sometimes take a few weeks because the Editor needs to review the paper based on the changes you made in response to the review comments you received.

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Kind regards,

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#### Penulis menanyakan kembali progress artikel revisi keempat (31 Januari 2024)

From: Sahrul Sahrul Date: 31/01/2024 04.10 AM

Manuscript Number: HELIYON-D-23-24599R4

Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra Dr Sahrul Sahrul Heliyon

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Warm regards,

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## Respon jurnal: Status of Review (31 Januari 2024)

	Re: [ASK] Status of Review - HELIYON-D-23-24599R4 [240131-019907] Eksternal) Kotak Masuk ×			9	Ľ
t m	Researcher Support «support@elsevier.com> kepada saya 💌	31 Jan 2024, 11.10	☆	ſ	ł
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To help ensure a fast response, please do not change the subject line of this email when replying. For any future correspondence, remember to quote your unique reference number provided in the subject line.

Regards,

Elsevier Researcher Support

# Respon jurnal: Mengkonfirmasi artikel revisi keempat dalam proses review (2 Februari 2024)

Re: [ASK] Status of Review - HELIYON-D-23-24599R4 [240131-019907] [240131-019907] (Exsternal) Kotak Masuk × 🖨 🛽 🛙

AuthorSupportGlobal (ELS) <AuthorSupport@elsevier.com> kepada saya 💌 2 Feb 2024, 12.01 🕁 🕤 🚦

How was our service today? 🖕 🎈

Dear Dr. Sahrul,

Thank you for contacting us regarding the progress of your submission HELIYON-D-23-24599R4.

I can confirm that your manuscript is now Under review. There are a number of factors that may influence the review time, such as the availability and responsiveness of reviewers.

Currently there are 7 completed reviewers.

Additional reminders will be sent to the Editor to expedite the process.

Thank you for your continued patience during this process, and please let me know if I can be of further assistance

Kind regards,

#### Lenilyn Vigo

Research Support Agent
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#### Revisi artikel keempat (6 Februari 2024)

	Decision on submission HELIYON-D-23-24599R4 to Heliyon (Eksternal) Kotak Masuk ×			8	Z
	Heliyon <em@editorialmanager.com> kepada saya →</em@editorialmanager.com>	6 Feb 2024, 17.13	☆	¢	÷
	Ref.: Ms. No. HELIYON-D-23-24599R4 Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra Heliyon				
	Dear Dr Sahrul,				
	Thank you for submitting your manuscript to Heliyon. We have completed the review of your manuscript. A summary is appended below. While revising the paper please cons We look forward to receiving your detailed response and your revised manuscript.	ider the reviewers' c	omments	caref	ully.
	We also request you to ensure the following about data availability.				
	While first submitting your manuscript, you were asked two questions regarding data availability. The questions and your responses to them are as follows,				
A	Additional Information				

1. Sahrul Sahrul, Dr

#### Question Data Availability Sharing research data helps other researchers evaluate your findings, build on your work and to increase Sharing research data helps where researches evaluate your monitories, built of their data publicly available as reasonably possible. Please note that your response to the following questions regarding the public data No availability and the reasons for potentially not making data available will be available alongside your article upon publication Has data associated with your study been deposited into a publicly available repository? Please select why. Please note that this statement will be available alongside your article upon publication. as follow-up to "Data Availability Sharing research data helps other researchers evaluate your findings, build on your work and to increase

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Please add these responses to the 'Data availability statement' section of your manuscript. If your manuscript doesn't contain a 'Data availability statement' section, please add one right before the 'References' section and then include these responses therein.

To submit a revision, go to https://www.editorialmanager.com/heliyon/ and log in as an Author where you will see a menu item called 'Submission Needing Revision'.

Please note that our ethics requirements are now updated. Please choose all applicable statements in our ethics declarations list (available here: https://www.cell.com/heliyon/ethics) and include them as a complete ethics statement in the declarations section at the end of your manuscript

Please resubmit your manuscript by Feb 27, 2024.

I look forward to receiving your revised manuscript

#### Kind regards

Rachael Tucker, PhD Scientific Editor Heliyon

Comments from the Editors and Reviewers:

Please note that manuscripts with inadequate language quality will not be accepted in the journal. If editors and / or reviewers indicate that language revisions are required for your manuscript, we strongly encourage using a professional language editing service. Elsevier's Language Editing services provides professional and prompt editing of scientific language for research submissions (<u>https://webshop.elsevier.com/language-editing-services/language-editing/</u>). All manuscripts edited with Elsevier's Language Editing services are accompanied by a certificate that may be submitted to the journal as proof for language editing. Poor language may lead to rejection of your manuscript even at the revision stage

#### er's Responses to Question

Note: In order to effectively convey your recommendations for improvement to the author(s), and help editors make well-informed and efficient decisions, we ask you to answer the following specific questions about the manuscript and provide additional suggestions where appropriate

1. Are the objectives and the rationale of the study clearly stated?

se provide suggestions to the author(s) on how to improve the clarity of the objectives and rationale of the study. Please number each suggestion so that author(s) can more easily respond

Reviewer #1: Mark as appropriate with an X

Not Applicable [] No and here is how they should be improved []

Yes, there is no need for improvement x Provide further comments here. There is a bit of English-language editing needed throughout the entire paper but it is clear what the objectives and purpose/rationale of the study are. There is quite a lot of background needed to help the reader understand the objectives and rationale of this study. Perhaps it would help if this study (carried out in one small region of Sumatra) were also explained in relation to how the findings may be similar to or different from that of other regions there or in other Muslim countries, so the reader could envision distinct or similar insights across them.

Reviewer #2: Objectives from line 68 to 75 should be clearly stated based on the research questions and the results of the study 1. Consider adding two sentences describing the clear research questions objectives in the beginning of this paragraph 2. The example of objectives could be as: "This study aims to investigate the origin of the Batu Qulhu rituals, exploring its contemporary practices and norms based on the social cohesion and identity." Reviewer #3: Mark as appropriate with an X: Not Applicable [] No and here is how they should be improved [] Yes, there is no need for improvement [X] Provide further comments here: Reviewer #4: Mark as appropriate with an X: Not Applicable [] No and here is how they should be improved [X] Yes, there is no need for improvement [] Provide further comments here:(please revisit the introduction section) To underscore the distinctive contributions of this research, it is imperative for the authors to undertake a comprehensive comparative analysis of the funeral ritual observed in Sumatra (as investigated in the present study) with analogous funeral practices documented in multiple international contexts. A more nuanced approach would involve extending the scope beyond the elucidation of funeral rituals solely within the Indonesian cultural milieu. To enhance the scholarly death and breadth of the study, the authors should engage in a cross-cultural examination by incorporating data from funeral practices in a minimum of three diverse countries. Such a comparative framework will afford a more comprehensive understanding of the uniqueness and cultural specificity of the Sumatran funeral ritual, thereby enriching the scholarly discourse surrounding funeral rites on a global scale. Reviewer #5: Mark as appropriate with an X: Not Applicable [] No and here is how they should be improved [] Yes, there is no need for improvement [X] Provide further comments here: Reviewer #6: Mark as appropriate with an X: Not Applicable [] No and here is how they should be improved [] Yes, there is no need for improvement [X] Provide further comments here Reviewer #7: Mark as appropriate with an X: Not Applicable [] No and here is how they should be improved [] Yes, there is no need for improvement [x] Provide further comments here Yes. 2. If applicable, is the application/theory/method/study reported in sufficient detail to allow for its replicability and/or reproducibility? Please provide suggestions to the author(s) on how to improve the replicability/reproducibility of their study. Please number each suggestion so that the author(s) can more easily respond. Reviewer #1: Mark as appropriate with an X: Not Applicable [] No and here is how they should be improved [] Yes, there is no need for improvement X Provide further comments here: the background historical material/theory is essential for the reader. Other introductory material is also helpful to the reader Reviewer #2: https://doi.org/10.1093/oso/9780198797043.003.0003 The author should cite this source as the theory rooted in this research: social cohesion and identity Reviewer #3: Mark as appropriate with an X Not Applicable [] No and here is how they should be improved [X] Yes, there is no need for improvement [] Reviewer #3: Mark as appropriate with an X: Not Applicable [] No and here is how they should be improved [X] Yes, there is no need for improvement [] Provide further comments here: Reviewer #4: Mark as appropriate with an X Not Applicable [] No and here is how they should be improved [X] Yes, there is no need for improvement [] Provide further comments here: The author is urged to engage in a more comprehensive exploration of the scholarly discourse and theoretical underpinnings pertaining to the concept of "Batu Qulhu remembrance." Such a scholarly endeavor is indispensable, serving not merely as informative content for readers but also as a potential alternative solution within the academic context Reviewer #5: Mark as appropriate with an X Not Applicable [] No and here is how they should be improved [X] Yes, there is no need for improvement [] Provide further comments here. As a study that claims to use ethnography and phenomenology design, I think this study is more of a thematic analysis one. The authors need to elaborate what makes this study different from a thematic analysis study. Reviewer #6: Mark as appropriate with an X:

Not Applicable [] No and here is how they should be improved [] Yes, there is no need for improvement [X] Provide further comments here:

Reviewer #7: Mark as appropriate with an X:

Not Applicable [x] No and here is how they should be improved [] Yes, there is no need for improvement [] Provide further comments here:

3. If applicable, are statistical analyses, controls, sampling mechanism, and statistical reporting (e.g., P-values, CIs, effect sizes) appropriate and well described?

Please clearly indicate if the manuscript requires additional peer review by a statistician. Kindly provide suggestions to the author(s) on how to improve the statistical analyses, controls, sampling mechanism, or statistical reporting. Please number each suggestion so that the author(s) can more easily respond.

#### Reviewer #1: Mark as appropriate with an X:

Not Applicable [] No and here is how they should be improved [] Yes, there is no need for improvement X

Provide further comments here: A good introduction to the study design and good information about the study as conducted is provided. One small improvement would be to state how many themes were derived from the data, and also introduce them as Theme 1. etc.

Reviewer #2: Yes, there is no need for improvement

#### Reviewer #3: Mark as appropriate with an X:

Not Applicable [X] No and here is how they should be improved [] Yes, there is no need for improvement. Provide further comments here. The method should be written according to the ethnographic research approach

Reviewer #4: Mark as appropriate with an X: Not Applicable [] No and here is how they should be improved [X] Yes, there is no need for improvement [] Provide further comments here: This research is closely related to traditional culture in Sumatra, then, why did the authors only choose research subjects from religious circles? It is also necessary to choose subjects that focus on cultural aspects (who are very familiar with the culture of Batu Qulhu in the context of tradition) Reviewer #5: Mark as appropriate with an X: Not Applicable [X] No and here is how they should be improved [] Yes, there is no need for improvement [] Provide further comments here: Reviewer #6: Mark as appropriate with an X: Not Applicable [] No and here is how they should be improved [] Yes, there is no need for improvement [X] Provide further comments here: Reviewer #7: Mark as appropriate with an X: Not Applicable [x] No and here is how they should be improved [] Yes, there is no need for improvement [] Provide further comments here: 4. If applicable, are the existing tables and/or figures complete and acceptable for publication? Please provide specific suggestions for improvements, removals, or additions of figures or tables. Please number each suggestion so that the author(s) can more easily respond. Reviewer #1: Mark as appropriate with an X: Not Applicable [] No and here is how they should be improved [] Yes, there is no need for improvement x Provide further comments here: fabulous pictures and supplemental material. Reviewer #2: Yes, there is no need for improvement Reviewer #3: Mark as appropriate with an X: Not Applicable [] No and here is how they should be improved [] Yes, there is no need for improvement [X] Provide further comments here: Reviewer #4: Mark as appropriate with an X Not Applicable [] No and here is how they should be improved [] Yes, there is no need for improvement [X] Provide further comments here: Reviewer #5: Mark as appropriate with an X: Not Applicable [] No and here is how they should be improved [] Yes, there is no need for improvement [X] Provide further comments here: Reviewer #6: Mark as appropriate with an X: Not Applicable [] No and here is how they should be improved [] Yes, there is no need for improvement [X] Provide further comments here: Reviewer #7: Mark as appropriate with an X: Not Applicable [] No and here is how they should be improved [] Yes, there is no need for improvement [x] Provide further comments here: Yes 5. If applicable, are the interpretation of results and study conclusions supported by the data? Please provide suggestions (if needed) to the author(s) on how to improve, tone down, or expand the study interpretations/conclusions. Please number each suggestion so that the author(s) can more easily respond Reviewer #1: Mark as appropriate with an X: Not Applicable [] No and here is how they should be improved [] Yes, there is no need for improvement X Provide further comments here: Other than helping the reader through better labelling of data finding themes, the results and conclusion information is clearly and comprehensively presented. Reviewer #2: Connect the findings to the social cohesion and identity Reviewer #3: Mark as appropriate with an X: Not Applicable [] No and here is how they should be improved [] Yes, there is no need for improvement [X] Provide further comments here: Reviewer #4: Mark as appropriate with an X: Not Applicable [] No and here is how they should be improved [X] Yes, there is no need for improvement [] Provide further comments here: In the delineation of findings, the researchers exclusively expounded upon observational data related to the Batu Qulhu remembrance practice and interview-derived results. A noteworthy facet discerned within this ritualistic procession is the discourse articulated by the Imam. It is imperative to transcribe and subsequently subject this discourse to rigorous analysis, thereby elucidating its semantic nuances and enhancing the robustness of the research findings dataset. Reviewer #5: Mark as appropriate with an X: Not Applicable [] No and here is how they should be improved [X] Yes, there is no need for improvement [] Provide further comments here. I think this study is a better fit for Indonesian journals. I do not think the global audience of Heliyon will be interested to read this. Reviewer #6: Mark as appropriate with an X: Not Applicable [] No and here is how they should be improved [] Yes, there is no need for improvement [X] Provide further comments here:

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6. Have the authors clearly emphasized the strengths of their study/theory/methods/argument?

Please provide suggestions to the author(s) on how to better emphasize the strengths of their study. Please number each suggestion so that the author(s) can more easily respond.

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Reviewer #7: Mark as appropriate with an X: Not Applicable [] No and here is how they should be improved [x] Yes, there is no need for improvement [] Provide further comments here: Typos 5, 441-443 However, due to the increasing flexibility of people's mindset and the scarcity of these rocks in rivers, the people can now be acquired from various stores in Madina region as mentioned by P5 (50):

9. Could the manuscript benefit from language editing?

Reviewer #1: Yes

Reviewer #2: Yes

Reviewer #3: Yes

Reviewer #4: Yes

Reviewer #5: Yes

Reviewer #6: No Reviewer #7: Yes

\*Please note, any recommended citations are not mandatory. Please only cite if relevant.\*

Reviewer #1: Thank you for this insightful study. I have made a few small revision comments in my review (above)

Reviewer #2: https://doi.org/10.1093/oso/9780198797043.003.0003

Cite this source and state clearly in your paper this your research is rooted from social cohesion and identity.

Reviewer #3: 1. The concept of phenomenology needs to be removed from the text. 2. The research should be reviewed according to the rules of ethnographic study. There are basic texts that should be particularly looked at on this subject. Especially Turner and Douglas

3. More photos can be used if the authors have them.

4. The analysis of the findings should also be updated in accordance with the ethnographic approach.

Reviewer #6: The reviewed study undertakes a preliminary investigation of the Batu Qulhu ritual. Local modifications to funeral practices were reported by members of the Mandailing community. Such firsthand sources are crucial for studies of local community traditions. While the earlier editorial remarks have enhanced the text, certain further changes are necessary:

#### Line 84:

When referring to BC (Before Christ), larger numbers correspond to earlier dates. This aligns with the chronological order when using BC dates. Therefore, it would be more accurate to state: ... "Munda people occurred around 1500-1200 BC."

#### Line 124-125:

The sentence 'Poda means advice, na means five, and lima means five' seems a bit unclear and might contain a mistake. It seems there's a repetition in the translation of "five."

Lines 147-148: The sentence should be changed:

The term 'astronomically' is commonly associated with astronomy and celestial objects. In a geographical context, the more suitable term is 'geographically.' Therefore, the corrected statement is as follows: "Medan, often abbreviated as Madina, is situated in North Sumatra Province, spanning approximately 3°10' to 3°50' N latitude and 98°10' to 100°10' E longitude."

#### Lines 162-163:

Christians and Catholics are both followers of Christianity so this sentence should be rephrase:

"The majority of the population in Madina, around 95%, is Muslim, while the remaining 5% consists of Christians (including Catholics), Hindus, Buddhists, and followers of Confucianism." In this way Catholics are included within the broader category of Christians.

Reviewer #7: Establishing connections with other scholars' writings, analyses, and concepts would be helpful in future writings

I have some fundamental comments about the compositional style of the paper (racial origin and profiling could have been handled better). In my view, the essay's contribution is that funerary rites within Islam can be varied and legitimate at the same time (notwithstanding the fact that a certain ethnic community is being described here).

"The Mandailing community's ethnic origin is a subject of contention among scholars 96 While some argue that they are part of the Batak Toba ethnic group [23,24], this perspective 97 faces opposition from Mandailing intellectuals and historians. However, an analysis of factors 98 such as skin color, language, clan structure, and genealogy support the assertion that the 99 Mandailing community is indeed a component of the broader Batak ethnic group [25,26]. To 100 establish their identity as the Mandailing community, they refer to themselves as "halak kita" 101 (referred to: our people) of South Tapanuli [27], rather than as "halak batak" (Batak people) 102 [28,29]. Regarding religious affiliation, the majority of the contemporary Mandailing 103 population follows Islam, with a minority of Christians found in specific locations like 104 Pakantan in Upper Mandailing, Medan, and other cities in North Sumatra [14,30]. Before 105 embracing Islam, the religious beliefs of the Mandailing people focused around ancestral spirits referred to as "si pele begu" [22], incorporating 106 influences from Hinduism and Buddhism [31].

107 Recent field research conducted in the Mandailing region revealed remnants and artefacts 108 associated with both Hindu and Buddhist traditions, particularly in the vicinity of Panyabungan

109 within the Greater Mandailing area [32]. 110 Padri wars has brought Islam to Mandailing around 1821 and the Dutch military breached

111 and defeated this movement by 1835 [25,30,33]."

I was referring to this part of the writing. I understand the essay's intent and appreciate the efforts toward substantiating the point that what might look like an ethnic and (thus) an un-Islamic practice is actually a legitimate practice. I suggest that it can be done better than the way it is presented here. The description, amongst other things, seems to convey that in the interim made between ancient times and the nineteenth only valid way to mark ethnicity is this: "Tactors such as skin color, language, clan structure, and genealogy support the assertion that the Mandaling community is indeed a component of the broader Batak ethnic group." And, if indeed this is the case, the writer must substantiate a little more about the remarkable presence of Islam within a century, a milieu within which the funeral rite is being expressed as Islamic. What has such a presence done to the "genealogy, usually, such a radical co-presence is a site of neoplation and adpatation.

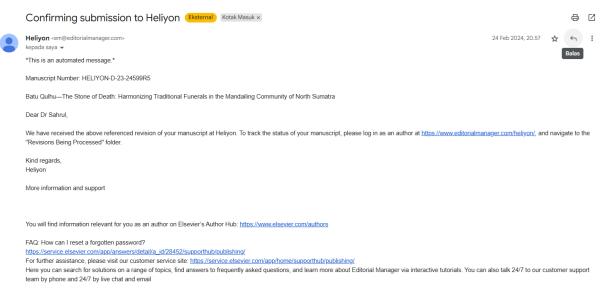
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# Respon jurnal Heliyon: Konfirmasi telah menerima naskah revisi artikel keempat (24 Februari 2024)



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# **Cover Letter**

Medan, 24 February 2024

Subject: Revision Manuscript Submission

Dear Editor-in-Chief,

I hope this message finds you well. I am writing to resubmit my manuscript titled "Batu Qulhu – The Stone of Death: Exploring Traditional Funerals in the Mandailing Community of North Sumatra" for reconsideration in Heliyon. Following the insightful feedback provided during the previous review process, I have meticulously revised the article to address the concerns raised by the reviewers.

This manuscript investigates into the intricate practices and cultural significance surrounding traditional funerals within the Mandailing community of North Sumatra, focusing particularly on the symbolic role of "Batu Qulhu" in the funeral rites. Through a detailed examination of the cultural rituals and ceremonies, the study aims to elucidate the complexities of traditional funeral practices and their sociocultural implications among the Mandailing people.

The revised manuscript upholds rigorous research methodology, encompassing a thorough analysis of primary data derived from interviews, participant observations, and document analysis. By offering a nuanced perspective on the cultural heritage of the Mandailing community, it underscores the profound symbolism of "Batu Qulhu" as a poignant emblem of death and remembrance within their traditions.

I firmly believe that this research holds substantial value for the fields of cultural anthropology, ethnography, and religious studies. It aligns closely with the interdisciplinary focus of Heliyon and meets the journal's criteria for originality, methodological rigor, and theoretical engagement.

I respectfully request your reconsideration of my manuscript for publication in Heliyon. I am confident that it will contribute meaningfully to the journal's collection of interdisciplinary research and foster deeper insights into the diverse cultural landscape in Muslim society.

Thank you for your time and consideration of this submission. I eagerly await your response and the opportunity to further discuss any additional revisions or inquiries.

Warm regards,

Sahrul

#### Reviewer's Responses to Questions

Note: In order to effectively convey your recommendations for improvement to the author(s), and help editors make well-informed and efficient decisions, we ask you to answer the following specific questions about the manuscript and provide additional suggestions where appropriate.

1. Are the objectives and the rationale of the study clearly stated?

Please provide suggestions to the author(s) on how to improve the clarity of the objectives and rationale of the study. Please number each suggestion so that author(s) can more easily respond.

Reviewer #1: Mark as appropriate with an X: Not Applicable [] No and here is how they should be improved [] Yes, there is no need for improvement x

Provide further comments here: There is a bit of English-language editing needed throughout the entire paper but it is clear what the objectives and purpose/rationale of the study are. There is quite a lot of background needed to help the reader understand the objectives and rationale of this study. Perhaps it would help if this study (carried out in one small region of Sumatra) were also explained in relation to how the findings may be similar to or different from that of other regions there or in other Muslim countries, so the reader could envision distinct or similar insights across them. (done)

Reviewer #2: Objectives from line 68 to 75 should be clearly stated based on the research questions and the results of the study.

1. Consider adding two sentences describing the clear research questions objectives in the beginning of this paragraph.

2. The example of objectives could be as: "This study aims to investigate the origin of the Batu Qulhu rituals, exploring its contemporary practices and norms based on the social cohesion and identity." (OK)

Reviewer #3: Mark as appropriate with an X:

Not Applicable [] No and here is how they should be improved [] Yes, there is no need for improvement [X]

Provide further comments here:

Reviewer #4: Mark as appropriate with an X: Not Applicable [] No and here is how they should be improved [X] Yes, there is no need for

improvement []

Provide further comments here:(please revisit the introduction section)

To underscore the distinctive contributions of this research, it is imperative for the authors to undertake a comprehensive comparative analysis of the funeral ritual observed in Sumatra (as investigated in the present study) with analogous funeral practices documented in multiple international contexts. A more nuanced approach would involve extending the scope beyond the elucidation of funeral rituals solely within the Indonesian cultural milieu. To enhance the scholarly depth and breadth of the study, the authors should engage in a cross-cultural examination by incorporating data from funeral practices in a minimum of three diverse countries. Such a comparative framework will afford a more comprehensive understanding of the uniqueness and cultural specificity of the Sumatran funeral ritual, thereby enriching the scholarly discourse surrounding funeral rites on a global scale.

Reviewer #5: Mark as appropriate with an X: Not Applicable [] No and here is how they should be improved [] Yes, there is no need for improvement [X] Provide further comments here:

Reviewer #6: Mark as appropriate with an X: Not Applicable [] No and here is how they should be improved [] Yes, there is no need for improvement [X] Provide further comments here:

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2. If applicable, is the application/theory/method/study reported in sufficient detail to allow for its replicability and/or reproducibility?

Please provide suggestions to the author(s) on how to improve the replicability/reproducibility of their study. Please number each suggestion so that the author(s) can more easily respond.

Reviewer #1: Mark as appropriate with an X: Not Applicable [] No and here is how they should be improved [] Yes, there is no need for improvement X

Provide further comments here: the background historical material/theory is essential for the reader. Other introductory material is also helpful to the reader. (done line 71-86)

Reviewer #2: https://doi.org/10.1093/oso/9780198797043.003.0003 The author should cite this source as the theory rooted in this research: social cohesion and identity. (done)

Reviewer #3: Mark as appropriate with an X:

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Provide further comments here:

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Provide further comments here:

The author is urged to engage in a more comprehensive exploration of the scholarly discourse and theoretical underpinnings pertaining to the concept of "Batu Qulhu remembrance." Such a scholarly endeavor is indispensable, serving not merely as informative content for readers but also as a potential alternative solution within the academic context (in conclusion).

Reviewer #5: Mark as appropriate with an X:

Not Applicable [] No and here is how they should be improved [X] Yes, there is no need for improvement []

Provide further comments here: As a study that claims to use ethnography and phenomenology design, I think this study is more of a thematic analysis one. The authors need to elaborate what makes this study different from a thematic analysis study. (186-191)

Reviewer #6: Mark as appropriate with an X: Not Applicable [] No and here is how they should be improved [] Yes, there is no need for improvement [X] Provide further comments here:

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3. If applicable, are statistical analyses, controls, sampling mechanism, and statistical reporting (e.g., P-values, CIs, effect sizes) appropriate and well described?

Please clearly indicate if the manuscript requires additional peer review by a statistician. Kindly provide suggestions to the author(s) on how to improve the statistical analyses, controls, sampling mechanism, or statistical reporting. Please number each suggestion so that the author(s) can more easily respond.

Reviewer #1: Mark as appropriate with an X:

Not Applicable [] No and here is how they should be improved []

Yes, there is no need for improvement X

Provide further comments here: A good introduction to the study design and good information about the study as conducted is provided. One small improvement would be to state how many themes were derived from the data, and also introduce them as Theme 1, etc

Reviewer #2: Yes, there is no need for improvement

Reviewer #3: Mark as appropriate with an X:

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Provide further comments here: The method should be written according to the ethnographic research approach.

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4. If applicable, are the existing tables and/or figures complete and acceptable for publication?

Please provide specific suggestions for improvements, removals, or additions of figures or tables. Please number each suggestion so that the author(s) can more easily respond.

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Reviewer #2: Yes, there is no need for improvement

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5. If applicable, are the interpretation of results and study conclusions supported by the data?

Please provide suggestions (if needed) to the author(s) on how to improve, tone down, or expand the study interpretations/conclusions. Please number each suggestion so that the author(s) can more easily respond.

Reviewer #1: Mark as appropriate with an X: Not Applicable [] No and here is how they should be improved [] Yes, there is no need for improvement X

Provide further comments here: Other than helping the reader through better labelling of data finding themes, the results and conclusion information is clearly and comprehensively presented.

Reviewer #2: Connect the findings to the social cohesion and identity. (done)

Reviewer #3: Mark as appropriate with an X:

Not Applicable [] No and here is how they should be improved [] Yes, there is no need for improvement [X]

Provide further comments here:

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8. Is the manuscript's structure, flow, or writing acceptable for publication? (Think for example of the addition of subheadings, shortening of text, reorganization of sections, or

moving details from one section to another)

Please provide suggestions to the author(s) on how to improve the manuscript structure and flow. Please number each suggestion so that author(s) can more easily respond.

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Reviewer #2: 1.1 and 1.2 should be another heading (Literature Review) after the Introduction.

Reviewer #3: Mark as appropriate with an X: Not Applicable [] No and here is how they should be improved [] Yes, there is no need for improvement [X] Provide further comments here:

Reviewer #4: Mark as appropriate with an X: Not Applicable [] No and here is how they should be improved [] Yes, there is no need for improvement [X] Provide further comments here:

Reviewer #5: Mark as appropriate with an X: Not Applicable [] No and here is how they should be improved [] Yes, there is no need for improvement [X] Provide further comments here:

Reviewer #6: Mark as appropriate with an X: Not Applicable [] No and here is how they should be improved [] Yes, there is no need for improvement [X] Provide further comments here:

Reviewer #7: Mark as appropriate with an X: Not Applicable [] No and here is how they should be improved [x] Yes, there is no need for improvement [] Provide further comments here: Typos

Eg. 441-443 However, due to the increasing flexibility of people's mindset and the scarcity of these rocks in rivers, the people can now be acquired from various stores in Madina region as mentioned by P5 (50): (done)

9. Could the manuscript benefit from language editing?

Reviewer #1: Yes

Reviewer #2: Yes

Reviewer #3: Yes

Reviewer #4: Yes

Reviewer #5: Yes

Reviewer #6: No

Reviewer #7: Yes

\*Please note, any recommended citations are not mandatory. Please only cite if relevant.\*

Reviewer #1: Thank you for this insightful study. I have made a few small revision comments in my review (above).

Reviewer #2: https://doi.org/10.1093/oso/9780198797043.003.0003 Cite this source and state clearly in your paper this your research is rooted from social cohesion and identity. (done)

Reviewer #3: 1. The concept of phenomenology needs to be removed from the text. 2. The research should be reviewed according to the rules of ethnographic study. There are basic texts that should be particularly looked at on this subject. Especially Turner and Douglas.

3. More photos can be used if the authors have them.

4. The analysis of the findings should also be updated in accordance with the ethnographic approach.

Reviewer #6: The reviewed study undertakes a preliminary investigation of the Batu Qulhu ritual. Local modifications to funeral practices were reported by members of the Mandailing community. Such first-hand sources are crucial for studies of local community traditions. While the earlier editorial remarks have enhanced the text, certain further changes are necessary:

Line 84:

When referring to BC (Before Christ), larger numbers correspond to earlier dates. This aligns with the chronological order when using BC dates. Therefore, it would be more accurate to state: ... "Munda people occurred around 1500-1200 BC."

Line 124-125:

The sentence 'Poda means advice, na means (yang) five, and lima means five' seems a bit unclear and might contain a mistake. It seems there's a repetition in the translation of "five."

Lines 147-148: The sentence should be changed:

geographical context, the more suitable term is 'geographically.' Therefore, the corrected statement is as follows: "Medan, often abbreviated as Madina, is situated in North Sumatra Province, spanning approximately 3°10' to 3°50' N latitude and 98°10' to 100°10' E

#### longitude." (done)

#### Lines 162-163:

Christians and Catholics are both followers of Christianity so this sentence should be
rephrase:
"The majority of the population in Madina, around 95%, is Muslim, while the remaining 5%
consists of Christians (including Catholics), Hindus, Buddhists, and followers of
Confucianism."
in this way Catholics are included within the broader category of Christians (done)

Reviewer #7: Establishing connections with other scholars' writings, analyses, and concepts would be helpful in future writings.

I have some fundamental comments about the compositional style of the paper (racial origin and profiling could have been handled better).

In my view, the essay's contribution is that funerary rites within Islam can be varied and legitimate at the same time (notwithstanding the fact that a certain ethnic community is being described here).

"The Mandailing community's ethnic origin is a subject of contention among scholars. 96 While some argue that they are part of the Batak Toba ethnic group [23,24], this perspective

97 faces opposition from Mandailing intellectuals and historians. However, an analysis of factors

98 such as skin color, language, clan structure, and genealogy support the assertion that the 99 Mandailing community is indeed a component of the broader Batak ethnic group [25,26]. To

100 establish their identity as the Mandailing community, they refer to themselves as "halak kita"

101 (referred to: our people) of South Tapanuli [27], rather than as "halak batak" (Batak people)

102 [28,29]. Regarding religious affiliation, the majority of the contemporary Mandailing

103 population follows Islam, with a minority of Christians found in specific locations like 104 Pakantan in Upper Mandailing, Medan, and other cities in North Sumatra [14,30]. Before

105 embracing Islam, the religious beliefs of the Mandailing people focused around ancestral spirits

referred to as "si pele begu" [22], incorporating 106 influences from Hinduism and Buddhism [31].

107 Recent field research conducted in the Mandailing region revealed remnants and artefacts

108 associated with both Hindu and Buddhist traditions, particularly in the vicinity of Panyabungan

109 within the Greater Mandailing area [32].

110 Padri wars has brought Islam to Mandailing around 1821 and the Dutch military breached

111 and defeated this movement by 1835 [25,30,33]."

I was referring to this part of the writing. I understand the essay's intent and appreciate the efforts toward substantiating the point that what might look like an ethnic and (thus) an un-Islamic practice is actually a legitimate practice. I suggest that it can be done better than the way it is presented here. The description, amongst other things, seems to convey that in the interim made between ancient times and the nineteenth century, the only valid way to mark ethnicity is this: "factors such as skin color, language, clan structure, and genealogy support the assertion that the Mandailing community is indeed a component of the broader Batak ethnic group." And, if indeed this is the case, the writer must substantiate a little more about the remarkable presence of Islam within a century, a milieu within which the funeral rite is being expressed as Islamic. What has such a presence done to the 'genealogy,' 'clan structure,' 'language,' and even 'skin color'? Is it the case that the Mandailing are ethnically pristine and conforming with Islamic practices at the same time? If that is the case, then it would have to be spelled out because, usually, such a radical co-presence is a site of negotiation and adaptation. Dear editor,

We sincerely appreciate the invaluable feedback provided by the reviewers for our article. Your time and expertise have been instrumental in refining the quality of our paper, and we are truly grateful for your commitment to enhancing its scholarly merit. Each comment and suggestion offered by the reviewers has been carefully considered, and we are dedicated to addressing them thoroughly to ensure the integrity and coherence of our research findings.

In response to the specific questions raised by the reviewers, we have meticulously reviewed and revised the relevant sections of the article. We have considered the constructive criticisms and suggestions provided, incorporating necessary clarifications, additional analyses, and revisions to strengthen the argumentation and presentation of our research. Your insightful feedback has undoubtedly contributed to the refinement of our work, and we remain committed to meeting the high standards of academic excellence that you have helped to uphold. Once again, we extend our deepest gratitude for your invaluable contributions to the advancement of our scholarly endeavor.

## 1. Are the objectives and the rationale of the study clearly stated?

## **Reviewer #1:**

#### **Comment:**

"There is a bit of English-language editing needed throughout the entire paper but it is clear what the objectives and purpose/rationale of the study are. There is quite a lot of background needed to help the reader understand the objectives and rationale of this study. Perhaps it would help if this study (carried out in one small region of Sumatra) were also explained in relation to how the findings may be similar to or different from that of other regions there or in other Muslim countries, so the reader could envision distinct or similar insights across them."

#### **Response:**

Thank you very much for the feedback. We're believe and agree to add more background to support the reader in understanding our paper. That's why we have mentioned funeral practice in Muslim community especially in Sumatra and Indonesia (see line 49-69). Here, we add more paragraph in the introduction including social cohesion and identity aspects in the current article (see line 70-85), as suggested by Reviewer #2.

#### **Reviewer #2:**

#### **Comment:**

"Objectives from line 68 to 75 should be clearly stated based on the research questions and the results of the study".

- 1. Consider adding two sentences describing the clear research questions objectives in the beginning of this paragraph.
- 2. The example of objectives could be as: "This study aims to investigate the origin of the Batu Qulhu rituals, exploring its contemporary practices and norms based on the social cohesion and identity."

#### **Response:**

Thank you very much for positive comments. We have already revised and add sentences in the clear objectives in the beginning of the paragraph (see line 86-88), and research questions (see line 92-96).

### **Reviewer #4:**

## **Comment:**

"To underscore the distinctive contributions of this research, it is imperative for the authors to undertake a comprehensive comparative analysis of the funeral ritual observed in Sumatra (as investigated in the present study) with analogous funeral practices documented in multiple international contexts. A more nuanced approach would involve extending the scope beyond the elucidation of funeral rituals solely within the Indonesian cultural milieu. To enhance the scholarly depth and breadth of the study, the authors should engage in a cross-cultural examination by incorporating data from funeral practices in a minimum of three diverse countries. Such a comparative framework will afford a more comprehensive understanding of the uniqueness and cultural specificity of the Sumatran funeral ritual, thereby enriching the scholarly discourse surrounding funeral rites on a global scale".

#### **Response:**

We appreciate your contribution. Recognizing the importance of connecting research on funeral practices in a specific area of Sumatra to broader contexts, this article also touches upon the Muslim community's funeral customs in Indonesia, albeit in limited detail. However, our primary focus lies in delving deeper into burial rituals within Mandailing society, encompassing historical perspectives and contemporary practices. Moreover, this paper aims to uncover the underlying aspects of social cohesion and inherent values within these rituals.

By narrowing the scope to the burial rituals of Mandailing society, this paper seeks to provide a comprehensive understanding of the cultural and social dynamics at play within this particular community. By delving deeply into these rituals, including their historical evolution and contemporary significance, we can gain valuable insights into the values and principles that underpin Mandailing society's cohesion and identity. Understanding these intricacies not only enriches scholarly discourse but also fosters greater appreciation and respect for diverse cultural practices. Moreover, by contextualizing these rituals within broader social frameworks, we can draw connections and parallels with funeral practices in other cultures, contributing to a more nuanced understanding of human societies' collective experiences with death and mourning rituals.

## 2. If applicable, is the application/theory/method/study reported in sufficient detail to allow for its replicability and/or reproducibility?

#### **Reviewer #1:**

#### **Comment:**

"Provide further comments here: the background historical material/theory is essential for the reader. Other introductory material is also helpful to the reader".

#### **Response:**

Thank you for positive comment and critical point to add historical material in this introduction. Previously we have mentioned 1907 study, Robert Hertz in line 44-49. To correspond this comment, we have already added background on social cohesion and identity in line 70-85 which is related to social cohesion. Meanwhile, we have also

addressed the historical information on Mandailing community which mentioned in line 144-159 as suggested by Reviewer #7.

#### **Reviewer #2:**

#### **Comment:**

"https://doi.org/10.1093/oso/9780198797043.003.0003 The author should cite this source as the theory rooted in this research: social cohesion and identity".

#### **Response:**

We are very delighted to receive additional reference as theory rooted in current research related to social cohesion and identity. For this, we have already included the suggested reference to in introduction part (see line 73-76). As well as we use this reference to support our finding in the discussion part (as presented in line 536-537).

"Despite, there is no clear description on concept of social cohesion [19], for the purpose of this study, social cohesion is defined by the interconnectedness of social networks and the customs, bonds, and values that uphold their unity [20]."

### **Reviewer #4:**

#### **Comment:**

The author is urged to engage in a more comprehensive exploration of the scholarly discourse and theoretical underpinnings pertaining to the concept of "Batu Qulhu remembrance." Such a scholarly endeavor is indispensable, serving not merely as informative content for readers but also as a potential alternative solution within the academic context.

#### **Response:**

We express gratitude for the favorable feedback. In our draft, we have duly noted the resemblance of this practice to those within the Muslim community, particularly in Indonesia, and its role in fostering social cohesion, a phenomenon recognized universally across global communities. This statement is articulated within the discussion section, as indicated in lines 534-536;

"This ritual also plays crucial role in fostering social cohesion through different ways, including community participation, shared religious practices, as well transmission of values and traditions".

Furthermore, we advocate for the fundamental premise that funeral ceremonies should be regarded as integral components of human beliefs and traditions within diverse communities (refer to lines 560-563).

"As funeral ceremonies continue to play a pivotal role in communities worldwide, understanding and appreciating the significance of these rituals contributes to our broader knowledge of human beliefs, traditions, and the ways in which we commemorate and honor the departed".

Lastly, we elucidate the potential utility of this method in elucidating the cultural dimensions of funeral practices within traditional communities to derive significant value and symbolism inherent in the rituals, as outlined in the conclusion (refer to lines 563-568).

"The employed methods in this study allows for an in-depth exploration of the cultural, social, and emotional dimensions surrounding funeral practices within specific

communities. This approach provides nuanced insights into the significance, symbolism, and evolving meanings attributed to funeral rituals, thereby enriching scholarly discourse and bridging gaps in understanding of this complex phenomenon".

#### **Reviewer #5**

#### **Comment:**

As a study that claims to use ethnography and phenomenology design, I think this study is more of a thematic analysis one. The authors need to elaborate what makes this study different from a thematic analysis study.

#### **Response:**

Thank you very much for this critical question. And we kindly argue that the chosen methodology for this study is a qualitative research design, integrating both phenomenological and ethnographic approaches. These methodologies are selected for their intrinsic exploratory nature, where the researcher serves as the primary instrument for data collection. By synergizing the principles of phenomenological analysis and ethnography, this study underscores a thorough investigation of human experiences within their authentic contexts. Phenomenology aims to unveil the core essence of lived experiences, while ethnography supplements this by elucidating the cultural and social nuances that frame these experiences within particular communities or social groups. All supporting information about the method has been written in the method section especially in sub chapter 3.1.

## 3. If applicable, are statistical analyses, controls, sampling mechanism, and statistical reporting (e.g., P-values, CIs, effect sizes) appropriate and well described?

#### **Reviewer #1:**

#### **Comment:**

"A good introduction to the study design and good information about the study as conducted is provided. One small improvement would be to state how many themes were derived from the data, and also introduce them as Theme 1, etc".

#### **Response:**

We express gratitude for the valuable suggestion. In the most recent iteration, we have endeavored to amend the introduction within the methodology section, as detailed in lines 215-225. With respect to data presentation, our approach involves the segregation of topics outlined in the findings into three distinct subchapters denoted as 4.1, 4.2, and 4.3. Each of these subsections is aligned with the predetermined objectives articulated in the introduction. We trust that these adjustments address and fulfill your recommendation.

The strategic modification of the introduction within the methodology section, as well as the organization of data presentation into delineated subchapters, serves to enhance the clarity, coherence, and logical progression of the research framework. By refining the introduction, we ensure that the methodological approach is succinctly outlined, providing readers with a clear understanding of the research design and objectives from the outset.

Reviewer #3: Comment: "The method should be written according to the ethnographic research approach".

#### **Response:**

Your inquiry is greatly appreciated. We assert that our research adopts a qualitative research design that integrates both phenomenological and ethnographic methodologies. These approaches are deliberately selected for their capacity to delve deeply into the subject matter, with the researcher serving as the primary instrument of data collection. By intertwining phenomenological analysis and ethnography, our investigation thoroughly examines human experiences within genuine contexts. Phenomenology delves into the core essence of lived experiences, while ethnography unveils the cultural and social intricacies within specific communities or groups. In our case, we concentrate on the funeral ritual observed in the Muslim community of Mandailing, particularly focusing on the utilization of white stones as a significant component of the ritual. Further elaboration on our methodology can be found in subchapter 3.1 of the methods section.

#### **Reviewer #4:**

#### **Comment:**

"This research is closely related to traditional culture in Sumatra, then, why did the authors only choose research subjects from religious circles? It is also necessary to choose subjects that focus on cultural aspects (who are very familiar with the culture of Batu Qulhu in the context of tradition)".

#### **Response:**

Thank you for your input. This study delves into the traditional funeral rites observed within the Mandailing community. Given its longstanding practice among traditional Muslims in this region over the centuries, our focus lies in gathering data from religious figures or ulama who are intimately familiar with these rituals and comprehend the underlying cultural norms. For more details regarding the selected resources, please refer to subchapter 3.2, specifically lines 254-262 as mentioned in the following paragraph.

"The selection process for these subjects adhered to specific criteria relevant to the research objectives. Firstly, the informants were required to hold the roles of imams or leaders of the Batu Qulhu dhikr (or remembrance) during funeral ceremonies within the Mandailing community. Secondly, they were expected to possess a profound understanding of the norms and values associated with Batu Qulhu. Lastly, the informants needed to be Ulama or respected Islamic spiritual leaders within the local community. Proficiency in the Mandailing language was also a prerequisite for informant selection. To identify suitable subjects, consultations were conducted with local authorities, such as the Indonesian Council of Ulama (Majelis Ulama Indonesia) in Madina, as well as prominent local figures".

# 4. If applicable, are the existing tables and/or figures complete and acceptable for publication?

#### **Reviewer #1:**

## **Comment:**

"Fabulous pictures and supplemental material".

#### **Response:**

Thank you very much, we have modified Figure 3b to portray the white stones pouring in the graveyard by the family of deceased person. This step is also taken based on Reviewer #3 suggestion.

# 5. If applicable, are the interpretation of results and study conclusions supported by the data?

#### **Reviewer #1:**

### **Comment:**

Other than helping the reader through better labelling of data finding themes, the results and conclusion information is clearly and comprehensively presented.

#### **Response:**

Thank you for your comment. Based on your feedback and other reviewers, we have modified part of the results and conclusion (see line 427-437); (line 534-542); and also (line 557-568).

#### **Reviewer #2:**

#### **Comment:**

Connect the findings to the social cohesion and identity.

#### **Response:**

Thank you for remind us this. As mentioned in question 1 before, we have mentioned and linked the social cohesion and identity in the introduction, discussion as well as conclusion (see line 534-537; 557-560).

#### **Reviewer #4:**

#### **Comment:**

In the delineation of findings, the researchers exclusively expounded upon observational data related to the Batu Qulhu remembrance practice and interview-derived results. A noteworthy facet discerned within this ritualistic procession is the discourse articulated by the Imam. It is imperative to transcribe and subsequently subject this discourse to rigorous analysis, thereby elucidating its semantic nuances and enhancing the robustness of the research findings dataset.

#### **Response:**

Thank you. Due to the importance of the discourse of the Imam which presented in sermon. Here we mentioned the sermon session in the draft as well as the content of the speech in the supplementary file (see line 433-437).

#### **Reviewer #5:**

#### **Comment:**

I think this study is a better fit for Indonesian journals. I do not think the global audience of Heliyon will be interested to read this.

#### **Response:**

Thank you for the critics. We understand the context of our study is mainly presenting traditional practice of local Muslim community in Sumatra. However, this type of article is also benefit for broader readers to explore the diversity of traditional funeral practices in

different societies. We also propose the combined method on ethnography and phenomenology in revealing this ritual and its connection to social cohesion and identity of the community. Further, earlier study of Torajan funeral has been also published in Heliyon recently (see https://doi.org/10.1016/j.heliyon.2022.e08925).

# 6. Have the authors clearly emphasized the strengths of their study/theory/ methods/argument?

## **Reviewer #1:**

#### **Comment:**

a good insightful study, one that is quite dense to read and comprehend for a non-Muslim person, and a person who has not travelled to Sumatra for over 30 years.

#### **Response:**

Thank you. I hope this study gives valuable insight for more audiences as well.

### **Reviewer #2:**

### **Comment:**

- 1. This paper should emphasize the social cohesion and identity.
- 2. The first sentence in design of the research requires citation on employing combination of phenomenological and ethnographic approaches.

### **Response:**

- 1. Thank you for giving the valuable comments. Here, we have already mentioned in the revised draft including in the introduction (line 72-82), we also mentioned in the objectives and research questions of the study (line 86-96).
- 2. We have also placed additional references to support the applied method in the study as written in line 215-218.

# 7. Have the authors clearly stated the limitations of their study/theory /methods/argument?

## **Reviewer #1:**

#### **Comment:**

One small point is that the interviewed people were all well-educated, and so this study may be limited to the viewpoints of well-educated people in the region.

#### **Response:**

Acknowledgments are extended for your contribution. This investigation delves into the traditional funeral customs observed within the Mandailing community. Given the enduring practice among traditional Muslims in this locale spanning centuries, our focus centers on acquiring data from religious figures or ulama who possess an intimate familiarity with these rituals and an understanding of the underlying cultural norms. Notably, all sources engaged in this study exhibit varying levels of education obtained from *pesantren* (Islamic boarding schools), ranging from high-school equivalence to master's degrees. Additionally, the qualification of Imams is underscored by their proficiency in the Arab-Malay language and Quranic recitation, as detailed in lines 394-401.

# 8. Is the manuscript's structure, flow, or writing acceptable for publication? (Think for example of the addition of subheadings, shortening of text, reorganization of sections, or moving details from one section to another)

### **Reviewer #1:**

#### **Comment:**

Provide further comments here: nicely done, other than a need to edit for English-language conventions.

#### **Response:**

Thank you. We have tried to present this article in English through several feedbacks from our proof reading.

### **Reviewer #2:**

### **Comment:**

1.1 and 1.2 should be another heading (Literature Review) after the Introduction.

#### **Response:**

Thank you. We involve all literatures in the introduction to simplify this article as supported by other reviewers.

#### **Reviewer #7:**

#### **Comment:**

Typos. 441-443 However, due to the increasing flexibility of people's mindset and the scarcity of these rocks in rivers, the people can now be acquired from various stores in Madina region as mentioned by P5 (50):

#### **Response:**

Thank you very much this feedback. Here we have rewritten this part (see line 498-500) "Nevertheless, owing to the evolving perspectives of individuals and the limited availability of such rocks in riverbeds, these stones are now obtainable from multiple outlets across the Madina region, as noted by P5 (50):"

## 9. Could the manuscript benefit from language editing?

#### **Reviewer #1:**

#### **Comment:**

Thank you for this insightful study. I have made a few small revision comments in my review (above).

#### **Response:**

Thank you for support this article for perfection. We think we have already responded your comments and feedbacks in former question.

## **Reviewer #2:**

#### **Comment:**

https://doi.org/10.1093/oso/9780198797043.003.0003

Cite this source and state clearly in your paper this your research is rooted from social cohesion and identity.

#### **Response:**

We express our gratitude for the provision of supplementary references, particularly those grounded in contemporary research concerning social cohesion and identity. To incorporate this valuable contribution, we have integrated the suggested reference into the introductory section of our study, as delineated in lines 73-76. Furthermore, we have utilized this reference to bolster our findings within the discussion section, as elucidated in lines 536-537.

#### **Reviewer #3:**

#### **Comment:**

- 1. The concept of phenomenology needs to be removed from the text.
- 2. The research should be reviewed according to the rules of ethnographic study. There are basic texts that should be particularly looked at on this subject. Especially Turner and Douglas.
- 3. More photos can be used if the authors have them.
- 4. The analysis of the findings should also be updated in accordance with the ethnographic approach.

#### **Response:**

#### (1 and 2)

Thank you for your valuable input. Our research adopts a phenomenological approach, which is elaborated upon in section 3.1. This methodological choice is justified by Douglas's conceptual framework, which identifies four elements crucial for the formation of social cohesion and identity. Furthermore, Turner's work provides insights into the specific aspects of the reading and tools utilized in the *Batu Qulhu* ritual, underscoring their significance for our research inquiry.

Utilizing a phenomenological approach in our research is essential for comprehensively exploring the lived experiences and perspectives of individuals within the Mandailing community. This method allows us to delve deeply into the cultural significance and symbolic meanings embedded within the *Batu Qulhu* ritual. By incorporating Douglas's framework on social cohesion and identity formation, we establish a robust theoretical foundation that informs our analysis of the ritual's role in shaping communal bonds and individual identities. Additionally, Turner's insights guide our investigation by highlighting key elements of the ritual that warrant closer examination, thereby enriching our understanding of its cultural significance. Overall, the integration of these theoretical perspectives strengthens the rigor and depth of our research, contributing to a nuanced exploration of the *Batu Qulhu* ritual within the Mandailing community.

- 3. All available photos were displayed to support the ritual.
- 4. Within the chosen method and data collected during fieldwork, we have written the findings based on ethnography and phenomenology. Further supporting argument on the chosen method can be found in sub chapter 3.1 and 3.2.

#### **Reviewer #6:**

#### **Comment:**

The reviewed study undertakes a preliminary investigation of the Batu Qulhu ritual. Local modifications to funeral practices were reported by members of the Mandailing

community. Such first-hand sources are crucial for studies of local community traditions. While the earlier editorial remarks have enhanced the text, certain further changes are necessary:

#### Line 84:

When referring to BC (Before Christ), larger numbers correspond to earlier dates. This aligns with the chronological order when using BC dates. Therefore, it would be more accurate to state: ... "Munda people occurred around 1500-1200 BC."

#### Line 124-125:

The sentence 'Poda means advice, na means (yang) five, and lima means five' seems a bit unclear and might contain a mistake. It seems there's a repetition in the translation of "five."

Lines 147-148: The sentence should be changed:

The term 'astronomically' is commonly associated with astronomy and celestial objects. In a geographical context, the more suitable term is 'geographically.' Therefore, the corrected statement is as follows: "Medan, often abbreviated as Madina, is situated in North Sumatra Province, spanning approximately 3°10' to 3°50' N latitude and 98°10' to 100°10' E longitude."

Lines 162-163:

Christians and Catholics are both followers of Christianity so this sentence should be rephrased:

"The majority of the population in Madina, around 95%, is Muslim, while the remaining 5% consists of Christians (including Catholics), Hindus, Buddhists, and followers of Confucianism."

In this way Catholics are included within the broader category of Christians.

#### **Response:**

Thank you very much for the feedback. All revision has been made based on those comments.

(line 103-105)

Due to pressure from the Aryans, the Munda people migrated southward within India [29–31], and this Aryan occupation of the Munda people occurred around 1500-1200 BC [32].

#### (161-162)

"The values of the Mandailing ethnic philosophy of life called Poda Na Lima. Poda means advice, na means which/that/is, and lima means five".

#### (184-185)

"The Mandailing Natal region, often abbreviated as Madina, is situated in North Sumatra Province, spanning approximately between 0°10' and 1°50' N and 98°10' and 100°10' E".

#### (199-201)

The majority of the population in Madina, around 95%, is Muslim, while the remaining 5% consists of Christians (including Catholics), Hindus, Buddhists, and followers of Confucianism.

### Reviewer #7:

#### **Comment:**

Establishing connections with other scholars' writings, analyses, and concepts would be helpful in future writings.

I have some fundamental comments about the compositional style of the paper (racial origin and profiling could have been handled better).

In my view, the essay's contribution is that funerary rites within Islam can be varied and legitimate at the same time (notwithstanding the fact that a certain ethnic community is being described here).

"The Mandailing community's ethnic origin is a subject of contention among scholars. 96 While some argue that they are part of the Batak Toba ethnic group [23,24], this perspective

97 faces opposition from Mandailing intellectuals and historians. However, an analysis of factors

98 such as skin color, language, clan structure, and genealogy support the assertion that the

99 Mandailing community is indeed a component of the broader Batak ethnic group [25,26]. To

100 establish their identity as the Mandailing community, they refer to themselves as "halak kita"

101 (referred to: our people) of South Tapanuli [27], rather than as "halak batak" (Batak people)

102 [28,29]. Regarding religious affiliation, the majority of the contemporary Mandailing 103 population follows Islam, with a minority of Christians found in specific locations like

104 Pakantan in Upper Mandailing, Medan, and other cities in North Sumatra [14,30]. Before

105 embracing Islam, the religious beliefs of the Mandailing people focused around ancestral spirits

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111 and defeated this movement by 1835 [25,30,33]."

I was referring to this part of the writing. I understand the essay's intent and appreciate the efforts toward substantiating the point that what might look like an ethnic and (thus) an un-Islamic practice is actually a legitimate practice. I suggest that it can be done better than the way it is presented here. The description, amongst other things, seems to convey that in the interim made between ancient times and the nineteenth century, the only valid way to mark ethnicity is this: "factors such as skin color, language, clan structure, and genealogy support the assertion that the Mandailing community is indeed a component of the broader Batak ethnic group." And, if indeed this is the case, the writer must

substantiate a little more about the remarkable presence of Islam within a century, a milieu within which the funeral rite is being expressed as Islamic. What has such a presence done to the 'genealogy,' 'clan structure,' 'language,' and even 'skin color'? Is it the case that the Mandailing are ethnically pristine and conforming with Islamic practices at the same time? If that is the case, then it would have to be spelled out because, usually, such a radical copresence is a site of negotiation and adaptation.

#### **Response:**

Thank you very much for this positive feedback. We have added historical context including Islam spreading in Sumatra during classical era, including in South Tapanuli, as well as the existence of Panai Kingdom and finally short background on how Islam came to Mandailing (mentioned in line 144-154). Further, we also add the genealogy in broader context of Batak community as presented in line 155-159 (revised draft).

#### (line 144-154)

Before then, in the classical era, marked by the introduction of Hinduism preceding Islam into South Tapanuli, is substantiated by the presence of the Bahal temple in Portibi (now Padang Lawas), a relic of the Panai kingdom during the 12th and 13th centuries. Schnitger [47] documented that around 1000 AD, the Panai kingdom stood as the foremost realm of its time. Nevertheless, around 11th century, the Panai kingdom succumbed to Rajendrakola from India, an adherent of the Hindu faith. Despite the presence of Hindus within the Mandailing Sultanate, the Mandailing populace did not embrace Islam. This decision was influenced by the religion's veneration of numerous idols. Through a traditional lens, there exists a fusion of religion and culture, exemplified by customs such as upah-upah (gift) during weddings, rites marking childbirth, and housewarming ceremonies. Additionally, observances spanning 7, 40, 100, and 1000 days following the demise of parents are upheld.

(line 155-159)

The Mandailing Sultanate fell under the dominion of the Aru kingdom circa 1295 AD, spanning the 13th to 15th centuries AD. Subsequent to this period, the Pulungan kingdom emerged, followed by the ascendancy of the Nasution clan, which assumed control over the Mandailing Godang region (now Panyabungan), and the Lubis clan, which governed Mandailing Julu (now Kotanopan).

## 1 Batu Qulhu—The Stone of Death: Harmonizing Traditional

## 2 Funerals in the Mandailing Community of North Sumatra

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16 Abstract: Death and funeral rituals hold significant cultural and spiritual importance in traditional communities 17 worldwide, including within the Islamic faith. This study focuses on exploring the unique funeral ritual known as 18 Batu Qulhu in the Muslim Mandailing community. Employing a qualitative approach, the research utilizes field 19 observations and interviews with ulama and imams who have practical knowledge and understanding of this 20 traditional ritual. The study reveals two origin stories of Batu Qulhu: one attributed to the first Imam in the 21 Mandailing community and the other associated with elderly parents, ulama, and village malims (religious 22 teachers) without specifying an individual source. Batu Qulhu refers to the white river stones utilized by the 23 congregation during the ritual to count the number of prayers offered. The procession of this tradition follows a 24 strict protocol, encompassing prayers, recitation of the Quran, and seeking forgiveness for the deceased and their 25 family. The efficacy of Batu Qulhu serves as a testament to the cultural values of spirituality, tradition, and the 26 preservation of cultural identity. While Batu Qulhu remembrance is specific to the Mandailing community, similar 27 cultural practices can be observed in other regions, highlighting the universal human need to honor and remember 28 the deceased, find solace in collective rituals, and uphold cultural traditions as an integral part of identity and 29 social cohesion.

30 Keywords: death rituals, funeral traditions, Batu Qulhu, Mandailing community, norms and values

#### 31 1. Introduction

As a traditional aspect of culture, funeral practices serve as an initial stride towards fostering harmonious relations within multi-ethnic communities [1]. The manner in which individuals navigate the concept of death holds significance as it encompasses their cultural engagement and utilization, similar to how religion, an integral component of culture, provides a framework for comprehending, interpreting, and making sense of death, albeit without necessarily diminishing its inherent challenges for those experiencing grief [2]. Throughout various cultures, the commemoration of the deceased and the support offered to grieving

families manifest through a multitude of ritualistic practices [3]. These rituals hold particular 39 significance within religious frameworks as they are not only guided by religious doctrines but 40 also serve as fundamental aspects of communal worship [4]. Within the Islamic tradition, the 41 management of deceased bodies adheres to the teachings found in the Qur'an, specifically 42 drawing attention to Surah Al Imran (QS 3:185). This verse underscores the universal nature 43 of mortality, asserting that every individual is bound to experience death [5]. In his 44 groundbreaking 1907 study, Robert Hertz skillfully intertwined three essential imperatives -45 moral, aesthetic, and sociological - to present a captivating conceptualization of death [6]. His 46 47 intricate analysis portrays death as a profound transformative journey that transcends the 48 boundaries of both the spiritual and physical realms.

In Indonesia, funeral rituals have been intricately intertwined with local cultural practices 49 50 and ethnic traditions. Various communities, such as the Tana Toraja people [7], the traditional Javanese community [8,9], and the Balinese who perform the *ngaben* ceremony [10,11], 51 52 express their funeral customs based on their specific cultural heritage. These burial practices and procedures provide profound insights into the community and society in which they are 53 54 performed. In these traditions, feasts, animal sacrifices, and supplications are often conducted to honor the deceased and their family. Additionally, Islamic values and rituals significantly 55 influence funeral practices across many regions in Indonesia. The practice of tahlil or tahlilan, 56 57 which involves collective remembrance gatherings, is commonly observed [12], and the *azan* (call to prayer) is often performed during burial ceremonies [4]. Moreover, in certain regions 58 of Sumatra, Islamic funeral practices have assimilated with local traditions. For example, the 59 people of Minangkabau in Nagari Salayo incorporate the custom of placing attributes on the 60 head of the deceased during the funeral procession [13]. While in Nagari Anduring, the Minang 61 community also practices bakayaik, which takes place 100 days after someone's passing. 62 *Bakayaik* vividly recounts the profound narrative of Prophet Muhammad pbuh<sup>1</sup>, beginning with 63 his miraculous birth and chronicling his relentless efforts to uphold the principles of Islam. 64 This ceremonial tradition blends the eloquence of Arabic and Minang languages, creating a 65 captivating linguistic tapestry that enhances the overall richness of the performance. In Aceh, 66 67 the *reuhab* tradition involves decorating the deceased person's bedroom for 40 days [14]. These practices exemplify the dynamic interplay between Islamic influences and local cultural 68 expressions in funeral rituals across Indonesia. 69

Throughout history, archaeological evidence of ancient burials reveals a persistent pattern: human societies, since their inception, have convened to form social bonds and articulate emotions and intentions in response to the phenomenon of death [15]. This ritual also promotes

social cohesion in many communities practiced in various belief systems [16–18]. Despite, 73 there is no clear description on concept of social cohesion [19], for the purpose of this study, 74social cohesion is defined by the interconnectedness of social networks and the customs, bonds, 75 and values that uphold their unity [20]. The idea of social cohesion traces back to Emile 76 Durkheim's theory. He proposed the notion of mechanical solidarity in society, suggesting its 77 presence through the strength of influential individuals [21]. Hence, social cohesion emerges 78 from socio-spatial factors that influence individuals within specific locations, representing a 79 reflection of the classification of spaces [22,23]. Therefore, it is imperative to conduct thorough 80 research into the rituals and traditions of specific communities within their local contexts to 81 82 better understand and extract the factors contributing to social cohesion. This approach allows for a more nuanced analysis, considering the unique cultural and social dynamics that shape 83 cohesion within distinct groups. Further, the traditional ceremony holds facilitates religious 84 and spiritual practices as well as strengthening social bond and sense of identity [24]. 85 This study aims to investigate the origin of *Batu Qulhu* rituals, exploring its contemporary 86 practices and norms based on the social cohesion and identity in the Mandailing community of 87 North Sumatra. The funeral rituals in this community are deeply rooted in a rich tapestry of 88 cultural, religious, and philosophical traditions. By exploring the Batu Qulhu remembrance 89 90 ceremonies, this research seeks to shed light on the significance and intricacies of these rituals, offering valuable insights into the broader context of funeral traditions among Muslims in 91 Sumatra. Regarding to the goals, the current article addresses the following research question 92 the research question, what is the historical background of Batu Qulhu in the Mandailing 93 community? How do the practices surround Batu Qulhu manifest in present-day Mandailing 94 Muslim society? What are the norms associated with Batu Qulhu within the Mandailing 95 community based on social cohesion and identity? 96

### 97 1.1. Mandailing Ethnic: Historical Context

98 The origin of the word "Mandailing" is linked to the Munda people of India, who experienced defeat in a war against the Aryan people. The term "Mandailing" is derived from 99 either "Mandala Holing" [25,26] or "Mundailing," referring to the refugees from Munda [27]. 100 It is believed that the Munda people originally inhabited the northern regions of India before 101 the arrival of the Aryans [28]. The historical interaction between the Aryans and the Munda 102 people has been examined through linguistic evidence [29]. Due to pressure from the Aryans, 103 the Munda people migrated southward within India [29–31], and this Aryan occupation of the 104 Munda people occurred around 1500-1200 BC [32]. Eventually, the displaced Munda people 105

migrated to Southeast Asia [31], although the specific country of their migration is not 106 specified. It is likely that some of them reached North Sumatra through the Barus Port in 107 Central Tapanuli, which was an international port at that time. Referred to "Negarakertagama" 108 book from 1365, which mentions the presence of the Mandailing as one of the most significant 109 ethnic groups in the archipelago [25,33]. The names mentioned include Mandailing, Pane, and 110 Padang Lawas. The mention of these names indicates that the name Mandailing has been 111 known by outsiders since ancient dates. In addition, Tuanku Rao<sup>2</sup> suggests that the Mandailing 112 people trace their origin back to the Bugis Makassar, who sailed to the Singkuang Port (now 113 114 known as Natal), it is more commonly accepted that the Mandailing people are part of the 115 Batak ethnic group.

The Mandailing community's ethnic origin is a subject of contention among scholars. 116 117 While some argue that they are part of the Batak Toba ethnic group [34,35], this perspective faces opposition from Mandailing intellectuals and historians. However, an analysis of factors 118 such as skin color, language, clan structure, and genealogy support the assertion that the 119 Mandailing community is indeed a component of the broader Batak ethnic group [36,37]. To 120 121 establish their identity as the Mandailing community, they refer to themselves as "halak kita" (referred to: our people) of South Tapanuli [38], rather than as "halak batak" (Batak people) 122 123 [39,40]. Regarding religious affiliation, the majority of the contemporary Mandailing population follows Islam, with a minority of Christians found in specific locations like 124 Pakantan in Upper Mandailing, Medan, and other cities in North Sumatra [25,41]. Before 125 embracing Islam, the religious beliefs of the Mandailing people focused around ancestral spirits 126 referred to as "si pele begu" [33], incorporating influences from Hinduism and Buddhism [42]. 127 Recent field research conducted in the Mandailing region revealed remnants and artefacts 128 associated with both Hindu and Buddhist traditions, particularly in the vicinity of Panyabungan 129 within the Greater Mandailing area [43]. 130

Padri wars has brought Islam to Mandailing around 1821 and the Dutch military breached 131 132 and defeated this movement by 1835 [36,41,44]. The term 'padri' has two possible origins. One 133 explanation suggests that it stems from the Indonesian word 'padri,' which referred to priests. 134 It is important to emphasize that the notable figures associated with the Padri movement can be likened to 'Islamic priests' [45]. This movement emerged in the early 1800s as a reformist 135 Islamic movement led by local scholars known as ulama. These ulama sought to purify and 136 reform Islam in the region, criticizing what they perceived as syncretic practices and deviations 137 from strict Islamic teachings [26,41]. They aimed to establish a more orthodox and 138 conservative interpretation of Islam in Mandailing. Padri movement gained support from 139

various segments of the population, including the rural communities, who were attracted to
their message of religious purity and social justice [46]. The Padris' growing influence and
power threatened the traditional rulers, known as penghulu, who feared losing their authority
and control [41,45].

Before then, in the classical era, marked by the introduction of Hinduism preceding Islam 144 into South Tapanuli, is substantiated by the presence of the Bahal temple in Portibi (now 145 Padang Lawas), a relic of the Panai kingdom during the 12<sup>th</sup> and 13<sup>th</sup> centuries. Schnitger [47] 146 documented that around 1000 AD, the Panai kingdom stood as the foremost realm of its time. 147 Nevertheless, around 11<sup>th</sup> century, the Panai kingdom succumbed to Rajendrakola from India, 148 149 an adherent of the Hindu faith. Despite the presence of Hindus within the Mandailing Sultanate, the Mandailing populace did not embrace Islam. This decision was influenced by the religion's 150 veneration of numerous idols. Through a traditional lens, there exists a fusion of religion and 151 culture, exemplified by customs such as *upah-upah*<sup>3</sup> (gift) during weddings, rites marking 152 childbirth, and housewarming ceremonies. Additionally, observances spanning 7, 40, 100, and 153 1000 days following the demise of parents are upheld. 154 155 The Mandailing Sultanate fell under the dominion of the Aru kingdom circa 1295 AD, spanning the 13<sup>th</sup> to 15<sup>th</sup> centuries AD. Subsequent to this period, the Pulungan kingdom 156

157 emerged, followed by the ascendancy of the Nasution clan, which assumed control over the

Mandailing Godang region (now Panyabungan), and the Lubis clan, which governed
Mandailing Julu (now Kotanopan).

### 160 **1.2. Mandailing Philosophy**

161 The values of the Mandailing ethnic philosophy of life called *Poda Na Lima*. *Poda* means advice, na means which/that/is, and lima means five. In short, Poda Na Lima consists of five 162 pieces of advice, namely: i) Paias Rohamu (keeping your heart clean); ii) Paias Pamatangmu 163 (keeping your body clean); iii) Paias Parabitonmu (keeping your clothes clean); iv) Paias 164 *Bagasmu* (keeping your house clean); and v) *Paias Pakaranganmu* (keeping your yard clean) 165 [34,48]. These five values are still firmly held by the Mandailing community and the 166 Mandailing ethnicity in Indonesia and around the world. Despite the Madina people's 167 reputation for being religious, their daily social lives are intertwined with various cultural 168 practices that are imbued with religious significance. These rituals, such as marhaban 169 (*barzanzi*)<sup>4</sup>, the use of plain flour, and *upah-upah*, are performed on joyful occasions such as 170 weddings, recoveries from illness, and the attainment of new positions, as well as during 171 172 significant life transitions such as the birth of a child and moving into a new home [38].

The Mandailing ethnic community has a value system, Dalihan Na Tolu which means a 173 forum used to organize life in carrying out *olong* (affection) between *mora*, *kahanggi* and *anak* 174 boru [34,35,49,50]. Dalihan Na Tolu, also referred to 'three stones' [37], is a cultural value, 175 created by the Creator that guide Bataknese attitude and behavior in the social lives and cultural 176 relation [51]. The three stones encompass family, community, and spirituality. In Mandailing 177 community, Dalihan Na Tolu principles are deeply intertwined with Islamic values and 178 teachings. Mandailing Muslim communities incorporate these cultural principles into their 179 daily lives, alongside their Islamic beliefs and practices [51,52]. This concept reinforces the 180 181 importance of maintaining strong moral character, fostering harmonious relationships, and upholding social justice within the community [34,35,51]. 182

### 183 **2. Location Settings**

The Mandailing Natal region, often abbreviated as Madina, is situated in North Sumatra 184 **Province**, spanning approximately between 0°10' and 1°50' N and 98°10' and 100°10' E. This 185 region is located on the west coast of Sumatra, has a 170 km coastline, and is home to 24 186 islands, though only 4 of these islands are inhabited. In 2021, Madina has a population of over 187 188 478,000 people, and has a total area of 6,134 km<sup>2</sup> [53]. Based on BPS-Statistics of Mandailing Natal Regency [53], during 2021, the predominant land use in this region comprises a mixed 189 190 vegetation area, accounting for 39.15% or 252.57 hectares, while forested areas occupy 30.04% of the region, followed by palm oil plantations at 27.79%. Settlements in Madina cover 451.38 191 192 hectares (0.7%), while agriculture utilizes 2.17% of the land. Additionally, water bodies such as lakes and dams encompass 0.14% of the region's total area. This region is crossed by three 193 river systems including Batang Pungkut, Batang Gadis, and Aek Pohan that represent upper, 194 middle and lower part of the Batang Gadis watershed [54]. These rivers are beneficial for major 195 population in Madina including for agriculture, plantation and industrial sectors. However, for 196 years the rivers have also become threatened to illegal mining activities including sands, rocks 197 and gold [55,56]. 198

The majority of the population in Madina, around 95%, is Muslim, while the remaining 5% consists of Christians (including Catholics), Hindus, Buddhists, and followers of Confucianism. Madina has more than 800 mosques and 70 churches [57], to support the religious practices of its inhabitants, and the region is made up of 23 districts and over 370 villages. Muslim community in Madina, consisting of various ethnic groups, exhibits a rich diversity of cultural and religious practices. Mosques and Islamic schools, known as *madrasah*, hold a prominent position in shaping the religious and cultural life of the community. Furthermore, active participation in significant cultural and religious traditions, such as the celebration of two major Islamic holidays like *Eid al-Fitr* and *Eid al-Adha*, is observed among the Muslim population. A strong emphasis on social responsibility and assisting those in need, in alignment with Islamic principles, is evident through the engagement of the Muslim community in charitable and community service activities. The local government plays a supportive role by implementing policies and providing necessary infrastructure to promote Islamic education [58].

213 **3. Methodology** 

### 214 **3.1. Design of the Research**

This study adopts qualitative research design, employing combination of 215 phenomenological and ethnographic approaches. Both methodologies are characterized by 216 their exploratory nature, utilizing the researcher as the primary instrument for data collection 217 218 [59]. By intertwining the principles of phenomenological analysis and ethnography, this current study approach emphasizes a comprehensive exploration of human experiences within 219 220 their natural settings. While phenomenology seeks to uncover the essence of lived experiences, ethnography complements this by elucidating the cultural and social intricacies that 221 contextualize these experiences within specific communities or groups. Additionally, they both 222 underscore the importance of adopting a self-conscious approach to research, wherein 223 researchers are attentive to their own perspectives, biases, and influences throughout the 224 research process. It is worth to be noticed that the primary aim of qualitative research is to 225 comprehend the distinctive characteristics and experiences of individual cases, rather than 226 attempting to establish generalized patterns or trends [60]. This method emphasizes the 227 comprehensive exploration of human behaviors and experiences as they unfold within natural 228 settings [61,62]. Integral to this research is the integration of the subjects' knowledge with that 229 of the researchers, which holds significant importance. This integration facilitates the 230 recognition and documentation of outcomes from the local perspective inherent to the subjects 231 themselves [7,63]. The current study employs an emic approach, which entails adopting the 232 233 insider's perspective from within the culture where the research project is situated, as previously described in studies by [7,45,64–66]. By embracing an emic approach, the research 234 acknowledges the critical importance of comprehending and interpreting the cultural context 235 and subjective experiences of the subjects, thereby enriching both the research process and its 236 findings. 237

### 238 **3.2. Fieldwork and Subjects**

239 The research employed an observational and interview-based approach to collect data. The researchers assumed the roles of both observers and interviewers. The observation phase 240 focused on the Batu Qulhu remembrance practice in the study area, the activities of the Imam 241 during the ritual, and the placement of stones in the graveyard after the final day of 242 remembrance. For the interviews, a systematic process was followed to select appropriate 243 sources. Initial contact with the informants was established through various means, such as 244 phone calls, emails, and WhatsApp messages, to effectively arrange and conduct the 245 interviews. 246

In prior ethnographic studies, a limited number of subjects were involved. For instance, two studies centered on the practices of anesthesia within two British hospital [67]. Similarly, Baan et al. [7] conducted research on funeral rituals in Toraja with only two informants, while Lee et al. [68] examined the experience of depression among Chinese individuals with a sample size of five informants. In accordance with the present study, data collection encompassed interviews with a total of eight carefully selected subjects, as detailed in Table 1. The age range of the informants in this study was 45-73 years old.

The selection process for these subjects adhered to specific criteria relevant to the research 254 objectives. Firstly, the informants were required to hold the roles of imams or leaders of the 255 Batu Qulhu dhikr (or remembrance) during funeral ceremonies within the Mandailing 256 community. Secondly, they were expected to possess a profound understanding of the norms 257 258 and values associated with *Batu Qulhu*. Lastly, the informants needed to be Ulama or respected 259 Islamic spiritual leaders within the local community. Proficiency in the Mandailing language was also a prerequisite for informant selection. To identify suitable subjects, consultations were 260 261 conducted with local authorities, such as the Indonesian Council of Ulama (Majelis Ulama Indonesia) in Madina, as well as prominent local figures. 262

### 263 Table 1

The current investigation involved the collection of data during a comprehensive sixmonth fieldwork period in 2022, specifically spanning from February to July. This fieldwork, which was coordinated by the first author, S, and A.F.D., extended over a total of 90 days. The study targeted five specifically chosen districts, selected from a larger pool of 23 districts in the designated study area (refer to Figure 1). The primary objective of the research was to obtain valuable insights into the cultural practices related to the *Batu Qulhu* ritual within the Mandailing community in the Madina region. The *Batu Qulhu* event occurring in July 2022 was meticulously observed and documented, employing a combination of photographs and videos for meticulous recording. Regarding the data collection process, individual interviews were conducted with each informant, with each session spanning approximately 2 hours. These interviews took place at mutually agreed locations, such as the informant's residence, school office, or the household of the deceased individual where the *Batu Qulhu* ritual took place. Thorough and meticulous recording of all pertinent information was undertaken for subsequent analysis purposes.

278 **Figure 1** 

### 279 **3.3. Data Analysis**

The present study utilized a qualitative data analysis approach, encompassing three key stages: 1) data reduction; 2) data presentation; and 3) drawing conclusions. This analytical process unfolded iteratively throughout the research. Initially, during the early phases of data collection, the research maintained a broad and overarching focus, and the observations were comprehensive in nature. As the research progressed and the focus of the study became more apparent, the observations evolved to adopt a more structured approach, enabling the acquisition of specific and targeted data.

The data analysis commenced with data reduction, where the gathered information was 287 streamlined and organized to facilitate a deeper understanding of the subject matter. 288 Subsequently, the data were presented in a coherent and meaningful manner to facilitate 289 290 effective interpretation. Finally, the study derived conclusions based on the analyzed data, allowing for the generation of valuable insights into the cultural practices surrounding the Batu 291 Qulhu ritual within the Mandailing community in Madina. Throughout the research, this 292 qualitative data analysis process occurred in a cyclical manner, ensuring a comprehensive 293 exploration of the research topic and a nuanced understanding of the intricacies involved. By 294 transitioning from broad and general observations to more structured and specific data 295 collection, the study achieved a comprehensive and detailed exploration of the Batu Qulhu 296 ritual's cultural significance and its relevance within the Mandailing community. 297

298 **3.4. Ethical Consideration** 

The present investigation was conducted under the auspices of Cluster Interdisciplinary Basic Research, adhering meticulously to stringent ethical guidelines. To ensure ethical compliance, the study received official approval from the Lembaga Penelitian dan Pengabdian Masyarakat (LPPM) University of North Sumatera (UINSU) with the approval number: 0616615683. The utmost care was taken in handling the research data and records, which were
securely stored on a password-protected computer housed within the Department of Islamic
Communication and Broadcasting Study Program, Faculty of Da'wah and Islamic
Communication, UINSU. Access to these records was strictly restricted to the authors.

307 In adherence to established ethical standards for data collection and publication, prior to their inclusion in the research, explicit informed consent was meticulously acquired from all 308 eight subjects involved, thereby safeguarding their voluntary and informed engagement in the 309 study. To ensure the confidentiality and anonymity of the participants, a coding system was 310 311 employed, wherein each subject was allocated an initial "P" followed by pertinent demographic particulars, such as age and current profession. Moreover, all photographic materials featured 312 in this investigation were obtained with written consent from all participants in the native 313 Bahasa (Indonesian language), thereby emphasizing the paramount importance of respecting 314 their autonomy and privacy throughout the research process. This unwavering commitment to 315 316 ethical principles serves to underscore the rigor and integrity of the present inquiry, facilitating an ethically sound exploration of the cultural practices pertaining to the Batu Qulhu ritual 317 318 within the Mandailing community in Madina.

### 319 **4. Findings and Discussion**

### 320 **4.1. Origin of the Rituals**

Based on the interview, it is mentioned that Syeikh Haji Mustafa Husein bin Husein 321 Nasution bin Umar Nasution Al-Mandaili (or known as Syeikh Mustafa Husein) (1886-1955), 322 is credited as the first Imam to introduce the practice of *Batu Qulhu* remembrance at funeral 323 ceremonies. In the beginning, was named by *Batu Balancing* based on the color of the stone 324 325 used in this ritual. This insight was derived from interviews conducted with P1 (65), an ulama, and P2 (52), a teacher at Madrasah Aliyah Negeri (MAN) 1 Panyabungan. In addition, Syeikh 326 327 Musthafa Husein is also founder of the Pondok Pesantren Musthafawiyah Purba Baru (PPMPB)<sup>6</sup> or Purba Baru Islamic boarding school. The practice of *Batu Qulhu* remembrance 328 has been preserved and perpetuated by his students, who have established recitation 329 congregations in various locations such as mosques, prayer rooms, and *surau*<sup>7</sup>. Notably, the 330 students and alumni of Musthafawiyah have played a significant role in its development and 331 expansion beyond Madina region, with a presence in several other provinces across Indonesia. 332 333 As the oldest *pesantren* (or boarding school) in North Sumatra, the influence of this practice extends widely, facilitated by the widespread distribution of its students and graduates. 334

An alternative explanation, provided by P3 (73) an ulama, diverges slightly from the 335 previous informant. He has pointed out that the tradition of using Batu Qulhu or Batu 336 *Balancing*<sup>8</sup> as a medium for remembrance was explained with a slight variation, focusing on 337 the customs upheld by elderly parents, ulama, village malims (religious teachers), without 338 mentioning any specific individual. It was a means to alleviate the sorrow experienced by the 339 bereaved and served as a form of support from family, relatives, neighbors, and friends. In 340 addition to the customary acts of attending funerals and observing mourning rituals, the 341 strategies employed to alleviate the profound grief experienced by individuals extended further. 342 343 These encompassed multifaceted practices such as providing emotional support, proffering words of guidance and solace to foster resilience and acceptance in the face of adversity. 344 Moreover, individuals were invited to partake in collective prayer sessions, where the use of 345 Batu Qulhu stones served as facilitative elements in creating a conducive environment for these 346 spiritual gatherings. P3 further elucidated that this method, referred to as alak na jolo 347 martakziah, involved family members, parents, spouses, children, relatives, and neighbors 348 coming together for tahlilan. 349

"In the past people paid tribute to the homes of people who died; parents, wife, husband,
children, siblings and neighbors are tahlilan, starting from reciting istightar, al-Fatihah,
tahlil, prayers and concluding selawat. To make the dhikr in congregation more solemn,
they add media by using a Batu Balancing (white stone) within size of an adult's big toe
or larger than that. In the past, the white stone was said to be a Batu Balancing, now it is
better known as the Batu Qulhu".

Batu Qulhu ritual refers to the use of certain stone as a means of carrying out dhikr 356 worship. In general, this type of stone is typically known as white pebble. It should be noticed 357 that most of these white pebbles are predominantly comprised of marble, a rock formation 358 characterized by its crystallized carbonates and can easily be found in the riparian zone. Here, 359 the family of the deceased person collect these stones from the nearest river. As mentioned in 360 the interview, this ritual chooses approximately the size of an adult's thumb to enhance the 361 solemnity of the remembrance (as can be seen in Figure 2a). During the interview P4 (65), 362 emphasized that in the past, people paid homage to the homes of the deceased, engaging in 363 tahlilan rituals that encompassed prayers and concluding with 'selawat' (see Figure 2b). To 364 augment the collective remembrance, *Batu Qulhu*, the size of an adult's big toe or larger, was 365 employed. Over time, the *Batu Balancing* came to be recognized as the *Batu Oulhu*. 366

367 **Figure 2** 

The utilization of *Batu Qulhu* in death ceremonies is also underpinned by the geographical 368 sequences. Firstly, the abundance of rivers in Madina, notably the Batang Gadis River, Batang 369 370 Natal River, Aek Kalungan River and Angkola River, facilitated the easy availability of these stones in the past. Nowadays, these rivers also threatened by illegal gold mining activities [55], 371 372 and tend to pollute due to its waste [56]. Secondly, these stones possess distinct characteristics that contribute to their suitability for the purpose at hand. They exhibit a white hue, imparting 373 a visually soothing effect, while their cool and clean appearance further enhances their appeal. 374 Third, these stones demonstrate resilience in withstanding the rigors of varying weather 375 376 conditions, including heat, cold, and rainfall. Furthermore, the recitation of Batu Qulhu rituals 377 is believed by the community to alleviate the suffering endured by the deceased in the grave.

