

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

The main objectives of this study were to analyze the student challenges in scientific writing at class of 2018 students English education department of *Tarbiyah* and Teachers Training Faculty, The State Islamic University of North Sumatera Medan. After analyzing the students' errors, the researcher found the errors based on the fourth chapter, the researcher found that there were thirteen challenges faced by the student on the findings of the research, there are challenges in finding ideas, challenges in writing strength and weakness of the article, not fluent in arranging ideas, challenges in writing the weakness of international journal articles, challenges in finding relevant articles, challenges in finding the latest journal, challenges to select title, challenges in making journal, challenges of making introduction paragraph, challenges finding of information and problem, challenges of elaborate, Challenges relate in paragraph, challenges making a Conclusion

B. Suggestion

Based on the research above, the researcher would like to suggest to university students', English Lecturer, Head of English Education Department, and Further Researcher as follow:

1. For University Students

For the university students, this study is expected to make students learn and always practice more to improve their knowledge and practice in writing, especially in scientific writing until better understand and didn't repeat the difficulty they do in their scientific writing text assignment. The university students' must be accustomed to practice scientific writing text and to provide feedback on their classmate English writing in order to improve the quality of their scientific writing text.

2. For English Writing Lecturer

For English Lecturer should be aware of the problems that student's faced in scientific writing, consisting of in teaching technique and learning substances to

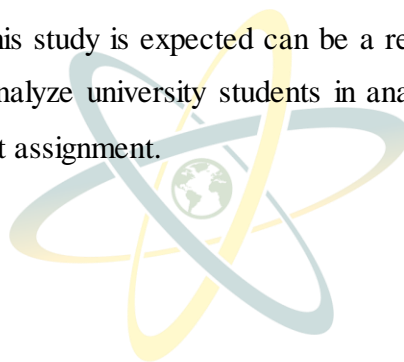
help students in making scientific writing text task. The writing English lecturer can enhance the syllabus quality of related material in scientific writing text.

3. For Head Department of English Education

For Head English Education Department, the researcher hopes that there are guidance to their English writing lecturer in scientific writing teaching and learning processes.

4. For Further Researcher

For other researcher, this study is expected can be a reference in the next study that the same concern to analyze university students in analyzing the students challenges in scientific writing text assignment.



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