



**THE EFFECT OF APPLYING NEUROLOGICAL IMPRESS METHOD
ON THE STUDENTS' ABILITY AT READING COMPREHENSION IN
SMP NEGERI 1 BAMBEL**

THESIS

*Submitted to Faculty of Tarbiyah and Teachers Training State Islamic University of North
Sumatera Medan as a Partial Fulfillment of the Requirements for the Degree of Sarjana
Pendidikan*

BY:

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UNIVERSITAS ISLAM NEGERI
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**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TARBIYAH SCIENCE AND TEACHER TRAINING
STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA
MEDAN
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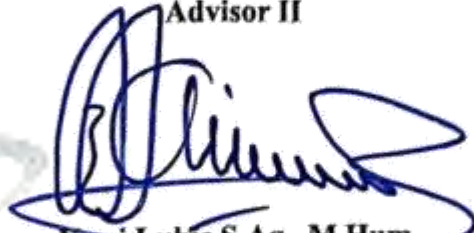

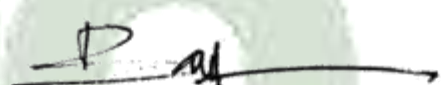
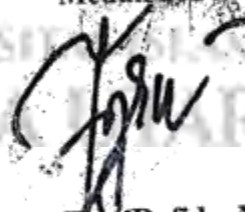
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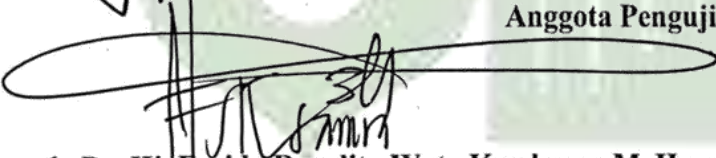
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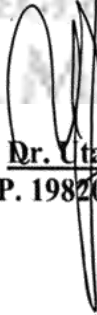

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Dengan ini kami menilai skripsi tersebut dapat disetujui untuk diajukan dalam sidang Munaqasyah pada Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara.

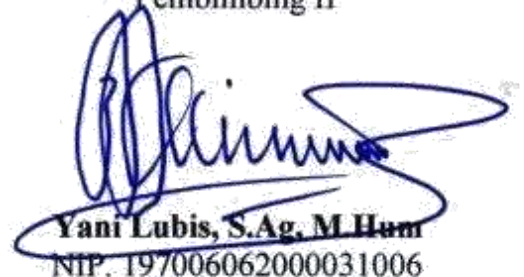
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Menyatakan dengan sebenarnya bahwa skripsi dengan judul seperti di atas adalah asli dari buah pikiran saya kecuali kutipan-kutipan di dalamnya dengan menyebutkan sumber aslinya.

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ABSTRACT

The objective of this study was conducted to answer the problem as mention. Thus, the aims of this study can be listed as follows: to find out of the teacher apply neurological impress method in teaching, to investigate of the students rise up their ability in studying reading comprehension, to investigate if there is significance effect of applying neurological impress method on students' ability in reading comprehension. The population of this research would take from the VIII grade students of SMP Negeri 1 Babel at academic year 2020/2021 in which there are two parallel classes. In this research all the population take as the sample that are 64 students, of those two classes (VIII-A1 and VIII A2) and due to there are only two classes with less students, this research applied total sampling. Based on the calculation, the result of the t-test showed that the $t_{observed}$ was higher than t_{table} ($3.05 > 2.04$). in the hypothesis testing, it showed the alternative hypothesis was accepted. It means that the Neurological Impress Method gave a significant effect in reading comprehension. It means that the alternative hypothesis was accepted and the null hypothesis was rejected. So, there was significant effect of applying Neurological Impress Method on the students' ability in reading comprehension. The percentage of the effect of X variable word Y variable or the effect of applying Neurological Impress Method on the students' ability in reading comprehension was 99% and 1% was influenced by other factors.

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In the name of Allah, the most Gracious, the Most Merciful.

Praise us for the presence of Allah SWT, because it is only by his grace and grace that the author can complete this research proposal to fulfill the research proposal seminar requirements in the English language education teacher in the North Sumatra State Islamic University. This research proposal is entitled “The Effect of Applying Neurological Impress Method on The Students” Ability at Reading Comprehension in SMP Negeri 1 Babel”.

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The researcher realizes that this research is still far from perfect. Therefore, researchers gladly accept all constructive criticism and suggestions for the improvement of this research. The researcher also hopes that this research can be used as a reference in further research.

Medan, March 2023

The Writer,



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