



**IMPROVING STUDENTS' READING COMPREHENSION OF
NARRATIVE TEXT THROUGH PREVIEW, QUESTION, READ,
SUMMARIZE, AND TEST (PQRST) TECHNIQUE AT NINTH GRADE
STUDENTS OF SMP MUHAMMADIYAH 56 BINJAI**

THESIS

*Submitted to the Faculty of Tarbiyah and Teachers Training of State
Islamic University of North Sumatra (UINSU) Medan as a Partial
Fulfillment of the Requirements for the Degree of Sarjana Pendidikan
(S-1) in the English Education Department*

By:

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03.04.16.20.76

**DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TARBIYAH AND TEACHERS TRAINING
THE STATE ISLAMIC UNIVERSITY OF NORTH SUMATRA
MEDAN**

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Dengan ini kami menilai skripsi tersebut dapat disetujui untuk diajukan dalam sidang Munaqasyah pada Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara.

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Menyatakan dengan sebenarnya bahwa skripsi dengan judul seperti di atas adalah asli dari buah pikiran saya kecuali kutipan-kutipan di dalamnya dengan menyebutkan sumber aslinya.

Apabila dikemudian hari terbukti atau dapat dibuktikan ini hasil jiplakan, maka gelar dan ijazah yang diberikan Universitas batal saya terima.

Medan, 21 Agustus 2024

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ABSTRACT

This study was aimed to find out the improvement of students' reading comprehension of Narrative text through PQRST technique in grade ninth Muhammadiyah 56 Binjai. The subject of this study was grade IX . It was consisted of 17 students. This research applied by Class Room Action Research. The technique of analysing data of this research was applied by using descriptive technique. The qualitative data was taken from diary notes, interview and observation sheet. The quantitative data was taken from the test. The result of the analysis showed that mean of the pre-test was 11%, the mean of cycle I was 41% and the mean of cycle II was 88%. The students' score in every cycle has increased as well. This was proven by the result of test in every cycle. There was significant increase in students' mean score, which was 65 in the pre-cycle that has increased to 71 in the cycle I and it has increased to 81 in the cycle II. From the data it indicate that the implementation of PQRST technique was effective and from the data above it could be concluded that the student's reading comprehension have been increase by using PQRST technique. It's related to the result of observation showed that the students were more interested and motivated in joining the class and they were enthusiastic during teaching learning process. They asked what they didn't know, they gave response. The students were active, and they seemed enjoy discussion during teaching process.

Key words: PQRST Technique, Junior High School, Reading Comprehension of Narrative Text.

ACKNOWLEDGEMENT



Assalamualaikum Wr.Wb

First of all, I would like to Thank to Allah SWT. Who has given His Blessing to me for finishing this thesis entitled "*Improving Students' Reading Comprehension of Narrative Text through Preview, Question, Read, Summarize, and Test (PQRST) Technique at Ninth Grade Students of SMP Muhammadiyah 56 Binjai*". Furthermore, thanks to Muhammad SAW, Peace be upon him, Great Prophet who has taken us from the darkness period into the brilliant period like now.

This thesis was written to fulfill one of the requirements for S-1 program at Department of English Education Faculty of Tarbiyah and Teachers Training the State Islamic University of North Sumatera Medan. In writing this thesis , I found Various difficulties. This thesis would not be as it is now without any helps and supports for many parties.

The deepest gratitude goes to the advisor I Dr. Sholihatul Hamidah Daulay, S.Ag, M.Hum and to the advisor II Yani Lubis, S.Ag, M.Hum, who have exhaustively devoted a lot of time to given me valuable guidance, advice and direction in preparing and writing this thesis.


A lot of thank are also directed to Maryati Salmiah M.Hum, he Head of TBI, Benni Ichsanda Rahman Hz, M.Pd as her secretary of English Department and for their administration help in requirements process, and to all lecturer in the State Islamic University of North Sumatera Medan who have guide me during my time of study in this University

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Saying thank you is always my favorite part. Because it gives me to think who my real friends are, who stays through thick and thin, supporting me unconditionally. And most of all, it makes me realize how lucky I am to be surrounded by wonderful people. Papa who always supports and believe in me, Mama for the tenderness of heart and the sweet people in this world. My special thanks to my Great Husband. I hope this is a good moment to finally say, " This is for my family."

Finally, I obviously realize that tis thesis is not perfect , but I hope this thesis will be useful and given a contribution in improving the quality of education in this country

Medan, 18 Agustus 2023


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