### 4.2. The Contemporary Practice of Batu Qulhu in the Mandailing Community

In the past, Islamic practices in Sumatra have exhibited influences from mystical and 379 shamanistic traditions e.g., [69,70]. However, it is important to note that the religious activities 380 associated with the remembrance of Batu Qulhu are not influenced by shamanism, but rather 381 stem solely from religious traditions previously followed by religious scholars, religious 382 383 teachers, and traditional leaders. Currently, the contemporary practice of Batu Qulhu remembrance has been inherited and embraced by Muslim society in Madina. Based on 384 385 interview with P4 (65), it is evident that in the past, the observance of Batu Qulhu remembrance adhered to strict protocols as mentioned in the following statement. 386

<sup>387</sup> "The tradition of recalling the Batu Qulhu was once a highly regulated practice. It <sup>388</sup> required seeking consent from both the village leader and the syeikh. Mastery of the 20 <sup>389</sup> essential attributes of Allah was necessary, alongside the ability to read the Quran and <sup>390</sup> comprehend its teachings. The stones themselves had to possess a pure white hue. The <sup>391</sup> recitation of Qulhu would take place during evening gatherings, where all the stones <sup>392</sup> present had to be utilized fully, leaving no remnants behind before the congregation <sup>393</sup> dispersed".

These procedures include the following: 1) the procession necessitated obtaining permission from the head of the village<sup>9</sup> and *tuan guru*<sup>10</sup> (or *kulifah*); 2) the ritual leader was required to commit to memory and comprehend the twenty obligatory attributes of God, encompassing *nafsiyah* (self-related attributes) nature, *salbiyah* (attributes related to existence) nature, *ma'ani* (abstract attributes of God) nature, and *maknawiyah* (the essential nature and prevalence of *ma'ani*) nature; 3) the officiating Imam was expected to possess proficiency in both written and spoken Arabic-Malay; 4) the Imam leading the remembrance was required to 401 proficiently recite the Qur'an and comprehend its meaning; 5) the *Batu Qulhu* utilized in the 402 ritual had to be of a white hue; and 6) the remembrance of *Batu Qulhu* transpired during 403 evening hours, and all the stones had to be completed within a single procession conducted in 404 the presence of the congregation. Preceding the initiation of the ritual, it is customary for the 405 priest to cleanse himself through the observance of ablution, mirroring the ritualistic cleansing 406 process associated with prayer as mentioned by P7 (60).

Basically, this ritual has many similarities to *tahlilan* tradition especially in the context 407 prayers and recitations. This practice generally has been carried out by many Nahdatul Ulama 408 409 (NU) community in Sumatra [12,71]. However, in Batu Qulhu remembrance, there are five Imams that lead this procession with different assignment. These Imams are voluntarily 410appointed by the group and relatively flexible based on their own agreement. The priests then 411 read several prayers that beneficial to seek forgiveness for the deceased, his/her family as well 412 to congregation. The Imams also recite some verses from the Surat of the Quran (QS), and 413 414 praise the God. In this *Batu Qulhu* ritual, the congregation are voluntarily attending the ritual without any formal invitation. The ritual is held in three consecutive days after the death, and 415 416 organized by group manager, neighbors and the Imams, and commonly referred to Serikat Tolong Menolong (STM) or Union of Help. The Imams and the congregation are artfully 417 arranged in a circular formation, tailored to the venue's conditions. This arrangement allows 418for the placement of stones in front of the congregation, effortlessly within reach for the 419 worshippers' right hand. During the fieldwork in Panyabungan Kota district, it was noticed that 420 there were more than 30 piles of stones in the congregation. As additional information that 421 commonly they are sitting on the floor covered with *tikar* or mat, but some people also held 422 the ritual with chairs. The priests hold the responsibility for overseeing the course of the *Batu* 423 Oulhu ritual. The following Table 2 describes each Imams' responsibility in Batu Oulhu 424 procession. 425

426 Table 2

427	As presented in table 2 that the five Imams stone remembrance fulfill distinct roles during
428	funeral rituals. The first Imam recites wasilah, invoking blessings upon the prophets,
429	companions, scholars, and deceased parents. The second Imam performs takhtim, while the
430	third recites dhikr tahlil. The fourth Imam recites selected verses from the Qur'an. The fifth
431	priest concludes with a closing prayer and religious guidance, including expressions of
432	gratitude to Allah SWT and salutations to Prophet Muhammad SAW, supplications for the
433	forgiveness of the deceased's sins, and prayers for the widening of their grave. The sermon
434	includes an oath regarding the deceased's parents, beseeching acceptance of their worship,

435 forgiveness of sins, and enlargement of their grave. Additionally, the imam delivers a sermon

436 during this ritual (text written in Mandailing and the translation can be read in Supplementary

437 file).

The current study also reveals that *Batu Qulhu* ritual in Madina is held in three consecutive
days where:

In the day 1, the remembrance is taken where the Imam start the ceremony. In the first meeting, the priests wear neat clothes, wear caps, turbans and sarongs. Reflecting the figure of a religious expert and placing his position is a person who is highly respected in society. Their sitting position is arranged in a special place, different from the congregation in general. Here, the Imam will also read out the order of the *Batu Qulhu* procession.

For day 2, similar to the preceding event, the order of events for the first night procession 445 remains unchanged. Prior to commencing the remembrance ceremony, the 'Imam pembaca 446 takhtim' provided an explanation that after the recitation of the *takhtim*, the congregation 447 would engage in the dhikr of Batu Qulhu, and were kindly requested to maintain their 448 positions until the conclusion of the event. However, in contrast to the previous occasion, 449 on the second night of recitation, Qulhu stones are made available to facilitate the dhikr 450 and are arranged in a stacked formation in front of the congregation. Subsequently, the 451 Qulhu remembrance stones are accumulated in the same location. The prescribed 452 procedure entails the recitation of QS 112: 1-3, followed by the selection of a single stone. 453 454 For each subsequent repetition, an additional stone is selected, such that two stones are chosen for a two-time reading, three stones for a three-time reading, four stones for a four-455 time reading, and so forth, in accordance with established practice. 456

In day 3, Batu Qulhu procession replicates the format observed on the second meeting. 457 However, a notable distinction lies in the extended duration of the dhikr, necessitated by 458 the requirement to recite the prayer over each stone in the presence of the congregation. It 459 is imperative to sustain the continuity of the dhikr until its completion, without 460 interruption. Subsequent to the remembrance, a collective prayer and *salawat* are gathered. 461 The *Batu Qulhu* employed as aids for remembrance are carefully placed within plastic 462 burlap bags or buckets (as can be seen in Figure 3a). The event concludes with a religious 463 464 sermon or *tausiyah*, wherein expressions of gratitude are articulated on behalf of the congregation and the afflicted families. The content of the religious sermon encompasses 465 themes such as death, the retribution of the grave, and serves as a reminder for individuals 466 to perpetually prepare themselves and enhance their devotion before the arrival of death. 467

This is because all living beings are destined to experience mortality (QS 3: 185), and its
arrival cannot be postponed, even if one seeks refuge within a lofty and robust fortress (QS
4:78).

In addition to the Batu Qulhu remembrance, on the fourth day following an individual's 471 passing, *Batu Qulhu* stones are transported to the cemetery and carefully positioned above the 472 burial site, as illustrated in Figure 3b. The procedure involves the preparation of the grave bed, 473 which includes the leveling off the ground in the designated area assigned for burial. 474 Subsequently, these stones are poured in a manner that commences from the head of the 475 476 deceased and extends towards their feet. Although typically performed by the bereaved family, this task can also be undertaken by others, such as neighbors or relatives. During the placement 477 of the stones on the grave, it is customary to recite the phrase "Bismillahi milata 'ala 478 Rasulullah," which translates to "In the name of Allah and in the religion of the Prophet 479 Muhammad pbuh." The recitation performed during this act is identical to the prayer recitation 480 481 conducted during the interment of the deceased's body. It is noteworthy that the selection of this specific recitation lacks a distinct foundational basis but rather originates from established 482 483 tradition.

### 484 **Figure 3**

Presently, Batu Qulhu dhikr has undergone significant transformations over time, likely 485 influenced by environmental factors, evolving understandings within the community, and 486 technological advance, as well as societal changes. Presently, the implementation of the ritual 487 varies across different areas of Madina. Traditionally, some individuals engage in the Batu 488 Qulhu practice following the Maghrib prayer (after sunset) or around 6.30 pm – 7.00 pm local 489 time and typically after the *Isya* prayer (7.30 pm - 8.00 pm), collectively performed at the 490 mosque during evening as mentioned by P8 (55). Among adult women, it takes place in the 491 evening preceding *Maghrib*, while among the male youth (*naposo bulung*) and female youth 492 (nauli bulung), it occurs in the afternoon (after Asr or around 3.00 pm) as mentioned by P6 493 494 (45). Adult male worshipers partake in this practice during the evening after the Isya prayer on 495 the first, second, and third days following a person's demise. As mentioned earlier, the Batu Qulhu employed in this remembrance ritual is a stone recognized by the bereaved family, 496 retrieved from the river. To ensure cleanliness, the stones are consistently washed and kept in 497 a plastic sack or a large container. Nevertheless, owing to the evolving perspectives of 498 individuals and the limited availability of such rocks in riverbeds, these stones are now 499 obtainable from multiple outlets across the Madina region, as noted by P5 (50): 500

501 "Batu Qulhu are taken from the river by the family, if they are dirty, they are cleaned.
502 Now, Batu Qulhu are easy to get and are sold in flower shops and building material
503 store").

### 504 **4.3. Aspect of Norms of** *Batu Qulhu* ritual

The Batu Qulhu remembrance practice, introduced by Syeikh Mustafa Husein, holds 505 significant cultural value in the Mandailing community of Madina. This ritual utilizes white 506 pebbles from nearby rivers for dhikr worship and to alleviate the suffering of the deceased in 507 the grave. It has been preserved and perpetuated by Syeikh Mustafa Husein's students and 508 alumni, who have established recitation congregations in the region. As the oldest pesantren in 509 North Sumatra, the influence of Batu Qulhu remembrance extends widely beyond Madina, 510 with its students and graduates playing a significant role in its development and expansion. 511 512 Equivalent cultural customs, such as the *tahlilan* tradition observed within the NU community in Sumatra, are also prevalent in Java under the same name. In Java, the Muslim community 513 holds tahlilan remembrances on many occasions, a tradition historically introduced by the Wali 514 Songo (The Nine Saints of Islam) [12]. 515

Strict protocols surround the observance of Batu Qulhu remembrance. Prior permission 516 from village and religious leaders, referred to as *Tuan Guru*, is required. The officiating Imam 517 must possess proficiency in Arabic-Malay language. These protocols ensure the solemnity and 518 authenticity of the ritual, aligning with the importance placed on established rituals and cultural 519 520 heritage. The tahlilan tradition within the NU community also follows specific rituals, emphasizing the shared values of upholding traditions and seeking solace in times of mourning. 521 As previously mentioned, obtaining permission from both village and religious leaders is 522 necessary, as indicated by P2 (52): 523

*'mangido izin Parjolo tu Tuan Guru'* (English: Ask permission from *Tuan Guru* first).
Commonly answered by the teacher with *'olo' silahken acara dilanjut* (English: Okay, please
continue the ritual), *'marimom mau au'* (English: I will follow).

527 *Batu Qulhu* remembrance serves as a form of communal support, uniting family members, 528 relatives, neighbors, and friends in times of sorrow. This fosters a sense of unity and solidarity 529 within the Mandailing community, reflecting the value placed on collective resilience. Similar 530 communal support can be found in other practices, such as the collective remembrance 531 gatherings associated with the tahlilan tradition, reinforcing the cultural value of community 532 bonds and support networks. The significance of *Batu Qulhu* remembrance extends beyond its 533 cultural and spiritual aspects. It represents a cherished cultural heritage embraced by the

Muslim society in Madina, highlighting the cultural values of spirituality, tradition, and the 534 preservation of identity. This ritual also plays crucial role in fostering social cohesion through 535 different ways, including community participation, shared religious practices, as well 536 transmission of values and traditions. This study also highlights solidarity aspect as other form 537 of social cohesion in the societal level [20]. While specific to the Mandailing community, 538 similar practices can be observed in other regions in Indonesia, especially in the traditional 539 Islam community [4,72]. They are still fulfilling the shared human need to honor the deceased, 540 find solace in collective rituals, and preserve cultural traditions as integral elements of identity 541 and social cohesion. For a comprehensive overview of the norm aspects in the tradition of *Batu* 542 *Qulhu* in the Mandailing community, please refer to Table 3. 543

544 **Table 3** 

### 545 **5. Conclusion**

In conclusion, the *Batu Qulhu* remembrance ritual stands as a significant cultural and 546 religious practice within the Mandailing community's funeral ceremonies. This tradition, which 547 involves using stones for dhikr worship, holds deep historical and spiritual roots. While its 548 origins can be traced back to Syeikh Mustafa Husein, who introduced the ritual, variations in 549 accounts highlight the complex nature of its origin. Over time, the procession of Batu Qulhu 550 has undergone modifications to streamline its organization, exemplifying the adaptive nature 551 of cultural practices while maintaining their essence. Although Batu Qulhu remembrance is 552 specific to the Mandailing community, similar commemorative practices can be found in other 553 regions. These rituals reflect the universal human need to honor and remember the deceased, 554 seeking solace through collective ceremonies, and preserving cultural traditions as integral 555 components of identity and social cohesion. Batu Qulhu ritual serves as a testament to the rich 556 cultural and religious heritage of the Mandailing community in North Sumatra, encapsulating 557 collective mourning, spiritual devotion, and the preservation of cultural identity. By adhering 558 to these rituals, individuals reaffirm their cultural identity and strengthen their sense of 559 belonging within the community. Shared cultural practices during funeral ceremonies serve as 560 markers of group identity, fostering a sense of solidarity among participants. As funeral 561 ceremonies continue to play a pivotal role in communities worldwide, understanding and 562 appreciating the significance of these rituals contributes to our broader knowledge of human 563 beliefs, traditions, and the ways in which we commemorate and honor the departed. The 564 employed methods in this study allows for an in-depth exploration of the cultural, social, and 565 emotional dimensions surrounding funeral practices within specific communities. This 566

approach provides nuanced insights into the significance, symbolism, and evolving meanings 567 attributed to funeral rituals, thereby enriching scholarly discourse and bridging gaps in 568 understanding of this complex phenomenon.

569

While this study presents a preliminary investigation into the *Batu Oulhu* ritual, it 570 acknowledges certain limitations. The absence of historical documentation detailing the ritual 571 within the Mandailing community necessitates a proposed historical approach through 572 extensive literature review, drawing upon the writings of earlier ulama. Additionally, it is 573 important to acknowledge that the limited number of informants and the specific observed 574 processions may not fully capture the diverse procedural variations of the Batu Qulhu ritual 575 576 across the entire Madina region. Recognizing the modifications made by different communities based on the guidance of their Imams or practical considerations further adds to the complexity 577 of the ritual. Given these findings, the study recommends the cultural preservation and 578 educational promotion of the Batu Qulhu ritual for the benefit of future generations. The 579 580 creation of appropriate documentation, such as books and videos, accessible through various platforms including social media, can contribute to the wider dissemination of knowledge and 581 582 understanding of the ritual. These efforts support the cultural preservation of the Batu Qulhu tradition and foster greater appreciation among the Mandailing community and beyond. 583

#### 584 **Declarations**

#### 585 Authors contribution statement

- Conceived and designed the experiments, S., A.F.D.; performed the experiments, S., A.F.D.; 586
- analyzed and interpreted the data, S., S.D., and A.W.N.; wrote the paper S., A.F.D.; A.W.N. 587
- and S.D. All authors have read and agreed to the published version of the manuscript. 588
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- 594 Conflicts of Interest
- The authors declare no conflict of interest. 595

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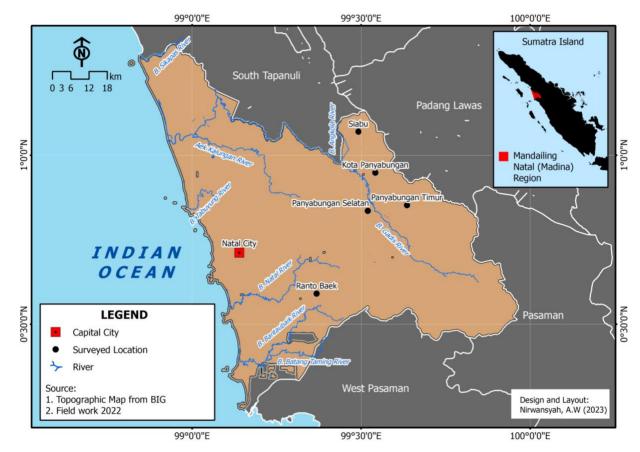
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## 818 Figures



# 820 **Figure 1.** Area of the current research



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- Figure 2. a) White pebble collected for *Batu Qulhu* ritual in Mandailing, where each bucket contains 70 to 100 stones; and b) the congregation of the Mandailing Muslim community during this obituary ceremony. Photography by Sahrul on 22 July 2022.
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- Figure 3. *Batu Qulhu* remembrance by adult male where a) the organizer has collected and kept the stones back into the plastic sack for fourth day of casting procession; and b) where
- 829 *Batu Qulhu* is finally poured on the grave of deceased person. (photographs of the ritual held
- at P4 residence on 22 July 2022) (taken by Sahrul)
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Informants	Initial	Age	<b>Education Level</b>	Occupation
1	P1	65	Bachelor degree	Teacher
2	P2	52	Bachelor degree	Teacher
3	P3	73	Bachelor degree	Ulama and local public
3	13	15	Daeneloi degree	figure
4	P4	65	Master degree	Public servant
5	P5	50	Master degree	Public servant
6	P6	45	Master degree	Teacher
7	P7	60	Senior high school	Businessman
1	Г/	00	and <i>pesantren</i>	Dusmessman
8	P8	55	Senior high school	Teacher
0	F 0	55	and pesantren	reacher

**Table 1.** Pseudonym of subjects' information in the current study

**Table 2.** Construction of each Imam and their task in *Batu Qulhu* procession

Imam	Local term	Assignment	Quran recitation
First	Imam pembaca	- Reciting <i>istighfar</i> <sup>11</sup> three times;	– QS 1: 1-6
Imam	silsilah	- Reciting wasilah to nabi (propeth	
		Muhammad pbuh), his appostles,	
		ulama and parents of the deceased	
		person, all Muslim and the	
		congregation	
Second	Imam pembaca	- Reciting <i>takhtim</i> (known as "reading	– QS 112: 1-3
Imam	takhtim	for the reward of the deceased" or	– QS 113: 1-5
		"reciting for the benefit of the	– QS 114: 1-5
		deceased)	– QS 1: 1-7
			– QS 2: 1-5; 255;
			284-286
			– QS 33: 56
Third	Imam pembaca	- Reciting <i>tahlil</i> (compilation of dhikr)	
Imam	tahlil	including:	
		• Istighfar;	

		Reciting 'afdhalu dzikri' followed
		by First syahadat tauhid <sup>12</sup> . The
		• •
		congregation then answer by
		'hayyun baqi';
		• Reciting second syahadat tauhid.
		Then answered by the
		congregation with 'hayyun
		maujud';
		• Reciting the third syahadat
		tauhid. And answered by all
		attendance by 'hayyum maqsud'.
		– Finally, reciting syahadat tauhid
		together with the congregation 100
		times. Here the congregation
		gradually loud their praise and at
		same time shaking the head
Fourth	Imam pembaca	- Reciting some verses from the Quran - QS 2: 152-156
Imam	Al Baqarah	that contains concept and advise – QS 67: 1-2
		about calamities
Fifth	Imam pembaca	- Reciting closing prayer, with the
Imam	doa	following structure:
		• Basmallah <sup>13</sup> ;
		• Praise to the Creator and His
		messenger (Muhammad pbuh);
		• Prayers for all Moslem (men and
		women);
		• Prayers for the deceased person
		and the family;
		• Prayers for attendance in the
		congregation;

Aspect of norm	Description
Preservation of traditions	The culture emphasizes the preservation and perpetuation of
	rituals and practices, such as the Batu Qulhu remembrance,
	which was introduced by Syeikh Mustafa Husein and
	continued by his students and alumni. The students and
	graduates of Musthafawiyah Islamic boarding school play a
	significant role in preserving and expanding this practice.
Community support	The culture values community support during times of grief
	and mourning. The tradition of using Batu Qulhu serves as a
	means of support from family, relatives, neighbors, and
	friends, helping to alleviate sorrow and foster resilience.
Spiritual gatherings	Collective prayer sessions and remembrance gatherings are
	highly valued in the culture. The use of the stones during these
	gatherings creates a conducive environment for spiritual
	practices and collective remembrance.
Respect for the deceased	The culture emphasizes respect and care for the deceased. The
	ritual of collecting white pebbles, predominantly marble, from
	nearby rivers to be used in Batu Qulhu remembrance shows
	reverence for the departed.
Connection to nature	The culture maintains a connection with nature, as the stones
	used in Batu Qulhu rituals are collected from rivers. The easy
	availability of these stones in the past and their resilience in
	varying weather conditions highlight the importance of nature
	in the culture.
Alleviation of suffering	The recitation of Batu Qulhu rituals is believed to alleviate the
	suffering endured by the deceased in the grave. This
	demonstrates a value of compassion and empathy within the
	1 1 2

**Table 3.** Identified aspect of norms in the practice of *Batu Qulhu* Remembrance

<sup>&</sup>lt;sup>1</sup> Peace be upon him

<sup>&</sup>lt;sup>2</sup> Tuanku Rao is characterized as enigmatic figure and one of the two significant leaders of the Padri movement, shared this status alongside Imam Bonjol himself. Tuanku Rao's origins can be traced to *Huta na Godang* or *Huta Godang*, also known as *Tano Godang*, located in Mandailing Julu (Upper Mandailing) [25].

- <sup>3</sup> Upah-upah refers to cultural practice or tradition of offering gifts or monetary compensation during significant events or ceremonies. The term "upah" itself can be translated as "wages" or "payment". Upah-upah is deeply rooted in the Mandailing culture and is often observed during various occasions such as weddings, funerals, or community gatherings.
- <sup>4</sup> The word *barzanzi* is associated with the name of Syeikh Barzanji, a prominent scholar and Sufi poet from Kurdistan. His renowned work, titled "*Mawlid al-Barzanji*," is a poetic composition that narrates the birth and life of the Prophet Muhammad, often recited during religious gatherings and celebrations.
- <sup>6</sup> Pondok Pesantren Musthafawiyah Purba Baru (PPMPB), was founded in 1912 by Syeikh Musthafa Husein Nasution. This Islamic boarding school is located in Purba Baru sub-district, Madina Regency, North Sumatra [73]. Further reference on this boarding school can be read in Khairurrijal [74].
- <sup>7</sup> Surau means a place of worship or a small mosque-like structure. The surau typically serves as a communal prayer space or a modest mosque, wherein Muslims congregate for congregational prayers, religious discourses, and other religious engagements.
- <sup>8</sup> Some community in Madina also use term of *Batu Bontar* to refer *Batu Qulhu*.
- <sup>9</sup> One crucial determinant is obtaining authorization from the village leader. The village head holds a position akin to that of a revered monarch, embodying nobility and commanding profound respect.
- <sup>10</sup> Tuan guru or teacher serves as a religious authority, serving as an exemplar and establishing a benchmark for societal norms through their words and actions. Additionally, they are often revered as sacred individuals known for their healing abilities, and they serve as a source of supplication for various needs such as wellbeing, sustenance, companionship, agricultural prosperity, and attainment of blessings.
- <sup>11</sup> The act of attempting forgiveness from the Almighty God, commonly by saying 'astagfirullāhu
- <sup>12</sup> The syahadat tauhid contains declaration of belief in the oneness of God Almighty
- <sup>13</sup> *Basmallah* is phrase mention to the God before beginning any action or speech. It spells 'Bismillahi rāhmani rāhiim'. It means: in the name of Allah, The Most Gracious and The Most Merciful.

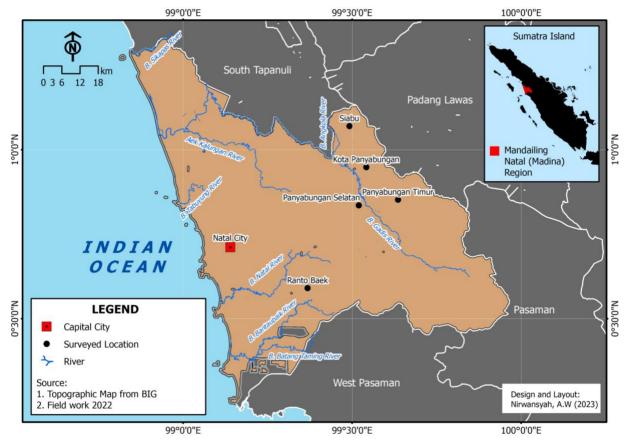


Figure 1. Area of the current research



**Figure 2.** a) White pebble collected for *Batu Qulhu* ritual in Mandailing, where each bucket contain 70 to 100 stones; and b) the congregation of the Mandailing Muslim community during this obituary ceremony. Photography by Sahrul on 22 July 2022.



**Figure 3.** Batu Qulhu remembrance by adult male where a) the organizer has collected and kept the stones back into the plastic sack for fourth day of casting procession; and b) where *Batu Qulhu* is finally poured on the grave of deceased person. (photographs of the ritual held at ML residence on 22 July 2022) (taken by Sahrul)

### Penulis menanyakan kembali naskah revisi artikel kelima (24 Maret 2024)

From: Sahrul Sahrul Date: 24/03/2024 05.19 AM

Manuscript Number: HELIYON-D-23-24599R5 Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra Dr Sahrul Sahrul Heliyon

Dear Editor(s),

I am writing to inquire about the current status of the review process for my manuscript titled "Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra".

This manuscript has undergone five revisions and has received comments from a total of seven reviewers. I have responded to all reviewer comments comprehensively.

I noticed that the online submission system currently shows "Reviews completed: 0," "Review invitations accepted: 1," and "Review invitations sent: 1."

I understand that the editorial process can take time, but I would be grateful if you could provide an update on the following:

- Whether the seven previous reviewers' comments have been incorporated into the decision to send the manuscript to another reviewer. - The estimated time-frame for receiving a decision on the manuscript.

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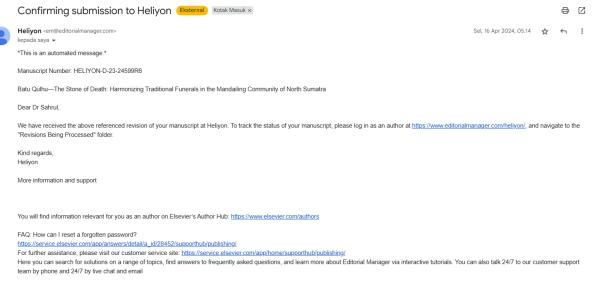
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What considerations and consent were put in place for the relatives/friends/attendees of the funeral rituals was taken? Consent was taken from the participants, but there is no mention of those who were attending. Did they know the researcher was observing and the purpose of this? The author mentions some interviews took place in the homes of the deceased individual where the ritual took place- did relatives provide permission for this?

Figures 2b and 3a- these seem to include non-participants in the images. Did they provide written consent for their image to be included? Same for 3b- this is stated it was taken at someone's residence. Did they provide consent for this to be published?

\*\*\*\*\*

# Respon jurnal Heliyon: Konfirmasi telah menerima naskah revisi artikel kelima (16 April 2024)



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# **Cover Letter**

Medan, 15 April 2024

Subject: Revision Manuscript Submission

Dear Editor-in-Chief,

Thank you for your previous feedback on my manuscript, " *Batu Qulhu – The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra.*" I have carefully revised the article to address the reviewer's concerns, particularly regarding written consent from informants and individuals in the photographs. We obtained written consent from all sources. However, to ensure confidentiality, we are not including the consent letters with the manuscript.

I believe the revised manuscript aligns well with Heliyon's focus on interdisciplinary research and will provide valuable insights into the diverse cultural practices within Muslim societies. I respectfully request your reconsideration for publication.

Thank you for your time and consideration. I look forward to your response and am happy to discuss any further revisions or answer any questions.

Sincerely,

Sahrul

Dear Editor,

We want to express our sincere gratitude for the invaluable feedback provided by the reviewers. Your expertise has significantly enhanced the quality of our paper, and we are truly grateful for your dedication. We have meticulously considered each comment and suggestion and are fully committed to addressing them comprehensively.

In response to the reviewers' inquiries regarding the consent of our informant and all individuals photographed during the observation, we have made appropriate revisions to the relevant section. Your insightful feedback has played a crucial role in refining our work, and we are unwavering in our commitment to upholding academic excellence.

Once again, thank you for your invaluable contributions.

# 9. Could the manuscript benefit from language editing?

# **Reviewer #7**

What considerations and consent were put in place for the relatives/friends/attendees of the funeral rituals was taken? Consent was taken from the participants, but there is no mention of those who were attending. Did they know the researcher was observing and the purpose of this? The author mentions some interviews took place in the homes of the deceased individual where the ritual took place- did relatives provide permission for this?

Figures 2b and 3a- these seem to include non-participants in the images. Did they provide written consent for their image to be included? Same for 3b- this is stated it was taken at someone's residence. Did they provide consent for this to be published?

# Response

In accordance with our discussion in subsection 3.4, consent was obtained from all participants as indicated by the host's announcement (refer to lines 315-317). Additionally, written consent was obtained from guests. Moreover, during the observation of the deceased individual, permission was sought from the family representative, who was briefed on the study's objectives, note-taking, and photography. Specifically, we approached P4, a relative who had experienced the loss of a family member and participated in the *Batu Qulhu* ritual (depicted in figures 2b, 3a, and 3b). To ensure the confidentiality of individuals depicted in the photographs, facial features, particularly the eyes, were partially covered.

### (line 315-317)

This consent, granted by the host and announced to all the guests, allows for photography during the ritual and the publication of those images.....



**Figure 1.** a) White pebble collected for *Batu Qulhu* ritual in Mandailing, where each bucket contains 70 to 100 stones; and b) the congregation of the Mandailing Muslim community during this obituary ceremony. (Photography by Sahrul on 22 July 2022)



**Figure 2.** *Batu Qulhu* remembrance by adult male where a) the organizer has collected and kept the stones back into the plastic sack for fourth day of casting procession; and b) where *Batu Qulhu* is finally poured on the grave of deceased person. (photographs of the ritual [a] held at P4 residence on 22 July 2022; and white stone teeming in the day 4) (taken by Sahrul)

Please add these responses to the 'Data availability statement' section of your manuscript. If your manuscript doesn't contain a 'Data availability statement' section, please add one right before the 'References' section and then include these responses therein.

Furthermore, please note that Heliyon now uses a Numbered reference style. Please update the references in your manuscript accordingly, if necessary.

To submit your revised manuscript, please log in as an author at https://www.editorialmanager.com/heliyon/, and navigate to the "Submissions Needing Revision" folder under the Author Main Menu.

Please note that our ethics requirements are now updated. Please choose all applicable statements in our ethics declarations list (available here: https://www.cell.com/heliyon/ethics) and include them as a complete ethics statement in the declarations section at the end of your manuscript.

Your revision due date is Apr 17, 2024. We understand that the COVID-19 pandemic may well be causing disruption for you and your colleagues. If that is the case for you and it has an impact on your ability to make revisions to address the concerns that came up in the review process, please reach out to us.

If you need additional time to address the concerns that came up in the review process, please let us know so we can discuss a plan for moving your paper forward.

I look forward to receiving your revised manuscript.

9. Could the manuscript benefit from language editing?

Reviewer #7: Yes

Please see attached document for editorial corrections. In addition to the attached document, please respond to the following concerns.

What considerations and consent were put in place for the relatives/friends/attendees of the funeral rituals was taken? Consent was taken from the participants, but there is no mention of those who were attending. Did they know the researcher was observing and the purpose of this? The author mentions some interviews took place in the homes of the deceased individual where the ritual took place- did relatives provide permission for this?

Figures 2b and 3a- these seem to include non-participants in the images. Did they provide written consent for their image to be included? Same for 3b- this is stated it was taken at someone's residence. Did they provide consent for this to be published?

As we mentioned in sub chapter 3.4, all consent was given by the participant that announced by host (see line 315-317). Here we have already accepted the written consent from the guest as well. Further, during the observation in the deceased person, we ask permission the family representative including the purpose of the study, taking notes and photographs. Here we ask P4 as one of relative who lost his family member and held the Batu Qulhu ritual (as portrayed in figure 2b, 3a, and 3b). However, to protect confidentiality of individuals appeared in the photos we decide to cover part of their face (eyes).

In accordance with our discussion in subsection 3.4, consent was obtained from all participants as indicated by the host's announcement (refer to lines 315-317). Additionally, written consent was obtained from guests. Moreover, during the observation of the deceased individual, permission was sought from the family representative, who was briefed on the study's objectives, note-taking, and photography. Specifically, we approached P4, a relative who had experienced the loss of a family member and participated in the *Batu Qulhu* ritual (depicted in figures 2b, 3a, and 3b). To ensure the confidentiality of individuals depicted in the photographs, facial features, particularly the eyes, were partially covered.

# 1 Batu Qulhu—The Stone of Death: Harmonizing Traditional

# 2 Funerals in the Mandailing Community of North Sumatra

3 Sahrul<sup>1</sup>\*, Anang Widhi Nirwansyah<sup>2</sup>, Seyithan Demirdag<sup>3</sup>, and Afrahul Fadhila Daulai<sup>4</sup>

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16 Abstract: Death and funeral rituals hold significant cultural and spiritual importance in traditional communities 17 worldwide, including within the Islamic faith. This study focuses on exploring the unique funeral ritual known as 18 Batu Qulhu in the Muslim Mandailing community. Employing a qualitative approach, the research utilizes field 19 observations and interviews with ulama and imams who have practical knowledge and understanding of this 20 traditional ritual. The study reveals two origin stories of Batu Qulhu: one attributed to the first Imam in the 21 Mandailing community and the other associated with elderly parents, ulama, and village malims (religious 22 teachers) without specifying an individual source. Batu Qulhu refers to the white river stones utilized by the 23 congregation during the ritual to count the number of prayers offered. The procession of this tradition follows a 24 strict protocol, encompassing prayers, recitation of the Quran, and seeking forgiveness for the deceased and their 25 family. The efficacy of Batu Qulhu serves as a testament to the cultural values of spirituality, tradition, and the 26 preservation of cultural identity. While Batu Qulhu remembrance is specific to the Mandailing community, similar 27 cultural practices can be observed in other regions, highlighting the universal human need to honor and remember 28 the deceased, find solace in collective rituals, and uphold cultural traditions as an integral part of identity and 29 social cohesion.

30 Keywords: death rituals, funeral traditions, Batu Qulhu, Mandailing community, norms and values

#### 31 1. Introduction

As a traditional aspect of culture, funeral practices serve as an initial stride towards fostering harmonious relations within multi-ethnic communities [1]. The manner in which individuals navigate the concept of death holds significance as it encompasses their cultural engagement and utilization, similar to how religion, an integral component of culture, provides a framework for comprehending, interpreting, and making sense of death, albeit without necessarily diminishing its inherent challenges for those experiencing grief [2]. Throughout various cultures, the commemoration of the deceased and the support offered to grieving

families manifest through a multitude of ritualistic practices [3]. These rituals hold particular 39 significance within religious frameworks as they are not only guided by religious doctrines but 40 also serve as fundamental aspects of communal worship [4]. Within the Islamic tradition, the 41 management of deceased bodies adheres to the teachings found in the Qur'an, specifically 42 drawing attention to Surah Al Imran (QS 3:185). This verse underscores the universal nature 43 of mortality, asserting that every individual is bound to experience death [5]. In his 44 groundbreaking 1907 study, Robert Hertz skillfully intertwined three essential imperatives -45 moral, aesthetic, and sociological - to present a captivating conceptualization of death [6]. His 46 47 intricate analysis portrays death as a profound transformative journey that transcends the 48 boundaries of both the spiritual and physical realms.

In Indonesia, funeral rituals have been intricately intertwined with local cultural practices 49 50 and ethnic traditions. Various communities, such as the Tana Toraja people [7], the traditional Javanese community [8,9], and the Balinese who perform the *ngaben* ceremony [10,11], 51 52 express their funeral customs based on their specific cultural heritage. These burial practices and procedures provide profound insights into the community and society in which they are 53 54 performed. In these traditions, feasts, animal sacrifices, and supplications are often conducted to honor the deceased and their family. Additionally, Islamic values and rituals significantly 55 influence funeral practices across many regions in Indonesia. The practice of tahlil or tahlilan, 56 57 which involves collective remembrance gatherings, is commonly observed [12], and the *azan* (call to prayer) is often performed during burial ceremonies [4]. Moreover, in certain regions 58 of Sumatra, Islamic funeral practices have assimilated with local traditions. For example, the 59 people of Minangkabau in Nagari Salayo incorporate the custom of placing attributes on the 60 head of the deceased during the funeral procession [13]. While in Nagari Anduring, the Minang 61 community also practices bakayaik, which takes place 100 days after someone's passing. 62 *Bakayaik* vividly recounts the profound narrative of Prophet Muhammad pbuh<sup>1</sup>, beginning with 63 his miraculous birth and chronicling his relentless efforts to uphold the principles of Islam. 64 This ceremonial tradition blends the eloquence of Arabic and Minang languages, creating a 65 captivating linguistic tapestry that enhances the overall richness of the performance. In Aceh, 66 67 the *reuhab* tradition involves decorating the deceased person's bedroom for 40 days [14]. These practices exemplify the dynamic interplay between Islamic influences and local cultural 68 expressions in funeral rituals across Indonesia. 69

Throughout history, archaeological evidence of ancient burials reveals a persistent pattern: human societies, since their inception, have convened to form social bonds and articulate emotions and intentions in response to the phenomenon of death [15]. This ritual also promotes

social cohesion in many communities practiced in various belief systems [16–18]. Despite, 73 there is no clear description on concept of social cohesion [19], for the purpose of this study, 74 social cohesion is defined by the interconnectedness of social networks and the customs, bonds, 75 and values that uphold their unity [20]. The idea of social cohesion traces back to Emile 76 Durkheim's theory. He proposed the notion of mechanical solidarity in society, suggesting its 77 presence through the strength of influential individuals [21]. Hence, social cohesion emerges 78 from socio-spatial factors that influence individuals within specific locations, representing a 79 reflection of the classification of spaces [22,23]. Therefore, it is imperative to conduct thorough 80 81 research into the rituals and traditions of specific communities within their local contexts to 82 better understand and extract the factors contributing to social cohesion. This approach allows for a more nuanced analysis, considering the unique cultural and social dynamics that shape 83 84 cohesion within distinct groups. Further, the traditional ceremony holds facilitates religious and spiritual practices as well as strengthening social bond and sense of identity [24]. 85

86 This study aims to investigate the origin of *Batu Qulhu* rituals, exploring its contemporary practices and norms based on the social cohesion and identity in the Mandailing community of 87 North Sumatra. The funeral rituals in this community are deeply rooted in a rich tapestry of 88 cultural, religious, and philosophical traditions. By exploring the *Batu Qulhu* remembrance 89 90 ceremonies, this research seeks to shed light on the significance and intricacies of these rituals, offering valuable insights into the broader context of funeral traditions among Muslims in 91 92 Sumatra. Regarding to the goals, the current article addresses the following research question the research question, what is the historical background of *Batu Qulhu* in the Mandailing 93 community? How do the practices surround Batu Qulhu manifest in present-day Mandailing 94 Muslim society? What are the norms associated with Batu Qulhu within the Mandailing 95 community based on social cohesion and identity? 96

#### 97 1.1. Mandailing Ethnic: Historical Context

98 The origin of the word "Mandailing" is linked to the Munda people of India, who experienced defeat in a war against the Aryan people. The term "Mandailing" is derived from 99 either "Mandala Holing" [25,26] or "Mundailing," referring to the refugees from Munda [27]. 100 101 It is believed that the Munda people originally inhabited the northern regions of India before the arrival of the Aryans [28]. The historical interaction between the Aryans and the Munda 102 people has been examined through linguistic evidence [29]. Due to pressure from the Aryans, 103 the Munda people migrated southward within India [29–31], and this Aryan occupation of the 104 Munda people occurred around 1500-1200 BC [32]. Eventually, the displaced Munda people 105

migrated to Southeast Asia [31], although the specific country of their migration is not 106 specified. It is likely that some of them reached North Sumatra through the Barus Port in 107 Central Tapanuli, which was an international port at that time. Referred to "Negarakertagama" 108 book from 1365, which mentions the presence of the Mandailing as one of the most significant 109 ethnic groups in the archipelago [25,33]. The names mentioned include Mandailing, Pane, and 110 Padang Lawas. The mention of these names indicates that the name Mandailing has been 111 known by outsiders since ancient dates. In addition, Tuanku Rao<sup>2</sup> suggests that the Mandailing 112 people trace their origin back to the Bugis Makassar, who sailed to the Singkuang Port (now 113 114 known as Natal), it is more commonly accepted that the Mandailing people are part of the 115 Batak ethnic group.

The Mandailing community's ethnic origin is a subject of contention among scholars. 116 117 While some argue that they are part of the Batak Toba ethnic group [34,35], this perspective faces opposition from Mandailing intellectuals and historians. However, an analysis of factors 118 such as skin color, language, clan structure, and genealogy support the assertion that the 119 Mandailing community is indeed a component of the broader Batak ethnic group [36,37]. To 120 121 establish their identity as the Mandailing community, they refer to themselves as "halak kita" (referred to: our people) of South Tapanuli [38], rather than as "halak batak" (Batak people) 122 123 [39,40]. Regarding religious affiliation, the majority of the contemporary Mandailing population follows Islam, with a minority of Christians found in specific locations like 124 Pakantan in Upper Mandailing, Medan, and other cities in North Sumatra [25,41]. Before 125 embracing Islam, the religious beliefs of the Mandailing people focused around ancestral spirits 126 referred to as "si pele begu" [33], incorporating influences from Hinduism and Buddhism [42]. 127 Recent field research conducted in the Mandailing region revealed remnants and artefacts 128 associated with both Hindu and Buddhist traditions, particularly in the vicinity of Panyabungan 129 within the Greater Mandailing area [43]. 130

Padri wars has brought Islam to Mandailing around 1821 and the Dutch military breached 131 132 and defeated this movement by 1835 [36,41,44]. The term 'padri' has two possible origins. One 133 explanation suggests that it stems from the Indonesian word 'padri,' which referred to priests. 134 It is important to emphasize that the notable figures associated with the Padri movement can be likened to 'Islamic priests' [45]. This movement emerged in the early 1800s as a reformist 135 Islamic movement led by local scholars known as ulama. These ulama sought to purify and 136 reform Islam in the region, criticizing what they perceived as syncretic practices and deviations 137 from strict Islamic teachings [26,41]. They aimed to establish a more orthodox and 138 conservative interpretation of Islam in Mandailing. Padri movement gained support from 139

various segments of the population, including the rural communities, who were attracted to
their message of religious purity and social justice [46]. The Padris' growing influence and
power threatened the traditional rulers, known as penghulu, who feared losing their authority
and control [41,45].

Before then, in the classical era, marked by the introduction of Hinduism preceding Islam 144 into South Tapanuli, is substantiated by the presence of the Bahal temple in Portibi (now 145 Padang Lawas), a relic of the Panai kingdom during the 12<sup>th</sup> and 13<sup>th</sup> centuries. Schnitger [47] 146 documented that around 1000 AD, the Panai kingdom stood as the foremost realm of its time. 147 Nevertheless, around 11th century, the Panai kingdom succumbed to Rajendrakola from India, 148 an adherent of the Hindu faith. Despite the presence of Hindus within the Mandailing Sultanate, 149 the Mandailing populace did not embrace Islam. This decision was influenced by the religion's 150 veneration of numerous idols. Through a traditional lens, there exists a fusion of religion and 151 culture, exemplified by customs such as *upah-upah*<sup>3</sup> (gift) during weddings, rites marking 152 childbirth, and housewarming ceremonies. Additionally, observances spanning 7, 40, 100, and 153 1000 days following the demise of parents are upheld. 154

The Mandailing Sultanate fell under the dominion of the Aru kingdom circa 1295 AD, spanning the 13<sup>th</sup> to 15<sup>th</sup> centuries AD. Subsequent to this period, the Pulungan kingdom emerged, followed by the ascendancy of the Nasution clan, which assumed control over the Mandailing Godang region (now Panyabungan), and the Lubis clan, which governed Mandailing Julu (now Kotanopan).

#### 160 **1.2. Mandailing Philosophy**

The values of the Mandailing ethnic philosophy of life called *Poda Na Lima*. *Poda* means 161 advice, na means which/that/is, and lima means five. In short, Poda Na Lima consists of five 162 pieces of advice, namely: i) Paias Rohamu (keeping your heart clean); ii) Paias Pamatangmu 163 (keeping your body clean); iii) Paias Parabitonmu (keeping your clothes clean); iv) Paias 164 *Bagasmu* (keeping your house clean); and v) *Paias Pakaranganmu* (keeping your yard clean) 165 [34,48]. These five values are still firmly held by the Mandailing community and the 166 Mandailing ethnicity in Indonesia and around the world. Despite the Madina people's 167 reputation for being religious, their daily social lives are intertwined with various cultural 168 practices that are imbued with religious significance. These rituals, such as marhaban 169  $(barzanzi)^4$ , the use of plain flour, and *upah-upah*, are performed on joyful occasions such as 170 weddings, recoveries from illness, and the attainment of new positions, as well as during 171 172 significant life transitions such as the birth of a child and moving into a new home [38].

The Mandailing ethnic community has a value system, Dalihan Na Tolu which means a 173 forum used to organize life in carrying out *olong* (affection) between *mora*, *kahanggi* and *anak* 174 boru [34,35,49,50]. Dalihan Na Tolu, also referred to 'three stones' [37], is a cultural value, 175 created by the Creator that guide Bataknese attitude and behavior in the social lives and cultural 176 relation [51]. The three stones encompass family, community, and spirituality. In Mandailing 177 community, Dalihan Na Tolu principles are deeply intertwined with Islamic values and 178 teachings. Mandailing Muslim communities incorporate these cultural principles into their 179 daily lives, alongside their Islamic beliefs and practices [51,52]. This concept reinforces the 180 181 importance of maintaining strong moral character, fostering harmonious relationships, and 182 upholding social justice within the community [34,35,51].

#### 183 **2. Location Settings**

The Mandailing Natal region, often abbreviated as Madina, is situated in North Sumatra 184 Province, spanning approximately between 0°10' and 1°50' N and 98°10' and 100°10' E. This 185 region is located on the west coast of Sumatra, has a 170 km coastline, and is home to 24 186 islands, though only 4 of these islands are inhabited. In 2021, Madina has a population of over 187 478,000 people, and has a total area of 6,134 km<sup>2</sup> [53]. Based on BPS-Statistics of Mandailing 188 Natal Regency [53], during 2021, the predominant land use in this region comprises a mixed 189 190 vegetation area, accounting for 39.15% or 252.57 hectares, while forested areas occupy 30.04% of the region, followed by palm oil plantations at 27.79%. Settlements in Madina cover 451.38 191 192 hectares (0.7%), while agriculture utilizes 2.17% of the land. Additionally, water bodies such as lakes and dams encompass 0.14% of the region's total area. This region is crossed by three 193 river systems including Batang Pungkut, Batang Gadis, and Aek Pohan that represent upper, 194 middle and lower part of the Batang Gadis watershed [54]. These rivers are beneficial for major 195 population in Madina including for agriculture, plantation and industrial sectors. However, for 196 years the rivers have also become threatened to illegal mining activities including sands, rocks 197 and gold [55,56]. 198

The majority of the population in Madina, around 95%, is Muslim, while the remaining 5% consists of Christians (including Catholics), Hindus, Buddhists, and followers of Confucianism. Madina has more than 800 mosques and 70 churches [57], to support the religious practices of its inhabitants, and the region is made up of 23 districts and over 370 villages. Muslim community in Madina, consisting of various ethnic groups, exhibits a rich diversity of cultural and religious practices. Mosques and Islamic schools, known as *madrasah*, hold a prominent position in shaping the religious and cultural life of the community. Furthermore, active participation in significant cultural and religious traditions, such as the celebration of two major Islamic holidays like *Eid al-Fitr* and *Eid al-Adha*, is observed among the Muslim population. A strong emphasis on social responsibility and assisting those in need, in alignment with Islamic principles, is evident through the engagement of the Muslim community in charitable and community service activities. The local government plays a supportive role by implementing policies and providing necessary infrastructure to promote Islamic education [58].

#### 213 **3. Methodology**

#### 214 **3.1. Design of the Research**

adopts qualitative research design, employing combination This study of 215 phenomenological and ethnographic approaches. Both methodologies are characterized by 216 their exploratory nature, utilizing the researcher as the primary instrument for data collection 217 [59]. By intertwining the principles of phenomenological analysis and ethnography, this 218 current study approach emphasizes a comprehensive exploration of human experiences within 219 220 their natural settings. While phenomenology seeks to uncover the essence of lived experiences, ethnography complements this by elucidating the cultural and social intricacies that 221 222 contextualize these experiences within specific communities or groups. Additionally, they both 223 underscore the importance of adopting a self-conscious approach to research, wherein researchers are attentive to their own perspectives, biases, and influences throughout the 224 research process. It is worth to be noticed that the primary aim of qualitative research is to 225 comprehend the distinctive characteristics and experiences of individual cases, rather than 226 attempting to establish generalized patterns or trends [60]. This method emphasizes the 227 comprehensive exploration of human behaviors and experiences as they unfold within natural 228 settings [61,62]. Integral to this research is the integration of the subjects' knowledge with that 229 of the researchers, which holds significant importance. This integration facilitates the 230 recognition and documentation of outcomes from the local perspective inherent to the subjects 231 232 themselves [7,63]. The current study employs an emic approach, which entails adopting the 233 insider's perspective from within the culture where the research project is situated, as previously described in studies by [7,45,64–66]. By embracing an emic approach, the research 234 acknowledges the critical importance of comprehending and interpreting the cultural context 235 and subjective experiences of the subjects, thereby enriching both the research process and its 236 237 findings.

#### 238 **3.2. Fieldwork and Subjects**

239 The research employed an observational and interview-based approach to collect data. The researchers assumed the roles of both observers and interviewers. The observation phase 240 focused on the Batu Qulhu remembrance practice in the study area, the activities of the Imam 241 during the ritual, and the placement of stones in the graveyard after the final day of 242 remembrance. For the interviews, a systematic process was followed to select appropriate 243 sources. Initial contact with the informants was established through various means, such as 244 phone calls, emails, and WhatsApp messages, to effectively arrange and conduct the 245 interviews. 246

In prior ethnographic studies, a limited number of subjects were involved. For instance, two studies centered on the practices of anesthesia within two British hospital [67]. Similarly, Baan et al. [7] conducted research on funeral rituals in Toraja with only two informants, while Lee et al. [68] examined the experience of depression among Chinese individuals with a sample size of five informants. In accordance with the present study, data collection encompassed interviews with a total of eight carefully selected subjects, as detailed in Table 1. The age range of the informants in this study was 45-73 years old.

The selection process for these subjects adhered to specific criteria relevant to the research 254 objectives. Firstly, the informants were required to hold the roles of imams or leaders of the 255 Batu Qulhu dhikr (or remembrance) during funeral ceremonies within the Mandailing 256 community. Secondly, they were expected to possess a profound understanding of the norms 257 258 and values associated with *Batu Qulhu*. Lastly, the informants needed to be Ulama or respected 259 Islamic spiritual leaders within the local community. Proficiency in the Mandailing language was also a prerequisite for informant selection. To identify suitable subjects, consultations were 260 261 conducted with local authorities, such as the Indonesian Council of Ulama (Majelis Ulama Indonesia) in Madina, as well as prominent local figures. 262

#### 263 Table 1

The current investigation involved the collection of data during a comprehensive sixmonth fieldwork period in 2022, specifically spanning from February to July. This fieldwork, which was coordinated by the first and second author, extended over a total of 90 days. The study targeted five specifically chosen districts, selected from a larger pool of 23 districts in the designated study area (refer to Figure 1). The primary objective of the research was to obtain valuable insights into the cultural practices related to the *Batu Qulhu* ritual within the Mandailing community in the Madina region. The *Batu Qulhu* event occurring in July 2022 was meticulously observed and documented, employing a combination of photographs and videos for meticulous recording. Regarding the data collection process, individual interviews were conducted with each informant, with each session spanning approximately 2 hours. These interviews took place at mutually agreed locations, such as the informant's residence, school office, or the household of the deceased individual where the *Batu Qulhu* ritual took place. Thorough and meticulous recording of all pertinent information was undertaken for subsequent analysis purposes.

278 **Figure 1** 

#### 279 **3.3. Data Analysis**

The present study utilized a qualitative data analysis approach, encompassing three key stages: 1) data reduction; 2) data presentation; and 3) drawing conclusions. This analytical process unfolded iteratively throughout the research. Initially, during the early phases of data collection, the research maintained a broad and overarching focus, and the observations were comprehensive in nature. As the research progressed and the focus of the study became more apparent, the observations evolved to adopt a more structured approach, enabling the acquisition of specific and targeted data.

The data analysis commenced with data reduction, where the gathered information was 287 streamlined and organized to facilitate a deeper understanding of the subject matter. 288 Subsequently, the data were presented in a coherent and meaningful manner to facilitate 289 290 effective interpretation. Finally, the study derived conclusions based on the analyzed data, allowing for the generation of valuable insights into the cultural practices surrounding the Batu 291 Qulhu ritual within the Mandailing community in Madina. Throughout the research, this 292 qualitative data analysis process occurred in a cyclical manner, ensuring a comprehensive 293 exploration of the research topic and a nuanced understanding of the intricacies involved. By 294 transitioning from broad and general observations to more structured and specific data 295 collection, the study achieved a comprehensive and detailed exploration of the Batu Qulhu 296 ritual's cultural significance and its relevance within the Mandailing community. 297

298 **3.4. Ethical Consideration** 

The present investigation was conducted under the auspices of Cluster Interdisciplinary Basic Research, adhering meticulously to stringent ethical guidelines. To ensure ethical compliance, the study received official approval from the Lembaga Penelitian dan Pengabdian Masyarakat (LPPM) University of North Sumatera (UINSU) with the approval number: 0616615683. The utmost care was taken in handling the research data and records, which were
securely stored on a password-protected computer housed within the Department of Islamic
Communication and Broadcasting Study Program, Faculty of Da'wah and Islamic
Communication, UINSU. Access to these records was strictly restricted to the authors.

In adherence to established ethical standards for data collection and publication, prior to 307 their inclusion in the research, explicit informed consent was meticulously acquired from all 308 eight subjects involved, thereby safeguarding their voluntary and informed engagement in the 309 study. To ensure the confidentiality and anonymity of the participants, a coding system was 310 311 employed, wherein each subject was allocated an initial "P" followed by pertinent demographic particulars, such as age and current profession. Moreover, all photographic materials featured 312 in this investigation were obtained with written consent from all participants in the native 313 Bahasa (Indonesian language), thereby emphasizing the paramount importance of respecting 314 their autonomy and privacy throughout the research process. This consent, granted by the host 315 and announced to all the guests, allows for photography during the ritual and the publication 316 of those images. This unwavering commitment to ethical principles serves to underscore the 317 318 rigor and integrity of the present inquiry, facilitating an ethically sound exploration of the cultural practices pertaining to the Batu Oulhu ritual within the Mandailing community in 319 320 Madina.

#### 321 **4. Findings and Discussion**

#### 322 **4.1. Origin of the Rituals**

Based on the interview, it is mentioned that Syeikh Haji Mustafa Husein bin Husein 323 Nasution bin Umar Nasution Al-Mandaili (or known as Syeikh Mustafa Husein) (1886-1955), 324 325 is credited as the first Imam to introduce the practice of *Batu Qulhu* remembrance at funeral ceremonies. In the beginning, was named by *Batu Balancing* based on the color of the stone 326 327 used in this ritual. This insight was derived from interviews conducted with P1 (65), an ulama, and P2 (52), a teacher at Madrasah Aliyah Negeri (MAN) 1 Panyabungan. In addition, Syeikh 328 Musthafa Husein is also founder of the Pondok Pesantren Musthafawiyah Purba Baru 329 (PPMPB)<sup>6</sup> or Purba Baru Islamic boarding school. The practice of *Batu Qulhu* remembrance 330 has been preserved and perpetuated by his students, who have established recitation 331 congregations in various locations such as mosques, prayer rooms, and *surau*<sup>7</sup>. Notably, the 332 333 students and alumni of Musthafawiyah have played a significant role in its development and expansion beyond Madina region, with a presence in several other provinces across Indonesia. 334

As the oldest *pesantren* (or boarding school) in North Sumatra, the influence of this practice extends widely, facilitated by the widespread distribution of its students and graduates.

An alternative explanation, provided by P3 (73) an ulama, diverges slightly from the 337 previous informant. He has pointed out that the tradition of using Batu Qulhu or Batu 338 *Balancing*<sup>8</sup> as a medium for remembrance was explained with a slight variation, focusing on 339 the customs upheld by elderly parents, ulama, village malims (religious teachers), without 340 mentioning any specific individual. It was a means to alleviate the sorrow experienced by the 341 bereaved and served as a form of support from family, relatives, neighbors, and friends. In 342 addition to the customary acts of attending funerals and observing mourning rituals, the 343 strategies employed to alleviate the profound grief experienced by individuals extended further. 344 These encompassed multifaceted practices such as providing emotional support, proffering 345 words of guidance and solace to foster resilience and acceptance in the face of adversity. 346 Moreover, individuals were invited to partake in collective prayer sessions, where the use of 347 Batu Qulhu stones served as facilitative elements in creating a conducive environment for these 348 spiritual gatherings. P3 further elucidated that this method, referred to as alak na jolo 349 martakziah, involved family members, parents, spouses, children, relatives, and neighbors 350 coming together for *tahlilan*. 351

"In the past people paid tribute to the homes of people who died; parents, wife, husband,
children, siblings and neighbors are tahlilan, starting from reciting istightar, al-Fatihah,
tahlil, prayers and concluding selawat. To make the dhikr in congregation more solemn,
they add media by using a Batu Balancing (white stone) within size of an adult's big toe
or larger than that. In the past, the white stone was said to be a Batu Balancing, now it is
better known as the Batu Qulhu".

Batu Oulhu ritual refers to the use of certain stone as a means of carrying out dhikr 358 worship. In general, this type of stone is typically known as white pebble. It should be noticed 359 that most of these white pebbles are predominantly comprised of marble, a rock formation 360 characterized by its crystallized carbonates and can easily be found in the riparian zone. Here, 361 the family of the deceased person collect these stones from the nearest river. As mentioned in 362 363 the interview, this ritual chooses approximately the size of an adult's thumb to enhance the solemnity of the remembrance (as can be seen in Figure 2a). During the interview P4 (65), 364 emphasized that in the past, people paid homage to the homes of the deceased, engaging in 365 tahlilan rituals that encompassed prayers and concluding with 'selawat' (see Figure 2b). To 366 augment the collective remembrance, Batu Qulhu, the size of an adult's big toe or larger, was 367 employed. Over time, the Batu Balancing came to be recognized as the Batu Qulhu. 368

#### **Figure 2** 369

The utilization of *Batu Qulhu* in death ceremonies is also underpinned by the geographical 370 sequences. Firstly, the abundance of rivers in Madina, notably the Batang Gadis River, Batang 371 Natal River, Aek Kalungan River and Angkola River, facilitated the easy availability of these 372 373 stones in the past. Nowadays, these rivers also threatened by illegal gold mining activities [55], and tend to pollute due to its waste [56]. Secondly, these stones possess distinct characteristics 374 that contribute to their suitability for the purpose at hand. They exhibit a white hue, imparting 375 a visually soothing effect, while their cool and clean appearance further enhances their appeal. 376 377 Third, these stones demonstrate resilience in withstanding the rigors of varying weather 378 conditions, including heat, cold, and rainfall. Furthermore, the recitation of Batu Qulhu rituals is believed by the community to alleviate the suffering endured by the deceased in the grave. 379

#### **4.2. The Contemporary Practice of Batu Qulhu in the Mandailing Community**

In the past, Islamic practices in Sumatra have exhibited influences from mystical and 381 382 shamanistic traditions e.g., [69,70]. However, it is important to note that the religious activities associated with the remembrance of *Batu Qulhu* are not influenced by shamanism, but rather 383 stem solely from religious traditions previously followed by religious scholars, religious 384 teachers, and traditional leaders. Currently, the contemporary practice of Batu Qulhu 385 386 remembrance has been inherited and embraced by Muslim society in Madina. Based on interview with P4 (65), it is evident that in the past, the observance of Batu Qulhu remembrance 387 388 adhered to strict protocols as mentioned in the following statement.

389 "The tradition of recalling the Batu Qulhu was once a highly regulated practice. It 390 required seeking consent from both the village leader and the syeikh. Mastery of the 20 391 essential attributes of Allah was necessary, alongside the ability to read the Quran and 392 comprehend its teachings. The stones themselves had to possess a pure white hue. The 393 recitation of Qulhu would take place during evening gatherings, where all the stones 394 present had to be utilized fully, leaving no remnants behind before the congregation 395 dispersed".

These procedures include the following: 1) the procession necessitated obtaining permission from the head of the village<sup>9</sup> and *tuan guru*<sup>10</sup> (or *kulifah*); 2) the ritual leader was required to commit to memory and comprehend the twenty obligatory attributes of God, encompassing *nafsiyah* (self-related attributes) nature, *salbiyah* (attributes related to existence) nature, *ma'ani* (abstract attributes of God) nature, and *maknawiyah* (the essential nature and prevalence of *ma'ani*) nature; 3) the officiating Imam was expected to possess proficiency in both written and spoken Arabic-Malay; 4) the Imam leading the remembrance was required to proficiently recite the Qur'an and comprehend its meaning; 5) the *Batu Qulhu* utilized in the ritual had to be of a white hue; and 6) the remembrance of *Batu Qulhu* transpired during evening hours, and all the stones had to be completed within a single procession conducted in the presence of the congregation. Preceding the initiation of the ritual, it is customary for the priest to cleanse himself through the observance of ablution, mirroring the ritualistic cleansing process associated with prayer as mentioned by P7 (60).

Basically, this ritual has many similarities to *tahlilan* tradition especially in the context 409 prayers and recitations. This practice generally has been carried out by many Nahdatul Ulama 410 (NU) community in Sumatra [12,71]. However, in Batu Qulhu remembrance, there are five 411 Imams that lead this procession with different assignment. These Imams are voluntarily 412 413 appointed by the group and relatively flexible based on their own agreement. The priests then read several prayers that beneficial to seek forgiveness for the deceased, his/her family as well 414 415 to congregation. The Imams also recite some verses from the Surat of the Quran (QS), and praise the God. In this *Batu Qulhu* ritual, the congregation are voluntarily attending the ritual 416 417 without any formal invitation. The ritual is held in three consecutive days after the death, and organized by group manager, neighbors and the Imams, and commonly referred to Serikat 418 Tolong Menolong (STM) or Union of Help. The Imams and the congregation are artfully 419 arranged in a circular formation, tailored to the venue's conditions. This arrangement allows 420 for the placement of stones in front of the congregation, effortlessly within reach for the 421 worshippers' right hand. During the fieldwork in Panyabungan Kota district, it was noticed that 422 there were more than 30 piles of stones in the congregation. As additional information that 423 commonly they are sitting on the floor covered with *tikar* or mat, but some people also held 424 the ritual with chairs. The priests hold the responsibility for overseeing the course of the *Batu* 425 Qulhu ritual. The following Table 2 describes each Imams' responsibility in Batu Qulhu 426 procession. 427

### 428 Table 2

As presented in table 2 that the five Imams stone remembrance fulfill distinct roles during funeral rituals. The first Imam recites *wasilah*, invoking blessings upon the prophets, companions, scholars, and deceased parents. The second Imam performs *takhtim*, while the third recites dhikr tahlil. The fourth Imam recites selected verses from the Qur'an. The fifth priest concludes with a closing prayer and religious guidance, including expressions of gratitude to Allah SWT and salutations to Prophet Muhammad SAW, supplications for the forgiveness of the deceased's sins, and prayers for the widening of their grave. The sermon includes an oath regarding the deceased's parents, beseeching acceptance of their worship,
forgiveness of sins, and enlargement of their grave. Additionally, the imam delivers a sermon
during this ritual (text written in Mandailing and the translation can be read in Supplementary
file).

440 The current study also reveals that *Batu Qulhu* ritual in Madina is held in three consecutive441 days where:

In the day 1, the remembrance is taken where the Imam start the ceremony. In the first meeting, the priests wear neat clothes, wear caps, turbans and sarongs. Reflecting the figure of a religious expert and placing his position is a person who is highly respected in society. Their sitting position is arranged in a special place, different from the congregation in general. Here, the Imam will also read out the order of the *Batu Qulhu* procession.

For day 2, similar to the preceding event, the order of events for the first night procession 447 remains unchanged. Prior to commencing the remembrance ceremony, the 'Imam pembaca 448takhtim' provided an explanation that after the recitation of the *takhtim*, the congregation 449 would engage in the dhikr of Batu Qulhu, and were kindly requested to maintain their 450 positions until the conclusion of the event. However, in contrast to the previous occasion, 451 on the second night of recitation, Qulhu stones are made available to facilitate the dhikr 452 and are arranged in a stacked formation in front of the congregation. Subsequently, the 453 Qulhu remembrance stones are accumulated in the same location. The prescribed 454 procedure entails the recitation of QS 112: 1-3, followed by the selection of a single stone. 455 For each subsequent repetition, an additional stone is selected, such that two stones are 456 chosen for a two-time reading, three stones for a three-time reading, four stones for a four-457 time reading, and so forth, in accordance with established practice. 458

In day 3, Batu Qulhu procession replicates the format observed on the second meeting. 459 However, a notable distinction lies in the extended duration of the dhikr, necessitated by 460 the requirement to recite the prayer over each stone in the presence of the congregation. It 461 is imperative to sustain the continuity of the dhikr until its completion, without 462 interruption. Subsequent to the remembrance, a collective prayer and *salawat* are gathered. 463 The *Batu Qulhu* employed as aids for remembrance are carefully placed within plastic 464 465 burlap bags or buckets (as can be seen in Figure 3a). The event concludes with a religious sermon or *tausiyah*, wherein expressions of gratitude are articulated on behalf of the 466 congregation and the afflicted families. The content of the religious sermon encompasses 467 themes such as death, the retribution of the grave, and serves as a reminder for individuals 468

to perpetually prepare themselves and enhance their devotion before the arrival of death.
This is because all living beings are destined to experience mortality (QS 3: 185), and its
arrival cannot be postponed, even if one seeks refuge within a lofty and robust fortress (QS
4:78).

In addition to the Batu Qulhu remembrance, on the fourth day following an individual's 473 passing, Batu Qulhu stones are transported to the cemetery and carefully positioned above the 474 burial site, as illustrated in Figure 3b. The procedure involves the preparation of the grave bed, 475 which includes the leveling off the ground in the designated area assigned for burial. 476 477 Subsequently, these stones are poured in a manner that commences from the head of the 478deceased and extends towards their feet. Although typically performed by the bereaved family, this task can also be undertaken by others, such as neighbors or relatives. During the placement 479 480 of the stones on the grave, it is customary to recite the phrase "Bismillahi milata 'ala Rasulullah," which translates to "In the name of Allah and in the religion of the Prophet 481 482 Muhammad pbuh." The recitation performed during this act is identical to the prayer recitation conducted during the interment of the deceased's body. It is noteworthy that the selection of 483 484 this specific recitation lacks a distinct foundational basis but rather originates from established tradition. 485

#### 486 **Figure 3**

Presently, Batu Qulhu dhikr has undergone significant transformations over time, likely 487 influenced by environmental factors, evolving understandings within the community, and 488 technological advance, as well as societal changes. Presently, the implementation of the ritual 489 varies across different areas of Madina. Traditionally, some individuals engage in the Batu 490 Qulhu practice following the Maghrib prayer (after sunset) or around 6.30 pm – 7.00 pm local 491 time and typically after the *Isya* prayer (7.30 pm - 8.00 pm), collectively performed at the 492 mosque during evening as mentioned by P8 (55). Among adult women, it takes place in the 493 evening preceding *Maghrib*, while among the male youth (*naposo bulung*) and female youth 494 (nauli bulung), it occurs in the afternoon (after Asr or around 3.00 pm) as mentioned by P6 495 (45). Adult male worshipers partake in this practice during the evening after the *Isya* prayer on 496 497 the first, second, and third days following a person's demise. As mentioned earlier, the *Batu* Qulhu employed in this remembrance ritual is a stone recognized by the bereaved family, 498 retrieved from the river. To ensure cleanliness, the stones are consistently washed and kept in 499 a plastic sack or a large container. Nevertheless, owing to the evolving perspectives of 500 individuals and the limited availability of such rocks in riverbeds, these stones are now 501 obtainable from multiple outlets across the Madina region, as noted by P5 (50): 502

"Batu Qulhu are taken from the river by the family, if they are dirty, they are cleaned.
Now, Batu Qulhu are easy to get and are sold in flower shops and building material
store").

#### 506 4.3. Aspect of Norms of *Batu Qulhu* ritual

The Batu Qulhu remembrance practice, introduced by Syeikh Mustafa Husein, holds 507 significant cultural value in the Mandailing community of Madina. This ritual utilizes white 508 pebbles from nearby rivers for dhikr worship and to alleviate the suffering of the deceased in 509 the grave. It has been preserved and perpetuated by Syeikh Mustafa Husein's students and 510 alumni, who have established recitation congregations in the region. As the oldest pesantren in 511 North Sumatra, the influence of Batu Qulhu remembrance extends widely beyond Madina, 512 with its students and graduates playing a significant role in its development and expansion. 513 514 Equivalent cultural customs, such as the *tahlilan* tradition observed within the NU community in Sumatra, are also prevalent in Java under the same name. In Java, the Muslim community 515 holds tahlilan remembrances on many occasions, a tradition historically introduced by the Wali 516 Songo (The Nine Saints of Islam) [12]. 517

Strict protocols surround the observance of Batu Qulhu remembrance. Prior permission 518 from village and religious leaders, referred to as *Tuan Guru*, is required. The officiating Imam 519 520 must possess proficiency in Arabic-Malay language. These protocols ensure the solemnity and authenticity of the ritual, aligning with the importance placed on established rituals and cultural 521 522 heritage. The tahlilan tradition within the NU community also follows specific rituals, emphasizing the shared values of upholding traditions and seeking solace in times of mourning. 523 As previously mentioned, obtaining permission from both village and religious leaders is 524 necessary, as indicated by P2 (52): 525

*'mangido izin Parjolo tu Tuan Guru'* (English: Ask permission from *Tuan Guru* first).
Commonly answered by the teacher with *'olo' silahken acara dilanjut* (English: Okay, please
continue the ritual), *'marimom mau au'* (English: I will follow).

*Batu Qulhu* remembrance serves as a form of communal support, uniting family members, relatives, neighbors, and friends in times of sorrow. This fosters a sense of unity and solidarity within the Mandailing community, reflecting the value placed on collective resilience. Similar communal support can be found in other practices, such as the collective remembrance gatherings associated with the tahlilan tradition, reinforcing the cultural value of community bonds and support networks. The significance of *Batu Qulhu* remembrance extends beyond its cultural and spiritual aspects. It represents a cherished cultural heritage embraced by the

Muslim society in Madina, highlighting the cultural values of spirituality, tradition, and the 536 preservation of identity. This ritual also plays crucial role in fostering social cohesion through 537 different ways, including community participation, shared religious practices, as well 538 transmission of values and traditions. This study also highlights solidarity aspect as other form 539 of social cohesion in the societal level [20]. While specific to the Mandailing community, 540 similar practices can be observed in other regions in Indonesia, especially in the traditional 541 Islam community [4,72]. They are still fulfilling the shared human need to honor the deceased, 542 find solace in collective rituals, and preserve cultural traditions as integral elements of identity 543 544 and social cohesion. For a comprehensive overview of the norm aspects in the tradition of *Batu* 545 *Qulhu* in the Mandailing community, please refer to Table 3.

546 **Table 3** 

#### 547 **5. Conclusion**

In conclusion, the *Batu Qulhu* remembrance ritual stands as a significant cultural and 548 religious practice within the Mandailing community's funeral ceremonies. This tradition, which 549 involves using stones for dhikr worship, holds deep historical and spiritual roots. While its 550 origins can be traced back to Syeikh Mustafa Husein, who introduced the ritual, variations in 551 accounts highlight the complex nature of its origin. Over time, the procession of Batu Qulhu 552 553 has undergone modifications to streamline its organization, exemplifying the adaptive nature of cultural practices while maintaining their essence. Although Batu Qulhu remembrance is 554 555 specific to the Mandailing community, similar commemorative practices can be found in other regions. These rituals reflect the universal human need to honor and remember the deceased, 556 seeking solace through collective ceremonies, and preserving cultural traditions as integral 557 components of identity and social cohesion. Batu Qulhu ritual serves as a testament to the rich 558 cultural and religious heritage of the Mandailing community in North Sumatra, encapsulating 559 collective mourning, spiritual devotion, and the preservation of cultural identity. By adhering 560 to these rituals, individuals reaffirm their cultural identity and strengthen their sense of 561 belonging within the community. Shared cultural practices during funeral ceremonies serve as 562 markers of group identity, fostering a sense of solidarity among participants. As funeral 563 ceremonies continue to play a pivotal role in communities worldwide, understanding and 564 appreciating the significance of these rituals contributes to our broader knowledge of human 565 beliefs, traditions, and the ways in which we commemorate and honor the departed. The 566 employed methods in this study allows for an in-depth exploration of the cultural, social, and 567 568 emotional dimensions surrounding funeral practices within specific communities. This

approach provides nuanced insights into the significance, symbolism, and evolving meanings
attributed to funeral rituals, thereby enriching scholarly discourse and bridging gaps in
understanding of this complex phenomenon.

While this study presents a preliminary investigation into the Batu Oulhu ritual, it 572 acknowledges certain limitations. The absence of historical documentation detailing the ritual 573 within the Mandailing community necessitates a proposed historical approach through 574 extensive literature review, drawing upon the writings of earlier ulama. Additionally, it is 575 important to acknowledge that the limited number of informants and the specific observed 576 processions may not fully capture the diverse procedural variations of the Batu Qulhu ritual 577 across the entire Madina region. Recognizing the modifications made by different communities 578 based on the guidance of their Imams or practical considerations further adds to the complexity 579 of the ritual. Given these findings, the study recommends the cultural preservation and 580 educational promotion of the Batu Qulhu ritual for the benefit of future generations. The 581 582 creation of appropriate documentation, such as books and videos, accessible through various platforms including social media, can contribute to the wider dissemination of knowledge and 583 584 understanding of the ritual. These efforts support the cultural preservation of the Batu Qulhu tradition and foster greater appreciation among the Mandailing community and beyond. 585

586

#### 587 **Declarations**

#### 588 CRediT authorship contribution statement

Sahrul: Conceptualization, Methodology, Data collection, Data interpretation, Writing original draft, Project administration, Funding acquisition. Afrahul Fadhila Daulai:
Methodology, Data collection, Data curation, Formal analysis, Writing – Review and editing.
Anang Widhi Nirwansyah: Data interpretation, Formal analysis, Writing – Review and
editing, Visualization. Seyithan Demirdag: Writing – Review and editing, Validation,
Resources.

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600 Conflicts of Interest

- 601 The authors declare no conflict of interest.
- 602 Data availability statement

- 603 Data included in article/supplementary material/referenced in article.
- 604 *Ethics Statement*
- 605 This study was ethically reviewed and approved by Lembaga Penelitian dan Pengabdian
- 606 Masyarakat (LPPM) at the University of North Sumatera (UINSU) under approval number
- 607 0616615683. All participants, including those photographed, provided informed consent to
- 608 participate in the study.

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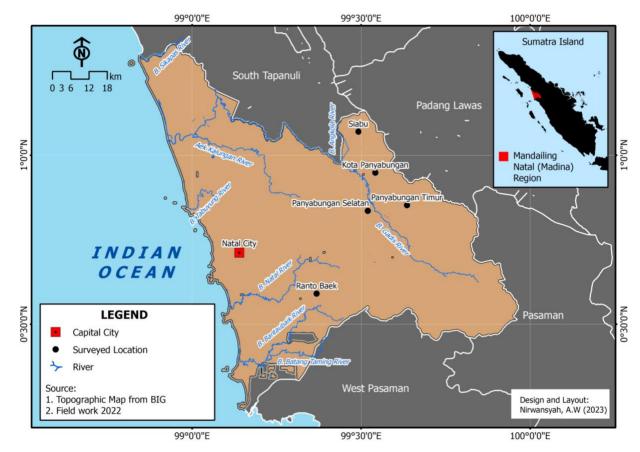
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## 831 Figures



# 833 **Figure 1.** Area of the current research



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**Figure 2.** a) White pebble collected for *Batu Qulhu* ritual in Mandailing, where each bucket contains 70 to 100 stones; and b) the congregation of the Mandailing Muslim community during this obituary ceremony. (Photography by Sahrul on 22 July 2022)



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Figure 3. *Batu Qulhu* remembrance by adult male where a) the organizer has collected and kept the stones back into the plastic sack for fourth day of casting procession; and b) where *Batu Qulhu* is finally poured on the grave of deceased person. (photographs of the ritual [a]

held at P4 residence on 22 July 2022; and [b] white stone teeming in the day 4) (taken by

844 Sahrul)

Informants	Initial	Age	<b>Education Level</b>	Occupation
1	P1	65	Bachelor degree	Teacher
2	P2	52	Bachelor degree	Teacher
3	Р3	73	Bachelor degree	Ulama and local public
			Daeneloi degree	figure
4	P4	65	Master degree	Public servant
5	P5	50	Master degree	Public servant
6	P6	45	Master degree	Teacher
7	P7	60	Senior high school	Businessman
			and <i>pesantren</i>	Dusinessinan
8	P8	55	Senior high school	Teacher
			and pesantren	reacher

**Table 1.** Pseudonym of subjects' information in the current study

**Table 2.** Construction of each Imam and their task in *Batu Qulhu* procession

Imam	Local term	Assignment	Quran recitation
First	Imam pembaca	- Reciting <i>istighfar</i> <sup>11</sup> three times;	– QS 1: 1-6
Imam	silsilah	- Reciting wasilah to nabi (propeth	
		Muhammad pbuh), his appostles,	
		ulama and parents of the deceased	
		person, all Muslim and the	
		congregation	
Second	Imam pembaca	- Reciting <i>takhtim</i> (known as "reading	– QS 112: 1-3
Imam	takhtim	for the reward of the deceased" or	– QS 113: 1-5
		"reciting for the benefit of the	– QS 114: 1-5
		deceased)	– QS 1: 1-7
			– QS 2: 1-5; 255;
			284-286
			– QS 33: 56
Third	Imam pembaca	- Reciting <i>tahlil</i> (compilation of dhikr)	
Imam	tahlil	including:	
		• Istighfar;	

		<ul> <li>Reciting 'afdhalu dzikri' followed by First syahadat tauhid<sup>12</sup>. The congregation then answer by 'hayyun baqi';</li> <li>Reciting second syahadat tauhid. Then answered by the congregation with 'hayyun maujud';</li> <li>Reciting the third syahadat tauhid. And answered by all attendance by 'hayyum maqsud'.</li> <li>Finally, reciting syahadat tauhid together with the congregation 100 times. Here the congregation gradually loud their praise and at</li> </ul>
Fourth	Imam pembaca	same time shaking the head <ul> <li>Reciting some verses from the Quran – QS 2: 152-156</li> </ul>
Imam	Al Baqarah	that contains concept and advise $-$ QS 67: 1-2 about calamities
Fifth	Imam pembaca	- Reciting closing prayer, with the
Imam	doa	following structure:
		• Basmallah <sup>13</sup> ;
		• Praise to the Creator and His
		messenger (Muhammad pbuh);
		• Prayers for all Moslem (men and
		women);
		• Prayers for the deceased person
		and the family;
		• Prayers for attendance in the
		congregation;
		Source: compiled based on interview with P1 (65)

Aspect of norm	Description
Preservation of traditions	The culture emphasizes the preservation and perpetuation of
	rituals and practices, such as the Batu Qulhu remembrance,
	which was introduced by Syeikh Mustafa Husein and
	continued by his students and alumni. The students and
	graduates of Musthafawiyah Islamic boarding school play a
	significant role in preserving and expanding this practice.
Community support	The culture values community support during times of grief
	and mourning. The tradition of using Batu Qulhu serves as a
	means of support from family, relatives, neighbors, and
	friends, helping to alleviate sorrow and foster resilience.
Spiritual gatherings	Collective prayer sessions and remembrance gatherings are
	highly valued in the culture. The use of the stones during these
	gatherings creates a conducive environment for spiritual
	practices and collective remembrance.
Respect for the deceased	The culture emphasizes respect and care for the deceased. The
	ritual of collecting white pebbles, predominantly marble, from
	nearby rivers to be used in Batu Qulhu remembrance shows
	reverence for the departed.
Connection to nature	The culture maintains a connection with nature, as the stones
	used in Batu Qulhu rituals are collected from rivers. The easy
	availability of these stones in the past and their resilience in
	varying weather conditions highlight the importance of nature
	in the culture.
Alleviation of suffering	The recitation of <i>Batu Qulhu</i> rituals is believed to alleviate the
-	suffering endured by the deceased in the grave. This
	demonstrates a value of compassion and empathy within the

# **Table 3.** Identified aspect of norms in the practice of *Batu Qulhu* Remembrance

<sup>&</sup>lt;sup>1</sup> Peace be upon him

<sup>&</sup>lt;sup>2</sup> Tuanku Rao is characterized as enigmatic figure and one of the two significant leaders of the Padri movement, shared this status alongside Imam Bonjol himself. Tuanku Rao's origins can be traced to *Huta na Godang* or *Huta Godang*, also known as *Tano Godang*, located in Mandailing Julu (Upper Mandailing) [25].

- <sup>3</sup> Upah-upah refers to cultural practice or tradition of offering gifts or monetary compensation during significant events or ceremonies. The term "upah" itself can be translated as "wages" or "payment". Upah-upah is deeply rooted in the Mandailing culture and is often observed during various occasions such as weddings, funerals, or community gatherings.
- <sup>4</sup> The word *barzanzi* is associated with the name of Syeikh Barzanji, a prominent scholar and Sufi poet from Kurdistan. His renowned work, titled "*Mawlid al-Barzanji*," is a poetic composition that narrates the birth and life of the Prophet Muhammad, often recited during religious gatherings and celebrations.
- <sup>6</sup> Pondok Pesantren Musthafawiyah Purba Baru (PPMPB), was founded in 1912 by Syeikh Musthafa Husein Nasution. This Islamic boarding school is located in Purba Baru sub-district, Madina Regency, North Sumatra [73]. Further reference on this boarding school can be read in Khairurrijal [74].
- <sup>7</sup> Surau means a place of worship or a small mosque-like structure. The surau typically serves as a communal prayer space or a modest mosque, wherein Muslims congregate for congregational prayers, religious discourses, and other religious engagements.
- <sup>8</sup> Some community in Madina also use term of *Batu Bontar* to refer *Batu Qulhu*.
- <sup>9</sup> One crucial determinant is obtaining authorization from the village leader. The village head holds a position akin to that of a revered monarch, embodying nobility and commanding profound respect.
- <sup>10</sup> Tuan guru or teacher serves as a religious authority, serving as an exemplar and establishing a benchmark for societal norms through their words and actions. Additionally, they are often revered as sacred individuals known for their healing abilities, and they serve as a source of supplication for various needs such as wellbeing, sustenance, companionship, agricultural prosperity, and attainment of blessings.
- <sup>11</sup> The act of attempting forgiveness from the Almighty God, commonly by saying 'astagfirullāhu
- <sup>12</sup> The syahadat tauhid contains declaration of belief in the oneness of God Almighty
- <sup>13</sup> Basmallah is phrase mention to the God before beginning any action or speech. It spells 'Bismillahi rāhmani rāhiim'. It means: in the name of Allah, The Most Gracious and The Most Merciful.

