

**THE EFFECT OF USING WATCHING FILM ON THE STUDENTS'  
WRITING ABILITY AT THE TENTH GRADE OF  
SMA NEGERI 1 PANAI HULU**

**A THESIS**



Submitted to Faculty of Tarbiyah and Teachers Training of State Islamic  
University of North Sumatra (UINSU) Medan as Partial Fulfillment of the  
Requirements for the Degree of Sarjana Pendidikan

**BY:**

**NIKEN ALAMANDA**

**NIM.0304171056**

UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN

**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TARBIYAH AND TEACHERS TRAINING  
STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA MEDAN**

**2024**



**THE EFFECT OF USING WATCHING FILM ON THE STUDENTS'  
WRITING ABILITY AT THE TENTH GRADE OF  
SMA NEGERI 1 PANAI HULU**

**A THESIS**

Submitted to Faculty of Tarbiyah and Teachers Training of State Islamic  
University of North Sumatra (UINSU) Medan as Partial Fulfillment of the  
Requirements of the Degree of Sarjana Pendidikan

**By:**

**NIKEN ALAMANDA**  
**NIM.0304171056**

**Approved By**

**Advisor I**



**Dr. Sholihatul Hamidah Daulay, S.Ag., M.Hum**  
**NIP. 19750622 2003122 002**

**Advisor II**



**Siti Ismahani, M.Hum**  
**NIP. 19690503 1999032 003**

**DEPARTMENT OF ENGLISH EDUCATION  
FACULTY OF TARBİYAH AND TEACHERS TRAINING  
STATE ISLAMIC UNIVERSITY OF NORTH SUMATERA MEDAN**

**2024**



**SURAT PENGESAHAN**

Skripsi yang berjudul : "The Effect of Using Watching Film on the Students' Writing Ability at the Tenth Grade of SMA Negeri 1 Panai Hulu" oleh Niken Alamanda, yang telah dimunaqasyakan dalam sidang munaqasah Sarjana Strata (S1) Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan pada tanggal:

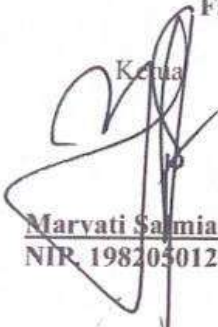
**08 Juli 2024 M**  
**01 Muharam 1446 H**


dan telah diterima sebagai persyaratan untuk memperoleh gelar Sarjana Pendidikan (S.Pd) pada jurusan Pendidikan Bahasa Inggris Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan.

**Panitia Sidang Munaqasyah Skripsi**  
**Fakultas Ilmu Tarbiyah dan Keguruan UIN-SU Medan**

Ketua


Sekretaris

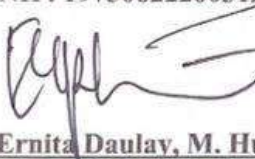
  
**Marvati Salmiah, M.Hum**  
**NIP. 198205012009012012**


  
**Benni Ichsanda Rahman Hz, M.Pd**  
**NIP. 199106212019081001**

Anggota Penguji

  
1. **Dr. Sholihatul Hamidah Daulay, S.Ag., M.Hum**  
**NIP. 197506222003122002**

  
2. **Siti Ismahani, M.Hum**  
**NIP. 196905031999032003**

  
3. **Ernita Daulay, M. Hum**  
**NIP. 198012012009122003**

  
4. **Drs. Achmad Ramadhan, MA**  
**NIP. 196601151994031002**

Mengetahui  
Dekan Fakultas Ilmu Tarbiyah dan Keguruan



**Prof. Dr. Tien Rafida, M.Hum**  
**NIP. 197006062000031006**

## PERNYATAAN KEASLIAN SKRIPSI

Saya menyatakan dengan sesungguhnya bahwa skripsi yang berjudul **“The Effect of Watching Film on The Students Writing at Tenth Grade of SMA Negeri 1 Panai Hulu”** adalah karya saya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penjiplakan atau pengutipan yang melanggar etika keilmuan.

