

CHAPTER IV

RESEARCH FINDINGS AND DISCUSSIONS

A. Research Finding

After analyzing the data, there are 13 findings about challenges in online learning during COVID-19 pandemic, namely: (1) challenges in finding ideas, (2) challenges in writing strength and weakness of the article), (3) not fluent in arranging ideas, (4) challenges in writing the weakness of international journal articles, (5) challenges in finding relevant articles, (6) challenges in finding the latest journal, (7) challenges to select title (8) challenges in making journal, (9) challenges of making introduction paragraph, (10) challenges finding of information and problem, (11) challenges of elaborate, (12) Challenges relate in paragraph, (13) challenges making a conclusion.

1. Challenges in Finding Ideas

Challenges in finding ideas means that the student' faces difficulty in determining main ideas to be written. She tends to take a long time to find the main idea of the writing text. The difficulty to find main idea can be seen from the following data: "*Ada dong bang, jadi kalo nulis itu susah mendapatkan ide, misalnya apa aja yang mau dibuat ditulisan, ini mau dikembangkan gimana nanti tulisannya, nggak secepat itu mendapat ide bang*" (There is a brother, so if you write it, it is difficult to get an idea. For example, what do you want to make written, this is to be developed how it will be written later, not as soon as you get an idea. brother) (S1-INT CFI)

From the student's statement above it can be interpreted that the student's in this data said that when writing, she feels uneasy to write down the appropriate main idea, an even sometimes stuck specifically what to be written, how to develop sentences into paragraph, and she can not find main idea sooner.

The situation showed that she take a little bit long to answer the interviewer questions and she thought harder the statements she was going to express. In order to make easier, she gave two examples. The two examples are about whatever to be written and what to be developed in the writing text.

The above data appears because she does not know a technique to find main idea. If the student does not know the technique, she will take a long time to write.

By knowing the technique, the student can determine the topic of writing easily. To determine the topic, the students should remember experiences, events, incidents, or phenomena that she like or her unforgettable experience. The experience means that the student get knowledge from process by directly process,

The events means that anything that happens, especially something important or unusual. The Incident means that an occurrence of an action or situation that is a separate unit of experience. The phenomena means that Something that exists and can be seen, felt, tasted, especially something unusual or interesting.

Based on the above data it can be concluded that one of the challenges in learning scientific writing is challenging to find ideas.

2. Challenges in Writing Strength and Weakness of the Article.

Challenges in Writing strength and weakness of the article means the students difficulties in writing strength and weakness a article. This finding can be seen in following data based on the students interview *"Ada bang, Kesulitannya itu bang kayak nyari kelebihan sama kelemahan dari artikel artikel tersebut. Apalagi nyari kelemahan artikel dari mam itu sedangkan jurnal mam itu sudah berstandar Internasional"* (There is a brother, the difficulty is that it seems to be almost the same as the advantages and disadvantages of the article. Moreover, it is almost the weakness of the article from the mam while the mam journal is of international standard) (S1-INT CSW).

From the student's statement above it can be interpreted that the student in this data said that when writing strength and weakness of a article The student faced are very diverse, starting from not understanding the problem to be studied, limited references, lack of mastery of theory, especially theory in scientific writing and, not having the desire to started writing especially in scientific writing.

Not understanding the problems that occur can be caused by students' ability to write scientific papers is still very lacking, this is explained by several things such as writing experience is still very lacking as long as learning process before taking scientific writing courses.

Limited references in writing the article is because by minimal number of text books in writing available in local libraries. Meanwhile, in online sources the text book in

writing are not always free downloaded. The text book in writing is also difficult to find in local book stores.

3. Not Fluent in Arranging Ideas

Not influent in arranging ideas is that the student is still difficult to arrange the idea to be written. The student tended to find several sources before writing the idea. They took sources from internet, YouTube or from library. The unfluency in arranging the idea can be proven in the following data :

"Kan tidak langsung lancar seperti air, untuk menyusun ide tulisan itu tadi lebih banyak cari cari sumbernya dulu bang, lebih banyak baca dari Internet atau penjelasannya di YouTube, dan nulisnya nggak biasa ditempat yang ramai, harus tempatnya tenang gitu bang, jadi lebih enak mikir." (S2-INT NFAI).

From the student's statement above it can be interpreted that the student in this data said that Students have difficulty finding references as material for writing is very influential to find ideas for writing, especially books and print journals both in the market, in bookstores and private collections. In the modern era, references are easier to find and easier to access, students are easier to find references, so online source sources such as Google, Yahoo, YouTube are an option in doing assignments because these sources do not charge a fee and can be accessed anywhere.