# Figures

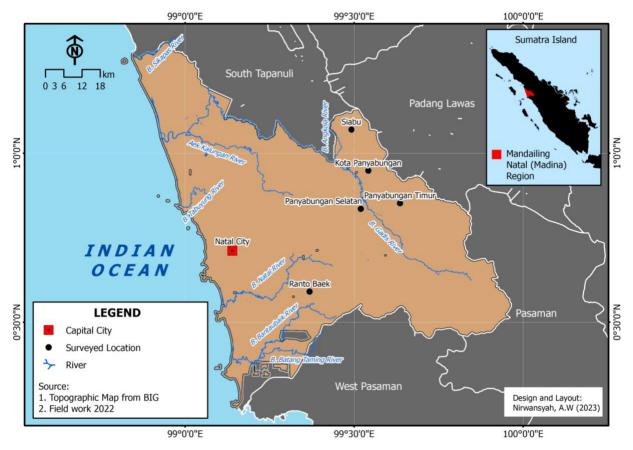
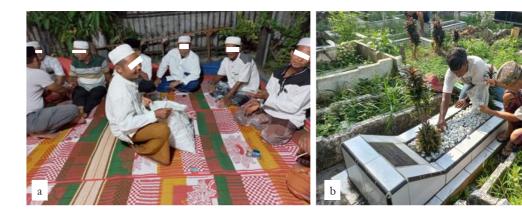


Figure 1. Area of the current research



**Figure 2.** a) White pebble collected for *Batu Qulhu* ritual in Mandailing, where each bucket contains 70 to 100 stones; and b) the congregation of the Mandailing Muslim community during this obituary ceremony. (Photography by Sahrul on 22 July 2022)



**Figure 3.** *Batu Qulhu* remembrance by adult male where a) the organizer has collected and kept the stones back into the plastic sack for fourth day of casting procession; and b) where *Batu Qulhu* is finally poured on the grave of deceased person. (photographs of the ritual [a] held at P4 residence on 22 July 2022; and [b] white stone teeming in the day 4) (taken by Sahrul)

Batu Qulhu-The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra

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#### Participant Consent:

I am 18 years of age or older and hereby grant the researcher designated above from Universitas Negeri Islam Sumatra Utara (UINSU) permission to photograph, audio record, and/or videotape my voice and likeness and to use my voice and likeness in photograph(s), audio recordings, and/or videotaping as part of the above titled IRB approved research study.

I give permission for the researcher to distribute and/or use any photograph(s), audio recording(s), and/or videotape(s) made as part of this research project in research presentations, publications, for educational uses, or through any other venue as long as my name is not used. All media will become the property of UINSU. I will make no monetary claim against UINSU for the use of the photograph(s), audio recording(s), and/or video recording(s).

Printed Name: Hasan Ha' sum Nasution

Date: 02 Agustas 2023

Signature: \_ AUUS

If Participant is under 18 years old, consent must be provided by the parent or legal guardian:

Printed Name:

Date:

Name: Dr. Safraul, Mars Date: 2 Agustus 2023 Signature: \_\_\_\_\_

Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra

#### Researcher(s): Dr. Sahrul, M.A

Contact Information: Islamic Communication and Broadcasting Study Program, Faculty of Da'wah and Islamic Communication, Universitas Islam Negeri Sumatera Utara (UINSU), Jl. Williem Iskandar Ps. V Medan Estate, Medan, 20371, Indonesia; sahrul@uinsu.ac.id

# **Participant Consent:**

I am 18 years of age or older and hereby grant the researcher designated above from Universitas Negeri Islam Sumatra Utara (UINSU) permission to photograph, audio record, and/or videotape my voice and likeness and to use my voice and likeness in photograph(s), audio recordings, and/or videotaping as part of the above titled IRB approved research study.

I give permission for the researcher to distribute and/or use any photograph(s), audio recording(s), and/or videotape(s) made as part of this research project in research presentations, publications, for educational uses, or through any other venue as long as my name is not used. All media will become the property of UINSU. I will make no monetary claim against UINSU for the use of the photograph(s), audio recording(s).

Printed Name: MUNAWIR	LUBIS	Date:	02	Agustus	2023
Signature:					

If Participant is under 18 years old, consent must be provided by the parent or legal guardian:

Printed Name:

Date:

Signature:

**OSU Researche** Dr. Safrane, NI.A Name:

Date:

2 Agustus 2023

Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra

#### Researcher(s): Dr. Sahrul, M.A

Contact Information: Islamic Communication and Broadcasting Study Program, Faculty of Da'wah and Islamic Communication, Universitas Islam Negeri Sumatera Utara (UINSU), Jl. Williem Iskandar Ps. V Medan Estate, Medan, 20371, Indonesia; sahrul@uinsu.ac.id

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Printed Name:	Ahlan Natur Lubis	Date:	2 Agustus 202;	3
Signature:	Alley		1	

If Participant is under 18 years old, consent must be provided by the parent or legal guardian:

Printed Name:

Date:

Signature: \_\_\_\_

**OSU Researcher** Name: Dr. Sqhrul, M.A. Alling Signature:

Date:

2 Agusty 2023

Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra

#### Researcher(s): Dr. Sahrul, M.A

Contact Information: Islamic Communication and Broadcasting Study Program, Faculty of Da'wah and Islamic Communication, Universitas Islam Negeri Sumatera Utara (UINSU), Jl. Williem Iskandar Ps. V Medan Estate, Medan, 20371, Indonesia; sahrul@uinsu.ac.id

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Printed Name: UCOK Harahap	Date:	2 Aquistus 2023
Signature:	*	

If Participant is under 18 years old, consent must be provided by the parent or legal guardian:

Printed Name:

Date:

Signature: \_

**OSU Researcher:** Name: Dr. Sahnul, MAK

Date:

2 Agustus 2023

Batu Qulhu-The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra

#### Researcher(s): Dr. Sahrul, M.A

Contact Information: Islamic Communication and Broadcasting Study Program, Faculty of Da'wah and Islamic Communication, Universitas Islam Negeri Sumatera Utara (UINSU), Jl. Williem Iskandar Ps. V Medan Estate, Medan, 20371, Indonesia; sahrul@uinsu.ac.id

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Printed Name:	Aswan	HZIZIPIIZIN	Date:	02	Agustus	2023
Signature:	the				•	

If Participant is under 18 years old, consent must be provided by the parent or legal guardian:

Printed Name:

Date:

Signature:

**OSU Researche** Name: Or. Sahrul 1 Ma.A

Date: 2 Agustus 2023

Batu Qulhu-The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra

#### Researcher(s): Dr. Sahrul, M.A

Contact Information: Islamic Communication and Broadcasting Study Program, Faculty of Da'wah and Islamic Communication, Universitas Islam Negeri Sumatera Utara (UINSU), Jl. Williem Iskandar Ps. V Medan Estate, Medan, 20371, Indonesia; sahrul@uinsu.ac.id

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Printed Name: Signature:

Date: OR Aquistus 2023

If Participant is under 18 years old, consent must be provided by the parent or legal guardian:

Printed Name:

Date:

Signature:

**OSU Researche** Name: Dr. Salund, M.A. Signature: Whing

Date:

2 Agustus 2023

Batu Qulhu-The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra

#### Researcher(s): Dr. Sahrul, M.A

Contact Information: Islamic Communication and Broadcasting Study Program, Faculty of Da'wah and Islamic Communication, Universitas Islam Negeri Sumatera Utara (UINSU), Jl. Williem Iskandar Ps. V Medan Estate, Medan, 20371, Indonesia; sahrul@uinsu.ac.id

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Printed Name: Bokhari Parinduri Date: 02 Agus EUS 2023

Signature: 7. 302

If Participant is under 18 years old, consent must be provided by the parent or legal guardian:

Printed Name:

Date:

Signature:

**OSU Researcher:** 

Name:

Alline M.A Signature:

Date: 2 Agustus 2023

Batu Qulhu-The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra

#### Researcher(s): Dr. Sahrul, M.A

Contact Information: Islamic Communication and Broadcasting Study Program, Faculty of Da'wah and Islamic Communication, Universitas Islam Negeri Sumatera Utara (UINSU), Jl. Williem Iskandar Ps. V Medan Estate, Medan, 20371, Indonesia; sahrul@uinsu.ac.id

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Printed Name: Awalucklin Rangkutt	Date: 07	Agustus	2073
Signature:			

If Participant is under 18 years old, consent must be provided by the parent or legal guardian:

Printed Name:

Date:

**OSU Researcher** Name: Dr. Saline, M.A Date: 2 Agusty 2023

Batu Qulhu-The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra

#### Researcher(s): Dr. Sahrul, M.A

Contact Information: Islamic Communication and Broadcasting Study Program, Faculty of Da'wah and Islamic Communication, Universitas Islam Negeri Sumatera Utara (UINSU), Jl. Williem Iskandar Ps. V Medan Estate, Medan, 20371, Indonesia; sahrul@uinsu.ac.id

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Printed Name: RAHMAN SALEH	Date: UZ AqUSTUS 2023
Signature:	

If Participant is under 18 years old, consent must be provided by the parent or legal guardian:

Printed Name:

Date:

**OSU Researche** Name: On Salini (M.A. Date: 2 Agustus 2023 Signature:

Signature:

Batu Qulhu-The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra

#### Researcher(s): Dr. Sahrul, M.A

Contact Information: Islamic Communication and Broadcasting Study Program, Faculty of Da'wah and Islamic Communication, Universitas Islam Negeri Sumatera Utara (UINSU), Jl. Williem Iskandar Ps. V Medan Estate, Medan, 20371, Indonesia; sahrul@uinsu.ac.id

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Printed Name: Have Hade

Date: 52 Aquetus 2023

Signature: Ha

If Participant is under 18 years old, consent must be provided by the parent or legal guardian:

Printed Name:

Date:

Signature:

**OSU Researche** Name:

br. Salund, M.A. Date: 2 Azustus 2023

Title of the study involving human participant(s):

Author Name(s):

Institution(s):

Date:

I, the undersigned author of the above-mentioned study, hereby declare the following:

- 1. I have obtained written informed consent from the participant(s) / patient(s) for the publication of this study, any accompanying data and images. Where consent was obtained from someone other than the participant(s) / patient(s), I confirm that this proxy was authorised to provide consent on the participant's / patient's behalf.
- 2. Where the participant(s) / patient(s) is/are a minor(s), we followed local laws on the age and circumstances under which they may consent for themselves. If they were not of legal age to consent, consent was obtained from an authorised proxy i.e., the parents or legal guardian(s). If the minor(s) has/have reasonable understanding of the informed consent and implications, signature (or assent, as appropriate) was also obtained from the minor(s).
- 3. Where the participant(s) / patient(s) provided consent themselves, I confirm that they had capacity to do so, and any mental or physical disabilities were taken into consideration in the process of informing and obtaining written informed consent.
- 4. Where the participant(s) / patient(s) has/have died, I confirm that the consent given still allows for publication.
- 5. I confirm that all content presented in this study, associated data and images have been deidentified and anonymized to the best possible extent.
- 6. The original signed and dated consent form is held by the treating institution or appropriate governing local / regional / national body and will be retained according to the policies and procedures of the institution or governing body.
- 7. The written informed consent form (please <u>do not</u> include with your submission) includes all relevant information pertinent to each participant / patient (such as the name, age, condition, medical history, diagnosis, and treatment)
- 8. The participant(s) / patient(s) / authorized proxy were fully informed of the purpose of this study, the potential risks and benefits of publication, and the consequence of disclosing their personal information.
- 9. The participant(s) / patient(s) or authorized proxy were given the opportunity to ask questions regarding publication of the study, had their questions answered fully and have consented to publish all associated data and images. In the case of clinical studies, the participant(s) / patient(s) or authorized proxy approved the final version of the manuscript.
- 10. The participant(s) / patient(s) or legal guardian(s) were informed that their consent and participation in the publication of this study is entirely voluntary and that they have the right to withdraw their consent at any time.
- 11. If this is a clinical study manuscript, I confirm that at least one of the authors of this paper was involved in the care of the participant(s) / patient(s).
- 12. I confirm that my article complies with the appropriate local / regional / national law on consent and privacy.

By signing this declaration form, I acknowledge that I have read and understood the information provided above, and I attest to the accuracy of this declaration. I understand that any false or misleading information may result in the rejection of the manuscript or other disciplinary actions.

As corresponding author, I hereby declare that I sign this document on behalf of all the authors of the above-mentioned study involving human participants.

Corresponding author's signature:	
Date:	

Please submit this **Human Participant Declaration Form** along with the manuscript to the journal. <u>Note</u>: The written informed consent form must NOT be submitted with your manuscript but must be made available to the journal if specifically requested.

Please retain a copy of this declaration for your records.

Title of the study involving human participant(s):

Author Name(s): Dr. SAHRULIM.A

Institution(s): Fa Culty of Darwah and Islamic Communication, UNIV or hitro Flam Neger Symatera Utora (UINSU) Date:

I, the undersigned author of the above-mentioned study, hereby declare the following:

- 1. I have obtained written informed consent from the participant(s) / patient(s) for the publication of this study, any accompanying data and images. Where consent was obtained from someone other than the participant(s) / patient(s), I confirm that this proxy was authorised to provide consent on the participant's / patient's behalf.
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- 9. The participant(s) / patient(s) or authorized proxy were given the opportunity to ask questions regarding publication of the study, had their questions answered fully and have consented to publish all associated data and images. In the case of clinical studies, the participant(s) / patient(s) or authorized proxy approved the final version of the manuscript.
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As corresponding author, I hereby declare that I sign this document on behalf of all the authors of the above-mentioned study involving human participants.

Corresponding author's signature:	Mung
Date:	10 April 2024

Please submit this Human Participant Declaration Form along with the manuscript to the journal. Note: The written informed consent form must NOT be submitted with your manuscript but must be made available to the journal if specifically requested.

Please retain a copy of this declaration for your records.

# Ethics Committee Letter of Approval No. 0616615683

**Project Title:** *Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra* 

Researcher: Dr. Sahrul

## Affiliation:

Islamic Communication and Broadcasting Study Program, Faculty of Da'wah and Islamic Communication, Universitas Islam Negeri Sumatera Utara (UINSU) Date: 1-May-2022 to 31-October-2022 | Contract Number: 328

## Introduction

This letter confirms the approval of the ethical research proposal for the project titled "Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra" by Dr. Sahrul, affiliated with the Islamic Communication and Broadcasting Study Program at UINSU.

## **Approval for Research Methods**

The Ethics Committee has reviewed and approved the proposed research methods, which include:

- Interviews
  - Observations
- Photo collection

# **Ethical Considerations**

The committee commends the inclusion of the following ethical considerations in the research proposal:

- Informed Consent:
  - A process to obtain written informed consent from all participants before interviews, observations, and photo collection must be implemented.
  - The consent form should explain the research purpose, data collection methods, potential risks and benefits of participation, confidentiality measures, and the right to withdraw from the study at any point.
- Confidentiality:
  - Measures to ensure the anonymity and confidentiality of participants must be outlined. This includes anonymizing interview transcripts, observation notes, and photographs.
  - Data storage protocols that protect participant privacy should be established.
- Respect for Cultural Sensitivities:
  - The research should be conducted with sensitivity to the cultural practices and beliefs of the Mandailing community regarding death and funerals.
  - Permission should be sought from appropriate community authorities before commencing research activities.

## **Conditions of Approval**

This approval is granted with the following conditions:

- Any deviations from the approved research plan must be reported to the Ethics Committee for review and approval.
- Unexpected ethical issues arising during the research must be reported to the Ethics Committee promptly.
- A copy of the final research report summarizing the findings and addressing any ethical considerations must be submitted to the Ethics Committee upon completion of the project.

#### **Contact Information**

For any questions or concerns regarding ethical procedures, please contact the LPPM Ethics Committee, UINSU, at lppm@uinsu.ac.id

Sincerely, Chair, LPPM Ethics Committee Universitas Islam Negeri Sumatera Utara (UINSU)

Dr. Nispul Khoiri, M. Ag

## Revisi artikel keenam (18 April 2024)

Decision on submission HELIYON-D-23-24599R6 to Heliyon (Eksternal) Kotak Masuk ×			¢	Ø
Heliyon <em®editorialmanager.com> kepada saya <del>↓</del></em®editorialmanager.com>	18 Apr 2024, 20.11	☆	¢	:
Ms. No.: HELIYON-D-23-24599R6				
Title: Batu Qulhu-The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra				
Journal: Heliyon				
Dear Dr Sahrul,				

Thank you for submitting your manuscript to Heliyon. We have now received all of the editor and reviewer comments on your recent submission to Heliyon. The reviewers have advised that your manuscript requires revisions prior to being considered for publication. We ask that you respond to each reviewer comment by either outlining how the criticism was addressed in the revised manuscript or by providing a rebuttal to the criticism. This should be carried out in a point-by-point fashion as illustrated here: <a href="https://www.cell.com/heliyon/quide-for-authors#RevisionsTo">https://www.cell.com/heliyon/quide-for-authors#RevisionsTo</a> allow the editors and reviewers to easily assess your revised manuscript, we also sak that you upload a version of your manuscript highlighting any revisions made. You may wish to use Microsoft Word's Track Changes tool or, for LaTeX files, the latexdiff Perl script (<a href="https://clan.org/pkg/latexdiff">https://clan.org/pkg/latexdiff</a>).

We also request you to ensure the following about data availability.

While first submitting your manuscript, you were asked two questions regarding data availability. The questions and your responses to them are as follows,

#### Additional Information

# 1. Sahrul Sahrul, Dr Question Data Availability Sharing research data helps other researchers evaluate your findings, build on your work and to increase trust in your article. We encourage all our authors to make as much of their data publicly available as reasonably possible. Please note that your response to the following questions regarding the public data availability and the reasons for potentially not making data available will be available alongside your article upon publication. No Has data associated with your study been deposited into a publicly available repository? Please select why. Please note that this statement will be available alongside your article upon publication.

as follow-up to "Data Availability Sharing research data helps other researchers evaluate your findings, build on your work and to increase trust in your article. We encourage all our authors to make as much of their data publicly available as reasonably possible. Please note that your response to the following questions regarding the public data availability and the reasons for potentially not making data available will be available alongside your article upon publication.

Has data associated with your study been deposited into a publicly available repository?

.

Please add these responses to the 'Data availability statement' section of your manuscript. If your manuscript doesn't contain a 'Data availability statement' section, please add one right before the 'References' section and then include these responses therein.

Furthermore, please note that Heliyon now uses a Numbered reference style. Please update the references in your manuscript accordingly, if necessary.

To submit your revised manuscript, please log in as an author at https://www.editorialmanager.com/heliyon/, and navigate to the "Submissions Needing Revision" folder under the Author Main Menu.

Please note that our ethics requirements are now updated. Please choose all applicable statements in our ethics declarations list (available here: https://www.cell.com/heliyon/ethics) and include them as a complete ethics statement in the declarations section at the end of your manuscript.

Your revision due date is May 02, 2024.We understand that the COVID-19 pandemic may well be causing disruption for you and your colleagues. If that is the case for you and it has an impact on your ability to make revisions to address the concerns that came up in the review process, please reach out to us.

If you need additional time to address the concerns that came up in the review process, please let us know so we can discuss a plan for moving your paper forward.

#### I look forward to receiving your revised manuscript.

Research Elements (optional)

This journal encourages you to share research objects - including your raw data, methods, protocols, software, hardware and more – which support your original research article in a Research Elements journal. Research Elements are open access, multidisciplinary, peer-reviewed journals which make the objects associated with your research more discoverable, trustworthy and promote replicability and reproducibility. As open access, journals, there may be an Article Publishing Charge if your paper is accepted for publication. Find out more about the Research Elements journals at <u>https://www.elsevier.com/authors/tools-andresources/research-elements.journals/adjed-ec\_em\_research\_elements\_email.</u>

Kind regards,

Rachael Tucker, PhD

Scientific Editor

Heliyon

Editor and Reviewer comments:

Please note that manuscripts with inadequate language quality will not be accepted in the journal. If editors and / or reviewers indicate that language revisions are required for your manuscript, we strongly encourage using a professional language editing service. Elsevier's Language Editing services provides professional and prompt editing of scientific language for research submissions (<u>https://webshop.elsevier.com/language-editing-services/language-editing</u>). All manuscripts edited with Elsevier's Language Editing services are accompanied by a certificate that may be submitted to the journal as proof for language editing. Poor language may lead to rejection of your manuscript even at the revision stage.

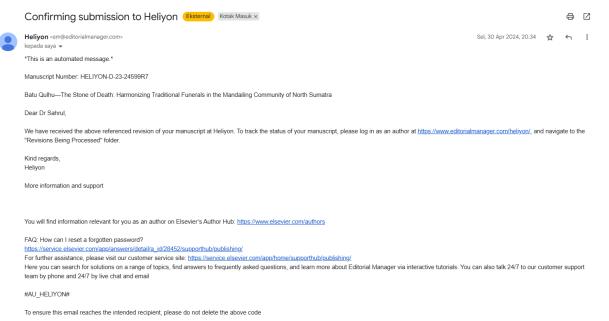
Thank you for your revised submission.

Please insert the explanation to the editor in the main manuscript text. The termonology used may be causing confusion. For example, the participants (n=8) all provided consent, however, the authors state that consent was obtained from all participants as indicated by the host's announcement and then state that written consent was obtained from guests. Therefore, it suggests all attendees were considered as participants, but this does not seem to be the case. Therefore, to ensure clarity, please ensure the following (as reported to the editor) is stated in the main manuscript text:

All participants provided written consent to participate, for the data to be published and for inclusion of photographs. All guests at the ritual provided written consent (including statement of consent for photography and publication if applicable). Permission was sought from the family representative, who was briefed on the study's objectives, note-taking, and photography. The additional information regarding participant 4 can also be offered a the author's discretion.

Furthermore, please clarify the dates of data collection. The manuscript states this was from February 2022 to July 2022. The ethics approval provided seems to only cover the period 1st May 2022 to 31st October 2022.

# Respon jurnal Heliyon: Konfirmasi telah menerima naskah revisi artikel keenam (30 April 2024)



In compliance with data protection regulations, you may request that we remove your personal registration details at any time. (Use the following URL: <a href="https://www.editorialmanager.com/heliyon/login.asp?a=r">https://www.editorialmanager.com/heliyon/login.asp?a=r</a>). Please contact the publication office if you have any questions.

Please insert the explanation to the editor in the main manuscript text. The terminology used may be causing confusion. For example, the participants (n=8) all provided consent, however, the authors state that consent was obtained from all participants as indicated by the host's announcement and then state that written consent was obtained from guests. Therefore, it suggests all attendees were considered as participants, but this does not seem to be the case. Therefore, to ensure clarity, please ensure the following (as reported to the editor) is stated in the main manuscript text:

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Furthermore, please clarify the dates of data collection. The manuscript states this was from February 2022 to July 2022. The ethics approval provided seems to only cover the period 1st May 2022 to 31st October 2022.

Dear Editor,

We want to express our sincere gratitude for the invaluable feedback provided by the reviewers.

In response to the editors suggestion regarding the consent of our informant, participant and all individuals photographed during the observation, we have made appropriate revisions to the relevant section based on the suggested statements (line 315-319). Further, we have already received revised ethics approval letter from the university within valid dates. Your insightful feedback has played a crucial role in refining our work, and we are unwavering in our commitment to upholding academic excellence.

Once again, thank you for your invaluable contributions.

Dear Editor,

We are grateful for the reviewers' insightful feedback, especially regarding informed consent. We've revised the relevant section (lines 315-319) to address reviewer concerns by incorporating the suggested consent statements. Additionally, we've obtained a revised ethics approval letter from the university, which remains valid.

Best, Sahrul

# 1 Batu Qulhu—The Stone of Death: Harmonizing Traditional

# 2 Funerals in the Mandailing Community of North Sumatra

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16 Abstract: Death and funeral rituals hold significant cultural and spiritual importance in traditional communities 17 worldwide, including within the Islamic faith. This study focuses on exploring the unique funeral ritual known as 18 Batu Qulhu in the Muslim Mandailing community. Employing a qualitative approach, the research utilizes field 19 observations and interviews with ulama and imams who have practical knowledge and understanding of this 20 traditional ritual. The study reveals two origin stories of Batu Qulhu: one attributed to the first Imam in the 21 Mandailing community and the other associated with elderly parents, ulama, and village malims (religious 22 teachers) without specifying an individual source. Batu Qulhu refers to the white river stones utilized by the 23 congregation during the ritual to count the number of prayers offered. The procession of this tradition follows a 24 strict protocol, encompassing prayers, recitation of the Quran, and seeking forgiveness for the deceased and their 25 family. The efficacy of Batu Qulhu serves as a testament to the cultural values of spirituality, tradition, and the 26 preservation of cultural identity. While Batu Qulhu remembrance is specific to the Mandailing community, similar 27 cultural practices can be observed in other regions, highlighting the universal human need to honor and remember 28 the deceased, find solace in collective rituals, and uphold cultural traditions as an integral part of identity and 29 social cohesion.

30 Keywords: death rituals, funeral traditions, Batu Qulhu, Mandailing community, norms and values

# 31 1. Introduction

As a traditional aspect of culture, funeral practices serve as an initial stride towards fostering harmonious relations within multi-ethnic communities [1]. The manner in which individuals navigate the concept of death holds significance as it encompasses their cultural engagement and utilization, similar to how religion, an integral component of culture, provides a framework for comprehending, interpreting, and making sense of death, albeit without necessarily diminishing its inherent challenges for those experiencing grief [2]. Throughout various cultures, the commemoration of the deceased and the support offered to grieving

families manifest through a multitude of ritualistic practices [3]. These rituals hold particular 39 significance within religious frameworks as they are not only guided by religious doctrines but 40 also serve as fundamental aspects of communal worship [4]. Within the Islamic tradition, the 41 management of deceased bodies adheres to the teachings found in the Qur'an, specifically 42 drawing attention to Surah Al Imran (QS 3:185). This verse underscores the universal nature 43 of mortality, asserting that every individual is bound to experience death [5]. In his 44 groundbreaking 1907 study, Robert Hertz skillfully intertwined three essential imperatives -45 moral, aesthetic, and sociological - to present a captivating conceptualization of death [6]. His 46 47 intricate analysis portrays death as a profound transformative journey that transcends the 48 boundaries of both the spiritual and physical realms.

In Indonesia, funeral rituals have been intricately intertwined with local cultural practices 49 50 and ethnic traditions. Various communities, such as the Tana Toraja people [7], the traditional Javanese community [8,9], and the Balinese who perform the *ngaben* ceremony [10,11], 51 52 express their funeral customs based on their specific cultural heritage. These burial practices and procedures provide profound insights into the community and society in which they are 53 54 performed. In these traditions, feasts, animal sacrifices, and supplications are often conducted to honor the deceased and their family. Additionally, Islamic values and rituals significantly 55 influence funeral practices across many regions in Indonesia. The practice of tahlil or tahlilan, 56 57 which involves collective remembrance gatherings, is commonly observed [12], and the *azan* (call to prayer) is often performed during burial ceremonies [4]. Moreover, in certain regions 58 of Sumatra, Islamic funeral practices have assimilated with local traditions. For example, the 59 people of Minangkabau in Nagari Salayo incorporate the custom of placing attributes on the 60 head of the deceased during the funeral procession [13]. While in Nagari Anduring, the Minang 61 community also practices bakayaik, which takes place 100 days after someone's passing. 62 *Bakayaik* vividly recounts the profound narrative of Prophet Muhammad pbuh<sup>1</sup>, beginning with 63 his miraculous birth and chronicling his relentless efforts to uphold the principles of Islam. 64 This ceremonial tradition blends the eloquence of Arabic and Minang languages, creating a 65 captivating linguistic tapestry that enhances the overall richness of the performance. In Aceh, 66 67 the *reuhab* tradition involves decorating the deceased person's bedroom for 40 days [14]. These practices exemplify the dynamic interplay between Islamic influences and local cultural 68 expressions in funeral rituals across Indonesia. 69

Throughout history, archaeological evidence of ancient burials reveals a persistent pattern: human societies, since their inception, have convened to form social bonds and articulate emotions and intentions in response to the phenomenon of death [15]. This ritual also promotes

social cohesion in many communities practiced in various belief systems [16–18]. Despite, 73 there is no clear description on concept of social cohesion [19], for the purpose of this study, 74 social cohesion is defined by the interconnectedness of social networks and the customs, bonds, 75 and values that uphold their unity [20]. The idea of social cohesion traces back to Emile 76 Durkheim's theory. He proposed the notion of mechanical solidarity in society, suggesting its 77 presence through the strength of influential individuals [21]. Hence, social cohesion emerges 78 from socio-spatial factors that influence individuals within specific locations, representing a 79 reflection of the classification of spaces [22,23]. Therefore, it is imperative to conduct thorough 80 81 research into the rituals and traditions of specific communities within their local contexts to 82 better understand and extract the factors contributing to social cohesion. This approach allows for a more nuanced analysis, considering the unique cultural and social dynamics that shape 83 84 cohesion within distinct groups. Further, the traditional ceremony holds facilitates religious and spiritual practices as well as strengthening social bond and sense of identity [24]. 85

86 This study aims to investigate the origin of *Batu Qulhu* rituals, exploring its contemporary practices and norms based on the social cohesion and identity in the Mandailing community of 87 North Sumatra. The funeral rituals in this community are deeply rooted in a rich tapestry of 88 cultural, religious, and philosophical traditions. By exploring the *Batu Qulhu* remembrance 89 90 ceremonies, this research seeks to shed light on the significance and intricacies of these rituals, offering valuable insights into the broader context of funeral traditions among Muslims in 91 92 Sumatra. Regarding to the goals, the current article addresses the following research question the research question, what is the historical background of *Batu Qulhu* in the Mandailing 93 community? How do the practices surround Batu Qulhu manifest in present-day Mandailing 94 Muslim society? What are the norms associated with Batu Qulhu within the Mandailing 95 community based on social cohesion and identity? 96

## 97 1.1. Mandailing Ethnic: Historical Context

98 The origin of the word "Mandailing" is linked to the Munda people of India, who experienced defeat in a war against the Aryan people. The term "Mandailing" is derived from 99 either "Mandala Holing" [25,26] or "Mundailing," referring to the refugees from Munda [27]. 100 101 It is believed that the Munda people originally inhabited the northern regions of India before the arrival of the Aryans [28]. The historical interaction between the Aryans and the Munda 102 people has been examined through linguistic evidence [29]. Due to pressure from the Aryans, 103 the Munda people migrated southward within India [29–31], and this Aryan occupation of the 104 Munda people occurred around 1500-1200 BC [32]. Eventually, the displaced Munda people 105

migrated to Southeast Asia [31], although the specific country of their migration is not 106 specified. It is likely that some of them reached North Sumatra through the Barus Port in 107 Central Tapanuli, which was an international port at that time. Referred to "Negarakertagama" 108 book from 1365, which mentions the presence of the Mandailing as one of the most significant 109 ethnic groups in the archipelago [25,33]. The names mentioned include Mandailing, Pane, and 110 Padang Lawas. The mention of these names indicates that the name Mandailing has been 111 known by outsiders since ancient dates. In addition, Tuanku Rao<sup>2</sup> suggests that the Mandailing 112 people trace their origin back to the Bugis Makassar, who sailed to the Singkuang Port (now 113 114 known as Natal), it is more commonly accepted that the Mandailing people are part of the 115 Batak ethnic group.

The Mandailing community's ethnic origin is a subject of contention among scholars. 116 117 While some argue that they are part of the Batak Toba ethnic group [34,35], this perspective faces opposition from Mandailing intellectuals and historians. However, an analysis of factors 118 such as skin color, language, clan structure, and genealogy support the assertion that the 119 Mandailing community is indeed a component of the broader Batak ethnic group [36,37]. To 120 121 establish their identity as the Mandailing community, they refer to themselves as "halak kita" (referred to: our people) of South Tapanuli [38], rather than as "halak batak" (Batak people) 122 123 [39,40]. Regarding religious affiliation, the majority of the contemporary Mandailing population follows Islam, with a minority of Christians found in specific locations like 124 Pakantan in Upper Mandailing, Medan, and other cities in North Sumatra [25,41]. Before 125 embracing Islam, the religious beliefs of the Mandailing people focused around ancestral spirits 126 referred to as "si pele begu" [33], incorporating influences from Hinduism and Buddhism [42]. 127 Recent field research conducted in the Mandailing region revealed remnants and artefacts 128 associated with both Hindu and Buddhist traditions, particularly in the vicinity of Panyabungan 129 within the Greater Mandailing area [43]. 130

Padri wars has brought Islam to Mandailing around 1821 and the Dutch military breached 131 132 and defeated this movement by 1835 [36,41,44]. The term 'padri' has two possible origins. One 133 explanation suggests that it stems from the Indonesian word 'padri,' which referred to priests. 134 It is important to emphasize that the notable figures associated with the Padri movement can be likened to 'Islamic priests' [45]. This movement emerged in the early 1800s as a reformist 135 Islamic movement led by local scholars known as ulama. These ulama sought to purify and 136 reform Islam in the region, criticizing what they perceived as syncretic practices and deviations 137 from strict Islamic teachings [26,41]. They aimed to establish a more orthodox and 138 conservative interpretation of Islam in Mandailing. Padri movement gained support from 139

various segments of the population, including the rural communities, who were attracted to
their message of religious purity and social justice [46]. The Padris' growing influence and
power threatened the traditional rulers, known as penghulu, who feared losing their authority
and control [41,45].

Before then, in the classical era, marked by the introduction of Hinduism preceding Islam 144 into South Tapanuli, is substantiated by the presence of the Bahal temple in Portibi (now 145 Padang Lawas), a relic of the Panai kingdom during the 12<sup>th</sup> and 13<sup>th</sup> centuries. Schnitger [47] 146 documented that around 1000 AD, the Panai kingdom stood as the foremost realm of its time. 147 Nevertheless, around 11th century, the Panai kingdom succumbed to Rajendrakola from India, 148 an adherent of the Hindu faith. Despite the presence of Hindus within the Mandailing Sultanate, 149 the Mandailing populace did not embrace Islam. This decision was influenced by the religion's 150 veneration of numerous idols. Through a traditional lens, there exists a fusion of religion and 151 culture, exemplified by customs such as *upah-upah*<sup>3</sup> (gift) during weddings, rites marking 152 childbirth, and housewarming ceremonies. Additionally, observances spanning 7, 40, 100, and 153 1000 days following the demise of parents are upheld. 154

The Mandailing Sultanate fell under the dominion of the Aru kingdom circa 1295 AD, spanning the 13<sup>th</sup> to 15<sup>th</sup> centuries AD. Subsequent to this period, the Pulungan kingdom emerged, followed by the ascendancy of the Nasution clan, which assumed control over the Mandailing Godang region (now Panyabungan), and the Lubis clan, which governed Mandailing Julu (now Kotanopan).

## 160 **1.2. Mandailing Philosophy**

The values of the Mandailing ethnic philosophy of life called *Poda Na Lima*. *Poda* means 161 advice, na means which/that/is, and lima means five. In short, Poda Na Lima consists of five 162 pieces of advice, namely: i) Paias Rohamu (keeping your heart clean); ii) Paias Pamatangmu 163 (keeping your body clean); iii) Paias Parabitonmu (keeping your clothes clean); iv) Paias 164 *Bagasmu* (keeping your house clean); and v) *Paias Pakaranganmu* (keeping your yard clean) 165 [34,48]. These five values are still firmly held by the Mandailing community and the 166 Mandailing ethnicity in Indonesia and around the world. Despite the Madina people's 167 reputation for being religious, their daily social lives are intertwined with various cultural 168 practices that are imbued with religious significance. These rituals, such as marhaban 169  $(barzanzi)^4$ , the use of plain flour, and *upah-upah*, are performed on joyful occasions such as 170 weddings, recoveries from illness, and the attainment of new positions, as well as during 171 172 significant life transitions such as the birth of a child and moving into a new home [38].

The Mandailing ethnic community has a value system, Dalihan Na Tolu which means a 173 forum used to organize life in carrying out *olong* (affection) between *mora*, *kahanggi* and *anak* 174 boru [34,35,49,50]. Dalihan Na Tolu, also referred to 'three stones' [37], is a cultural value, 175 created by the Creator that guide Bataknese attitude and behavior in the social lives and cultural 176 relation [51]. The three stones encompass family, community, and spirituality. In Mandailing 177 community, Dalihan Na Tolu principles are deeply intertwined with Islamic values and 178 teachings. Mandailing Muslim communities incorporate these cultural principles into their 179 daily lives, alongside their Islamic beliefs and practices [51,52]. This concept reinforces the 180 181 importance of maintaining strong moral character, fostering harmonious relationships, and 182 upholding social justice within the community [34,35,51].

## 183 **2. Location Settings**

The Mandailing Natal region, often abbreviated as Madina, is situated in North Sumatra 184 Province, spanning approximately between 0°10' and 1°50' N and 98°10' and 100°10' E. This 185 region is located on the west coast of Sumatra, has a 170 km coastline, and is home to 24 186 islands, though only 4 of these islands are inhabited. In 2021, Madina has a population of over 187 478,000 people, and has a total area of 6,134 km<sup>2</sup> [53]. Based on BPS-Statistics of Mandailing 188 Natal Regency [53], during 2021, the predominant land use in this region comprises a mixed 189 190 vegetation area, accounting for 39.15% or 252.57 hectares, while forested areas occupy 30.04% of the region, followed by palm oil plantations at 27.79%. Settlements in Madina cover 451.38 191 192 hectares (0.7%), while agriculture utilizes 2.17% of the land. Additionally, water bodies such as lakes and dams encompass 0.14% of the region's total area. This region is crossed by three 193 river systems including Batang Pungkut, Batang Gadis, and Aek Pohan that represent upper, 194 middle and lower part of the Batang Gadis watershed [54]. These rivers are beneficial for major 195 population in Madina including for agriculture, plantation and industrial sectors. However, for 196 years the rivers have also become threatened to illegal mining activities including sands, rocks 197 and gold [55,56]. 198

The majority of the population in Madina, around 95%, is Muslim, while the remaining 5% consists of Christians (including Catholics), Hindus, Buddhists, and followers of Confucianism. Madina has more than 800 mosques and 70 churches [57], to support the religious practices of its inhabitants, and the region is made up of 23 districts and over 370 villages. Muslim community in Madina, consisting of various ethnic groups, exhibits a rich diversity of cultural and religious practices. Mosques and Islamic schools, known as *madrasah*, hold a prominent position in shaping the religious and cultural life of the community. Furthermore, active participation in significant cultural and religious traditions, such as the celebration of two major Islamic holidays like *Eid al-Fitr* and *Eid al-Adha*, is observed among the Muslim population. A strong emphasis on social responsibility and assisting those in need, in alignment with Islamic principles, is evident through the engagement of the Muslim community in charitable and community service activities. The local government plays a supportive role by implementing policies and providing necessary infrastructure to promote Islamic education [58].

## 213 **3. Methodology**

## 214 **3.1. Design of the Research**

adopts qualitative research design, employing combination This study of 215 phenomenological and ethnographic approaches. Both methodologies are characterized by 216 their exploratory nature, utilizing the researcher as the primary instrument for data collection 217 [59]. By intertwining the principles of phenomenological analysis and ethnography, this 218 current study approach emphasizes a comprehensive exploration of human experiences within 219 220 their natural settings. While phenomenology seeks to uncover the essence of lived experiences, ethnography complements this by elucidating the cultural and social intricacies that 221 222 contextualize these experiences within specific communities or groups. Additionally, they both 223 underscore the importance of adopting a self-conscious approach to research, wherein researchers are attentive to their own perspectives, biases, and influences throughout the 224 research process. It is worth to be noticed that the primary aim of qualitative research is to 225 comprehend the distinctive characteristics and experiences of individual cases, rather than 226 attempting to establish generalized patterns or trends [60]. This method emphasizes the 227 comprehensive exploration of human behaviors and experiences as they unfold within natural 228 settings [61,62]. Integral to this research is the integration of the subjects' knowledge with that 229 of the researchers, which holds significant importance. This integration facilitates the 230 recognition and documentation of outcomes from the local perspective inherent to the subjects 231 232 themselves [7,63]. The current study employs an emic approach, which entails adopting the 233 insider's perspective from within the culture where the research project is situated, as previously described in studies by [7,45,64–66]. By embracing an emic approach, the research 234 acknowledges the critical importance of comprehending and interpreting the cultural context 235 and subjective experiences of the subjects, thereby enriching both the research process and its 236 237 findings.

### 238 **3.2. Fieldwork and Subjects**

239 The research employed an observational and interview-based approach to collect data. The researchers assumed the roles of both observers and interviewers. The observation phase 240 focused on the Batu Qulhu remembrance practice in the study area, the activities of the Imam 241 during the ritual, and the placement of stones in the graveyard after the final day of 242 remembrance. For the interviews, a systematic process was followed to select appropriate 243 sources. Initial contact with the informants was established through various means, such as 244 phone calls, emails, and WhatsApp messages, to effectively arrange and conduct the 245 interviews. 246

In prior ethnographic studies, a limited number of subjects were involved. For instance, two studies centered on the practices of anesthesia within two British hospital [67]. Similarly, Baan et al. [7] conducted research on funeral rituals in Toraja with only two informants, while Lee et al. [68] examined the experience of depression among Chinese individuals with a sample size of five informants. In accordance with the present study, data collection encompassed interviews with a total of eight carefully selected subjects, as detailed in Table 1. The age range of the informants in this study was 45-73 years old.

The selection process for these subjects adhered to specific criteria relevant to the research 254 objectives. Firstly, the informants were required to hold the roles of imams or leaders of the 255 Batu Qulhu dhikr (or remembrance) during funeral ceremonies within the Mandailing 256 community. Secondly, they were expected to possess a profound understanding of the norms 257 258 and values associated with *Batu Qulhu*. Lastly, the informants needed to be Ulama or respected 259 Islamic spiritual leaders within the local community. Proficiency in the Mandailing language was also a prerequisite for informant selection. To identify suitable subjects, consultations were 260 261 conducted with local authorities, such as the Indonesian Council of Ulama (Majelis Ulama Indonesia) in Madina, as well as prominent local figures. 262

## 263 Table 1

The current investigation involved the collection of data during a comprehensive sixmonth fieldwork period in 2022, specifically spanning from February to July. This fieldwork, which was coordinated by the first and second author, extended over a total of 90 days. The study targeted five specifically chosen districts, selected from a larger pool of 23 districts in the designated study area (refer to Figure 1). The primary objective of the research was to obtain valuable insights into the cultural practices related to the *Batu Qulhu* ritual within the Mandailing community in the Madina region. The *Batu Qulhu* event occurring in July 2022 was meticulously observed and documented, employing a combination of photographs and videos for meticulous recording. Regarding the data collection process, individual interviews were conducted with each informant, with each session spanning approximately 2 hours. These interviews took place at mutually agreed locations, such as the informant's residence, school office, or the household of the deceased individual where the *Batu Qulhu* ritual took place. Thorough and meticulous recording of all pertinent information was undertaken for subsequent analysis purposes.

278 **Figure 1** 

## 279 **3.3. Data Analysis**

The present study utilized a qualitative data analysis approach, encompassing three key stages: 1) data reduction; 2) data presentation; and 3) drawing conclusions. This analytical process unfolded iteratively throughout the research. Initially, during the early phases of data collection, the research maintained a broad and overarching focus, and the observations were comprehensive in nature. As the research progressed and the focus of the study became more apparent, the observations evolved to adopt a more structured approach, enabling the acquisition of specific and targeted data.

The data analysis commenced with data reduction, where the gathered information was 287 streamlined and organized to facilitate a deeper understanding of the subject matter. 288 Subsequently, the data were presented in a coherent and meaningful manner to facilitate 289 290 effective interpretation. Finally, the study derived conclusions based on the analyzed data, allowing for the generation of valuable insights into the cultural practices surrounding the Batu 291 Qulhu ritual within the Mandailing community in Madina. Throughout the research, this 292 qualitative data analysis process occurred in a cyclical manner, ensuring a comprehensive 293 exploration of the research topic and a nuanced understanding of the intricacies involved. By 294 transitioning from broad and general observations to more structured and specific data 295 collection, the study achieved a comprehensive and detailed exploration of the Batu Qulhu 296 ritual's cultural significance and its relevance within the Mandailing community. 297

298 **3.4. Ethical Consideration** 

The present investigation was conducted under the auspices of Cluster Interdisciplinary Basic Research, adhering meticulously to stringent ethical guidelines. To ensure ethical compliance, the study received official approval from the Lembaga Penelitian dan Pengabdian Masyarakat (LPPM) University of North Sumatera (UINSU) with the approval number: 0616615683. The utmost care was taken in handling the research data and records, which were
securely stored on a password-protected computer housed within the Department of Islamic
Communication and Broadcasting Study Program, Faculty of Da'wah and Islamic
Communication, UINSU. Access to these records was strictly restricted to the authors.

In adherence to established ethical standards for data collection and publication, prior to 307 their inclusion in the research, explicit informed consent was meticulously acquired from all 308 eight subjects involved, thereby safeguarding their voluntary and informed engagement in the 309 study. To ensure the confidentiality and anonymity of the participants, a coding system was 310 311 employed, wherein each subject was allocated an initial "P" followed by pertinent demographic particulars, such as age and current profession. Moreover, all photographic materials featured 312 in this investigation were obtained with written consent from all participants in the native 313 Bahasa (Indonesian language), thereby emphasizing the paramount importance of respecting 314 their autonomy and privacy throughout the research process. All participants provided written 315 consent to participate, for the data to be published and for inclusion of photographs. All guests 316 at the ritual provided written consent. Permission was sought from the family representative, 317 who was briefed on the study's objectives, note-taking, and photography. The additional 318 information regarding participant 4 can also be offered a the author's discretion. This 319 320 unwavering commitment to ethical principles serves to underscore the rigor and integrity of the present inquiry, facilitating an ethically sound exploration of the cultural practices 321 pertaining to the Batu Qulhu ritual within the Mandailing community in Madina. 322

323 4. Findings and Discussion

## 324 **4.1. Origin of the Rituals**

325 Based on the interview, it is mentioned that Syeikh Haji Mustafa Husein bin Husein Nasution bin Umar Nasution Al-Mandaili (or known as Syeikh Mustafa Husein) (1886-1955), 326 327 is credited as the first Imam to introduce the practice of *Batu Qulhu* remembrance at funeral ceremonies. In the beginning, was named by *Batu Balancing* based on the color of the stone 328 329 used in this ritual. This insight was derived from interviews conducted with P1 (65), an ulama, 330 and P2 (52), a teacher at Madrasah Aliyah Negeri (MAN) 1 Panyabungan. In addition, Syeikh 331 Musthafa Husein is also founder of the Pondok Pesantren Musthafawiyah Purba Baru (PPMPB)<sup>6</sup> or Purba Baru Islamic boarding school. The practice of *Batu Oulhu* remembrance 332 333 has been preserved and perpetuated by his students, who have established recitation congregations in various locations such as mosques, prayer rooms, and *surau*<sup>7</sup>. Notably, the 334

students and alumni of Musthafawiyah have played a significant role in its development and
expansion beyond Madina region, with a presence in several other provinces across Indonesia.
As the oldest *pesantren* (or boarding school) in North Sumatra, the influence of this practice
extends widely, facilitated by the widespread distribution of its students and graduates.

An alternative explanation, provided by P3 (73) an ulama, diverges slightly from the 339 previous informant. He has pointed out that the tradition of using Batu Qulhu or Batu 340  $Balancing^8$  as a medium for remembrance was explained with a slight variation, focusing on 341 the customs upheld by elderly parents, ulama, village malims (religious teachers), without 342 mentioning any specific individual. It was a means to alleviate the sorrow experienced by the 343 bereaved and served as a form of support from family, relatives, neighbors, and friends. In 344 addition to the customary acts of attending funerals and observing mourning rituals, the 345 strategies employed to alleviate the profound grief experienced by individuals extended further. 346 These encompassed multifaceted practices such as providing emotional support, proffering 347 348 words of guidance and solace to foster resilience and acceptance in the face of adversity. Moreover, individuals were invited to partake in collective prayer sessions, where the use of 349 Batu Oulhu stones served as facilitative elements in creating a conducive environment for these 350 spiritual gatherings. P3 further elucidated that this method, referred to as alak na jolo 351 352 martakziah, involved family members, parents, spouses, children, relatives, and neighbors 353 coming together for *tahlilan*.

"In the past people paid tribute to the homes of people who died; parents, wife, husband,
children, siblings and neighbors are tahlilan, starting from reciting istightar, al-Fatihah,
tahlil, prayers and concluding selawat. To make the dhikr in congregation more solemn,
they add media by using a Batu Balancing (white stone) within size of an adult's big toe
or larger than that. In the past, the white stone was said to be a Batu Balancing, now it is
better known as the Batu Oulhu".

Batu Qulhu ritual refers to the use of certain stone as a means of carrying out dhikr 360 worship. In general, this type of stone is typically known as white pebble. It should be noticed 361 that most of these white pebbles are predominantly comprised of marble, a rock formation 362 363 characterized by its crystallized carbonates and can easily be found in the riparian zone. Here, the family of the deceased person collect these stones from the nearest river. As mentioned in 364 365 the interview, this ritual chooses approximately the size of an adult's thumb to enhance the solemnity of the remembrance (as can be seen in Figure 2a). During the interview P4 (65), 366 emphasized that in the past, people paid homage to the homes of the deceased, engaging in 367 tahlilan rituals that encompassed prayers and concluding with 'selawat' (see Figure 2b). To 368

augment the collective remembrance, *Batu Qulhu*, the size of an adult's big toe or larger, was

are employed. Over time, the *Batu Balancing* came to be recognized as the *Batu Qulhu*.

# 371 Figure 2

The utilization of *Batu Oulhu* in death ceremonies is also underpinned by the geographical 372 sequences. Firstly, the abundance of rivers in Madina, notably the Batang Gadis River, Batang 373 Natal River, Aek Kalungan River and Angkola River, facilitated the easy availability of these 374 stones in the past. Nowadays, these rivers also threatened by illegal gold mining activities [55], 375 and tend to pollute due to its waste [56]. Secondly, these stones possess distinct characteristics 376 377 that contribute to their suitability for the purpose at hand. They exhibit a white hue, imparting a visually soothing effect, while their cool and clean appearance further enhances their appeal. 378 Third, these stones demonstrate resilience in withstanding the rigors of varying weather 379 380 conditions, including heat, cold, and rainfall. Furthermore, the recitation of Batu Qulhu rituals is believed by the community to alleviate the suffering endured by the deceased in the grave. 381

## **4.2.** The Contemporary Practice of Batu Qulhu in the Mandailing Community

In the past, Islamic practices in Sumatra have exhibited influences from mystical and 383 shamanistic traditions e.g., [69,70]. However, it is important to note that the religious activities 384 associated with the remembrance of *Batu Qulhu* are not influenced by shamanism, but rather 385 386 stem solely from religious traditions previously followed by religious scholars, religious teachers, and traditional leaders. Currently, the contemporary practice of Batu Qulhu 387 remembrance has been inherited and embraced by Muslim society in Madina. Based on 388 interview with P4 (65), it is evident that in the past, the observance of Batu Qulhu remembrance 389 adhered to strict protocols as mentioned in the following statement. 390

391 "The tradition of recalling the Batu Qulhu was once a highly regulated practice. It 392 required seeking consent from both the village leader and the syeikh. Mastery of the 20 393 essential attributes of Allah was necessary, alongside the ability to read the Quran and 394 comprehend its teachings. The stones themselves had to possess a pure white hue. The 395 recitation of Qulhu would take place during evening gatherings, where all the stones 396 present had to be utilized fully, leaving no remnants behind before the congregation 397 dispersed".

These procedures include the following: 1) the procession necessitated obtaining permission from the head of the village<sup>9</sup> and *tuan guru*<sup>10</sup> (or *kulifah*); 2) the ritual leader was required to commit to memory and comprehend the twenty obligatory attributes of God, encompassing *nafsiyah* (self-related attributes) nature, *salbiyah* (attributes related to existence)

nature, ma'ani (abstract attributes of God) nature, and maknawiyah (the essential nature and 402 prevalence of *ma'ani*) nature; 3) the officiating Imam was expected to possess proficiency in 403 both written and spoken Arabic-Malay; 4) the Imam leading the remembrance was required to 404 proficiently recite the Qur'an and comprehend its meaning; 5) the Batu Qulhu utilized in the 405 ritual had to be of a white hue; and 6) the remembrance of *Batu Qulhu* transpired during 406 evening hours, and all the stones had to be completed within a single procession conducted in 407 the presence of the congregation. Preceding the initiation of the ritual, it is customary for the 408 priest to cleanse himself through the observance of ablution, mirroring the ritualistic cleansing 409 410 process associated with prayer as mentioned by P7 (60).

Basically, this ritual has many similarities to *tahlilan* tradition especially in the context 411 prayers and recitations. This practice generally has been carried out by many Nahdatul Ulama 412 (NU) community in Sumatra [12,71]. However, in Batu Qulhu remembrance, there are five 413 Imams that lead this procession with different assignment. These Imams are voluntarily 414 415 appointed by the group and relatively flexible based on their own agreement. The priests then read several prayers that beneficial to seek forgiveness for the deceased, his/her family as well 416 417 to congregation. The Imams also recite some verses from the Surat of the Quran (QS), and praise the God. In this *Batu Qulhu* ritual, the congregation are voluntarily attending the ritual 418 without any formal invitation. The ritual is held in three consecutive days after the death, and 419 420 organized by group manager, neighbors and the Imams, and commonly referred to Serikat Tolong Menolong (STM) or Union of Help. The Imams and the congregation are artfully 421 arranged in a circular formation, tailored to the venue's conditions. This arrangement allows 422 for the placement of stones in front of the congregation, effortlessly within reach for the 423 worshippers' right hand. During the fieldwork in Panyabungan Kota district, it was noticed that 424 there were more than 30 piles of stones in the congregation. As additional information that 425 commonly they are sitting on the floor covered with *tikar* or mat, but some people also held 426 the ritual with chairs. The priests hold the responsibility for overseeing the course of the *Batu* 427 Qulhu ritual. The following Table 2 describes each Imams' responsibility in Batu Qulhu 428 429 procession.

#### 430 Table 2

As presented in table 2 that the five Imams stone remembrance fulfill distinct roles during funeral rituals. The first Imam recites *wasilah*, invoking blessings upon the prophets, companions, scholars, and deceased parents. The second Imam performs *takhtim*, while the third recites dhikr tahlil. The fourth Imam recites selected verses from the Qur'an. The fifth priest concludes with a closing prayer and religious guidance, including expressions of gratitude to Allah SWT and salutations to Prophet Muhammad SAW, supplications for the forgiveness of the deceased's sins, and prayers for the widening of their grave. The sermon includes an oath regarding the deceased's parents, beseeching acceptance of their worship, forgiveness of sins, and enlargement of their grave. Additionally, the imam delivers a sermon during this ritual (text written in Mandailing and the translation can be read in Supplementary file).

442 The current study also reveals that *Batu Qulhu* ritual in Madina is held in three consecutive443 days where:

- In the day 1, the remembrance is taken where the Imam start the ceremony. In the first
  meeting, the priests wear neat clothes, wear caps, turbans and sarongs. Reflecting the
  figure of a religious expert and placing his position is a person who is highly respected in
  society. Their sitting position is arranged in a special place, different from the congregation
  in general. Here, the Imam will also read out the order of the *Batu Qulhu* procession.
- For day 2, similar to the preceding event, the order of events for the first night procession 449 450 remains unchanged. Prior to commencing the remembrance ceremony, the 'Imam pembaca takhtim' provided an explanation that after the recitation of the *takhtim*, the congregation 451 452 would engage in the dhikr of Batu Qulhu, and were kindly requested to maintain their positions until the conclusion of the event. However, in contrast to the previous occasion, 453 on the second night of recitation, Qulhu stones are made available to facilitate the dhikr 454 and are arranged in a stacked formation in front of the congregation. Subsequently, the 455 Qulhu remembrance stones are accumulated in the same location. The prescribed 456 procedure entails the recitation of QS 112: 1-3, followed by the selection of a single stone. 457 For each subsequent repetition, an additional stone is selected, such that two stones are 458 chosen for a two-time reading, three stones for a three-time reading, four stones for a four-459 time reading, and so forth, in accordance with established practice. 460
- In day 3, *Batu Qulhu* procession replicates the format observed on the second meeting. 461 However, a notable distinction lies in the extended duration of the dhikr, necessitated by 462 the requirement to recite the prayer over each stone in the presence of the congregation. It 463 is imperative to sustain the continuity of the dhikr until its completion, without 464 465 interruption. Subsequent to the remembrance, a collective prayer and *salawat* are gathered. The *Batu Qulhu* employed as aids for remembrance are carefully placed within plastic 466 burlap bags or buckets (as can be seen in Figure 3a). The event concludes with a religious 467 sermon or *tausiyah*, wherein expressions of gratitude are articulated on behalf of the 468

congregation and the afflicted families. The content of the religious sermon encompasses
themes such as death, the retribution of the grave, and serves as a reminder for individuals
to perpetually prepare themselves and enhance their devotion before the arrival of death.
This is because all living beings are destined to experience mortality (QS 3: 185), and its
arrival cannot be postponed, even if one seeks refuge within a lofty and robust fortress (QS
474
4: 78).

In addition to the Batu Qulhu remembrance, on the fourth day following an individual's 475 passing, Batu Qulhu stones are transported to the cemetery and carefully positioned above the 476 477 burial site, as illustrated in Figure 3b. The procedure involves the preparation of the grave bed, which includes the leveling off the ground in the designated area assigned for burial. 478Subsequently, these stones are poured in a manner that commences from the head of the 479 480 deceased and extends towards their feet. Although typically performed by the bereaved family, this task can also be undertaken by others, such as neighbors or relatives. During the placement 481 482 of the stones on the grave, it is customary to recite the phrase "Bismillahi milata 'ala Rasulullah," which translates to "In the name of Allah and in the religion of the Prophet 483 484 Muhammad pbuh." The recitation performed during this act is identical to the prayer recitation conducted during the interment of the deceased's body. It is noteworthy that the selection of 485 this specific recitation lacks a distinct foundational basis but rather originates from established 486 tradition. 487

# 488 **Figure 3**

Presently, Batu Qulhu dhikr has undergone significant transformations over time, likely 489 influenced by environmental factors, evolving understandings within the community, and 490 technological advance, as well as societal changes. Presently, the implementation of the ritual 491 varies across different areas of Madina. Traditionally, some individuals engage in the Batu 492 *Qulhu* practice following the *Maghrib* prayer (after sunset) or around 6.30 pm - 7.00 pm local 493 time and typically after the *Isya* prayer (7.30 pm - 8.00 pm), collectively performed at the 494 495 mosque during evening as mentioned by P8 (55). Among adult women, it takes place in the evening preceding *Maghrib*, while among the male youth (*naposo bulung*) and female youth 496 (nauli bulung), it occurs in the afternoon (after Asr or around 3.00 pm) as mentioned by P6 497 (45). Adult male worshipers partake in this practice during the evening after the Isya prayer on 498 the first, second, and third days following a person's demise. As mentioned earlier, the Batu 499 Qulhu employed in this remembrance ritual is a stone recognized by the bereaved family, 500 retrieved from the river. To ensure cleanliness, the stones are consistently washed and kept in 501 a plastic sack or a large container. Nevertheless, owing to the evolving perspectives of 502

individuals and the limited availability of such rocks in riverbeds, these stones are now
obtainable from multiple outlets across the Madina region, as noted by P5 (50):

- 505 "Batu Qulhu are taken from the river by the family, if they are dirty, they are cleaned.
- 506 Now, Batu Qulhu are easy to get and are sold in flower shops and building material 507 store").

# 508 4.3. Aspect of Norms of Batu Qulhu ritual

The Batu Qulhu remembrance practice, introduced by Syeikh Mustafa Husein, holds 509 significant cultural value in the Mandailing community of Madina. This ritual utilizes white 510 pebbles from nearby rivers for dhikr worship and to alleviate the suffering of the deceased in 511 the grave. It has been preserved and perpetuated by Syeikh Mustafa Husein's students and 512 alumni, who have established recitation congregations in the region. As the oldest pesantren in 513 North Sumatra, the influence of Batu Qulhu remembrance extends widely beyond Madina, 514 with its students and graduates playing a significant role in its development and expansion. 515 Equivalent cultural customs, such as the *tahlilan* tradition observed within the NU community 516 in Sumatra, are also prevalent in Java under the same name. In Java, the Muslim community 517 holds tahlilan remembrances on many occasions, a tradition historically introduced by the Wali 518 Songo (The Nine Saints of Islam) [12]. 519

520 Strict protocols surround the observance of Batu Qulhu remembrance. Prior permission from village and religious leaders, referred to as *Tuan Guru*, is required. The officiating Imam 521 522 must possess proficiency in Arabic-Malay language. These protocols ensure the solemnity and authenticity of the ritual, aligning with the importance placed on established rituals and cultural 523 heritage. The tahlilan tradition within the NU community also follows specific rituals, 524 emphasizing the shared values of upholding traditions and seeking solace in times of mourning. 525 As previously mentioned, obtaining permission from both village and religious leaders is 526 necessary, as indicated by P2 (52): 527

*'mangido izin Parjolo tu Tuan Guru'* (English: Ask permission from *Tuan Guru* first).
Commonly answered by the teacher with *'olo' silahken acara dilanjut* (English: Okay, please
continue the ritual), *'marimom mau au'* (English: I will follow).

*Batu Qulhu* remembrance serves as a form of communal support, uniting family members, relatives, neighbors, and friends in times of sorrow. This fosters a sense of unity and solidarity within the Mandailing community, reflecting the value placed on collective resilience. Similar communal support can be found in other practices, such as the collective remembrance gatherings associated with the tahlilan tradition, reinforcing the cultural value of community

bonds and support networks. The significance of Batu Qulhu remembrance extends beyond its 536 cultural and spiritual aspects. It represents a cherished cultural heritage embraced by the 537 Muslim society in Madina, highlighting the cultural values of spirituality, tradition, and the 538 preservation of identity. This ritual also plays crucial role in fostering social cohesion through 539 different ways, including community participation, shared religious practices, as well 540 transmission of values and traditions. This study also highlights solidarity aspect as other form 541 of social cohesion in the societal level [20]. While specific to the Mandailing community, 542 similar practices can be observed in other regions in Indonesia, especially in the traditional 543 544 Islam community [4,72]. They are still fulfilling the shared human need to honor the deceased, 545 find solace in collective rituals, and preserve cultural traditions as integral elements of identity and social cohesion. For a comprehensive overview of the norm aspects in the tradition of Batu 546 Qulhu in the Mandailing community, please refer to Table 3. 547

548 **Table 3** 

# 549 **5. Conclusion**

In conclusion, the *Batu Qulhu* remembrance ritual stands as a significant cultural and 550 religious practice within the Mandailing community's funeral ceremonies. This tradition, which 551 involves using stones for dhikr worship, holds deep historical and spiritual roots. While its 552 553 origins can be traced back to Syeikh Mustafa Husein, who introduced the ritual, variations in accounts highlight the complex nature of its origin. Over time, the procession of Batu Qulhu 554 555 has undergone modifications to streamline its organization, exemplifying the adaptive nature of cultural practices while maintaining their essence. Although *Batu Qulhu* remembrance is 556 specific to the Mandailing community, similar commemorative practices can be found in other 557 regions. These rituals reflect the universal human need to honor and remember the deceased, 558 seeking solace through collective ceremonies, and preserving cultural traditions as integral 559 components of identity and social cohesion. Batu Qulhu ritual serves as a testament to the rich 560 cultural and religious heritage of the Mandailing community in North Sumatra, encapsulating 561 collective mourning, spiritual devotion, and the preservation of cultural identity. By adhering 562 to these rituals, individuals reaffirm their cultural identity and strengthen their sense of 563 belonging within the community. Shared cultural practices during funeral ceremonies serve as 564 markers of group identity, fostering a sense of solidarity among participants. As funeral 565 ceremonies continue to play a pivotal role in communities worldwide, understanding and 566 appreciating the significance of these rituals contributes to our broader knowledge of human 567 568 beliefs, traditions, and the ways in which we commemorate and honor the departed. The

569 employed methods in this study allows for an in-depth exploration of the cultural, social, and 570 emotional dimensions surrounding funeral practices within specific communities. This 571 approach provides nuanced insights into the significance, symbolism, and evolving meanings 572 attributed to funeral rituals, thereby enriching scholarly discourse and bridging gaps in 573 understanding of this complex phenomenon.

While this study presents a preliminary investigation into the Batu Qulhu ritual, it 574 acknowledges certain limitations. The absence of historical documentation detailing the ritual 575 within the Mandailing community necessitates a proposed historical approach through 576 extensive literature review, drawing upon the writings of earlier ulama. Additionally, it is 577 important to acknowledge that the limited number of informants and the specific observed 578 processions may not fully capture the diverse procedural variations of the Batu Qulhu ritual 579 580 across the entire Madina region. Recognizing the modifications made by different communities based on the guidance of their Imams or practical considerations further adds to the complexity 581 of the ritual. Given these findings, the study recommends the cultural preservation and 582 educational promotion of the Batu Qulhu ritual for the benefit of future generations. The 583 584 creation of appropriate documentation, such as books and videos, accessible through various platforms including social media, can contribute to the wider dissemination of knowledge and 585 understanding of the ritual. These efforts support the cultural preservation of the Batu Qulhu 586 587 tradition and foster greater appreciation among the Mandailing community and beyond.

588

# 589 **Declarations**

- 590 *CRediT authorship contribution statement*
- Sahrul: Conceptualization, Methodology, Data collection, Data interpretation, Writing original draft, Project administration, Funding acquisition. Afrahul Fadhila Daulai:
   Methodology, Data collection, Data curation, Formal analysis, Writing Review and editing.
- 594 Anang Widhi Nirwansyah: Data interpretation, Formal analysis, Writing Review and
- 595 editing, Visualization. Seyithan Demirdag: Writing Review and editing, Validation,
- 596 **Resources.**
- 597 Funding statement

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602 *Conflicts of Interest* 

- 603 The authors declare no conflict of interest.
- 604 Data availability statement
- Data included in article/supplementary material/referenced in article.
- 606 Ethics Statement
- 607 This study was ethically reviewed and approved by Lembaga Penelitian dan Pengabdian
- 608 Masyarakat (LPPM) at the University of North Sumatera (UINSU) under approval number
- 609 0616615683. All participants, including those photographed, provided informed consent to
- 610 participate in the study.

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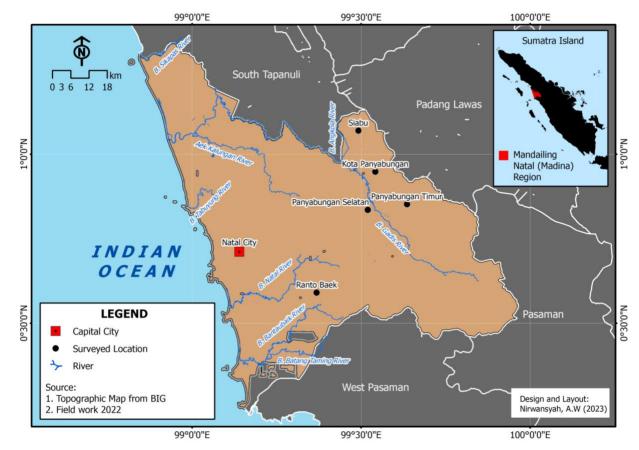
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# 833 Figures



# 835 **Figure 1.** Area of the current research



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**Figure 2.** a) White pebble collected for *Batu Qulhu* ritual in Mandailing, where each bucket contains 70 to 100 stones; and b) the congregation of the Mandailing Muslim community during this obituary ceremony. (Photography by Sahrul on 22 July 2022)



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Figure 3. *Batu Qulhu* remembrance by adult male where a) the organizer has collected and
kept the stones back into the plastic sack for fourth day of casting procession; and b) where *Batu Qulhu* is finally poured on the grave of deceased person. (photographs of the ritual [a]
held at P4 residence on 22 July 2022; and [b] white stone teeming in the day 4) (taken by

846 Sahrul)

Informants	Initial	Age	<b>Education Level</b>	Occupation	
1	P1	65	Bachelor degree	Teacher	
2	P2	52	Bachelor degree	Teacher	
3	P3	73	Ulama and Bachelor degree	Ulama and local public	
2				figure	
4	P4	65	Master degree	Public servant	
5	P5	50	Master degree	Public servant	
6	P6	45	Master degree	Teacher	
7	P7	60	Senior high school	Businessman	
,	1/	00	and <i>pesantren</i>	Dusinessman	
8	P8	55	Senior high school	Teacher	
0	10	55	and <i>pesantren</i>	reacher	

**Table 1.** Pseudonym of subjects' information in the current study

**Table 2.** Construction of each Imam and their task in *Batu Qulhu* procession

Imam	Local term	Assignment	Quran recitation
First	Imam pembaca	– Reciting <i>istighfar</i> <sup>11</sup> three times;	– QS 1: 1-6
Imam	silsilah	- Reciting wasilah to nabi (propeth	
		Muhammad pbuh), his appostles,	
		ulama and parents of the deceased	
		person, all Muslim and the	
		congregation	
Second	Imam pembaca	- Reciting <i>takhtim</i> (known as "reading	– QS 112: 1-3
Imam	takhtim	for the reward of the deceased" or	– QS 113: 1-5
		"reciting for the benefit of the	– QS 114: 1-5
		deceased)	– QS 1: 1-7
			– QS 2: 1-5; 255;
			284-286
			– QS 33: 56
Third	Imam pembaca	- Reciting <i>tahlil</i> (compilation of dhikr)	
Imam	tahlil	including:	
		• Istighfar;	

		<ul> <li>Reciting 'afdhalu dzikri' followed by First syahadat tauhid<sup>12</sup>. The congregation then answer by 'hayyun baqi';</li> <li>Reciting second syahadat tauhid. Then answered by the congregation with 'hayyun maujud';</li> <li>Reciting the third syahadat tauhid. And answered by all attendance by 'hayyum maqsud'.</li> <li>Finally, reciting syahadat tauhid together with the congregation 100 times. Here the congregation gradually loud their praise and at same time shaking the head</li> </ul>
Fourth Imam	Imam pembaca Al Baqarah	<ul> <li>Reciting some verses from the Quran - QS 2: 152-156</li> <li>that contains concept and advise - QS 67: 1-2</li> <li>about calamities</li> </ul>
Fifth Imam	Imam pembaca doa	<ul> <li>Reciting closing prayer, with the following structure:</li> <li><i>Basmallah</i><sup>13</sup>;</li> <li>Praise to the Creator and His messenger (Muhammad pbuh);</li> <li>Prayers for all Moslem (men and women);</li> <li>Prayers for the deceased person and the family;</li> <li>Prayers for attendance in the congregation;</li> <li>Source: compiled based on interview with P1 (65)</li> </ul>

Aspect of norm	Description
Preservation of traditions	The culture emphasizes the preservation and perpetuation of
	rituals and practices, such as the Batu Qulhu remembrance,
	which was introduced by Syeikh Mustafa Husein and
	continued by his students and alumni. The students and
	graduates of Musthafawiyah Islamic boarding school play a
	significant role in preserving and expanding this practice.
Community support	The culture values community support during times of grief
	and mourning. The tradition of using Batu Qulhu serves as a
	means of support from family, relatives, neighbors, and
	friends, helping to alleviate sorrow and foster resilience.
Spiritual gatherings	Collective prayer sessions and remembrance gatherings are
	highly valued in the culture. The use of the stones during these
	gatherings creates a conducive environment for spiritual
	practices and collective remembrance.
Respect for the deceased	The culture emphasizes respect and care for the deceased. The
	ritual of collecting white pebbles, predominantly marble, from
	nearby rivers to be used in Batu Qulhu remembrance shows
	reverence for the departed.
Connection to nature	The culture maintains a connection with nature, as the stones
	used in Batu Qulhu rituals are collected from rivers. The easy
	availability of these stones in the past and their resilience in
	varying weather conditions highlight the importance of nature
	in the culture.
Alleviation of suffering	The recitation of <i>Batu Qulhu</i> rituals is believed to alleviate the
	suffering endured by the deceased in the grave. This
	demonstrates a value of compassion and empathy within the
	culture.

# **Table 3.** Identified aspect of norms in the practice of *Batu Qulhu* Remembrance

<sup>&</sup>lt;sup>1</sup> Peace be upon him

<sup>&</sup>lt;sup>2</sup> Tuanku Rao is characterized as enigmatic figure and one of the two significant leaders of the Padri movement, shared this status alongside Imam Bonjol himself. Tuanku Rao's origins can be traced to *Huta na Godang* or *Huta Godang*, also known as *Tano Godang*, located in Mandailing Julu (Upper Mandailing) [25].

- <sup>3</sup> Upah-upah refers to cultural practice or tradition of offering gifts or monetary compensation during significant events or ceremonies. The term "upah" itself can be translated as "wages" or "payment". Upah-upah is deeply rooted in the Mandailing culture and is often observed during various occasions such as weddings, funerals, or community gatherings.
- <sup>4</sup> The word *barzanzi* is associated with the name of Syeikh Barzanji, a prominent scholar and Sufi poet from Kurdistan. His renowned work, titled "*Mawlid al-Barzanji*," is a poetic composition that narrates the birth and life of the Prophet Muhammad, often recited during religious gatherings and celebrations.
- <sup>6</sup> Pondok Pesantren Musthafawiyah Purba Baru (PPMPB), was founded in 1912 by Syeikh Musthafa Husein Nasution. This Islamic boarding school is located in Purba Baru sub-district, Madina Regency, North Sumatra [73]. Further reference on this boarding school can be read in Khairurrijal [74].
- <sup>7</sup> Surau means a place of worship or a small mosque-like structure. The surau typically serves as a communal prayer space or a modest mosque, wherein Muslims congregate for congregational prayers, religious discourses, and other religious engagements.
- <sup>8</sup> Some community in Madina also use term of *Batu Bontar* to refer *Batu Qulhu*.
- <sup>9</sup> One crucial determinant is obtaining authorization from the village leader. The village head holds a position akin to that of a revered monarch, embodying nobility and commanding profound respect.
- <sup>10</sup> Tuan guru or teacher serves as a religious authority, serving as an exemplar and establishing a benchmark for societal norms through their words and actions. Additionally, they are often revered as sacred individuals known for their healing abilities, and they serve as a source of supplication for various needs such as wellbeing, sustenance, companionship, agricultural prosperity, and attainment of blessings.
- <sup>11</sup> The act of attempting forgiveness from the Almighty God, commonly by saying 'astagfirullāhu
- <sup>12</sup> The syahadat tauhid contains declaration of belief in the oneness of God Almighty
- <sup>13</sup> Basmallah is phrase mention to the God before beginning any action or speech. It spells 'Bismillahi rāhmani rāhiim'. It means: in the name of Allah, The Most Gracious and The Most Merciful.

# PHOTO/VIDEO PUBLICATION RELEASE FORM

Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra

# Researcher(s): Dr. Sahrul, M.A

**Contact Information:** Islamic Communication and Broadcasting Study Program, Faculty of Da'wah and Islamic Communication, Universitas Islam Negeri Sumatera Utara (UINSU), Jl. Williem Iskandar Ps. V Medan Estate, Medan, 20371, Indonesia; sahrul@uinsu.ac.id

# **Participant Consent:**

I am 18 years of age or older and hereby grant the researcher designated above from Universitas Negeri Islam Sumatra Utara (UINSU) permission to photograph, audio record, and/or videotape my voice and likeness and to use my voice and likeness in photograph(s), audio recordings, and/or videotaping as part of the above titled IRB approved research study.

I give permission for the researcher to distribute and/or use any photograph(s), audio recording(s), and/or videotape(s) made as part of this research project in research presentations, publications, for educational uses, or through any other venue as long as my name is not used. All media will become the property of UINSU. I will make no monetary claim against UINSU for the use of the photograph(s), audio recording(s), and/or video recording(s).



KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN LEMBAGA PENELITIAN DAN PENGABDIAN KEPADA MASYARAKAT

JL. Williem Iskandar Pasar V Medan Estate 20371 Telp. (061) 6615683-6622925 Fax. (061) 6615683

# Ethics Committee Letter of Approval No. 0616615683

**Project Title:** Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra

**Researcher:** Dr. Sahrul **Affiliation:** 

Islamic Communication and Broadcasting Study Program, Faculty of Da'wah and Islamic Communication, Universitas Islam Negeri Sumatera Utara Date: 1-February-2022 - 31-Oct-2022 | Contract Number: 328

#### Introduction

This letter confirms the approval of the ethical research proposal for the project titled "Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra" by Dr. Sahrul, affiliated with the Islamic Communication and Broadcasting Study Program at *Universitas Islam Negeri Sumatera Utara*.

# **Approval for Research Methods**

The Ethics Committee has reviewed and approved the proposed research methods, which include:

- Interviews
- Observations
- Photo collection

# **Ethical Considerations**

The committee commends the inclusion of the following ethical considerations in the research proposal:

#### ) Informed Consent:

- A process to obtain written informed consent from all participants before interviews, observations, and photo collection must be implemented.
- The consent form should explain the research purpose, data collection methods, potential risks and benefits of participation, confidentiality measures, and the right to withdraw from the study at any point.

#### ) Confidentiality:

- Measures to ensure the anonymity and confidentiality of participants must be outlined. This includes anonymizing interview transcripts, observation notes, and photographs.
- o Data storage protocols that protect participant privacy should be established.

#### **)** Respect for Cultural Sensitivities:

- The research should be conducted with sensitivity to the cultural practices and beliefs of the Mandailing community regarding death and funerals.
- o Permission should be sought from appropriate community authorities before commencing research activities.

#### **Conditions of Approval**

This approval is granted with the following conditions:

- Any deviations from the approved research plan must be reported to the Ethics Committee for review and approval.
- ) Unexpected ethical issues arising during the research must be reported to the Ethics Committee promptly.
- A copy of the final research report summarizing the findings and addressing any ethical considerations must be submitted to the Ethics Committee upon completion of the project.

#### **Contact Information**

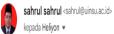
For any questions or concerns regarding ethical procedures, please contact the LPPM Ethics Committee, Universitas Islam Negeri Sumatera Utara, at lppm@uinsu.ac.id



# Respon Heliyon: ethics approval (9 Mei 2024)

Query on your submission: HELIYON-D-23-24599R7 (Eksternal) Kotak Masuk ×		×	8	Ø
Heliyon <em®editorialmanager.com> kepada saya ◄</em®editorialmanager.com>	Kam, 9 Mei 2024, 19.28	☆	¢	:
Ref.: Ms. No. HELIYON-D-23-24599R7 Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra Heliyon Sahrul Sahrul, Anang Widhi Nirwansyah; Seyithan Demirdag; Afrahul Fadhila Daulai				
Dear Dr Sahrul,				
Thank you for your revised submission.				
Due to a change in the start date of the ethics approval between HELIYON-D-23-24599R7 and R0-R6, we wish to verify the ethics approval with the approving committee	2.			
The contact details provided on the ethics approval do not appear to be correct. Therefore, we would like to request that the authors provide a direct email address for the ethics chair, Dr Nispul Khoiri.	e approving ethics commi	ttee an	d the li	sted
I look forward to hearing from you.				
Kind regards,				
Rachael Tucker, PhD Scientific Editor Heliyon				
Have questions or need assistance?				
For further assistance, please visit our site: http://help.elsevier.com/app/answers/list/p/9435/" TARGET="_blank">Customer Support. Here you can search for solutions of frequently asked questions, and learn more about Editorial Manager via interactive tutorials. You can also talk 24/5 to our customer support team by phone and 24/7 by li		nswers	to	
#AU_HELIYON#				
To ensure this email reaches the intended recipient, please do not delete the above code				
In compliance with data protection regulations, you may request that we remove your personal registration details at any time. (Use the following URL: <a href="https://www.editoPlease">https://www.editoPlease</a> contact the publication office if you have any questions.	rialmanager.com/heliyon/l	ogin.as	<u>p?a=r</u> )	

# Respon penulis mengenai ethics approval (10 Mei 2024)



10 Mei 2024, 07.31 🔥 🕤 🗄

Dear Dr Tucker,

Scientific Editor of Heliyon

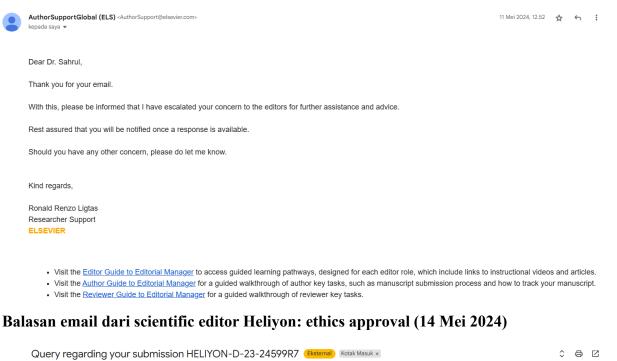
Thank you sincerely for your prompt response. We regret to inform you that the official email address associated with the Ethical Committee, managed by LPPM UINSU, is currently experiencing technical difficulties. However, for any further inquiries regarding our research under approval number 0616615683 and project title "Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra," please contact Dr. Nispul Khoiri, M.Ag, via email at nisfulkhoiri@uinsu.ac.id, or Dr. Muhammad Irwan Padli Nasution, ST., MM., M.Kom, Head of the Research and Publication Department, at invannst@uinsu.ac.id for prompt assistance. We trust this information will suffice for the final assessment of our paper.

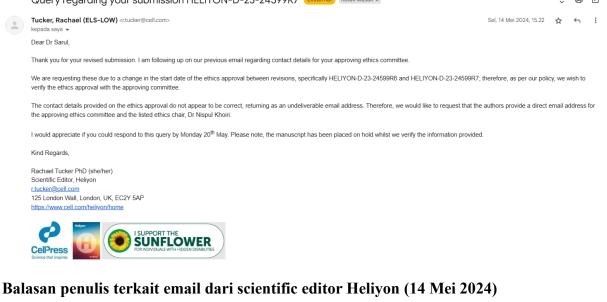
Best regards,

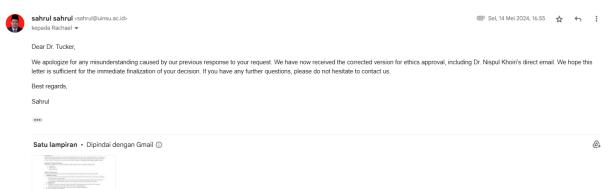
Sahrul

•••

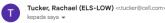
# Respon jurnal: Terimakasih sudah merespon (11 Mei 2024)







# Respon scientific editor Heliyon terkait balasan penulis (14 Mei 2024)



14 Mei 2024, 17.30 🟠 🕤 🚦

Dear Dr. Sahrul,

Thank you for your prompt response and for providing the information required. We appreciate your cooperation and assistance in this matter

We would like to kindly also ask for the corrected version of the LPPM Ethics Committee email address to ensure that all future correspondence reaches the correct destination.

We apologise for the delay in your manuscript processing; however, we hope you understand our commitment to upholding robust ethical standards in all our publications. It is for this reason we are seeking clarity on the discrepancy identified between revisions in the ethics approval dates.

We noticed that the dates were adjusted when our editor identified that the ethics approval appeared to have been obtained after the start of data collection. If you could shed light on this matter and provide an explanation, it would be most beneficial.

Once again, we appreciate your understanding and cooperation. We look forward to hearing from you soon.

Best regards,

Rachael Tucker PhD (she/her) Scientific Editor, Heliyon rtucker@ceil.com 125 London Wall, London, UK, EC2Y 5AP https://www.ceil.com/heliyon/home

# Balasan penulis terkait respon scientific editor Heliyon (14 Mei 2024)

sahrul sahrul <sahrul@uinsu.ac.id> kepada Rachael ↓ Dear Dr. Rachael Tucker, 14 Mei 2024, 19.13 🟠 🕤 🚦

Thank you for your attention to detail and concern regarding the ethics approval dates for our manuscript, "Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra." We sincerely apologize for the confusion caused by the discrepancy in dates mentioned in the earlier ethics approval letter.

We understand that receiving proper ethics approval is crucial for publication in Heliyon, and we are committed to upholding robust ethical standards. We made a mistake by stating that we received the approval before data collection.

#### To clarify the situation:

- We can confirm that we received ethics approval for this study.
- We typically utilize Indonesian language ethics letters for our research.
- In this specific case, for publication in Heliyon, we negotiated with LPPM to obtain an English version of the ethics approval letter.
- Unfortunately, upon reviewing the initial English translation, we identified errors and requested corrections.
- Due to unforeseen technical difficulties, the official email address for the Ethics Committee became temporarily unavailable during this time

Fortunately, we were able to directly contact Dr. Nispul Khoiri and Dr. Muhammad Irwan Padli Nasution, who promptly addressed our concerns and provided the corrected English ethics approval letter.

