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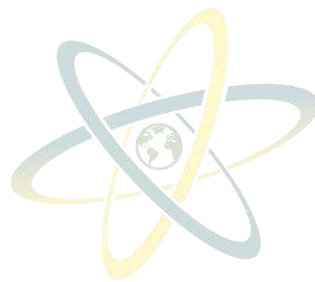
UNIVERSITAS ISLAM NEGERI
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APPENDIX 1**PRE TEST**

Name:

Class:

Make a narrative paragraph with theme “My family” by your own word!



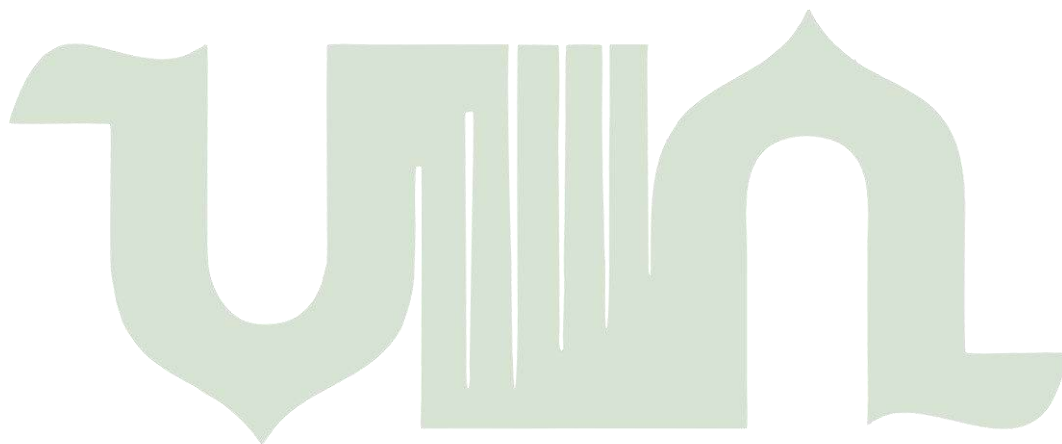
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APPENDIX 2**POST TEST (Kelas Kontrol)**

Name:

Class:

Make a narrative teks with theme “My school” and used by your own word!



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APPENDIX 3**POST TEST (Kelas Eksperimen)**

Name:

Class:

Make a narrative paragraph based on the film that have you watched and used by your own word!



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APPENDIX 4

KEY ANSWER OF PRE TEST

Instructions: Make a narrative paragraph with theme “My family” by your own word!

Answer:

My family consists of five members: me, my dad, my mom, my older sister, and my older brother.

My dad is an incredible guide and mentor. He works tirelessly and always encourages me to overcome challenges while remaining gentle and supportive. He has taught me the importance of honesty and courage, and I will always remember his advice to keep praying and reading the Qur’an, as it provides guidance and strength wherever I am.

My mom is exceptionally kind and dedicated. She stays awake all night when I’m sick and is firm with me when I make mistakes. She wears many hats—she is our cook, doctor, teacher, and so much more. Despite her many roles, she has a remarkable ability to understand my feelings even when I don’t express them. Her willingness to sacrifice everything for our family makes her truly special.

My older sister is not only smart but also has a talent for singing. She constantly motivates me to stay enthusiastic and positive, and she is the best at lifting our spirits when we’re feeling down. Her support and encouragement are invaluable to me.

My older brother is very friendly and kind, though he tends to be quiet around people he doesn’t know. However, he becomes very lively and engaging when he’s with family and close friends.

I deeply appreciate and love my parents and siblings. Everything I have achieved and the person I’ve become are thanks to their unwavering support and blessings.

APPENDIX 5

KEY ANSWER OF POST TEST (Kelas Kontrol)

Instructions: Make a narrative teks with theme “My school” and used by your own word!

