

BAB V

CONCLUSION AND SUGGESTION

After conducting the research, this chapter presents conclusions and provides some suggestions on the research. This chapter is divided into two parts. The first contains conclusions about EFL students' perceptions of using AI ChatGPT as a writing tool, including the benefits and challenges of using ChatGPT. And the second part contains suggestions for further research on related topics.

5.1 Conclusion

The data obtained from this study are presented in the form of conclusions regarding EFL students' perceptions of the use of AI ChatGPT as a writing tool. The research findings show that the use of ChatGPT is quite common among EFL students. The results show that students have a positive perception of the use of AI ChatGPT as a writing tool. This positive response was attributed to the positive influence ChatGPT had on their English writing process, which ultimately resulted in a significant improvement in their writing skills. The findings revealed that students identified four benefits associated with utilizing AI ChatGPT in writing. These benefits include time efficiency, assisting to find topics and develop sentence ideas, enhancing vocabulary, and improving grammar. However, students also realized some challenges associated with the use of ChatGPT, such as data limitations and inaccuracies, creating laziness, which can lead to potential dependency, and network problems. The implications of these findings suggest that while ChatGPT provides useful support in writing, it is important for students to be smart and thoughtful in incorporating technology into their learning. It is important to realize that ChatGPT is just a tool for support, not a substitute for human teaching and various other sources.

5.2 Sugestion

Based on the analysis and discussion, several recommendations can be made. To begin with, students are encouraged to continue to strengthen themselves, hone their skills, and think critically. Additionally, for educational institutions, it is important to pay more attention to the utilization of AI in the current era so that students can make optimal and appropriate use of digital artificial intelligence platforms. Moreover, lecturers should fully understand how ChatGPT works and how to use it effectively to monitor and assist students in its use. This is important to ensure proper and effective use and to utilize ChatGPT intelligently, wisely, ethically, and morally. Finally, for future research, it is recommended to compare ChatGPT with other AIs and assess the usability and effectiveness of other AI writing tools for different skills to ensure that ChatGPT and other AI writing tools meet demands and expectations. The limitations of this study include some unexplored ethical issues related to the use of ChatGPT. In addition, this study only involved a small number of participants. Therefore, different research methodologies can be adopted for more generalizable results, as well as increasing the number of participants from diverse backgrounds to provide a more comprehensive and objective view.