We understand the importance of transparency and apologize for any inconvenience caused by the miscommunication. We are happy to provide any further documentation you may require to confirm the ethics approval for this study.

Thank you again for your understanding and commitment to ethical research practices.

# Respon scientific editor Heliyon terkait ethics approval certificate (14 Mei 2024)



Sel, 14 Mei 2024, 19.29 🏠 🕤 🗄

Dear Dr Sahrul

Thank you again for your prompt response and explanation as to the differing dates provided.

To assist us with this investigation, I would like to request a copy of the original ethics approval certificate (in Indonesian language).

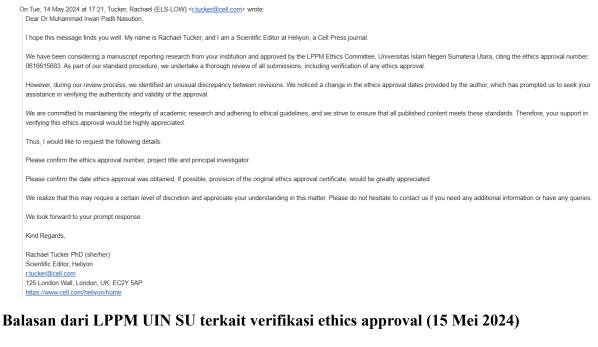
Thank you again for your cooperation and patience whilst we verify this approval.

#### Kind Regards,

Rachael Tucker PhD (she/her) Scientific Editor, Heliyon <u>rtucker@ceil.com</u> 125 London Wall, London, UK, EC2Y 5AP <u>https://www.ceil.com/heliyon/home</u>



# Scientific editor Heliyon memverifikasi ethics approval kepada LPPM UIN SU (14 Mei 2024)





# Scientific editor Heliyon meminta untuk memverifikasi tanggal pada ethics approval (21 Mei 2024)

On Tue, 21 May 2024 at 18:55, Tucker, Rachael (ELS-LOW) <<u>rtucker@cell.com</u>> wrote:

Dear Dr Muhammad Irwan Padli Nasution,

Thank you for this information, it is greatly appreciated.

Please could you confirm the date that ethics approval was granted? The ethics approval appears to provide the date of research but does not list the date that ethics approval was obtained.

Many thanks again for your assistance.

Kind Regards,



KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN LEMBAGA PENELITIAN DAN PENGABDIAN KEPADA MASYARAKAT

JL. Williem Iskandar Pasar V Medan Estate 20371 Telp. (061) 6615683-6622925 Fax. (061) 6615683

# Ethics Committee Letter of Approval No. 0616615683

**Project Title:** Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra

**Researcher:** Dr. Sahrul **Affiliation:** 

Islamic Communication and Broadcasting Study Program, Faculty of Da'wah and Islamic Communication, Universitas Islam Negeri Sumatera Utara Date: 1-February-2022 - 31-Oct-2022 | Contract Number: 328

#### Introduction

This letter confirms the approval of the ethical research proposal for the project titled "Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra" by Dr. Sahrul, affiliated with the Islamic Communication and Broadcasting Study Program at *Universitas Islam Negeri Sumatera Utara*.

# **Approval for Research Methods**

The Ethics Committee has reviewed and approved the proposed research methods, which include:

- Interviews
- Observations
- Photo collection

# **Ethical Considerations**

The committee commends the inclusion of the following ethical considerations in the research proposal:

#### ) Informed Consent:

- A process to obtain written informed consent from all participants before interviews, observations, and photo collection must be implemented.
- The consent form should explain the research purpose, data collection methods, potential risks and benefits of participation, confidentiality measures, and the right to withdraw from the study at any point.

#### ) Confidentiality:

- Measures to ensure the anonymity and confidentiality of participants must be outlined. This includes anonymizing interview transcripts, observation notes, and photographs.
- o Data storage protocols that protect participant privacy should be established.

#### **)** Respect for Cultural Sensitivities:

- The research should be conducted with sensitivity to the cultural practices and beliefs of the Mandailing community regarding death and funerals.
- o Permission should be sought from appropriate community authorities before commencing research activities.

#### **Conditions of Approval**

This approval is granted with the following conditions:

- Any deviations from the approved research plan must be reported to the Ethics Committee for review and approval.
- ) Unexpected ethical issues arising during the research must be reported to the Ethics Committee promptly.
- A copy of the final research report summarizing the findings and addressing any ethical considerations must be submitted to the Ethics Committee upon completion of the project.

#### **Contact Information**

For any questions or concerns regarding ethical procedures, please contact the LPPM Ethics Committee, Universitas Islam Negeri Sumatera Utara, at lppm@uinsu.ac.id





# KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN LEMBAGA PENELITIAN DAN PENGABDIAN KEPADA MASYARAKAT

JL. Williem Iskandar Pasar V Medan Estate 20371 Telp. (061) 6615683-6622925 Fax. (061) 6615683

# KETERANGAN LOLOS UJI ETIK No. 0616615683

Komite Etik Penelitian Universitas Islam Negeri Sumatera Utara dalam upaya melindungi hak asasi dan kesejahteraan responden/subyek penelitian, telah mengkaji dengan teliti protokol yang berjudul:

#### Menyingkap Norma dan Nilai dalam Ritual Zikir Batu Balancing Putih pada Upacara Kematian Masyarakat Kabupaten Madina, Sumatera Utara

Peneliti utama: Dr. Sahrul

Nama Institusi: Program Studi Komunikasi dan Penyiaran Islam – Fakultas Dakwah dan Komunikasi Universitas Islam Negeri Sumatera Utara

Lokasi Penelitian dan waktu:

Kabupaten Mandailing Natal, Provinsi Sumatra Utara (01- Februari 2022 – 31 Oktober 2022) – No Kontrak : 328

#### Telah menyetujui protokol tersebut di berikut: Informed Consent (Persetujuan Penelitian)

- 1. Diperlukan rencana yang jelas untuk mendapatkan informed consent tertulis dari semua peserta sebelum wawancara, observasi, dan pengumpulan foto.
- 2. Formulir persetujuan harus menjelaskan secara rinci:
  - a. Tujuan penelitian
  - b. Cara pengumpulan data
  - c. Potensi risiko dan manfaat dari partisipasi
  - d. Bagaimana kerahasiaan dijamin
  - e. Hak untuk menarik diri dari penelitian kapan saja

#### Kerahasiaan (Confidentiality)

- 1. Anda telah menguraikan langkah-langkah untuk melindungi anonimitas dan kerahasiaan peserta. Ini termasuk menganonimkan transkrip wawancara, catatan observasi, dan foto.
- 2. Protokol penyimpanan data yang melindungi privasi peserta harus dibuat.

# Menghormati Sensitivitas Budaya (Respect for Cultural Sensitivities)

- Anda berkomitment untuk melakukan penelitian dengan sensitivitas terhadap praktik dan kepercayaan budaya masyarakat Mandailing terkait kematian dan pemakaman.
- 2. Ingatlah untuk meminta izin dari otoritas masyarakat yang sesuai sebelum memulai kegiatan penelitian.

#### Ketentuan Persetujuan

Persetujuan ini diberikan dengan ketentuan berikut:

- Setiap perubahan pada rencana penelitian yang disetujui harus dilaporkan ke Komite Etik untuk ditinjau dan disetujui terlebih dahulu.
- 2. Laporkan setiap masalah etis yang tidak terduga yang muncul selama penelitian kepada Komite Etik segera.
- Setelah proyek selesai, harap serahkan salinan laporan penelitian akhir yang merangkum temuan dan membahas semua pertimbangan etis yang ditemui.

#### Kontak lebih lanjut:

LPPM UIN SU - lp2m@uinsu.ac.id

Dr. Nispul Khoiri, M.Ag (nisfulkhoiri@uinsu.ac.id)

Dr. Muhammad Irwan Padli Nasution, ST., MM MKom (irwannst@uinsu.ac.id)



# Balasan LPPM UIN SU terkait respon scientific editor (21 Mei 2024)



M. Irwan P. Nasution <irwannst@uinsu.ac.id> kepada Rachael, bcc: saya 💌 Indonesia, May 21, 2024 21 Mei 2024, 23.28 🙀 🕤 🚦

Dear Rachael Tucker PhD.,

Many thanks for your email. Please inform you that after checking our document outbound archive the letter has been issued 01 February 2022. Sorry for any inconvenience caused.

Many thanks for your kind understanding.

Best regards

Muhammad Irwan Padli Nasution Head of Research and Publications Universitas Islam Negeri Sumatera Utara https://sites.google.com/uinsu.ac.id/irwannst/home

# Penulis menanyakan kembali revisi artikel ketujuh (21 Mei 2024)

From: Sahrul Sahrul Date: Tuesday, May 21, 2024 10:24 PM GMT

Manuscript Number: HELIYON-D-23-24599R7 Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra Dr Sahrul Sahrul Heliyon

Dear Editors,

I hope this message finds you well. I am writing to inquire about the current status of my manuscript, titled "Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra," which was submitted under Manuscript Number: HELIYON-D-23-24599R7.

I understand the peer review process can be time-consuming and complex, and I greatly appreciate the effort and consideration given to my work. However, as it has been some time since my last communication, I would be grateful for any updates regarding the review status or any further actions required from my side.

Thank you very much for your time and assistance. I look forward to your response.

Kind regards, Dr Sahrul Sahrul

# Respon dari Author Support Global (22 Mei 2024)

Dear Dr Sahrul,

Thank you for contacting Elsevier Researcher Support.

I understand that you are requesting to expedite the review process of your submission. Upon checking, I can confirm that the manuscript HELIYON-D-23-24599R7 has been listed as "With Editor" since May 06, 2024.

Please allow me to extend our sincerest apologies for the delay and the inconvenience this has caused you; we know the importance of a speedy review and decision process to authors.

I wish to inform that I have escalated this matter to the Editorial team for further assistance and advice.

In the meantime, your utmost patience and understanding are highly appreciated.

If you need further assistance, please do not hesitate to contact me.

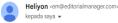
Kind Regards,

Darel Colorina Researcher Support ELSEVIER

· Visit the Editor Guide to Editorial Manager to access guided learning pathways, designed for each editor role, which include links to instructional videos and articles.

- Visit the <u>Author Guide to Editorial Manager</u> for a guided walkthrough of author key tasks, such as manuscript submission process and how to track your manuscript.
- Visit the Reviewer Guide to Editorial Manager for a guided walkthrough of reviewer key tasks.

# Revisi artikel ketujuh (23 Mei 2024)



📼 Kam, 23 Mei 2024, 21.55 🔥 🕤 🚦

Ms. No.: HELIYON-D-23-24599R7

Title: Batu Qulhu-The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra

Journal: Heliyon

da sava 👻

Dear Dr Sahrul.

Thank you for submitting your manuscript to Heliyon. We have now received all of the editor and reviewer comments on your recent submission to Heliyon. The reviewers have advised that your manuscript requires revisions prior to being considered for publication. We ask that you respond to each reviewer comment by either outlining how the criticism was addressed in the revised manuscript or by providing a rebuttal to the criticism. This should be carried out in a point-by-point fashion as illustrated here: https://www.cell.com/heliyon/guide-for-authors#RevisionsTo allow the editors and reviewers to easily assess your revised manuscript, we also ask that you upload a version of your manuscript highlighting any revisions made. You may wish to use Microsoft Word's Track Changes tool or, for LaTeX files, the latexdiff Perl script (https://ctan.org/pkg/latexdiff).

We also request you to ensure the following about data availability.

While first submitting your manuscript, you were asked two questions regarding data availability. The questions and your responses to them are as follows,

#### Additional Information 1. Sahrul Sahrul. Dr Quest Data Availability Sharing research data helps other researchers evaluate your findings, build on your work and to increase trust in your article. We encourage all our authors to make as much of their data publicly available as reasonably possible. Please note that your response to the following questions regarding the public data vailability and the reasons for potentially not making data available will be available alongside your article upon publication. Has data associated with your study been deposited into a publicly available repository? Please select why. Please note that this statement will be available alongside your article upon publication as follow-up to "Data Availability Sharing research data helps other researchers evaluate your findings, build on your work and to increase trust in your article. We encourage all our authors to make as much of their data publicly available as reasonably possible. Please note that your response to the following questions regarding the public data The data that has been used is confidential availability and the reasons for potentially not making data available will be available alongside your article upon publication. Has data associated with your study been deposited into a publicly available repository? .

Please add these responses to the 'Data availability statement' section of your manuscript. If your manuscript doesn't contain a 'Data availability statement' section, please add one right before the 'References' section and then include these responses therein

Furthermore, please note that Heliyon now uses a Numbered reference style. Please update the references in your manuscript accordingly, if necessary.

To submit your revised manuscript, please log in as an author at https://www.editorialmanager.com/heliyon/, and navigate to the "Submissions Needing Revision" folder under the Author Main Menu

Please note that our ethics requirements are now updated. Please choose all applicable statements in our ethics declarations list (available here: https://www.cell.com/heliyon/ethics) and include them as a complete ethics statement in the declarations section at the end of your manuscript.

ion due date is Jun 06, 2024

If you need additional time to address the concerns that came up in the review process, please let us know so we can discuss a plan for moving your paper forward.

I look forward to receiving your revised manuscript.

#### Research Elements (optional)

This journal encourages you to share research objects - including your raw data, methods, protocols, software, hardware and more - which support your original research article in a Research Elements journal Research Elements are open access, multiloginary, per-reviewed journals which make the objects associated with your research more discoverable, trustworthy and promote replicability. As open access journals, there may be an Article Publishing Charge if your paper is accepted for publication. Find out more about the Research Elements journals at <a href="https://www.elsevier.com/authors/tools-and-">https://www.elsevier.com/authors/tools-and-</a> resources/r earch-elements-journals?dgcid=ec\_em\_re

Kind regards

Rachael Tucker, PhD

Scientific Editor

Heliyon

Editor and Reviewer comments:

Please note that manuscripts with inadequate language quality will not be accepted in the journal. If editors and / or reviewers indicate that language revisions are required for your manuscript, we strongly encourage using a professional language editing service. Elsevier's Language Editing services provides professional and prompt editing of scientific language for research submissions (https://webshop.elsevier.com/language.editing.services/language.editing). All manuscripts edited with Elsevier's Language Editing services are accompanied by a certificate that may be submitted to the journal as proof for language editing. Poor language may lead to rejection of your manuscript even at the revision stage

Please see attached document for minor revisions. The manuscript requires grammatical editing in places. Please review the entire manuscript for language. Please ensure all photographs are anonymised (including image b in figure 3)

# Respon jurnal Heliyon: Konfirmasi telah menerima naskah revisi artikel ketujuh (25 Mei 2024)

Confirming submission to Heliyon (Eksternal) Kotak Masuk ×			8	Ľ
Heliyon <em@editorialmanager.com> kepada saya ▼</em@editorialmanager.com>	Sab, 25 Mei 2024, 10.23	☆	ſ	ł
*This is an automated message.*				
Manuscript Number: HELIYON-D-23-24599R8				
Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra				
Dear Dr Sahrul,				
We have received the above referenced revision of your manuscript at Heliyon. To track the status of your manuscript, please log in as an author at https://www.editorial "Revisions Being Processed" folder.	<u>manager.com/heliyon/</u> , and	d naviga	ite to th	ne
Kind regards, Heliyon				

More information and support

# Heliyon

# Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra --Manuscript Draft--

HELIYON-D-23-24599R8
Original Research Article
Social Sciences
death rituals; funeral traditions; Batu Qulhu; Mandailing community; norms and values
140.190.110: Human Geography; 140.190.110.100: Cultural Geography; 140.190.130: Cultural Sociology; 140.190.140: Anthropology; 140.270: Religion
Sahrul Sahrul, Dr State Islamic University of North Sumatra Medan, North Sumatra INDONESIA
Sahrul Sahrul, Dr
Sahrul Sahrul, Dr
Anang Widhi Nirwansyah, Dr
Seyithan Demirdag, PhD
Afrahul Fadhila Daulai, Dr
Death and funeral rituals hold significant cultural and spiritual importance in traditional communities worldwide, including within the Islamic faith. This study focuses on exploring the unique funeral ritual known as Batu Qulhu in the Muslim Mandailing community. Employing a qualitative approach, the research utilizes field observations and interviews with ulama and imams who have practical knowledge and understanding of this traditional ritual. The study reveals two origin stories of Batu Qulhu: one attributed to the first Imam in the Mandailing community and the other associated with elderly parents, ulama, and village malims (religious teachers) without specifying an individual source. Batu Qulhu refers to the white river stones utilized by the congregation during the ritual to count the number of prayers offered. The procession of this tradition follows a strict protocol, encompassing prayers, recitation of the Quran, and seeking forgiveness for the deceased and their family. The efficacy of Batu Qulhu serves as a testament to the cultural values of spirituality, tradition, and the preservation of cultural identity. While Batu Qulhu remembrance is specific to the Mandailing community, similar cultural practices can be observed in other regions, highlighting the universal human need to honor and remember the deceased, find solace in collective rituals, and uphold cultural traditions as an integral part of identity and social cohesion.
Response
I confirm

This piece of the submission is being sent via mail.

Human Participant Declaration Form (Heliyon)

Title of the study involving human participant(s):

Author Name(s): Dr. SAHRULIM.A

Institution(s): Fa Culty of Darwah and Islamic Communication, UNIV or hitro Flam Neger Symatera Utara (UINSU) Date:

I, the undersigned author of the above-mentioned study, hereby declare the following:

- 1. I have obtained written informed consent from the participant(s) / patient(s) for the publication of this study, any accompanying data and images. Where consent was obtained from someone other than the participant(s) / patient(s), I confirm that this proxy was authorised to provide consent on the participant's / patient's behalf.
- 2. Where the participant(s) / patient(s) is/are a minor(s), we followed local laws on the age and circumstances under which they may consent for themselves. If they were not of legal age to consent, consent was obtained from an authorised proxy i.e., the parents or legal guardian(s). If the minor(s) has/have reasonable understanding of the informed consent and implications, signature (or assent, as appropriate) was also obtained from the minor(s).
- 3. Where the participant(s) / patient(s) provided consent themselves, I confirm that they had capacity to do so, and any mental or physical disabilities were taken into consideration in the process of informing and obtaining written informed consent.
- 4. Where the participant(s) / patient(s) has/have died, I confirm that the consent given still allows for publication.
- 5. I confirm that all content presented in this study, associated data and images have been deidentified and anonymized to the best possible extent.
- The original signed and dated consent form is held by the treating institution or appropriate governing local / regional / 6. national body and will be retained according to the policies and procedures of the institution or governing body.
- The written informed consent form (please do not include with your submission) includes all relevant information pertinent 7. to each participant / patient (such as the name, age, condition, medical history, diagnosis, and treatment)
- The participant(s) / patient(s) / authorized proxy were fully informed of the purpose of this study, the potential risks and 8. benefits of publication, and the consequence of disclosing their personal information.
- 9. The participant(s) / patient(s) or authorized proxy were given the opportunity to ask questions regarding publication of the study, had their questions answered fully and have consented to publish all associated data and images. In the case of clinical studies, the participant(s) / patient(s) or authorized proxy approved the final version of the manuscript.
- 10. The participant(s) / patient(s) or legal guardian(s) were informed that their consent and participation in the publication of this study is entirely voluntary and that they have the right to withdraw their consent at any time.
- 11. If this is a clinical study manuscript, I confirm that at least one of the authors of this paper was involved in the care of the participant(s) / patient(s).
- 12. I confirm that my article complies with the appropriate local / regional / national law on consent and privacy.

By signing this declaration form, I acknowledge that I have read and understood the information provided above, and I attest to the accuracy of this declaration. I understand that any false or misleading information may result in the rejection of the manuscript or other disciplinary actions.

As corresponding author, I hereby declare that I sign this document on behalf of all the authors of the above-mentioned study involving human participants.

Corresponding author's signature:	Mung
Date:	10 April 2024

Please submit this Human Participant Declaration Form along with the manuscript to the journal. Note: The written informed consent form must NOT be submitted with your manuscript but must be made available to the journal if specifically requested.

Please retain a copy of this declaration for your records.

Proof of Ethics approval (+ English translation) (\*mandatory if your study involves human data, human clinical studies, vertebrates or



# KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN LEMBAGA PENELITIAN DAN PENGABDIAN KEPADA MASYARAKAT

JL. Williem Iskandar Pasar V Medan Estate 20371 Telp. (061) 6615683-6622925 Fax. (061) 6615683

# Ethics Committee Letter of Approval No. 0616615683

**Project Title:** Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra

Researcher: Dr. Sahrul

# Affiliation:

Islamic Communication and Broadcasting Study Program, Faculty of Da'wah and Islamic Communication, Universitas Islam Negeri Sumatera Utara Date: 1-February-2022 - 31-Oct-2022 | Contract Number: 328

# Introduction

This letter confirms the approval of the ethical research proposal for the project titled "Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra" by Dr. Sahrul, affiliated with the Islamic Communication and Broadcasting Study Program at *Universitas Islam Negeri Sumatera Utara*.

# **Approval for Research Methods**

The Ethics Committee has reviewed and approved the proposed research methods, which include:

- Interviews
- Observations
- Photo collection

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The committee commends the inclusion of the following ethical considerations in the research proposal:

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- The consent form should explain the research purpose, data collection methods, potential risks and benefits of participation, confidentiality measures, and the right to withdraw from the study at any point.

# ) Confidentiality:

- Measures to ensure the anonymity and confidentiality of participants must be outlined. This includes anonymizing interview transcripts, observation notes, and photographs.
- o Data storage protocols that protect participant privacy should be established.

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- The research should be conducted with sensitivity to the cultural practices and beliefs of the Mandailing community regarding death and funerals.
- o Permission should be sought from appropriate community authorities before commencing research activities.

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This approval is granted with the following conditions:

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- Unexpected ethical issues arising during the research must be reported to the Ethics Committee promptly.
- A copy of the final research report summarizing the findings and addressing any ethical considerations must be submitted to the Ethics Committee upon completion of the project.

# **Contact Information**

For any questions or concerns regarding ethical procedures, please contact the LPPM Ethics Committee, Universitas Islam Negeri Sumatera Utara, at lppm@uinsu.ac.id



# **Declaration of interests**

⊠The authors declare that they have no known competing financial interests or personal relationships that could have appeared to influence the work reported in this paper.

□The authors declare the following financial interests/personal relationships which may be considered as potential competing interests:

# **Cover Letter**

Medan, 25 May 2024

Subject: Revision Manuscript Submission

Dear Editor-in-Chief,

Thank you for your previous feedback on my manuscript, " *Batu Qulhu – The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra.*" I have carefully revised the article to address the reviewer's concerns, particularly regarding grammatical editing and anonymity in the figure 3b.

I believe the revised manuscript aligns well with Heliyon's focus on interdisciplinary research and will provide valuable insights into the diverse cultural practices within Muslim societies. I respectfully request your reconsideration for publication.

Thank you for your time and consideration. I look forward to your response and am happy to discuss any further revisions or answer any questions.

Sincerely,

Sahrul

Dear Editor,

We are grateful for the reviewers' insightful feedback, especially regarding grammatical editing. We've revised the relevant section (line 73; line 276), delete 'meticulous' word in some sentences. Additionally, we've already added the date of the ethical approval letter (line 303) and delete information regarding participant 4 that previously offered by author.

Thank you.

Best, Sahrul

# Batu Qulhu—The Stone of Death: Harmonizing Traditional

# Funerals in the Mandailing Community of North Sumatra

Sahrul1\*, Anang Widhi Nirwansyah2, Seyithan Demirdag3, and Afrahul Fadhila Daulai4

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Correspondence: sahrul@uinsu.ac.id

Abstract: Death and funeral rituals hold significant cultural and spiritual importance in traditional communities worldwide, including within the Islamic faith. This study focuses on exploring the unique funeral ritual known as Batu Qulhu in the Muslim Mandailing community. Employing a qualitative approach, the research utilizes field observations and interviews with ulama and imams who have practical knowledge and understanding of this traditional ritual. The study reveals two origin stories of Batu Qulhu: one attributed to the first Imam in the Mandailing community and the other associated with elderly parents, ulama, and village malims (religious teachers) without specifying an individual source. Batu Qulhu refers to the white river stones utilized by the congregation during the ritual to count the number of prayers offered. The procession of this tradition follows a strict protocol, encompassing prayers, recitation of the Quran, and seeking forgiveness for the deceased and their family. The efficacy of Batu Qulhu serves as a testament to the cultural values of spirituality, tradition, and the preservation of cultural identity. While Batu Qulhu remembrance is specific to the Mandailing community, similar cultural practices can be observed in other regions, highlighting the universal human need to honor and remember the deceased, find solace in collective rituals, and uphold cultural traditions as an integral part of identity and social cohesion.

Keywords: death rituals, funeral traditions, Batu Qulhu, Mandailing community, norms and values

#### 1. Introduction

#### As a traditional aspect of culture, funeral practices serve as an initial stride towards

fostering harmonious relations within multi-ethnic communities [1]. The manner in which individuals navigate the concept of death holds significance as it encompasses their cultural engagement and utilization, similar to how religion, an integral component of culture, provides a framework for comprehending, interpreting, and making sense of death, albeit without necessarily diminishing its inherent challenges for those experiencing grief [2], Throughout various cultures, the commemoration of the deceased and the support offered to grieving

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families manifest through a multitude of ritualistic practices [3]. These rituals hold particular significance within religious frameworks as they are not only guided by religious doctrines but also serve as fundamental aspects of communal worship [4]. Within the Islamic tradition, the management of deceased bodies adheres to the teachings found in the Qur'an, specifically drawing attention to Surah Al Imran (QS 3:185). This verse underscores the universal nature of mortality, asserting that every individual is bound to experience death [5]. In his groundbreaking 1907 study, Robert Hertz skillfully intertwined three essential imperatives - moral, aesthetic, and sociological - to present a captivating conceptualization of death [6]. His intricate analysis portrays death as a profound transformative journey that transcends the boundaries of both the spiritual and physical realms.

In Indonesia, funeral rituals have been intricately intertwined with local cultural practices and ethnic traditions. Various communities, such as the Tana Toraja people [7], the traditional Javanese community [8,9], and the Balinese who perform the ngaben ceremony [10,11], express their funeral customs based on their specific cultural heritage. These burial practices and procedures provide profound insights into the community and society in which they are performed. In these traditions, feasts, animal sacrifices, and supplications are often conducted to honor the deceased and their family. Additionally, Islamic values and rituals significantly influence funeral practices across many regions in Indonesia. The practice of tahlil or tahlilan, which involves collective remembrance gatherings, is commonly observed [12], and the azan (call to prayer) is often performed during burial ceremonies [4]. Moreover, in certain regions of Sumatra, Islamic funeral practices have assimilated with local traditions. For example, the people of Minangkabau in Nagari Salayo incorporate the custom of placing attributes on the head of the deceased during the funeral procession [13]. While in Nagari Anduring, the Minang community also practices bakayaik, which takes place 100 days after someone's passing. Bakayaik vividly recounts the profound narrative of Prophet Muhammad pbuh<sup>1</sup> beginning with his miraculous birth and chronicling his relentless efforts to uphold the principles of Islam. This ceremonial tradition blends the eloquence of Arabic and Minang languages, creating a captivating linguistic tapestry that enhances the overall richness of the performance. In Aceh, the *reuhab* tradition involves decorating the deceased person's bedroom for 40 days [14]. These practices exemplify the dynamic interplay between Islamic influences and local cultural expressions in funeral rituals across Indonesia.

<u>Throughout history, archaeological evidence of ancient burials reveals a persistent pattern:</u> <u>human societies, since their inception, have convened to form social bonds and articulate</u> <u>emotions and intentions in response to the phenomenon of death [15]. This ritual also promotes</u> Formatted: Do not check spelling or grammar Formatted: Do not check spelling or grammar

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social cohesion in many communities practiced in various belief systems [16–18], Despite this, there is no clear description on concept of social cohesion [19], for the purpose of this study, social cohesion is defined by the interconnectedness of social networks and the customs, bonds, and values that uphold their unity [20]. The idea of social cohesion traces back to Emile Durkheim's theory. He proposed the notion of mechanical solidarity in society, suggesting its presence through the strength of influential individuals [21]. Hence, social cohesion emerges from socio-spatial factors that influence individuals within specific locations, representing a reflection of the classification of spaces [22,23]. Therefore, it is imperative to conduct thorough research into the rituals and traditions of specific communities within their local contexts to better understand and extract the factors contributing to social cohesion. This approach allows for a more nuanced analysis, considering the unique cultural and social dynamics that shape cohesion within distinct groups. Further, the traditional ceremony holds facilitates religious and spiritual practices as well as strengthening social bond and sense of identity [24].

This study aims to contribute investigate to the origin of *Batu Oulhu* rituals, exploring its contemporary practices and norms based on the social cohesion and identity the understanding of funeral traditions within the Muslim community in Sumatra, specifically focusing on the practice of *Batu Qulhu* remembrance in the Mandailing community of North Sumatra. The funeral rituals in this community are deeply rooted in a rich tapestry of cultural, religious, and philosophical traditions. By exploring the *Batu Qulhu* remembrance ceremonies, this research seeks to shed light on the significance and intricacies of these rituals, offering valuable insights into the broader context of funeral traditions among Muslims in Sumatra. The study addresses the historical aspect of the ritual, the procession in current societies, and finally the norms and values contained in this ritual.Regarding to the goals, the current article addresses the following research question the research question, what is the historical background of *Batu Qulhu* in the Mandailing Community? How do the practices surround *Batu Qulhu* manifest in present-day Mandailing Muslim society? What are the norms associated with *Batu Qulhu*, within the Mandailing community based on social cohesion and identity?

# 1.1. Mandailing Ethnic: Historical Context

The origin of the word "*Mandailing*" is linked to the Munda people of India, who experienced defeat in a war against the Aryan people. The term "*Mandailing*" is derived from either "*Mandala Holing*" [25,26], or "*Mundailing*," referring to the refugees from Munda [27], It is believed that the Munda people originally inhabited the northern regions of India before

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the arrival of the Aryans [28]. The historical interaction between the Aryans and the Munda people has been examined through linguistic evidence [29]. Due to pressure from the Aryans, the Munda people migrated southward within India [29–31], and this Aryan occupation of the Munda people occurred around <del>12001500</del>-12<u>500</u> BC [32]. Eventually, the displaced Munda people migrated to Southeast Asia [31], although the specific country of their migration is not specified. It is likely that some of them reached North Sumatra through the Barus Port in Central Tapanuli, which was an international port at that time. Referred to "*Negarakertagama*" book from 1365, which mentions the presence of the Mandailing as one of the most significant ethnic groups in the archipelago [25,33]. The names mentioned include Mandailing, Pane, and Padang Lawas. The mention of these names indicates that the name Mandailing has been known by outsiders since ancient dates. In addition, Tuanku Rao<sup>2</sup> suggests that the Mandailing people trace their origin back to the Bugis Makassar, who sailed to the Singkuang Port (now known as Natal), it is more commonly accepted that the Mandailing people are part of the Batak ethnic group.

The Mandailing community's ethnic origin is a subject of contention among scholars. While some argue that they are part of the Batak Toba ethnic group [34,35], this perspective faces opposition from Mandailing intellectuals and historians. However, an analysis of factors such as skin color, language, clan structure, and genealogy support the assertion that the Mandailing community is indeed a component of the broader Batak ethnic group [36,37], To establish their identity as the Mandailing community, they refer to themselves as "*halak kita*" (referred to: our people) of South Tapanuli [38], rather than as "*halak batak*" (Batak people) [39,40], Regarding religious affiliation, the majority of the contemporary Mandailing population follows Islam, with a minority of Christians found in specific locations like Pakantan in Upper Mandailing, Medan, and other cities in North Sumatra [25,41], Before embracing Islam, the religious beliefs of the Mandailing people focused around ancestral spirits referred to as "*si pele begu*" [33], incorporating influences from Hinduism and Buddhism [42], Recent field research conducted in the Mandailing region revealed remnants and artefacts associated with both Hindu and Buddhist traditions, particularly in the vicinity of Panyabungan within the Greater Mandailing area [43].

Padri wars has brought Islam to Mandailing around 1821 and the Dutch military breached and defeated this movement by 1835 [36,41,44]. The term '*pPadri*' has two possible origins. One explanation suggests that it stems from the Indonesian word '*padri*,' which referred to priests. It is important to emphasize that the notable figures associated with the Padri movement can be likened to 'Islamic priests' [45]. This movement emerged in the early 1800s as a

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reformist Islamic movement led by local scholars known as ulama. These ulama sought to purify and reform Islam in the region, criticizing what they perceived as syncretic practices and deviations from strict Islamic teachings [26,41]. They aimed to establish a more orthodox and conservative interpretation of Islam in Mandailing. Padri movement gained support from various segments of the population, including the rural communities, who were attracted to their message of religious purity and social justice [46]. The Padris' growing influence and power threatened the traditional rulers, known as penghulu, who feared losing their authority and control [41,45].

Before then, in the classical era, marked by the introduction of Hinduism preceding Islaminto South Tapanuli, is substantiated by the presence of the Bahal temple in Portibi (now Padang Lawas), a relic of the Panai kingdom during the  $12^{th}_{\star}$  and  $13^{th}_{\star}$  centuries. Schnitger [47], documented that around 1000 AD, the Panai kingdom stood as the foremost realm of its time. Nevertheless, around  $11^{th}_{\star}$  century, the Panai kingdom succumbed to Rajendrakola from India, an adherent of the Hindu faith. Despite the presence of Hindus within the Mandailing Sultanate, the Mandailing populace did not embrace Islam. This decision was influenced by the religion's veneration of numerous idols. Through a traditional lens, there exists a fusion of religion and culture, exemplified by customs such as *upah-upah*<sup>3</sup><sub>\star</sub> (gift) during weddings, rites marking childbirth, and housewarming ceremonies. Additionally, observances spanning 7, 40, 100, and 1000 days following the demise of parents are upheld.

The Mandailing Sultanate fell under the dominion of the Aru kingdom circa 1295 AD, spanning the 13<sup>th</sup> to 15<sup>th</sup> centuries AD. Subsequent to this period, the Pulungan kingdom emerged, followed by the ascendancy of the Nasution clan, which assumed control over the Mandailing Godang region (now Panyabungan), and the Lubis clan, which governed Mandailing Julu (now Kotanopan).

## 1.2. Mandailing Philosophy

The values of the Mandailing ethnic philosophy of life called *Poda Na Lima*. *Poda* means advice, *na* means fivewhich/that/is, and *lima* means five. In short, *Poda Na Lima* consists of five pieces of advice, namely: i) *Paias Rohamu* (keeping your heart clean); ii) *Paias Pamatangmu* (keeping your body clean); iii) *Paias Parabitonmu* (keeping your clothes clean); iv) *Paias Bagasmu* (keeping your house clean); and v) *Paias Pakaranganmu* (keeping your yard clean) [34,48], These five values are still firmly held by the Mandailing community and the Mandailing ethnicity in Indonesia and around the world. Despite the Madina people's reputation for being religious, their daily social lives are intertwined with various cultural

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practices that are imbued with religious significance. These rituals, such as *marhaban*  $(barzanzi)^4_{\star}$  the use of plain flour, and *upah-upah*<sup>5</sup><sub>5,4</sub> are performed on joyful occasions such as weddings, recoveries from illness, and the attainment of new positions, as well as during significant life transitions such as the birth of a child and moving into a new home [38].

The Mandailing ethnic community has a value system, *Dalihan Na Tolu* which means a forum used to organize life in carrying out *olong* (affection) between *mora*, *kahanggi* and *anak boru* [34,35,49,50], *Dalihan Na Tolu*, also referred to 'three stones' [37], is a cultural value, created by the Creator that guide Bataknese attitude and behavior in the social lives and cultural relation [51], The three stones encompass family, community, and spirituality. In Mandailing community, *Dalihan Na Tolu* principles are deeply intertwined with Islamic values and teachings. Mandailing Muslim communities incorporate these cultural principles into their daily lives, alongside their Islamic beliefs and practices [51,52], This concept reinforces the importance of maintaining strong moral character, fostering harmonious relationships, and upholding social justice within the community [34,35,51],

# 2. Location Settings

The Mandailing Natal region, often abbreviated as Madina, is situated in North Sumatra Province, spanning approximately also shortly known as Madina, is located in North Sumatra Province and astronomically situated between 0°10' and 1°50' N and 98°10' and 100°10' E. This region is located on the west coast of Sumatra, has a 170 km coastline, and is home to 24 islands, though only 4 of these islands are inhabited. In 2021, Madina has a population of over 478,000 people, and has a total area of 6,134 km<sup>2</sup> [53]. Based on BPS-Statistics of Mandailing Natal Regency [53], during 2021, the predominant land use in this region comprises a mixed vegetation area, accounting for 39.15% or 252.57 hectares, while forested areas occupy 30.04% of the region, followed by palm oil plantations at 27.79%. Settlements in Madina cover 451.38 hectares (0.7%), while agriculture utilizes 2.17% of the land. Additionally, water bodies such as lakes and dams encompass 0.14% of the region's total area. This region is crossed by three river systems including Batang Pungkut, Batang Gadis, and Aek Pohan that represent upper, middle and lower part of the Batang Gadis watershed [54]. These rivers are beneficial for major population in Madina including for agriculture, plantation and industrial sectors. However, for years the rivers have also become threatened to illegal mining activities including sands, rocks and gold [55,56].

The majority of the population in Madina, around 95%, is Muslim, while the remaining 5% consists of Christians (including, Catholics), Hindus, Buddhists, and followers of

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Confucianism. Madina has more than 800 mosques and 70 churches [57], to support the religious practices of its inhabitants, and the region is made up of 23 districts and over 370 villages. Muslim community in Madina, consisting of various ethnic groups, exhibits a rich diversity of cultural and religious practices. Mosques and Islamic schools, known as *madrasah*, hold a prominent position in shaping the religious and cultural life of the community. Furthermore, active participation in significant cultural and religious traditions, such as the celebration of two major Islamic holidays like *Eid al-Fitr* and *Eid al-Adha*, is observed among the Muslim population. A strong emphasis on social responsibility and assisting those in need, in alignment with Islamic principles, is evident through the engagement of the Muslim community in charitable and community service activities. The local government plays a supportive role by implementing policies and providing necessary infrastructure to promote Islamic education [58].

# 3. Methodology

# 3.1. Design of the Research

This study adopts qualitative research design, employing combination of phenomenological and ethnographic approaches. Both methodologies are characterized by their exploratory nature, utilizing the researcher as the primary instrument for data collection [59], -By intertwining the principles of phenomenological analysis and ethnography, this current study approach emphasizes a comprehensive exploration of human experiences within their natural settings. While phenomenology seeks to uncover the essence of lived experiences, ethnography complements this by elucidating the cultural and social intricacies that contextualize these experiences within specific communities or groups. Additionally, they both underscore the importance of adopting a self-conscious approach to research, wherein researchers are attentive to their own perspectives, biases, and influences throughout the research process. It is worth to be noticed that tThe primary aim of qualitative research is to comprehend the distinctive characteristics and experiences of individual cases, rather than attempting to establish generalized patterns or trends [60]. This method emphasizes the comprehensive exploration of human behaviors and experiences as they unfold within natural settings [61,62]. Integral to this research is the integration of the subjects' knowledge with that of the researchers, which holds significant importance. This integration facilitates the recognition and documentation of outcomes from the local perspective inherent to the subjects themselves [7,63]. The current study employs an emic approach, which entails adopting the insider's perspective from within the culture where the research project is situated, as

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previously described in studies by [7,45,64–66], By embracing an emic approach, the research acknowledges the critical importance of comprehending and interpreting the cultural context and subjective experiences of the subjects, thereby enriching both the research process and its findings.

# 3.2. Fieldwork and Subjects

The research employed an observational and interview-based approach to collect data. The researchers assumed the roles of both observers and interviewers. The observation phase focused on the *Batu Qulhu* remembrance practice in the study area, the activities of the Imam during the ritual, and the placement of stones in the graveyard after the final day of remembrance. For the interviews, a systematic process was followed to select appropriate sources. Initial contact with the informants was established through various means, such as phone calls, emails, and WhatsApp messages, to effectively arrange and conduct the interviews.

In prior ethnographic studies, a limited number of subjects were involved. For instance, two studies centered on the practices of anesthesia within two British hospital [67]. Similarly, Baan et al. [7] conducted research on funeral rituals in Toraja with only two informants, while Lee et al. [68] examined the experience of depression among Chinese individuals with a sample size of five informants. In accordance with the present study, data collection encompassed interviews with a total of eight carefully selected subjects, as detailed in Table 1. The age range of the informants in this study was 45-73 years old.

The selection process for these subjects adhered to specific criteria relevant to the research objectives. Firstly, the informants were required to hold the roles of imams or leaders of the *Batu Qulhu* dhikr (or remembrance) during funeral ceremonies within the Mandailing community. Secondly, they were expected to possess a profound understanding of the norms and values associated with *Batu Qulhu*. Lastly, the informants needed to be Ulama or respected Islamic spiritual leaders within the local community. Proficiency in the Mandailing language was also a prerequisite for informant selection. To identify suitable subjects, consultations were conducted with local authorities, such as the Indonesian Council of Ulama (*Majelis Ulama Indonesia*) in Madina, as well as prominent local figures.

# Table 1

The current investigation involved the collection of data during a comprehensive sixmonth fieldwork period in 2022, specifically spanning from February to July. This fieldwork, which was coordinated by the first and second author. <u>r</u>. S, and A.F.D., extended over a total

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of 90 days. The study targeted five specifically chosen districts, selected from a larger pool of 23 districts in the designated study area (refer to Figure 1). The primary objective of the research was to obtain valuable insights into the cultural practices related to the Batu Oulhu, ritual within the Mandailing community in the Madina region. The Batu Qulhu event occurring in July 2022 was meticulously observed and documented, employing a combination of photographs and videos for meticulous-recording. Regarding the data collection process, individual interviews were conducted with each informant, with each session spanning approximately 2 hours. These interviews took place at mutually agreed locations, such as the informant's residence, school office, or the household of the deceased individual where the Batu Qulhu ritual took place. Thorough and meticulous rigorous recording of all pertinent information was undertaken for subsequent analysis purposes. Figure 1

#### 3.3. Data Analysis

The present study utilized a qualitative data analysis approach, encompassing three key stages: 1) data reduction; 2) data presentation; and 3) drawing conclusions. This analytical process unfolded iteratively throughout the research. Initially, during the early phases of data collection, the research maintained a broad and overarching focus, and the observations were comprehensive in nature. As the research progressed and the focus of the study became more apparent, the observations evolved to adopt a more structured approach, enabling the acquisition of specific and targeted data.

The data analysis commenced with data reduction, where the gathered information was streamlined and organized to facilitate a deeper understanding of the subject matter. Subsequently, the data were presented in a coherent and meaningful manner to facilitate effective interpretation. Finally, the study derived conclusions based on the analyzed data, allowing for the generation of valuable insights into the cultural practices surrounding the Batu Qulhu ritual within the Mandailing community in Madina. Throughout the research, this qualitative data analysis process occurred in a cyclical manner, ensuring a comprehensive exploration of the research topic and a nuanced understanding of the intricacies involved. By transitioning from broad and general observations to more structured and specific data collection, the study achieved a comprehensive and detailed exploration of the Batu Qulhu ritual's cultural significance and its relevance within the Mandailing community.

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## 3.4. Ethical Consideration

The present investigation was conducted under the auspices of Cluster Interdisciplinary Basic Research, adhering meticulously to stringent ethical guidelines. To ensure ethical compliance, the study received official approval from the Lembaga Penelitian dan Pengabdian Masyarakat (LPPM) University of North Sumatera (UINSU) with the approval number: 0616615683, valid from I-February-2022, to 31-October-2022. The utmost care was taken in handling the research data and records, which were securely stored on a password-protected computer housed within the Department of Islamic Communication and Broadcasting Study Program, Faculty of Da'wah and Islamic Communication, UINSU. Access to these records was strictly restricted to the authors.

In adherence to established ethical standards for data collection and publication, prior to their inclusion in the research, explicit informed consent was meticulously acquired from all eight subjects involved, thereby safeguarding their voluntary and informed engagement in the study. To ensure the confidentiality and anonymity of the participants, a coding system was employed, wherein each subject was allocated an initial "P" followed by pertinent demographic particulars, such as age and current profession. Moreover, all photographic materials featured in this investigation were obtained with written consent from all participants in the native *Bahasa* (Indonesian language), thereby emphasizing the paramount importance of respecting their autonomy and privacy throughout the research process. All participants provided written consent to participate, for the data to be published and for inclusion of photographs. All guests at the ritual provided written consent. Permission was sought from the family representative, who was briefed on the study's objectives, note-taking, and photography. This unwavering commitment to ethical principles serves to underscore the rigor and integrity of the present inquiry, facilitating an ethically sound exploration of the cultural practices pertaining to the *Batu Qulhu*, ritual within the Mandailing community in Madina,

# 4. Findings and Discussion

#### 4.1. Origin of the Rituals

Based on the interview, it is mentioned that Syeikh Haji Mustafa Husein bin Husein Nasution bin Umar Nasution Al-Mandaili (or known as Syeikh Mustafa Husein) (1886-1955), is credited as the first Imam to introduce the practice of *Batu Qulhu* remembrance at funeral ceremonies. In the beginning, was named by *Batu Balancing* based on the color of the stone used in this ritual. This insight was derived from interviews conducted with P1 (65), an ulama, and P2 (52), a teacher at Madrasah Aliyah Negeri (MAN) 1 Panyabungan. In addition, Syeikh

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Musthafa Husein is also founder of the *Pondok Pesantren Musthafawiyah Purba Baru* (PPMPB)<sup>6</sup><sub>A4</sub> or Purba Baru Islamic boarding school. The practice of *Batu Qulhu* remembrance has been preserved and perpetuated by his students, who have established recitation congregations in various locations such as mosques, prayer rooms, and *surau*<sup>7</sup><sub>Ac</sub> Notably, the students and alumni of Musthafawiyah have played a significant role in its development and expansion beyond Madina region, with a presence in several other provinces across Indonesia. As the oldest *pesantren* (or boarding school) in North Sumatra, the influence of this practice extends widely, facilitated by the widespread distribution of its students and graduates.

An alternative explanation, provided by P3 (73) an ulama, diverges slightly from the previous informant. He has pointed out that the tradition of using *Batu Qulhu* or *Batu Balancing*<sup>8</sup> as a medium for remembrance was explained with a slight variation, focusing on the customs upheld by elderly parents, ulama, village *malims* (religious teachers), without mentioning any specific individual. It was a means to alleviate the sorrow experienced by the bereaved and served as a form of support from family, relatives, neighbors, and friends. In addition to the customary acts of attending funerals and observing mourning rituals, the strategies employed to alleviate the profound grief experienced by individuals extended further. These encompassed multifaceted practices such as providing emotional support, proffering words of guidance and solace to foster resilience and acceptance in the face of adversity. Moreover, individuals were invited to partake in collective prayer sessions, where the use of *Batu Qulhu* stones served as facilitative elements in creating a conducive environment for these spiritual gatherings. P3 further elucidated that this method, referred to as *alak na jolo martakziah*, involved family members, parents, spouses, children, relatives, and neighbors coming together for *tahlilan*.

"In the past people paid tribute to the homes of people who died; parents, wife, husband, children, siblings and neighbors are tahlilan, starting from reciting istightar, al-Fatihah, tahlil, prayers and concluding selawat. To make the dhikr in congregation more solemn, they add media by using a Batu Balancing (white stone) within size of an adult's big toe or larger than that. In the past, the white stone was said to be a Batu Balancing, now it is better known as the Batu Qulhu".

*Batu Qulhu* ritual refers to the use of certain stone as a means of carrying out dhikr worship. In general, this type of stone is typically known as white pebble. It should be noticed that most of these white pebbles are predominantly comprised of marble, a rock formation characterized by its crystallized carbonates and can easily be found in the riparian zone. Here, the family of the deceased person collect these stones from the nearest river. As mentioned in

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the interview, this ritual chooses approximately the size of an adult's thumb to enhance the solemnity of the remembrance (as can be seen in Figure 2a). During the interview  $P4_{\star}(65)$ , emphasized that in the past, people paid homage to the homes of the deceased, engaging in *tahlilan* rituals that encompassed prayers and concluding with '*selawat*' (see Figure 2b). To augment the collective remembrance, *Batu Qulhu*, the size of an adult's big toe or larger, was employed. Over time, the *Batu Balancing* came to be recognized as the *Batu Qulhu*.

## Figure 2

The utilization of *Batu Qulhu* in death ceremonies is also underpinned by the geographical sequences. Firstly, the abundance of rivers in Madina, notably the Batang Gadis River, Batang Natal River, Aek Kalungan River and Angkola River, facilitated the easy availability of these stones in the past. Nowadays, these rivers also threatened by illegal gold mining activities [55], and tend to pollute due to its waste [56]. Secondly, these stones possess distinct characteristics that contribute to their suitability for the purpose at hand. They exhibit a white hue, imparting a visually soothing effect, while their cool and clean appearance further enhances their appeal. Third, these stones demonstrate resilience in withstanding the rigors of varying weather conditions, including heat, cold, and rainfall. Furthermore, the recitation of *Batu Qulhu* rituals is believed by the community to alleviate the suffering endured by the deceased in the grave.

# 4.2. The Contemporary Practice of Batu Qulhu in the Mandailing Community

In the past, Islamic practices in Sumatra have exhibited influences from mystical and shamanistic traditions e.g., [69,70], However, it is important to note that the religious activities associated with the remembrance of *Batu Qulhu* are not influenced by shamanism, but rather stem solely from religious traditions previously followed by religious scholars, religious teachers, and traditional leaders. Currently, the contemporary practice of *Batu Qulhu* remembrance has been inherited and embraced by Muslim society in Madina. Based on interview with P4 (65), it is evident that in the past, the observance of *Batu Qulhu* remembrance adhered to strict protocols as mentioned in the following statement.

"The tradition of recalling the Batu Qulhu was once a highly regulated practice. It required seeking consent from both the village leader and the syeikh. Mastery of the 20 essential attributes of Allah was necessary, alongside the ability to read the Quran and comprehend its teachings. The stones themselves had to possess a pure white hue. The recitation of Qulhu would take place during evening gatherings, where all the stones present had to be utilized fully, leaving no remnants behind before the congregation dispersed". Formatted: Do not check spelling or grammar, Not Highlight Formatted: Do not check spelling or grammar

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These procedures include the following: 1) the procession necessitated obtaining permission from the head of the village<sup>9</sup> and *tuan guru*<sup>10</sup> (or *kulifah*); 2) the ritual leader was required to commit to memory and comprehend the twenty obligatory attributes of God, encompassing *nafsiyah* (self-related attributes) nature, *salbiyah* (attributes related to existence) nature, *ma'ani* (abstract attributes of God) nature, and *maknawiyah* (the essential nature and prevalence of *ma'ani*) nature; 3) the officiating Imam was expected to possess proficiency in both written and spoken Arabic-Malay; 4) the Imam leading the remembrance was required to proficiently recite the Qur'an and comprehend its meaning; 5) the *Batu Qulhu* utilized in the ritual had to be of a white hue; and 6) the remembrance of *Batu Qulhu* transpired during evening hours, and all the stones had to be completed within a single procession conducted in the presence of the congregation. Preceding the initiation of the ritual, it is customary for the priest to cleanse himself through the observance of ablution, mirroring the ritualistic cleansing process associated with prayer as mentioned by P7<sub>4</sub>(60).

Basically, this ritual has many similarities to tahlilan tradition especially in the context prayers and recitations. This practice generally has been carried out by many Nahdatul Ulama (NU) community in Sumatra [12,71], However, in Batu Qulhu remembrance, there are five Imams that lead this procession with different assignment. These Imams are voluntarily appointed by the group and relatively flexible based on their own agreement. The priests then read several prayers that beneficial to seek forgiveness for the deceased, his/her family as well to congregation. The Imams also recite some verses from the Surat of the Quran (QS), and praise the God. In this Batu Qulhu ritual, the congregation are voluntarily attending the ritual without any formal invitation. The ritual is held in three consecutive days after the death, and organized by group manager, neighbors and the Imams, and commonly referred to Serikat Tolong Menolong (STM) or Union of Help. The Imams and the congregation are artfully arranged in a circular formation, tailored to the venue's conditions. This arrangement allows for the placement of stones in front of the congregation, effortlessly within reach for the worshippers' right hand. During the fieldwork in Panyabungan Kota district, it was noticed that there were more than 30 piles of stones in the congregation. As additional information that commonly they are sitting on the floor covered with *tikar* or mat, but some people also held the ritual with chairs. The priests hold the responsibility for overseeing the course of the Batu Qulhu ritual. The following Table 2 describes each Imams' responsibility in Batu Qulhu procession.

# Table 2

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As presented in table 2 that the five Imams stone remembrance fulfill distinct roles during funeral rituals. The first Imam recites *wasilah*, invoking blessings upon the prophets, companions, scholars, and deceased parents. The second Imam performs *takhtim*, while the third recites dhikr tahlil. The fourth Imam recites selected verses from the Qur'an. The fifth priest concludes with a closing prayer and religious guidance, including expressions of gratitude to Allah SWT and salutations to Prophet Muhammad SAW, supplications for the forgiveness of the deceased's sins, and prayers for the widening of their grave. The sermon includes an oath regarding the deceased's parents, beseeching acceptance of their worship, forgiveness of sins, and enlargement of their grave. Additionally, the imam delivers a sermon during this ritual (text written in Mandailing and the translation can be read in Supplementary file).

The current study also reveals that *Batu Qulhu* ritual in Madina is held in three <u>consequtive\_onsecutive</u> days where:

In the day 1, the remembrance is taken where the Imam start the ceremony. In the first meeting, the priests wear neat clothes, wear caps, turbans and sarongs. Reflecting the figure of a religious expert and placing his position is a person who is highly respected in society. Their sitting position is arranged in a special place, different from the congregation in general. Here, the Imam will also read out the order of the *Batu Qqulhu* procession.

For day 2, similar to the preceding event, the order of events for the first night procession remains unchanged. Prior to commencing the remembrance ceremony, the 'Imam pembaca takhtim' provided an explanation that after the recitation of the *takhtim*, the congregation would engage in the dhikr of *Batu Qulhu*, and were kindly requested to maintain their positions until the conclusion of the event. However, in contrast to the previous occasion, on the second night of recitation, Qulhu stones are made available to facilitate the dhikr and are arranged in a stacked formation in front of the congregation. Subsequently, the Qulhu remembrance stones are accumulated in the same location. The prescribed procedure entails the recitation of QS 112: 1-3, followed by the selection of a single stone. For each subsequent repetition, an additional stone is selected, such that two stones are chosen for a two-time reading, three stones for a three-time reading, four stones for a four-time reading, and so forth, in accordance with established practice.

In day 3, *Batu Qulhu* procession replicates the format observed on the second meeting.
 However, a notable distinction lies in the extended duration of the dhikr, necessitated by the requirement to recite the prayer over each stone in the presence of the congregation. It

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is imperative to sustain the continuity of the dhikr until its completion, without interruption. Subsequent to the remembrance, a collective prayer and *salawat* are gathered. The *Batu Qulhu* employed as aids for remembrance are carefully placed within plastic burlap bags or buckets (as can be seen in Figure 3a). The event concludes with a religious sermon or *tausiyah*, wherein expressions of gratitude are articulated on behalf of the congregation and the afflicted families. The content of the religious sermon encompasses themes such as death, the retribution of the grave, and serves as a reminder for individuals to perpetually prepare themselves and enhance their devotion before the arrival of death. This is because all living beings are destined to experience mortality (QS 3: 185), and its arrival cannot be postponed, even if one seeks refuge within a lofty and robust fortress (QS 4: 78).

In addition to the *Batu Qulhu* remembrance, on the fourth day following an individual's passing, *Batu Qulhu* stones are transported to the cemetery and carefully positioned above the burial site, as illustrated in Figure 3b. The procedure involves the preparation of the grave bed, which includes the leveling ofoff the ground in the designated area assigned for burial. Subsequently, these stones are poured in a manner that commences from the head of the deceased and extends towards their feet. Although typically performed by the bereaved family, this task can also be undertaken by others, such as neighbors or relatives. During the placement of the stones on the grave, it is customary to recite the phrase "*Bismillahi milata 'ala Rasulullah*," which translates to "In the name of Allah and in the religion of the Prophet Muhammad pbuh." The recitation performed during this act is identical to the prayer recitation conducted during the interment of the deceased's body. It is noteworthy that the selection of this specific recitation lacks a distinct foundational basis but rather originates from established tradition.

## Figure 3

Presently, *Batu Qulhu* dhikr has undergone significant transformations over time, likely influenced by environmental factors, evolving understandings within the community, and technological advance, as well as societal changes. Presently, the implementation of the ritual varies across different areas of Madina. Traditionally, some individuals engage in the *Batu Qulhu* practice following the *Maghrib* prayer (after sunset) or around 6.30 pm – 7.00 pm local time and typically after the *Isya* prayer (7.30 pm – 8.00 pm), collectively performed at the mosque during evening as mentioned by P8 (55). Among adult women, it takes place in the evening preceding *Maghrib*, while among the male youth (*naposo bulung*) and female youth (*nauli bulung*), it occurs in the afternoon (after *Asr* or around 3.00 pm) as mentioned by P6

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(45). Adult male worshipers partake in this practice during the evening after the *Isya* prayer on the first, second, and third days following a person's demise. As mentioned earlier, the *Batu Qulhu* employed in this remembrance ritual is a stone recognized by the bereaved family, retrieved from the river. To ensure cleanliness, the stones are consistently washed and kept in a plastic sack or a large container. <u>Nevertheless, owing to the evolving perspectives of individuals and the limited availability of such rocks in riverbeds, these stones are now obtainable from multiple outlets across the Madina region, as noted by P5 However, due to the increasing flexibility of people's mindset and the scarcity of these rocks in rivers, the people can now be acquired from various stores in Madina region as mentioned by P5.(50):</u>

"Batu Qulhu are taken from the river by the family, if they are dirty, they are cleaned. Now, Batu Qulhu are easy to get and are sold in flower shops and building material store").

# 4.3. Aspect of Norms of Batu Qulhu ritual

The *Batu Qulhu* remembrance practice, introduced by Syeikh Mustafa Husein, holds significant cultural value in the Mandailing community of Madina. This ritual utilizes white pebbles from nearby rivers for dhikr worship and to alleviate the suffering of the deceased in the grave. It has been preserved and perpetuated by Syeikh Mustafa Husein's students and alumni, who have established recitation congregations in the region. As the oldest pesantren in North Sumatra, the influence of *Batu Qulhu* remembrance extends widely beyond Madina, with its students and graduates playing a significant role in its development and expansion. Equivalent cultural customs, such as the *tahlilan* tradition observed within the NU community holds *tahlilan* remembrances on many occasions, a tradition historically introduced by the *Wali Songo* (The Nine Saints of Islam) [12]. Similar cultural practices, like the *tahlilan* tradition among the NU community in Sumatra, can also be found.

Strict protocols surround the observance of *Batu Qulhu* remembrance. Prior permission from village and religious leaders, referred to as *Tuan Guru*, is required. The officiating Imam must possess proficiency in Arabic-Malay language. These protocols ensure the solemnity and authenticity of the ritual, aligning with the importance placed on established rituals and cultural heritage. The *tahlilan* tradition within the NU community also follows specific rituals, emphasizing the shared values of upholding traditions and seeking solace in times of mourning. As previously mentioned, obtaining permission from both village and religious leaders is necessary, as indicated by P2 (52):

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'mangido izin Parjolo tu Tuan Guru' (English: Ask permission from Tuan Guru first). Commonly answered by the teacher with 'olo' silahken acara dilanjut (English: Okay, please continue the ritual), 'marimom mau au' (English: I will follow).

Batu Qulhu remembrance serves as a form of communal support, uniting family members, relatives, neighbors, and friends in times of sorrow. This fosters a sense of unity and solidarity within the Mandailing community, reflecting the value placed on collective resilience. Similar communal support can be found in other practices, such as the collective remembrance gatherings associated with the tahlilan tradition, reinforcing the cultural value of community bonds and support networks. The significance of Batu Qulhu remembrance extends beyond its cultural and spiritual aspects. It represents a cherished cultural heritage embraced by the Muslim society in Madina, highlighting the cultural values of spirituality, tradition, and the preservation of identity. This ritual also plays crucial role in fostering social cohesion through different ways, including community participation, shared religious practices, as well transmission of values and traditions. This study also highlights solidarity aspect as other form of social cohesion in the societal level [20]. While specific to the Mandailing community, similar practices can be observed in other regions in Indonesia, especially in the traditional Islam community [4,72]. They are still -fulfilling the shared human need to honor the deceased, find solace in collective rituals, and preserve cultural traditions as integral elements of identity and social cohesion. For a comprehensive overview of the norm aspects in the tradition of Batu Qulhu in the Mandailing community, please refer to Table 3.

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# 5. Conclusion

In conclusion, the Batu Qulhu remembrance ritual stands as a significant cultural and religious practice within the Mandailing community's funeral ceremonies. This tradition, which involves using stones for dhikr worship, holds deep historical and spiritual roots. While its origins can be traced back to Syeikh Mustafa Husein, who introduced the ritual, variations in accounts highlight the complex nature of its origin. Over time, the procession of Batu Qulhu has undergone modifications to streamline its organization, exemplifying the adaptive nature of cultural practices while maintaining their essence. Although Batu Qulhu remembrance is specific to the Mandailing community, similar commemorative practices can be found in other regions. These rituals reflect the universal human need to honor and remember the deceased, seeking solace through collective ceremonies, and preserving cultural traditions as integral components of identity and social cohesion. Batu Qulhu ritual serves as a testament to the rich

cultural and religious heritage of the Mandailing community in North Sumatra, encapsulating collective mourning, spiritual devotion, and the preservation of cultural identity. By adhering to these rituals, individuals reaffirm their cultural identity and strengthen their sense of belonging within the community. Shared cultural practices during funeral ceremonies serve as markers of group identity, fostering a sense of solidarity among participants. As funeral ceremonies continue to play a pivotal role in communities worldwide, understanding and appreciating the significance of these rituals contributes to our broader knowledge of human beliefs, traditions, and the ways in which we commemorate and honor the departed. The employed methods in this study allows for an in-depth exploration of the cultural, social, and emotional dimensions surrounding funeral practices within specific communities. This approach provides nuanced insights into the significance, symbolism, and evolving meanings attributed to funeral rituals, thereby enriching scholarly discourse and bridging gaps in understanding of this complex phenomenon.

While this study presents a preliminary investigation into the *Batu Qulhu* ritual, it acknowledges certain limitations. The absence of historical documentation detailing the ritual within the Mandailing community necessitates a proposed historical approach through extensive literature review, drawing upon the writings of earlier ulama. Additionally, it is important to acknowledge that the limited number of informants and the specific observed processions may not fully capture the diverse procedural variations of the *Batu Qulhu* ritual across the entire Madina region. Recognizing the modifications made by different communities based on the guidance of their Imams or practical considerations further adds to the complexity of the ritual. Given these findings, the study recommends the cultural preservation and educational promotion of the *Batu Qulhu* ritual for the benefit of future generations. The creation of appropriate documentation, such as books and videos, accessible through various platforms including social media, can contribute to the wider dissemination of the *Batu Qulhu* tradition and foster greater appreciation among the Mandailing community and beyond.

### Declarations

CRediT authorship contribution statementAuthors contribution statement

Sahrul: Conceptualization, Methodology, Data collection, Data interpretation, Writing – original draft, Project administration, Funding acquisition. Afrahul Fadhila Daulai: Methodology, Data collection, Data curation, Formal analysis, Writing – Review and editing.

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9 <sup>604</sup>	editing, Visualization. Seyithan Demirdag: Writing – Review and editing, Validation,	Formatted: Do not check spelling or grammar
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$11_{606}$ 12 13 <sup>607</sup>	Conceived and designed the experiments, S., A.F.D.; performed the experiments, S., A.F.D.;	
	analyzed and interpreted the data, S., S.D., and A.W.N.; wrote the paper S., A.F.D.; A.W.N.	
14 <sub>608</sub>	and S.D. All authors have read and agreed to the published version of the manuscript.	
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$22_{614}$	Conflicts of Interest	
21 <sub>613</sub> 22 23 24 <sup>615</sup>	The authors declare no conflict of interest.	
25 <sub>616</sub>	Data availability statement	Formatted: Font: Italic, Do not check spelling or grammar
25 <sub>616</sub> 26 27 <sup>617</sup>	Data included in article/supplementary material/referenced in article.	Formatted: Indent: Left: 0", First line: 0"
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2,0018 2,9	Ethics Statement	Formatted: Font: Italic, Do not check spelling or grammar
30 <sub>619</sub>	This study was ethically reviewed and approved by Lembaga Penelitian dan Pengabdian	Formatted: Do not check spelling or grammar
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34 <sub>622</sub>	participate in the study.	
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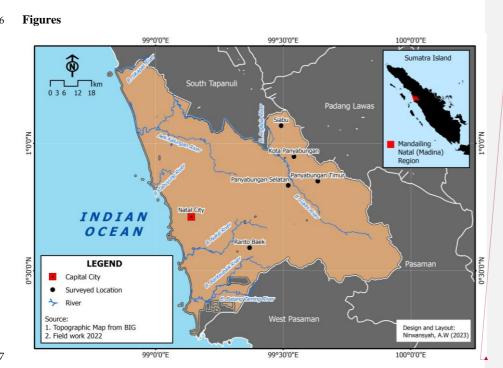
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Figure 1. Area of the current research





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**Figure 2**, a) White pebble collected for *Batu Qulhu* ritual in Mandailing, where each bucket contains 70 to 100 stones; and b) the congregation of the Mandailing Muslim community during this obituary ceremony. ( $_{a}$ -Photography by Sahrul on 22 July 2022)<sub>c</sub>

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**Figure 3.** *Batu Qulhu* remembrance by adult male where a) the organizer has collected and kept the stones back into the plastic sack for fourth day of casting procession; and b) where *Batu Qulhu* is finally poured on the grave of deceased person. (photographs of the ritual [a] held at P4 residence on 22 July 2022; and [b] white stone teeming in the day 4) (taken by Sahrul)

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		<ul> <li>Prayers for the deceased person and the family;</li> </ul>	
		<ul> <li>Prayers for all Moslem (men and women);</li> </ul>	
		messenger (Muhammad pbuh);	
		Praise to the Creator and His	Formatted: Do not check spelling or grammar
Imam	doa	<ul> <li>following structure:</li> <li>Basmallah<sup>13</sup>.</li> </ul>	Formatted: Do not check spelling or grammar
Fifth		- Reciting closing prayer, with the	Formatted: Do not check spelling or grammar
		about calamities	
Imam	Al Baqarah	that contains concept and advise $-$ QS 67: 1-2	,
Fourth	Imam pembaca	<ul> <li>same time shaking the head</li> <li>Reciting some verses from the Quran – QS 2: 152-156</li> </ul>	Formatted: Do not check spelling or grammar
		gradually loud their praise and at	
		times. Here the congregation	
		together with the congregation 100	
		– Finally, reciting syahadat tauhid	
		attendance by 'hayyum maqsud'.	
		• Reciting the third <i>syahadat</i> <i>tauhid</i> . And answered by all	
		maujud';	
		congregation with 'hayyun	
		Then answered by the	
		• Reciting second syahadat tauhid.	
		'hayyun baqi';	
		congregation then answer by	Formatted: Do not check spelling or grammar
		<ul> <li>Reciting 'afdhalu dzikri' followed</li> <li>by First syahadat tauhid<sup>12</sup>/<sub>4</sub> The</li> </ul>	Formatted: Do not check spelling or grammar

norms in the practice of Batu Qulhu Remembrance	Formatted: Do not check spelling or grammar
Description	Formatted: Do not check spelling or grammar
The culture emphasizes the preservation and perpetuation of	Formatted: Do not check spelling or grammar
rituals and practices, such as the Batu Qulhu remembrance,	
which was introduced by Syeikh Mustafa Husein and	
continued by his students and alumni. The students and	
graduates of Musthafawiyah Islamic boarding school play a	
significant role in preserving and expanding this practice.	
The culture values community support during times of grief	Formatted: Do not check spelling or grammar
and mourning. The tradition of using Batu Qulhu serves as a	
means of support from family, relatives, neighbors, and	
friends, helping to alleviate sorrow and foster resilience.	
Collective prayer sessions and remembrance gatherings are	Formatted: Do not check spelling or grammar
highly valued in the culture. The use of the stones during these	
gatherings creates a conducive environment for spiritual	
practices and collective remembrance.	
The culture emphasizes respect and care for the deceased. The	Formatted: Do not check spelling or grammar
ritual of collecting white pebbles, predominantly marble, from	
nearby rivers to be used in Batu Qulhu remembrance shows	
reverence for the departed.	
The culture maintains a connection with nature, as the stones	Formatted: Do not check spelling or grammar
used in Batu Qulhu rituals are collected from rivers. The easy	
availability of these stones in the past and their resilience in	
varying weather conditions highlight the importance of nature	
in the culture.	
The recitation of <i>Batu Qulhu</i> rituals is believed to alleviate the	Formatted: Do not check spelling or grammar
suffering endured by the deceased in the grave. This	
demonstrates a value of compassion and empathy within the culture.	
	The culture emphasizes the preservation and perpetuation of rituals and practices, such as the <i>Batu Qulhu</i> remembrance, which was introduced by Syeikh Mustafa Husein and continued by his students and alumni. The students and graduates of Musthafawiyah Islamic boarding school play a significant role in preserving and expanding this practice. The culture values community support during times of grief and mourning. The tradition of using <i>Batu Qulhu</i> serves as a means of support from family, relatives, neighbors, and friends, helping to alleviate sorrow and foster resilience. Collective prayer sessions and remembrance gatherings are highly valued in the culture. The use of the stones during these gatherings creates a conducive environment for spiritual practices and collective remembrance. The culture emphasizes respect and care for the deceased. The ritual of collecting white pebbles, predominantly marble, from nearby rivers to be used in <i>Batu Qulhu</i> remembrance shows reverence for the departed. The culture maintains a connection with nature, as the stones used in <i>Batu Qulhu</i> rituals are collected from rivers. The easy availability of these stones in the past and their resilience in varying weather conditions highlight the importance of nature in the culture. The asy availability of these stones in the grave. This demonstrates a value of compassion and empathy within the

<sup>1</sup> Peace be upon him

<sup>2</sup> Tuanku Rao is characterized as enigmatic figure and one of the two significant leaders of the Padri movement, shared this status alongside Imam Bonjol himself. Tuanku Rao's origins can be traced to *Huta na Godang* or *Huta Godang*, also known as *Tano Godang*, located in Mandailing Julu (Upper Mandailing) [25].

- <u>3</u> Upah-upah refers to cultural practice or tradition of offering gifts or monetary compensation during significant events or ceremonies. The term "upah" itself can be translated as "wages" or "payment". Upah-upah is deeply rooted in the Mandailing culture and is often observed during various occasions such as weddings, funerals, or community gatherings.
- <sup>4</sup> The word *barzanzi* is associated with the name of Syeikh Barzanji, a prominent scholar and Sufi poet from Kurdistan. His renowned work, titled "*Mawlid al-Barzanji*," is a poetic composition that narrates the birth and life of the Prophet Muhammad, often recited during religious gatherings and celebrations.
- <sup>5</sup> Upah-upah refers to cultural practice or tradition of offering gifts or monetary compensation during significant events or ceremonies. The term "upah" itself can be translated as "wages" or "payment". Upah-upah is deeply rooted in the Mandailing culture and is often observed during various occasions such as weddings, funerals, or community gatherings.
- <sup>6</sup> Pondok Pesantren Musthafawiyah Purba Baru (PPMPB), was founded in 1912 by Syeikh Musthafa Husein Nasution. This Islamic boarding school is located in Purba Baru sub-district, Madina Regency, North Sumatra [73]. Further reference on this boarding school can be read in Khairurrijal [74].
- <sup>7</sup> Surau means a place of worship or a small mosque-like structure. The surau typically serves as a communal prayer space or a modest mosque, wherein Muslims congregate for congregational prayers, religious discourses, and other religious engagements.
- <sup>8</sup> Some community in Madina also use term of *Batu Bontar* to refer *Batu Qulhu*.
- <sup>9</sup> One crucial determinant is obtaining authorization from the village leader. The village head holds a position akin to that of a revered monarch, embodying nobility and commanding profound respect.
- <sup>10</sup> Tuan guru or teacher serves as a religious authority, serving as an exemplar and establishing a benchmark for societal norms through their words and actions. Additionally, they are often revered as sacred individuals known for their healing abilities, and they serve as a source of supplication for various needs such as wellbeing, sustenance, companionship, agricultural prosperity, and attainment of blessings.
  - <sup>11</sup> The act of attempting forgiveness from the Almighty God, commonly by saying 'astaġfirullāhu
- <sup>12</sup> The *syahadat tauhid* contains declaration of belief in the oneness of God Almighty
- <sup>13</sup> Basmallah is phrase mention to the God before beginning any action or speech. It spells 'Bismillahi rāhmani rāhiim'. It means: in the name of Allah, The Most Gracious and The Most Merciful.

#### Batu Qulhu—The Stone of Death: Harmonizing Traditional 1

#### Funerals in the Mandailing Community of North Sumatra 2

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- 16 Abstract: Death and funeral rituals hold significant cultural and spiritual importance in traditional communities
- 17 worldwide, including within the Islamic faith. This study focuses on exploring the unique funeral ritual known as 18 Batu Qulhu in the Muslim Mandailing community. Employing a qualitative approach, the research utilizes field
- 19 observations and interviews with ulama and imams who have practical knowledge and understanding of this
- 20 traditional ritual. The study reveals two origin stories of Batu Qulhu: one attributed to the first Imam in the
- 21 Mandailing community and the other associated with elderly parents, ulama, and village malims (religious
- 22 teachers) without specifying an individual source. Batu Qulhu refers to the white river stones utilized by the
- 23 congregation during the ritual to count the number of prayers offered. The procession of this tradition follows a
- 24 strict protocol, encompassing prayers, recitation of the Quran, and seeking forgiveness for the deceased and their
- 25 family. The efficacy of Batu Qulhu serves as a testament to the cultural values of spirituality, tradition, and the
- 26 preservation of cultural identity. While Batu Qulhu remembrance is specific to the Mandailing community, similar
- 27 cultural practices can be observed in other regions, highlighting the universal human need to honor and remember 28 the deceased, find solace in collective rituals, and uphold cultural traditions as an integral part of identity and
- 29 social cohesion.
- 30 Keywords: death rituals, funeral traditions, Batu Qulhu, Mandailing community, norms and values

#### 31 1. Introduction

#### As a traditional aspect of culture, funeral practices serve as an initial stride towards 32

- fostering harmonious relations within multi-ethnic communities [1]. The manner in which 33
- 34 individuals navigate the concept of death holds significance as it encompasses their cultural
- engagement and utilization, similar to how religion, an integral component of culture, provides 35
- a framework for comprehending, interpreting, and making sense of death, albeit without 36
- necessarily diminishing its inherent challenges for those experiencing grief [2]. Throughout
- 37
- various cultures, the commemoration of the deceased and the support offered to grieving 38

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families manifest through a multitude of ritualistic practices [3]. These rituals hold particular 39 40 significance within religious frameworks as they are not only guided by religious doctrines but 41 also serve as fundamental aspects of communal worship [4]. Within the Islamic tradition, the management of deceased bodies adheres to the teachings found in the Qur'an, specifically 42 drawing attention to Surah Al Imran (QS 3:185). This verse underscores the universal nature 43 of mortality, asserting that every individual is bound to experience death [5]. In his 44 groundbreaking 1907 study, Robert Hertz skillfully intertwined three essential imperatives -45 moral, aesthetic, and sociological - to present a captivating conceptualization of death [6]. His 46 47 intricate analysis portrays death as a profound transformative journey that transcends the 48 boundaries of both the spiritual and physical realms.

In Indonesia, funeral rituals have been intricately intertwined with local cultural practices 49 and ethnic traditions. Various communities, such as the Tana Toraja people [7], the traditional 50 51 Javanese community [8,9], and the Balinese who perform the ngaben ceremony [10,11], express their funeral customs based on their specific cultural heritage. These burial practices 52 53 and procedures provide profound insights into the community and society in which they are performed. In these traditions, feasts, animal sacrifices, and supplications are often conducted 54 to honor the deceased and their family. Additionally, Islamic values and rituals significantly 55 influence funeral practices across many regions in Indonesia. The practice of tahlil or tahlilan, 56 which involves collective remembrance gatherings, is commonly observed [12], and the azan 57 (call to prayer) is often performed during burial ceremonies [4]. Moreover, in certain regions 58 of Sumatra, Islamic funeral practices have assimilated with local traditions. For example, the 59 60 people of Minangkabau in Nagari Salayo incorporate the custom of placing attributes on the head of the deceased during the funeral procession [13]. While in Nagari Anduring, the Minang 61 62 community also practices bakayaik, which takes place 100 days after someone's passing. Bakayaik vividly recounts the profound narrative of Prophet Muhammad pbuh<sup>1</sup> beginning with 63 his miraculous birth and chronicling his relentless efforts to uphold the principles of Islam. 64 This ceremonial tradition blends the eloquence of Arabic and Minang languages, creating a 65 captivating linguistic tapestry that enhances the overall richness of the performance. In Aceh, 66 the *reuhab* tradition involves decorating the deceased person's bedroom for 40 days [14]. These 67 practices exemplify the dynamic interplay between Islamic influences and local cultural 68 expressions in funeral rituals across Indonesia. 69

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Throughout history, archaeological evidence of ancient burials reveals a persistent pattern:
 human societies, since their inception, have convened to form social bonds and articulate
 emotions and intentions in response to the phenomenon of death [15]. This ritual also promotes

73	social cohesion in many communities practiced in various belief systems [16–18], Despite this,
74	there is no clear description on concept of social cohesion [19], for the purpose of this study,
75	social cohesion is defined by the interconnectedness of social networks and the customs, bonds,
76	and values that uphold their unity [20]. The idea of social cohesion traces back to Emile
77	Durkheim's theory. He proposed the notion of mechanical solidarity in society, suggesting its
78	presence through the strength of influential individuals [21], Hence, social cohesion emerges
79	from socio-spatial factors that influence individuals within specific locations, representing a
80	reflection of the classification of spaces [22,23], Therefore, it is imperative to conduct thorough
81	research into the rituals and traditions of specific communities within their local contexts to
82	better understand and extract the factors contributing to social cohesion. This approach allows
83	for a more nuanced analysis, considering the unique cultural and social dynamics that shape
84	cohesion within distinct groups. Further, the traditional ceremony holds facilitates religious
85	and spiritual practices as well as strengthening social bond and sense of identity [24].
86	
87	This study aims to contribute investigate to the origin of <u>Batu Qulhu</u> rituals, exploring its
88	contemporary practices and norms based on the social cohesion and identity the understanding
89	of funeral traditions within the Muslim community in Sumatra, specifically focusing on the
90	
91	practice of Batu Qulhu remembrance in the Mandailing community of North Sumatra. The
	funeral rituals in this community are deeply rooted in a rich tapestry of cultural, religious, and
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92 93	funeral rituals in this community are deeply rooted in a rich tapestry of cultural, religious, and philosophical traditions. By exploring the <i>Batu Qulhu</i> remembrance ceremonies, this research seeks to shed light on the significance and intricacies of these rituals, offering valuable insights
92 93 94	funeral rituals in this community are deeply rooted in a rich tapestry of cultural, religious, and philosophical traditions. By exploring the <i>Batu Qulhu</i> remembrance ceremonies, this research seeks to shed light on the significance and intricacies of these rituals, offering valuable insights into the broader context of funeral traditions among Muslims in Sumatra. The study addresses
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92 93 94 95 96 97	funeral rituals in this community are deeply rooted in a rich tapestry of cultural, religious, and philosophical traditions. By exploring the <i>Batu Qulhu</i> remembrance ceremonies, this research seeks to shed light on the significance and intricacies of these rituals, offering valuable insights into the broader context of funeral traditions among Muslims in Sumatra. The study addresses the historical aspect of the ritual, the procession in current societies, and finally the norms and values contained in this ritual.Regarding to the goals, the current article addresses the following research question the research question, what is the historical background of <i>Batu Qulhu</i> in the

# 101 1.1. Mandailing Ethnic: Historical Context

The origin of the word "*Mandailing*" is linked to the Munda people of India, who experienced defeat in a war against the Aryan people. The term "*Mandailing*" is derived from either "*Mandala Holing*" [25,26] or "*Mundailing*," referring to the refugees from Munda [27]. It is believed that the Munda people originally inhabited the northern regions of India before 

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106 the arrival of the Aryans [28]. The historical interaction between the Aryans and the Munda 107 people has been examined through linguistic evidence [29]. Due to pressure from the Aryans, 108 the Munda people migrated southward within India [29-31], and this Aryan occupation of the Munda people occurred around 12001500-12500 BC [32]. Eventually, the displaced Munda 109 110 people migrated to Southeast Asia [31], although the specific country of their migration is not 111 specified. It is likely that some of them reached North Sumatra through the Barus Port in 112 Central Tapanuli, which was an international port at that time. Referred to "Negarakertagama" 113 book from 1365, which mentions the presence of the Mandailing as one of the most significant 114ethnic groups in the archipelago [25,33], The names mentioned include Mandailing, Pane, and 115 Padang Lawas. The mention of these names indicates that the name Mandailing has been known by outsiders since ancient dates. In addition, Tuanku Rao<sup>2</sup> suggests that the Mandailing 116 117 people trace their origin back to the Bugis Makassar, who sailed to the Singkuang Port (now known as Natal), it is more commonly accepted that the Mandailing people are part of the 118 119 Batak ethnic group.

120 The Mandailing community's ethnic origin is a subject of contention among scholars. While some argue that they are part of the Batak Toba ethnic group [34,35], this perspective 121 122 faces opposition from Mandailing intellectuals and historians. However, an analysis of factors such as skin color, language, clan structure, and genealogy support the assertion that the 123 Mandailing community is indeed a component of the broader Batak ethnic group [36,37]. To 124 125 establish their identity as the Mandailing community, they refer to themselves as "halak kita" 126 (referred to: our people) of South Tapanuli [38], rather than as "halak batak" (Batak people) 127 [39,40]. Regarding religious affiliation, the majority of the contemporary Mandailing population follows Islam, with a minority of Christians found in specific locations like 128 Pakantan in Upper Mandailing, Medan, and other cities in North Sumatra [25,41], Before 129 embracing Islam, the religious beliefs of the Mandailing people focused around ancestral spirits 130 131 referred to as "si pele begu" [33], incorporating influences from Hinduism and Buddhism [42]. Recent field research conducted in the Mandailing region revealed remnants and artefacts 132 associated with both Hindu and Buddhist traditions, particularly in the vicinity of Panyabungan 133 134 within the Greater Mandailing area [43].

Padri wars has brought Islam to Mandailing around 1821 and the Dutch military breached and defeated this movement by 1835 [36,41,44]. The term '*pPadri*' has two possible origins. One explanation suggests that it stems from the Indonesian word '*padri*,' which referred to priests. It is important to emphasize that the notable figures associated with the Padri movement can be likened to 'Islamic priests' [45]. This movement emerged in the early 1800s as a

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140 reformist Islamic movement led by local scholars known as ulama. These ulama sought to 141 purify and reform Islam in the region, criticizing what they perceived as syncretic practices 142 and deviations from strict Islamic teachings [26,41]. They aimed to establish a more orthodox and conservative interpretation of Islam in Mandailing. Padri movement gained support from 143 various segments of the population, including the rural communities, who were attracted to 144 145 their message of religious purity and social justice [46]. The Padris' growing influence and 146 power threatened the traditional rulers, known as penghulu, who feared losing their authority and control [41,45]. 147

148Before then, in the classical era, marked by the introduction of Hinduism preceding Islam. 149 into South Tapanuli, is substantiated by the presence of the Bahal temple in Portibi (now Padang Lawas), a relic of the Panai kingdom during the 12th and 13th centuries. Schnitger [47], 150 151 documented that around 1000 AD, the Panai kingdom stood as the foremost realm of its time. 152 Nevertheless, around 11<sup>th</sup> century, the Panai kingdom succumbed to Rajendrakola from India, 153 an adherent of the Hindu faith. Despite the presence of Hindus within the Mandailing Sultanate, the Mandailing populace did not embrace Islam. This decision was influenced by the religion's 154 155 veneration of numerous idols. Through a traditional lens, there exists a fusion of religion and 156 culture, exemplified by customs such as *upah-upah*<sup>3</sup>, (gift) during weddings, rites marking 157 childbirth, and housewarming ceremonies. Additionally, observances spanning 7, 40, 100, and 158 1000 days following the demise of parents are upheld. 159 The Mandailing Sultanate fell under the dominion of the Aru kingdom circa 1295 AD, spanning the 13th to 15th centuries AD. Subsequent to this period, the Pulungan kingdom 160 161 emerged, followed by the ascendancy of the Nasution clan, which assumed control over the 162 Mandailing Godang region (now Panyabungan), and the Lubis clan, which governed 163 Mandailing Julu (now Kotanopan).