Answer:

School Life is the best time of our life as we make new friends, learn new things and build our career there. School time is the only time which we enjoy most, and when we enter college, we always miss our school life. School life teaches us lots of new things and prepares us to face all the challenges of life. I love my school life and really enjoy it. I have lots of friends. I love my school and enjoy going there every day to meet my friends and learn new things.

I study in the reputed school in my city, and I am glad to be the student of this school. My school is one of the most renowned schools in my town. It is very beautiful and huge. My school has all the facilities for sports, study and other activities. Built-in a two-storey building, it is a Senior Secondary School having Science, Religion, Social, and Language. The atmosphere at my school is delightful. We all students play different games like badminton, basketball, football etc. We have a separate basketball and tennis court.

All the teachers at my school are very dedicated and punctual. They always teach us discipline and ask us to come to school on time. Our teachers love us, and they teach us in a very simple and easy way. Whenever we fail to understand anything, they try to make us understand it again without shouting on us. They give equal attention to all the students, and that is why my school has an excellent academic record.

Every last semester, my school organises an annual cultural festival which lasts for two days. Many cultural events take place within these two days like singing, dancing, debate competition, etc. I love to participate in a novel writing competition every year, and many times I have won prizes as well. Every year, the toppers of our school get awarded on this annual cultural day and we all students love to participate in various events of the annual cultural day.

APPENDIX 6

KEY ANSWER OF POST TEST (Kelas Eksperimen)

Instruction: Make a narrative paragraph based on the film that have you watched and used by your own word!

Answer:

In a small village nestled between rolling hills and lush green fields, there was a school that served as the heart of the community. This school, with its fading red-brick walls and inviting large windows, was a place where children from various backgrounds came together to learn and grow. Every morning, the air was filled with the sounds of laughter and chatter as the students, dressed in their neat uniforms, hurried through the gates, eager to start a new day full of discoveries. Among them was a girl named Rina, who always carried her notebook, filled with dreams and stories she wished to write one day.

Inside the classrooms, the atmosphere was filled with enthusiasm and curiosity. The teachers, with their warm smiles and patient demeanor, guided the students through various subjects, from mathematics to literature. The children, with bright eyes and eager minds, absorbed knowledge like sponges. They worked on group projects, engaged in lively discussions, and participated in hands-on activities that made learning an exciting adventure. The school's library, a haven of books and quiet corners, was Rina's favorite place. There, she could lose herself in stories and expand her imagination. One day, Rina discovered an old, dusty book that told the legend of their village, and from that moment, she was determined to write a story that could make others feel the same wonder.

Beyond academics, the school fostered a strong sense of community and belonging. Sports days, art exhibitions, and science fairs were events that brought everyone together, celebrating each child's unique talents and achievements. Friendships blossomed on the playground, where games of tag and hide-and-seek

were played with boundless energy. Rina and her friends often ran around the field, joking and planning their next adventures.

One day, the principal, Mr. Andi, made a big announcement. The school would hold a story-writing contest to celebrate the village's anniversary. Rina felt this was the opportunity she had been waiting for. With enthusiasm, she began writing a story inspired by the old book she had found in the library. She worked hard every day, pouring all her imagination and effort into her writing.

When the day of the contest arrived, Rina felt nervous but excited. She saw her friends, teachers, and the entire community gathered in the school hall. After all the stories were read, Mr. Andi announced the winners. With a pounding heart, Rina heard her name called as the first-place winner. Everyone clapped and cheered for her.

Rina not only won the contest but also gained recognition and appreciation from the entire community. Her story was published in the village newspaper, and she was invited to speak about her inspiration. As she walked home with a smile on her face, Rina felt proud and happy. She knew this was the beginning of a new adventure in the world of writing, and that her school and community would always be an important part of her life's journey.