Medan, 01 Juli 2024



**NIKEN ALAMANDA**  
**NIM. 0304171056**

## ABSTRACT

**Niken Alamanda. NIM:0304171056. The Effect of Watching Film as Media on Students' Writing Ability at The Tenth Grade of SMA Negeri 1 Panai Hulu. A thesis, English Education Program, Faculty of Tarbiyah and Teachers Training. State Islamic University of North Sumatera, 2024. Advisor I: Dr. Sholihatul Hamidah Daulay, S.Ag., M.Hum. Advisor II: Siti Ismahani, M.Hum**

This research aimed to examine the impact of using the film-watching method on tenth-grade students' achievement in writing narrative paragraphs at SMA Negeri 1 Panai Hulu. The study utilized an experimental research design, involving a population of 40 students from two classes. Data collection was conducted through a test, selecting classes X-A and X-B, each consisting of 20 students, as the sample. Class X-A served as the control group, while class X-B was the experimental group. The data was analyzed using statistical formulas and Microsoft Excel 2013, with a significance level set at 0.05. The results indicated that (1) students who used the film-watching method had a mean score of 52.25 with a standard deviation of 61.25 in writing narrative paragraphs, and (2) students using the conventional strategy had a mean score of 55.25 with a standard deviation of 70.26. The observed t-value was 4.881, which is greater than the critical t-value of 1.701 at a degree of freedom (df) = 38. This result led to the acceptance of the alternative hypothesis (Ha) and rejection of the null hypothesis (Ho), indicating a significant effect of the film-watching method on students' ability to write narrative paragraphs.

**Keywords :** *Watching film, writing skills, writing ability*



UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN



## ACKNOWLEDGEMENTS

### **Bismillaahirrahmanirrahim**

Firstly, I am grateful to Allah SWT for His blessings, opportunities, and the chance to complete this thesis. Secondly, I offer praise and blessings to Prophet Muhammad SAW, who has been my role model in serving Allah SWT. Throughout the extensive process of completing this thesis, I have received numerous unconditional support, suggestions, and assistance from many individuals. It also required significant time, effort, and financial resources. I would like to express my gratitude to:

1. **Prof. Dr. Nurhayati, M.Ag** as the Rector of State Islamic University of North Sumatera (UINSU);
2. **Prof. Dr. Hj. Tien Rafida, M.Pd** as the dean of Faculty of Tarbiyah and Teachers' Training, State Islamic University of North Sumatera;
3. **Maryati Salmiah, S.Pd, M.Hum** as the Head of English Education Department;
4. **Benni Ichsanda Rahman Hz, M.Hum** as the Secretary of English Education Department.
5. **Dr. Sholihatul Hamidah Daulay, S.Ag., M.Hum** as my first advisor who had given much his time, supports, suggestion, corrections, motivation and helps to finishing this thesis from the start to the last clearly.
6. **Siti Ismahahani, M.Hum** as my second advisor who has given me the supports, suggestion, corrections, motivation, and helps to finishing this thesis from the start to last clearly.
7. All the lecturers of the Department of English Education who have continuously provided motivation, invaluable knowledge, and unforgettable experiences throughout my studies at the Faculty of Tarbiyah and Teacher Training, State Islamic University of North Sumatera.
8. My beloved parents, for my father **Suwanto** and my mother **Asti**, who have always provided me with spiritual, financial, and emotional support, as well

as their love and prayers. I am able to complete my bachelor's degree because of you. I dedicate this thesis to both of you.

9. My beloved sister **Elinda Suesti and her husband Nyoto Parmono** and my beloved brother, **Deni Agustiawan and his wife Arvika Tari**. Who have provided me with motivation, love, help me overcome laziness, and support.
10. **Drs. Desmon Silalahi** as Headmaster and **Sri Ramadhani, S.Pd** as the English teacher of SMA Negeri 1 Panai Hulu for allowing me to carry out the research on eight grade and received me with gratefully to do research very well.
11. My friends **Hilmi and Azura** Who constantly support me, remind me to work on my thesis, help me overcome laziness, and always create a fun atmosphere.