# 164 **1.2. Mandailing Philosophy**

165 The values of the Mandailing ethnic philosophy of life called Poda Na Lima. Poda means 166 advice, na means fivewhich/that/is, and lima means five. In short, Poda Na Lima consists of 167 five pieces of advice, namely: i) Paias Rohamu (keeping your heart clean); ii) Paias 168 Pamatangmu (keeping your body clean); iii) Paias Parabitonmu (keeping your clothes clean); 169 iv) Paias Bagasmu (keeping your house clean); and v) Paias Pakaranganmu (keeping your 170 yard clean) [34,48]. These five values are still firmly held by the Mandailing community and 171 the Mandailing ethnicity in Indonesia and around the world. Despite the Madina people's 172 reputation for being religious, their daily social lives are intertwined with various cultural

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practices that are imbued with religious significance. These rituals, such as *marhaban* (*barzanzi*)<sup>4</sup> the use of plain flour, and *upah-upah*<sup>5</sup> are performed on joyful occasions such as weddings, recoveries from illness, and the attainment of new positions, as well as during significant life transitions such as the birth of a child and moving into a new home [38].

177 The Mandailing ethnic community has a value system, Dalihan Na Tolu which means a 178 forum used to organize life in carrying out olong (affection) between mora, kahanggi and anak 179 boru [34,35,49,50], Dalihan Na Tolu, also referred to 'three stones' [37], is a cultural value, created by the Creator that guide Bataknese attitude and behavior in the social lives and cultural 180 181 relation [51]. The three stones encompass family, community, and spirituality. In Mandailing 182 community, Dalihan Na Tolu principles are deeply intertwined with Islamic values and teachings. Mandailing Muslim communities incorporate these cultural principles into their 183 184 daily lives, alongside their Islamic beliefs and practices [51,52]. This concept reinforces the 185 importance of maintaining strong moral character, fostering harmonious relationships, and upholding social justice within the community [34,35,51]. 186

#### 187 2. Location Settings

188 The Mandailing Natal region, often abbreviated as Madina, is situated in North Sumatra 189 Province, spanning approximately also shortly known as Madina, is located in North Sumatra Province and astronomically situated between 0°10' and 1°50' N and 98°10' and 100°10' E. 190 191 This region is located on the west coast of Sumatra, has a 170 km coastline, and is home to 24 192 islands, though only 4 of these islands are inhabited. In 2021, Madina has a population of over 193 478,000 people, and has a total area of 6,134 km<sup>2</sup> [53]. Based on BPS-Statistics of Mandailing 194 Natal Regency [53], during 2021, the predominant land use in this region comprises a mixed vegetation area, accounting for 39.15% or 252.57 hectares, while forested areas occupy 30.04% 195 196 of the region, followed by palm oil plantations at 27.79%. Settlements in Madina cover 451.38 197 hectares (0.7%), while agriculture utilizes 2.17% of the land. Additionally, water bodies such as lakes and dams encompass 0.14% of the region's total area. This region is crossed by three 198 river systems including Batang Pungkut, Batang Gadis, and Aek Pohan that represent upper, 199 middle and lower part of the Batang Gadis watershed [54]. These rivers are beneficial for major 200 201 population in Madina including for agriculture, plantation and industrial sectors. However, for 202 years the rivers have also become threatened to illegal mining activities including sands, rocks 203 and gold [55,56].

The majority of the population in Madina, around 95%, is Muslim, while the remaining 5% consists of Christians (including , Catholics), Hindus, Buddhists, and followers of

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Confucianism. Madina has more than 800 mosques and 70 churches [57], to support the 206 207 religious practices of its inhabitants, and the region is made up of 23 districts and over 370 208 villages. Muslim community in Madina, consisting of various ethnic groups, exhibits a rich diversity of cultural and religious practices. Mosques and Islamic schools, known as madrasah, 209 hold a prominent position in shaping the religious and cultural life of the community. 210 211 Furthermore, active participation in significant cultural and religious traditions, such as the 212 celebration of two major Islamic holidays like Eid al-Fitr and Eid al-Adha, is observed among 213 the Muslim population. A strong emphasis on social responsibility and assisting those in need, 214 in alignment with Islamic principles, is evident through the engagement of the Muslim 215 community in charitable and community service activities. The local government plays a 216 supportive role by implementing policies and providing necessary infrastructure to promote 217 Islamic education [58].

#### 218 **3. Methodology**

#### 219 **3.1. Design of the Research**

220 This study adopts qualitative research design, employing combination of 221 phenomenological and ethnographic approaches. Both methodologies are characterized by 222 their exploratory nature, utilizing the researcher as the primary instrument for data collection 223 [59], -By intertwining the principles of phenomenological analysis and ethnography, this 224 current study approach emphasizes a comprehensive exploration of human experiences within 225 their natural settings. While phenomenology seeks to uncover the essence of lived experiences, 226 ethnography complements this by elucidating the cultural and social intricacies that 227 contextualize these experiences within specific communities or groups. Additionally, they both 228 underscore the importance of adopting a self-conscious approach to research, wherein 229 researchers are attentive to their own perspectives, biases, and influences throughout the research process. It is worth to be noticed that tThe primary aim of qualitative research is to 230 231 comprehend the distinctive characteristics and experiences of individual cases, rather than 232 attempting to establish generalized patterns or trends [60]. This method emphasizes the 233 comprehensive exploration of human behaviors and experiences as they unfold within natural 234 settings [61,62]. Integral to this research is the integration of the subjects' knowledge with that 235 of the researchers, which holds significant importance. This integration facilitates the 236 recognition and documentation of outcomes from the local perspective inherent to the subjects 237 themselves [7,63]. The current study employs an emic approach, which entails adopting the insider's perspective from within the culture where the research project is situated, as 238

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previously described in studies by [7,45,64–66], By embracing an emic approach, the research
acknowledges the critical importance of comprehending and interpreting the cultural context
and subjective experiences of the subjects, thereby enriching both the research process and its
findings.

#### 243 3.2. Fieldwork and Subjects

244 The research employed an observational and interview-based approach to collect data. The 245 researchers assumed the roles of both observers and interviewers. The observation phase focused on the Batu Qulhu remembrance practice in the study area, the activities of the Imam 246 247 during the ritual, and the placement of stones in the graveyard after the final day of 248 remembrance. For the interviews, a systematic process was followed to select appropriate sources. Initial contact with the informants was established through various means, such as 249 250 phone calls, emails, and WhatsApp messages, to effectively arrange and conduct the 251 interviews.

In prior ethnographic studies, a limited number of subjects were involved. For instance, two studies centered on the practices of anesthesia within two British hospital [67]. Similarly, Baan et al. [7] conducted research on funeral rituals in Toraja with only two informants, while Lee et al. [68] examined the experience of depression among Chinese individuals with a sample size of five informants. In accordance with the present study, data collection encompassed interviews with a total of eight carefully selected subjects, as detailed in Table 1. The age range of the informants in this study was 45-73 years old.

259 The selection process for these subjects adhered to specific criteria relevant to the research 260 objectives. Firstly, the informants were required to hold the roles of imams or leaders of the Batu Qulhu dhikr (or remembrance) during funeral ceremonies within the Mandailing 261 262 community. Secondly, they were expected to possess a profound understanding of the norms and values associated with Batu Qulhu. Lastly, the informants needed to be Ulama or respected 263 Islamic spiritual leaders within the local community. Proficiency in the Mandailing language 264 was also a prerequisite for informant selection. To identify suitable subjects, consultations were 265 conducted with local authorities, such as the Indonesian Council of Ulama (Majelis Ulama 266 Indonesia) in Madina, as well as prominent local figures. 267

#### 268 Table 1

The current investigation involved the collection of data during a comprehensive sixmonth fieldwork period in 2022, specifically spanning from February to July. This fieldwork, which was coordinated by the first and second author, r, S, and A.F.D., extended over a total Formatted: Do not check spelling or grammar Formatted: Do not check spelling or grammar

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272 of 90 days. The study targeted five specifically chosen districts, selected from a larger pool of 273 23 districts in the designated study area (refer to Figure 1). The primary objective of the 274 research was to obtain valuable insights into the cultural practices related to the Batu Oulhu, ritual within the Mandailing community in the Madina region. The Batu Qulhu event occurring 275 in July 2022 was meticulously observed and documented, employing a combination of 276 277 photographs and videos for meticulous-recording. Regarding the data collection process, 278 individual interviews were conducted with each informant, with each session spanning 279 approximately 2 hours. These interviews took place at mutually agreed locations, such as the 280 informant's residence, school office, or the household of the deceased individual where the 281 Batu Qulhu ritual took place. Thorough and meticulous rigorous recording of all pertinent information was undertaken for subsequent analysis purposes. 282

#### 283 Figure 1

#### 284 3.3. Data Analysis

The present study utilized a qualitative data analysis approach, encompassing three key stages: 1) data reduction; 2) data presentation; and 3) drawing conclusions. This analytical process unfolded iteratively throughout the research. Initially, during the early phases of data collection, the research maintained a broad and overarching focus, and the observations were comprehensive in nature. As the research progressed and the focus of the study became more apparent, the observations evolved to adopt a more structured approach, enabling the acquisition of specific and targeted data.

292 The data analysis commenced with data reduction, where the gathered information was 293 streamlined and organized to facilitate a deeper understanding of the subject matter. Subsequently, the data were presented in a coherent and meaningful manner to facilitate 294 295 effective interpretation. Finally, the study derived conclusions based on the analyzed data, 296 allowing for the generation of valuable insights into the cultural practices surrounding the Batu Qulhu ritual within the Mandailing community in Madina. Throughout the research, this 297 qualitative data analysis process occurred in a cyclical manner, ensuring a comprehensive 298 exploration of the research topic and a nuanced understanding of the intricacies involved. By 299 transitioning from broad and general observations to more structured and specific data 300 301 collection, the study achieved a comprehensive and detailed exploration of the Batu Qulhu ritual's cultural significance and its relevance within the Mandailing community. 302

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303 **3.4. Ethical Consideration** 

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304 The present investigation was conducted under the auspices of Cluster Interdisciplinary 305 Basic Research, adhering meticulously to stringent ethical guidelines. To ensure ethical 306 compliance, the study received official approval from the Lembaga Penelitian dan Pengabdian Masyarakat (LPPM) University of North Sumatera (UINSU) with the approval number: 307 0616615683, valid from 1-February-2022, to 31-October-2022. The utmost care was taken in 308 handling the research data and records, which were securely stored on a password-protected 309 computer housed within the Department of Islamic Communication and Broadcasting Study 310 311 Program, Faculty of Da'wah and Islamic Communication, UINSU. Access to these records 312 was strictly restricted to the authors.

313 In adherence to established ethical standards for data collection and publication, prior to 314 their inclusion in the research, explicit informed consent was meticulously acquired from all eight subjects involved, thereby safeguarding their voluntary and informed engagement in the 315 study. To ensure the confidentiality and anonymity of the participants, a coding system was 316 317 employed, wherein each subject was allocated an initial "P" followed by pertinent demographic 318 particulars, such as age and current profession. Moreover, all photographic materials featured 319 in this investigation were obtained with written consent from all participants in the native 320 Bahasa (Indonesian language), thereby emphasizing the paramount importance of respecting their autonomy and privacy throughout the research process. All participants provided written 321 322 consent to participate, for the data to be published and for inclusion of photographs. All guests 323 at the ritual provided written consent. Permission was sought from the family representative, 324 who was briefed on the study's objectives, note-taking, and photography. This unwavering 325 commitment to ethical principles serves to underscore the rigor and integrity of the present inquiry, facilitating an ethically sound exploration of the cultural practices pertaining to the 326 Batu Qulhu, ritual within the Mandailing community in Madina. 327

#### 328 4. Findings and Discussion

#### 329 4.1. Origin of the Rituals

Based on the interview, it is mentioned that Syeikh Haji Mustafa Husein bin Husein Nasution bin Umar Nasution Al-Mandaili (or known as Syeikh Mustafa Husein) (1886-1955), is credited as the first Imam to introduce the practice of *Batu Qulhu* remembrance at funeral ceremonies. In the beginning, was named by *Batu Balancing* based on the color of the stone used in this ritual. This insight was derived from interviews conducted with P1 (65), an ulama, and P2 (52), a teacher at Madrasah Aliyah Negeri (MAN) 1 Panyabungan. In addition, Syeikh Formatted: Highlight

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Musthafa Husein is also founder of the Pondok Pesantren Musthafawiyah Purba Baru 336 337 (PPMPB)<sup>6</sup> or Purba Baru Islamic boarding school. The practice of *Batu Qulhu* remembrance 338 has been preserved and perpetuated by his students, who have established recitation congregations in various locations such as mosques, prayer rooms, and surau<sup>7</sup>. Notably, the 339 students and alumni of Musthafawiyah have played a significant role in its development and 340 341 expansion beyond Madina region, with a presence in several other provinces across Indonesia. 342 As the oldest pesantren (or boarding school) in North Sumatra, the influence of this practice extends widely, facilitated by the widespread distribution of its students and graduates. 343

344 An alternative explanation, provided by P3 (73) an ulama, diverges slightly from the 345 previous informant. He has pointed out that the tradition of using Batu Qulhu or Batu  $Balancing_{A}^{8}$  as a medium for remembrance was explained with a slight variation, focusing on 346 347 the customs upheld by elderly parents, ulama, village malims (religious teachers), without 348 mentioning any specific individual. It was a means to alleviate the sorrow experienced by the 349 bereaved and served as a form of support from family, relatives, neighbors, and friends. In 350 addition to the customary acts of attending funerals and observing mourning rituals, the strategies employed to alleviate the profound grief experienced by individuals extended further. 351 352 These encompassed multifaceted practices such as providing emotional support, proffering words of guidance and solace to foster resilience and acceptance in the face of adversity. 353 Moreover, individuals were invited to partake in collective prayer sessions, where the use of 354 Batu Qulhu stones served as facilitative elements in creating a conducive environment for these 355 spiritual gatherings. P3 further elucidated that this method, referred to as alak na jolo 356 357 martakziah, involved family members, parents, spouses, children, relatives, and neighbors 358 coming together for tahlilan.

"In the past people paid tribute to the homes of people who died; parents, wife, husband,
children, siblings and neighbors are tahlilan, starting from reciting istightar, al-Fatihah,
tahlil, prayers and concluding selawat. To make the dhikr in congregation more solemn,
they add media by using a Batu Balancing (white stone) within size of an adult's big toe
or larger than that. In the past, the white stone was said to be a Batu Balancing, now it is
better known as the Batu Qulhu".

365 *Batu Qulhu* ritual refers to the use of certain stone as a means of carrying out dhikr 366 worship. In general, this type of stone is typically known as white pebble. It should be noticed 367 that most of these white pebbles are predominantly comprised of marble, a rock formation 368 characterized by its crystallized carbonates and can easily be found in the riparian zone. Here, 369 the family of the deceased person collect these stones from the nearest river. As mentioned in Formatted: Do not check spelling or grammar
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the interview, this ritual chooses approximately the size of an adult's thumb to enhance the solemnity of the remembrance (as can be seen in Figure 2a). During the interview <u>P4 (65)</u>, emphasized that in the past, people paid homage to the homes of the deceased, engaging in *tahlilan* rituals that encompassed prayers and concluding with '*selawat*' (see Figure 2b). To augment the collective remembrance, *Batu Qulhu*, the size of an adult's big toe or larger, was employed. Over time, the *Batu Balancing* came to be recognized as the *Batu Qulhu*.

#### 376 Figure 2

377 The utilization of *Batu Qulhu* in death ceremonies is also underpinned by the geographical 378 sequences. Firstly, the abundance of rivers in Madina, notably the Batang Gadis River, Batang 379 Natal River, Aek Kalungan River and Angkola River, facilitated the easy availability of these stones in the past. Nowadays, these rivers also threatened by illegal gold mining activities [55]. 380 381 and tend to pollute due to its waste [56]. Secondly, these stones possess distinct characteristics 382 that contribute to their suitability for the purpose at hand. They exhibit a white hue, imparting 383 a visually soothing effect, while their cool and clean appearance further enhances their appeal. 384 Third, these stones demonstrate resilience in withstanding the rigors of varying weather conditions, including heat, cold, and rainfall. Furthermore, the recitation of Batu Qulhu rituals 385 is believed by the community to alleviate the suffering endured by the deceased in the grave. 386

#### 387 4.2. The Contemporary Practice of Batu Qulhu in the Mandailing Community

388 In the past, Islamic practices in Sumatra have exhibited influences from mystical and shamanistic traditions e.g., [69,70]. However, it is important to note that the religious activities 389 associated with the remembrance of Batu Qulhu are not influenced by shamanism, but rather 390 stem solely from religious traditions previously followed by religious scholars, religious 391 teachers, and traditional leaders. Currently, the contemporary practice of Batu Qulhu 392 393 remembrance has been inherited and embraced by Muslim society in Madina. Based on 394 interview with P4 (65), it is evident that in the past, the observance of Batu Qulhu remembrance adhered to strict protocols as mentioned in the following statement. 395

<sup>396</sup> "The tradition of recalling the Batu Qulhu was once a highly regulated practice. It <sup>397</sup> required seeking consent from both the village leader and the syeikh. Mastery of the 20 <sup>398</sup> essential attributes of Allah was necessary, alongside the ability to read the Quran and <sup>399</sup> comprehend its teachings. The stones themselves had to possess a pure white hue. The <sup>400</sup> recitation of Qulhu would take place during evening gatherings, where all the stones <sup>401</sup> present had to be utilized fully, leaving no remnants behind before the congregation <sup>402</sup> dispersed". Formatted: Do not check spelling or grammar, Not Highlight Formatted: Do not check spelling or grammar

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These procedures include the following: 1) the procession necessitated obtaining 403 permission from the head of the village<sup>9</sup> and *tuan guru*<sup>10</sup> (or *kulifah*); 2) the ritual leader was 404 405 required to commit to memory and comprehend the twenty obligatory attributes of God, encompassing nafsiyah (self-related attributes) nature, salbiyah (attributes related to existence) 406 nature, ma'ani (abstract attributes of God) nature, and maknawiyah (the essential nature and 407 408 prevalence of ma'ani) nature; 3) the officiating Imam was expected to possess proficiency in both written and spoken Arabic-Malay; 4) the Imam leading the remembrance was required to 409 proficiently recite the Qur'an and comprehend its meaning; 5) the Batu Qulhu utilized in the 410 411 ritual had to be of a white hue; and 6) the remembrance of Batu Qulhu transpired during 412 evening hours, and all the stones had to be completed within a single procession conducted in the presence of the congregation. Preceding the initiation of the ritual, it is customary for the 413 414 priest to cleanse himself through the observance of ablution, mirroring the ritualistic cleansing 415 process associated with prayer as mentioned by P7 (60).

416 Basically, this ritual has many similarities to tahlilan tradition especially in the context 417 prayers and recitations. This practice generally has been carried out by many Nahdatul Ulama (NU) community in Sumatra [12,71], However, in Batu Qulhu remembrance, there are five 418 419 Imams that lead this procession with different assignment. These Imams are voluntarily appointed by the group and relatively flexible based on their own agreement. The priests then 420 421 read several prayers that beneficial to seek forgiveness for the deceased, his/her family as well 422 to congregation. The Imams also recite some verses from the Surat of the Quran (QS), and 423 praise the God. In this Batu Qulhu ritual, the congregation are voluntarily attending the ritual 424 without any formal invitation. The ritual is held in three consecutive days after the death, and 425 organized by group manager, neighbors and the Imams, and commonly referred to Serikat Tolong Menolong (STM) or Union of Help. The Imams and the congregation are artfully 426 427 arranged in a circular formation, tailored to the venue's conditions. This arrangement allows 428 for the placement of stones in front of the congregation, effortlessly within reach for the worshippers' right hand. During the fieldwork in Panyabungan Kota district, it was noticed that 429 there were more than 30 piles of stones in the congregation. As additional information that 430 431 commonly they are sitting on the floor covered with *tikar* or mat, but some people also held 432 the ritual with chairs. The priests hold the responsibility for overseeing the course of the Batu Qulhu ritual. The following Table 2 describes each Imams' responsibility in Batu Qulhu 433 434 procession.

435 Table 2

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436	As presented in table 2 that the five Imams stone remembrance fulfill distinct roles during
437	funeral rituals. The first Imam recites wasilah, invoking blessings upon the prophets,
438	companions, scholars, and deceased parents. The second Imam performs <i>takhtime</i> while the
439	third recites dhikr tahlil. The fourth Imam recites selected verses from the Qur'an. The fifth
440	priest concludes with a closing prayer and religious guidance, including expressions of
441	gratitude to Allah SWT and salutations to Prophet Muhammad SAW, supplications for the
442	forgiveness of the deceased's sins, and prayers for the widening of their grave. The sermon
443	includes an oath regarding the deceased's parents, beseeching acceptance of their worship,
444	forgiveness of sins, and enlargement of their grave. Additionally, the imam delivers a sermon
445	during this ritual (text written in Mandailing and the translation can be read in Supplementary
446	<u>file).</u>

The current study also reveals that *Batu Qulhu* ritual in Madina is held in three consequtive<u>consecutive</u> days where:

- In the day 1, the remembrance is taken where the Imam start the ceremony. In the first meeting, the priests wear neat clothes, wear caps, turbans and sarongs. Reflecting the figure of a religious expert and placing his position is a person who is highly respected in society. Their sitting position is arranged in a special place, different from the congregation in general. Here, the Imam will also read out the order of the *Batu Qqulhu* procession.
- 454 For day 2, similar to the preceding event, the order of events for the first night procession 455 remains unchanged. Prior to commencing the remembrance ceremony, the 'Imam pembaca 456 takhtim' provided an explanation that after the recitation of the takhtim, the congregation 457 would engage in the dhikr of Batu Qulhu, and were kindly requested to maintain their positions until the conclusion of the event. However, in contrast to the previous occasion, 458 459 on the second night of recitation, Qulhu stones are made available to facilitate the dhikr 460 and are arranged in a stacked formation in front of the congregation. Subsequently, the 461 Qulhu remembrance stones are accumulated in the same location. The prescribed procedure entails the recitation of QS 112: 1-3, followed by the selection of a single stone. 462 For each subsequent repetition, an additional stone is selected, such that two stones are 463 chosen for a two-time reading, three stones for a three-time reading, four stones for a four-464 465 time reading, and so forth, in accordance with established practice.
- 466 In day 3, *Batu Qulhu* procession replicates the format observed on the second meeting.
   467 However, a notable distinction lies in the extended duration of the dhikr, necessitated by
   468 the requirement to recite the prayer over each stone in the presence of the congregation. It

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is imperative to sustain the continuity of the dhikr until its completion, without 469 470 interruption. Subsequent to the remembrance, a collective prayer and salawat are gathered. 471 The Batu Qulhu employed as aids for remembrance are carefully placed within plastic 472 burlap bags or buckets (as can be seen in Figure 3a). The event concludes with a religious sermon or tausiyah, wherein expressions of gratitude are articulated on behalf of the 473 474 congregation and the afflicted families. The content of the religious sermon encompasses 475 themes such as death, the retribution of the grave, and serves as a reminder for individuals to perpetually prepare themselves and enhance their devotion before the arrival of death. 476 477 This is because all living beings are destined to experience mortality (QS 3: 185), and its 478 arrival cannot be postponed, even if one seeks refuge within a lofty and robust fortress (OS 4:78). 479

480 In addition to the Batu Qulhu remembrance, on the fourth day following an individual's 481 passing, Batu Qulhu stones are transported to the cemetery and carefully positioned above the 482 burial site, as illustrated in Figure 3b. The procedure involves the preparation of the grave bed, 483 which includes the leveling of off the ground in the designated area assigned for burial. Subsequently, these stones are poured in a manner that commences from the head of the 484 485 deceased and extends towards their feet. Although typically performed by the bereaved family, this task can also be undertaken by others, such as neighbors or relatives. During the placement 486 of the stones on the grave, it is customary to recite the phrase "Bismillahi milata 'ala 487 488 Rasulullah," which translates to "In the name of Allah and in the religion of the Prophet 489 Muhammad pbuh." The recitation performed during this act is identical to the prayer recitation 490 conducted during the interment of the deceased's body. It is noteworthy that the selection of this specific recitation lacks a distinct foundational basis but rather originates from established 491 492 tradition.

#### 493 Figure 3

494 Presently, Batu Qulhu dhikr has undergone significant transformations over time, likely influenced by environmental factors, evolving understandings within the community, and 495 technological advance, as well as societal changes. Presently, the implementation of the ritual 496 497 varies across different areas of Madina. Traditionally, some individuals engage in the Batu 498 Qulhu practice following the Maghrib prayer (after sunset) or around 6.30 pm – 7.00 pm local 499 time and typically after the *Isya* prayer (7.30 pm - 8.00 pm), collectively performed at the 500 mosque during evening as mentioned by P8 (55). Among adult women, it takes place in the 501 evening preceding Maghrib, while among the male youth (naposo bulung) and female youth 502 (nauli bulung), it occurs in the afternoon (after Asr or around 3.00 pm) as mentioned by P6.

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(45). Adult male worshipers partake in this practice during the evening after the Isya prayer on 503 504 the first, second, and third days following a person's demise. As mentioned earlier, the Batu 505 *Oulhu* employed in this remembrance ritual is a stone recognized by the bereaved family, retrieved from the river. To ensure cleanliness, the stones are consistently washed and kept in 506 507 a plastic sack or a large container. Nevertheless, owing to the evolving perspectives of individuals and the limited availability of such rocks in riverbeds, these stones are now 508 509 obtainable from multiple outlets across the Madina region, as noted by P5 However, due to the increasing flexibility of people's mindset and the scarcity of these rocks in rivers, the people 510 511 can now be acquired from various stores in Madina region as mentioned by P5<sub>4</sub>(50):

512 "Batu Qulhu are taken from the river by the family, if they are dirty, they are cleaned.
513 Now, Batu Qulhu are easy to get and are sold in flower shops and building material
514 store").

#### 515 4.3. Aspect of Norms of Batu Qulhu ritual

516 The Batu Qulhu remembrance practice, introduced by Syeikh Mustafa Husein, holds 517 significant cultural value in the Mandailing community of Madina. This ritual utilizes white 518 pebbles from nearby rivers for dhikr worship and to alleviate the suffering of the deceased in 519 the grave. It has been preserved and perpetuated by Syeikh Mustafa Husein's students and alumni, who have established recitation congregations in the region. As the oldest pesantren in 520 521 North Sumatra, the influence of Batu Qulhu remembrance extends widely beyond Madina, 522 with its students and graduates playing a significant role in its development and expansion. 523 Equivalent cultural customs, such as the *tahlilan* tradition observed within the NU community 524 in Sumatra, are also prevalent in Java under the same name. In Java, the Muslim community holds tahlilan remembrances on many occasions, a tradition historically introduced by the Wali 525 Songo (The Nine Saints of Islam) [12]. Similar cultural practices, like the tahlilan tradition 526 527 among the NU community in Sumatra, can also be found. 528 Strict protocols surround the observance of Batu Qulhu remembrance. Prior permission

from village and religious leaders, referred to as *Tuan Guru*, is required. The officiating Imam must possess proficiency in Arabic-Malay language. These protocols ensure the solemnity and authenticity of the ritual, aligning with the importance placed on established rituals and cultural heritage. The *tahlilan* tradition within the NU community also follows specific rituals, emphasizing the shared values of upholding traditions and seeking solace in times of mourning. As previously mentioned, obtaining permission from both village and religious leaders is necessary, as indicated by P2 (52): Formatted: Do not check spelling or grammar, Not Highlight Formatted: Do not check spelling or grammar

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Formatted: Do not check spelling or grammar, Not Highlight Formatted: Do not check spelling or grammar *'mangido izin Parjolo tu Tuan Guru'* (English: Ask permission from *Tuan Guru* first).
Commonly answered by the teacher with *'olo' silahken acara dilanjut* (English: Okay, please
continue the ritual), *'marimom mau au'* (English: I will follow).

Batu Qulhu remembrance serves as a form of communal support, uniting family members, 539 relatives, neighbors, and friends in times of sorrow. This fosters a sense of unity and solidarity 540 541 within the Mandailing community, reflecting the value placed on collective resilience. Similar 542 communal support can be found in other practices, such as the collective remembrance gatherings associated with the tahlilan tradition, reinforcing the cultural value of community 543 544 bonds and support networks. The significance of Batu Qulhu remembrance extends beyond its 545 cultural and spiritual aspects. It represents a cherished cultural heritage embraced by the 546 Muslim society in Madina, highlighting the cultural values of spirituality, tradition, and the 547 preservation of identity. This ritual also plays crucial role in fostering social cohesion through different ways, including community participation, shared religious practices, as well 548 transmission of values and traditions. This study also highlights solidarity aspect as other form 549 of social cohesion in the societal level [20]. While specific to the Mandailing community, 550 similar practices can be observed in other regions in Indonesia, especially in the traditional 551 552 Islam community [4,72]. They are still -fulfilling the shared human need to honor the deceased, find solace in collective rituals, and preserve cultural traditions as integral elements of identity 553 and social cohesion. For a comprehensive overview of the norm aspects in the tradition of Batu 554 Qulhu in the Mandailing community, please refer to Table 3. 555

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## 556 **Table 3**

#### 557 5. Conclusion

558 In conclusion, the Batu Qulhu remembrance ritual stands as a significant cultural and 559 religious practice within the Mandailing community's funeral ceremonies. This tradition, which involves using stones for dhikr worship, holds deep historical and spiritual roots. While its 560 origins can be traced back to Syeikh Mustafa Husein, who introduced the ritual, variations in 561 562 accounts highlight the complex nature of its origin. Over time, the procession of Batu Qulhu 563 has undergone modifications to streamline its organization, exemplifying the adaptive nature of cultural practices while maintaining their essence. Although Batu Qulhu remembrance is 564 specific to the Mandailing community, similar commemorative practices can be found in other 565 regions. These rituals reflect the universal human need to honor and remember the deceased, 566 seeking solace through collective ceremonies, and preserving cultural traditions as integral 567 components of identity and social cohesion. Batu Qulhu ritual serves as a testament to the rich 568

569 cultural and religious heritage of the Mandailing community in North Sumatra, encapsulating 570 collective mourning, spiritual devotion, and the preservation of cultural identity. By adhering 571 to these rituals, individuals reaffirm their cultural identity and strengthen their sense of belonging within the community. Shared cultural practices during funeral ceremonies serve as 572 573 markers of group identity, fostering a sense of solidarity among participants. As funeral 574 ceremonies continue to play a pivotal role in communities worldwide, understanding and 575 appreciating the significance of these rituals contributes to our broader knowledge of human beliefs, traditions, and the ways in which we commemorate and honor the departed. The 576 577 employed methods in this study allows for an in-depth exploration of the cultural, social, and 578 emotional dimensions surrounding funeral practices within specific communities. This 579 approach provides nuanced insights into the significance, symbolism, and evolving meanings attributed to funeral rituals, thereby enriching scholarly discourse and bridging gaps in 580 581 understanding of this complex phenomenon.

582 While this study presents a preliminary investigation into the Batu Qulhu ritual, it 583 acknowledges certain limitations. The absence of historical documentation detailing the ritual within the Mandailing community necessitates a proposed historical approach through 584 585 extensive literature review, drawing upon the writings of earlier ulama. Additionally, it is important to acknowledge that the limited number of informants and the specific observed 586 processions may not fully capture the diverse procedural variations of the Batu Qulhu ritual 587 across the entire Madina region. Recognizing the modifications made by different communities 588 based on the guidance of their Imams or practical considerations further adds to the complexity 589 590 of the ritual. Given these findings, the study recommends the cultural preservation and 591 educational promotion of the Batu Qulhu ritual for the benefit of future generations. The 592 creation of appropriate documentation, such as books and videos, accessible through various 593 platforms including social media, can contribute to the wider dissemination of knowledge and 594 understanding of the ritual. These efforts support the cultural preservation of the Batu Qulhu tradition and foster greater appreciation among the Mandailing community and beyond. 595

## 597 Declarations

598 <u>CRediT authorship contribution statement</u>Authors contribution statement

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600 Sahrul: Conceptualization, Methodology, Data collection, Data interpretation, Writing -

- 601 original draft, Project administration, Funding acquisition. Afrahul Fadhila Daulai;
- 602 <u>Methodology</u>, Data collection, Data curation, Formal analysis, Writing Review and editing.

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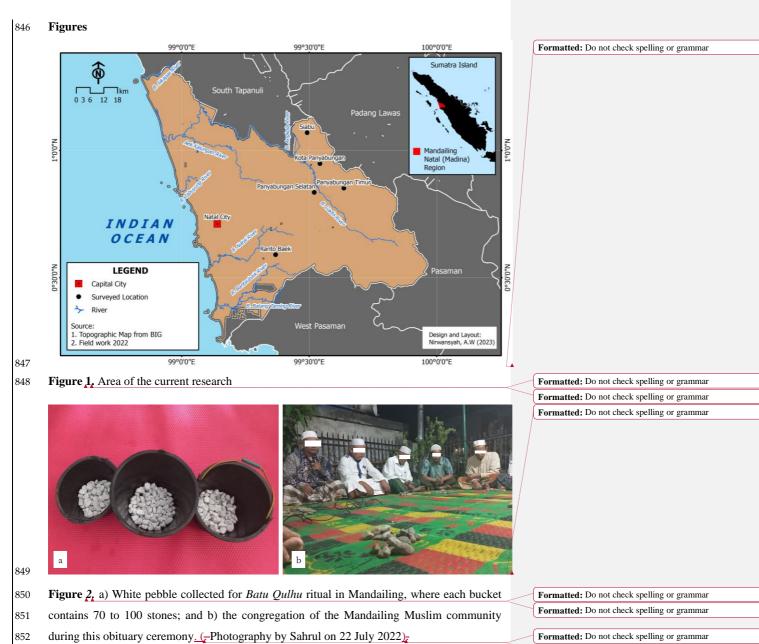
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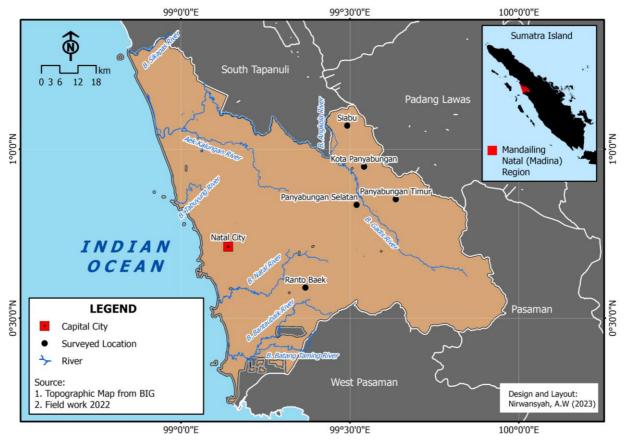
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	P1	65	Bachelor degree	Teacher			Formatted: Do not check spelling or grammar
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Table 2. Construction of each Imam and their task in Batu Qulhu procession							
able 2, Con	istruction of	of each	Imam and their task in Batu Q	Julhu proces	ssion	<	Formatted: Do not check spelling or grammar
Imam	Local te		Assignment	Julhu proces	Quran recitation	<	Formatted: Do not check spelling or grammar Formatted: Do not check spelling or grammar
Imam		erm					<u>}</u>
<b>Imam</b> First	Local te	erm	Assignment	imes;	Quran recitation		Formatted: Do not check spelling or grammar Formatted: Do not check spelling or grammar Formatted: Do not check spelling or grammar
<b>Imam</b> First	Local te Imam pem	erm	Assignment - Reciting <i>istighfar</i> <sup>11</sup> <sub>6</sub> three ti	imes; propeth postles, eceased	Quran recitation		Formatted: Do not check spelling or grammar Formatted: Do not check spelling or grammar
Imam First Imam	Local te Imam pem	e <b>rm</b> hbaca	Assignment <ul> <li>Reciting <i>istighfar</i><sup>11</sup><sub>4</sub> three ti</li> <li>Reciting <i>wasilah</i> to nabi (p</li> <li>Muhammad pbuh), his app</li> <li>ulama and parents of the de</li> <li>person, all Muslim and the</li> </ul>	imes; propeth postles, leceased	Quran recitation		Formatted: Do not check spelling or grammar Formatted: Do not check spelling or grammar Formatted: Do not check spelling or grammar
Imam First Imam Second	Local te Imam pem silsilah	e <b>rm</b> hbaca	Assignment         - Reciting istighfar, <sup>11</sup> three ti         - Reciting wasilah to nabi (p         Muhammad pbuh), his app         ulama and parents of the data         person, all Muslim and the         congregation	imes; propeth postles, eccased e	Quran recitation - QS 1: 1-6 - QS 112: 1-3		Formatted: Do not check spelling or grammar Formatted: Do not check spelling or grammar Formatted: Do not check spelling or grammar Formatted: Do not check spelling or grammar
Imam First Imam Second	Local te Imam pem silsilah Imam pem	e <b>rm</b> hbaca	Assignment         - Reciting istighfar, <sup>11</sup> three ti         - Reciting wasilah to nabi (p         Muhammad pbuh), his app         ulama and parents of the de         person, all Muslim and the         congregation         - Reciting takhtim (known as         for the reward of the decear	imes; propeth postles, leceased e as "reading ased" or	Quran recitation - QS 1: 1-6 - QS 112: 1-3 - QS 113: 1-5		Formatted: Do not check spelling or grammar Formatted: Do not check spelling or grammar Formatted: Do not check spelling or grammar Formatted: Do not check spelling or grammar
Imam First Imam Second	Local te Imam pem silsilah Imam pem	e <b>rm</b> hbaca	Assignment         - Reciting istighfar <sup>11</sup> <sub>*</sub> three ti         - Reciting wasilah to nabi (p         Muhammad pbuh), his app         ulama and parents of the de         person, all Muslim and the         congregation         - Reciting takhtim (known as         for the reward of the decea         "reciting for the benefit of the	imes; propeth postles, leceased e as "reading ased" or	Quran recitation - QS 1: 1-6 - QS 112: 1-3 - QS 113: 1-5 - QS 114: 1-5		Formatted: Do not check spelling or grammar Formatted: Do not check spelling or grammar Formatted: Do not check spelling or grammar Formatted: Do not check spelling or grammar
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Imam First Imam Second	Local te Imam pem silsilah Imam pem	e <b>rm</b> hbaca	Assignment         - Reciting istighfar <sup>11</sup> <sub>*</sub> three ti         - Reciting wasilah to nabi (p         Muhammad pbuh), his app         ulama and parents of the de         person, all Muslim and the         congregation         - Reciting takhtim (known as         for the reward of the decea         "reciting for the benefit of the	imes; propeth postles, leceased e as "reading ased" or	Quran recitation - QS 1: 1-6 - QS 112: 1-3 - QS 113: 1-5 - QS 114: 1-5 - QS 1: 1-7 - QS 2: 1-5; 255; 284-286		Formatted: Do not check spelling or grammar Formatted: Do not check spelling or grammar Formatted: Do not check spelling or grammar Formatted: Do not check spelling or grammar
Imam First Imam Second Imam	Local te Imam pem silsilah Imam pem takhtim	erm abaca abaca	Assignment         - Reciting istighfar, <sup>11</sup> three ti         - Reciting wasilah to nabi (p         Muhammad pbuh), his app         ulama and parents of the de         person, all Muslim and the         congregation         - Reciting takhtim (known as         for the reward of the decea         "reciting for the benefit of the         deceased)	imes; propeth postles, leceased es is "reading ased" or the	Quran recitation - QS 1: 1-6 - QS 112: 1-3 - QS 113: 1-5 - QS 114: 1-5 - QS 1: 1-7 - QS 2: 1-5; 255;		Formatted: Do not check spelling or grammar Formatted: Do not check spelling or grammar Formatted: Do not check spelling or grammar Formatted: Do not check spelling or grammar
Imam First Imam Second Imam	Local te Imam pem silsilah Imam pem	erm abaca abaca	Assignment         - Reciting istighfar <sup>11</sup> <sub>*</sub> three ti         - Reciting wasilah to nabi (p         Muhammad pbuh), his app         ulama and parents of the de         person, all Muslim and the         congregation         - Reciting takhtim (known as         for the reward of the decea         "reciting for the benefit of the	imes; propeth postles, leceased es is "reading ased" or the	Quran recitation - QS 1: 1-6 - QS 112: 1-3 - QS 113: 1-5 - QS 114: 1-5 - QS 1: 1-7 - QS 2: 1-5; 255; 284-286		Formatted: Do not check spelling or grammar Formatted: Do not check spelling or grammar Formatted: Do not check spelling or grammar Formatted: Do not check spelling or grammar

		Reciting 'afdhalu dzikri' followed	
		by First syahadat tauhid <sup>12</sup> The	Formatted: Do not check spelling or grammar
		congregation then answer by	Formatted: Do not check spelling or grammar
		'hayyun baqi';	
		• Reciting second syahadat tauhid.	
		Then answered by the	
		congregation with 'hayyun	
		maujud';	
		• Reciting the third syahadat	
		tauhid. And answered by all	
		attendance by 'hayyum maqsud'.	
		- Finally, reciting syahadat tauhid	
		together with the congregation 100	
		times. Here the congregation	
		gradually loud their praise and at	
		same time shaking the head	
Fourth	Imam pembaca	- Reciting some verses from the Quran - QS 2: 152-156	Formatted: Do not check spelling or grammar
Imam	Al Baqarah	that contains concept and advise - QS 67: 1-2	
		about calamities	
Fifth	Imam pembaca	- Reciting closing prayer, with the	Formatted: Do not check spelling or grammar
Imam	doa	following structure:	
		Basmallah <sup>13</sup>	Formatted: Do not check spelling or grammar
		• Praise to the Creator and His	Formatted: Do not check spelling or grammar
		messenger (Muhammad pbuh);	
		• Prayers for all Moslem (men and	
		women);	
		• Prayers for the deceased person	
		and the family;	
		• Prayers for attendance in the	
		congregation;	
		Source: compiled based on interview with P1 (65)	) Formatted: Do not check spelling or grammar

Table 3. Identified aspect of	norms in the practice of Batu Qulhu Remembrance	< 1	Formatted: Do not check spelling or grammar
Aspect of norm	Description		Formatted: Do not check spelling or grammar
Preservation of traditions	The culture emphasizes the preservation and perpetuation of		Formatted: Do not check spelling or grammar
	rituals and practices, such as the Batu Qulhu remembrance,		
	which was introduced by Syeikh Mustafa Husein and		
	continued by his students and alumni. The students and		
	graduates of Musthafawiyah Islamic boarding school play a		
	significant role in preserving and expanding this practice.		
Community support	The culture values community support during times of grief		Formatted: Do not check spelling or grammar
	and mourning. The tradition of using Batu Qulhu serves as a		
	means of support from family, relatives, neighbors, and		
	friends, helping to alleviate sorrow and foster resilience.		
Spiritual gatherings	Collective prayer sessions and remembrance gatherings are		Formatted: Do not check spelling or grammar
	highly valued in the culture. The use of the stones during these		
	gatherings creates a conducive environment for spiritual		
	practices and collective remembrance.		
Respect for the deceased	The culture emphasizes respect and care for the deceased. The		Formatted: Do not check spelling or grammar
	ritual of collecting white pebbles, predominantly marble, from		
	nearby rivers to be used in Batu Qulhu remembrance shows		
	reverence for the departed.		
Connection to nature	The culture maintains a connection with nature, as the stones		Formatted: Do not check spelling or grammar
	used in Batu Qulhu rituals are collected from rivers. The easy		
	availability of these stones in the past and their resilience in		
	varying weather conditions highlight the importance of nature		
	in the culture.		
Alleviation of suffering	The recitation of Batu Qulhu rituals is believed to alleviate the		Formatted: Do not check spelling or grammar
	suffering endured by the deceased in the grave. This		
	demonstrates a value of compassion and empathy within the		
	culture.		
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Peace be upon him Tuanku Rao is characterized as enigmatic figure and one of the two significant leaders of the Padri movement, shared this status alongside Imam Bonjol himself. Tuanku Rao's origins can be traced to *Huta na Godang* or *Huta Godang*, also known as *Tano Godang*, located in Mandailing Julu (Upper Mandailing) [25]. 

- <sup>3</sup> Upah-upah refers to cultural practice or tradition of offering gifts or monetary compensation during significant events or ceremonies. The term "upah" itself can be translated as "wages" or "payment". Upah-upah is deeply rooted in the Mandailing culture and is often observed during various occasions such as weddings, funerals, or community gatherings.
- <sup>4</sup> The word *barzanzi* is associated with the name of Syeikh Barzanji, a prominent scholar and Sufi poet from Kurdistan. His renowned work, titled "*Mawlid al-Barzanji*," is a poetic composition that narrates the birth and life of the Prophet Muhammad, often recited during religious gatherings and celebrations.
- <sup>5</sup> Upah-upah refers to cultural practice or tradition of offering gifts or monetary compensation during significant events or ceremonies. The term "upah" itself can be translated as "wages" or "payment". Upah-upah is deeply rooted in the Mandailing culture and is often observed during various occasions such as weddings, funerals, or community gatherings.
- <sup>6</sup> Pondok Pesantren Musthafawiyah Purba Baru (PPMPB), was founded in 1912 by Syeikh Musthafa Husein Nasution. This Islamic boarding school is located in Purba Baru sub-district, Madina Regency, North Sumatra [73]. Further reference on this boarding school can be read in Khairurrijal [74].
- <sup>7</sup> Surau means a place of worship or a small mosque-like structure. The surau typically serves as a communal prayer space or a modest mosque, wherein Muslims congregate for congregational prayers, religious discourses, and other religious engagements.
- <sup>8</sup> Some community in Madina also use term of *Batu Bontar* to refer *Batu Qulhu*.
- <sup>9</sup> One crucial determinant is obtaining authorization from the village leader. The village head holds a position akin to that of a revered monarch, embodying nobility and commanding profound respect.
- <sup>10</sup> Tuan guru or teacher serves as a religious authority, serving as an exemplar and establishing a benchmark for societal norms through their words and actions. Additionally, they are often revered as sacred individuals known for their healing abilities, and they serve as a source of supplication for various needs such as wellbeing, sustenance, companionship, agricultural prosperity, and attainment of blessings.
- <sup>11</sup> The act of attempting forgiveness from the Almighty God, commonly by saying 'astaġfirullāhu
- <sup>12</sup> The *syahadat tauhid* contains declaration of belief in the oneness of God Almighty
- <sup>13</sup> Basmallah is phrase mention to the God before beginning any action or speech. It spells 'Bismillahi rāhmani rāhiim'. It means: in the name of Allah, The Most Gracious and The Most Merciful.



## Figures

Figure 1. Area of the current research



**Figure 2.** a) White pebble collected for *Batu Qulhu* ritual in Mandailing, where each bucket contains 70 to 100 stones; and b) the congregation of the Mandailing Muslim community during this obituary ceremony. (Photography by Sahrul on 22 July 2022)



**Figure 3.** *Batu Qulhu* remembrance by adult male where a) the organizer has collected and kept the stones back into the plastic sack for fourth day of casting procession; and b) where *Batu Qulhu* is finally poured on the grave of deceased person. (photographs of the ritual [a] held at P4 residence on 22 July 2022; and [b] white stone teeming in the day 4) (taken by Sahrul)

Informants	Initial	Age	<b>Education Level</b>	Occupation
1	P1	65	Bachelor degree	Teacher
2	P2	52	Bachelor degree	Teacher
3	Р3	73	Bachelor degree	Ulama and local public
J	13	15	Daenetor degree	figure
4	P4	65	Master degree	Public servant
5	P5	50	Master degree	Public servant
6	P6	45	Master degree	Teacher
7	P7	P7 60	Senior high school	Businessman
			and <i>pesantren</i>	
8	P8	55	Senior high school	Teacher
			and <i>pesantren</i>	I Cachel

1 **Table 1.** Pseudonym of subjects' information in the current study

2

3 **Table 2.** Construction of each Imam and their task in *Batu Qulhu* procession

Imam	Local term	Assignment	Quran recitation
First	Imam pembaca	- Reciting <i>istighfar</i> <sup>1</sup> three times;	– QS 1: 1-6
Imam	silsilah	- Reciting wasilah to nabi (propeth	
		Muhammad pbuh), his appostles,	
		ulama and parents of the deceased	
		person, all moslem and the	
		congregation	
Second	Imam pembaca	- Reciting <i>takhtim</i> (known as "reading	– QS 112: 1-3
Imam	takhtim	for the reward of the deceased" or	– QS 113: 1-5
		"reciting for the benefit of the	– QS 114: 1-5
		deceased)	– QS 1: 1-7
			– QS 2: 1-5; 255;
			284-286
			– QS 33: 56
Third	Imam pembaca	- Reciting <i>tahlil</i> (compilation of dhikr)	
Imam	tahlil	including:	
		• Istighfar;	

		<ul> <li>Reciting 'afdhalu dzikri' followed by First syahadat tauhid<sup>2</sup>. The congregation then answer by 'hayyun baqi';</li> <li>Reciting second syahadat tauhid. Then answered by the congregation with 'hayyun maujud';</li> <li>Reciting the third syahadat tauhid. And answered by all attendance by 'hayyum maqsud'.</li> <li>Finally, reciting syahadat tauhid together with the congregation 100 times. Here the congregation gradually loud their praise and at</li> </ul>
Fourth	Imam pembaca	same time shaking the head <ul> <li>Reciting some verses from the Quran – QS 2: 152-156</li> </ul>
Imam	Al Baqarah	<ul> <li>Recting some verses from the Quran – QS 2. 132-130</li> <li>that contains concept and advise – QS 67: 1-2</li> <li>about calamities</li> </ul>
Fifth	Imam pembaca	- Reciting closing prayer, with the
Imam	doa	following structure:
		• Basmallah <sup>3</sup> ;
		• Praise to the Creator and His
		messenger (Muhammad pbuh);
		• Prayers for all Moslem (men and
		women);
		• Prayers for the deceased person
		and the family;
		• Prayers for attendance in the
		congregation;

Aspect of norm	Description
Preservation of traditions	The culture emphasizes the preservation and perpetuation of
	rituals and practices, such as the Batu Qulhu remembrance,
	which was introduced by Syeikh Mustafa Husein and
	continued by his students and alumni. The students and
	graduates of Musthafawiyah Islamic boarding school play a
	significant role in preserving and expanding this practice.
Community support	The culture values community support during times of grief
	and mourning. The tradition of using Batu Qulhu serves as a
	means of support from family, relatives, neighbors, and
	friends, helping to alleviate sorrow and foster resilience.
Spiritual gatherings	Collective prayer sessions and remembrance gatherings are
	highly valued in the culture. The use of the stones during these
	gatherings creates a conducive environment for spiritual
	practices and collective remembrance.
Respect for the deceased	The culture emphasizes respect and care for the deceased. The
	ritual of collecting white pebbles, predominantly marble, from
	nearby rivers to be used in Batu Qulhu remembrance shows
	reverence for the departed.
Connection to nature	The culture maintains a connection with nature, as the stones
	used in Batu Qulhu rituals are collected from rivers. The easy
	availability of these stones in the past and their resilience in
	varying weather conditions highlight the importance of nature
	in the culture.
Alleviation of suffering	The recitation of Batu Qulhu rituals is believed to alleviate the
	suffering endured by the deceased in the grave. This
	demonstrates a value of compassion and empathy within the
	culture.

#### Table 3. Identified aspect of norms in the practice of Batu Qulhu Remembrance 6

7 8

The act of attempting forgiveness from the Almighty God, commonly by saying 'astaġfirullāhu The *syahadat tauhid* contains declaration of belief in the oneness of God Almighty 1

<sup>2</sup> 

<sup>3</sup> Basmallah is phrase mention to the God before beginning any action or speech. It spells 'Bismillahi rāhmani rāhiim'. It means: in the name of Allah, The Most Gracious and The Most Merciful.

Supplementary Material

Click here to access/download **Supplementary Material** 7-List of Question.docx Supplementary Material\_Text-Discourse

Click here to access/download Supplementary Material 6-Supplementary-Material-Text-Discourse.docx

## Heliyon

# Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra --Manuscript Draft--

HELIYON-D-23-24599R8		
Original Research Article		
Social Sciences		
death rituals; funeral traditions; Batu Qulhu; Mandailing community; norms and values		
140.190.110: Human Geography; 140.190.110.100: Cultural Geography; 140.190.130: Cultural Sociology; 140.190.140: Anthropology; 140.270: Religion		
Sahrul Sahrul, Dr State Islamic University of North Sumatra Medan, North Sumatra INDONESIA		
Sahrul Sahrul, Dr		
Sahrul Sahrul, Dr		
Anang Widhi Nirwansyah, Dr		
Seyithan Demirdag, PhD		
Afrahul Fadhila Daulai, Dr		
Death and funeral rituals hold significant cultural and spiritual importance in traditional communities worldwide, including within the Islamic faith. This study focuses on exploring the unique funeral ritual known as Batu Qulhu in the Muslim Mandailing community. Employing a qualitative approach, the research utilizes field observations and interviews with ulama and imams who have practical knowledge and understanding of this traditional ritual. The study reveals two origin stories of Batu Qulhu: one attributed to the first Imam in the Mandailing community and the other associated with elderly parents, ulama, and village malims (religious teachers) without specifying an individual source. Batu Qulhu refers to the white river stones utilized by the congregation during the ritual to count the number of prayers offered. The procession of this tradition follows a strict protocol, encompassing prayers, recitation of the Quran, and seeking forgiveness for the deceased and their family. The efficacy of Batu Qulhu serves as a testament to the cultural values of spirituality, tradition, and the preservation of cultural identity. While Batu Qulhu remembrance is specific to the Mandailing community, similar cultural practices can be observed in other regions, highlighting the universal human need to honor and remember the deceased, find solace in collective rituals, and uphold cultural traditions as an integral part of identity and social cohesion.		
Response		
I confirm		

This piece of the submission is being sent via mail.

Human Participant Declaration Form (Heliyon)

Title of the study involving human participant(s):

Author Name(s): Dr. SAHRULIM.A

Institution(s): Fa Culty of Darwah and Islamic Communication, UNIV or hitro Flam Neger Symatera Utara (UINSU) Date:

I, the undersigned author of the above-mentioned study, hereby declare the following:

- 1. I have obtained written informed consent from the participant(s) / patient(s) for the publication of this study, any accompanying data and images. Where consent was obtained from someone other than the participant(s) / patient(s), I confirm that this proxy was authorised to provide consent on the participant's / patient's behalf.
- 2. Where the participant(s) / patient(s) is/are a minor(s), we followed local laws on the age and circumstances under which they may consent for themselves. If they were not of legal age to consent, consent was obtained from an authorised proxy i.e., the parents or legal guardian(s). If the minor(s) has/have reasonable understanding of the informed consent and implications, signature (or assent, as appropriate) was also obtained from the minor(s).
- 3. Where the participant(s) / patient(s) provided consent themselves, I confirm that they had capacity to do so, and any mental or physical disabilities were taken into consideration in the process of informing and obtaining written informed consent.
- 4. Where the participant(s) / patient(s) has/have died, I confirm that the consent given still allows for publication.
- 5. I confirm that all content presented in this study, associated data and images have been deidentified and anonymized to the best possible extent.
- The original signed and dated consent form is held by the treating institution or appropriate governing local / regional / 6. national body and will be retained according to the policies and procedures of the institution or governing body.
- The written informed consent form (please do not include with your submission) includes all relevant information pertinent 7. to each participant / patient (such as the name, age, condition, medical history, diagnosis, and treatment)
- The participant(s) / patient(s) / authorized proxy were fully informed of the purpose of this study, the potential risks and 8. benefits of publication, and the consequence of disclosing their personal information.
- 9. The participant(s) / patient(s) or authorized proxy were given the opportunity to ask questions regarding publication of the study, had their questions answered fully and have consented to publish all associated data and images. In the case of clinical studies, the participant(s) / patient(s) or authorized proxy approved the final version of the manuscript.
- 10. The participant(s) / patient(s) or legal guardian(s) were informed that their consent and participation in the publication of this study is entirely voluntary and that they have the right to withdraw their consent at any time.
- 11. If this is a clinical study manuscript, I confirm that at least one of the authors of this paper was involved in the care of the participant(s) / patient(s).
- 12. I confirm that my article complies with the appropriate local / regional / national law on consent and privacy.

By signing this declaration form, I acknowledge that I have read and understood the information provided above, and I attest to the accuracy of this declaration. I understand that any false or misleading information may result in the rejection of the manuscript or other disciplinary actions.

As corresponding author, I hereby declare that I sign this document on behalf of all the authors of the above-mentioned study involving human participants.

Corresponding author's signature:	Mung
Date:	10 April 2024

Please submit this Human Participant Declaration Form along with the manuscript to the journal. Note: The written informed consent form must NOT be submitted with your manuscript but must be made available to the journal if specifically requested.

Please retain a copy of this declaration for your records.

Proof of Ethics approval (+ English translation) (\*mandatory if your study involves human data, human clinical studies, vertebrates or



# KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN LEMBAGA PENELITIAN DAN PENGABDIAN KEPADA MASYARAKAT

JL. Williem Iskandar Pasar V Medan Estate 20371 Telp. (061) 6615683-6622925 Fax. (061) 6615683

# Ethics Committee Letter of Approval No. 0616615683

**Project Title:** Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra

Researcher: Dr. Sahrul

# Affiliation:

Islamic Communication and Broadcasting Study Program, Faculty of Da'wah and Islamic Communication, Universitas Islam Negeri Sumatera Utara Date: 1-February-2022 - 31-Oct-2022 | Contract Number: 328

#### Introduction

This letter confirms the approval of the ethical research proposal for the project titled "Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra" by Dr. Sahrul, affiliated with the Islamic Communication and Broadcasting Study Program at *Universitas Islam Negeri Sumatera Utara*.

#### **Approval for Research Methods**

The Ethics Committee has reviewed and approved the proposed research methods, which include:

- Interviews
- Observations
- Photo collection

#### **Ethical Considerations**

The committee commends the inclusion of the following ethical considerations in the research proposal:

#### ) Informed Consent:

- A process to obtain written informed consent from all participants before interviews, observations, and photo collection must be implemented.
- The consent form should explain the research purpose, data collection methods, potential risks and benefits of participation, confidentiality measures, and the right to withdraw from the study at any point.

#### ) Confidentiality:

- Measures to ensure the anonymity and confidentiality of participants must be outlined. This includes anonymizing interview transcripts, observation notes, and photographs.
- o Data storage protocols that protect participant privacy should be established.

#### **)** Respect for Cultural Sensitivities:

- The research should be conducted with sensitivity to the cultural practices and beliefs of the Mandailing community regarding death and funerals.
- o Permission should be sought from appropriate community authorities before commencing research activities.

#### **Conditions of Approval**

This approval is granted with the following conditions:

- Any deviations from the approved research plan must be reported to the Ethics Committee for review and approval.
- Unexpected ethical issues arising during the research must be reported to the Ethics Committee promptly.
- A copy of the final research report summarizing the findings and addressing any ethical considerations must be submitted to the Ethics Committee upon completion of the project.

#### **Contact Information**

For any questions or concerns regarding ethical procedures, please contact the LPPM Ethics Committee, Universitas Islam Negeri Sumatera Utara, at lppm@uinsu.ac.id



## **Declaration of interests**

⊠The authors declare that they have no known competing financial interests or personal relationships that could have appeared to influence the work reported in this paper.

□The authors declare the following financial interests/personal relationships which may be considered as potential competing interests:

# **Cover Letter**

Medan, 25 May 2024

Subject: Revision Manuscript Submission

Dear Editor-in-Chief,

Thank you for your previous feedback on my manuscript, " *Batu Qulhu – The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra.*" I have carefully revised the article to address the reviewer's concerns, particularly regarding grammatical editing and anonymity in the figure 3b.

I believe the revised manuscript aligns well with Heliyon's focus on interdisciplinary research and will provide valuable insights into the diverse cultural practices within Muslim societies. I respectfully request your reconsideration for publication.

Thank you for your time and consideration. I look forward to your response and am happy to discuss any further revisions or answer any questions.

Sincerely,

Sahrul

Dear Editor,

We are grateful for the reviewers' insightful feedback, especially regarding grammatical editing. We've revised the relevant section (line 73; line 276), delete 'meticulous' word in some sentences. Additionally, we've already added the date of the ethical approval letter (line 303) and delete information regarding participant 4 that previously offered by author.

Thank you.

Best, Sahrul

б

# Batu Qulhu—The Stone of Death: Harmonizing Traditional

# Funerals in the Mandailing Community of North Sumatra

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Abstract: Death and funeral rituals hold significant cultural and spiritual importance in traditional communities worldwide, including within the Islamic faith. This study focuses on exploring the unique funeral ritual known as Batu Qulhu in the Muslim Mandailing community. Employing a qualitative approach, the research utilizes field observations and interviews with ulama and imams who have practical knowledge and understanding of this traditional ritual. The study reveals two origin stories of Batu Qulhu: one attributed to the first Imam in the Mandailing community and the other associated with parents, ulama, and village malims (religious teachers) without specifying an individual source. Batu Qulhu refers to the white river stones utilized by the congregation during the ritual to count the number of prayers offered. The procession of this tradition follows a strict protocol, encompassing prayers, recitation of the Quran, and seeking forgiveness for the deceased and their family. The efficacy of Batu Qulhu serves as a testament to the cultural values of spirituality, tradition, and the preservation of cultural identity. While Batu Qulhu remembrance is specific to the Mandailing community, similar cultural practices can be observed in other regions, highlighting the universal human need to honor and remember the deceased, find solace in collective rituals, and uphold cultural traditions as an integral part of identity and social cohesion.

30 Keywords: death rituals, funeral traditions, *Batu Qulhu*, Mandailing community, norms and values

# **1. Introduction**

As a traditional aspect of culture, funeral practices serve as an initial stride towards fostering harmonious relations within multi-ethnic communities [1]. The manner in which individuals navigate the concept of death holds significance as it encompasses their cultural engagement and utilization, similar to how religion, an integral component of culture, provides a framework for comprehending, interpreting, and making sense of death, albeit without necessarily diminishing its inherent challenges for those experiencing grief [2]. Throughout various cultures, the commemoration of the deceased and the support offered to grieving

families manifest through a multitude of ritualistic practices [3]. These rituals hold particular significance within religious frameworks as they are not only guided by religious doctrines but also serve as fundamental aspects of communal worship [4]. Within the Islamic tradition, the management of deceased bodies adheres to the teachings found in the Qur'an, specifically drawing attention to Surah Al Imran (QS 3:185). This verse underscores the universal nature of mortality, asserting that every individual is bound to experience death [5]. In his groundbreaking 1907 study, Robert Hertz skillfully intertwined three essential imperatives -moral, aesthetic, and sociological - to present a captivating conceptualization of death [6]. His intricate analysis portrays death as a profound transformative journey that transcends the boundaries of both the spiritual and physical realms.

In Indonesia, funeral rituals have been intricately intertwined with local cultural practices and ethnic traditions. Various communities, such as the Tana Toraja people [7], the traditional Javanese community [8,9], and the Balinese who perform the *ngaben* ceremony [10,11], express their funeral customs based on their specific cultural heritage. These burial practices and procedures provide profound insights into the community and society in which they are performed. In these traditions, feasts, animal sacrifices, and supplications are often conducted to honor the deceased and their family. Additionally, Islamic values and rituals significantly influence funeral practices across many regions in Indonesia. The practice of tahlil or tahlilan, which involves collective remembrance gatherings, is commonly observed [12], and the *azan* (call to prayer) is often performed during burial ceremonies [4]. Moreover, in certain regions of Sumatra, Islamic funeral practices have assimilated with local traditions. For example, the people of Minangkabau in Nagari Salayo incorporate the custom of placing attributes on the head of the deceased during the funeral procession [13]. While in Nagari Anduring, the Minang community also practices bakayaik, which takes place 100 days after someone's passing. Bakayaik vividly recounts the profound narrative of Prophet Muhammad pbuh<sup>1</sup>, beginning with his miraculous birth and chronicling his relentless efforts to uphold the principles of Islam. This ceremonial tradition blends the eloquence of Arabic and Minang languages, creating a captivating linguistic tapestry that enhances the overall richness of the performance. In Aceh, the *reuhab* tradition involves decorating the deceased person's bedroom for 40 days [14]. These practices exemplify the dynamic interplay between Islamic influences and local cultural expressions in funeral rituals across Indonesia. 

Throughout history, archaeological evidence of ancient burials reveals a persistent pattern: human societies, since their inception, have convened to form social bonds and articulate emotions and intentions in response to the phenomenon of death [15]. This ritual also promotes

social cohesion in many communities practiced in various belief systems [16–18]. Despite this, there is no clear description on concept of social cohesion [19], for the purpose of this study, social cohesion is defined by the interconnectedness of social networks and the customs, bonds, and values that uphold their unity [20]. The idea of social cohesion traces back to Emile Durkheim's theory. He proposed the notion of mechanical solidarity in society, suggesting its presence through the strength of influential individuals [21]. Hence, social cohesion emerges from socio-spatial factors that influence individuals within specific locations, representing a reflection of the classification of spaces [22,23]. Therefore, it is imperative to conduct thorough research into the rituals and traditions of specific communities within their local contexts to better understand and extract the factors contributing to social cohesion. This approach allows for a more nuanced analysis, considering the unique cultural and social dynamics that shape cohesion within distinct groups. Further, the traditional ceremony holds facilitates religious and spiritual practices as well as strengthening social bond and sense of identity [24].

This study aims to investigate the origin of *Batu Qulhu* rituals, exploring its contemporary practices and norms based on the social cohesion and identity in the Mandailing community of North Sumatra. The funeral rituals in this community are deeply rooted in a rich tapestry of cultural, religious, and philosophical traditions. By exploring the Batu Qulhu remembrance ceremonies, this research seeks to shed light on the significance and intricacies of these rituals, offering valuable insights into the broader context of funeral traditions among Muslims in Sumatra. Regarding to the goals, the current article addresses the following research question the research question, what is the historical background of *Batu Qulhu* in the Mandailing community? How do the practices surround Batu Qulhu manifest in present-day Mandailing Muslim society? What are the norms associated with Batu Qulhu within the Mandailing community based on social cohesion and identity? 

# 1.1. Mandailing Ethnic: Historical Context

The origin of the word "*Mandailing*" is linked to the Munda people of India, who experienced defeat in a war against the Aryan people. The term "*Mandailing*" is derived from either "*Mandala Holing*" [25,26] or "*Mundailing*," referring to the refugees from Munda [27]. It is believed that the Munda people originally inhabited the northern regions of India before the arrival of the Aryans [28]. The historical interaction between the Aryans and the Munda people has been examined through linguistic evidence [29]. Due to pressure from the Aryans, the Munda people migrated southward within India [29–31], and this Aryan occupation of the Munda people occurred around 1500-1200 BC [32]. Eventually, the displaced Munda people

migrated to Southeast Asia [31], although the specific country of their migration is not specified. It is likely that some of them reached North Sumatra through the Barus Port in Central Tapanuli, which was an international port at that time. Referred to "Negarakertagama" book from 1365, which mentions the presence of the Mandailing as one of the most significant ethnic groups in the archipelago [25,33]. The names mentioned include Mandailing, Pane, and Padang Lawas. The mention of these names indicates that the name Mandailing has been known by outsiders since ancient dates. In addition, Tuanku Rao<sup>2</sup> suggests that the Mandailing people trace their origin back to the Bugis Makassar, who sailed to the Singkuang Port (now known as Natal), it is more commonly accepted that the Mandailing people are part of the Batak ethnic group.

The Mandailing community's ethnic origin is a subject of contention among scholars. While some argue that they are part of the Batak Toba ethnic group [34,35], this perspective faces opposition from Mandailing intellectuals and historians. However, an analysis of factors such as skin color, language, clan structure, and genealogy support the assertion that the Mandailing community is indeed a component of the broader Batak ethnic group [36,37]. To establish their identity as the Mandailing community, they refer to themselves as "halak kita" (referred to: our people) of South Tapanuli [38], rather than as "halak batak" (Batak people) [39,40]. Regarding religious affiliation, the majority of the contemporary Mandailing population follows Islam, with a minority of Christians found in specific locations like Pakantan in Upper Mandailing, Medan, and other cities in North Sumatra [25,41]. Before embracing Islam, the religious beliefs of the Mandailing people focused around ancestral spirits referred to as "si pele begu" [33], incorporating influences from Hinduism and Buddhism [42]. Recent field research conducted in the Mandailing region revealed remnants and artefacts associated with both Hindu and Buddhist traditions, particularly in the vicinity of Panyabungan within the Greater Mandailing area [43]. 

Padri wars has brought Islam to Mandailing around 1821 and the Dutch military breached and defeated this movement by 1835 [36,41,44]. The term 'padri' has two possible origins. One explanation suggests that it stems from the Indonesian word 'padri,' which referred to priests. It is important to emphasize that the notable figures associated with the Padri movement can be likened to 'Islamic priests' [45]. This movement emerged in the early 1800s as a reformist Islamic movement led by local scholars known as ulama. These ulama sought to purify and reform Islam in the region, criticizing what they perceived as syncretic practices and deviations from strict Islamic teachings [26,41]. They aimed to establish a more orthodox and conservative interpretation of Islam in Mandailing. Padri movement gained support from 

various segments of the population, including the rural communities, who were attracted to
their message of religious purity and social justice [46]. The Padris' growing influence and
power threatened the traditional rulers, known as penghulu, who feared losing their authority
and control [41,45].

Before then, in the classical era, marked by the introduction of Hinduism preceding Islam into South Tapanuli, is substantiated by the presence of the Bahal temple in Portibi (now Padang Lawas), a relic of the Panai kingdom during the 12<sup>th</sup> and 13<sup>th</sup> centuries. Schnitger [47] documented that around 1000 AD, the Panai kingdom stood as the foremost realm of its time. Nevertheless, around 11th century, the Panai kingdom succumbed to Rajendrakola from India, an adherent of the Hindu faith. Despite the presence of Hindus within the Mandailing Sultanate, the Mandailing populace did not embrace Islam. This decision was influenced by the religion's veneration of numerous idols. Through a traditional lens, there exists a fusion of religion and culture, exemplified by customs such as *upah-upah*<sup>3</sup> (gift) during weddings, rites marking childbirth, and housewarming ceremonies. Additionally, observances spanning 7, 40, 100, and 1000 days following the demise of parents are upheld. 

The Mandailing Sultanate fell under the dominion of the Aru kingdom circa 1295 AD, spanning the 13<sup>th</sup> to 15<sup>th</sup> centuries AD. Subsequent to this period, the Pulungan kingdom emerged, followed by the ascendancy of the Nasution clan, which assumed control over the Mandailing Godang region (now Panyabungan), and the Lubis clan, which governed Mandailing Julu (now Kotanopan).

# **1.2. Mandailing Philosophy**

The values of the Mandailing ethnic philosophy of life called *Poda Na Lima*. *Poda* means advice, na means which/that/is, and lima means five. In short, Poda Na Lima consists of five pieces of advice, namely: i) Paias Rohamu (keeping your heart clean); ii) Paias Pamatangmu (keeping your body clean); iii) Paias Parabitonmu (keeping your clothes clean); iv) Paias *Bagasmu* (keeping your house clean); and v) *Paias Pakaranganmu* (keeping your yard clean) [34,48]. These five values are still firmly held by the Mandailing community and the Mandailing ethnicity in Indonesia and around the world. Despite the Madina people's reputation for being religious, their daily social lives are intertwined with various cultural practices that are imbued with religious significance. These rituals, such as marhaban (*barzanzi*)<sup>4</sup>, the use of plain flour, and *upah-upah*, are performed on joyful occasions such as weddings, recoveries from illness, and the attainment of new positions, as well as during significant life transitions such as the birth of a child and moving into a new home [38].

The Mandailing ethnic community has a value system, Dalihan Na Tolu which means a forum used to organize life in carrying out *olong* (affection) between *mora*, *kahanggi* and *anak* boru [34,35,49,50]. Dalihan Na Tolu, also referred to 'three stones' [37], is a cultural value, created by the Creator that guide Bataknese attitude and behavior in the social lives and cultural relation [51]. The three stones encompass family, community, and spirituality. In Mandailing community, Dalihan Na Tolu principles are deeply intertwined with Islamic values and teachings. Mandailing Muslim communities incorporate these cultural principles into their daily lives, alongside their Islamic beliefs and practices [51,52]. This concept reinforces the importance of maintaining strong moral character, fostering harmonious relationships, and upholding social justice within the community [34,35,51]. 

#### 2. Location Settings

The Mandailing Natal region, often abbreviated as Madina, is situated in North Sumatra Province, spanning approximately between 0°10' and 1°50' N and 98°10' and 100°10' E. This region is located on the west coast of Sumatra, has a 170 km coastline, and is home to 24 islands, though only 4 of these islands are inhabited. In 2021, Madina has a population of over 478,000 people, and has a total area of 6,134 km<sup>2</sup> [53]. Based on BPS-Statistics of Mandailing Natal Regency [53], during 2021, the predominant land use in this region comprises a mixed vegetation area, accounting for 39.15% or 252.57 hectares, while forested areas occupy 30.04% of the region, followed by palm oil plantations at 27.79%. Settlements in Madina cover 451.38 hectares (0.7%), while agriculture utilizes 2.17% of the land. Additionally, water bodies such as lakes and dams encompass 0.14% of the region's total area. This region is crossed by three river systems including Batang Pungkut, Batang Gadis, and Aek Pohan that represent upper, middle and lower part of the Batang Gadis watershed [54]. These rivers are beneficial for major population in Madina including for agriculture, plantation and industrial sectors. However, for years the rivers have also become threatened to illegal mining activities including sands, rocks and gold [55,56]. 

The majority of the population in Madina, around 95%, is Muslim, while the remaining 5% consists of Christians (including Catholics), Hindus, Buddhists, and followers of Confucianism. Madina has more than 800 mosques and 70 churches [57], to support the religious practices of its inhabitants, and the region is made up of 23 districts and over 370 villages. Muslim community in Madina, consisting of various ethnic groups, exhibits a rich diversity of cultural and religious practices. Mosques and Islamic schools, known as *madrasah*, hold a prominent position in shaping the religious and cultural life of the community.

Furthermore, active participation in significant cultural and religious traditions, such as the celebration of two major Islamic holidays like *Eid al-Fitr* and *Eid al-Adha*, is observed among the Muslim population. A strong emphasis on social responsibility and assisting those in need, in alignment with Islamic principles, is evident through the engagement of the Muslim community in charitable and community service activities. The local government plays a supportive role by implementing policies and providing necessary infrastructure to promote Islamic education [58].

#### **3. Methodology**

#### **3.1. Design of the Research**

adopts qualitative research design, employing combination This study of phenomenological and ethnographic approaches. Both methodologies are characterized by their exploratory nature, utilizing the researcher as the primary instrument for data collection [59]. By intertwining the principles of phenomenological analysis and ethnography, this current study approach emphasizes a comprehensive exploration of human experiences within their natural settings. While phenomenology seeks to uncover the essence of lived experiences, ethnography complements this by elucidating the cultural and social intricacies that contextualize these experiences within specific communities or groups. Additionally, they both underscore the importance of adopting a self-conscious approach to research, wherein researchers are attentive to their own perspectives, biases, and influences throughout the research process. It is worth to be noticed that the primary aim of qualitative research is to comprehend the distinctive characteristics and experiences of individual cases, rather than attempting to establish generalized patterns or trends [60]. This method emphasizes the comprehensive exploration of human behaviors and experiences as they unfold within natural settings [61,62]. Integral to this research is the integration of the subjects' knowledge with that of the researchers, which holds significant importance. This integration facilitates the recognition and documentation of outcomes from the local perspective inherent to the subjects themselves [7,63]. The current study employs an emic approach, which entails adopting the insider's perspective from within the culture where the research project is situated, as previously described in studies by [7,45,64–66]. By embracing an emic approach, the research acknowledges the critical importance of comprehending and interpreting the cultural context and subjective experiences of the subjects, thereby enriching both the research process and its findings. 

#### **3.2. Fieldwork and Subjects**

The research employed an observational and interview-based approach to collect data. The researchers assumed the roles of both observers and interviewers. The observation phase focused on the Batu Qulhu remembrance practice in the study area, the activities of the Imam during the ritual, and the placement of stones in the graveyard after the final day of remembrance. For the interviews, a systematic process was followed to select appropriate sources. Initial contact with the informants was established through various means, such as phone calls, emails, and WhatsApp messages, to effectively arrange and conduct the interviews. 

In prior ethnographic studies, a limited number of subjects were involved. For instance, two studies centered on the practices of anesthesia within two British hospital [67]. Similarly, Baan et al. [7] conducted research on funeral rituals in Toraja with only two informants, while Lee et al. [68] examined the experience of depression among Chinese individuals with a sample size of five informants. In accordance with the present study, data collection encompassed interviews with a total of eight carefully selected subjects, as detailed in Table 1. The age range of the informants in this study was 45-73 years old.

The selection process for these subjects adhered to specific criteria relevant to the research objectives. Firstly, the informants were required to hold the roles of imams or leaders of the Batu Qulhu dhikr (or remembrance) during funeral ceremonies within the Mandailing community. Secondly, they were expected to possess a profound understanding of the norms and values associated with *Batu Qulhu*. Lastly, the informants needed to be Ulama or respected Islamic spiritual leaders within the local community. Proficiency in the Mandailing language was also a prerequisite for informant selection. To identify suitable subjects, consultations were conducted with local authorities, such as the Indonesian Council of Ulama (Majelis Ulama Indonesia) in Madina, as well as prominent local figures. 

#### 263 Table 1

The current investigation involved the collection of data during a comprehensive sixmonth fieldwork period in 2022, specifically spanning from February to July. This fieldwork, which was coordinated by the first and second author, extended over a total of 90 days. The study targeted five specifically chosen districts, selected from a larger pool of 23 districts in the designated study area (refer to Figure 1). The primary objective of the research was to obtain valuable insights into the cultural practices related to the *Batu Qulhu* ritual within the Mandailing community in the Madina region. The *Batu Qulhu* event occurring in July 2022 was meticulously observed and documented, employing a combination of photographs and videos for recording. Regarding the data collection process, individual interviews were conducted with each informant, with each session spanning approximately 2 hours. These interviews took place at mutually agreed locations, such as the informant's residence, school office, or the household of the deceased individual where the *Batu Qulhu* ritual took place. Thorough and rigorous recording of all pertinent information was undertaken for subsequent analysis purposes.

#### **Figure 1**

#### **3.3. Data Analysis**

The present study utilized a qualitative data analysis approach, encompassing three key stages: 1) data reduction; 2) data presentation; and 3) drawing conclusions. This analytical process unfolded iteratively throughout the research. Initially, during the early phases of data collection, the research maintained a broad and overarching focus, and the observations were comprehensive in nature. As the research progressed and the focus of the study became more apparent, the observations evolved to adopt a more structured approach, enabling the acquisition of specific and targeted data.

The data analysis commenced with data reduction, where the gathered information was streamlined and organized to facilitate a deeper understanding of the subject matter. Subsequently, the data were presented in a coherent and meaningful manner to facilitate effective interpretation. Finally, the study derived conclusions based on the analyzed data, allowing for the generation of valuable insights into the cultural practices surrounding the Batu Qulhu ritual within the Mandailing community in Madina. Throughout the research, this qualitative data analysis process occurred in a cyclical manner, ensuring a comprehensive exploration of the research topic and a nuanced understanding of the intricacies involved. By transitioning from broad and general observations to more structured and specific data collection, the study achieved a comprehensive and detailed exploration of the Batu Qulhu ritual's cultural significance and its relevance within the Mandailing community. 

# 3.4. Ethical Consideration

The present investigation was conducted under the auspices of Cluster Interdisciplinary Basic Research, adhering meticulously to stringent ethical guidelines. To ensure ethical compliance, the study received official approval from the Lembaga Penelitian dan Pengabdian Masyarakat (LPPM) University of North Sumatera (UINSU) with the approval number: 0616615683, valid from 1-February-2022, to 31-October-2022. The utmost care was taken in
handling the research data and records, which were securely stored on a password-protected
computer housed within the Department of Islamic Communication and Broadcasting Study
Program, Faculty of Da'wah and Islamic Communication, UINSU. Access to these records
was strictly restricted to the authors.

In adherence to established ethical standards for data collection and publication, prior to their inclusion in the research, explicit informed consent was acquired from all eight subjects involved, thereby safeguarding their voluntary and informed engagement in the study. To ensure the confidentiality and anonymity of the participants, a coding system was employed, wherein each subject was allocated an initial "P" followed by pertinent demographic particulars, such as age and current profession. Moreover, all photographic materials featured in this investigation were obtained with written consent from all participants in the native Bahasa (Indonesian language), thereby emphasizing the paramount importance of respecting their autonomy and privacy throughout the research process. All participants provided written consent to participate, for the data to be published and for inclusion of photographs. All guests at the ritual provided written consent. Permission was sought from the family representative, who was briefed on the study's objectives, note-taking, and photography. This unwavering commitment to ethical principles serves to underscore the rigor and integrity of the present inquiry, facilitating an ethically sound exploration of the cultural practices pertaining to the Batu Qulhu ritual within the Mandailing community in Madina. 

### 323 4. Findings and Discussion

#### 4.1. Origin of the Rituals

Based on the interview, it is mentioned that Syeikh Haji Mustafa Husein bin Husein Nasution bin Umar Nasution Al-Mandaili (or known as Syeikh Mustafa Husein) (1886-1955), is credited as the first Imam to introduce the practice of *Batu Qulhu* remembrance at funeral ceremonies. In the beginning, was named by *Batu Balancing* based on the color of the stone used in this ritual. This insight was derived from interviews conducted with P1 (65), an ulama, and P2 (52), a teacher at Madrasah Aliyah Negeri (MAN) 1 Panyabungan. In addition, Syeikh Musthafa Husein is also founder of the Pondok Pesantren Musthafawiyah Purba Baru (PPMPB)<sup>6</sup> or Purba Baru Islamic boarding school. The practice of *Batu Oulhu* remembrance has been preserved and perpetuated by his students, who have established recitation congregations in various locations such as mosques, prayer rooms, and *surau*<sup>7</sup>. Notably, the 

students and alumni of Musthafawiyah have played a significant role in its development and
expansion beyond Madina region, with a presence in several other provinces across Indonesia.
As the oldest *pesantren* (or boarding school) in North Sumatra, the influence of this practice
extends widely, facilitated by the widespread distribution of its students and graduates.

An alternative explanation, provided by P3 (73) an ulama, diverges slightly from the previous informant. He has pointed out that the tradition of using Batu Qulhu or Batu  $Balancing^8$  as a medium for remembrance was explained with a slight variation, focusing on the customs upheld by elderly parents, ulama, village malims (religious teachers), without mentioning any specific individual. It was a means to alleviate the sorrow experienced by the bereaved and served as a form of support from family, relatives, neighbors, and friends. In addition to the customary acts of attending funerals and observing mourning rituals, the strategies employed to alleviate the profound grief experienced by individuals extended further. These encompassed multifaceted practices such as providing emotional support, proffering words of guidance and solace to foster resilience and acceptance in the face of adversity. Moreover, individuals were invited to partake in collective prayer sessions, where the use of Batu Qulhu stones served as facilitative elements in creating a conducive environment for these spiritual gatherings. P3 further elucidated that this method, referred to as alak na jolo martakziah, involved family members, parents, spouses, children, relatives, and neighbors coming together for *tahlilan*.