APPENDIX 7

RENCANA PELAKSANAAN PEMBELAJARAN (RPP) KELAS KONTROL

Nama Sekolah : SMA Negeri 1 Panai Hulu
 Mata Pelajaran : Bahasa Inggris
 Kelas : X/1 a
 Materi : Narrative Text
 Alokasi Waktu : 2 × 25 Menit (1 pertemuan)

A. Kompetensi Inti

KI-1 dan KI-2: Menghayati dan mengamalkan ajaran agama yang dianutnya. Menghayati dan mengamalkan perilaku jujur, disiplin, santun, peduli (gotong royong, kerjasama, toleran, damai), bertanggung jawab, responsif, dan pro-aktif dalam berinteraksi secara efektif sesuai dengan perkembangan anak di lingkungan, keluarga, sekolah, masyarakat dan lingkungan alam sekitar, bangsa, negara, kawasan regional, dan kawasan internasional”.

KI-3: Memahami, menerapkan, dan menganalisis pengetahuan faktual, konseptual, prosedural, dan metakognitif berdasarkan rasa ingin tahunya tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban terkait penyebab fenomena dan kejadian, serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah.

KI-4: Mengolah, menalar, dan menyaji dalam ranah konkret dan ranah abstrak terkait dengan pengembangan dari yang dipelajarinya di sekolah secara mandiri, bertindak secara efektif dan kreatif, serta mampu menggunakan metode sesuai kaidah keilmuan.

B. Kompetensi Dasar

Mengungkapkan makna dan langkah retorika dalam essay sederhana secara akurat, lancar dan di terima dalam konteks kehidupan sehari-hari dalam teks berbentuk narrative.

C. Indikator

1. Siswa mampu mendefinisikan tulisan
2. Siswa mampu mendefinisikan paragraf naratif
3. Siswa mampu menuliskan pengalamannya dalam bentuk narasi

D. Tujuan Pembelajaran

Pada akhir pembelajaran : Siswa mampu membuat teks narrative.

E. Materi Pembelajaran

Materi ajar writing :

Narrative teks

Fungsi sosial :

Fungsi sosial menulis paragraf naratif adalah untuk menceritakan kisah dan pengalaman.

Struktur Umum :

- a. Orientasi: Mengatur adegan dan memperkenalkan peserta
- b. Evaluasi: Langkah mundur mengevaluasi penderitaan
- c. Komplikasi: Krisis muncul
- d. Resolusi: Krisis teratasi, baik atau buruk
- e. Reorientasi: Opsional

Fitur Bahasa :

- a. Fokus pada peserta yang spesifik dan biasanya individual
- b. Penggunaan proses material (dan dalam teks ini, proses perilaku, dan verbal)
- c. Penggunaan proses relasional dan proses Mental
- d. Penggunaan konjungsi temporal dan keadaan temporal
- e. Menggunakan bentuk lampau

F. Media Pembelajaran

1. Buku
2. Papan tulis dan Spidol

G. Langkah-langkah Kegiatan Pembelajaran

1. Kegiatan awal :

- a. Guru menyapa siswa dan mengawali kegiatan belajar dengan berdoa
- b. Guru menanyakan keadaan siswa

- c. Guru melakukan presensi siswa
 - d. Guru mempersiapkan materi yang akan dipelajari
2. Kegiatan Inti :
- a. Memberikan pengertian tentang narrative text.
 - b. Menjelaskan tentang generic structure narrative text.
 - c. Guru memberikan contoh secara lisan sebuah teks naratif sederhana.
 - d. Guru Menginstruksikan siswa untuk menulis sebuah teks berbentuk narrative.
3. Kegiatan akhir :
- a. Guru memberikan feedback kepada siswa
 - b. Guru menyampaikan kesulitan siswa selama proses belajar mengajar.
 - c. Guru menyimpulkan materi pembelajaran.
 - d. Guru menutup pelajaran dengan mengucapkan doa serta salam penutup.

The Rubric to score the students

No	Students Name	Componen ts				
		Content	Organizati on	Vocabular y	Languag e	Mechanism

Kepala sekolah

(.....)