The next problem is that students cannot concentrate if they are done in a crowded place. Students who experience disturbances in their concentration will have difficulty in focusing their concentration so that students need a longer time to capture the information conveyed.

4. Challenges in Writing the Weakness of International Journal Articles,

Challenging in writing the weakness of international journal articles means that the student was difficult in finding resources journal in scientific writing assignment. This finding can be seen in the following data based on the students' interview:

"Ada bang, Kesulitannya itu bang kayak nyari kelebihan sama kelemahan dari artikel artikel tersebut. Apalagi nyari kelemahan artikel dari mam itu sedangkan jurnal mam itu sudah berstandar Internasional" (S3-INT-CWW)

In the statement above, it is interpreted that students find it difficult to write the advantages and disadvantages of international journals due to several things, namely the writing experience is still very lacking during the learning process. Poor writing ability is certainly a factor inhibiting writing the advantages and disadvantages of journals.

At the time of the interview about the challenges of writing the weaknesses of international scientific journals, students were fluent in questioning the questions given by researchers. Students can explain clearly and loudly about the difficulties encountered when writing weaknesses in International journals.

5. Challenges in Finding Relevant Articles,

Challenges in finding relevant articles means that the student difficult to find relevant articles during writing in scientific writing study. This finding can be seen in the following data based on the students' interview:

“Ada bang, Dalam nyari artikel terkait yang emang cocok dengan topik yang kita pilih dan artikel yang kita ambil ngasal-ngasal gitukan bang....” (S2-INT-CFRA)

In the statement above, it is interpreted that students have challenging in finding relevant articles because of the limited sources and if found articles are found but the article must be paid to the publisher or journal website. However, there are several journals that they can find that are related to the topic to be discussed.

And when the journal article can be but not in accordance with the language specified by the lecturer, namely English, for example, one of the journal articles uses Arabic, French, Germany, etc. At the time of the interview, the situation that occurred the student was not nervous when interviewed because she was understanding in speaking or answering questions given by the researcher.

6. Challenges in Finding the Latest Journal,

Challenges in finding the latest journal means the students difficulties in finding the latest a journal. This finding can be seen in following data based on the students interview:

“Selain itu udah dapat nih jurnalnya juga malah tahunnya 1990 an gitu an gitu, sedangkan aturannya kan nggak boleh lebih dari lima tahun”. (S2-INT-CFLJ)

The remark above about the journal paper's publication year not being in line with the lecturer's directive, which is at least five years after the journal article is published. Because she understood when speaking or responding to the researcher's question, the student was not afraid when asked at the time.

7. Challenges to Select Title.

Challenges to select title means that the student faces difficulties to choose and appropriate topic. In this case, there are many alternative topics in the student's head. To choose one of topic the student spends a little bit time to think what will be taken to be a selected topic. In this situation, she compares those topics and comes to a certain conclusion that the topic is interesting according to her. In other words, challenges to selecting title have a long process as mentioned in the following data:

“Kami kemarin, bertahap bang jadi pertama proses pemilihan topik terus pencarian jurnal, pembuatan ringkasan jurnal , nah disitu masuklah ke beberapa poin dari artikelnya itu.” (S2-INT-CST)

According to this data, the first step that student says is a process of selecting topic. Of course, the process is not simple, she follows several small steps in order to find an interesting topic. Some several small step could be: understanding a problem to be discuss, thinking the contribution of the problems, determining main idea, testing and asking yourself whether the idea will be taken or not.

From the statement above it can be concluded that one of the challenges in writing scientific text is challenges to selected title to be written.

8. Challenges in Making Journal Summaries.

Challenges in making journal summaries means that the student finds difficulty in writing scientific texts. The difficulty concerns with making the outline of the texts. In order to summaries of journal, a big picture about the content of the journal should be understood. After understanding the big picture of the journal the writer list the main points of summary. After that, the writer start the writing summary of the journal. The challenges of making journal summary can be seen in the following data:

“Kami kemarin, bertahap bang jadi pertama proses pemilihan topik terus pencarian jurnal, pembuatan ringkasan jurnal , nah disitu masuklah ke

beberapa poin dari artikelnya itu. Misalnya minggu depan harus siap introductionnya jadi nggak harus siap lengkap sampai paragraph penutup.”
(S2-INT-CMJS)

According to above data, challenges to make journal summary are not the only problem in writing scientific text. There are other aspects such as process of selecting topic, finding journal, and writing the article. Based on the data above, it can be concluded that one of the challenges in writing scientific texts is making journal summary

9. Challenges of Making Introduction Paragraph.

Challenges of making introduction paragraph means that the student faces difficulty to write introductory paragraph. The student is not successful to write the paragraph. To write introductory paragraph the students should comprehend the main idea of the whole text. The main point that will be written in the supporting paragraphs should be introduced in the introductory paragraph. The students challenges of making introductory paragraph can be seen in the following data:
“Kami diajarin bang pembuatannya, jadi kalau risky kemarin itu pendahuluannya lebih ke informasi informasi umum dan masalahnya apa.” (S2-INT-CMIP)

This data means that the student is guided by lecturer to make the introductory paragraph. According to the data, the introductory paragraph contains general information. This general information will be elaborated in supporting paragraphs.