"In the past people paid tribute to the homes of people who died; parents, wife, husband,
children, siblings and neighbors are tahlilan, starting from reciting istightar, al-Fatihah,
tahlil, prayers and concluding selawat. To make the dhikr in congregation more solemn,
they add media by using a Batu Balancing (white stone) within size of an adult's big toe
or larger than that. In the past, the white stone was said to be a Batu Balancing, now it is
better known as the Batu Qulhu".

Batu Qulhu ritual refers to the use of certain stone as a means of carrying out dhikr worship. In general, this type of stone is typically known as white pebble. It should be noticed that most of these white pebbles are predominantly comprised of marble, a rock formation characterized by its crystallized carbonates and can easily be found in the riparian zone. Here, the family of the deceased person collect these stones from the nearest river. As mentioned in the interview, this ritual chooses approximately the size of an adult's thumb to enhance the solemnity of the remembrance (as can be seen in Figure 2a). During the interview P4 (65), emphasized that in the past, people paid homage to the homes of the deceased, engaging in tahlilan rituals that encompassed prayers and concluding with 'selawat' (see Figure 2b). To 

augment the collective remembrance, *Batu Qulhu*, the size of an adult's big toe or larger, was
employed. Over time, the *Batu Balancing* came to be recognized as the *Batu Qulhu*.

### Figure 2

The utilization of *Batu Qulhu* in death ceremonies is also underpinned by the geographical sequences. Firstly, the abundance of rivers in Madina, notably the Batang Gadis River, Batang Natal River, Aek Kalungan River and Angkola River, facilitated the easy availability of these stones in the past. Nowadays, these rivers also threatened by illegal gold mining activities [55], and tend to pollute due to its waste [56]. Secondly, these stones possess distinct characteristics that contribute to their suitability for the purpose at hand. They exhibit a white hue, imparting a visually soothing effect, while their cool and clean appearance further enhances their appeal. Third, these stones demonstrate resilience in withstanding the rigors of varying weather conditions, including heat, cold, and rainfall. Furthermore, the recitation of *Batu Qulhu* rituals is believed by the community to alleviate the suffering endured by the deceased in the grave.

### 4.2. The Contemporary Practice of Batu Qulhu in the Mandailing Community

In the past, Islamic practices in Sumatra have exhibited influences from mystical and shamanistic traditions e.g., [69,70]. However, it is important to note that the religious activities associated with the remembrance of *Batu Qulhu* are not influenced by shamanism, but rather stem solely from religious traditions previously followed by religious scholars, religious teachers, and traditional leaders. Currently, the contemporary practice of *Batu Qulhu* remembrance has been inherited and embraced by Muslim society in Madina. Based on interview with P4 (65), it is evident that in the past, the observance of *Batu Qulhu* remembrance adhered to strict protocols as mentioned in the following statement.

"The tradition of recalling the Batu Qulhu was once a highly regulated practice. It required seeking consent from both the village leader and the syeikh. Mastery of the 20 essential attributes of Allah was necessary, alongside the ability to read the Quran and comprehend its teachings. The stones themselves had to possess a pure white hue. The recitation of Qulhu would take place during evening gatherings, where all the stones present had to be utilized fully, leaving no remnants behind before the congregation dispersed".

These procedures include the following: 1) the procession necessitated obtaining permission from the head of the village<sup>9</sup> and *tuan guru*<sup>10</sup> (or *kulifah*); 2) the ritual leader was required to commit to memory and comprehend the twenty obligatory attributes of God, encompassing *nafsiyah* (self-related attributes) nature, *salbiyah* (attributes related to existence)

402 nature, *ma'ani* (abstract attributes of God) nature, and *maknawiyah* (the essential nature and 403 prevalence of *ma'ani*) nature; 3) the officiating Imam was expected to possess proficiency in 404 both written and spoken Arabic-Malay; 4) the Imam leading the remembrance was required to 405 proficiently recite the Qur'an and comprehend its meaning; 5) the *Batu Qulhu* utilized in the 406 ritual had to be of a white hue; and 6) the remembrance of *Batu Qulhu* transpired during 407 evening hours, and all the stones had to be completed within a single procession conducted in 408 the presence of the congregation. Preceding the initiation of the ritual, it is customary for the 409 priest to cleanse himself through the observance of ablution, mirroring the ritualistic cleansing 400 process associated with prayer as mentioned by P7 (60).

Basically, this ritual has many similarities to *tahlilan* tradition especially in the context prayers and recitations. This practice generally has been carried out by many Nahdatul Ulama (NU) community in Sumatra [12,71]. However, in Batu Qulhu remembrance, there are five Imams that lead this procession with different assignment. These Imams are voluntarily appointed by the group and relatively flexible based on their own agreement. The priests then read several prayers that beneficial to seek forgiveness for the deceased, his/her family as well to congregation. The Imams also recite some verses from the Surat of the Quran (QS), and praise the God. In this *Batu Qulhu* ritual, the congregation are voluntarily attending the ritual without any formal invitation. The ritual is held in three consecutive days after the death, and organized by group manager, neighbors and the Imams, and commonly referred to Serikat Tolong Menolong (STM) or Union of Help. The Imams and the congregation are artfully arranged in a circular formation, tailored to the venue's conditions. This arrangement allows for the placement of stones in front of the congregation, effortlessly within reach for the worshippers' right hand. During the fieldwork in Panyabungan Kota district, it was noticed that there were more than 30 piles of stones in the congregation. As additional information that commonly they are sitting on the floor covered with *tikar* or mat, but some people also held the ritual with chairs. The priests hold the responsibility for overseeing the course of the Batu Qulhu ritual. The following Table 2 describes each Imams' responsibility in Batu Qulhu procession.

#### 30 Table 2

As presented in table 2 that the five Imams stone remembrance fulfill distinct roles during funeral rituals. The first Imam recites *wasilah*, invoking blessings upon the prophets, companions, scholars, and deceased parents. The second Imam performs *takhtim*, while the third recites dhikr tahlil. The fourth Imam recites selected verses from the Qur'an. The fifth priest concludes with a closing prayer and religious guidance, including expressions of gratitude to Allah SWT and salutations to Prophet Muhammad SAW, supplications for the forgiveness of the deceased's sins, and prayers for the widening of their grave. The sermon includes an oath regarding the deceased's parents, beseeching acceptance of their worship, forgiveness of sins, and enlargement of their grave. Additionally, the imam delivers a sermon during this ritual (text written in Mandailing and the translation can be read in Supplementary file).

The current study also reveals that *Batu Qulhu* ritual in Madina is held in three consecutive days where:

In the day 1, the remembrance is taken where the Imam start the ceremony. In the first
meeting, the priests wear neat clothes, wear caps, turbans and sarongs. Reflecting the
figure of a religious expert and placing his position is a person who is highly respected in
society. Their sitting position is arranged in a special place, different from the congregation
in general. Here, the Imam will also read out the order of the *Batu Qulhu* procession.

For day 2, similar to the preceding event, the order of events for the first night procession remains unchanged. Prior to commencing the remembrance ceremony, the 'Imam pembaca takhtim' provided an explanation that after the recitation of the *takhtim*, the congregation would engage in the dhikr of Batu Qulhu, and were kindly requested to maintain their positions until the conclusion of the event. However, in contrast to the previous occasion, on the second night of recitation, Qulhu stones are made available to facilitate the dhikr and are arranged in a stacked formation in front of the congregation. Subsequently, the Qulhu remembrance stones are accumulated in the same location. The prescribed procedure entails the recitation of QS 112: 1-3, followed by the selection of a single stone. For each subsequent repetition, an additional stone is selected, such that two stones are chosen for a two-time reading, three stones for a three-time reading, four stones for a four-time reading, and so forth, in accordance with established practice. 

In day 3, Batu Qulhu procession replicates the format observed on the second meeting. However, a notable distinction lies in the extended duration of the dhikr, necessitated by the requirement to recite the prayer over each stone in the presence of the congregation. It is imperative to sustain the continuity of the dhikr until its completion, without interruption. Subsequent to the remembrance, a collective prayer and *salawat* are gathered. The *Batu Qulhu* employed as aids for remembrance are carefully placed within plastic burlap bags or buckets (as can be seen in Figure 3a). The event concludes with a religious sermon or tausiyah, wherein expressions of gratitude are articulated on behalf of the 

congregation and the afflicted families. The content of the religious sermon encompasses themes such as death, the retribution of the grave, and serves as a reminder for individuals to perpetually prepare themselves and enhance their devotion before the arrival of death. This is because all living beings are destined to experience mortality (QS 3: 185), and its arrival cannot be postponed, even if one seeks refuge within a lofty and robust fortress (QS 4:78).

In addition to the Batu Qulhu remembrance, on the fourth day following an individual's passing, Batu Qulhu stones are transported to the cemetery and carefully positioned above the burial site, as illustrated in Figure 3b. The procedure involves the preparation of the grave bed, which includes the leveling off the ground in the designated area assigned for burial. Subsequently, these stones are poured in a manner that commences from the head of the deceased and extends towards their feet. Although typically performed by the bereaved family, this task can also be undertaken by others, such as neighbors or relatives. During the placement of the stones on the grave, it is customary to recite the phrase "Bismillahi milata 'ala Rasulullah," which translates to "In the name of Allah and in the religion of the Prophet Muhammad pbuh." The recitation performed during this act is identical to the prayer recitation conducted during the interment of the deceased's body. It is noteworthy that the selection of this specific recitation lacks a distinct foundational basis but rather originates from established tradition. 

#### Figure 3

Presently, Batu Qulhu dhikr has undergone significant transformations over time, likely influenced by environmental factors, evolving understandings within the community, and technological advance, as well as societal changes. Presently, the implementation of the ritual varies across different areas of Madina. Traditionally, some individuals engage in the Batu Qulhu practice following the Maghrib prayer (after sunset) or around 6.30 pm – 7.00 pm local time and typically after the *Isya* prayer (7.30 pm - 8.00 pm), collectively performed at the mosque during evening as mentioned by P8 (55). Among adult women, it takes place in the evening preceding *Maghrib*, while among the male youth (*naposo bulung*) and female youth (nauli bulung), it occurs in the afternoon (after Asr or around 3.00 pm) as mentioned by P6 (45). Adult male worshipers partake in this practice during the evening after the Isya prayer on the first, second, and third days following a person's demise. As mentioned earlier, the Batu Qulhu employed in this remembrance ritual is a stone recognized by the bereaved family, retrieved from the river. To ensure cleanliness, the stones are consistently washed and kept in a plastic sack or a large container. Nevertheless, owing to the evolving perspectives of 

individuals and the limited availability of such rocks in riverbeds, these stones are now
obtainable from multiple outlets across the Madina region, as noted by P5 (50):

"Batu Qulhu are taken from the river by the family, if they are dirty, they are cleaned. Now, Batu Qulhu are easy to get and are sold in flower shops and building material store").

# 4.3. Aspect of Norms of *Batu Qulhu* ritual

The Batu Qulhu remembrance practice, introduced by Syeikh Mustafa Husein, holds significant cultural value in the Mandailing community of Madina. This ritual utilizes white pebbles from nearby rivers for dhikr worship and to alleviate the suffering of the deceased in the grave. It has been preserved and perpetuated by Syeikh Mustafa Husein's students and alumni, who have established recitation congregations in the region. As the oldest pesantren in North Sumatra, the influence of Batu Qulhu remembrance extends widely beyond Madina, with its students and graduates playing a significant role in its development and expansion. Equivalent cultural customs, such as the *tahlilan* tradition observed within the NU community in Sumatra, are also prevalent in Java under the same name. In Java, the Muslim community holds tahlilan remembrances on many occasions, a tradition historically introduced by the Wali Songo (The Nine Saints of Islam) [12]. 

Strict protocols surround the observance of Batu Qulhu remembrance. Prior permission from village and religious leaders, referred to as *Tuan Guru*, is required. The officiating Imam must possess proficiency in Arabic-Malay language. These protocols ensure the solemnity and authenticity of the ritual, aligning with the importance placed on established rituals and cultural heritage. The tahlilan tradition within the NU community also follows specific rituals, emphasizing the shared values of upholding traditions and seeking solace in times of mourning. As previously mentioned, obtaining permission from both village and religious leaders is necessary, as indicated by P2 (52): 

*'mangido izin Parjolo tu Tuan Guru'* (English: Ask permission from *Tuan Guru* first).
Commonly answered by the teacher with *'olo' silahken acara dilanjut* (English: Okay, please
continue the ritual), *'marimom mau au'* (English: I will follow).

*Batu Qulhu* remembrance serves as a form of communal support, uniting family members, relatives, neighbors, and friends in times of sorrow. This fosters a sense of unity and solidarity within the Mandailing community, reflecting the value placed on collective resilience. Similar communal support can be found in other practices, such as the collective remembrance gatherings associated with the tahlilan tradition, reinforcing the cultural value of community

bonds and support networks. The significance of Batu Qulhu remembrance extends beyond its cultural and spiritual aspects. It represents a cherished cultural heritage embraced by the Muslim society in Madina, highlighting the cultural values of spirituality, tradition, and the preservation of identity. This ritual also plays crucial role in fostering social cohesion through different ways, including community participation, shared religious practices, as well transmission of values and traditions. This study also highlights solidarity aspect as other form of social cohesion in the societal level [20]. While specific to the Mandailing community, similar practices can be observed in other regions in Indonesia, especially in the traditional Islam community [4,72]. They are still fulfilling the shared human need to honor the deceased, find solace in collective rituals, and preserve cultural traditions as integral elements of identity and social cohesion. For a comprehensive overview of the norm aspects in the tradition of Batu Qulhu in the Mandailing community, please refer to Table 3. 

**Table 3** 

#### **5. Conclusion**

In conclusion, the Batu Qulhu remembrance ritual stands as a significant cultural and religious practice within the Mandailing community's funeral ceremonies. This tradition, which involves using stones for dhikr worship, holds deep historical and spiritual roots. While its origins can be traced back to Syeikh Mustafa Husein, who introduced the ritual, variations in accounts highlight the complex nature of its origin. Over time, the procession of Batu Qulhu has undergone modifications to streamline its organization, exemplifying the adaptive nature of cultural practices while maintaining their essence. Although Batu Qulhu remembrance is specific to the Mandailing community, similar commemorative practices can be found in other regions. These rituals reflect the universal human need to honor and remember the deceased, seeking solace through collective ceremonies, and preserving cultural traditions as integral components of identity and social cohesion. Batu Qulhu ritual serves as a testament to the rich cultural and religious heritage of the Mandailing community in North Sumatra, encapsulating collective mourning, spiritual devotion, and the preservation of cultural identity. By adhering to these rituals, individuals reaffirm their cultural identity and strengthen their sense of belonging within the community. Shared cultural practices during funeral ceremonies serve as markers of group identity, fostering a sense of solidarity among participants. As funeral ceremonies continue to play a pivotal role in communities worldwide, understanding and appreciating the significance of these rituals contributes to our broader knowledge of human beliefs, traditions, and the ways in which we commemorate and honor the departed. The 

569 employed methods in this study allows for an in-depth exploration of the cultural, social, and 570 emotional dimensions surrounding funeral practices within specific communities. This 571 approach provides nuanced insights into the significance, symbolism, and evolving meanings 572 attributed to funeral rituals, thereby enriching scholarly discourse and bridging gaps in 573 understanding of this complex phenomenon.

While this study presents a preliminary investigation into the Batu Qulhu ritual, it acknowledges certain limitations. The absence of historical documentation detailing the ritual within the Mandailing community necessitates a proposed historical approach through extensive literature review, drawing upon the writings of earlier ulama. Additionally, it is important to acknowledge that the limited number of informants and the specific observed processions may not fully capture the diverse procedural variations of the Batu Qulhu ritual across the entire Madina region. Recognizing the modifications made by different communities based on the guidance of their Imams or practical considerations further adds to the complexity of the ritual. Given these findings, the study recommends the cultural preservation and educational promotion of the Batu Qulhu ritual for the benefit of future generations. The creation of appropriate documentation, such as books and videos, accessible through various platforms including social media, can contribute to the wider dissemination of knowledge and understanding of the ritual. These efforts support the cultural preservation of the Batu Qulhu tradition and foster greater appreciation among the Mandailing community and beyond.

# **Declarations**

Sahrul: Conceptualization, Methodology, Data collection, Data interpretation, Writing original draft, Project administration, Funding acquisition. Afrahul Fadhila Daulai:
Methodology, Data collection, Data curation, Formal analysis, Writing – Review and editing.
Anang Widhi Nirwansyah: Data interpretation, Formal analysis, Writing – Review and
editing, Visualization. Seyithan Demirdag: Writing – Review and editing, Validation,
Resources.

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602 Conflicts of Interest

*CRediT authorship contribution statement* 

- The authors declare no conflict of interest.
- Data availability statement
- Data included in article/supplementary material/referenced in article.
- **Ethics Statement**

This study was ethically reviewed and approved by Lembaga Penelitian dan Pengabdian Masyarakat (LPPM) at the University of North Sumatera (UINSU) under approval number 0616615683. All participants, including those photographed, provided informed consent to participate in the study.

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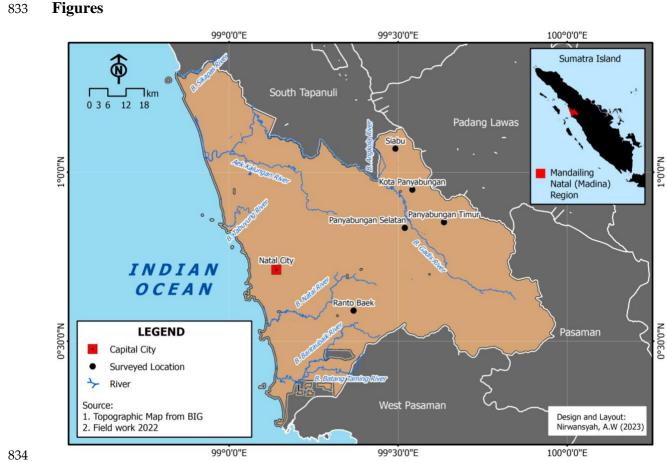


Figure 1. Area of the current research



**Figure 2.** a) White pebble collected for *Batu Qulhu* ritual in Mandailing, where each bucket contains 70 to 100 stones; and b) the congregation of the Mandailing Muslim community during this obituary ceremony. (Photography by Sahrul on 22 July 2022)



**Figure 3.** *Batu Qulhu* remembrance by adult male where a) the organizer has collected and kept the stones back into the plastic sack for fourth day of casting procession; and b) where *Batu Qulhu* is finally poured on the grave of deceased person. (photographs of the ritual [a] held at P4 residence on 22 July 2022; and [b] white stone teeming in the day 4) (taken by Sahrul)

Informants	Initial	Age	Education Level	Occupation
1	P1	65	Bachelor degree	Teacher
2	P2	52	Bachelor degree	Teacher
3	Р3	73	Bachelor degree	Ulama and local public
			Duchelor degree	figure
4	P4	65	Master degree	Public servant
5	P5	50	Master degree	Public servant
6	P6	45	Master degree	Teacher
7	P7 60	60	Senior high school	Businessman
		00	and <i>pesantren</i>	Dusinessman
8	P8	55	Senior high school	Teacher
0	10		and <i>pesantren</i>	i cacilei

 Table 1. Pseudonym of subjects' information in the current study

**Table 2.** Construction of each Imam and their task in *Batu Qulhu* procession

Imam	Local term	Assignment	Quran recitation
First	Imam pembaca	- Reciting <i>istighfar</i> <sup>11</sup> three times;	– QS 1: 1-6
Imam	silsilah	- Reciting wasilah to nabi (propeth	
		Muhammad pbuh), his appostles,	
		ulama and parents of the deceased	
		person, all Muslim and the	
		congregation	
Second	Imam pembaca	- Reciting <i>takhtim</i> (known as "reading	– QS 112: 1-3
Imam	takhtim	for the reward of the deceased" or	– QS 113: 1-5
		"reciting for the benefit of the	– QS 114: 1-5
		deceased)	– QS 1: 1-7
			– QS 2: 1-5; 255
			284-286
			– QS 33: 56
Third	Imam pembaca	- Reciting <i>tahlil</i> (compilation of dhikr)	
Imam	tahlil	including:	
		• Istighfar;	

1				Reciting 'afdhalu dzikri' followed
2 3				by First syahadat tauhid <sup>12</sup> . The
4				congregation then answer by
5 6				'hayyun baqi';
7 8				• Reciting second syahadat tauhid.
9 10				Then answered by the
11				congregation with 'hayyun
12 13				maujud';
14 15				• Reciting the third syahadat
16 17				tauhid. And answered by all
18 19				attendance by 'hayyum maqsud'.
20				– Finally, reciting syahadat tauhid
21 22				together with the congregation 100
23 24				times. Here the congregation
25 26				gradually loud their praise and at
27 28				same time shaking the head
29		Fourth	Imam pembaca	<ul> <li>Reciting some verses from the Quran – QS 2: 152-156</li> </ul>
30 31		Imam	Al Baqarah	that contains concept and advise $-$ QS 67: 1-2
32 33			1	about calamities
34 35		Fifth	Imam pembaca	– Reciting closing prayer, with the
36 37		Imam	doa	following structure:
38 39				<ul> <li>Basmallah<sup>13</sup>;</li> </ul>
40				<ul><li> Praise to the Creator and His</li></ul>
41 42				<ul> <li>Fraise to the creator and firs messenger (Muhammad pbuh);</li> </ul>
43 44				
45 46				• Prayers for all Moslem (men and
47 48				women);
49				• Prayers for the deceased person
50 51				and the family;
52 53				• Prayers for attendance in the
54 55				congregation;
56 57	851			Source: compiled based on interview with P1 (65)
57 58 59	852			
59 60				
61 62				
61				

Aspect of norm	Description
Preservation of traditions	The culture emphasizes the preservation and perpetuation of
	rituals and practices, such as the Batu Qulhu remembrance,
	which was introduced by Syeikh Mustafa Husein and
	continued by his students and alumni. The students and
	graduates of Musthafawiyah Islamic boarding school play a
	significant role in preserving and expanding this practice.
Community support	The culture values community support during times of grief
	and mourning. The tradition of using Batu Qulhu serves as a
	means of support from family, relatives, neighbors, and
	friends, helping to alleviate sorrow and foster resilience.
Spiritual gatherings	Collective prayer sessions and remembrance gatherings are
	highly valued in the culture. The use of the stones during these
	gatherings creates a conducive environment for spiritual
	practices and collective remembrance.
Respect for the deceased	The culture emphasizes respect and care for the deceased. The
	ritual of collecting white pebbles, predominantly marble, from
	nearby rivers to be used in Batu Qulhu remembrance shows
	reverence for the departed.
Connection to nature	The culture maintains a connection with nature, as the stones
	used in Batu Qulhu rituals are collected from rivers. The easy
	availability of these stones in the past and their resilience in
	varying weather conditions highlight the importance of nature
	in the culture.
Alleviation of suffering	The recitation of <i>Batu Qulhu</i> rituals is believed to alleviate the
	suffering endured by the deceased in the grave. This
	demonstrates a value of compassion and empathy within the
	culture.

Table 3. Identified aspect of norms in the practice of *Batu Qulhu* Remembrance

<sup>&</sup>lt;sup>1</sup> Peace be upon him

<sup>&</sup>lt;sup>2</sup> Tuanku Rao is characterized as enigmatic figure and one of the two significant leaders of the Padri movement, shared this status alongside Imam Bonjol himself. Tuanku Rao's origins can be traced to *Huta na Godang* or *Huta Godang*, also known as *Tano Godang*, located in Mandailing Julu (Upper Mandailing) [25].

- <sup>3</sup> Upah-upah refers to cultural practice or tradition of offering gifts or monetary compensation during significant events or ceremonies. The term "upah" itself can be translated as "wages" or "payment". Upah-upah is deeply rooted in the Mandailing culture and is often observed during various occasions such as weddings, funerals, or community gatherings.
- The word *barzanzi* is associated with the name of Syeikh Barzanji, a prominent scholar and Sufi poet from Kurdistan. His renowned work, titled "*Mawlid al-Barzanji*," is a poetic composition that narrates the birth and life of the Prophet Muhammad, often recited during religious gatherings and celebrations.
- <sup>6</sup> Pondok Pesantren Musthafawiyah Purba Baru (PPMPB), was founded in 1912 by Syeikh Musthafa Husein Nasution. This Islamic boarding school is located in Purba Baru sub-district, Madina Regency, North Sumatra [73]. Further reference on this boarding school can be read in Khairurrijal [74].
- <sup>7</sup> Surau means a place of worship or a small mosque-like structure. The surau typically serves as a communal prayer space or a modest mosque, wherein Muslims congregate for congregational prayers, religious discourses, and other religious engagements.
- <sup>8</sup> Some community in Madina also use term of *Batu Bontar* to refer *Batu Qulhu*.
- <sup>9</sup> One crucial determinant is obtaining authorization from the village leader. The village head holds a position akin to that of a revered monarch, embodying nobility and commanding profound respect.
- <sup>10</sup> Tuan guru or teacher serves as a religious authority, serving as an exemplar and establishing a benchmark for societal norms through their words and actions. Additionally, they are often revered as sacred individuals known for their healing abilities, and they serve as a source of supplication for various needs such as well-being, sustenance, companionship, agricultural prosperity, and attainment of blessings.
- <sup>11</sup> The act of attempting forgiveness from the Almighty God, commonly by saying 'astaġfirullāhu
- <sup>12</sup> The syahadat tauhid contains declaration of belief in the oneness of God Almighty
- <sup>13</sup> Basmallah is phrase mention to the God before beginning any action or speech. It spells 'Bismillahi rāhmani rāhiim'. It means: in the name of Allah, The Most Gracious and The Most Merciful.

# 1 Batu Qulhu—The Stone of Death: Harmonizing Traditional

# 2 Funerals in the Mandailing Community of North Sumatra

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16 Abstract: Death and funeral rituals hold significant cultural and spiritual importance in traditional communities 17 worldwide, including within the Islamic faith. This study focuses on exploring the unique funeral ritual known as Batu Qulhu in the Muslim Mandailing community. Employing a qualitative approach, the research utilizes field 18 19 observations and interviews with ulama and imams who have practical knowledge and understanding of this 20 traditional ritual. The study reveals two origin stories of Batu Qulhu: one attributed to the first Imam in the 21 Mandailing community and the other associated with parents, ulama, and village malims (religious teachers) 22 without specifying an individual source. Batu Qulhu refers to the white river stones utilized by the congregation 23 during the ritual to count the number of prayers offered. The procession of this tradition follows a strict protocol, 24 encompassing prayers, recitation of the Quran, and seeking forgiveness for the deceased and their family. The 25 efficacy of Batu Qulhu serves as a testament to the cultural values of spirituality, tradition, and the preservation 26 of cultural identity. While Batu Qulhu remembrance is specific to the Mandailing community, similar cultural 27 practices can be observed in other regions, highlighting the universal human need to honor and remember the 28 deceased, find solace in collective rituals, and uphold cultural traditions as an integral part of identity and social 29 cohesion.

30 Keywords: death rituals, funeral traditions, *Batu Qulhu*, Mandailing community, norms and values

### 31 1. Introduction

As a traditional aspect of culture, funeral practices serve as an initial stride towards fostering harmonious relations within multi-ethnic communities [1]. The manner in which individuals navigate the concept of death holds significance as it encompasses their cultural engagement and utilization, similar to how religion, an integral component of culture, provides a framework for comprehending, interpreting, and making sense of death, albeit without necessarily diminishing its inherent challenges for those experiencing grief [2]. Throughout various cultures, the commemoration of the deceased and the support offered to grieving 39 families manifest through a multitude of ritualistic practices [3]. These rituals hold particular significance within religious frameworks as they are not only guided by religious doctrines but 40 also serve as fundamental aspects of communal worship [4]. Within the Islamic tradition, the 41 management of deceased bodies adheres to the teachings found in the Qur'an, specifically 42 drawing attention to Surah Al Imran (QS 3:185). This verse underscores the universal nature 43 of mortality, asserting that every individual is bound to experience death [5]. In his 44 groundbreaking 1907 study, Robert Hertz skillfully intertwined three essential imperatives -45 moral, aesthetic, and sociological - to present a captivating conceptualization of death [6]. His 46 47 intricate analysis portrays death as a profound transformative journey that transcends the boundaries of both the spiritual and physical realms. 48

In Indonesia, funeral rituals have been intricately intertwined with local cultural practices 49 and ethnic traditions. Various communities, such as the Tana Toraja people [7], the traditional 50 Javanese community [8,9], and the Balinese who perform the ngaben ceremony [10,11], 51 express their funeral customs based on their specific cultural heritage. These burial practices 52 and procedures provide profound insights into the community and society in which they are 53 performed. In these traditions, feasts, animal sacrifices, and supplications are often conducted 54 to honor the deceased and their family. Additionally, Islamic values and rituals significantly 55 56 influence funeral practices across many regions in Indonesia. The practice of *tahlil* or *tahlilan*, which involves collective remembrance gatherings, is commonly observed [12], and the azan 57 (call to prayer) is often performed during burial ceremonies [4]. Moreover, in certain regions 58 of Sumatra, Islamic funeral practices have assimilated with local traditions. For example, the 59 people of Minangkabau in Nagari Salayo incorporate the custom of placing attributes on the 60 head of the deceased during the funeral procession [13]. While in Nagari Anduring, the Minang 61 62 community also practices *bakayaik*, which takes place 100 days after someone's passing. *Bakayaik* vividly recounts the profound narrative of Prophet Muhammad pbuh<sup>1</sup>, beginning with 63 his miraculous birth and chronicling his relentless efforts to uphold the principles of Islam. 64 This ceremonial tradition blends the eloquence of Arabic and Minang languages, creating a 65 captivating linguistic tapestry that enhances the overall richness of the performance. In Aceh, 66 the *reuhab* tradition involves decorating the deceased person's bedroom for 40 days [14]. These 67 practices exemplify the dynamic interplay between Islamic influences and local cultural 68 expressions in funeral rituals across Indonesia. 69

Throughout history, archaeological evidence of ancient burials reveals a persistent pattern: human societies, since their inception, have convened to form social bonds and articulate emotions and intentions in response to the phenomenon of death [15]. This ritual also promotes 73 social cohesion in many communities practiced in various belief systems [16–18]. Despite this, there is no clear description on concept of social cohesion [19], for the purpose of this study, 74 social cohesion is defined by the interconnectedness of social networks and the customs, bonds, 75 and values that uphold their unity [20]. The idea of social cohesion traces back to Emile 76 Durkheim's theory. He proposed the notion of mechanical solidarity in society, suggesting its 77 presence through the strength of influential individuals [21]. Hence, social cohesion emerges 78 79 from socio-spatial factors that influence individuals within specific locations, representing a reflection of the classification of spaces [22,23]. Therefore, it is imperative to conduct thorough 80 81 research into the rituals and traditions of specific communities within their local contexts to better understand and extract the factors contributing to social cohesion. This approach allows 82 for a more nuanced analysis, considering the unique cultural and social dynamics that shape 83 cohesion within distinct groups. Further, the traditional ceremony holds facilitates religious 84 and spiritual practices as well as strengthening social bond and sense of identity [24]. 85

This study aims to investigate the origin of *Batu Qulhu* rituals, exploring its contemporary 86 practices and norms based on the social cohesion and identity in the Mandailing community of 87 North Sumatra. The funeral rituals in this community are deeply rooted in a rich tapestry of 88 cultural, religious, and philosophical traditions. By exploring the Batu Qulhu remembrance 89 90 ceremonies, this research seeks to shed light on the significance and intricacies of these rituals, offering valuable insights into the broader context of funeral traditions among Muslims in 91 92 Sumatra. Regarding to the goals, the current article addresses the following research question the research question, what is the historical background of *Batu Qulhu* in the Mandailing 93 94 community? How do the practices surround Batu Qulhu manifest in present-day Mandailing Muslim society? What are the norms associated with Batu Qulhu within the Mandailing 95 community based on social cohesion and identity? 96

## 97 1.1. Mandailing Ethnic: Historical Context

The origin of the word "Mandailing" is linked to the Munda people of India, who 98 experienced defeat in a war against the Aryan people. The term "Mandailing" is derived from 99 either "Mandala Holing" [25,26] or "Mundailing," referring to the refugees from Munda [27]. 100 It is believed that the Munda people originally inhabited the northern regions of India before 101 102 the arrival of the Aryans [28]. The historical interaction between the Aryans and the Munda people has been examined through linguistic evidence [29]. Due to pressure from the Aryans, 103 104 the Munda people migrated southward within India [29–31], and this Aryan occupation of the Munda people occurred around 1500-1200 BC [32]. Eventually, the displaced Munda people 105

106 migrated to Southeast Asia [31], although the specific country of their migration is not specified. It is likely that some of them reached North Sumatra through the Barus Port in 107 Central Tapanuli, which was an international port at that time. Referred to "Negarakertagama" 108 book from 1365, which mentions the presence of the Mandailing as one of the most significant 109 ethnic groups in the archipelago [25,33]. The names mentioned include Mandailing, Pane, and 110 Padang Lawas. The mention of these names indicates that the name Mandailing has been 111 known by outsiders since ancient dates. In addition, Tuanku Rao<sup>2</sup> suggests that the Mandailing 112 people trace their origin back to the Bugis Makassar, who sailed to the Singkuang Port (now 113 114 known as Natal), it is more commonly accepted that the Mandailing people are part of the Batak ethnic group. 115

The Mandailing community's ethnic origin is a subject of contention among scholars. 116 While some argue that they are part of the Batak Toba ethnic group [34,35], this perspective 117 faces opposition from Mandailing intellectuals and historians. However, an analysis of factors 118 such as skin color, language, clan structure, and genealogy support the assertion that the 119 Mandailing community is indeed a component of the broader Batak ethnic group [36,37]. To 120 establish their identity as the Mandailing community, they refer to themselves as "halak kita" 121 (referred to: our people) of South Tapanuli [38], rather than as "*halak batak*" (Batak people) 122 123 [39,40]. Regarding religious affiliation, the majority of the contemporary Mandailing population follows Islam, with a minority of Christians found in specific locations like 124 125 Pakantan in Upper Mandailing, Medan, and other cities in North Sumatra [25,41]. Before embracing Islam, the religious beliefs of the Mandailing people focused around ancestral spirits 126 127 referred to as "si pele begu" [33], incorporating influences from Hinduism and Buddhism [42]. Recent field research conducted in the Mandailing region revealed remnants and artefacts 128 129 associated with both Hindu and Buddhist traditions, particularly in the vicinity of Panyabungan within the Greater Mandailing area [43]. 130

Padri wars has brought Islam to Mandailing around 1821 and the Dutch military breached 131 and defeated this movement by 1835 [36,41,44]. The term 'padri' has two possible origins. One 132 explanation suggests that it stems from the Indonesian word 'padri,' which referred to priests. 133 It is important to emphasize that the notable figures associated with the Padri movement can 134 be likened to 'Islamic priests' [45]. This movement emerged in the early 1800s as a reformist 135 Islamic movement led by local scholars known as ulama. These ulama sought to purify and 136 reform Islam in the region, criticizing what they perceived as syncretic practices and deviations 137 from strict Islamic teachings [26,41]. They aimed to establish a more orthodox and 138 conservative interpretation of Islam in Mandailing. Padri movement gained support from 139

various segments of the population, including the rural communities, who were attracted to
their message of religious purity and social justice [46]. The Padris' growing influence and
power threatened the traditional rulers, known as penghulu, who feared losing their authority
and control [41,45].

Before then, in the classical era, marked by the introduction of Hinduism preceding Islam 144 into South Tapanuli, is substantiated by the presence of the Bahal temple in Portibi (now 145 Padang Lawas), a relic of the Panai kingdom during the 12<sup>th</sup> and 13<sup>th</sup> centuries. Schnitger [47] 146 documented that around 1000 AD, the Panai kingdom stood as the foremost realm of its time. 147 Nevertheless, around 11<sup>th</sup> century, the Panai kingdom succumbed to Rajendrakola from India, 148 an adherent of the Hindu faith. Despite the presence of Hindus within the Mandailing Sultanate, 149 the Mandailing populace did not embrace Islam. This decision was influenced by the religion's 150 veneration of numerous idols. Through a traditional lens, there exists a fusion of religion and 151 culture, exemplified by customs such as *upah-upah*<sup>3</sup> (gift) during weddings, rites marking 152 childbirth, and housewarming ceremonies. Additionally, observances spanning 7, 40, 100, and 153 1000 days following the demise of parents are upheld. 154

The Mandailing Sultanate fell under the dominion of the Aru kingdom circa 1295 AD, spanning the 13<sup>th</sup> to 15<sup>th</sup> centuries AD. Subsequent to this period, the Pulungan kingdom emerged, followed by the ascendancy of the Nasution clan, which assumed control over the Mandailing Godang region (now Panyabungan), and the Lubis clan, which governed Mandailing Julu (now Kotanopan).

#### 160 **1.2. Mandailing Philosophy**

The values of the Mandailing ethnic philosophy of life called *Poda Na Lima*. *Poda* means 161 advice, na means which/that/is, and lima means five. In short, Poda Na Lima consists of five 162 pieces of advice, namely: i) Paias Rohamu (keeping your heart clean); ii) Paias Pamatangmu 163 (keeping your body clean); iii) Paias Parabitonmu (keeping your clothes clean); iv) Paias 164 Bagasmu (keeping your house clean); and v) Paias Pakaranganmu (keeping your yard clean) 165 [34,48]. These five values are still firmly held by the Mandailing community and the 166 Mandailing ethnicity in Indonesia and around the world. Despite the Madina people's 167 reputation for being religious, their daily social lives are intertwined with various cultural 168 practices that are imbued with religious significance. These rituals, such as marhaban 169 (*barzanzi*)<sup>4</sup>, the use of plain flour, and *upah-upah*, are performed on joyful occasions such as 170 weddings, recoveries from illness, and the attainment of new positions, as well as during 171 significant life transitions such as the birth of a child and moving into a new home [38]. 172

The Mandailing ethnic community has a value system, *Dalihan Na Tolu* which means a 173 forum used to organize life in carrying out *olong* (affection) between *mora*, *kahanggi* and *anak* 174 boru [34,35,49,50]. Dalihan Na Tolu, also referred to 'three stones' [37], is a cultural value, 175 created by the Creator that guide Bataknese attitude and behavior in the social lives and cultural 176 relation [51]. The three stones encompass family, community, and spirituality. In Mandailing 177 community, Dalihan Na Tolu principles are deeply intertwined with Islamic values and 178 teachings. Mandailing Muslim communities incorporate these cultural principles into their 179 daily lives, alongside their Islamic beliefs and practices [51,52]. This concept reinforces the 180 181 importance of maintaining strong moral character, fostering harmonious relationships, and upholding social justice within the community [34,35,51]. 182

### 183 **2. Location Settings**

The Mandailing Natal region, often abbreviated as Madina, is situated in North Sumatra 184 Province, spanning approximately between 0°10' and 1°50' N and 98°10' and 100°10' E. This 185 region is located on the west coast of Sumatra, has a 170 km coastline, and is home to 24 186 islands, though only 4 of these islands are inhabited. In 2021, Madina has a population of over 187 478,000 people, and has a total area of 6,134 km<sup>2</sup> [53]. Based on BPS-Statistics of Mandailing 188 Natal Regency [53], during 2021, the predominant land use in this region comprises a mixed 189 190 vegetation area, accounting for 39.15% or 252.57 hectares, while forested areas occupy 30.04% of the region, followed by palm oil plantations at 27.79%. Settlements in Madina cover 451.38 191 hectares (0.7%), while agriculture utilizes 2.17% of the land. Additionally, water bodies such 192 as lakes and dams encompass 0.14% of the region's total area. This region is crossed by three 193 river systems including Batang Pungkut, Batang Gadis, and Aek Pohan that represent upper, 194 middle and lower part of the Batang Gadis watershed [54]. These rivers are beneficial for major 195 population in Madina including for agriculture, plantation and industrial sectors. However, for 196 years the rivers have also become threatened to illegal mining activities including sands, rocks 197 and gold [55,56]. 198

The majority of the population in Madina, around 95%, is Muslim, while the remaining 5% consists of Christians (including Catholics), Hindus, Buddhists, and followers of Confucianism. Madina has more than 800 mosques and 70 churches [57], to support the religious practices of its inhabitants, and the region is made up of 23 districts and over 370 villages. Muslim community in Madina, consisting of various ethnic groups, exhibits a rich diversity of cultural and religious practices. Mosques and Islamic schools, known as *madrasah*, hold a prominent position in shaping the religious and cultural life of the community. Furthermore, active participation in significant cultural and religious traditions, such as the celebration of two major Islamic holidays like *Eid al-Fitr* and *Eid al-Adha*, is observed among the Muslim population. A strong emphasis on social responsibility and assisting those in need, in alignment with Islamic principles, is evident through the engagement of the Muslim community in charitable and community service activities. The local government plays a supportive role by implementing policies and providing necessary infrastructure to promote Islamic education [58].

213 **3. Methodology** 

### 214 **3.1. Design of the Research**

adopts qualitative research design, employing combination 215 This study of phenomenological and ethnographic approaches. Both methodologies are characterized by 216 their exploratory nature, utilizing the researcher as the primary instrument for data collection 217 [59]. By intertwining the principles of phenomenological analysis and ethnography, this 218 current study approach emphasizes a comprehensive exploration of human experiences within 219 220 their natural settings. While phenomenology seeks to uncover the essence of lived experiences, ethnography complements this by elucidating the cultural and social intricacies that 221 222 contextualize these experiences within specific communities or groups. Additionally, they both underscore the importance of adopting a self-conscious approach to research, wherein 223 researchers are attentive to their own perspectives, biases, and influences throughout the 224 research process. It is worth to be noticed that the primary aim of qualitative research is to 225 comprehend the distinctive characteristics and experiences of individual cases, rather than 226 attempting to establish generalized patterns or trends [60]. This method emphasizes the 227 comprehensive exploration of human behaviors and experiences as they unfold within natural 228 settings [61,62]. Integral to this research is the integration of the subjects' knowledge with that 229 of the researchers, which holds significant importance. This integration facilitates the 230 recognition and documentation of outcomes from the local perspective inherent to the subjects 231 themselves [7,63]. The current study employs an emic approach, which entails adopting the 232 insider's perspective from within the culture where the research project is situated, as 233 previously described in studies by [7,45,64–66]. By embracing an emic approach, the research 234 acknowledges the critical importance of comprehending and interpreting the cultural context 235 and subjective experiences of the subjects, thereby enriching both the research process and its 236 findings. 237

#### 238 **3.2. Fieldwork and Subjects**

The research employed an observational and interview-based approach to collect data. The 239 researchers assumed the roles of both observers and interviewers. The observation phase 240 focused on the Batu Qulhu remembrance practice in the study area, the activities of the Imam 241 during the ritual, and the placement of stones in the graveyard after the final day of 242 remembrance. For the interviews, a systematic process was followed to select appropriate 243 sources. Initial contact with the informants was established through various means, such as 244 phone calls, emails, and WhatsApp messages, to effectively arrange and conduct the 245 246 interviews.

In prior ethnographic studies, a limited number of subjects were involved. For instance, two studies centered on the practices of anesthesia within two British hospital [67]. Similarly, Baan et al. [7] conducted research on funeral rituals in Toraja with only two informants, while Lee et al. [68] examined the experience of depression among Chinese individuals with a sample size of five informants. In accordance with the present study, data collection encompassed interviews with a total of eight carefully selected subjects, as detailed in Table 1. The age range of the informants in this study was 45-73 years old.

The selection process for these subjects adhered to specific criteria relevant to the research 254 objectives. Firstly, the informants were required to hold the roles of imams or leaders of the 255 Batu Qulhu dhikr (or remembrance) during funeral ceremonies within the Mandailing 256 community. Secondly, they were expected to possess a profound understanding of the norms 257 and values associated with Batu Qulhu. Lastly, the informants needed to be Ulama or respected 258 Islamic spiritual leaders within the local community. Proficiency in the Mandailing language 259 was also a prerequisite for informant selection. To identify suitable subjects, consultations were 260 conducted with local authorities, such as the Indonesian Council of Ulama (Majelis Ulama 261 Indonesia) in Madina, as well as prominent local figures. 262

# 263 Table 1

The current investigation involved the collection of data during a comprehensive sixmonth fieldwork period in 2022, specifically spanning from February to July. This fieldwork, which was coordinated by the first and second author, extended over a total of 90 days. The study targeted five specifically chosen districts, selected from a larger pool of 23 districts in the designated study area (refer to Figure 1). The primary objective of the research was to obtain valuable insights into the cultural practices related to the *Batu Qulhu* ritual within the Mandailing community in the Madina region. The *Batu Qulhu* event occurring in July 2022 was meticulously observed and documented, employing a combination of photographs and videos for recording. Regarding the data collection process, individual interviews were conducted with each informant, with each session spanning approximately 2 hours. These interviews took place at mutually agreed locations, such as the informant's residence, school office, or the household of the deceased individual where the *Batu Qulhu* ritual took place. Thorough and rigorous recording of all pertinent information was undertaken for subsequent analysis purposes.

278 **Figure 1** 

#### 279 **3.3. Data Analysis**

The present study utilized a qualitative data analysis approach, encompassing three key stages: 1) data reduction; 2) data presentation; and 3) drawing conclusions. This analytical process unfolded iteratively throughout the research. Initially, during the early phases of data collection, the research maintained a broad and overarching focus, and the observations were comprehensive in nature. As the research progressed and the focus of the study became more apparent, the observations evolved to adopt a more structured approach, enabling the acquisition of specific and targeted data.

The data analysis commenced with data reduction, where the gathered information was 287 streamlined and organized to facilitate a deeper understanding of the subject matter. 288 Subsequently, the data were presented in a coherent and meaningful manner to facilitate 289 effective interpretation. Finally, the study derived conclusions based on the analyzed data, 290 allowing for the generation of valuable insights into the cultural practices surrounding the Batu 291 Qulhu ritual within the Mandailing community in Madina. Throughout the research, this 292 qualitative data analysis process occurred in a cyclical manner, ensuring a comprehensive 293 exploration of the research topic and a nuanced understanding of the intricacies involved. By 294 transitioning from broad and general observations to more structured and specific data 295 collection, the study achieved a comprehensive and detailed exploration of the *Batu Oulhu* 296 ritual's cultural significance and its relevance within the Mandailing community. 297

298 **3.4. Ethical Consideration** 

The present investigation was conducted under the auspices of Cluster Interdisciplinary Basic Research, adhering meticulously to stringent ethical guidelines. To ensure ethical compliance, the study received official approval from the Lembaga Penelitian dan Pengabdian Masyarakat (LPPM) University of North Sumatera (UINSU) with the approval number: 0616615683, valid from 1-February-2022, to 31-October-2022. The utmost care was taken in
handling the research data and records, which were securely stored on a password-protected
computer housed within the Department of Islamic Communication and Broadcasting Study
Program, Faculty of Da'wah and Islamic Communication, UINSU. Access to these records
was strictly restricted to the authors.

In adherence to established ethical standards for data collection and publication, prior to 308 their inclusion in the research, explicit informed consent was acquired from all eight subjects 309 involved, thereby safeguarding their voluntary and informed engagement in the study. To 310 311 ensure the confidentiality and anonymity of the participants, a coding system was employed, wherein each subject was allocated an initial "P" followed by pertinent demographic 312 particulars, such as age and current profession. Moreover, all photographic materials featured 313 in this investigation were obtained with written consent from all participants in the native 314 Bahasa (Indonesian language), thereby emphasizing the paramount importance of respecting 315 their autonomy and privacy throughout the research process. All participants provided written 316 consent to participate, for the data to be published and for inclusion of photographs. All guests 317 at the ritual provided written consent. Permission was sought from the family representative, 318 who was briefed on the study's objectives, note-taking, and photography. This unwavering 319 320 commitment to ethical principles serves to underscore the rigor and integrity of the present inquiry, facilitating an ethically sound exploration of the cultural practices pertaining to the 321 322 Batu Qulhu ritual within the Mandailing community in Madina.

## 323 4. Findings and Discussion

### 324 **4.1. Origin of the Rituals**

Based on the interview, it is mentioned that Syeikh Haji Mustafa Husein bin Husein 325 Nasution bin Umar Nasution Al-Mandaili (or known as Syeikh Mustafa Husein) (1886-1955), 326 is credited as the first Imam to introduce the practice of *Batu Qulhu* remembrance at funeral 327 ceremonies. In the beginning, was named by *Batu Balancing* based on the color of the stone 328 used in this ritual. This insight was derived from interviews conducted with P1 (65), an ulama, 329 and P2 (52), a teacher at Madrasah Aliyah Negeri (MAN) 1 Panyabungan. In addition, Syeikh 330 Musthafa Husein is also founder of the Pondok Pesantren Musthafawiyah Purba Baru 331 (PPMPB)<sup>5</sup> or Purba Baru Islamic boarding school. The practice of *Batu Qulhu* remembrance 332 has been preserved and perpetuated by his students, who have established recitation 333 congregations in various locations such as mosques, prayer rooms, and surau<sup>6</sup>. Notably, the 334

students and alumni of Musthafawiyah have played a significant role in its development and
expansion beyond Madina region, with a presence in several other provinces across Indonesia.
As the oldest *pesantren* (or boarding school) in North Sumatra, the influence of this practice
extends widely, facilitated by the widespread distribution of its students and graduates.

An alternative explanation, provided by P3 (73) an ulama, diverges slightly from the 339 previous informant. He has pointed out that the tradition of using Batu Qulhu or Batu 340 *Balancing*<sup>7</sup> as a medium for remembrance was explained with a slight variation, focusing on 341 the customs upheld by elderly parents, ulama, village malims (religious teachers), without 342 343 mentioning any specific individual. It was a means to alleviate the sorrow experienced by the bereaved and served as a form of support from family, relatives, neighbors, and friends. In 344 addition to the customary acts of attending funerals and observing mourning rituals, the 345 strategies employed to alleviate the profound grief experienced by individuals extended further. 346 These encompassed multifaceted practices such as providing emotional support, proffering 347 words of guidance and solace to foster resilience and acceptance in the face of adversity. 348 Moreover, individuals were invited to partake in collective prayer sessions, where the use of 349 Batu Qulhu stones served as facilitative elements in creating a conducive environment for these 350 spiritual gatherings. P3 further elucidated that this method, referred to as alak na jolo 351 352 martakziah, involved family members, parents, spouses, children, relatives, and neighbors coming together for tahlilan. 353

"In the past people paid tribute to the homes of people who died; parents, wife, husband,
children, siblings and neighbors are tahlilan, starting from reciting istightar, al-Fatihah,
tahlil, prayers and concluding selawat. To make the dhikr in congregation more solemn,
they add media by using a Batu Balancing (white stone) within size of an adult's big toe
or larger than that. In the past, the white stone was said to be a Batu Balancing, now it is
better known as the Batu Qulhu".

Batu Qulhu ritual refers to the use of certain stone as a means of carrying out dhikr 360 worship. In general, this type of stone is typically known as white pebble. It should be noticed 361 that most of these white pebbles are predominantly comprised of marble, a rock formation 362 characterized by its crystallized carbonates and can easily be found in the riparian zone. Here, 363 the family of the deceased person collect these stones from the nearest river. As mentioned in 364 the interview, this ritual chooses approximately the size of an adult's thumb to enhance the 365 solemnity of the remembrance (as can be seen in Figure 2a). During the interview P4 (65), 366 emphasized that in the past, people paid homage to the homes of the deceased, engaging in 367 tahlilan rituals that encompassed prayers and concluding with 'selawat' (see Figure 2b). To 368

augment the collective remembrance, *Batu Qulhu*, the size of an adult's big toe or larger, was

are employed. Over time, the *Batu Balancing* came to be recognized as the *Batu Qulhu*.

## 371 **Figure 2**

The utilization of *Batu Qulhu* in death ceremonies is also underpinned by the geographical 372 sequences. Firstly, the abundance of rivers in Madina, notably the Batang Gadis River, Batang 373 Natal River, Aek Kalungan River and Angkola River, facilitated the easy availability of these 374 stones in the past. Nowadays, these rivers also threatened by illegal gold mining activities [55], 375 and tend to pollute due to its waste [56]. Secondly, these stones possess distinct characteristics 376 377 that contribute to their suitability for the purpose at hand. They exhibit a white hue, imparting a visually soothing effect, while their cool and clean appearance further enhances their appeal. 378 Third, these stones demonstrate resilience in withstanding the rigors of varying weather 379 conditions, including heat, cold, and rainfall. Furthermore, the recitation of *Batu Qulhu* rituals 380 is believed by the community to alleviate the suffering endured by the deceased in the grave. 381

# **4.2.** The Contemporary Practice of Batu Qulhu in the Mandailing Community

In the past, Islamic practices in Sumatra have exhibited influences from mystical and 383 shamanistic traditions e.g., [69,70]. However, it is important to note that the religious activities 384 associated with the remembrance of *Batu Qulhu* are not influenced by shamanism, but rather 385 386 stem solely from religious traditions previously followed by religious scholars, religious teachers, and traditional leaders. Currently, the contemporary practice of Batu Qulhu 387 remembrance has been inherited and embraced by Muslim society in Madina. Based on 388 interview with P4 (65), it is evident that in the past, the observance of Batu Qulhu remembrance 389 adhered to strict protocols as mentioned in the following statement. 390

391 "The tradition of recalling the Batu Qulhu was once a highly regulated practice. It 392 required seeking consent from both the village leader and the syeikh. Mastery of the 20 393 essential attributes of Allah was necessary, alongside the ability to read the Quran and 394 comprehend its teachings. The stones themselves had to possess a pure white hue. The 395 recitation of Qulhu would take place during evening gatherings, where all the stones 396 present had to be utilized fully, leaving no remnants behind before the congregation 397 dispersed".

These procedures include the following: 1) the procession necessitated obtaining permission from the head of the village<sup>8</sup> and *tuan guru*<sup>9</sup> (or *kulifah*); 2) the ritual leader was required to commit to memory and comprehend the twenty obligatory attributes of God, encompassing *nafsiyah* (self-related attributes) nature, *salbiyah* (attributes related to existence)

nature, ma'ani (abstract attributes of God) nature, and maknawiyah (the essential nature and 402 prevalence of *ma'ani*) nature; 3) the officiating Imam was expected to possess proficiency in 403 both written and spoken Arabic-Malay; 4) the Imam leading the remembrance was required to 404 proficiently recite the Qur'an and comprehend its meaning; 5) the Batu Qulhu utilized in the 405 ritual had to be of a white hue; and 6) the remembrance of Batu Qulhu transpired during 406 evening hours, and all the stones had to be completed within a single procession conducted in 407 the presence of the congregation. Preceding the initiation of the ritual, it is customary for the 408 priest to cleanse himself through the observance of ablution, mirroring the ritualistic cleansing 409 410 process associated with prayer as mentioned by P7 (60).

Basically, this ritual has many similarities to *tahlilan* tradition especially in the context 411 prayers and recitations. This practice generally has been carried out by many Nahdatul Ulama 412 (NU) community in Sumatra [12,71]. However, in Batu Qulhu remembrance, there are five 413 Imams that lead this procession with different assignment. These Imams are voluntarily 414 appointed by the group and relatively flexible based on their own agreement. The priests then 415 read several prayers that beneficial to seek forgiveness for the deceased, his/her family as well 416 to congregation. The Imams also recite some verses from the Surat of the Quran (QS), and 417 praise the God. In this *Batu Qulhu* ritual, the congregation are voluntarily attending the ritual 418 419 without any formal invitation. The ritual is held in three consecutive days after the death, and organized by group manager, neighbors and the Imams, and commonly referred to Serikat 420 421 Tolong Menolong (STM) or Union of Help. The Imams and the congregation are artfully arranged in a circular formation, tailored to the venue's conditions. This arrangement allows 422 423 for the placement of stones in front of the congregation, effortlessly within reach for the worshippers' right hand. During the fieldwork in Panyabungan Kota district, it was noticed that 424 there were more than 30 piles of stones in the congregation. As additional information that 425 commonly they are sitting on the floor covered with *tikar* or mat, but some people also held 426 the ritual with chairs. The priests hold the responsibility for overseeing the course of the *Batu* 427 Qulhu ritual. The following Table 2 describes each Imams' responsibility in Batu Qulhu 428 procession. 429

#### 430 Table 2

As presented in table 2 that the five Imams stone remembrance fulfill distinct roles during funeral rituals. The first Imam recites *wasilah*, invoking blessings upon the prophets, companions, scholars, and deceased parents. The second Imam performs *takhtim*, while the third recites dhikr tahlil. The fourth Imam recites selected verses from the Qur'an. The fifth priest concludes with a closing prayer and religious guidance, including expressions of gratitude to Allah SWT and salutations to Prophet Muhammad SAW, supplications for the forgiveness of the deceased's sins, and prayers for the widening of their grave. The sermon includes an oath regarding the deceased's parents, beseeching acceptance of their worship, forgiveness of sins, and enlargement of their grave. Additionally, the imam delivers a sermon during this ritual (text written in Mandailing and the translation can be read in Supplementary file).

442 The current study also reveals that *Batu Qulhu* ritual in Madina is held in three consecutive443 days where:

- In the day 1, the remembrance is taken where the Imam start the ceremony. In the first
   meeting, the priests wear neat clothes, wear caps, turbans and sarongs. Reflecting the
   figure of a religious expert and placing his position is a person who is highly respected in
   society. Their sitting position is arranged in a special place, different from the congregation
   in general. Here, the Imam will also read out the order of the *Batu Qulhu* procession.
- For day 2, similar to the preceding event, the order of events for the first night procession 449 remains unchanged. Prior to commencing the remembrance ceremony, the 'Imam pembaca 450 takhtim' provided an explanation that after the recitation of the *takhtim*, the congregation 451 would engage in the dhikr of Batu Qulhu, and were kindly requested to maintain their 452 positions until the conclusion of the event. However, in contrast to the previous occasion, 453 on the second night of recitation, Qulhu stones are made available to facilitate the dhikr 454 and are arranged in a stacked formation in front of the congregation. Subsequently, the 455 Qulhu remembrance stones are accumulated in the same location. The prescribed 456 procedure entails the recitation of QS 112: 1-3, followed by the selection of a single stone. 457 For each subsequent repetition, an additional stone is selected, such that two stones are 458 chosen for a two-time reading, three stones for a three-time reading, four stones for a four-459 time reading, and so forth, in accordance with established practice. 460
- In day 3, Batu Qulhu procession replicates the format observed on the second meeting. 461 However, a notable distinction lies in the extended duration of the dhikr, necessitated by 462 the requirement to recite the prayer over each stone in the presence of the congregation. It 463 is imperative to sustain the continuity of the dhikr until its completion, without 464 465 interruption. Subsequent to the remembrance, a collective prayer and *salawat* are gathered. The Batu Qulhu employed as aids for remembrance are carefully placed within plastic 466 burlap bags or buckets (as can be seen in Figure 3a). The event concludes with a religious 467 sermon or *tausiyah*, wherein expressions of gratitude are articulated on behalf of the 468

congregation and the afflicted families. The content of the religious sermon encompasses
themes such as death, the retribution of the grave, and serves as a reminder for individuals
to perpetually prepare themselves and enhance their devotion before the arrival of death.
This is because all living beings are destined to experience mortality (QS 3: 185), and its
arrival cannot be postponed, even if one seeks refuge within a lofty and robust fortress (QS
474
4: 78).

In addition to the *Batu Qulhu* remembrance, on the fourth day following an individual's 475 passing, Batu Qulhu stones are transported to the cemetery and carefully positioned above the 476 477 burial site, as illustrated in Figure 3b. The procedure involves the preparation of the grave bed, which includes the leveling off the ground in the designated area assigned for burial. 478 Subsequently, these stones are poured in a manner that commences from the head of the 479 deceased and extends towards their feet. Although typically performed by the bereaved family, 480 this task can also be undertaken by others, such as neighbors or relatives. During the placement 481 of the stones on the grave, it is customary to recite the phrase "Bismillahi milata 'ala 482 Rasulullah," which translates to "In the name of Allah and in the religion of the Prophet 483 Muhammad pbuh." The recitation performed during this act is identical to the prayer recitation 484 conducted during the interment of the deceased's body. It is noteworthy that the selection of 485 486 this specific recitation lacks a distinct foundational basis but rather originates from established tradition. 487

## 488 **Figure 3**

Presently, Batu Qulhu dhikr has undergone significant transformations over time, likely 489 490 influenced by environmental factors, evolving understandings within the community, and technological advance, as well as societal changes. Presently, the implementation of the ritual 491 492 varies across different areas of Madina. Traditionally, some individuals engage in the Batu Qulhu practice following the Maghrib prayer (after sunset) or around 6.30 pm – 7.00 pm local 493 time and typically after the *Isya* prayer (7.30 pm - 8.00 pm), collectively performed at the 494 mosque during evening as mentioned by P8 (55). Among adult women, it takes place in the 495 evening preceding *Maghrib*, while among the male youth (*naposo bulung*) and female youth 496 (nauli bulung), it occurs in the afternoon (after Asr or around 3.00 pm) as mentioned by P6 497 (45). Adult male worshipers partake in this practice during the evening after the *Isya* prayer on 498 the first, second, and third days following a person's demise. As mentioned earlier, the Batu 499 *Qulhu* employed in this remembrance ritual is a stone recognized by the bereaved family, 500 retrieved from the river. To ensure cleanliness, the stones are consistently washed and kept in 501 a plastic sack or a large container. Nevertheless, owing to the evolving perspectives of 502

individuals and the limited availability of such rocks in riverbeds, these stones are now
obtainable from multiple outlets across the Madina region, as noted by P5 (50):

505 "Batu Qulhu are taken from the river by the family, if they are dirty, they are cleaned.
506 Now, Batu Qulhu are easy to get and are sold in flower shops and building material
507 store").

## 508 4.3. Aspect of Norms of *Batu Qulhu* ritual

The Batu Qulhu remembrance practice, introduced by Syeikh Mustafa Husein, holds 509 significant cultural value in the Mandailing community of Madina. This ritual utilizes white 510 pebbles from nearby rivers for dhikr worship and to alleviate the suffering of the deceased in 511 the grave. It has been preserved and perpetuated by Syeikh Mustafa Husein's students and 512 alumni, who have established recitation congregations in the region. As the oldest pesantren in 513 North Sumatra, the influence of Batu Qulhu remembrance extends widely beyond Madina, 514 with its students and graduates playing a significant role in its development and expansion. 515 Equivalent cultural customs, such as the *tahlilan* tradition observed within the NU community 516 in Sumatra, are also prevalent in Java under the same name. In Java, the Muslim community 517 holds tahlilan remembrances on many occasions, a tradition historically introduced by the Wali 518 Songo (The Nine Saints of Islam) [12]. 519

520 Strict protocols surround the observance of *Batu Oulhu* remembrance. Prior permission from village and religious leaders, referred to as *Tuan Guru*, is required. The officiating Imam 521 must possess proficiency in Arabic-Malay language. These protocols ensure the solemnity and 522 authenticity of the ritual, aligning with the importance placed on established rituals and cultural 523 heritage. The tahlilan tradition within the NU community also follows specific rituals, 524 emphasizing the shared values of upholding traditions and seeking solace in times of mourning. 525 As previously mentioned, obtaining permission from both village and religious leaders is 526 necessary, as indicated by P2 (52): 527

- *'mangido izin Parjolo tu Tuan Guru'* (English: Ask permission from *Tuan Guru* first).
  Commonly answered by the teacher with *'olo' silahken acara dilanjut* (English: Okay, please
  continue the ritual), *'marimom mau au'* (English: I will follow).
- *Batu Qulhu* remembrance serves as a form of communal support, uniting family members, relatives, neighbors, and friends in times of sorrow. This fosters a sense of unity and solidarity within the Mandailing community, reflecting the value placed on collective resilience. Similar communal support can be found in other practices, such as the collective remembrance gatherings associated with the tahlilan tradition, reinforcing the cultural value of community

bonds and support networks. The significance of *Batu Qulhu* remembrance extends beyond its 536 cultural and spiritual aspects. It represents a cherished cultural heritage embraced by the 537 Muslim society in Madina, highlighting the cultural values of spirituality, tradition, and the 538 preservation of identity. This ritual also plays crucial role in fostering social cohesion through 539 different ways, including community participation, shared religious practices, as well 540 transmission of values and traditions. This study also highlights solidarity aspect as other form 541 of social cohesion in the societal level [20]. While specific to the Mandailing community, 542 similar practices can be observed in other regions in Indonesia, especially in the traditional 543 544 Islam community [4,72]. They are still fulfilling the shared human need to honor the deceased, find solace in collective rituals, and preserve cultural traditions as integral elements of identity 545 and social cohesion. For a comprehensive overview of the norm aspects in the tradition of *Batu* 546 Qulhu in the Mandailing community, please refer to Table 3. 547

548 **Table 3** 

#### 549 **5. Conclusion**

In conclusion, the Batu Qulhu remembrance ritual stands as a significant cultural and 550 religious practice within the Mandailing community's funeral ceremonies. This tradition, which 551 involves using stones for dhikr worship, holds deep historical and spiritual roots. While its 552 553 origins can be traced back to Syeikh Mustafa Husein, who introduced the ritual, variations in accounts highlight the complex nature of its origin. Over time, the procession of Batu Qulhu 554 has undergone modifications to streamline its organization, exemplifying the adaptive nature 555 of cultural practices while maintaining their essence. Although Batu Qulhu remembrance is 556 specific to the Mandailing community, similar commemorative practices can be found in other 557 regions. These rituals reflect the universal human need to honor and remember the deceased, 558 seeking solace through collective ceremonies, and preserving cultural traditions as integral 559 components of identity and social cohesion. Batu Qulhu ritual serves as a testament to the rich 560 cultural and religious heritage of the Mandailing community in North Sumatra, encapsulating 561 collective mourning, spiritual devotion, and the preservation of cultural identity. By adhering 562 to these rituals, individuals reaffirm their cultural identity and strengthen their sense of 563 belonging within the community. Shared cultural practices during funeral ceremonies serve as 564 markers of group identity, fostering a sense of solidarity among participants. As funeral 565 ceremonies continue to play a pivotal role in communities worldwide, understanding and 566 appreciating the significance of these rituals contributes to our broader knowledge of human 567 beliefs, traditions, and the ways in which we commemorate and honor the departed. The 568

569 employed methods in this study allows for an in-depth exploration of the cultural, social, and 570 emotional dimensions surrounding funeral practices within specific communities. This 571 approach provides nuanced insights into the significance, symbolism, and evolving meanings 572 attributed to funeral rituals, thereby enriching scholarly discourse and bridging gaps in 573 understanding of this complex phenomenon.

While this study presents a preliminary investigation into the Batu Qulhu ritual, it 574 acknowledges certain limitations. The absence of historical documentation detailing the ritual 575 within the Mandailing community necessitates a proposed historical approach through 576 577 extensive literature review, drawing upon the writings of earlier ulama. Additionally, it is important to acknowledge that the limited number of informants and the specific observed 578 processions may not fully capture the diverse procedural variations of the *Batu Qulhu* ritual 579 across the entire Madina region. Recognizing the modifications made by different communities 580 based on the guidance of their Imams or practical considerations further adds to the complexity 581 of the ritual. Given these findings, the study recommends the cultural preservation and 582 educational promotion of the Batu Qulhu ritual for the benefit of future generations. The 583 creation of appropriate documentation, such as books and videos, accessible through various 584 platforms including social media, can contribute to the wider dissemination of knowledge and 585 586 understanding of the ritual. These efforts support the cultural preservation of the Batu Qulhu tradition and foster greater appreciation among the Mandailing community and beyond. 587

588

#### 589 **Declarations**

## 590 *CRediT authorship contribution statement*

Sahrul: Conceptualization, Methodology, Data collection, Data interpretation, Writing original draft, Project administration, Funding acquisition. Afrahul Fadhila Daulai:
Methodology, Data collection, Data curation, Formal analysis, Writing – Review and editing.
Anang Widhi Nirwansyah: Data interpretation, Formal analysis, Writing – Review and
editing, Visualization. Seyithan Demirdag: Writing – Review and editing, Validation,
Resources.

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602 Conflicts of Interest

- 603 The authors declare no conflict of interest.
- 604 Data availability statement
- 605 Data included in article/supplementary material/referenced in article.
- 606 Ethics Statement

607 This study was ethically reviewed and approved by Lembaga Penelitian dan Pengabdian

Masyarakat (LPPM) at the University of North Sumatera (UINSU) under approval number

0616615683. All participants, including those photographed, provided informed consent toparticipate in the study.

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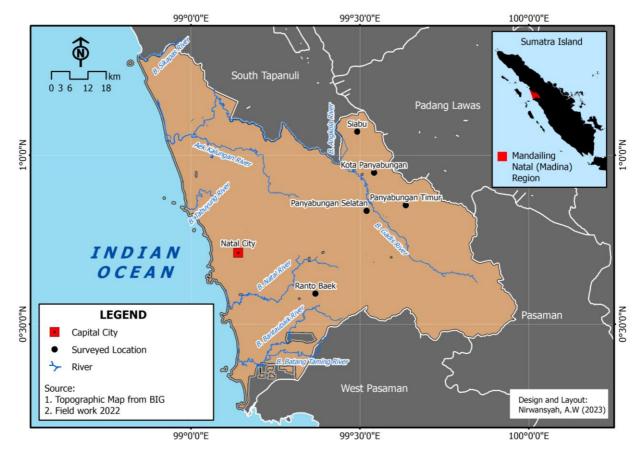
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# 833 Figures



**Figure 1.** Area of the current research



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**Figure 2.** a) White pebble collected for *Batu Qulhu* ritual in Mandailing, where each bucket contains 70 to 100 stones; and b) the congregation of the Mandailing Muslim community during this obituary ceremony. (Photography by Sahrul on 22 July 2022)



Figure 3. *Batu Qulhu* remembrance by adult male where a) the organizer has collected and
kept the stones back into the plastic sack for fourth day of casting procession; and b) where *Batu Qulhu* is finally poured on the grave of deceased person. (photographs of the ritual [a]
held at P4 residence on 22 July 2022; and [b] white stone teeming in the day 4) (taken by
Sahrul)

Informants	Initial	Age	<b>Education Level</b>	Occupation
1	P1	65	Bachelor degree	Teacher
2	P2	52	Bachelor degree	Teacher
3	P3	73	Bachelor degree	Ulama and local public
			C	figure
4	P4	65	Master degree	Public servant
5	P5	50	Master degree	Public servant
6	P6	45	Master degree	Teacher
7	P7	60	Senior high school	Businessman
1			and <i>pesantren</i>	Dusmessman
8	P8	55	Senior high school	Teacher
0	10		and pesantren	i cuciici

**Table 1.** Pseudonym of subjects' information in the current study

**Table 2.** Construction of each Imam and their task in *Batu Qulhu* procession

Imam	Local term	Assignment	Quran recitation
First	Imam pembaca	- Reciting <i>istighfar</i> <sup>10</sup> three times;	– QS 1: 1-6
Imam	silsilah	- Reciting wasilah to nabi (propeth	
		Muhammad pbuh), his appostles,	
		ulama and parents of the deceased	
		person, all Muslim and the	
		congregation	
Second	Imam pembaca	- Reciting <i>takhtim</i> (known as "reading	– QS 112: 1-3
Imam	takhtim	for the reward of the deceased" or	– QS 113: 1-5
		"reciting for the benefit of the	– QS 114: 1-5
		deceased)	– QS 1: 1-7
			– QS 2: 1-5; 255;
			284-286
			– QS 33: 56
Third	Imam pembaca	- Reciting <i>tahlil</i> (compilation of dhikr)	
Imam	tahlil	including:	
		• Istighfar;	

		<ul> <li>by First syahadat tauhid<sup>11</sup>. The congregation then answer by 'hayyun baqi';</li> <li>Reciting second syahadat tauhid. Then answered by the congregation with 'hayyun maujud';</li> <li>Reciting the third syahadat tauhid. And answered by all attendance by 'hayyum maqsud'.</li> <li>Finally, reciting syahadat tauhid together with the congregation 100 times. Here the congregation gradually loud their praise and at same time shaking the head</li> </ul>
Fourth Imam	Imam pembaca Al Baqarah	<ul> <li>Reciting some verses from the Quran – QS 2: 152-156</li> <li>that contains concept and advise – QS 67: 1-2</li> <li>about calamities</li> </ul>
Fifth Imam	Imam pembaca doa	<ul> <li>Reciting closing prayer, with the following structure:</li> <li>Basmallah<sup>12</sup>;</li> <li>Praise to the Creator and His messenger (Muhammad pbuh);</li> <li>Prayers for all Moslem (men and women);</li> <li>Prayers for the deceased person and the family;</li> <li>Prayers for attendance in the congregation;</li> </ul>

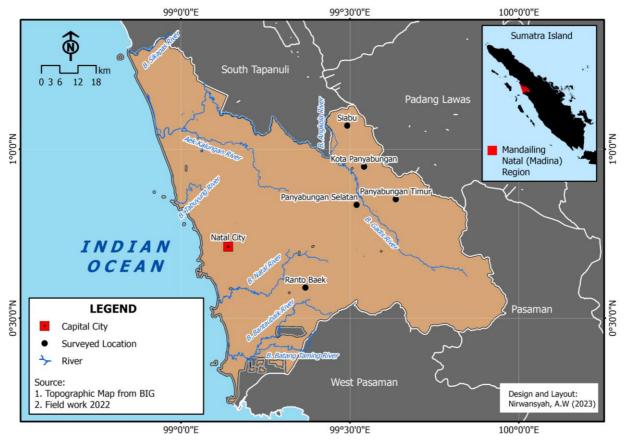
Aspect of norm	Description
Preservation of traditions	The culture emphasizes the preservation and perpetuation of
	rituals and practices, such as the Batu Qulhu remembrance,
	which was introduced by Syeikh Mustafa Husein and
	continued by his students and alumni. The students and
	graduates of Musthafawiyah Islamic boarding school play a
	significant role in preserving and expanding this practice.
Community support	The culture values community support during times of grief
	and mourning. The tradition of using Batu Qulhu serves as a
	means of support from family, relatives, neighbors, and
	friends, helping to alleviate sorrow and foster resilience.
Spiritual gatherings	Collective prayer sessions and remembrance gatherings are
	highly valued in the culture. The use of the stones during these
	gatherings creates a conducive environment for spiritual
	practices and collective remembrance.
Respect for the deceased	The culture emphasizes respect and care for the deceased. The
	ritual of collecting white pebbles, predominantly marble, from
	nearby rivers to be used in Batu Qulhu remembrance shows
	reverence for the departed.
Connection to nature	The culture maintains a connection with nature, as the stones
	used in Batu Qulhu rituals are collected from rivers. The easy
	availability of these stones in the past and their resilience in
	varying weather conditions highlight the importance of nature
	in the culture.
Alleviation of suffering	The recitation of <i>Batu Qulhu</i> rituals is believed to alleviate the
-	suffering endured by the deceased in the grave. This
	demonstrates a value of compassion and empathy within the
	culture.

# 853 **Table 3.** Identified aspect of norms in the practice of *Batu Qulhu* Remembrance

<sup>&</sup>lt;sup>1</sup> Peace be upon him

<sup>&</sup>lt;sup>2</sup> Tuanku Rao is characterized as enigmatic figure and one of the two significant leaders of the Padri movement, shared this status alongside Imam Bonjol himself. Tuanku Rao's origins can be traced to *Huta na Godang* or *Huta Godang*, also known as *Tano Godang*, located in Mandailing Julu (Upper Mandailing) [25].

- <sup>3</sup> Upah-upah refers to cultural practice or tradition of offering gifts or monetary compensation during significant events or ceremonies. The term "upah" itself can be translated as "wages" or "payment". Upah-upah is deeply rooted in the Mandailing culture and is often observed during various occasions such as weddings, funerals, or community gatherings.
- <sup>4</sup> The word *barzanzi* is associated with the name of Syeikh Barzanji, a prominent scholar and Sufi poet from Kurdistan. His renowned work, titled "*Mawlid al-Barzanji*," is a poetic composition that narrates the birth and life of the Prophet Muhammad, often recited during religious gatherings and celebrations.
- <sup>5</sup> Pondok Pesantren Musthafawiyah Purba Baru (PPMPB), was founded in 1912 by Syeikh Musthafa Husein Nasution. This Islamic boarding school is located in Purba Baru sub-district, Madina Regency, North Sumatra [73]. Further reference on this boarding school can be read in Khairurrijal [74].
- <sup>6</sup> Surau means a place of worship or a small mosque-like structure. The surau typically serves as a communal prayer space or a modest mosque, wherein Muslims congregate for congregational prayers, religious discourses, and other religious engagements.
- <sup>7</sup> Some community in Madina also use term of *Batu Bontar* to refer *Batu Qulhu*.
- <sup>8</sup> One crucial determinant is obtaining authorization from the village leader. The village head holds a position akin to that of a revered monarch, embodying nobility and commanding profound respect.
- <sup>9</sup> Tuan guru or teacher serves as a religious authority, serving as an exemplar and establishing a benchmark for societal norms through their words and actions. Additionally, they are often revered as sacred individuals known for their healing abilities, and they serve as a source of supplication for various needs such as well-being, sustenance, companionship, agricultural prosperity, and attainment of blessings.
- <sup>10</sup> The act of attempting forgiveness from the Almighty God, commonly by saying 'astagfirullāhu
- <sup>11</sup> The syahadat tauhid contains declaration of belief in the oneness of God Almighty
- <sup>12</sup> *Basmallah* is phrase mention to the God before beginning any action or speech. It spells 'Bismillahi rāhmani rāhiim'. It means: in the name of Allah, The Most Gracious and The Most Merciful.



# Figures

Figure 1. Area of the current research



**Figure 2.** a) White pebble collected for *Batu Qulhu* ritual in Mandailing, where each bucket contains 70 to 100 stones; and b) the congregation of the Mandailing Muslim community during this obituary ceremony. (Photography by Sahrul on 22 July 2022)



**Figure 3.** *Batu Qulhu* remembrance by adult male where a) the organizer has collected and kept the stones back into the plastic sack for fourth day of casting procession; and b) where *Batu Qulhu* is finally poured on the grave of deceased person. (photographs of the ritual [a] held at P4 residence on 22 July 2022; and [b] white stone teeming in the day 4) (taken by Sahrul)

Informants	Initial	Age	<b>Education Level</b>	Occupation
1	P1	65	Bachelor degree	Teacher
2	P2	52	Bachelor degree	Teacher
3	Р3	73	Bachelor degree	Ulama and local public
J	13	15	Daenetor degree	figure
4	P4	65	Master degree	Public servant
5	P5	50	Master degree	Public servant
6	P6	45	Master degree	Teacher
7	P7 6	60	Senior high school	Businessman
/		00	and <i>pesantren</i>	Dusinessinali
8	8 P8 5	55	Senior high school	Teacher
0	Гð	55	and <i>pesantren</i>	

1 **Table 1.** Pseudonym of subjects' information in the current study

3 **Table 2.** Construction of each Imam and their task in *Batu Qulhu* procession

Imam	Local term	Assignment	Quran recitation
First	Imam pembaca	- Reciting <i>istighfar</i> <sup>1</sup> three times;	– QS 1: 1-6
Imam	silsilah	- Reciting wasilah to nabi (propeth	
		Muhammad pbuh), his appostles,	
		ulama and parents of the deceased	
		person, all moslem and the	
		congregation	
Second	Imam pembaca	- Reciting <i>takhtim</i> (known as "reading	– QS 112: 1-3
Imam	takhtim	for the reward of the deceased" or	– QS 113: 1-5
		"reciting for the benefit of the	– QS 114: 1-5
		deceased)	– QS 1: 1-7
			– QS 2: 1-5; 255;
			284-286
			– QS 33: 56
Third	Imam pembaca	- Reciting <i>tahlil</i> (compilation of dhikr)	
Imam	tahlil	including:	
		• Istighfar;	

		<ul> <li>Reciting 'afdhalu dzikri' followed by First syahadat tauhid<sup>2</sup>. The congregation then answer by 'hayyun baqi';</li> <li>Reciting second syahadat tauhid. Then answered by the congregation with 'hayyun maujud';</li> <li>Reciting the third syahadat tauhid. And answered by all attendance by 'hayyum maqsud'.</li> <li>Finally, reciting syahadat tauhid together with the congregation 100 times. Here the congregation gradually loud their praise and at</li> </ul>
Fourth	Imam pembaca	same time shaking the head <ul> <li>Reciting some verses from the Quran – QS 2: 152-156</li> </ul>
Imam	Al Baqarah	<ul> <li>Recting some verses from the Quran – QS 2. 132-130</li> <li>that contains concept and advise – QS 67: 1-2</li> <li>about calamities</li> </ul>
Fifth	Imam pembaca	- Reciting closing prayer, with the
Imam	doa	following structure:
		• Basmallah <sup>3</sup> ;
		• Praise to the Creator and His
		messenger (Muhammad pbuh);
		• Prayers for all Moslem (men and
		women);
		• Prayers for the deceased person
		and the family;
		• Prayers for attendance in the
		congregation;

Aspect of norm	Description
Preservation of traditions	The culture emphasizes the preservation and perpetuation of
	rituals and practices, such as the Batu Qulhu remembrance,
	which was introduced by Syeikh Mustafa Husein and
	continued by his students and alumni. The students and
	graduates of Musthafawiyah Islamic boarding school play a
	significant role in preserving and expanding this practice.
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	and mourning. The tradition of using Batu Qulhu serves as a
	means of support from family, relatives, neighbors, and
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Spiritual gatherings	Collective prayer sessions and remembrance gatherings are
	highly valued in the culture. The use of the stones during these
	gatherings creates a conducive environment for spiritual
	practices and collective remembrance.
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	ritual of collecting white pebbles, predominantly marble, from
	nearby rivers to be used in Batu Qulhu remembrance shows
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	used in Batu Qulhu rituals are collected from rivers. The easy
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	varying weather conditions highlight the importance of nature
	in the culture.
Alleviation of suffering	The recitation of Batu Qulhu rituals is believed to alleviate the
	suffering endured by the deceased in the grave. This
	demonstrates a value of compassion and empathy within the
	culture.

#### Table 3. Identified aspect of norms in the practice of Batu Qulhu Remembrance 6

The act of attempting forgiveness from the Almighty God, commonly by saying 'astaġfirullāhu The *syahadat tauhid* contains declaration of belief in the oneness of God Almighty 1

<sup>2</sup> 

<sup>3</sup> Basmallah is phrase mention to the God before beginning any action or speech. It spells 'Bismillahi rāhmani rāhiim'. It means: in the name of Allah, The Most Gracious and The Most Merciful.

Supplementary Material

Click here to access/download **Supplementary Material** 7-List of Question.docx Supplementary Material\_Text-Discourse

Click here to access/download Supplementary Material 6-Supplementary-Material-Text-Discourse.docx

## Penulis menanyakan kembali revisi artikel kedelapan (5 Juni 2024)

From: Sahrul Sahrul Date: Wednesday, June 05, 2024 10:28 AM GMT

Manuscript Number: HELIYON-D-23-24599R8 Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra Dr Sahrul Sahrul Heliyon

Dear Editors,

I hope this message finds you well. I am writing to inquire about the current status of my manuscript, titled "Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra," which was submitted under Manuscript Number: HELIYON-D-23-24599R7.

I understand the peer review process can be time-consuming and complex, and I greatly appreciate the effort and consideration given to my work. However, as it has been some time since my last communication, I would be grateful for any updates regarding the review status or any further actions required from my side.

Thank you very much for your time and assistance. I look forward to your response.

Kind regards, Dr Sahrul Sahrul

## Respon Heliyon: revisi artikel kedelapan (5 Juni 2024)

AuthorSupportGlobal (ELS) <AuthorSupport@elsevier.com> kepada saya 💌

How was our service today?

Dear Dr Sahrul,

Thank you for contacting us regarding on the status of your manuscript HELIYON-D-23-24599R8.

I understand the importance of a swift editorial decision, and work hard to ensure articles are reviewed quickly.