Labuhanbatu, 2021

Mengetahui,

Guru

Niken Alamanda

**RENCANA PELAKSANAAN PEMBELAJARAN
(RPP) KELAS EKSPERIMEN**

Nama Sekolah : SMA Negeri 1 Panai Hulu
Mata Pelajaran : Bahasa Inggris
Kelas : X/1 b
Materi : Narrative Text
Alokasi Waktu : 2 × 25 Menit (1 pertemuan)

A. Kompetensi Inti

KI-1 dan KI-2: Menghayati dan mengaplikasikan ajaran agama yang dianut. Menginternalisasi dan mengaplikasikan sikap jujur, disiplin, santun, peduli (gotong royong, kerja sama, toleran, damai), bertanggung jawab, responsif, dan proaktif dalam berinteraksi secara efektif sesuai dengan perkembangan anak di lingkungan keluarga, sekolah, masyarakat, serta lingkungan alam sekitar, bangsa, negara, kawasan regional, dan internasional.

KI-3: Memahami, menerapkan, dan menganalisis pengetahuan faktual, konseptual, prosedural, dan metakognitif berdasarkan rasa ingin tahu tentang ilmu pengetahuan, teknologi, seni, budaya, dan humaniora dengan wawasan kemanusiaan, kebangsaan, kenegaraan, dan peradaban yang berkaitan dengan penyebab fenomena dan kejadian. Serta menerapkan pengetahuan prosedural pada bidang kajian yang spesifik sesuai dengan bakat dan minatnya untuk memecahkan masalah.

KI-4: Mengolah, menalar, dan menyajikan dalam ranah konkret dan abstrak terkait pengembangan dari apa yang dipelajari di sekolah secara mandiri. Bertindak secara efektif dan kreatif, serta mampu menggunakan metode yang sesuai dengan kaidah keilmuan.

B. Kompetensi Dasar

Mengungkapkan makna dan langkah retorika dalam essay sederhana secara akurat, lancar dan di terima dalam konteks kehidupan sehari-hari dalam teks berbentuk narrative.

C. Indikator

1. Siswa mampu mendefinisikan tulisan
2. Siswa mampu mendefinisikan paragraf naratif
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- c. Komplikasi: Krisis muncul
- d. Resolusi: Krisis teratasi, baik atau buruk
- e. Reorientasi: Opsional

Fitur Bahasa

- a. Fokus pada peserta yang spesifik dan biasanya individual
- b. Penggunaan proses material (dan dalam teks ini, proses perilaku, dan verbal)
- c. Penggunaan proses relasional dan proses Mental
- d. Penggunaan konjungsi temporal dan keadaan temporal
- e. Menggunakan bentuk lampau

F. Media Pembelajaran

- a. Animated film
- b. Laptop
- c. Infocus
- d. Papan tulis dan Spidol

G. Langkah-langkah Kegiatan Pembelajaran

1. Kegiatan awal :

- a. Guru menyapa siswa dan mengawali kegiatan belajar dengan berdoa
- b. Guru menanyakan keadaan siswa
- c. Guru melakukan presensi siswa
- d. Guru mempersiapkan materi yang akan dipelajari

2. Kegiatan Inti :

- a. Memberikan pengertian tentang narrative text.
- b. Menjelaskan tentang generic structure narrative text.
- c. Guru memberikan contoh secara lisan sebuah teks recount sederhana tentang pengalaman.
- d. Guru menunjukkan sebuah video animasi dan meminta peserta didik untuk menontonya.
- e. Guru Menginstruksikan siswa untuk menulis sebuah teks berbentuk narrative.

3. Kegiatan akhir :

- a. Guru memberikan feedback kepada siswa
- b. Guru menyampaikan kesulitan siswa selama proses belajar mengajar.
- c. Guru menyimpulkan materi pembelajaran.
- d. Guru menutup pelajaran dengan mengucapkan doa serta salam penutup.