Medan, 1 July 2024

Niken Alamanda

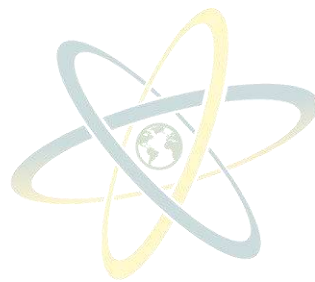
UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN

## TABLE OF CONTENTS

<b>ABSTRACT</b> .....	<b>i</b>
<b>ACKNOWLEDGEMENTS</b> .....	<b>ii</b>
<b>TABLE OF CONTENTS</b> .....	<b>iv</b>
<b>LIST OF TABLE</b> .....	<b>vi</b>
<b>LIST OF APPENDIXES</b> .....	<b>vii</b>
<b>CHAPTER I INTRODUCTION</b> .....	<b>1</b>
A. The Background of the Study .....	1
B. The Identification of the Study .....	4
C. The Limitation of the Study .....	4
D. The Formulation of the Study .....	5
E. The Objective of the Study .....	5
F. The Significant of the Study .....	5
<b>CHAPTER II REVIEW OF LITERATURE</b> .....	<b>5</b>
A. Theoretical Framework.....	6
B. Related Study .....	16
C. Conceptual Framework .....	17
D. Hypotheses .....	18
<b>CHAPTER III RESEARCH METHODOLOGY</b> .....	<b>18</b>
A. Research Design.....	18
B. Place and Time of the Research .....	20
C. Population and Sample.....	20
D. Research Variable .....	21
E. Instrument of The Research .....	22
F. Technique of Data Collection .....	22
G. Technique of Data Analysis .....	23
<b>CHAPTER IV RESEARCH FINDING AND DISCUSSION</b> .....	<b>28</b>
A. Description of the Data .....	28



B. Data Analysis .....	28
<b>CHAPTER V CONCLUSION AND SUGGESTION.....</b>	<b>34</b>
A. Conclusion .....	34
B. Suggestion.....	34
<b>REFERENCES.....</b>	<b>36</b>
<b>APPENDIX.....</b>	<b>54</b>



UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN

## LIST OF TABLE

Table 2. 1 Example of Narrative Text.....	11
Table 3. 1 Quasi Experiment Design: Post-test and Pre-test .....	19
Table 3. 2 The population of research.....	20
Table 3. 3 The population of research.....	21
Table 3. 4 The Scoring Guidance.....	24
Table 3. 5 The Rubric to score the students.....	27
Table 4. 1 Mean of Post-Test – Pre-Test in Control Group.....	29
Table 4. 2 Mean of Post-Test – Pre-Test in Control Group.....	30



UNIVERSITAS ISLAM NEGERI  
SUMATERA UTARA MEDAN

## LIST OF APPENDIXES

<b>Appendixes</b>	<b>Title</b>
<b>1</b>	<b>Pre-Test</b>
<b>2</b>	<b>Post-Test ( Kelas Kontrol)</b>
<b>3</b>	<b>Post-Test ( Kelas Eksperimen)</b>
<b>4</b>	<b>Key Answer of Pre-Test</b>
<b>5</b>	<b>Key Answer of Post-Test (Kelas Kontrol)</b>
<b>6</b>	<b>Key Answer of Post-Test (Kelas Eksperimen)</b>
<b>7</b>	<b>Rencana Pelaksanaan Pembelajaran (RPP)</b>
<b>8</b>	<b>Initial Name of Students</b>
<b>9</b>	<b>Table of Score</b>
<b>10</b>	<b>Normality Test Table</b>
<b>11</b>	<b>Table</b>
<b>12</b>	<b>The Students Score</b>
<b>13</b>	<b>Documentation</b>
<b>14</b>	<b>Surat Izin Penelitian</b>