The Editor has now received sufficient reviews for making a decision on your paper. The Editor will be assessing your manuscript along with the reviewer comments and will submit a decision. You will be notified of the decision via email as soon as it is finalised.

In the meantime, your patience and understanding are highly appreciated.

Please do not hesitate to contact us if you have any further queries. We appreciate your patience and understanding throughout the process.

Kind regards

Veronique Reigne Carandang Researcher Support Agent ELSEVIER 5 Jun 2024, 21.59 🟠 🕤 🚦

## Revisi artikel kedelapan (14 Juni 2024)

Decision on submission HELIYON-D-23-24599R8 to Heliyon (Eksternal) Kotak Masuk ×					
Heliyon <em®editorialmanager.com> kepada saya ▼</em®editorialmanager.com>	Jum, 14 Jun 2024, 08.26	☆	¢	:	
Ms. No.: HELIYON-D-23-24599R8 Title: Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra Journal: Heliyon					

Dear Dr Sahrul,

Thank you for submitting your manuscript to Heliyon.

We have now received all of the editor and reviewer comments on your recent submission to Heliyon. Your paper will become acceptable for publication after implementation of minor formatting and/or administrative changes outlined below.

#### Editor and Reviewer comments:

We have received a designator(asterisk) in the author group, but the footnote referring the designator (asterisk) is missing in this submission.

If not already included, please add a 'Data availability statement' in your manuscript along with the name of the repository and the accession number if applicable. The statement should be located right before the 'References' section.

Furthermore, please ensure that the references in your manuscript are in a numbered format, if not already. To avoid unnecessary delays in the publication of your manuscript, please do not make any additional changes apart from those requested during this revision.

To submit your revised manuscript, please log in as an author at https://www.editorialmanager.com/heliyon/, and navigate to the "Submissions Needing Revision" folder under the Author Main Menu.

When submitting your revised manuscript, please ensure that you upload your most recent document with the "Revised manuscript file - highlighting revisions made" item type.

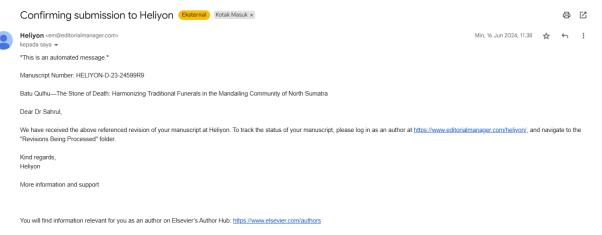
If you need additional time to address the concerns that came up in the review process, please let us know so we can discuss a plan for moving your paper forward.

We encourage authors of original research papers to share the research objects – including raw data, methods, protocols, software, hardware and other outputs – associated with their paper. More information on how our open access Research Elements journals can help you do this is available at <a href="https://www.elsevier.com/authors/tools-and-resources/research-elements-journals/dgcid=ec\_em\_research\_elements\_enail">https://www.elsevier.com/authors/tools-and-resources/research-elements-journals/dgcid=ec\_em\_research\_elements\_enail</a>.

Kind regards,

Difei Li Editorial Section Manager Heliyon

## Respon jurnal Heliyon: Konfirmasi telah menerima naskah revisi artikel kedelapan (16 Juni 2024)



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# Heliyon

# Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra --Manuscript Draft--

Manuscript Number:	HELIYON-D-23-24599R9
Article Type:	Original Research Article
Section/Category:	Social Sciences
Keywords:	death rituals; funeral traditions; Batu Qulhu; Mandailing community; norms and values
Manuscript Classifications:	140.190.110: Human Geography; 140.190.110.100: Cultural Geography; 140.190.130: Cultural Sociology; 140.190.140: Anthropology; 140.270: Religion
Corresponding Author:	Sahrul Sahrul, Dr State Islamic University of North Sumatra Medan, North Sumatra INDONESIA
First Author:	Sahrul Sahrul, Dr
Order of Authors:	Sahrul Sahrul, Dr
	Anang Widhi Nirwansyah, Dr
	Seyithan Demirdag, PhD
	Afrahul Fadhila Daulai, Dr
Abstract:	Death and funeral rituals hold significant cultural and spiritual importance in traditional communities worldwide, including within the Islamic faith. This study focuses on exploring the unique funeral ritual known as Batu Qulhu in the Muslim Mandailing community. Employing a qualitative approach, the research utilizes field observations and interviews with ulama and imams who have practical knowledge and understanding of this traditional ritual. The study reveals two origin stories of Batu Qulhu: one attributed to the first Imam in the Mandailing community and the other associated with elderly parents, ulama, and village malims (religious teachers) without specifying an individual source. Batu Qulhu refers to the white river stones utilized by the congregation during the ritual to count the number of prayers offered. The procession of this tradition follows a strict protocol, encompassing prayers, recitation of the Quran, and seeking forgiveness for the deceased and their family. The efficacy of Batu Qulhu serves as a testament to the cultural values of spirituality, tradition, and the preservation of cultural identity. While Batu Qulhu remembrance is specific to the Mandailing community, similar cultural practices can be observed in other regions, highlighting the universal human need to honor and remember the deceased, find solace in collective rituals, and uphold cultural traditions as an integral part of identity and social cohesion.
Opposed Reviewers:	
Additional Information:	
Question	Response
Publication ethics Please confirm that you have reviewed our guidelines for Ethics in Publishing as	I confirm
well as Heliyon's Ethics and Editorial Policies	

This piece of the submission is being sent via mail.

Human Participant Declaration Form (Heliyon)

Title of the study involving human participant(s):

Author Name(s): Dr. SAHRULIM.A

Institution(s): Fa Culty of Darwah and Islamic Communication, UNIV or hitro Flam Neger Symatera Utara (UINSU) Date:

I, the undersigned author of the above-mentioned study, hereby declare the following:

- 1. I have obtained written informed consent from the participant(s) / patient(s) for the publication of this study, any accompanying data and images. Where consent was obtained from someone other than the participant(s) / patient(s), I confirm that this proxy was authorised to provide consent on the participant's / patient's behalf.
- 2. Where the participant(s) / patient(s) is/are a minor(s), we followed local laws on the age and circumstances under which they may consent for themselves. If they were not of legal age to consent, consent was obtained from an authorised proxy i.e., the parents or legal guardian(s). If the minor(s) has/have reasonable understanding of the informed consent and implications, signature (or assent, as appropriate) was also obtained from the minor(s).
- 3. Where the participant(s) / patient(s) provided consent themselves, I confirm that they had capacity to do so, and any mental or physical disabilities were taken into consideration in the process of informing and obtaining written informed consent.
- 4. Where the participant(s) / patient(s) has/have died, I confirm that the consent given still allows for publication.
- 5. I confirm that all content presented in this study, associated data and images have been deidentified and anonymized to the best possible extent.
- The original signed and dated consent form is held by the treating institution or appropriate governing local / regional / 6. national body and will be retained according to the policies and procedures of the institution or governing body.
- The written informed consent form (please do not include with your submission) includes all relevant information pertinent 7. to each participant / patient (such as the name, age, condition, medical history, diagnosis, and treatment)
- The participant(s) / patient(s) / authorized proxy were fully informed of the purpose of this study, the potential risks and 8. benefits of publication, and the consequence of disclosing their personal information.
- 9. The participant(s) / patient(s) or authorized proxy were given the opportunity to ask questions regarding publication of the study, had their questions answered fully and have consented to publish all associated data and images. In the case of clinical studies, the participant(s) / patient(s) or authorized proxy approved the final version of the manuscript.
- 10. The participant(s) / patient(s) or legal guardian(s) were informed that their consent and participation in the publication of this study is entirely voluntary and that they have the right to withdraw their consent at any time.
- 11. If this is a clinical study manuscript, I confirm that at least one of the authors of this paper was involved in the care of the participant(s) / patient(s).
- 12. I confirm that my article complies with the appropriate local / regional / national law on consent and privacy.

By signing this declaration form, I acknowledge that I have read and understood the information provided above, and I attest to the accuracy of this declaration. I understand that any false or misleading information may result in the rejection of the manuscript or other disciplinary actions.

As corresponding author, I hereby declare that I sign this document on behalf of all the authors of the above-mentioned study involving human participants.

Corresponding author's signature:	Mung
Date:	10 April 2024

Please submit this Human Participant Declaration Form along with the manuscript to the journal. Note: The written informed consent form must NOT be submitted with your manuscript but must be made available to the journal if specifically requested.

Please retain a copy of this declaration for your records.

Proof of Ethics approval (+ English translation) (\*mandatory if your study involves human data, human clinical studies, vertebrates or



## KEMENTERIAN AGAMA REPUBLIK INDONESIA UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN LEMBAGA PENELITIAN DAN PENGABDIAN KEPADA MASYARAKAT

JL. Williem Iskandar Pasar V Medan Estate 20371 Telp. (061) 6615683-6622925 Fax. (061) 6615683

## Ethics Committee Letter of Approval No. 0616615683

**Project Title:** Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra

Researcher: Dr. Sahrul

## Affiliation:

Islamic Communication and Broadcasting Study Program, Faculty of Da'wah and Islamic Communication, Universitas Islam Negeri Sumatera Utara Date: 1-February-2022 - 31-Oct-2022 | Contract Number: 328

## Introduction

This letter confirms the approval of the ethical research proposal for the project titled "Batu Qulhu—The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra" by Dr. Sahrul, affiliated with the Islamic Communication and Broadcasting Study Program at *Universitas Islam Negeri Sumatera Utara*.

## **Approval for Research Methods**

The Ethics Committee has reviewed and approved the proposed research methods, which include:

- Interviews
- Observations
- Photo collection

## **Ethical Considerations**

The committee commends the inclusion of the following ethical considerations in the research proposal:

#### ) Informed Consent:

- A process to obtain written informed consent from all participants before interviews, observations, and photo collection must be implemented.
- The consent form should explain the research purpose, data collection methods, potential risks and benefits of participation, confidentiality measures, and the right to withdraw from the study at any point.

## ) Confidentiality:

- Measures to ensure the anonymity and confidentiality of participants must be outlined. This includes anonymizing interview transcripts, observation notes, and photographs.
- o Data storage protocols that protect participant privacy should be established.

## **)** Respect for Cultural Sensitivities:

- The research should be conducted with sensitivity to the cultural practices and beliefs of the Mandailing community regarding death and funerals.
- o Permission should be sought from appropriate community authorities before commencing research activities.

## **Conditions of Approval**

This approval is granted with the following conditions:

- Any deviations from the approved research plan must be reported to the Ethics Committee for review and approval.
- Unexpected ethical issues arising during the research must be reported to the Ethics Committee promptly.
- A copy of the final research report summarizing the findings and addressing any ethical considerations must be submitted to the Ethics Committee upon completion of the project.

## **Contact Information**

For any questions or concerns regarding ethical procedures, please contact the LPPM Ethics Committee, Universitas Islam Negeri Sumatera Utara, at lppm@uinsu.ac.id



## **Declaration of interests**

⊠The authors declare that they have no known competing financial interests or personal relationships that could have appeared to influence the work reported in this paper.

□The authors declare the following financial interests/personal relationships which may be considered as potential competing interests:

# **Cover Letter**

Medan, 25 May 2024

Subject: Revision Manuscript Submission

Dear Editor-in-Chief,

Thank you for your previous feedback on my manuscript, " *Batu Qulhu – The Stone of Death: Harmonizing Traditional Funerals in the Mandailing Community of North Sumatra.*" I have carefully revised the article to address the reviewer's concerns, particularly regarding grammatical editing and anonymity in the figure 3b.

I believe the revised manuscript aligns well with Heliyon's focus on interdisciplinary research and will provide valuable insights into the diverse cultural practices within Muslim societies. I respectfully request your reconsideration for publication.

Thank you for your time and consideration. I look forward to your response and am happy to discuss any further revisions or answer any questions.

Sincerely,

Sahrul

Dear Editor,

We are grateful for the reviewers' insightful feedback, especially regarding a designator (asterisk) in the author group. We've revised minor part in the author information (line 3) and footnote page 1 (highlighted in yellow).

Thank you.

Best, Sahrul

# Batu Qulhu—The Stone of Death: Harmonizing Traditional

# Funerals in the Mandailing Community of North Sumatra

Sahrul<sup>1\*</sup>, Anang Widhi Nirwansyah<sup>2</sup>, Seyithan Demirdag<sup>3</sup>, and Afrahul Fadhila Daulai<sup>4</sup>

- <sup>1</sup> Islamic Communication and Broadcasting Study Program, Faculty of Da'wah and Islamic Communication, Universitas Islam Negeri Sumatera Utara (UINSU), Jl. Williem Iskandar Ps. V Medan Estate, Medan, 20371, Indonesia; sahrul@uinsu.ac.id
- <sup>2</sup> Department of Geography Education, Faculty of Education, Universitas Muhammadiyah Purwokerto, Banyumas, 53182, Indonesia; anangwidi@ump.ac.id
- <sup>3</sup> Department of Educational Sciences, Faculty of Education, Zonguldak Bulent Ecevit University, Zonguldak, 67100, Turkey; seyithandemirdag@gmail.com
- <sup>4</sup> Islamic Religious Education Study Program, Faculty of Tarbiyah and Teacher Training, Jl. Willem Iskandar Ps. V Medan Estate, Universitas Islam Negeri Sumatera Utara (UINSU), Medan, 20371, Indonesia; afrahulfadhila@uinsu.ac.id

Abstract: Death and funeral rituals hold significant cultural and spiritual importance in traditional communities worldwide, including within the Islamic faith. This study focuses on exploring the unique funeral ritual known as Batu Qulhu in the Muslim Mandailing community. Employing a qualitative approach, the research utilizes field observations and interviews with ulama and imams who have practical knowledge and understanding of this traditional ritual. The study reveals two origin stories of Batu Qulhu: one attributed to the first Imam in the Mandailing community and the other associated with parents, ulama, and village malims (religious teachers) without specifying an individual source. Batu Qulhu refers to the white river stones utilized by the congregation during the ritual to count the number of prayers offered. The procession of this tradition follows a strict protocol, encompassing prayers, recitation of the Quran, and seeking forgiveness for the deceased and their family. The efficacy of Batu Qulhu serves as a testament to the cultural values of spirituality, tradition, and the preservation of cultural identity. While Batu Qulhu remembrance is specific to the Mandailing community, similar cultural practices can be observed in other regions, highlighting the universal human need to honor and remember the deceased, find solace in collective rituals, and uphold cultural traditions as an integral part of identity and social cohesion.

29 Keywords: death rituals, funeral traditions, *Batu Qulhu*, Mandailing community, norms and values

## 30 1. Introduction

As a traditional aspect of culture, funeral practices serve as an initial stride towards fostering harmonious relations within multi-ethnic communities [1]. The manner in which individuals navigate the concept of death holds significance as it encompasses their cultural engagement and utilization, similar to how religion, an integral component of culture, provides a framework for comprehending, interpreting, and making sense of death, albeit without necessarily diminishing its inherent challenges for those experiencing grief [2]. Throughout

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various cultures, the commemoration of the deceased and the support offered to grieving families manifest through a multitude of ritualistic practices [3]. These rituals hold particular significance within religious frameworks as they are not only guided by religious doctrines but also serve as fundamental aspects of communal worship [4]. Within the Islamic tradition, the management of deceased bodies adheres to the teachings found in the Qur'an, specifically drawing attention to Surah Al Imran (QS 3:185). This verse underscores the universal nature of mortality, asserting that every individual is bound to experience death [5]. In his groundbreaking 1907 study, Robert Hertz skillfully intertwined three essential imperatives -moral, aesthetic, and sociological - to present a captivating conceptualization of death [6]. His intricate analysis portrays death as a profound transformative journey that transcends the boundaries of both the spiritual and physical realms. 

In Indonesia, funeral rituals have been intricately intertwined with local cultural practices and ethnic traditions. Various communities, such as the Tana Toraja people [7], the traditional Javanese community [8,9], and the Balinese who perform the ngaben ceremony [10,11], express their funeral customs based on their specific cultural heritage. These burial practices and procedures provide profound insights into the community and society in which they are performed. In these traditions, feasts, animal sacrifices, and supplications are often conducted to honor the deceased and their family. Additionally, Islamic values and rituals significantly influence funeral practices across many regions in Indonesia. The practice of tahlil or tahlilan, which involves collective remembrance gatherings, is commonly observed [12], and the azan (call to prayer) is often performed during burial ceremonies [4]. Moreover, in certain regions of Sumatra, Islamic funeral practices have assimilated with local traditions. For example, the people of Minangkabau in Nagari Salayo incorporate the custom of placing attributes on the head of the deceased during the funeral procession [13]. While in Nagari Anduring, the Minang community also practices bakayaik, which takes place 100 days after someone's passing. *Bakayaik* vividly recounts the profound narrative of Prophet Muhammad pbuh<sup>1</sup>, beginning with his miraculous birth and chronicling his relentless efforts to uphold the principles of Islam. This ceremonial tradition blends the eloquence of Arabic and Minang languages, creating a captivating linguistic tapestry that enhances the overall richness of the performance. In Aceh, the *reuhab* tradition involves decorating the deceased person's bedroom for 40 days [14]. These practices exemplify the dynamic interplay between Islamic influences and local cultural expressions in funeral rituals across Indonesia. 

Throughout history, archaeological evidence of ancient burials reveals a persistent pattern:
 human societies, since their inception, have convened to form social bonds and articulate

emotions and intentions in response to the phenomenon of death [15]. This ritual also promotes social cohesion in many communities practiced in various belief systems [16–18]. Despite this, there is no clear description on concept of social cohesion [19], for the purpose of this study, social cohesion is defined by the interconnectedness of social networks and the customs, bonds, and values that uphold their unity [20]. The idea of social cohesion traces back to Emile Durkheim's theory. He proposed the notion of mechanical solidarity in society, suggesting its presence through the strength of influential individuals [21]. Hence, social cohesion emerges from socio-spatial factors that influence individuals within specific locations, representing a reflection of the classification of spaces [22,23]. Therefore, it is imperative to conduct thorough research into the rituals and traditions of specific communities within their local contexts to better understand and extract the factors contributing to social cohesion. This approach allows for a more nuanced analysis, considering the unique cultural and social dynamics that shape cohesion within distinct groups. Further, the traditional ceremony holds facilitates religious and spiritual practices as well as strengthening social bond and sense of identity [24].

This study aims to investigate the origin of *Batu Qulhu* rituals, exploring its contemporary practices and norms based on the social cohesion and identity in the Mandailing community of North Sumatra. The funeral rituals in this community are deeply rooted in a rich tapestry of cultural, religious, and philosophical traditions. By exploring the *Batu Qulhu* remembrance ceremonies, this research seeks to shed light on the significance and intricacies of these rituals, offering valuable insights into the broader context of funeral traditions among Muslims in Sumatra. Regarding to the goals, the current article addresses the following research question the research question, what is the historical background of *Batu Qulhu* in the Mandailing community? How do the practices surround *Batu Qulhu* manifest in present-day Mandailing Muslim society? What are the norms associated with *Batu Qulhu* within the Mandailing community based on social cohesion and identity?

## 5 1.1. Mandailing Ethnic: Historical Context

The origin of the word "*Mandailing*" is linked to the Munda people of India, who experienced defeat in a war against the Aryan people. The term "*Mandailing*" is derived from either "*Mandala Holing*" [25,26] or "*Mundailing*," referring to the refugees from Munda [27]. It is believed that the Munda people originally inhabited the northern regions of India before the arrival of the Aryans [28]. The historical interaction between the Aryans and the Munda people has been examined through linguistic evidence [29]. Due to pressure from the Aryans, the Munda people migrated southward within India [29–31], and this Aryan occupation of the

 Munda people occurred around 1500-1200 BC [32]. Eventually, the displaced Munda people migrated to Southeast Asia [31], although the specific country of their migration is not specified. It is likely that some of them reached North Sumatra through the Barus Port in Central Tapanuli, which was an international port at that time. Referred to "*Negarakertagama*" book from 1365, which mentions the presence of the Mandailing as one of the most significant ethnic groups in the archipelago [25,33]. The names mentioned include Mandailing, Pane, and Padang Lawas. The mention of these names indicates that the name Mandailing has been known by outsiders since ancient dates. In addition, Tuanku Rao<sup>2</sup> suggests that the Mandailing people trace their origin back to the Bugis Makassar, who sailed to the Singkuang Port (now known as Natal), it is more commonly accepted that the Mandailing people are part of the Batak ethnic group.

The Mandailing community's ethnic origin is a subject of contention among scholars. While some argue that they are part of the Batak Toba ethnic group [34,35], this perspective faces opposition from Mandailing intellectuals and historians. However, an analysis of factors such as skin color, language, clan structure, and genealogy support the assertion that the Mandailing community is indeed a component of the broader Batak ethnic group [36,37]. To establish their identity as the Mandailing community, they refer to themselves as "*halak kita*" (referred to: our people) of South Tapanuli [38], rather than as "*halak batak*" (Batak people) [39,40]. Regarding religious affiliation, the majority of the contemporary Mandailing population follows Islam, with a minority of Christians found in specific locations like Pakantan in Upper Mandailing, Medan, and other cities in North Sumatra [25,41]. Before embracing Islam, the religious beliefs of the Mandailing people focused around ancestral spirits referred to as "*si pele begu*" [33], incorporating influences from Hinduism and Buddhism [42]. Recent field research conducted in the Mandailing region revealed remnants and artefacts associated with both Hindu and Buddhist traditions, particularly in the vicinity of Panyabungan within the Greater Mandailing area [43].

Padri wars has brought Islam to Mandailing around 1821 and the Dutch military breached and defeated this movement by 1835 [36,41,44]. The term '*padri*' has two possible origins. One explanation suggests that it stems from the Indonesian word '*padri*,' which referred to priests. It is important to emphasize that the notable figures associated with the Padri movement can be likened to 'Islamic priests' [45]. This movement emerged in the early 1800s as a reformist Islamic movement led by local scholars known as ulama. These ulama sought to purify and reform Islam in the region, criticizing what they perceived as syncretic practices and deviations from strict Islamic teachings [26,41]. They aimed to establish a more orthodox and conservative interpretation of Islam in Mandailing. Padri movement gained support from various segments of the population, including the rural communities, who were attracted to their message of religious purity and social justice [46]. The Padris' growing influence and power threatened the traditional rulers, known as penghulu, who feared losing their authority and control [41,45].

Before then, in the classical era, marked by the introduction of Hinduism preceding Islam into South Tapanuli, is substantiated by the presence of the Bahal temple in Portibi (now Padang Lawas), a relic of the Panai kingdom during the 12<sup>th</sup> and 13<sup>th</sup> centuries. Schnitger [47] documented that around 1000 AD, the Panai kingdom stood as the foremost realm of its time. Nevertheless, around 11th century, the Panai kingdom succumbed to Rajendrakola from India, an adherent of the Hindu faith. Despite the presence of Hindus within the Mandailing Sultanate, the Mandailing populace did not embrace Islam. This decision was influenced by the religion's veneration of numerous idols. Through a traditional lens, there exists a fusion of religion and culture, exemplified by customs such as  $upah-upah^3$  (gift) during weddings, rites marking childbirth, and housewarming ceremonies. Additionally, observances spanning 7, 40, 100, and 1000 days following the demise of parents are upheld.

The Mandailing Sultanate fell under the dominion of the Aru kingdom circa 1295 AD, spanning the 13<sup>th</sup> to 15<sup>th</sup> centuries AD. Subsequent to this period, the Pulungan kingdom emerged, followed by the ascendancy of the Nasution clan, which assumed control over the Mandailing Godang region (now Panyabungan), and the Lubis clan, which governed Mandailing Julu (now Kotanopan).

## 1.2. Mandailing Philosophy

The values of the Mandailing ethnic philosophy of life called *Poda Na Lima*. *Poda* means advice, na means which/that/is, and lima means five. In short, Poda Na Lima consists of five pieces of advice, namely: i) Paias Rohamu (keeping your heart clean); ii) Paias Pamatangmu (keeping your body clean); iii) Paias Parabitonmu (keeping your clothes clean); iv) Paias Bagasmu (keeping your house clean); and v) Paias Pakaranganmu (keeping your yard clean) [34,48]. These five values are still firmly held by the Mandailing community and the Mandailing ethnicity in Indonesia and around the world. Despite the Madina people's reputation for being religious, their daily social lives are intertwined with various cultural practices that are imbued with religious significance. These rituals, such as marhaban (*barzanzi*)<sup>4</sup>, the use of plain flour, and *upah-upah*, are performed on joyful occasions such as 

weddings, recoveries from illness, and the attainment of new positions, as well as duringsignificant life transitions such as the birth of a child and moving into a new home [38].

The Mandailing ethnic community has a value system, Dalihan Na Tolu which means a forum used to organize life in carrying out *olong* (affection) between *mora*, *kahanggi* and *anak* boru [34,35,49,50]. Dalihan Na Tolu, also referred to 'three stones' [37], is a cultural value, created by the Creator that guide Bataknese attitude and behavior in the social lives and cultural relation [51]. The three stones encompass family, community, and spirituality. In Mandailing community, Dalihan Na Tolu principles are deeply intertwined with Islamic values and teachings. Mandailing Muslim communities incorporate these cultural principles into their daily lives, alongside their Islamic beliefs and practices [51,52]. This concept reinforces the importance of maintaining strong moral character, fostering harmonious relationships, and upholding social justice within the community [34,35,51]. 

## **2. Location Settings**

The Mandailing Natal region, often abbreviated as Madina, is situated in North Sumatra Province, spanning approximately between 0°10' and 1°50' N and 98°10' and 100°10' E. This region is located on the west coast of Sumatra, has a 170 km coastline, and is home to 24 islands, though only 4 of these islands are inhabited. In 2021, Madina has a population of over 478,000 people, and has a total area of 6,134 km<sup>2</sup> [53]. Based on BPS-Statistics of Mandailing Natal Regency [53], during 2021, the predominant land use in this region comprises a mixed vegetation area, accounting for 39.15% or 252.57 hectares, while forested areas occupy 30.04% of the region, followed by palm oil plantations at 27.79%. Settlements in Madina cover 451.38 hectares (0.7%), while agriculture utilizes 2.17% of the land. Additionally, water bodies such as lakes and dams encompass 0.14% of the region's total area. This region is crossed by three river systems including Batang Pungkut, Batang Gadis, and Aek Pohan that represent upper, middle and lower part of the Batang Gadis watershed [54]. These rivers are beneficial for major population in Madina including for agriculture, plantation and industrial sectors. However, for years the rivers have also become threatened to illegal mining activities including sands, rocks and gold [55,56]. 

The majority of the population in Madina, around 95%, is Muslim, while the remaining 5% consists of Christians (including Catholics), Hindus, Buddhists, and followers of Confucianism. Madina has more than 800 mosques and 70 churches [57], to support the religious practices of its inhabitants, and the region is made up of 23 districts and over 370 villages. Muslim community in Madina, consisting of various ethnic groups, exhibits a rich

diversity of cultural and religious practices. Mosques and Islamic schools, known as madrasah, hold a prominent position in shaping the religious and cultural life of the community. Furthermore, active participation in significant cultural and religious traditions, such as the celebration of two major Islamic holidays like Eid al-Fitr and Eid al-Adha, is observed among the Muslim population. A strong emphasis on social responsibility and assisting those in need, in alignment with Islamic principles, is evident through the engagement of the Muslim community in charitable and community service activities. The local government plays a supportive role by implementing policies and providing necessary infrastructure to promote Islamic education [58].

## **3. Methodology**

## **3.1. Design of the Research**

This study adopts qualitative research design, employing combination of phenomenological and ethnographic approaches. Both methodologies are characterized by their exploratory nature, utilizing the researcher as the primary instrument for data collection [59]. By intertwining the principles of phenomenological analysis and ethnography, this current study approach emphasizes a comprehensive exploration of human experiences within their natural settings. While phenomenology seeks to uncover the essence of lived experiences, ethnography complements this by elucidating the cultural and social intricacies that contextualize these experiences within specific communities or groups. Additionally, they both underscore the importance of adopting a self-conscious approach to research, wherein researchers are attentive to their own perspectives, biases, and influences throughout the research process. It is worth to be noticed that the primary aim of qualitative research is to comprehend the distinctive characteristics and experiences of individual cases, rather than attempting to establish generalized patterns or trends [60]. This method emphasizes the comprehensive exploration of human behaviors and experiences as they unfold within natural settings [61,62]. Integral to this research is the integration of the subjects' knowledge with that of the researchers, which holds significant importance. This integration facilitates the recognition and documentation of outcomes from the local perspective inherent to the subjects themselves [7,63]. The current study employs an emic approach, which entails adopting the insider's perspective from within the culture where the research project is situated, as previously described in studies by [7,45,64–66]. By embracing an emic approach, the research acknowledges the critical importance of comprehending and interpreting the cultural context 

and subjective experiences of the subjects, thereby enriching both the research process and itsfindings.

## 3.2. Fieldwork and Subjects

The research employed an observational and interview-based approach to collect data. The researchers assumed the roles of both observers and interviewers. The observation phase focused on the Batu Qulhu remembrance practice in the study area, the activities of the Imam during the ritual, and the placement of stones in the graveyard after the final day of remembrance. For the interviews, a systematic process was followed to select appropriate sources. Initial contact with the informants was established through various means, such as phone calls, emails, and WhatsApp messages, to effectively arrange and conduct the interviews. 

In prior ethnographic studies, a limited number of subjects were involved. For instance, two studies centered on the practices of anesthesia within two British hospital [67]. Similarly, Baan et al. [7] conducted research on funeral rituals in Toraja with only two informants, while Lee et al. [68] examined the experience of depression among Chinese individuals with a sample size of five informants. In accordance with the present study, data collection encompassed interviews with a total of eight carefully selected subjects, as detailed in Table 1. The age range of the informants in this study was 45-73 years old.

The selection process for these subjects adhered to specific criteria relevant to the research objectives. Firstly, the informants were required to hold the roles of imams or leaders of the Batu Qulhu dhikr (or remembrance) during funeral ceremonies within the Mandailing community. Secondly, they were expected to possess a profound understanding of the norms and values associated with Batu Qulhu. Lastly, the informants needed to be Ulama or respected Islamic spiritual leaders within the local community. Proficiency in the Mandailing language was also a prerequisite for informant selection. To identify suitable subjects, consultations were conducted with local authorities, such as the Indonesian Council of Ulama (Majelis Ulama Indonesia) in Madina, as well as prominent local figures. 

## Table 1

The current investigation involved the collection of data during a comprehensive sixmonth fieldwork period in 2022, specifically spanning from February to July. This fieldwork, which was coordinated by the first and second author, extended over a total of 90 days. The study targeted five specifically chosen districts, selected from a larger pool of 23 districts in the designated study area (refer to Figure 1). The primary objective of the research was to

## **3.4. Ethical Consideration**

The present investigation was conducted under the auspices of Cluster Interdisciplinary Basic Research, adhering meticulously to stringent ethical guidelines. To ensure ethical

obtain valuable insights into the cultural practices related to the Batu Qulhu ritual within the Mandailing community in the Madina region. The Batu Qulhu event occurring in July 2022 was meticulously observed and documented, employing a combination of photographs and videos for recording. Regarding the data collection process, individual interviews were conducted with each informant, with each session spanning approximately 2 hours. These interviews took place at mutually agreed locations, such as the informant's residence, school office, or the household of the deceased individual where the Batu Qulhu ritual took place. Thorough and rigorous recording of all pertinent information was undertaken for subsequent analysis purposes.

## **3.3. Data Analysis**

The present study utilized a qualitative data analysis approach, encompassing three key stages: 1) data reduction; 2) data presentation; and 3) drawing conclusions. This analytical process unfolded iteratively throughout the research. Initially, during the early phases of data collection, the research maintained a broad and overarching focus, and the observations were comprehensive in nature. As the research progressed and the focus of the study became more apparent, the observations evolved to adopt a more structured approach, enabling the acquisition of specific and targeted data.

The data analysis commenced with data reduction, where the gathered information was streamlined and organized to facilitate a deeper understanding of the subject matter. Subsequently, the data were presented in a coherent and meaningful manner to facilitate effective interpretation. Finally, the study derived conclusions based on the analyzed data, allowing for the generation of valuable insights into the cultural practices surrounding the Batu Qulhu ritual within the Mandailing community in Madina. Throughout the research, this qualitative data analysis process occurred in a cyclical manner, ensuring a comprehensive exploration of the research topic and a nuanced understanding of the intricacies involved. By transitioning from broad and general observations to more structured and specific data collection, the study achieved a comprehensive and detailed exploration of the Batu Qulhu ritual's cultural significance and its relevance within the Mandailing community.

compliance, the study received official approval from the Lembaga Penelitian dan Pengabdian
 Masyarakat (LPPM) University of North Sumatera (UINSU) with the approval number:
 0616615683, valid from 1-February-2022, to 31-October-2022. The utmost care was taken in
 handling the research data and records, which were securely stored on a password-protected
 computer housed within the Department of Islamic Communication and Broadcasting Study
 Program, Faculty of Da'wah and Islamic Communication, UINSU. Access to these records
 was strictly restricted to the authors.

In adherence to established ethical standards for data collection and publication, prior to their inclusion in the research, explicit informed consent was acquired from all eight subjects involved, thereby safeguarding their voluntary and informed engagement in the study. To ensure the confidentiality and anonymity of the participants, a coding system was employed, wherein each subject was allocated an initial "P" followed by pertinent demographic particulars, such as age and current profession. Moreover, all photographic materials featured in this investigation were obtained with written consent from all participants in the native Bahasa (Indonesian language), thereby emphasizing the paramount importance of respecting their autonomy and privacy throughout the research process. All participants provided written consent to participate, for the data to be published and for inclusion of photographs. All guests at the ritual provided written consent. Permission was sought from the family representative, who was briefed on the study's objectives, note-taking, and photography. This unwavering commitment to ethical principles serves to underscore the rigor and integrity of the present inquiry, facilitating an ethically sound exploration of the cultural practices pertaining to the Batu Qulhu ritual within the Mandailing community in Madina. 

## 4. Findings and Discussion

## 4.1. Origin of the Rituals

Based on the interview, it is mentioned that Syeikh Haji Mustafa Husein bin Husein Nasution bin Umar Nasution Al-Mandaili (or known as Syeikh Mustafa Husein) (1886-1955), is credited as the first Imam to introduce the practice of *Batu Qulhu* remembrance at funeral ceremonies. In the beginning, was named by *Batu Balancing* based on the color of the stone used in this ritual. This insight was derived from interviews conducted with P1 (65), an ulama, and P2 (52), a teacher at Madrasah Aliyah Negeri (MAN) 1 Panyabungan. In addition, Syeikh Musthafa Husein is also founder of the *Pondok Pesantren Musthafawiyah Purba Baru* (PPMPB)<sup>5</sup> or Purba Baru Islamic boarding school. The practice of *Batu Qulhu* remembrance

has been preserved and perpetuated by his students, who have established recitation congregations in various locations such as mosques, prayer rooms, and *surau*<sup>6</sup>. Notably, the students and alumni of Musthafawiyah have played a significant role in its development and expansion beyond Madina region, with a presence in several other provinces across Indonesia. As the oldest *pesantren* (or boarding school) in North Sumatra, the influence of this practice extends widely, facilitated by the widespread distribution of its students and graduates. An alternative explanation, provided by P3 (73) an ulama, diverges slightly from the

previous informant. He has pointed out that the tradition of using Batu Qulhu or Batu *Balancing*<sup>7</sup> as a medium for remembrance was explained with a slight variation, focusing on the customs upheld by elderly parents, ulama, village malims (religious teachers), without mentioning any specific individual. It was a means to alleviate the sorrow experienced by the bereaved and served as a form of support from family, relatives, neighbors, and friends. In addition to the customary acts of attending funerals and observing mourning rituals, the strategies employed to alleviate the profound grief experienced by individuals extended further. These encompassed multifaceted practices such as providing emotional support, proffering words of guidance and solace to foster resilience and acceptance in the face of adversity. Moreover, individuals were invited to partake in collective prayer sessions, where the use of Batu Qulhu stones served as facilitative elements in creating a conducive environment for these spiritual gatherings. P3 further elucidated that this method, referred to as alak na jolo martakziah, involved family members, parents, spouses, children, relatives, and neighbors coming together for tahlilan. 

"In the past people paid tribute to the homes of people who died; parents, wife, husband, children, siblings and neighbors are tahlilan, starting from reciting istightar, al-Fatihah, tahlil, prayers and concluding selawat. To make the dhikr in congregation more solemn, they add media by using a Batu Balancing (white stone) within size of an adult's big toe or larger than that. In the past, the white stone was said to be a Batu Balancing, now it is better known as the Batu Qulhu".

*Batu Qulhu* ritual refers to the use of certain stone as a means of carrying out dhikr worship. In general, this type of stone is typically known as white pebble. It should be noticed that most of these white pebbles are predominantly comprised of marble, a rock formation characterized by its crystallized carbonates and can easily be found in the riparian zone. Here, the family of the deceased person collect these stones from the nearest river. As mentioned in the interview, this ritual chooses approximately the size of an adult's thumb to enhance the solemnity of the remembrance (as can be seen in Figure 2a). During the interview P4 (65),

emphasized that in the past, people paid homage to the homes of the deceased, engaging in *tahlilan* rituals that encompassed prayers and concluding with '*selawat*' (see Figure 2b). To
augment the collective remembrance, *Batu Qulhu*, the size of an adult's big toe or larger, was
employed. Over time, the *Batu Balancing* came to be recognized as the *Batu Qulhu*.

## **Figure 2** 370

The utilization of *Batu Qulhu* in death ceremonies is also underpinned by the geographical sequences. Firstly, the abundance of rivers in Madina, notably the Batang Gadis River, Batang Natal River, Aek Kalungan River and Angkola River, facilitated the easy availability of these stones in the past. Nowadays, these rivers also threatened by illegal gold mining activities [55], and tend to pollute due to its waste [56]. Secondly, these stones possess distinct characteristics that contribute to their suitability for the purpose at hand. They exhibit a white hue, imparting a visually soothing effect, while their cool and clean appearance further enhances their appeal. Third, these stones demonstrate resilience in withstanding the rigors of varying weather conditions, including heat, cold, and rainfall. Furthermore, the recitation of Batu Qulhu rituals is believed by the community to alleviate the suffering endured by the deceased in the grave. 

## 4.2. The Contemporary Practice of Batu Qulhu in the Mandailing Community

In the past, Islamic practices in Sumatra have exhibited influences from mystical and shamanistic traditions e.g., [69,70]. However, it is important to note that the religious activities associated with the remembrance of Batu Qulhu are not influenced by shamanism, but rather stem solely from religious traditions previously followed by religious scholars, religious teachers, and traditional leaders. Currently, the contemporary practice of Batu Qulhu remembrance has been inherited and embraced by Muslim society in Madina. Based on interview with P4 (65), it is evident that in the past, the observance of Batu Qulhu remembrance adhered to strict protocols as mentioned in the following statement. 

390 "The tradition of recalling the Batu Qulhu was once a highly regulated practice. It 391 required seeking consent from both the village leader and the syeikh. Mastery of the 20 392 essential attributes of Allah was necessary, alongside the ability to read the Quran and 393 comprehend its teachings. The stones themselves had to possess a pure white hue. The 394 recitation of Qulhu would take place during evening gatherings, where all the stones 395 present had to be utilized fully, leaving no remnants behind before the congregation 396 dispersed".

397 These procedures include the following: 1) the procession necessitated obtaining 398 permission from the head of the village<sup>8</sup> and *tuan guru*<sup>9</sup> (or *kulifah*); 2) the ritual leader was

 required to commit to memory and comprehend the twenty obligatory attributes of God, encompassing *nafsiyah* (self-related attributes) nature, *salbiyah* (attributes related to existence) nature, ma'ani (abstract attributes of God) nature, and maknawiyah (the essential nature and prevalence of *ma'ani*) nature; 3) the officiating Imam was expected to possess proficiency in both written and spoken Arabic-Malay; 4) the Imam leading the remembrance was required to proficiently recite the Qur'an and comprehend its meaning; 5) the Batu Qulhu utilized in the ritual had to be of a white hue; and 6) the remembrance of *Batu Oulhu* transpired during evening hours, and all the stones had to be completed within a single procession conducted in the presence of the congregation. Preceding the initiation of the ritual, it is customary for the priest to cleanse himself through the observance of ablution, mirroring the ritualistic cleansing process associated with prayer as mentioned by P7 (60).

Basically, this ritual has many similarities to *tahlilan* tradition especially in the context prayers and recitations. This practice generally has been carried out by many Nahdatul Ulama (NU) community in Sumatra [12,71]. However, in Batu Qulhu remembrance, there are five Imams that lead this procession with different assignment. These Imams are voluntarily appointed by the group and relatively flexible based on their own agreement. The priests then read several prayers that beneficial to seek forgiveness for the deceased, his/her family as well to congregation. The Imams also recite some verses from the Surat of the Quran (QS), and praise the God. In this *Batu Qulhu* ritual, the congregation are voluntarily attending the ritual without any formal invitation. The ritual is held in three consecutive days after the death, and organized by group manager, neighbors and the Imams, and commonly referred to Serikat Tolong Menolong (STM) or Union of Help. The Imams and the congregation are artfully arranged in a circular formation, tailored to the venue's conditions. This arrangement allows for the placement of stones in front of the congregation, effortlessly within reach for the worshippers' right hand. During the fieldwork in Panyabungan Kota district, it was noticed that there were more than 30 piles of stones in the congregation. As additional information that commonly they are sitting on the floor covered with *tikar* or mat, but some people also held the ritual with chairs. The priests hold the responsibility for overseeing the course of the Batu Qulhu ritual. The following Table 2 describes each Imams' responsibility in Batu Qulhu procession. 

## 429 Table 2

 As presented in table 2 that the five Imams stone remembrance fulfill distinct roles during funeral rituals. The first Imam recites *wasilah*, invoking blessings upon the prophets, companions, scholars, and deceased parents. The second Imam performs *takhtim*, while the

third recites dhikr tahlil. The fourth Imam recites selected verses from the Qur'an. The fifth priest concludes with a closing prayer and religious guidance, including expressions of gratitude to Allah SWT and salutations to Prophet Muhammad SAW, supplications for the forgiveness of the deceased's sins, and prayers for the widening of their grave. The sermon includes an oath regarding the deceased's parents, beseeching acceptance of their worship, forgiveness of sins, and enlargement of their grave. Additionally, the imam delivers a sermon during this ritual (text written in Mandailing and the translation can be read in Supplementary file). 

The current study also reveals that *Batu Qulhu* ritual in Madina is held in three consecutive days where:

In the day 1, the remembrance is taken where the Imam start the ceremony. In the first
meeting, the priests wear neat clothes, wear caps, turbans and sarongs. Reflecting the
figure of a religious expert and placing his position is a person who is highly respected in
society. Their sitting position is arranged in a special place, different from the congregation
in general. Here, the Imam will also read out the order of the *Batu Qulhu* procession.

For day 2, similar to the preceding event, the order of events for the first night procession remains unchanged. Prior to commencing the remembrance ceremony, the 'Imam pembaca takhtim' provided an explanation that after the recitation of the *takhtim*, the congregation would engage in the dhikr of *Batu Qulhu*, and were kindly requested to maintain their positions until the conclusion of the event. However, in contrast to the previous occasion, on the second night of recitation, Qulhu stones are made available to facilitate the dhikr and are arranged in a stacked formation in front of the congregation. Subsequently, the Qulhu remembrance stones are accumulated in the same location. The prescribed procedure entails the recitation of QS 112: 1-3, followed by the selection of a single stone. For each subsequent repetition, an additional stone is selected, such that two stones are chosen for a two-time reading, three stones for a three-time reading, four stones for a four-time reading, and so forth, in accordance with established practice.

In day 3, *Batu Qulhu* procession replicates the format observed on the second meeting.
 However, a notable distinction lies in the extended duration of the dhikr, necessitated by
 the requirement to recite the prayer over each stone in the presence of the congregation. It
 is imperative to sustain the continuity of the dhikr until its completion, without
 interruption. Subsequent to the remembrance, a collective prayer and *salawat* are gathered.
 The *Batu Qulhu* employed as aids for remembrance are carefully placed within plastic

burlap bags or buckets (as can be seen in Figure 3a). The event concludes with a religious sermon or *tausiyah*, wherein expressions of gratitude are articulated on behalf of the congregation and the afflicted families. The content of the religious sermon encompasses themes such as death, the retribution of the grave, and serves as a reminder for individuals to perpetually prepare themselves and enhance their devotion before the arrival of death. This is because all living beings are destined to experience mortality (QS 3: 185), and its arrival cannot be postponed, even if one seeks refuge within a lofty and robust fortress (QS 4: 78).

In addition to the Batu Qulhu remembrance, on the fourth day following an individual's passing, Batu Qulhu stones are transported to the cemetery and carefully positioned above the burial site, as illustrated in Figure 3b. The procedure involves the preparation of the grave bed, which includes the leveling off the ground in the designated area assigned for burial. Subsequently, these stones are poured in a manner that commences from the head of the deceased and extends towards their feet. Although typically performed by the bereaved family, this task can also be undertaken by others, such as neighbors or relatives. During the placement of the stones on the grave, it is customary to recite the phrase "Bismillahi milata 'ala Rasulullah," which translates to "In the name of Allah and in the religion of the Prophet Muhammad pbuh." The recitation performed during this act is identical to the prayer recitation conducted during the interment of the deceased's body. It is noteworthy that the selection of this specific recitation lacks a distinct foundational basis but rather originates from established tradition. 

## **Figure 3**

Presently, Batu Qulhu dhikr has undergone significant transformations over time, likely influenced by environmental factors, evolving understandings within the community, and technological advance, as well as societal changes. Presently, the implementation of the ritual varies across different areas of Madina. Traditionally, some individuals engage in the Batu Qulhu practice following the Maghrib prayer (after sunset) or around 6.30 pm – 7.00 pm local time and typically after the *Isya* prayer (7.30 pm - 8.00 pm), collectively performed at the mosque during evening as mentioned by P8 (55). Among adult women, it takes place in the evening preceding *Maghrib*, while among the male youth (*naposo bulung*) and female youth (nauli bulung), it occurs in the afternoon (after Asr or around 3.00 pm) as mentioned by P6 (45). Adult male worshipers partake in this practice during the evening after the Isya prayer on the first, second, and third days following a person's demise. As mentioned earlier, the Batu Qulhu employed in this remembrance ritual is a stone recognized by the bereaved family,

retrieved from the river. To ensure cleanliness, the stones are consistently washed and kept in a plastic sack or a large container. Nevertheless, owing to the evolving perspectives of individuals and the limited availability of such rocks in riverbeds, these stones are now 6 obtainable from multiple outlets across the Madina region, as noted by P5 (50): "Batu Qulhu are taken from the river by the family, if they are dirty, they are cleaned. Now, Batu Qulhu are easy to get and are sold in flower shops and building material store"). 4.3. Aspect of Norms of Batu Qulhu ritual The Batu Qulhu remembrance practice, introduced by Syeikh Mustafa Husein, holds significant cultural value in the Mandailing community of Madina. This ritual utilizes white pebbles from nearby rivers for dhikr worship and to alleviate the suffering of the deceased in 

the grave. It has been preserved and perpetuated by Syeikh Mustafa Husein's students and alumni, who have established recitation congregations in the region. As the oldest pesantren in North Sumatra, the influence of *Batu Qulhu* remembrance extends widely beyond Madina, with its students and graduates playing a significant role in its development and expansion. Equivalent cultural customs, such as the *tahlilan* tradition observed within the NU community in Sumatra, are also prevalent in Java under the same name. In Java, the Muslim community holds *tahlilan* remembrances on many occasions, a tradition historically introduced by the *Wali Songo* (The Nine Saints of Islam) [12].

Strict protocols surround the observance of Batu Qulhu remembrance. Prior permission from village and religious leaders, referred to as *Tuan Guru*, is required. The officiating Imam must possess proficiency in Arabic-Malay language. These protocols ensure the solemnity and authenticity of the ritual, aligning with the importance placed on established rituals and cultural heritage. The tahlilan tradition within the NU community also follows specific rituals, emphasizing the shared values of upholding traditions and seeking solace in times of mourning. As previously mentioned, obtaining permission from both village and religious leaders is necessary, as indicated by P2 (52): 

*'mangido izin Parjolo tu Tuan Guru'* (English: Ask permission from *Tuan Guru* first).
Commonly answered by the teacher with *'olo' silahken acara dilanjut* (English: Okay, please
continue the ritual), *'marimom mau au'* (English: I will follow).

*Batu Qulhu* remembrance serves as a form of communal support, uniting family members,
 relatives, neighbors, and friends in times of sorrow. This fosters a sense of unity and solidarity
 within the Mandailing community, reflecting the value placed on collective resilience. Similar

communal support can be found in other practices, such as the collective remembrance gatherings associated with the tahlilan tradition, reinforcing the cultural value of community bonds and support networks. The significance of *Batu Qulhu* remembrance extends beyond its cultural and spiritual aspects. It represents a cherished cultural heritage embraced by the Muslim society in Madina, highlighting the cultural values of spirituality, tradition, and the preservation of identity. This ritual also plays crucial role in fostering social cohesion through different ways, including community participation, shared religious practices, as well transmission of values and traditions. This study also highlights solidarity aspect as other form of social cohesion in the societal level [20]. While specific to the Mandailing community, similar practices can be observed in other regions in Indonesia, especially in the traditional Islam community [4,72]. They are still fulfilling the shared human need to honor the deceased, find solace in collective rituals, and preserve cultural traditions as integral elements of identity and social cohesion. For a comprehensive overview of the norm aspects in the tradition of *Batu* Qulhu in the Mandailing community, please refer to Table 3.

## Table 3

#### 5. Conclusion

In conclusion, the Batu Qulhu remembrance ritual stands as a significant cultural and religious practice within the Mandailing community's funeral ceremonies. This tradition, which involves using stones for dhikr worship, holds deep historical and spiritual roots. While its origins can be traced back to Syeikh Mustafa Husein, who introduced the ritual, variations in accounts highlight the complex nature of its origin. Over time, the procession of Batu Qulhu has undergone modifications to streamline its organization, exemplifying the adaptive nature of cultural practices while maintaining their essence. Although Batu Qulhu remembrance is specific to the Mandailing community, similar commemorative practices can be found in other regions. These rituals reflect the universal human need to honor and remember the deceased, seeking solace through collective ceremonies, and preserving cultural traditions as integral components of identity and social cohesion. Batu Qulhu ritual serves as a testament to the rich cultural and religious heritage of the Mandailing community in North Sumatra, encapsulating collective mourning, spiritual devotion, and the preservation of cultural identity. By adhering to these rituals, individuals reaffirm their cultural identity and strengthen their sense of belonging within the community. Shared cultural practices during funeral ceremonies serve as markers of group identity, fostering a sense of solidarity among participants. As funeral ceremonies continue to play a pivotal role in communities worldwide, understanding and 

appreciating the significance of these rituals contributes to our broader knowledge of human beliefs, traditions, and the ways in which we commemorate and honor the departed. The employed methods in this study allows for an in-depth exploration of the cultural, social, and emotional dimensions surrounding funeral practices within specific communities. This approach provides nuanced insights into the significance, symbolism, and evolving meanings attributed to funeral rituals, thereby enriching scholarly discourse and bridging gaps in understanding of this complex phenomenon.

While this study presents a preliminary investigation into the Batu Qulhu ritual, it acknowledges certain limitations. The absence of historical documentation detailing the ritual within the Mandailing community necessitates a proposed historical approach through extensive literature review, drawing upon the writings of earlier ulama. Additionally, it is important to acknowledge that the limited number of informants and the specific observed processions may not fully capture the diverse procedural variations of the Batu Qulhu ritual across the entire Madina region. Recognizing the modifications made by different communities based on the guidance of their Imams or practical considerations further adds to the complexity of the ritual. Given these findings, the study recommends the cultural preservation and educational promotion of the Batu Qulhu ritual for the benefit of future generations. The creation of appropriate documentation, such as books and videos, accessible through various platforms including social media, can contribute to the wider dissemination of knowledge and understanding of the ritual. These efforts support the cultural preservation of the Batu Qulhu tradition and foster greater appreciation among the Mandailing community and beyond. 

## **Declarations**

## *CRediT authorship contribution statement*

Sahrul: Conceptualization, Methodology, Data collection, Data interpretation, Writing original draft, Project administration, Funding acquisition. Afrahul Fadhila Daulai:
Methodology, Data collection, Data curation, Formal analysis, Writing – Review and editing.
Anang Widhi Nirwansyah: Data interpretation, Formal analysis, Writing – Review and
editing, Visualization. Seyithan Demirdag: Writing – Review and editing, Validation,
Resources.

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3 4	601	Confl	licts of Interest		
5 6 7 8 9 10 11 12 13 14 15	602	The a	uthors declare no conflict of interest.		
	603	Data	availability statement		
	604	Data	included in article/supplementary material/referenced in article.		
	605	Ethic	s Statement		
	606	This	study was ethically reviewed and approved by Lembaga Penelitian dan Peng		
	607	Masyarakat (LPPM) at the University of North Sumatera (UINSU) under approval r			
16 17	608	06166	615683. All participants, including those photographed, provided informed con		
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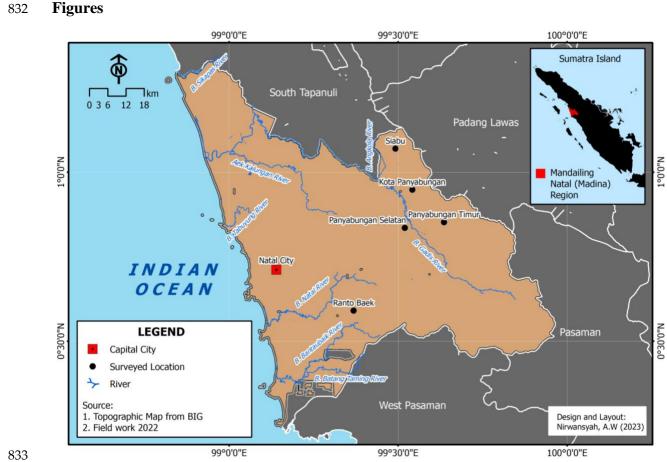


Figure 1. Area of the current research



**Figure 2.** a) White pebble collected for *Batu Qulhu* ritual in Mandailing, where each bucket contains 70 to 100 stones; and b) the congregation of the Mandailing Muslim community during this obituary ceremony. (Photography by Sahrul on 22 July 2022)



**Figure 3.** *Batu Qulhu* remembrance by adult male where a) the organizer has collected and kept the stones back into the plastic sack for fourth day of casting procession; and b) where *Batu Qulhu* is finally poured on the grave of deceased person. (photographs of the ritual [a] held at P4 residence on 22 July 2022; and [b] white stone teeming in the day 4) (taken by Sahrul)

Informants	Initial	Age	<b>Education Level</b>	Occupation
1	P1	65	Bachelor degree	Teacher
2	P2	52	Bachelor degree	Teacher
3	Р3	73	Bachelor degree	Ulama and local public
				figure
4	P4	65	Master degree	Public servant
5	P5	50	Master degree	Public servant
6	P6	45	Master degree	Teacher
7	P7	60	Senior high school	Businessman
			and <i>pesantren</i>	
8	P8	55	Senior high school	Teacher
0	го		and <i>pesantren</i>	

 Table 1. Pseudonym of subjects' information in the current study

**Table 2.** Construction of each Imam and their task in *Batu Qulhu* procession

Imam	Local term	Assignment	Quran recitation
First	Imam pembaca	– Reciting <i>istighfar</i> <sup>10</sup> three times;	– QS 1: 1-6
Imam	silsilah	- Reciting wasilah to nabi (propeth	
		Muhammad pbuh), his appostles,	
		ulama and parents of the deceased	
		person, all Muslim and the	
		congregation	
Second	Imam pembaca	- Reciting <i>takhtim</i> (known as "reading	– QS 112: 1-3
Imam	takhtim	for the reward of the deceased" or	– QS 113: 1-5
		"reciting for the benefit of the	– QS 114: 1-5
		deceased)	– QS 1: 1-7
			– QS 2: 1-5; 255
			284-286
			– QS 33: 56
Third	Imam pembaca	- Reciting <i>tahlil</i> (compilation of dhikr)	
Imam	tahlil	including:	
		• Istighfar;	

	_			
1				Reciting 'afdhalu dzikri' followed
2 3				by First syahadat tauhid <sup>11</sup> . The
4				congregation then answer by
5 6				'hayyun baqi';
7 8				• Reciting second syahadat tauhid.
9 10				Then answered by the
11				congregation with 'hayyun
12 13				maujud';
14 15				• Reciting the third syahadat
16 17				tauhid. And answered by all
18 19				attendance by 'hayyum maqsud'.
20				– Finally, reciting syahadat tauhid
21 22				together with the congregation 100
23 24				times. Here the congregation
25 26				gradually loud their praise and at
27 28				same time shaking the head
29 30	_	Fourth	Imam pembaca	<ul> <li>Reciting some verses from the Quran – QS 2: 152-156</li> </ul>
31 32		Imam	Al Baqarah	that contains concept and advise – QS 67: 1-2
33				about calamities
34 35	_	Fifth	Imam pembaca	- Reciting closing prayer, with the
36 37		Imam	doa	following structure:
38 39				• Basmallah <sup>12</sup> ;
40 41				• Praise to the Creator and His
42 43				messenger (Muhammad pbuh);
44 45				• Prayers for all Moslem (men and
46				women);
47 48				• Prayers for the deceased person
49 50				and the family;
51 52				• Prayers for attendance in the
53 54				congregation;
55 56 85				Source: compiled based on interview with P1 (65)
57				Source. complied based on interview with 1 1 (05)
58 85 59	51			
60 61				
62 63				
64 65				
55				

Aspect of norm	Description
Preservation of traditions	The culture emphasizes the preservation and perpetuation of
	rituals and practices, such as the Batu Qulhu remembrance,
	which was introduced by Syeikh Mustafa Husein and
	continued by his students and alumni. The students and
	graduates of Musthafawiyah Islamic boarding school play a
	significant role in preserving and expanding this practice.
Community support	The culture values community support during times of grief
	and mourning. The tradition of using Batu Qulhu serves as a
	means of support from family, relatives, neighbors, and
	friends, helping to alleviate sorrow and foster resilience.
Spiritual gatherings	Collective prayer sessions and remembrance gatherings are
	highly valued in the culture. The use of the stones during these
	gatherings creates a conducive environment for spiritual
	practices and collective remembrance.
Respect for the deceased	The culture emphasizes respect and care for the deceased. The
	ritual of collecting white pebbles, predominantly marble, from
	nearby rivers to be used in Batu Qulhu remembrance shows
	reverence for the departed.
Connection to nature	The culture maintains a connection with nature, as the stones
	used in Batu Qulhu rituals are collected from rivers. The easy
	availability of these stones in the past and their resilience in
	varying weather conditions highlight the importance of nature
	in the culture.
Alleviation of suffering	The recitation of Batu Qulhu rituals is believed to alleviate the
	suffering endured by the deceased in the grave. This
	demonstrates a value of compassion and empathy within the
	culture.

**Table 3.** Identified aspect of norms in the practice of *Batu Qulhu* Remembrance

<sup>&</sup>lt;sup>1</sup> Peace be upon him

<sup>&</sup>lt;sup>2</sup> Tuanku Rao is characterized as enigmatic figure and one of the two significant leaders of the Padri movement, shared this status alongside Imam Bonjol himself. Tuanku Rao's origins can be traced to *Huta na Godang* or *Huta Godang*, also known as *Tano Godang*, located in Mandailing Julu (Upper Mandailing) [25].

- <sup>3</sup> Upah-upah refers to cultural practice or tradition of offering gifts or monetary compensation during significant events or ceremonies. The term "upah" itself can be translated as "wages" or "payment". Upah-upah is deeply rooted in the Mandailing culture and is often observed during various occasions such as weddings, funerals, or community gatherings.
- The word *barzanzi* is associated with the name of Syeikh Barzanji, a prominent scholar and Sufi poet from Kurdistan. His renowned work, titled "*Mawlid al-Barzanji*," is a poetic composition that narrates the birth and life of the Prophet Muhammad, often recited during religious gatherings and celebrations.
- <sup>5</sup> Pondok Pesantren Musthafawiyah Purba Baru (PPMPB), was founded in 1912 by Syeikh Musthafa Husein Nasution. This Islamic boarding school is located in Purba Baru sub-district, Madina Regency, North Sumatra [73]. Further reference on this boarding school can be read in Khairurrijal [74].
- <sup>6</sup> Surau means a place of worship or a small mosque-like structure. The surau typically serves as a communal prayer space or a modest mosque, wherein Muslims congregate for congregational prayers, religious discourses, and other religious engagements.
- <sup>7</sup> Some community in Madina also use term of *Batu Bontar* to refer *Batu Qulhu*.
- <sup>8</sup> One crucial determinant is obtaining authorization from the village leader. The village head holds a position akin to that of a revered monarch, embodying nobility and commanding profound respect.
- <sup>9</sup> Tuan guru or teacher serves as a religious authority, serving as an exemplar and establishing a benchmark for societal norms through their words and actions. Additionally, they are often revered as sacred individuals known for their healing abilities, and they serve as a source of supplication for various needs such as well-being, sustenance, companionship, agricultural prosperity, and attainment of blessings.
- <sup>10</sup> The act of attempting forgiveness from the Almighty God, commonly by saying 'astaġfirullāhu
- <sup>11</sup> The syahadat tauhid contains declaration of belief in the oneness of God Almighty
- <sup>12</sup> Basmallah is phrase mention to the God before beginning any action or speech. It spells 'Bismillahi rāhmani rāhiim'. It means: in the name of Allah, The Most Gracious and The Most Merciful.

# 1 Batu Qulhu—The Stone of Death: Harmonizing Traditional

# 2 Funerals in the Mandailing Community of North Sumatra

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15 Abstract: Death and funeral rituals hold significant cultural and spiritual importance in traditional communities 16 worldwide, including within the Islamic faith. This study focuses on exploring the unique funeral ritual known as 17 Batu Oulhu in the Muslim Mandailing community. Employing a qualitative approach, the research utilizes field observations and interviews with ulama and imams who have practical knowledge and understanding of this 18 19 traditional ritual. The study reveals two origin stories of Batu Qulhu: one attributed to the first Imam in the 20 Mandailing community and the other associated with parents, ulama, and village malims (religious teachers) 21 without specifying an individual source. Batu Qulhu refers to the white river stones utilized by the congregation 22 during the ritual to count the number of prayers offered. The procession of this tradition follows a strict protocol, 23 encompassing prayers, recitation of the Quran, and seeking forgiveness for the deceased and their family. The 24 efficacy of Batu Oulhu serves as a testament to the cultural values of spirituality, tradition, and the preservation 25 of cultural identity. While Batu Qulhu remembrance is specific to the Mandailing community, similar cultural 26 practices can be observed in other regions, highlighting the universal human need to honor and remember the 27 deceased, find solace in collective rituals, and uphold cultural traditions as an integral part of identity and social 28 cohesion.

29 Keywords: death rituals, funeral traditions, Batu Qulhu, Mandailing community, norms and values

# 30 **1. Introduction**

As a traditional aspect of culture, funeral practices serve as an initial stride towards fostering harmonious relations within multi-ethnic communities [1]. The manner in which individuals navigate the concept of death holds significance as it encompasses their cultural engagement and utilization, similar to how religion, an integral component of culture, provides a framework for comprehending, interpreting, and making sense of death, albeit without necessarily diminishing its inherent challenges for those experiencing grief [2]. Throughout

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37 various cultures, the commemoration of the deceased and the support offered to grieving families manifest through a multitude of ritualistic practices [3]. These rituals hold particular 38 significance within religious frameworks as they are not only guided by religious doctrines but 39 also serve as fundamental aspects of communal worship [4]. Within the Islamic tradition, the 40 management of deceased bodies adheres to the teachings found in the Qur'an, specifically 41 drawing attention to Surah Al Imran (QS 3:185). This verse underscores the universal nature 42 of mortality, asserting that every individual is bound to experience death [5]. In his 43 groundbreaking 1907 study, Robert Hertz skillfully intertwined three essential imperatives -44 45 moral, aesthetic, and sociological - to present a captivating conceptualization of death [6]. His intricate analysis portrays death as a profound transformative journey that transcends the 46 boundaries of both the spiritual and physical realms. 47

In Indonesia, funeral rituals have been intricately intertwined with local cultural practices 48 and ethnic traditions. Various communities, such as the Tana Toraja people [7], the traditional 49 Javanese community [8,9], and the Balinese who perform the ngaben ceremony [10,11], 50 express their funeral customs based on their specific cultural heritage. These burial practices 51 and procedures provide profound insights into the community and society in which they are 52 performed. In these traditions, feasts, animal sacrifices, and supplications are often conducted 53 54 to honor the deceased and their family. Additionally, Islamic values and rituals significantly influence funeral practices across many regions in Indonesia. The practice of tahlil or tahlilan, 55 which involves collective remembrance gatherings, is commonly observed [12], and the azan 56 (call to prayer) is often performed during burial ceremonies [4]. Moreover, in certain regions 57 of Sumatra, Islamic funeral practices have assimilated with local traditions. For example, the 58 people of Minangkabau in Nagari Salayo incorporate the custom of placing attributes on the 59 head of the deceased during the funeral procession [13]. While in Nagari Anduring, the Minang 60 community also practices bakayaik, which takes place 100 days after someone's passing. 61 *Bakayaik* vividly recounts the profound narrative of Prophet Muhammad pbuh<sup>1</sup>, beginning with 62 his miraculous birth and chronicling his relentless efforts to uphold the principles of Islam. 63 This ceremonial tradition blends the eloquence of Arabic and Minang languages, creating a 64 captivating linguistic tapestry that enhances the overall richness of the performance. In Aceh, 65 the *reuhab* tradition involves decorating the deceased person's bedroom for 40 days [14]. These 66 practices exemplify the dynamic interplay between Islamic influences and local cultural 67 expressions in funeral rituals across Indonesia. 68

Throughout history, archaeological evidence of ancient burials reveals a persistent pattern:
 human societies, since their inception, have convened to form social bonds and articulate

71 emotions and intentions in response to the phenomenon of death [15]. This ritual also promotes social cohesion in many communities practiced in various belief systems [16–18]. Despite this, 72 there is no clear description on concept of social cohesion [19], for the purpose of this study, 73 social cohesion is defined by the interconnectedness of social networks and the customs, bonds, 74 and values that uphold their unity [20]. The idea of social cohesion traces back to Emile 75 Durkheim's theory. He proposed the notion of mechanical solidarity in society, suggesting its 76 presence through the strength of influential individuals [21]. Hence, social cohesion emerges 77 from socio-spatial factors that influence individuals within specific locations, representing a 78 79 reflection of the classification of spaces [22,23]. Therefore, it is imperative to conduct thorough research into the rituals and traditions of specific communities within their local contexts to 80 better understand and extract the factors contributing to social cohesion. This approach allows 81 for a more nuanced analysis, considering the unique cultural and social dynamics that shape 82 cohesion within distinct groups. Further, the traditional ceremony holds facilitates religious 83 and spiritual practices as well as strengthening social bond and sense of identity [24]. 84

This study aims to investigate the origin of *Batu Qulhu* rituals, exploring its contemporary 85 practices and norms based on the social cohesion and identity in the Mandailing community of 86 North Sumatra. The funeral rituals in this community are deeply rooted in a rich tapestry of 87 88 cultural, religious, and philosophical traditions. By exploring the Batu Qulhu remembrance ceremonies, this research seeks to shed light on the significance and intricacies of these rituals, 89 90 offering valuable insights into the broader context of funeral traditions among Muslims in Sumatra. Regarding to the goals, the current article addresses the following research question 91 92 the research question, what is the historical background of *Batu Qulhu* in the Mandailing community? How do the practices surround Batu Qulhu manifest in present-day Mandailing 93 94 Muslim society? What are the norms associated with *Batu Qulhu* within the Mandailing community based on social cohesion and identity? 95

## 96 1.1. Mandailing Ethnic: Historical Context

97 The origin of the word "*Mandailing*" is linked to the Munda people of India, who 98 experienced defeat in a war against the Aryan people. The term "*Mandailing*" is derived from 99 either "*Mandala Holing*" [25,26] or "*Mundailing*," referring to the refugees from Munda [27]. 100 It is believed that the Munda people originally inhabited the northern regions of India before 101 the arrival of the Aryans [28]. The historical interaction between the Aryans and the Munda 102 people has been examined through linguistic evidence [29]. Due to pressure from the Aryans, 103 the Munda people migrated southward within India [29–31], and this Aryan occupation of the 104 Munda people occurred around 1500-1200 BC [32]. Eventually, the displaced Munda people migrated to Southeast Asia [31], although the specific country of their migration is not 105 specified. It is likely that some of them reached North Sumatra through the Barus Port in 106 Central Tapanuli, which was an international port at that time. Referred to "Negarakertagama" 107 book from 1365, which mentions the presence of the Mandailing as one of the most significant 108 ethnic groups in the archipelago [25,33]. The names mentioned include Mandailing, Pane, and 109 Padang Lawas. The mention of these names indicates that the name Mandailing has been 110 known by outsiders since ancient dates. In addition, Tuanku Rao<sup>2</sup> suggests that the Mandailing 111 people trace their origin back to the Bugis Makassar, who sailed to the Singkuang Port (now 112 known as Natal), it is more commonly accepted that the Mandailing people are part of the 113 Batak ethnic group. 114

The Mandailing community's ethnic origin is a subject of contention among scholars. 115 While some argue that they are part of the Batak Toba ethnic group [34,35], this perspective 116 faces opposition from Mandailing intellectuals and historians. However, an analysis of factors 117 such as skin color, language, clan structure, and genealogy support the assertion that the 118 Mandailing community is indeed a component of the broader Batak ethnic group [36,37]. To 119 establish their identity as the Mandailing community, they refer to themselves as "halak kita" 120 121 (referred to: our people) of South Tapanuli [38], rather than as "*halak batak*" (Batak people) [39,40]. Regarding religious affiliation, the majority of the contemporary Mandailing 122 123 population follows Islam, with a minority of Christians found in specific locations like Pakantan in Upper Mandailing, Medan, and other cities in North Sumatra [25,41]. Before 124 125 embracing Islam, the religious beliefs of the Mandailing people focused around ancestral spirits referred to as "si pele begu" [33], incorporating influences from Hinduism and Buddhism [42]. 126 127 Recent field research conducted in the Mandailing region revealed remnants and artefacts associated with both Hindu and Buddhist traditions, particularly in the vicinity of Panyabungan 128 within the Greater Mandailing area [43]. 129

Padri wars has brought Islam to Mandailing around 1821 and the Dutch military breached 130 and defeated this movement by 1835 [36,41,44]. The term 'padri' has two possible origins. One 131 explanation suggests that it stems from the Indonesian word '*padri*,' which referred to priests. 132 It is important to emphasize that the notable figures associated with the Padri movement can 133 be likened to 'Islamic priests' [45]. This movement emerged in the early 1800s as a reformist 134 Islamic movement led by local scholars known as ulama. These ulama sought to purify and 135 reform Islam in the region, criticizing what they perceived as syncretic practices and deviations 136 from strict Islamic teachings [26,41]. They aimed to establish a more orthodox and 137

conservative interpretation of Islam in Mandailing. Padri movement gained support from various segments of the population, including the rural communities, who were attracted to their message of religious purity and social justice [46]. The Padris' growing influence and power threatened the traditional rulers, known as penghulu, who feared losing their authority and control [41,45].

Before then, in the classical era, marked by the introduction of Hinduism preceding Islam 143 into South Tapanuli, is substantiated by the presence of the Bahal temple in Portibi (now 144 Padang Lawas), a relic of the Panai kingdom during the 12<sup>th</sup> and 13<sup>th</sup> centuries. Schnitger [47] 145 documented that around 1000 AD, the Panai kingdom stood as the foremost realm of its time. 146 Nevertheless, around 11<sup>th</sup> century, the Panai kingdom succumbed to Rajendrakola from India, 147 an adherent of the Hindu faith. Despite the presence of Hindus within the Mandailing Sultanate, 148 the Mandailing populace did not embrace Islam. This decision was influenced by the religion's 149 veneration of numerous idols. Through a traditional lens, there exists a fusion of religion and 150 culture, exemplified by customs such as  $upah-upah^3$  (gift) during weddings, rites marking 151 childbirth, and housewarming ceremonies. Additionally, observances spanning 7, 40, 100, and 152 1000 days following the demise of parents are upheld. 153

The Mandailing Sultanate fell under the dominion of the Aru kingdom circa 1295 AD, spanning the 13<sup>th</sup> to 15<sup>th</sup> centuries AD. Subsequent to this period, the Pulungan kingdom emerged, followed by the ascendancy of the Nasution clan, which assumed control over the Mandailing Godang region (now Panyabungan), and the Lubis clan, which governed Mandailing Julu (now Kotanopan).

## 159 **1.2. Mandailing Philosophy**

The values of the Mandailing ethnic philosophy of life called *Poda Na Lima*. *Poda* means 160 advice, na means which/that/is, and lima means five. In short, Poda Na Lima consists of five 161 pieces of advice, namely: i) Paias Rohamu (keeping your heart clean); ii) Paias Pamatangmu 162 (keeping your body clean); iii) Paias Parabitonmu (keeping your clothes clean); iv) Paias 163 *Bagasmu* (keeping your house clean); and v) *Paias Pakaranganmu* (keeping your yard clean) 164 [34,48]. These five values are still firmly held by the Mandailing community and the 165 Mandailing ethnicity in Indonesia and around the world. Despite the Madina people's 166 reputation for being religious, their daily social lives are intertwined with various cultural 167 practices that are imbued with religious significance. These rituals, such as marhaban 168  $(barzanzi)^4$ , the use of plain flour, and *upah-upah*, are performed on joyful occasions such as 169

weddings, recoveries from illness, and the attainment of new positions, as well as duringsignificant life transitions such as the birth of a child and moving into a new home [38].

The Mandailing ethnic community has a value system, *Dalihan Na Tolu* which means a 172 forum used to organize life in carrying out *olong* (affection) between *mora*, *kahanggi* and *anak* 173 boru [34,35,49,50]. Dalihan Na Tolu, also referred to 'three stones' [37], is a cultural value, 174 created by the Creator that guide Bataknese attitude and behavior in the social lives and cultural 175 relation [51]. The three stones encompass family, community, and spirituality. In Mandailing 176 community, Dalihan Na Tolu principles are deeply intertwined with Islamic values and 177 178 teachings. Mandailing Muslim communities incorporate these cultural principles into their daily lives, alongside their Islamic beliefs and practices [51,52]. This concept reinforces the 179 importance of maintaining strong moral character, fostering harmonious relationships, and 180 upholding social justice within the community [34,35,51]. 181

#### 182 **2. Location Settings**

The Mandailing Natal region, often abbreviated as Madina, is situated in North Sumatra 183 Province, spanning approximately between 0°10' and 1°50' N and 98°10' and 100°10' E. This 184 region is located on the west coast of Sumatra, has a 170 km coastline, and is home to 24 185 islands, though only 4 of these islands are inhabited. In 2021, Madina has a population of over 186 478,000 people, and has a total area of 6,134 km<sup>2</sup> [53]. Based on BPS-Statistics of Mandailing 187 Natal Regency [53], during 2021, the predominant land use in this region comprises a mixed 188 vegetation area, accounting for 39.15% or 252.57 hectares, while forested areas occupy 30.04% 189 of the region, followed by palm oil plantations at 27.79%. Settlements in Madina cover 451.38 190 hectares (0.7%), while agriculture utilizes 2.17% of the land. Additionally, water bodies such 191 as lakes and dams encompass 0.14% of the region's total area. This region is crossed by three 192 river systems including Batang Pungkut, Batang Gadis, and Aek Pohan that represent upper, 193 middle and lower part of the Batang Gadis watershed [54]. These rivers are beneficial for major 194 population in Madina including for agriculture, plantation and industrial sectors. However, for 195 years the rivers have also become threatened to illegal mining activities including sands, rocks 196 and gold [55,56]. 197

The majority of the population in Madina, around 95%, is Muslim, while the remaining 5% consists of Christians (including Catholics), Hindus, Buddhists, and followers of Confucianism. Madina has more than 800 mosques and 70 churches [57], to support the religious practices of its inhabitants, and the region is made up of 23 districts and over 370 villages. Muslim community in Madina, consisting of various ethnic groups, exhibits a rich 203 diversity of cultural and religious practices. Mosques and Islamic schools, known as madrasah, hold a prominent position in shaping the religious and cultural life of the community. 204 Furthermore, active participation in significant cultural and religious traditions, such as the 205 celebration of two major Islamic holidays like *Eid al-Fitr* and *Eid al-Adha*, is observed among 206 the Muslim population. A strong emphasis on social responsibility and assisting those in need, 207 in alignment with Islamic principles, is evident through the engagement of the Muslim 208 community in charitable and community service activities. The local government plays a 209 supportive role by implementing policies and providing necessary infrastructure to promote 210 211 Islamic education [58].

#### 212 **3. Methodology**

## 213 **3.1. Design of the Research**

of This study adopts qualitative research design, employing combination 214 215 phenomenological and ethnographic approaches. Both methodologies are characterized by their exploratory nature, utilizing the researcher as the primary instrument for data collection 216 217 [59]. By intertwining the principles of phenomenological analysis and ethnography, this current study approach emphasizes a comprehensive exploration of human experiences within 218 219 their natural settings. While phenomenology seeks to uncover the essence of lived experiences, ethnography complements this by elucidating the cultural and social intricacies that 220 contextualize these experiences within specific communities or groups. Additionally, they both 221 underscore the importance of adopting a self-conscious approach to research, wherein 222 researchers are attentive to their own perspectives, biases, and influences throughout the 223 research process. It is worth to be noticed that the primary aim of qualitative research is to 224 comprehend the distinctive characteristics and experiences of individual cases, rather than 225 attempting to establish generalized patterns or trends [60]. This method emphasizes the 226 comprehensive exploration of human behaviors and experiences as they unfold within natural 227 settings [61,62]. Integral to this research is the integration of the subjects' knowledge with that 228 229 of the researchers, which holds significant importance. This integration facilitates the recognition and documentation of outcomes from the local perspective inherent to the subjects 230 themselves [7,63]. The current study employs an emic approach, which entails adopting the 231 insider's perspective from within the culture where the research project is situated, as 232 previously described in studies by [7,45,64–66]. By embracing an emic approach, the research 233 acknowledges the critical importance of comprehending and interpreting the cultural context 234

and subjective experiences of the subjects, thereby enriching both the research process and itsfindings.

#### 237 **3.2. Fieldwork and Subjects**

The research employed an observational and interview-based approach to collect data. The 238 researchers assumed the roles of both observers and interviewers. The observation phase 239 focused on the Batu Qulhu remembrance practice in the study area, the activities of the Imam 240 during the ritual, and the placement of stones in the graveyard after the final day of 241 remembrance. For the interviews, a systematic process was followed to select appropriate 242 sources. Initial contact with the informants was established through various means, such as 243 phone calls, emails, and WhatsApp messages, to effectively arrange and conduct the 244 interviews. 245

In prior ethnographic studies, a limited number of subjects were involved. For instance, two studies centered on the practices of anesthesia within two British hospital [67]. Similarly, Baan et al. [7] conducted research on funeral rituals in Toraja with only two informants, while Lee et al. [68] examined the experience of depression among Chinese individuals with a sample size of five informants. In accordance with the present study, data collection encompassed interviews with a total of eight carefully selected subjects, as detailed in Table 1. The age range of the informants in this study was 45-73 years old.

The selection process for these subjects adhered to specific criteria relevant to the research 253 objectives. Firstly, the informants were required to hold the roles of imams or leaders of the 254 Batu Qulhu dhikr (or remembrance) during funeral ceremonies within the Mandailing 255 community. Secondly, they were expected to possess a profound understanding of the norms 256 and values associated with Batu Qulhu. Lastly, the informants needed to be Ulama or respected 257 Islamic spiritual leaders within the local community. Proficiency in the Mandailing language 258 was also a prerequisite for informant selection. To identify suitable subjects, consultations were 259 conducted with local authorities, such as the Indonesian Council of Ulama (Majelis Ulama 260 Indonesia) in Madina, as well as prominent local figures. 261

262 **Table 1** 

The current investigation involved the collection of data during a comprehensive sixmonth fieldwork period in 2022, specifically spanning from February to July. This fieldwork, which was coordinated by the first and second author, extended over a total of 90 days. The study targeted five specifically chosen districts, selected from a larger pool of 23 districts in the designated study area (refer to Figure 1). The primary objective of the research was to

obtain valuable insights into the cultural practices related to the *Batu Qulhu* ritual within the 268 Mandailing community in the Madina region. The Batu Qulhu event occurring in July 2022 269 was meticulously observed and documented, employing a combination of photographs and 270 videos for recording. Regarding the data collection process, individual interviews were 271 conducted with each informant, with each session spanning approximately 2 hours. These 272 interviews took place at mutually agreed locations, such as the informant's residence, school 273 office, or the household of the deceased individual where the Batu Qulhu ritual took place. 274 Thorough and rigorous recording of all pertinent information was undertaken for subsequent 275 276 analysis purposes.

277 **Figure 1** 

#### 278 **3.3. Data Analysis**

The present study utilized a qualitative data analysis approach, encompassing three key stages: 1) data reduction; 2) data presentation; and 3) drawing conclusions. This analytical process unfolded iteratively throughout the research. Initially, during the early phases of data collection, the research maintained a broad and overarching focus, and the observations were comprehensive in nature. As the research progressed and the focus of the study became more apparent, the observations evolved to adopt a more structured approach, enabling the acquisition of specific and targeted data.

The data analysis commenced with data reduction, where the gathered information was 286 streamlined and organized to facilitate a deeper understanding of the subject matter. 287 Subsequently, the data were presented in a coherent and meaningful manner to facilitate 288 effective interpretation. Finally, the study derived conclusions based on the analyzed data, 289 allowing for the generation of valuable insights into the cultural practices surrounding the Batu 290 Qulhu ritual within the Mandailing community in Madina. Throughout the research, this 291 qualitative data analysis process occurred in a cyclical manner, ensuring a comprehensive 292 exploration of the research topic and a nuanced understanding of the intricacies involved. By 293 transitioning from broad and general observations to more structured and specific data 294 collection, the study achieved a comprehensive and detailed exploration of the Batu Qulhu 295 ritual's cultural significance and its relevance within the Mandailing community. 296

### 297 **3.4. Ethical Consideration**

The present investigation was conducted under the auspices of Cluster Interdisciplinary Basic Research, adhering meticulously to stringent ethical guidelines. To ensure ethical compliance, the study received official approval from the Lembaga Penelitian dan Pengabdian
 Masyarakat (LPPM) University of North Sumatera (UINSU) with the approval number:
 0616615683, valid from 1-February-2022, to 31-October-2022. The utmost care was taken in
 handling the research data and records, which were securely stored on a password-protected
 computer housed within the Department of Islamic Communication and Broadcasting Study
 Program, Faculty of Da'wah and Islamic Communication, UINSU. Access to these records
 was strictly restricted to the authors.

In adherence to established ethical standards for data collection and publication, prior to 307 308 their inclusion in the research, explicit informed consent was acquired from all eight subjects involved, thereby safeguarding their voluntary and informed engagement in the study. To 309 ensure the confidentiality and anonymity of the participants, a coding system was employed, 310 wherein each subject was allocated an initial "P" followed by pertinent demographic 311 particulars, such as age and current profession. Moreover, all photographic materials featured 312 in this investigation were obtained with written consent from all participants in the native 313 Bahasa (Indonesian language), thereby emphasizing the paramount importance of respecting 314 their autonomy and privacy throughout the research process. All participants provided written 315 consent to participate, for the data to be published and for inclusion of photographs. All guests 316 317 at the ritual provided written consent. Permission was sought from the family representative, who was briefed on the study's objectives, note-taking, and photography. This unwavering 318 319 commitment to ethical principles serves to underscore the rigor and integrity of the present inquiry, facilitating an ethically sound exploration of the cultural practices pertaining to the 320 321 Batu Qulhu ritual within the Mandailing community in Madina.