APPENDIX 8

INITIAL NAME OF THE STUDENTS

No	Control Class	Experiment Class
1	A	ADN
2	AJ	AE
3	AKR	AL
4	ANJ	AT
5	AP	BR
6	DA	CF
7	DF	DA
8	DL	DS
9	DP	DN
10	ES	DO
11	HLS	DR
12	MS	ESN
13	MY	FGN
14	RW	MAR
15	SA	MBN
16	SCD	MIN
17	SN	MSJ
18	TH	NA
19	TI	RTA
20	TR	SU

APPENDIX 9

Table of Score

1. The table of score in control class (X-A)

No	Initial Name of the Students	Score	
		Pre-test	Post-test
1	A	50	60
2	AJ	75	70
3	AKR	40	50
4	ANJ	40	45
5	AP	80	80
6	DA	40	60
7	DF	45	60
8	DL	65	65
9	DP	70	70
10	ES	40	60
11	HLS	65	70
12	MS	60	70
13	MY	35	50
14	RW	35	50
15	SA	45	55
16	SCD	65	70
17	SN	40	55
18	TH	50	60
19	TI	55	70
20	TR	50	55
Σ		1045	1.225
Mean		52.25	61.25
Variant		190,724	83,8816
Deviation Standard (S)		13,8103	9,15869

2. Table of score in experiment class (X-B)

No	Initial Name of the Students	Score	
		Pre-test	Post-test
1	ADN	80	80
2	AE	45	70
3	AL	60	70
4	AT	65	75
5	BR	35	60
6	CF	50	70
7	DA	60	70
8	DP	40	55
9	DN	60	70
10	DO	50	70
11	DR	65	75
12	ESN	40	65
13	FGN	50	65
14	MAR	65	80
15	MBN	40	60
16	MIN	65	80
17	MSJ	45	65
18	NA	45	70
19	RTA	75	85
20	SU	70	80
	Σ	1105	1415
	Mean	55,25	70,26
	Variant	167,039	61,25
	Deviation Standard (S)	12,9244	7,82624

APPENDIX 10

NORMALITY TEST TABLE

1. Normality Tes of Pre Test in Control Class

No	X	Z	F(z)	S(z)	F(z)-S(z)
1	35	-1,249070023	0,10582	0,1	0,00582
2	35	-1,249070023	0,10582	0,1	0,00582
3	40	-0,887020741	0,187534	0,35	0,162466
4	40	-0,887020741	0,187534	0,35	0,162466
5	40	-0,887020741	0,187534	0,35	0,162466
6	40	-0,887020741	0,187534	0,35	0,162466
7	40	-0,887020741	0,187534	0,35	0,162466
8	45	-0,524971459	0,299802	0,45	0,150198
9	45	-0,524971459	0,299802	0,45	0,150198
10	50	-0,162922177	0,43529	0,6	0,16471
11	50	-0,162922177	0,43529	0,6	0,16471
12	50	-0,162922177	0,43529	0,6	0,16471
13	55	0,199127105	0,578918	0,65	0,071082
14	60	0,561176387	0,712661	0,7	0,012661
15	65	0,923225669	0,822055	0,85	0,027945
16	65	0,923225669	0,822055	0,85	0,027945
17	65	0,923225669	0,822055	0,85	0,027945
18	70	1,285274951	0,900652	0,9	0,000652
19	75	1,647324233	0,950254	0,95	0,000254
20	80	2,009373516	0,977751	1	0,022249
total	1045				
rata-rata	52,25				
Varian	190,7237				
S	13,81027				
Lo	0,16471				
Lt	0,190				