In conclusion, one of the challenges in writing scientific texts is making introductory paragraph.

10. Challenges Finding of Information and Problem.

Challenges in finding information means that the student faces difficulties in found information and problem during make scientific writing text. This finding can be seen in the following data based on the students’ interview:

“Kami diajarin bang pembuatannya, jadi kalau risky kemarin itu pendahuluannya lebih ke informasi informasi umum dan masalahnya apa.” (S2-INT-CFIP)

From the student’s statement above it can be interpreted that the students’ difficulties in found general information because little bit information from several

sources especially hard sources, meanwhile many online sources. In conclusion, one of the challenges in writing scientific texts is finding information and problem.

11. Challenges of Elaborate.

Challenges of elaborate means that the student faces difficulties of elaborate in scientific writing text. This finding can be seen in the following data based on the student interview:

Adalah bang, risky setiap nulis paling susah itu pendahuluan, nggak taulah kenapa mungkin ini sih dari cara mengelaborasi dari suatu masalah itu dan cara mengkaitkan paragraph selanjutnya biar tidak blunder, kan paragraph satu dengan lainnya harus berkaitan (S2-INT-CE)

From the student statement above it can be interpreted that the students“ has not been able to write introduction because students do not understand in writing or making paragraphs in the introduction. Students also do not understand in the stages of writing scientific text because their lecturer do not to teach about how elaborate of scientific writing text.

In conclusion, one of the challenges in writing scientific texts is making elaborate paragraph in scientific writing text.

12. Challenges Relate in Paragraph.

Challenges Relate in Paragraph means the student faces difficulties relate in paragraph scientific writing text. This finding can be seen in the following data based on the student interview:

“....nggak taulah kenapa mungkin ini sih dari cara mengelaborasi dari suatu masalah itu dan cara mengkaitkan paragraph selanjutnya biar tidak blunder, kan paragraph satu dengan lainnya harus berkaitan (S2-INT-CRP)

According to this data, Difficulty students do not yet understand how elaborated problem of scientific writing text. This is caused The student did not know what the main idea is based on the result of the interview it turns out that, the student find it difficult to distinguish which are the main ideas and which are the supporting sentences.

13. Challenges Making a Conclusion.

Challenges making a conclusion means that the student faces difficulties making a conclusion in scientific writing texts. In making conclusion, the university student is expected to be able to understand the text to find conclusion from the statement about the text.. This finding can be seen in the following data based on the students' interview:

"Kemarin kan bg, jenis artikel yg dibuat itu critical jadi kesimpulan itu berisi kelebihan dan kelemahan dan saran dan kemarin juga ada beberapa pertemuan yang kami itu saling mengkritik satu dengan yang lain, serta pembuatan kesimpulan kami juga diarah kan." (S2-INT-CMC)

From the student's statement above it can be interpreted that the students' only make a conclusion consist advantages and disadvantages to write in scientific writing text. Moreover, based on the interview transcript, in several meeting in the class they are collected their scientific writing text assignment to classmate and give a feedback to scientific writing text and making conclusions of scientific writings directed by lecturers.

B. Discussion

There are thirteen findings in this study, namely: (1) challenges in finding ideas, (2) challenges in writing strength and weakness of the article), (3) not fluent in arranging ideas, (4) challenges in writing the weakness of international journal articles, (5) challenges in finding relevant articles, (6) challenges in finding the latest journal, (7) challenges to select title (8) challenges in making journal, (9) challenges of making introduction paragraph, (10) challenges finding of information and problem, (11) challenges of elaborate, (12) Challenges relate in paragraph, (13) challenges making a conclusion. This finding was suitable with the theory Hartley says that scientific writing is a process of producing precise, impersonal and objective written text. But in this study, the researcher found three difficulties experienced by the student, 1) challenges in finding ideas, 2) not fluent in arranging ideas, (3) challenges of making introduction paragraph, (4) challenges finding of information and problem, (5) challenges of elaborate. Some of findings in this research are supported by the theory based on Nottingham, which the process challenges in learning has four stages, they are concept, conflict, construct, and consider.