

CHAPTER I

INTRODUCTION

A. The Background of Study

According to education unit curriculum, students have to comprehend the information from the text. That is why teach reading is a big responsibility for the teacher nowadays, because the governments use reading to assess the students' ability in English which implicated in national examination. In the national examination 2014, the reading text for junior high school consists of 35 question from the 50 question tested. English is learned in all levels of education, from the elementary school to the level of university. Based on the syllabus of Junior High School the students are expected to be able in mastering the four language skills in English subject, namely: listening, speaking, reading, and writing. And this study will be focused in reading. Reading is simply one of the many ways in which human beings go about their basic business of making sense of the world". The point of all this for the reading teacher is that no matter how well a student may know a language. She/he cannot read in that language with good comprehension if the subject of the text is one.¹

Reading comprehension is as the process of simultaneously extracting and constructing meaning through interaction and involvement with written language. Reading comprehension means how the reader can find out the message and comprehend the text well. So, the teacher is not

¹William Grabe and Fredricka L. Stooler. 2002. *Teaching and Researching Reading*. Longman. P.9

only teachers the students how to read, but how to comprehend and find out the meaning from the text. Reading with comprehension means understanding what has been read. It is an active, thinking process that depends not only on comprehension skill but also on the student's experiences and prior knowledge.²

However, the students at SMPN 1 BAMBEL are not able to achieve this objective. It can be proven by the fact that the student score in reading are still below the Minimum Passing Grade, namely 75. The result of research observation said that most of student cannot understand and have low expectation in reading comprehension. The student are low ability in reading comprehension, the student are difficult to understand the grammar, vocabulary, low motivation in reading comprehension and not interest in learning reading comprehension. Efficient comprehension requires the ability to relate the textual material to one's own knowledge. Comprehension words, sentences, and entire texts involves more than just relying on one's linguistic knowledge.

Students sometimes have low expectation in reading comprehension. They consider that is difficult to comprehend the content of the text, and they feel bored and it reduces the motivated of students.³ There are many factors influencing the student lack in reading, they are : Internal and External factors. The internal factors are interest, motivation, less practice, IQ. And the external factors are environment, strategy, teacher, method

²Carthrine Snow. 2002. *Reading for Understanding*. RAND. P.9

³Jeremy Harmer. 2003. *The Practice of English Language Teaching*. Cambridge: Uk. P. 208

and media. Therefore, the research choose a media, it is a tool of transfer information from someone to other people.

Neurological impress method is one way that can arouse students interesting especially in reading and help them to understand of the material easily. They feel enjoyable to express their ideas. Reading is one of language skills. It will occupy a place in most English language course, people need to learn reading in English, for occupational or academic purposes. If they will study about reading well, of course they can read effectively. Ideally, if the teacher used media in teaching especially neurological impress method in the class make the students easier in reading.

The researcher will guide the students to read the text based on researcher practice in front of the students by their eyes or the instruments sense that the students" hands and then they follow. So it makes the students easier in developing their ideas in reading comprehension, so the student enjoyed and were interested in reading comprehension text. Beside that, the students were easy to understand reading comprehension. So the student will active in teaching learning process. The researches hopes using neurological impress method bring a better result. As an English teacher should create a good method or technique in teaching and learning English. So the students will be interest and have an enjoyable atmosphere in the classroom in studying English especially in reading.

Therefore, based on the description above, the researcher is interested in conducting a researcher entitled **“The Effect of Applying**

Neurological Impress Method on The Students' Ability at Reading Comprehension in SMP NEGERI 1 BAMBEL”.

B. The Identification of Problem

Based on the background of the study, the low ability in reading of the students could be found by the external factor were :

1. The students have less interesting in English.
2. The students in reading text was still low.
3. The students feel difficult to understand reading comprehension text.
4. The term of Neurological Impress Method still extraneous for the students and the teacher.
5. The students less of the motivation in studying reading comprehension.

C. The Formulation of Problems

Based on the limitation of study, the problems are formulated as the follows:

1. Does the teacher apply neurological impress method in teaching?
2. Do the students rise up their ability in studying reading comprehension?
3. Is there any significance effect of applying neurological impress method on students' ability in reading comprehension ?

D. The Objectives of Study

The objective of this study is to answer the problem as mention in formulation of the problem. Thus, the aims of this study can be listed as

follows:

1. To find out of the teacher apply neurological impress method in teaching.
2. To investigate of the students rise up their ability in studying reading comprehension or not.
3. To investigate if there is significance effect of applying neurological impress method on students' ability in reading comprehension or not.

E. The Significances of Study

The findings of this study are expected to be useful theoretically and practically,

1. Theoretical significances

This study is significant for science development, especially teaching reading comprehension.

2. Practical significances

- a. For the headmaster is expected to suggest the teachers of English to use Neurological impress method.
- b. For the English teachers, the result of this research is intended to give them input to use appropriate media in teaching reading comprehension through Neurological impress method.
- c. For the students, this study is expected to increase their reading comprehension teaching through Neurological impress method.
- d. For the research, hopefully this can be used as a reference in conducting the same research for obtaining better resu



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