2. Normality Test of Pre Test in Experiment Class

No	X	Z	F(z)	S(z)	F(z)-S(z)
1	35	-1,56681	0,05858	0,05	0,00858
2	40	-1,17994	0,119012	0,2	0,080988
3	40	-1,17994	0,119012	0,2	0,080988
4	40	-1,17994	0,119012	0,2	0,080988
5	45	-0,79308	0,213867	0,35	0,136133
6	45	-0,79308	0,213867	0,35	0,136133
7	45	-0,79308	0,213867	0,35	0,136133
8	50	-0,40621	0,342294	0,5	0,157706
9	50	-0,40621	0,342294	0,5	0,157706
10	50	-0,40621	0,342294	0,5	0,157706
11	55	0,367523	0,643385	0,65	0,006615
12	60	0,367523	0,643385	0,65	0,006615
13	60	0,367523	0,643385	0,65	0,006615
14	65	0,754388	0,774692	0,85	0,075308
15	65	0,754388	0,774692	0,85	0,075308
16	65	0,754388	0,774692	0,85	0,075308
17	65	0,754388	0,774692	0,85	0,075308
18	70	1,141254	0,873118	0,9	0,026882
19	75	1,52812	0,936759	0,95	0,013241
20	80	1,914986	0,972253	1	0,027747
total	1100				
rata-rata	55,25				
Varian	167,0395				
S	12,92438				
Lo	0,157706				
Lt	0,19				

3. Normality Test of Post Test in Control Class

No	X	Z	F(z)	S(z)	F(z)-S(z)
1	45	-1,774271461	0,038009	0,05	0,011991
2	50	-1,22834178	0,109659	0,2	0,090341
3	50	-1,22834178	0,109659	0,2	0,090341
4	50	-1,22834178	0,109659	0,2	0,090341
5	55	-0,6824121	0,247489	0,35	0,102511
6	55	-0,6824121	0,247489	0,35	0,102511
7	55	-0,6824121	0,247489	0,35	0,102511
8	60	-0,13648242	0,44572	0,6	0,15428
9	60	-0,13648242	0,44572	0,6	0,15428
10	60	-0,13648242	0,44572	0,6	0,15428
11	60	-0,13648242	0,44572	0,6	0,15428
12	60	-0,13648242	0,44572	0,6	0,15428
13	65	0,40944726	0,658894	0,65	0,008894
14	70	0,95537694	0,830306	0,95	0,119694
15	70	0,95537694	0,830306	0,95	0,119694
16	70	0,95537694	0,830306	0,95	0,119694
17	70	0,95537694	0,830306	0,95	0,119694
18	70	0,95537694	0,830306	0,95	0,119694
19	70	0,95537694	0,830306	0,95	0,119694
20	80	2,047236301	0,979683	1	0,020317
total	1225				
rata-rata	61,25				
Varian	83,88158				
S	9,158689				
Lo	0,15428				

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4. Normality Test of Post Test in Experiment Class

No	X	Z	F(z)	S(z)	F(z)-S(z)
1	55	-2,01246118	0,022086	0,05	0,027914
2	60	-1,373584615	0,084785	0,15	0,065215
3	60	-1,373584615	0,084785	0,15	0,065215
4	65	-0,73470805	0,231259	0,3	0,068741
5	65	-0,73470805	0,231259	0,3	0,068741
6	65	-0,73470805	0,231259	0,3	0,068741
7	70	-0,095831485	0,461827	0,65	0,188173
8	70	-0,095831485	0,461827	0,65	0,188173
9	70	-0,095831485	0,461827	0,65	0,188173
10	70	-0,095831485	0,461827	0,65	0,188173
11	70	-0,095831485	0,461827	0,65	0,188173
12	70	-0,095831485	0,461827	0,65	0,188173
13	70	-0,095831485	0,461827	0,65	0,188173
14	75	0,54304508	0,706451	0,75	0,043549
15	75	0,54304508	0,706451	0,75	0,043549
16	80	1,181921645	0,881382	0,95	0,068618
17	80	1,181921645	0,881382	0,95	0,068618
18	80	1,181921645	0,881382	0,95	0,068618
19	80	1,181921645	0,881382	0,95	0,068618
20	85	1,82079821	0,965681	1	0,034319
total	1415				
rata-rata	70,75				
Varian	61,25				
S	7,826238				
Lo	0,188173				
total	0,190				

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