

## CHAPTER V

### CONCLUSIONS AND SUGGESTIONS

#### A. **Conclusions**

Based on the findings and data analysis, it can be taken as the conclusions that could be described as follows:

There was effect of applying Neurological Impress Method on the students' ability in reading comprehension that they became more enjoying, cheerful, active and interesting in reading to express their ideas. The students faced difficulties to understand the Neurological Impress Method. It was very difficult for them to understand meaning of the English word or sentences and was difficult to select the most appropriate words from the list given in the passage. The process of applying Neurological Impress Method consisted of teacher as a researcher read loudly that teacher asked to the student read text about reading comprehension one by one by the teacher sit beside the student. So, the teacher could be corrected the pronoun from the student. the students till got difficulties in applying Neurological Impress Method because they were seldom in read. There was students' ability improvement by applying Neurological Impress Method, reading material was more interesting, enjoyable for the students.

#### B. **Suggestion**

In this case, the researcher would like to give some suggestion to anybody who gets benefits from the researcher. The suggestions are stated as the following:

- a. To the principal of SMP Negeri 1 Babel, it is good to motivate the teachers, especially English teacher to teach the students reading comprehension by using Neurological impress method, because this method can effectively increase the students' ability in reading descriptive text.
- b. The students are expected to use Neurological Impress Method by to encourage their confidence and interest in order to increase their comprehension in learning reading.
- c. The English teachers should apply Neurological Impress Method as one alternative way to encourage and increase their teaching reading skills. It can be easier to organize and is more active to follow the method instruction in teaching English.
- d. To other researchers, it is necessary to conduct a further research, in order to validate the result of this study.