CHAPTER V

CONCLUSION AND SUGGESTION

In this chapter, the researcher presents the conclusion and the suggestion in this study about EFL pre-service teachers' perception of Google Translate utilization in translation course.

A. **Conclusion**

Based on the findings of this study, it could be concluded that Google Translate became a useful and helpful machine translation for the fifth semester of PBI-1 of the State Islamic University of North Sumatra. It means Google Translate has given great contributions to them in the translation process, either from Bahasa Indonesia into English or vice versa.

Furthermore, the EFL pre-service teachers have an engagement of Google Translate as a translation tool and positive perceptions of Google Translate utilization such as; 1) Google Translate helps increase their enthusiasm in translating text; 2) Google Translate enriches their vocabulary and word synonym; 3) Google Translate makes text translation easier to do; and 4) Google Translate improves their translation products.

Besides, after comparing the theories and the previous research, it can be concluded that the translating procedure of Google Translate was very easy to be used to translate the text and their translation products of Google Translation utilization is better than they were not used Google Translate.

B. **Suggestion**

Based on the conclusion of this study above, the research would like to suggest to people who have related with Google Translate, as follow:

a. For the Students

From the result of this study, the researcher suggests to the students to develop their translation skills by utilizing Google Translate in translating text from Bahasa Indonesia into English or vice versa. Thus, Google Translate could be facilitated and help them to translate the text easily, fastly, and effectively.

b. For the English Lecturer

From the result of this study, the researcher suggests to the English lecturer to allow the students to utilize Google Translate in the translation process in the translation course either in the classroom or out of the classroom. Google Translate could be a machine translation that can help the students' translating process.

c. For the Further Researchers

From the result of this study, the researcher still found a deficiency, namely the small number of existing participants. Besides, the researcher suggests to the further researchers to conduct the same theme about Google Translate in translating text. Thus, the researcher suggests using other research designs. On another hand, the other further researchers could find other perceptions of Google Translate utilization in a translation course, such as from the lecturer's perception.