

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

In this research, the investigator aimed to determine whether using films as a medium in teaching and learning writing would significantly impact the writing skills of 10th-grade students at SMA Negeri 1 Panai Hulu. The data collected revealed that students who were taught using the film-watching method demonstrated superior abilities in writing narrative paragraphs compared to those taught with conventional strategies. This was evidenced by the post-test average scores, with the experimental group achieving a mean score of 70.26, while the control group scored only 61.25. Furthermore, the analysis of the data showed that the t observed value of 4.881 exceeded the t table value of 1.701. Therefore, it can be concluded that H_a is accepted and H_o is rejected, indicating a significant effect of using film as a medium on enhancing students' writing skills.

B. Suggestion

Based on the conclusion of the research, some suggestion will be directed toward the English teacher and other researcher.

1. For English Teacher

The English teacher to use watching film method or one of the alternative methods or strategy to increase the student's ability in writing narrative paragraph in English learning, because the results of the research shows that watching film can improve the students writing skills.

2. For the other Researcher

The aim of this research is to illustrate how using films can significantly impact students' writing skills at SMA Negeri 1 Panai Hulu. For other researchers, this study offers an alternative approach for investigating methods to enhance students' abilities in writing narrative paragraphs. Future researchers may replicate

this study in different contexts to explore additional strategies for improving writing skills. This research can also serve as a valuable resource for those planning action research focused on enhancing students' writing abilities.



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