## 322 4. Findings and Discussion

#### 323 **4.1. Origin of the Rituals**

Based on the interview, it is mentioned that Syeikh Haji Mustafa Husein bin Husein 324 Nasution bin Umar Nasution Al-Mandaili (or known as Syeikh Mustafa Husein) (1886-1955), 325 is credited as the first Imam to introduce the practice of *Batu Qulhu* remembrance at funeral 326 ceremonies. In the beginning, was named by *Batu Balancing* based on the color of the stone 327 used in this ritual. This insight was derived from interviews conducted with P1 (65), an ulama, 328 and P2 (52), a teacher at Madrasah Aliyah Negeri (MAN) 1 Panyabungan. In addition, Syeikh 329 Musthafa Husein is also founder of the Pondok Pesantren Musthafawiyah Purba Baru 330 (PPMPB)<sup>5</sup> or Purba Baru Islamic boarding school. The practice of *Batu Qulhu* remembrance 331

has been preserved and perpetuated by his students, who have established recitation congregations in various locations such as mosques, prayer rooms, and *surau*<sup>6</sup>. Notably, the students and alumni of Musthafawiyah have played a significant role in its development and expansion beyond Madina region, with a presence in several other provinces across Indonesia. As the oldest *pesantren* (or boarding school) in North Sumatra, the influence of this practice extends widely, facilitated by the widespread distribution of its students and graduates.

An alternative explanation, provided by P3 (73) an ulama, diverges slightly from the 338 previous informant. He has pointed out that the tradition of using Batu Qulhu or Batu 339 *Balancing*<sup>7</sup> as a medium for remembrance was explained with a slight variation, focusing on 340 the customs upheld by elderly parents, ulama, village malims (religious teachers), without 341 mentioning any specific individual. It was a means to alleviate the sorrow experienced by the 342 bereaved and served as a form of support from family, relatives, neighbors, and friends. In 343 addition to the customary acts of attending funerals and observing mourning rituals, the 344 strategies employed to alleviate the profound grief experienced by individuals extended further. 345 These encompassed multifaceted practices such as providing emotional support, proffering 346 words of guidance and solace to foster resilience and acceptance in the face of adversity. 347 Moreover, individuals were invited to partake in collective prayer sessions, where the use of 348 349 Batu Qulhu stones served as facilitative elements in creating a conducive environment for these spiritual gatherings. P3 further elucidated that this method, referred to as alak na jolo 350 martakziah, involved family members, parents, spouses, children, relatives, and neighbors 351 coming together for tahlilan. 352

"In the past people paid tribute to the homes of people who died; parents, wife, husband,
children, siblings and neighbors are tahlilan, starting from reciting istightar, al-Fatihah,
tahlil, prayers and concluding selawat. To make the dhikr in congregation more solemn,
they add media by using a Batu Balancing (white stone) within size of an adult's big toe
or larger than that. In the past, the white stone was said to be a Batu Balancing, now it is
better known as the Batu Qulhu".

*Batu Qulhu* ritual refers to the use of certain stone as a means of carrying out dhikr worship. In general, this type of stone is typically known as white pebble. It should be noticed that most of these white pebbles are predominantly comprised of marble, a rock formation characterized by its crystallized carbonates and can easily be found in the riparian zone. Here, the family of the deceased person collect these stones from the nearest river. As mentioned in the interview, this ritual chooses approximately the size of an adult's thumb to enhance the solemnity of the remembrance (as can be seen in Figure 2a). During the interview P4 (65), emphasized that in the past, people paid homage to the homes of the deceased, engaging in *tahlilan* rituals that encompassed prayers and concluding with '*selawat*' (see Figure 2b). To
augment the collective remembrance, *Batu Qulhu*, the size of an adult's big toe or larger, was
employed. Over time, the *Batu Balancing* came to be recognized as the *Batu Qulhu*.

### 370 **Figure 2**

371 The utilization of *Batu Qulhu* in death ceremonies is also underpinned by the geographical sequences. Firstly, the abundance of rivers in Madina, notably the Batang Gadis River, Batang 372 Natal River, Aek Kalungan River and Angkola River, facilitated the easy availability of these 373 374 stones in the past. Nowadays, these rivers also threatened by illegal gold mining activities [55], and tend to pollute due to its waste [56]. Secondly, these stones possess distinct characteristics 375 that contribute to their suitability for the purpose at hand. They exhibit a white hue, imparting 376 a visually soothing effect, while their cool and clean appearance further enhances their appeal. 377 Third, these stones demonstrate resilience in withstanding the rigors of varying weather 378 conditions, including heat, cold, and rainfall. Furthermore, the recitation of *Batu Qulhu* rituals 379 is believed by the community to alleviate the suffering endured by the deceased in the grave. 380

#### **4.2. The Contemporary Practice of Batu Qulhu in the Mandailing Community**

In the past, Islamic practices in Sumatra have exhibited influences from mystical and 382 383 shamanistic traditions e.g., [69,70]. However, it is important to note that the religious activities associated with the remembrance of *Batu Qulhu* are not influenced by shamanism, but rather 384 stem solely from religious traditions previously followed by religious scholars, religious 385 teachers, and traditional leaders. Currently, the contemporary practice of Batu Qulhu 386 remembrance has been inherited and embraced by Muslim society in Madina. Based on 387 interview with P4 (65), it is evident that in the past, the observance of Batu Qulhu remembrance 388 adhered to strict protocols as mentioned in the following statement. 389

<sup>390</sup> "The tradition of recalling the Batu Qulhu was once a highly regulated practice. It <sup>391</sup> required seeking consent from both the village leader and the syeikh. Mastery of the 20 <sup>392</sup> essential attributes of Allah was necessary, alongside the ability to read the Quran and <sup>393</sup> comprehend its teachings. The stones themselves had to possess a pure white hue. The <sup>394</sup> recitation of Qulhu would take place during evening gatherings, where all the stones <sup>395</sup> present had to be utilized fully, leaving no remnants behind before the congregation <sup>396</sup> dispersed".

397 These procedures include the following: 1) the procession necessitated obtaining 398 permission from the head of the village<sup>8</sup> and *tuan guru*<sup>9</sup> (or *kulifah*); 2) the ritual leader was 399 required to commit to memory and comprehend the twenty obligatory attributes of God, encompassing *nafsiyah* (self-related attributes) nature, *salbiyah* (attributes related to existence) 400 nature, ma'ani (abstract attributes of God) nature, and maknawiyah (the essential nature and 401 prevalence of *ma'ani*) nature; 3) the officiating Imam was expected to possess proficiency in 402 both written and spoken Arabic-Malay; 4) the Imam leading the remembrance was required to 403 404 proficiently recite the Qur'an and comprehend its meaning; 5) the *Batu Qulhu* utilized in the ritual had to be of a white hue; and 6) the remembrance of *Batu Qulhu* transpired during 405 evening hours, and all the stones had to be completed within a single procession conducted in 406 407 the presence of the congregation. Preceding the initiation of the ritual, it is customary for the priest to cleanse himself through the observance of ablution, mirroring the ritualistic cleansing 408 process associated with prayer as mentioned by P7 (60). 409

Basically, this ritual has many similarities to *tahlilan* tradition especially in the context 410 prayers and recitations. This practice generally has been carried out by many Nahdatul Ulama 411 (NU) community in Sumatra [12,71]. However, in Batu Qulhu remembrance, there are five 412 Imams that lead this procession with different assignment. These Imams are voluntarily 413 appointed by the group and relatively flexible based on their own agreement. The priests then 414 read several prayers that beneficial to seek forgiveness for the deceased, his/her family as well 415 416 to congregation. The Imams also recite some verses from the Surat of the Quran (QS), and praise the God. In this *Batu Qulhu* ritual, the congregation are voluntarily attending the ritual 417 without any formal invitation. The ritual is held in three consecutive days after the death, and 418 organized by group manager, neighbors and the Imams, and commonly referred to Serikat 419 420 Tolong Menolong (STM) or Union of Help. The Imams and the congregation are artfully arranged in a circular formation, tailored to the venue's conditions. This arrangement allows 421 422 for the placement of stones in front of the congregation, effortlessly within reach for the worshippers' right hand. During the fieldwork in Panyabungan Kota district, it was noticed that 423 there were more than 30 piles of stones in the congregation. As additional information that 424 commonly they are sitting on the floor covered with *tikar* or mat, but some people also held 425 the ritual with chairs. The priests hold the responsibility for overseeing the course of the *Batu* 426 Qulhu ritual. The following Table 2 describes each Imams' responsibility in Batu Qulhu 427 procession. 428

## 429 Table 2

As presented in table 2 that the five Imams stone remembrance fulfill distinct roles during funeral rituals. The first Imam recites *wasilah*, invoking blessings upon the prophets, companions, scholars, and deceased parents. The second Imam performs *takhtim*, while the

third recites dhikr tahlil. The fourth Imam recites selected verses from the Qur'an. The fifth 433 priest concludes with a closing prayer and religious guidance, including expressions of 434 gratitude to Allah SWT and salutations to Prophet Muhammad SAW, supplications for the 435 forgiveness of the deceased's sins, and prayers for the widening of their grave. The sermon 436 includes an oath regarding the deceased's parents, beseeching acceptance of their worship, 437 forgiveness of sins, and enlargement of their grave. Additionally, the imam delivers a sermon 438 during this ritual (text written in Mandailing and the translation can be read in Supplementary 439 file). 440

441 The current study also reveals that *Batu Qulhu* ritual in Madina is held in three consecutive442 days where:

In the day 1, the remembrance is taken where the Imam start the ceremony. In the first
meeting, the priests wear neat clothes, wear caps, turbans and sarongs. Reflecting the
figure of a religious expert and placing his position is a person who is highly respected in
society. Their sitting position is arranged in a special place, different from the congregation
in general. Here, the Imam will also read out the order of the *Batu Qulhu* procession.

- For day 2, similar to the preceding event, the order of events for the first night procession 448 remains unchanged. Prior to commencing the remembrance ceremony, the 'Imam pembaca 449 takhtim' provided an explanation that after the recitation of the *takhtim*, the congregation 450 would engage in the dhikr of Batu Qulhu, and were kindly requested to maintain their 451 positions until the conclusion of the event. However, in contrast to the previous occasion, 452 on the second night of recitation, Qulhu stones are made available to facilitate the dhikr 453 and are arranged in a stacked formation in front of the congregation. Subsequently, the 454 Qulhu remembrance stones are accumulated in the same location. The prescribed 455 procedure entails the recitation of QS 112: 1-3, followed by the selection of a single stone. 456 For each subsequent repetition, an additional stone is selected, such that two stones are 457 chosen for a two-time reading, three stones for a three-time reading, four stones for a four-458 time reading, and so forth, in accordance with established practice. 459
- In day 3, *Batu Qulhu* procession replicates the format observed on the second meeting.
   However, a notable distinction lies in the extended duration of the dhikr, necessitated by
   the requirement to recite the prayer over each stone in the presence of the congregation. It
   is imperative to sustain the continuity of the dhikr until its completion, without
   interruption. Subsequent to the remembrance, a collective prayer and *salawat* are gathered.
   The *Batu Qulhu* employed as aids for remembrance are carefully placed within plastic

burlap bags or buckets (as can be seen in Figure 3a). The event concludes with a religious 466 sermon or *tausiyah*, wherein expressions of gratitude are articulated on behalf of the 467 congregation and the afflicted families. The content of the religious sermon encompasses 468 themes such as death, the retribution of the grave, and serves as a reminder for individuals 469 to perpetually prepare themselves and enhance their devotion before the arrival of death. 470 471 This is because all living beings are destined to experience mortality (QS 3: 185), and its arrival cannot be postponed, even if one seeks refuge within a lofty and robust fortress (QS 472 4:78). 473

474 In addition to the Batu Qulhu remembrance, on the fourth day following an individual's passing, Batu Qulhu stones are transported to the cemetery and carefully positioned above the 475 burial site, as illustrated in Figure 3b. The procedure involves the preparation of the grave bed, 476 which includes the leveling off the ground in the designated area assigned for burial. 477 Subsequently, these stones are poured in a manner that commences from the head of the 478 deceased and extends towards their feet. Although typically performed by the bereaved family, 479 this task can also be undertaken by others, such as neighbors or relatives. During the placement 480 of the stones on the grave, it is customary to recite the phrase "Bismillahi milata 'ala 481 Rasulullah," which translates to "In the name of Allah and in the religion of the Prophet 482 483 Muhammad pbuh." The recitation performed during this act is identical to the prayer recitation conducted during the interment of the deceased's body. It is noteworthy that the selection of 484 485 this specific recitation lacks a distinct foundational basis but rather originates from established tradition. 486

# 487 **Figure 3**

Presently, Batu Qulhu dhikr has undergone significant transformations over time, likely 488 influenced by environmental factors, evolving understandings within the community, and 489 technological advance, as well as societal changes. Presently, the implementation of the ritual 490 varies across different areas of Madina. Traditionally, some individuals engage in the Batu 491 Qulhu practice following the Maghrib prayer (after sunset) or around 6.30 pm – 7.00 pm local 492 time and typically after the *Isya* prayer (7.30 pm - 8.00 pm), collectively performed at the 493 mosque during evening as mentioned by P8 (55). Among adult women, it takes place in the 494 evening preceding *Maghrib*, while among the male youth (*naposo bulung*) and female youth 495 (nauli bulung), it occurs in the afternoon (after Asr or around 3.00 pm) as mentioned by P6 496 (45). Adult male worshipers partake in this practice during the evening after the *Isya* prayer on 497 the first, second, and third days following a person's demise. As mentioned earlier, the Batu 498 Qulhu employed in this remembrance ritual is a stone recognized by the bereaved family, 499

retrieved from the river. To ensure cleanliness, the stones are consistently washed and kept in a plastic sack or a large container. Nevertheless, owing to the evolving perspectives of individuals and the limited availability of such rocks in riverbeds, these stones are now obtainable from multiple outlets across the Madina region, as noted by P5 (50):

504 "Batu Qulhu are taken from the river by the family, if they are dirty, they are cleaned.
505 Now, Batu Qulhu are easy to get and are sold in flower shops and building material
506 store").

## 507 4.3. Aspect of Norms of Batu Qulhu ritual

The Batu Qulhu remembrance practice, introduced by Syeikh Mustafa Husein, holds 508 significant cultural value in the Mandailing community of Madina. This ritual utilizes white 509 pebbles from nearby rivers for dhikr worship and to alleviate the suffering of the deceased in 510 the grave. It has been preserved and perpetuated by Syeikh Mustafa Husein's students and 511 alumni, who have established recitation congregations in the region. As the oldest pesantren in 512 North Sumatra, the influence of Batu Qulhu remembrance extends widely beyond Madina, 513 with its students and graduates playing a significant role in its development and expansion. 514 515 Equivalent cultural customs, such as the *tahlilan* tradition observed within the NU community in Sumatra, are also prevalent in Java under the same name. In Java, the Muslim community 516 517 holds tahlilan remembrances on many occasions, a tradition historically introduced by the Wali Songo (The Nine Saints of Islam) [12]. 518

Strict protocols surround the observance of Batu Qulhu remembrance. Prior permission 519 from village and religious leaders, referred to as *Tuan Guru*, is required. The officiating Imam 520 must possess proficiency in Arabic-Malay language. These protocols ensure the solemnity and 521 authenticity of the ritual, aligning with the importance placed on established rituals and cultural 522 heritage. The tahlilan tradition within the NU community also follows specific rituals, 523 emphasizing the shared values of upholding traditions and seeking solace in times of mourning. 524 As previously mentioned, obtaining permission from both village and religious leaders is 525 necessary, as indicated by P2 (52): 526

- *'mangido izin Parjolo tu Tuan Guru'* (English: Ask permission from *Tuan Guru* first).
  Commonly answered by the teacher with *'olo' silahken acara dilanjut* (English: Okay, please
  continue the ritual), *'marimom mau au'* (English: I will follow).
- *Batu Qulhu* remembrance serves as a form of communal support, uniting family members,
   relatives, neighbors, and friends in times of sorrow. This fosters a sense of unity and solidarity
   within the Mandailing community, reflecting the value placed on collective resilience. Similar

communal support can be found in other practices, such as the collective remembrance 533 gatherings associated with the tahlilan tradition, reinforcing the cultural value of community 534 bonds and support networks. The significance of *Batu Qulhu* remembrance extends beyond its 535 cultural and spiritual aspects. It represents a cherished cultural heritage embraced by the 536 Muslim society in Madina, highlighting the cultural values of spirituality, tradition, and the 537 preservation of identity. This ritual also plays crucial role in fostering social cohesion through 538 different ways, including community participation, shared religious practices, as well 539 transmission of values and traditions. This study also highlights solidarity aspect as other form 540 541 of social cohesion in the societal level [20]. While specific to the Mandailing community, similar practices can be observed in other regions in Indonesia, especially in the traditional 542 Islam community [4,72]. They are still fulfilling the shared human need to honor the deceased, 543 find solace in collective rituals, and preserve cultural traditions as integral elements of identity 544 and social cohesion. For a comprehensive overview of the norm aspects in the tradition of *Batu* 545 Qulhu in the Mandailing community, please refer to Table 3. 546

547 **Table 3** 

#### 548 **5. Conclusion**

In conclusion, the Batu Qulhu remembrance ritual stands as a significant cultural and 549 550 religious practice within the Mandailing community's funeral ceremonies. This tradition, which involves using stones for dhikr worship, holds deep historical and spiritual roots. While its 551 552 origins can be traced back to Syeikh Mustafa Husein, who introduced the ritual, variations in accounts highlight the complex nature of its origin. Over time, the procession of Batu Qulhu 553 has undergone modifications to streamline its organization, exemplifying the adaptive nature 554 of cultural practices while maintaining their essence. Although Batu Qulhu remembrance is 555 specific to the Mandailing community, similar commemorative practices can be found in other 556 regions. These rituals reflect the universal human need to honor and remember the deceased, 557 seeking solace through collective ceremonies, and preserving cultural traditions as integral 558 components of identity and social cohesion. Batu Qulhu ritual serves as a testament to the rich 559 cultural and religious heritage of the Mandailing community in North Sumatra, encapsulating 560 collective mourning, spiritual devotion, and the preservation of cultural identity. By adhering 561 to these rituals, individuals reaffirm their cultural identity and strengthen their sense of 562 belonging within the community. Shared cultural practices during funeral ceremonies serve as 563 markers of group identity, fostering a sense of solidarity among participants. As funeral 564 ceremonies continue to play a pivotal role in communities worldwide, understanding and 565

appreciating the significance of these rituals contributes to our broader knowledge of human beliefs, traditions, and the ways in which we commemorate and honor the departed. The employed methods in this study allows for an in-depth exploration of the cultural, social, and emotional dimensions surrounding funeral practices within specific communities. This approach provides nuanced insights into the significance, symbolism, and evolving meanings attributed to funeral rituals, thereby enriching scholarly discourse and bridging gaps in understanding of this complex phenomenon.

While this study presents a preliminary investigation into the Batu Qulhu ritual, it 573 574 acknowledges certain limitations. The absence of historical documentation detailing the ritual within the Mandailing community necessitates a proposed historical approach through 575 extensive literature review, drawing upon the writings of earlier ulama. Additionally, it is 576 important to acknowledge that the limited number of informants and the specific observed 577 processions may not fully capture the diverse procedural variations of the *Batu Qulhu* ritual 578 across the entire Madina region. Recognizing the modifications made by different communities 579 based on the guidance of their Imams or practical considerations further adds to the complexity 580 of the ritual. Given these findings, the study recommends the cultural preservation and 581 educational promotion of the Batu Qulhu ritual for the benefit of future generations. The 582 583 creation of appropriate documentation, such as books and videos, accessible through various platforms including social media, can contribute to the wider dissemination of knowledge and 584585 understanding of the ritual. These efforts support the cultural preservation of the Batu Qulhu tradition and foster greater appreciation among the Mandailing community and beyond. 586

587

#### 588 **Declarations**

#### 589 *CRediT authorship contribution statement*

Sahrul: Conceptualization, Methodology, Data collection, Data interpretation, Writing original draft, Project administration, Funding acquisition. Afrahul Fadhila Daulai:
Methodology, Data collection, Data curation, Formal analysis, Writing – Review and editing.
Anang Widhi Nirwansyah: Data interpretation, Formal analysis, Writing – Review and
editing, Visualization. Seyithan Demirdag: Writing – Review and editing, Validation,
Resources.

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- 600 221160000057935.
- 601 Conflicts of Interest
- 602 The authors declare no conflict of interest.
- 603 Data availability statement
- 604 Data included in article/supplementary material/referenced in article.
- 605 Ethics Statement
- 606 This study was ethically reviewed and approved by Lembaga Penelitian dan Pengabdian
- 607 Masyarakat (LPPM) at the University of North Sumatera (UINSU) under approval number
- 608 0616615683. All participants, including those photographed, provided informed consent to
- 609 participate in the study.

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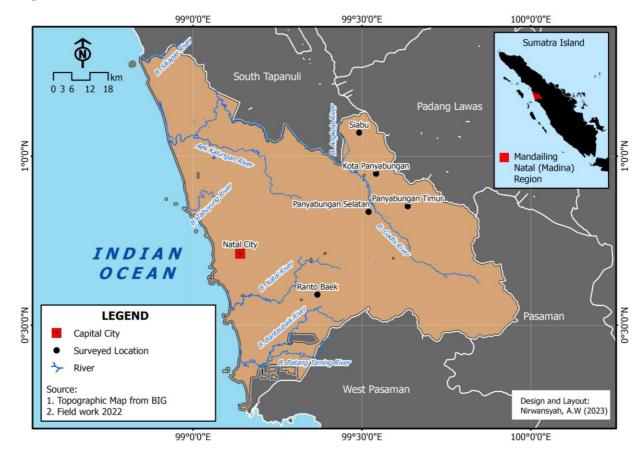
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# 832 Figures



## **Figure 1.** Area of the current research



Figure 2. a) White pebble collected for *Batu Qulhu* ritual in Mandailing, where each bucket
contains 70 to 100 stones; and b) the congregation of the Mandailing Muslim community
during this obituary ceremony. (Photography by Sahrul on 22 July 2022)



Figure 3. *Batu Qulhu* remembrance by adult male where a) the organizer has collected and
kept the stones back into the plastic sack for fourth day of casting procession; and b) where *Batu Qulhu* is finally poured on the grave of deceased person. (photographs of the ritual [a]
held at P4 residence on 22 July 2022; and [b] white stone teeming in the day 4) (taken by

845 Sahrul)

Informants	Initial	Age	<b>Education Level</b>	Occupation
1	P1	65	Bachelor degree	Teacher
2	P2	52	Bachelor degree	Teacher
3	Р3	73	Bachelor degree	Ulama and local public figure
4	P4	65	Master degree	Public servant
5	P5	50	Master degree	Public servant
6	P6	45	Master degree	Teacher
7	P7	60	60 Senior high school and <i>pesantren</i> Busin	
8	P8	55	Senior high school and <i>pesantren</i>	Teacher

**Table 1.** Pseudonym of subjects' information in the current study

**Table 2.** Construction of each Imam and their task in *Batu Qulhu* procession

Imam Local term		Assignment	Quran recitation
First	Imam pembaca	- Reciting <i>istighfar</i> <sup>10</sup> three times;	– QS 1: 1-6
Imam	silsilah	- Reciting wasilah to nabi (propeth	
		Muhammad pbuh), his appostles,	
		ulama and parents of the deceased	
		person, all Muslim and the	
		congregation	
Second	Imam pembaca	- Reciting <i>takhtim</i> (known as "reading	– QS 112: 1-3
Imam	takhtim	for the reward of the deceased" or	– QS 113: 1-5
		"reciting for the benefit of the	– QS 114: 1-5
		deceased)	– QS 1: 1-7
			– QS 2: 1-5; 255;
			284-286
			– QS 33: 56
Third	Imam pembaca	- Reciting <i>tahlil</i> (compilation of dhikr)	
Imam	tahlil	including:	
		• Istighfar;	

		<ul> <li>by First syahadat tauhid<sup>11</sup>. The congregation then answer by 'hayyun baqi';</li> <li>Reciting second syahadat tauhid. Then answered by the congregation with 'hayyun maujud';</li> <li>Reciting the third syahadat tauhid. And answered by all attendance by 'hayyum maqsud'.</li> <li>Finally, reciting syahadat tauhid together with the congregation 100 times. Here the congregation gradually loud their praise and at same time shaking the head</li> </ul>
Fourth Imam	Imam pembaca Al Baqarah	<ul> <li>Reciting some verses from the Quran – QS 2: 152-156</li> <li>that contains concept and advise – QS 67: 1-2</li> <li>about calamities</li> </ul>
Fifth Imam	Imam pembaca doa	<ul> <li>Reciting closing prayer, with the following structure:</li> <li>Basmallah<sup>12</sup>;</li> <li>Praise to the Creator and His messenger (Muhammad pbuh);</li> <li>Prayers for all Moslem (men and women);</li> <li>Prayers for the deceased person and the family;</li> <li>Prayers for attendance in the congregation;</li> </ul>

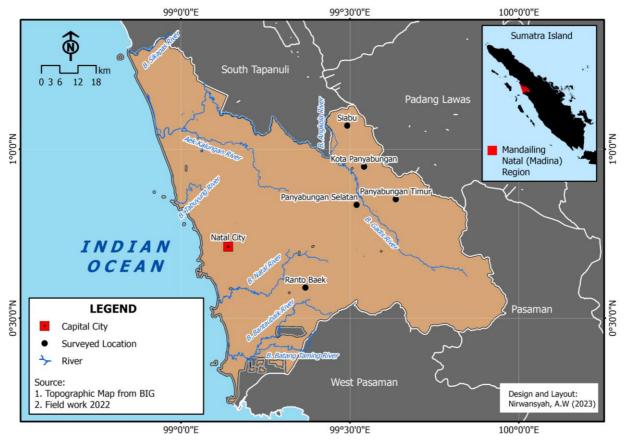
	Description
Preservation of traditions	The culture emphasizes the preservation and perpetuation of
	rituals and practices, such as the Batu Qulhu remembrance,
	which was introduced by Syeikh Mustafa Husein and
	continued by his students and alumni. The students and
	graduates of Musthafawiyah Islamic boarding school play a
	significant role in preserving and expanding this practice.
Community support	The culture values community support during times of grief
	and mourning. The tradition of using Batu Qulhu serves as a
	means of support from family, relatives, neighbors, and
	friends, helping to alleviate sorrow and foster resilience.
Spiritual gatherings	Collective prayer sessions and remembrance gatherings are
	highly valued in the culture. The use of the stones during these
	gatherings creates a conducive environment for spiritual
	practices and collective remembrance.
Respect for the deceased	The culture emphasizes respect and care for the deceased. The
	ritual of collecting white pebbles, predominantly marble, from
	nearby rivers to be used in Batu Qulhu remembrance shows
	reverence for the departed.
Connection to nature	The culture maintains a connection with nature, as the stones
	used in Batu Qulhu rituals are collected from rivers. The easy
	availability of these stones in the past and their resilience in
	varying weather conditions highlight the importance of nature
	in the culture.
Alleviation of suffering	The recitation of Batu Qulhu rituals is believed to alleviate the
	suffering endured by the deceased in the grave. This
	demonstrates a value of compassion and empathy within the
	culture.

## 852 **Table 3.** Identified aspect of norms in the practice of *Batu Qulhu* Remembrance

<sup>&</sup>lt;sup>1</sup> Peace be upon him

<sup>&</sup>lt;sup>2</sup> Tuanku Rao is characterized as enigmatic figure and one of the two significant leaders of the Padri movement, shared this status alongside Imam Bonjol himself. Tuanku Rao's origins can be traced to *Huta na Godang* or *Huta Godang*, also known as *Tano Godang*, located in Mandailing Julu (Upper Mandailing) [25].

- <sup>3</sup> Upah-upah refers to cultural practice or tradition of offering gifts or monetary compensation during significant events or ceremonies. The term "upah" itself can be translated as "wages" or "payment". Upah-upah is deeply rooted in the Mandailing culture and is often observed during various occasions such as weddings, funerals, or community gatherings.
- <sup>4</sup> The word *barzanzi* is associated with the name of Syeikh Barzanji, a prominent scholar and Sufi poet from Kurdistan. His renowned work, titled "*Mawlid al-Barzanji*," is a poetic composition that narrates the birth and life of the Prophet Muhammad, often recited during religious gatherings and celebrations.
- <sup>5</sup> Pondok Pesantren Musthafawiyah Purba Baru (PPMPB), was founded in 1912 by Syeikh Musthafa Husein Nasution. This Islamic boarding school is located in Purba Baru sub-district, Madina Regency, North Sumatra [73]. Further reference on this boarding school can be read in Khairurrijal [74].
- <sup>6</sup> Surau means a place of worship or a small mosque-like structure. The surau typically serves as a communal prayer space or a modest mosque, wherein Muslims congregate for congregational prayers, religious discourses, and other religious engagements.
- <sup>7</sup> Some community in Madina also use term of *Batu Bontar* to refer *Batu Qulhu*.
- <sup>8</sup> One crucial determinant is obtaining authorization from the village leader. The village head holds a position akin to that of a revered monarch, embodying nobility and commanding profound respect.
- <sup>9</sup> Tuan guru or teacher serves as a religious authority, serving as an exemplar and establishing a benchmark for societal norms through their words and actions. Additionally, they are often revered as sacred individuals known for their healing abilities, and they serve as a source of supplication for various needs such as well-being, sustenance, companionship, agricultural prosperity, and attainment of blessings.
- <sup>10</sup> The act of attempting forgiveness from the Almighty God, commonly by saying 'astagfirullāhu
- <sup>11</sup> The syahadat tauhid contains declaration of belief in the oneness of God Almighty
- <sup>12</sup> Basmallah is phrase mention to the God before beginning any action or speech. It spells 'Bismillahi rāhmani rāhiim'. It means: in the name of Allah, The Most Gracious and The Most Merciful.



## Figures

Figure 1. Area of the current research



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3	Р3	73 Bachelor degree		Ulama and local public	
3	15	15	Dachelor degree	figure	
4	P4	65	Master degree	Public servant	
5	P5	50	Master degree	Public servant	
6	P6	45	Master degree	Teacher	
7	P7	(0)	Senior high school	Ducinacaman	
1	Γ/	60	and <i>pesantren</i>	Businessman	
8	P8	55	Senior high school	Taachar	
0	го	55	and <i>pesantren</i>	Teacher	

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First	Imam pembaca	- Reciting <i>istighfar</i> <sup>1</sup> three times;	– QS 1: 1-6
Imam	silsilah	- Reciting wasilah to nabi (propeth	
		Muhammad pbuh), his appostles,	
		ulama and parents of the deceased	
		person, all moslem and the	
		congregation	
Second	Imam pembaca	- Reciting <i>takhtim</i> (known as "reading	– QS 112: 1-3
Imam	takhtim	for the reward of the deceased" or	– QS 113: 1-5
		"reciting for the benefit of the	– QS 114: 1-5
		deceased)	– QS 1: 1-7
			– QS 2: 1-5; 255;
			284-286
			– QS 33: 56
Third	Imam pembaca	- Reciting <i>tahlil</i> (compilation of dhikr)	
Imam	tahlil	including:	
		• Istighfar;	

		<ul> <li>Reciting 'afdhalu dzikri' followed by First syahadat tauhid<sup>2</sup>. The congregation then answer by 'hayyun baqi';</li> <li>Reciting second syahadat tauhid. Then answered by the congregation with 'hayyun maujud';</li> <li>Reciting the third syahadat tauhid. And answered by all attendance by 'hayyum maqsud'.</li> <li>Finally, reciting syahadat tauhid together with the congregation 100 times. Here the congregation gradually loud their praise and at</li> </ul>
Fourth	Imam pembaca	same time shaking the head <ul> <li>Reciting some verses from the Quran – QS 2: 152-156</li> </ul>
Imam	Al Baqarah	<ul> <li>Recting some verses from the Quran – QS 2. 132-130</li> <li>that contains concept and advise – QS 67: 1-2</li> <li>about calamities</li> </ul>
Fifth	Imam pembaca	- Reciting closing prayer, with the
Imam	doa	following structure:
		• Basmallah <sup>3</sup> ;
		• Praise to the Creator and His
		messenger (Muhammad pbuh);
		• Prayers for all Moslem (men and
		women);
		• Prayers for the deceased person
		and the family;
		• Prayers for attendance in the
		congregation;

Aspect of norm	Description
Preservation of traditions	The culture emphasizes the preservation and perpetuation of
	rituals and practices, such as the Batu Qulhu remembrance,
	which was introduced by Syeikh Mustafa Husein and
	continued by his students and alumni. The students and
	graduates of Musthafawiyah Islamic boarding school play a
	significant role in preserving and expanding this practice.
Community support	The culture values community support during times of grief
	and mourning. The tradition of using Batu Qulhu serves as a
	means of support from family, relatives, neighbors, and
	friends, helping to alleviate sorrow and foster resilience.
Spiritual gatherings	Collective prayer sessions and remembrance gatherings are
	highly valued in the culture. The use of the stones during these
	gatherings creates a conducive environment for spiritual
	practices and collective remembrance.
Respect for the deceased	The culture emphasizes respect and care for the deceased. The
	ritual of collecting white pebbles, predominantly marble, from
	nearby rivers to be used in Batu Qulhu remembrance shows
	reverence for the departed.
Connection to nature	The culture maintains a connection with nature, as the stones
	used in Batu Qulhu rituals are collected from rivers. The easy
	availability of these stones in the past and their resilience in
	varying weather conditions highlight the importance of nature
	in the culture.
Alleviation of suffering	The recitation of Batu Qulhu rituals is believed to alleviate the
	suffering endured by the deceased in the grave. This
	demonstrates a value of compassion and empathy within the
	culture.

#### Table 3. Identified aspect of norms in the practice of *Batu Qulhu* Remembrance 6

The act of attempting forgiveness from the Almighty God, commonly by saying 'astaġfirullāhu The *syahadat tauhid* contains declaration of belief in the oneness of God Almighty 1

<sup>2</sup> 

<sup>3</sup> Basmallah is phrase mention to the God before beginning any action or speech. It spells 'Bismillahi rāhmani rāhiim'. It means: in the name of Allah, The Most Gracious and The Most Merciful.

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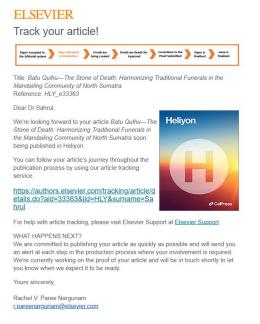
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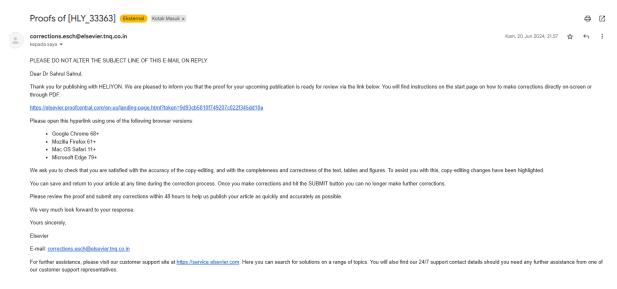


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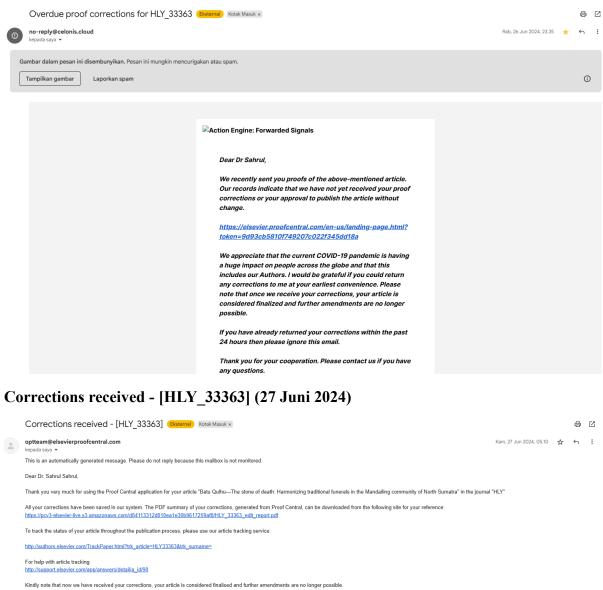
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Research article

## *Batu Qulhu*—The stone of death: Harmonizing traditional funerals in the Mandailing community of North Sumatra

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#### ABSTRACT

Death and funeral rituals hold significant cultural and spiritual importance in traditional communities worldwide, including within the Islamic faith. This study focuses on exploring the unique funeral ritual known as Batu Qulhu in the Muslim Mandailing community. Employing a qualitative approach, the research utilizes field observations and interviews with ulama and imams who have practical knowledge and understanding of this traditional ritual. The study reveals two origin stories of Batu Qulhu: one attributed to the first Imam in the Mandailing community and the other associated with parents, ulama, and village malims (religious teachers) without specifying an individual source. Batu Qulhu refers to the white river stones utilized by the congregation during the ritual to count the number of prayers offered. The procession of this tradition follows a strict protocol, encompassing prayers, recitation of the Quran, and seeking forgiveness for the deceased and their family. The efficacy of Batu Qulhu serves as a testament to the cultural values of spirituality, tradition, and the preservation of cultural identity. While Batu Qulhu remembrance is specific to the Mandailing community, similar cultural practices can be observed in other regions, highlighting the universal human need to honor and remember the deceased, find solace in collective rituals, and uphold cultural traditions as an integral part of identity and social cohesion.

#### 1. Introduction

As a traditional aspect of culture, funeral practices serve as an initial stride towards fostering harmonious relations within multiethnic communities [1]. The manner in which individuals navigate the concept of death holds significance as it encompasses their cultural engagement and utilization, similar to how religion, an integral component of culture, provides a framework for comprehending, interpreting, and making sense of death, albeit without necessarily diminishing its inherent challenges for those experiencing

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grief [2]. Throughout various cultures, the commemoration of the deceased and the support offered to grieving families manifest through a multitude of ritualistic practices [3]. These rituals hold particular significance within religious frameworks as they are not only guided by religious doctrines but also serve as fundamental aspects of communal worship [4]. Within the Islamic tradition, the management of deceased bodies adheres to the teachings found in the Qur'an, specifically drawing attention to Surah Al Imran (QS 3:185). This verse underscores the universal nature of mortality, asserting that every individual is bound to experience death [5]. In his groundbreaking 1907 study, Robert Hertz skillfully intertwined three essential imperatives - moral, aesthetic, and sociological - to present a captivating conceptualization of death [6]. His intricate analysis portrays death as a profound transformative journey that transcends the boundaries of both the spiritual and physical realms.

In Indonesia, funeral rituals have been intricately intertwined with local cultural practices and ethnic traditions. Various communities, such as the Tana Toraja people [7], the traditional Javanese community [8,9], and the Balinese who perform the *ngaben* ceremony [10,11], express their funeral customs based on their specific cultural heritage. These burial practices and procedures provide profound insights into the community and society in which they are performed. In these traditions, feasts, animal sacrifices, and supplications are often conducted to honor the deceased and their family. Additionally, Islamic values and rituals significantly influence funeral practices across many regions in Indonesia. The practice of *tahlil* or *tahlilan*, which involves collective remembrance gatherings, is commonly observed [12], and the *azan* (call to prayer) is often performed during burial ceremonies [4]. Moreover, in certain regions of Sumatra, Islamic funeral practices have assimilated with local traditions. For example, the people of Minangkabau in Nagari Salayo incorporate the custom of placing attributes on the head of the deceased during the funeral procession [13]. While in Nagari Anduring, the Minang community also practices *bakayaik*, which takes place 100 days after someone's passing. *Bakayaik* vividly recounts the profound narrative of Prophet Muhammad pbuh,<sup>1</sup> beginning with his miraculous birth and chronicling his relentless efforts to uphold the principles of Islam. This ceremonial tradition blends the eloquence of Arabic and Minang languages, creating a captivating linguistic tapestry that enhances the overall richness of the performance. In Aceh, the *reuhab* tradition involves decorating the deceased person's bedroom for 40 days [14]. These practices exemplify the dynamic interplay between Islamic influences and local cultural expressions in funeral rituals across Indonesia.

Throughout history, archaeological evidence of ancient burials reveals a persistent pattern: human societies, since their inception, have convened to form social bonds and articulate emotions and intentions in response to the phenomenon of death [15]. This ritual also promotes social cohesion in many communities practiced in various belief systems [16–18]. Despite this, there is no clear description on concept of social cohesion [19], for the purpose of this study, social cohesion is defined by the interconnectedness of social networks and the customs, bonds, and values that uphold their unity [20]. The idea of social cohesion traces back to Emile Durkheim's theory. He proposed the notion of mechanical solidarity in society, suggesting its presence through the strength of influential individuals [21]. Hence, social cohesion emerges from socio-spatial factors that influence individuals within specific locations, representing a reflection of the classification of spaces [22,23]. Therefore, it is imperative to conduct thorough research into the rituals and traditions of specific communities within their local contexts to better understand and extract the factors contributing to social cohesion. This approach allows for a more nuanced analysis, considering the unique cultural and social dynamics that shape cohesion within distinct groups. Further, the traditional ceremony holds facilitates religious and spiritual practices as well as strengthening social bond and sense of identity [24].

This study aims to investigate the origin of *Batu Qulhu* rituals, exploring its contemporary practices and norms based on the social cohesion and identity in the Mandailing community of North Sumatra. The funeral rituals in this community are deeply rooted in a rich tapestry of cultural, religious, and philosophical traditions. By exploring the *Batu Qulhu* remembrance ceremonies, this research seeks to shed light on the significance and intricacies of these rituals, offering valuable insights into the broader context of funeral traditions among Muslims in Sumatra. Regarding to the goals, the current article addresses the following research question the research question, what is the historical background of *Batu Qulhu* in the Mandailing community? How do the practices surround *Batu Qulhu* manifest in present-day Mandailing Muslim society? What are the norms associated with *Batu Qulhu* within the Mandailing community based on social cohesion and identity?

#### 1.1. Mandailing ethnic: historical context

The origin of the word "*Mandailing*" is linked to the Munda people of India, who experienced defeat in a war against the Aryan people. The term "*Mandailing*" is derived from either "*Mandala Holing*" [25,26] or "*Mundailing*," referring to the refugees from Munda [27]. It is believed that the Munda people originally inhabited the northern regions of India before the arrival of the Aryans [28]. The historical interaction between the Aryans and the Munda people has been examined through linguistic evidence [29]. Due to pressure from the Aryans, the Munda people migrated southward within India [29–31], and this Aryan occupation of the Munda people occurred around 1500-1200 BCE [32]. Eventually, the displaced Munda people migrated to Southeast Asia [31], although the specific country of their migration is not specified. It is likely that some of them reached North Sumatra through the Barus Port in Central Tapanuli, which was an international port at that time. Referred to "*Negarakertagama*" book from 1365, which mentions the presence of the Mandailing as one of the most significant ethnic groups in the archipelago [25,33]. The names mentioned include Mandailing,

<sup>&</sup>lt;sup>1</sup> Peace be upon him.

Pane, and Padang Lawas. The mention of these names indicates that the name Mandailing has been known by outsiders since ancient dates. In addition, Tuanku Rao<sup>2</sup> suggests that the Mandailing people trace their origin back to the Bugis Makassar, who sailed to the Singkuang Port (now known as Natal), it is more commonly accepted that the Mandailing people are part of the Batak ethnic group.

The Mandailing community's ethnic origin is a subject of contention among scholars. While some argue that they are part of the Batak Toba ethnic group [34,35], this perspective faces opposition from Mandailing intellectuals and historians. However, an analysis of factors such as skin color, language, clan structure, and genealogy support the assertion that the Mandailing community is indeed a component of the broader Batak ethnic group [36,37]. To establish their identity as the Mandailing community, they refer to themselves as "halak kita" (referred to: our people) of South Tapanuli [38], rather than as "halak batak" (Batak people) [39,40]. Regarding religious affiliation, the majority of the contemporary Mandailing population follows Islam, with a minority of Christians found in specific locations like Pakantan in Upper Mandailing, Medan, and other cities in North Sumatra [25,41]. Before embracing Islam, the religious beliefs of the Mandailing people focused around ancestral spirits referred to as "*si pele begu*" [33], incorporating influences from Hinduism and Buddhism [42]. Recent field research conducted in the Mandailing region revealed remnants and artefacts associated with both Hindu and Buddhist traditions, particularly in the vicinity of Panyabungan within the Greater Mandailing area [43].

Padri wars has brought Islam to Mandailing around 1821 and the Dutch military breached and defeated this movement by 1835 [36,41,44]. The term 'padri' has two possible origins. One explanation suggests that it stems from the Indonesian word 'padri,' which referred to priests. It is important to emphasize that the notable figures associated with the Padri movement can be likened to 'Islamic priests' [45]. This movement emerged in the early 1800s as a reformist Islamic movement led by local scholars known as ulama. These ulama sought to purify and reform Islam in the region, criticizing what they perceived as syncretic practices and deviations from strict Islamic teachings [26,41]. They aimed to establish a more orthodox and conservative interpretation of Islam in Mandailing. Padri movement gained support from various segments of the population, including the rural communities, who were attracted to their message of religious purity and social justice [46]. The Padris' growing influence and power threatened the traditional rulers, known as penghulu, who feared losing their authority and control [41,45].

Before then, in the classical era, marked by the introduction of Hinduism preceding Islam into South Tapanuli, is substantiated by the presence of the Bahal temple in Portibi (now Padang Lawas), a relic of the Panai kingdom during the 12th and 13th centuries. Schnitger [47] documented that around 1000 AD, the Panai kingdom stood as the foremost realm of its time. Nevertheless, around 11th century, the Panai kingdom succumbed to Rajendrakola from India, an adherent of the Hindu faith. Despite the presence of Hindus within the Mandailing Sultanate, the Mandailing populace did not embrace Islam. This decision was influenced by the religion's veneration of numerous idols. Through a traditional lens, there exists a fusion of religion and culture, exemplified by customs such as *upah-upah*<sup>3</sup> (gift) during weddings, rites marking childbirth, and housewarming ceremonies. Additionally, observances spanning 7, 40, 100, and 1000 days following the demise of parents are upheld.

The Mandailing Sultanate fell under the dominion of the Aru kingdom circa 1295 AD, spanning the 13th to 15th centuries AD. Subsequent to this period, the Pulungan kingdom emerged, followed by the ascendancy of the Nasution clan, which assumed control over the Mandailing Godang region (now Panyabungan), and the Lubis clan, which governed Mandailing Julu (now Kotanopan).

#### 1.2. Mandailing philosophy

The values of the Mandailing ethnic philosophy of life called *Poda Na Lima. Poda* means advice, *na* means which/that/is, and *lima* means five. In short, *Poda Na Lima* consists of five pieces of advice, namely: i) *Paias Rohamu* (keeping your heart clean); ii) *Paias Pamatangmu* (keeping your body clean); iii) *Paias Parabitonmu* (keeping your clothes clean); iv) *Paias Bagasmu* (keeping your house clean); and v) *Paias Pakaranganmu* (keeping your yard clean) [34,48]. These five values are still firmly held by the Mandailing community and the Mandailing ethnicity in Indonesia and around the world. Despite the Madina people's reputation for being religious, their daily social lives are intertwined with various cultural practices that are imbued with religious significance. These rituals, such as *marhaban* (*barzanzi*),<sup>4</sup> the use of plain flour, and *upah-upah*, are performed on joyful occasions such as weddings, recoveries from illness, and the attainment of new positions, as well as during significant life transitions such as the birth of a child and moving into a new home [38].

The Mandailing ethnic community has a value system, *Dalihan Na Tolu* which means a forum used to organize life in carrying out *olong* (affection) between *mora*, *kahanggi* and *anak boru* [34,35,49,50]. *Dalihan Na Tolu*, also referred to 'three stones' [37], is a cultural value, created by the Creator that guide Bataknese attitude and behavior in the social lives and cultural relation [51]. The three stones encompass family, community, and spirituality. In Mandailing community, *Dalihan Na Tolu* principles are deeply intertwined with

<sup>&</sup>lt;sup>2</sup> Tuanku Rao is characterized as enigmatic figure and one of the two significant leaders of the Padri movement, shared this status alongside Imam Bonjol himself. Tuanku Rao's origins can be traced to *Huta na Godang* or *Huta Godang*, also known as *Tano Godang*, located in Mandailing Julu (Upper Mandailing) [25].

<sup>&</sup>lt;sup>3</sup> Upah-upah refers to cultural practice or tradition of offering gifts or monetary compensation during significant events or ceremonies. The term "upah" itself can be translated as "wages" or "payment". Upah-upah is deeply rooted in the Mandailing culture and is often observed during various occasions such as weddings, funerals, or community gatherings.

<sup>&</sup>lt;sup>4</sup> The word *barzanzi* is associated with the name of Syeikh Barzanji, a prominent scholar and Sufi poet from Kurdistan. His renowned work, titled *"Mawlid al-Barzanji,"* is a poetic composition that narrates the birth and life of the Prophet Muhammad, often recited during religious gatherings and celebrations.

Islamic values and teachings. Mandailing Muslim communities incorporate these cultural principles into their daily lives, alongside their Islamic beliefs and practices [51,52]. This concept reinforces the importance of maintaining strong moral character, fostering harmonious relationships, and upholding social justice within the community [34,35,51].

#### 2. Location settings

The Mandailing Natal region, often abbreviated as Madina, is situated in North Sumatra Province, spanning approximately between  $0^{\circ}10'$  and  $1^{\circ}50'$  N and  $98^{\circ}10'$  and  $100^{\circ}10'$  E. This region is located on the west coast of Sumatra, has a 170 km coastline, and is home to 24 islands, though only 4 of these islands are inhabited. In 2021, Madina has a population of over 478,000 people, and has a total area of 6134 km<sup>2</sup> [53]. Based on BPS-Statistics of Mandailing Natal Regency [53], during 2021, the predominant land use in this region comprises a mixed vegetation area, accounting for 39.15 % or 252.57 ha, while forested areas occupy 30.04 % of the region, followed by palm oil plantations at 27.79 %. Settlements in Madina cover 451.38 ha (0.7 %), while agriculture utilizes 2.17 % of the land. Additionally, water bodies such as lakes and dams encompass 0.14 % of the region's total area. This region is crossed by three river systems including Batang Pungkut, Batang Gadis, and Aek Pohan that represent upper, middle and lower part of the Batang Gadis watershed [54]. These rivers are beneficial for major population in Madina including for agriculture, plantation and industrial sectors. However, for years the rivers have also become threatened to illegal mining activities including sands, rocks and gold [55,56].

The majority of the population in Madina, around 95 %, is Muslim, while the remaining 5 % consists of Christians (including Catholics), Hindus, Buddhists, and followers of Confucianism. Madina has more than 800 mosques and 70 churches [57], to support the religious practices of its inhabitants, and the region is made up of 23 districts and over 370 villages. Muslim community in Madina, consisting of various ethnic groups, exhibits a rich diversity of cultural and religious practices. Mosques and Islamic schools, known as *madrasah*, hold a prominent position in shaping the religious and cultural life of the community. Furthermore, active participation in significant cultural and religious traditions, such as the celebration of two major Islamic holidays like *Eid al-Fitr* and *Eid al-Adha*, is observed among the Muslim population. A strong emphasis on social responsibility and assisting those in need, in alignment with Islamic principles, is evident through the engagement of the Muslim community in charitable and community service activities. The local government plays a supportive role by implementing policies and providing necessary infrastructure to promote Islamic education [58].

#### 3. Methodology

#### 3.1. Design of the research

This study adopts qualitative research design, employing combination of phenomenological and ethnographic approaches. Both methodologies are characterized by their exploratory nature, utilizing the researcher as the primary instrument for data collection [59]. By intertwining the principles of phenomenological analysis and ethnography, this current study approach emphasizes a comprehensive exploration of human experiences within their natural settings. While phenomenology seeks to uncover the essence of lived experiences, ethnography complements this by elucidating the cultural and social intricacies that contextualize these experiences within specific communities or groups. Additionally, they both underscore the importance of adopting a self-conscious approach to research, wherein researchers are attentive to their own perspectives, biases, and influences throughout the research process. It is worth to be noticed that the primary aim of qualitative research is to comprehend the distinctive characteristics and experiences of individual cases, rather than attempting to establish generalized patterns or trends [60]. This method emphasizes the comprehensive exploration of human behaviors and experiences as they unfold within natural settings [61,62]. Integral to this research is the integration of the subjects' knowledge with that of the researchers, which holds significant importance. This integration facilitates the recognition and documentation of outcomes from the local perspective inherent to the subjects themselves [7,63]. The current study employs an emic approach, which entails adopting the insider's perspective from within the culture where the research project is situated, as previously described in studies by Refs. [7,45,64-66]. By embracing an emic approach, the research acknowledges the critical importance of comprehending and interpreting the cultural context and subjective experiences of the subjects, thereby enriching both the research process and its findings.

 Table 1

 Pseudonym of subjects' information in the current study.

Informants	Initial	Age	Education Level	Occupation
1	P1	65	Bachelor degree	Teacher
2	P2	52	Bachelor degree	Teacher
3	P3	73	Bachelor degree	Ulama and local public figure
4	P4	65	Master degree	Public servant
5	P5	50	Master degree	Public servant
6	P6	45	Master degree	Teacher
7	P7	60	Senior high school and pesantren	Businessman
8	P8	55	Senior high school and pesantren	Teacher

#### 3.2. Fieldwork and subjects

The research employed an observational and interview-based approach to collect data. The researchers assumed the roles of both observers and interviewers. The observation phase focused on the *Batu Qulhu* remembrance practice in the study area, the activities of the Imam during the ritual, and the placement of stones in the graveyard after the final day of remembrance. For the interviews, a systematic process was followed to select appropriate sources. Initial contact with the informants was established through various means, such as phone calls, emails, and WhatsApp messages, to effectively arrange and conduct the interviews.

In prior ethnographic studies, a limited number of subjects were involved. For instance, two studies centered on the practices of anesthesia within two British hospital [67]. Similarly, Baan et al. [7] conducted research on funeral rituals in Toraja with only two informants, while Lee et al. [68] examined the experience of depression among Chinese individuals with a sample size of five informants. In accordance with the present study, data collection encompassed interviews with a total of eight carefully selected subjects, as detailed in Table 1. The age range of the informants in this study was 45–73 years old.

The selection process for these subjects adhered to specific criteria relevant to the research objectives. Firstly, the informants were required to hold the roles of imams or leaders of the *Batu Qulhu* dhikr (or remembrance) during funeral ceremonies within the Mandailing community. Secondly, they were expected to possess a profound understanding of the norms and values associated with *Batu Qulhu*. Lastly, the informants needed to be Ulama or respected Islamic spiritual leaders within the local community. Proficiency in the Mandailing language was also a prerequisite for informant selection. To identify suitable subjects, consultations were conducted with local authorities, such as the Indonesian Council of Ulama (*Majelis Ulama Indonesia*) in Madina, as well as prominent local figures.

The current investigation involved the collection of data during a comprehensive six-month fieldwork period in 2022, specifically spanning from February to July. This fieldwork, which was coordinated by the first and second author, extended over a total of 90 days. The study targeted five specifically chosen districts, selected from a larger pool of 23 districts in the designated study area (refer to Fig. 1). The primary objective of the research was to obtain valuable insights into the cultural practices related to the *Batu Qulhu* ritual within the Mandailing community in the Madina region. The *Batu Qulhu* event occurring in July 2022 was meticulously observed and documented, employing a combination of photographs and videos for recording. Regarding the data collection process, individual interviews were conducted with each informant, with each session spanning approximately 2 h. These interviews took place at mutually agreed locations, such as the informant's residence, school office, or the household of the deceased individual where the *Batu Qulhu* ritual took place. Thorough and rigorous recording of all pertinent information was undertaken for subsequent analysis purposes.

#### 3.3. Data analysis

The present study utilized a qualitative data analysis approach, encompassing three key stages: 1) data reduction; 2) data presentation; and 3) drawing conclusions. This analytical process unfolded iteratively throughout the research. Initially, during the early phases of data collection, the research maintained a broad and overarching focus, and the observations were comprehensive in nature. As the research progressed and the focus of the study became more apparent, the observations evolved to adopt a more structured approach, enabling the acquisition of specific and targeted data.

The data analysis commenced with data reduction, where the gathered information was streamlined and organized to facilitate a deeper understanding of the subject matter. Subsequently, the data were presented in a coherent and meaningful manner to facilitate effective interpretation. Finally, the study derived conclusions based on the analyzed data, allowing for the generation of valuable insights into the cultural practices surrounding *the Batu Qulhu* ritual within the Mandailing community in Madina. Throughout the research, this qualitative data analysis process occurred in a cyclical manner, ensuring a comprehensive exploration of the research topic and a nuanced understanding of the intricacies involved. By transitioning from broad and general observations to more structured and specific data collection, the study achieved a comprehensive and detailed exploration of the *Batu Qulhu* ritual's cultural significance and its relevance within the Mandailing community.

#### 3.4. Ethical consideration

The present investigation was conducted under the auspices of Cluster Interdisciplinary Basic Research, adhering meticulously to stringent ethical guidelines. To ensure ethical compliance, the study received official approval from the Lembaga Penelitian dan Pengabdian Masyarakat (LPPM) University of North Sumatera (UINSU) with the approval number: 0616615683, valid from 1-February-2022, to 31-October-2022. The utmost care was taken in handling the research data and records, which were securely stored on a password-protected computer housed within the Department of Islamic Communication and Broadcasting Study Program, Faculty of Da'wah and Islamic Communication, UINSU. Access to these records was strictly restricted to the authors.

In adherence to established ethical standards for data collection and publication, prior to their inclusion in the research, explicit informed consent was acquired from all eight subjects involved, thereby safeguarding their voluntary and informed engagement in the study. To ensure the confidentiality and anonymity of the participants, a coding system was employed, wherein each subject was allocated an initial "P" followed by pertinent demographic particulars, such as age and current profession. Moreover, all photographic materials featured in this investigation were obtained with written consent from all participants in the native *Bahasa* (Indonesian language), thereby emphasizing the paramount importance of respecting their autonomy and privacy throughout the research process. All participants provided written consent to participate, for the data to be published and for inclusion of photographs. All guests at the ritual provided written consent. Permission was sought from the family representative, who was briefed on the study's objectives, note-

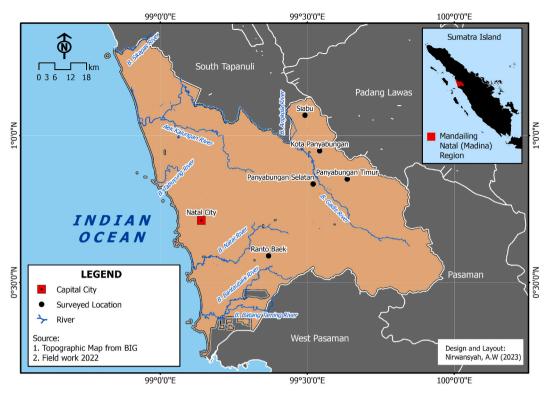


Fig. 1. Area of the current research.

taking, and photography. This unwavering commitment to ethical principles serves to underscore the rigor and integrity of the present inquiry, facilitating an ethically sound exploration of the cultural practices pertaining to the *Batu Qulhu* ritual within the Mandailing community in Madina.

#### 4. Findings and discussion

#### 4.1. Origin of the rituals

Based on the interview, it is mentioned that Syeikh Haji Mustafa Husein bin Husein Nasution bin Umar Nasution Al-Mandaili (or known as Syeikh Mustafa Husein) (1886–1955), is credited as the first Imam to introduce the practice of *Batu Qulhu* remembrance at funeral ceremonies. In the beginning, was named by *Batu Balancing* based on the color of the stone used in this ritual. This insight was derived from interviews conducted with P1 (65), an ulama, and P2 (52), a teacher at Madrasah Aliyah Negeri (MAN) 1 Panyabungan. In addition, Syeikh Musthafa Husein is also founder of the *Pondok Pesantren Musthafawiyah Purba Baru* (PPMPB)<sup>5</sup> or Purba Baru Islamic boarding school. The practice of *Batu Qulhu* remembrance has been preserved and perpetuated by his students, who have established recitation congregations in various locations such as mosques, prayer rooms, and *surau*.<sup>6</sup> Notably, the students and alumni of Musthafawiyah have played a significant role in its development and expansion beyond Madina region, with a presence in several other provinces across Indonesia. As the oldest *pesantren* (or boarding school) in North Sumatra, the influence of this practice extends widely, facilitated by the widespread distribution of its students and graduates.

An alternative explanation, provided by P3 (73) an ulama, diverges slightly from the previous informant. He has pointed out that the tradition of using *Batu Qulhu* or *Batu Balancing*<sup>7</sup> as a medium for remembrance was explained with a slight variation, focusing on the customs upheld by elderly parents, ulama, village *malims* (religious teachers), without mentioning any specific individual. It was a means to alleviate the sorrow experienced by the bereaved and served as a form of support from family, relatives, neighbors, and friends. In addition to the customary acts of attending funerals and observing mourning rituals, the strategies employed to alleviate the profound grief experienced by individuals extended further. These encompassed multifaceted practices such as providing emotional

wherein Muslims congregate for congregational prayers, religious discourses, and other religious engagements.

<sup>&</sup>lt;sup>5</sup> Pondok Pesantren Musthafawiyah Purba Baru (PPMPB), was founded in 1912 by Syeikh Musthafa Husein Nasution. This Islamic boarding school is located in Purba Baru sub-district, Madina Regency, North Sumatra [73]. Further reference on this boarding school can be read in Khairurrijal [74]. <sup>6</sup> Surau means a place of worship or a small mosque-like structure. The surau typically serves as a communal prayer space or a modest mosque, is a superior of the surau typically serves.

<sup>&</sup>lt;sup>7</sup> Some community in Madina also use term of *Batu Bontar* to refer *Batu Qulhu*.

support, proffering words of guidance and solace to foster resilience and acceptance in the face of adversity. Moreover, individuals were invited to partake in collective prayer sessions, where the use of *Batu Qulhu* stones served as facilitative elements in creating a conducive environment for these spiritual gatherings. P3 further elucidated that this method, referred to as *alak na jolo martakziah*, involved family members, parents, spouses, children, relatives, and neighbors coming together for *tahlilan*.

"In the past people paid tribute to the homes of people who died; parents, wife, husband, children, siblings and neighbors are tahlilan, starting from reciting istightar, al-Fatihah, tahlil, prayers and concluding selawat. To make the dhikr in congregation more solemn, they add media by using a Batu Balancing (white stone) within size of an adult's big toe or larger than that. In the past, the white stone was said to be a Batu Balancing, now it is better known as the Batu Qulhu".

*Batu Qulhu* ritual refers to the use of certain stone as a means of carrying out dhikr worship. In general, this type of stone is typically known as white pebble. It should be noticed that most of these white pebbles are predominantly comprised of marble, a rock formation characterized by its crystallized carbonates and can easily be found in the riparian zone. Here, the family of the deceased person collect these stones from the nearest river. As mentioned in the interview, this ritual chooses approximately the size of an adult's thumb to enhance the solemnity of the remembrance (as can be seen in Fig. 2a). During the interview P4 (65), emphasized that in the past, people paid homage to the homes of the deceased, engaging in *tahlilan* rituals that encompassed prayers and concluding with '*selawat*' (see Fig. 2b). To augment the collective remembrance, *Batu Qulhu*, the size of an adult's big toe or larger, was employed. Over time, the *Batu Balancing* came to be recognized as the *Batu Qulhu*.

The utilization of *Batu Qulhu* in death ceremonies is also underpinned by the geographical sequences. Firstly, the abundance of rivers in Madina, notably the Batang Gadis River, Batang Natal River, Aek Kalungan River and Angkola River, facilitated the easy availability of these stones in the past. Nowadays, these rivers also threatened by illegal gold mining activities [55], and tend to pollute due to its waste [56]. Secondly, these stones possess distinct characteristics that contribute to their suitability for the purpose at hand. They exhibit a white hue, imparting a visually soothing effect, while their cool and clean appearance further enhances their appeal. Third, these stones demonstrate resilience in withstanding the rigors of varying weather conditions, including heat, cold, and rainfall. Furthermore, the recitation of *Batu Qulhu* rituals is believed by the community to alleviate the suffering endured by the deceased in the grave.

#### 4.2. The contemporary practice of Batu Qulhu in the Mandailing community

In the past, Islamic practices in Sumatra have exhibited influences from mystical and shamanistic traditions e.g., Refs. [69,70]. However, it is important to note that the religious activities associated with the remembrance of *Batu Qulhu* are not influenced by shamanism, but rather stem solely from religious traditions previously followed by religious scholars, religious teachers, and traditional leaders. Currently, the contemporary practice of *Batu Qulhu* remembrance has been inherited and embraced by Muslim society in Madina. Based on interview with P4 (65), it is evident that in the past, the observance of *Batu Qulhu* remembrance adhered to strict protocols as mentioned in the following statement.

"The tradition of recalling the Batu Qulhu was once a highly regulated practice. It required seeking consent from both the village leader and the syeikh. Mastery of the 20 essential attributes of Allah was necessary, alongside the ability to read the Quran and comprehend its teachings. The stones themselves had to possess a pure white hue. The recitation of Qulhu would take place during evening gatherings, where all the stones present had to be utilized fully, leaving no remnants behind before the congregation dispersed".

These procedures include the following: 1) the procession necessitated obtaining permission from the head of the village<sup>8</sup> and *tuan* guru<sup>9</sup> (or *kulifah*); 2) the ritual leader was required to commit to memory and comprehend the twenty obligatory attributes of God, encompassing *nafsiyah* (self-related attributes) nature, *salbiyah* (attributes related to existence) nature, *ma'ani* (abstract attributes of God) nature, and *maknawiyah* (the essential nature and prevalence of *ma'ani*) nature; 3) the officiating Imam was expected to possess proficiency in both written and spoken Arabic-Malay; 4) the Imam leading the remembrance was required to proficiently recite the Qur'an and comprehend its meaning; 5) the *Batu Qulhu* utilized in the ritual had to be of a white hue; and 6) the remembrance of *Batu Qulhu* transpired during evening hours, and all the stones had to be completed within a single procession conducted in the presence of the congregation. Preceding the initiation of the ritual, it is customary for the priest to cleanse himself through the observance of ablution, mirroring the ritualistic cleansing process associated with prayer as mentioned by P7 (60).

Basically, this ritual has many similarities to *tahlilan* tradition especially in the context prayers and recitations. This practice generally has been carried out by many Nahdatul Ulama (NU) community in Sumatra [12,71]. However, in *Batu Qulhu* remembrance, there are five Imams that lead this procession with different assignment. These Imams are voluntarily appointed by the group and relatively flexible based on their own agreement. The priests then read several prayers that beneficial to seek forgiveness for the deceased, his/her family as well to congregation. The Imams also recite some verses from the Surat of the Quran (QS), and praise the God. In this *Batu Qulhu* ritual, the congregation are voluntarily attending the ritual without any formal invitation. The ritual is held in

<sup>&</sup>lt;sup>8</sup> One crucial determinant is obtaining authorization from the village leader. The village head holds a position akin to that of a revered monarch, embodying nobility and commanding profound respect.

<sup>&</sup>lt;sup>9</sup> *Tuan guru* or teacher serves as a religious authority, serving as an exemplar and establishing a benchmark for societal norms through their words and actions. Additionally, they are often revered as sacred individuals known for their healing abilities, and they serve as a source of supplication for various needs such as well-being, sustenance, companionship, agricultural prosperity, and attainment of blessings.



Fig. 2. a) White pebble collected for *Batu Qulhu* ritual in Mandailing, where each bucket contains 70 to 100 stones; and b) the congregation of the Mandailing Muslim community during this obituary ceremony. (Photography by Sahrul on July 22, 2022).

three consecutive days after the death, and organized by group manager, neighbors and the Imams, and commonly referred to *Serikat Tolong Menolong* (STM) or Union of Help. The Imams and the congregation are artfully arranged in a circular formation, tailored to the venue's conditions. This arrangement allows for the placement of stones in front of the congregation, effortlessly within reach for the worshippers' right hand. During the fieldwork in Panyabungan Kota district, it was noticed that there were more than 30 piles of stones in the congregation. As additional information that commonly they are sitting on the floor covered with *tikar* or mat, but some people also held the ritual with chairs. The priests hold the responsibility for overseeing the course of the *Batu Qulhu* ritual. The following Table 2 describes each Imams' responsibility in *Batu Qulhu* procession.

As presented in Table 2 that the five Imams stone remembrance fulfill distinct roles during funeral rituals. The first Imam recites *wasilah*, invoking blessings upon the prophets, companions, scholars, and deceased parents. The second Imam performs *takhtim*, while the third recites dhikr tahlil. The fourth Imam recites selected verses from the Qur'an. The fifth priest concludes with a closing prayer and religious guidance, including expressions of gratitude to Allah SWT and salutations to Prophet Muhammad SAW, supplications for the forgiveness of the deceased's sins, and prayers for the widening of their grave. The sermon includes an oath regarding the deceased's parents, beseeching acceptance of their worship, forgiveness of sins, and enlargement of their grave. Additionally, the imam delivers a sermon during this ritual (text written in Mandailing and the translation can be read in Supplementary file).

The current study also reveals that Batu Qulhu ritual in Madina is held in three consecutive days where.

- In the day 1, the remembrance is taken where the Imam start the ceremony. In the first meeting, the priests wear neat clothes, wear caps, turbans and sarongs. Reflecting the figure of a religious expert and placing his position is a person who is highly respected in society. Their sitting position is arranged in a special place, different from the congregation in general. Here, the Imam will also read out the order of the *Batu Qulhu* procession.
- For day 2, similar to the preceding event, the order of events for the first night procession remains unchanged. Prior to commencing the remembrance ceremony, the 'Imam pembaca takhtim' provided an explanation that after the recitation of the *takhtim*, the congregation would engage in the dhikr of *Batu Qulhu*, and were kindly requested to maintain their positions until the conclusion of the event. However, in contrast to the previous occasion, on the second night of recitation, Qulhu stones are made available to facilitate the dhikr and are arranged in a stacked formation in front of the congregation. Subsequently, the Qulhu remembrance stones are accumulated in the same location. The prescribed procedure entails the recitation of QS 112: 1–3, followed by the selection of a single stone. For each subsequent repetition, an additional stone is selected, such that two stones are chosen for a two-time reading, three stones for a three-time reading, four stones for a four-time reading, and so forth, in accordance with established practice.
- In day 3, *Batu Qulhu* procession replicates the format observed on the second meeting. However, a notable distinction lies in the extended duration of the dhikr, necessitated by the requirement to recite the prayer over each stone in the presence of the congregation. It is imperative to sustain the continuity of the dhikr until its completion, without interruption. Subsequent to the remembrance, a collective prayer and *salawat* are gathered. The *Batu Qulhu* employed as aids for remembrance are carefully placed within plastic burlap bags or buckets (as can be seen in Fig. 3a). The event concludes with a religious sermon or *tausiyah*, wherein expressions of gratitude are articulated on behalf of the congregation and the afflicted families. The content of the religious sermon encompasses themes such as death, the retribution of the grave, and serves as a reminder for individuals to perpetually prepare themselves and enhance their devotion before the arrival of death. This is because all living beings are destined to experience mortality (QS 3: 185), and its arrival cannot be postponed, even if one seeks refuge within a lofty and robust fortress (QS 4: 78).

In addition to the *Batu Qulhu* remembrance, on the fourth day following an individual's passing, *Batu Qulhu* stones are transported to the cemetery and carefully positioned above the burial site, as illustrated in Fig. 3b. The procedure involves the preparation of the grave bed, which includes the leveling off the ground in the designated area assigned for burial. Subsequently, these stones are poured in a manner that commences from the head of the deceased and extends towards their feet. Although typically performed by the

Imam	Local term	Assignment	Quran recitation
First Imam	Imam pembaca silsilah	<ul> <li>Reciting istighfar<sup>1</sup> three times;</li> <li>Reciting wasilah to nabi (propeth Muhammad pbuh), his appostles, ulama and parents of the deceased person, all Muslim and the congregation</li> </ul>	– QS 1: 1-6
Second Imam	Imam pembaca takhtim	<ul> <li>Reciting <i>takhtim</i> (known as "reading for the reward of the deceased" or "reciting for the benefit of the deceased)</li> </ul>	<ul> <li>QS 112: 1-3</li> <li>QS 113: 1-5</li> <li>QS 114: 1-5</li> <li>QS 1: 1-7</li> <li>QS 2: 1-5; 255</li> <li>284-286</li> <li>QS 33: 56</li> </ul>
Third Imam	Imam pembaca tahlil	<ul> <li>Reciting <i>tahlil</i> (compilation of dhikr) including:</li> <li><i>Istighfar</i>;</li> <li>Reciting 'afdhalu dzikri' followed by First syahadat <i>tauhid</i><sup>b</sup>. The congregation then answer by 'hayyun baqi';</li> <li>Reciting second syahadat <i>tauhid</i>. Then answered by the congregation with 'hayyun maujud';</li> <li>Reciting the third syahadat <i>tauhid</i>. And answered by all attendance by 'hayyum maqsud'.</li> <li>Finally, reciting syahadat <i>tauhid</i> together with the congregation 100 times. Here the congregation are the congregation with 'hayyum marked'.</li> </ul>	
Fourth Imam Fifth Imam	Imam pembaca Al Baqarah Imam pembaca doa	<ul> <li>gradually loud their praise and at same time shaking the head</li> <li>Reciting some verses from the Quran that contains concept and advise about calamities</li> <li>Reciting closing prayer, with the following structure:</li> <li><i>Basmallah</i><sup>c</sup>;</li> <li>Praise to the Creator and His messenger (Muhammad pbuh);</li> </ul>	<ul> <li>QS 2: 152-156</li> <li>QS 67: 1-2</li> </ul>
		<ul> <li>Prayers for all Moslem (men and women);</li> <li>Prayers for the deceased person and the family;</li> <li>Prayers for attendance in the congregation;</li> </ul>	

<sup>a</sup> The act of attempting forgiveness from the Almighty God, commonly by saying 'astagfirullāhu.

<sup>b</sup> The *syahadat tauhid* contains declaration of belief in the oneness of God Almighty.

<sup>c</sup> Basmallah is phrase mention to the God before beginning any action or speech. It spells 'Bismillahi rāhmani rāhiim'. It means: in the name of Allah, The Most Gracious and The Most Merciful.

Source: compiled based on interview with P1 (65)



**Fig. 3.** *Batu Qulhu* remembrance by adult male where a) the organizer has collected and kept the stones back into the plastic sack for fourth day of casting procession; and b) where *Batu Qulhu* is finally poured on the grave of deceased person. (photographs of the ritual [a] held at P4 residence on July 22, 2022; and [b] white stone teeming in the day 4) (taken by Sahrul).

bereaved family, this task can also be undertaken by others, such as neighbors or relatives. During the placement of the stones on the grave, it is customary to recite the phrase "*Bismillahi milata 'ala Rasulullah*," which translates to "In the name of Allah and in the religion of the Prophet Muhammad pbuh." The recitation performed during this act is identical to the prayer recitation conducted during the interment of the deceased's body. It is noteworthy that the selection of this specific recitation lacks a distinct foundational basis but rather originates from established tradition.

Presently, *Batu Qulhu* dhikr has undergone significant transformations over time, likely influenced by environmental factors, evolving understandings within the community, and technological advance, as well as societal changes. Presently, the implementation of the ritual varies across different areas of Madina. Traditionally, some individuals engage in the *Batu Qulhu* practice following the *Maghrib* prayer (after sunset) or around 6.30 p.m.–7.00 p.m. local time and typically after the *Isya* prayer (7.30 p.m.–8.00 p.m.), collectively performed at the mosque during evening as mentioned by P8 (55). Among adult women, it takes place in the evening preceding *Maghrib*, while among the male youth (*naposo bulung*) and female youth (*nauli bulung*), it occurs in the afternoon (after *Asr* or

around 3.00 p.m.) as mentioned by P6 (45). Adult male worshipers partake in this practice during the evening after the *Isya* prayer on the first, second, and third days following a person's demise. As mentioned earlier, the *Batu Qulhu* employed in this remembrance ritual is a stone recognized by the bereaved family, retrieved from the river. To ensure cleanliness, the stones are consistently washed and kept in a plastic sack or a large container. Nevertheless, owing to the evolving perspectives of individuals and the limited availability of such rocks in riverbeds, these stones are now obtainable from multiple outlets across the Madina region, as noted by P5 (50):

"Batu Qulhu are taken from the river by the family, if they are dirty, they are cleaned. Now, Batu Qulhu are easy to get and are sold in flower shops and building material store").

#### 4.3. Aspect of norms of Batu Qulhu ritual

The *Batu Qulhu* remembrance practice, introduced by Syeikh Mustafa Husein, holds significant cultural value in the Mandailing community of Madina. This ritual utilizes white pebbles from nearby rivers for dhikr worship and to alleviate the suffering of the deceased in the grave. It has been preserved and perpetuated by Syeikh Mustafa Husein's students and alumni, who have established recitation congregations in the region. As the oldest pesantren in North Sumatra, the influence of *Batu Qulhu* remembrance extends widely beyond Madina, with its students and graduates playing a significant role in its development and expansion. Equivalent cultural customs, such as the *tahlilan* tradition observed within the NU community in Sumatra, are also prevalent in Java under the same name. In Java, the Muslim community holds *tahlilan* remembrances on many occasions, a tradition historically introduced by the *Wali Songo* (The Nine Saints of Islam) [12].

Strict protocols surround the observance of *Batu Qulhu* remembrance. Prior permission from village and religious leaders, referred to as *Tuan Guru*, is required. The officiating Imam must possess proficiency in Arabic-Malay language. These protocols ensure the solemnity and authenticity of the ritual, aligning with the importance placed on established rituals and cultural heritage. The *tahlilan* tradition within the NU community also follows specific rituals, emphasizing the shared values of upholding traditions and seeking solace in times of mourning. As previously mentioned, obtaining permission from both village and religious leaders is necessary, as indicated by P2 (52):

'mangido izin Parjolo tu Tuan Guru' (English: Ask permission from Tuan Guru first). Commonly answered by the teacher with 'olo' silahken acara dilanjut (English: Okay, please continue the ritual), 'marimom mau au' (English: I will follow).

*Batu Qulhu* remembrance serves as a form of communal support, uniting family members, relatives, neighbors, and friends in times of sorrow. This fosters a sense of unity and solidarity within the Mandailing community, reflecting the value placed on collective resilience. Similar communal support can be found in other practices, such as the collective remembrance gatherings associated with the tahlilan tradition, reinforcing the cultural value of community bonds and support networks. The significance of *Batu Qulhu* remembrance extends beyond its cultural and spiritual aspects. It represents a cherished cultural heritage embraced by the Muslim society in Madina, highlighting the cultural values of spirituality, tradition, and the preservation of identity. This ritual also plays crucial role in fostering social cohesion through different ways, including community participation, shared religious practices, as well transmission of values and traditions. This study also highlights solidarity aspect as other form of social cohesion in the societal level [20]. While specific to the Mandailing community, similar practices can be observed in other regions in Indonesia, especially in the traditional Islam community [4,72]. They are still fulfilling the shared human need to honor the deceased, find solace in collective rituals, and preserve cultural traditions as integral elements of identity and social cohesion. For a comprehensive overview of the norm aspects in the tradition of *Batu Qulhu* in the Mandailing community, please refer to Table 3.

#### 5. Conclusion

In conclusion, the *Batu Qulhu* remembrance ritual stands as a significant cultural and religious practice within the Mandailing community's funeral ceremonies. This tradition, which involves using stones for dhikr worship, holds deep historical and spiritual

#### Table 3

Identified aspect of norms in the practice of E	Batu Qulhu Remembrance.
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Aspect of norm	Description
Preservation of	The culture emphasizes the preservation and perpetuation of rituals and practices, such as the Batu Qulhu remembrance, which was
traditions	introduced by Syeikh Mustafa Husein and continued by his students and alumni. The students and graduates of Musthafawiyah Islamic
	boarding school play a significant role in preserving and expanding this practice.
Community support	The culture values community support during times of grief and mourning. The tradition of using Batu Qulhu serves as a means of support
	from family, relatives, neighbors, and friends, helping to alleviate sorrow and foster resilience.
Spiritual gatherings	Collective prayer sessions and remembrance gatherings are highly valued in the culture. The use of the stones during these gatherings
	creates a conducive environment for spiritual practices and collective remembrance.
Respect for the	The culture emphasizes respect and care for the deceased. The ritual of collecting white pebbles, predominantly marble, from nearby
deceased	rivers to be used in Batu Qulhu remembrance shows reverence for the departed.
Connection to nature	The culture maintains a connection with nature, as the stones used in Batu Qulhu rituals are collected from rivers. The easy availability of
	these stones in the past and their resilience in varying weather conditions highlight the importance of nature in the culture.
Alleviation of suffering	The recitation of Batu Qulhu rituals is believed to alleviate the suffering endured by the deceased in the grave. This demonstrates a value
	of compassion and empathy within the culture.

roots. While its origins can be traced back to Syeikh Mustafa Husein, who introduced the ritual, variations in accounts highlight the complex nature of its origin. Over time, the procession of *Batu Qulhu* has undergone modifications to streamline its organization, exemplifying the adaptive nature of cultural practices while maintaining their essence. Although *Batu Qulhu* remembrance is specific to the Mandailing community, similar commemorative practices can be found in other regions. These rituals reflect the universal human need to honor and remember the deceased, seeking solace through collective ceremonies, and preserving cultural traditions as integral components of identity and social cohesion. *Batu Qulhu* ritual serves as a testament to the rich cultural and religious heritage of the Mandailing community in North Sumatra, encapsulating collective mourning, spiritual devotion, and the preservation of cultural identity. By adhering to these rituals, individuals reaffirm their cultural identity and strengthen their sense of belonging within the community. Shared cultural practices during funeral ceremonies serve as markers of group identity, fostering a sense of solidarity among participants. As funeral ceremonies continue to play a pivotal role in communities worldwide, understanding and appreciating the significance of these rituals contributes to our broader knowledge of human beliefs, traditions, and the ways in which we commemorate and honor the departed. The employed methods in this study allows for an in-depth exploration of the cultural, social, and emotional dimensions surrounding funeral practices within specific communities. This approach provides nuanced insights into the significance, symbolism, and evolving meanings attributed to funeral rituals, thereby enriching scholarly discourse and bridging gaps in understanding of this complex phenomenon.

While this study presents a preliminary investigation into the *Batu Qulhu* ritual, it acknowledges certain limitations. The absence of historical documentation detailing the ritual within the Mandailing community necessitates a proposed historical approach through extensive literature review, drawing upon the writings of earlier ulama. Additionally, it is important to acknowledge that the limited number of informants and the specific observed processions may not fully capture the diverse procedural variations of the *Batu Qulhu* ritual across the entire Madina region. Recognizing the modifications made by different communities based on the guidance of their Imams or practical considerations further adds to the complexity of the ritual. Given these findings, the study recommends the cultural preservation and educational promotion of the *Batu Qulhu* ritual for the benefit of future generations. The creation of appropriate documentation, such as books and videos, accessible through various platforms including social media, can contribute to the wider dissemination of knowledge and understanding of the ritual. These efforts support the cultural preservation of the *Batu Qulhu* tradition and foster greater appreciation among the Mandailing community and beyond.

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#### Data availability statement

Data included in article/supplementary material/referenced in article.

#### Ethics statement

This study was ethically reviewed and approved by Lembaga Penelitian dan Pengabdian Masyarakat (LPPM) at the University of North Sumatera (UINSU) under approval number 0616615683. All participants, including those photographed, provided informed consent to participate in the study.

#### CRediT authorship contribution statement

Sahrul: Writing – original draft, Project administration, Methodology, Investigation, Funding acquisition, Conceptualization. Anang Widhi Nirwansyah: Writing – review & editing, Visualization, Software, Formal analysis. Seyithan Demirdag: Writing – review & editing, Validation, Resources. Afrahul Fadhila Daulai: Writing – review & editing, Project administration, Methodology, Investigation, Data curation.

#### Declaration of competing interest

The authors declare that they have no known competing financial interests or personal relationships that could have appeared to influence the work reported in this paper.

#### Appendix A. Supplementary data

Supplementary data to this article can be found online at https://doi.org/10.1016/j.heliyon.2024.e33363.

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