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APPENDICES

Appendix 1

Pre-test

Pre-test

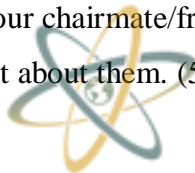
Name :

Class :

Date :

Instructions

1. Write your name, class, and date on the left top of your work sheet.
2. Observe and look at your chairmate/friend.
3. Write a descriptive text about them. (5 sentences or more)



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SUMATERA UTARA MEDAN

Appendix 2

Post-test

Name :

Class :

Date :

Instructions

1. Write your name, class, and date on the left top of your work sheet.
2. Observe and look at one of your family member.
3. Write a descriptive text about them. (5 sentences or more)



Answer Key :

Title: The Enchanting Flower Garden

Step 1: Plan I plan to describe a beautiful flower garden, highlighting its vibrant colors, fragrant aromas, and overall sense of tranquility.

Step 2: Organize Paragraph 1 (Plan): Introduction Introduce the flower garden and its purpose of providing a sensory experience.

Paragraph 2 (Organize): Overview of the Garden Provide an overview of the garden's layout, highlighting the different sections and types of flowers present.

Paragraph 3 (Write): Colorful Blooms Describe the stunning array of colors exhibited by the flowers, emphasizing their vibrancy and diversity.

Paragraph 4 (Edit): Aromas in the Air Explore the different fragrances that waft through the garden, painting an olfactory picture for the reader.

Paragraph 5 (Revise): Peaceful Serenity Convey the sense of tranquility and peace that pervades the garden, inviting visitors to find solace in its beauty.

Step 3: Write Stepping into the flower garden is like entering a magical realm. It is a place where colors come alive and fragrances dance in the air, creating a symphony for the senses.

The garden is meticulously organized, with rows of flowers stretching out in every direction. There are sections dedicated to roses, daisies, tulips, and an array of other blooms. Each flower seems to compete with the others, boasting its vibrant hue and delicate petals.

As I walk along the garden paths, I am enveloped by a kaleidoscope of colors. Reds, yellows, blues, and purples collide, creating a mesmerizing visual feast. It's as if an artist has taken a paintbrush and playfully dabbed each flower with a burst of pigment. The garden is a living masterpiece, a celebration of nature's palette.

Inhaling deeply, I am greeted by a symphony of scents. The air is infused with the sweet perfume of roses, the delicate fragrance of lavender, and the citrusy notes of blooming orange blossoms. Each breath I take is a sensory delight, and I find myself pausing to savor the aromatic symphony that fills the garden.

The garden radiates a tranquil serenity that transcends the chaos of the outside world. The rustling of leaves, the gentle hum of bees, and the distant chirping of birds create a soothing soundtrack. Amidst the blooming flowers, I find a sense of inner calm and peace. It's a place where worries melt away, and the beauty of nature takes center stage.

Step 4: Edit Review the descriptive text for clarity, coherence, and grammar. Ensure that the language is precise, evocative, and effectively captures the essence of the flower garden.

Step 5: Revise Read through the descriptive text and consider any further improvements. Enhance the vividness of the descriptions, fine-tune the language, and ensure that the overall flow of the text is engaging and captivating.

Appendix 3

RENCANA PELAKSANAAN PEMBELAJARAN

I. IDENTITAS

Satuan Pendidikan	: SMP Negeri 1 Rantau Utara
Mata Pelajaran	: Bahasa Inggris
Kelas	: IX
Tema	: <i>People</i>
Aspek/Skill	: Writing
Alokasi Waktu	: 2 x 40 menit
Jenis Teks	: Deskriptif Teks

II. STANDAR KOMPETENSI

Mengungkapkan makna dalam teks tulis fungsional dan esai pendek sederhana berbentuk deskriptif untuk berinteraksi dengan lingkungan sekitar.

III. KOMPETENSI DASAR

Mengungkapkan makna dan langkah retorika dalam esai pendek sederhana dengan menggunakan ragam bahasa tulis secara akurat, lancar, dan berterima untuk berinteraksi dengan lingkungan sekitar dalam bentuk teks deskriptif.

IV. INDIKATOR

- Mengidentifikasi konsep menulis.
- Mengidentifikasi penggunaan bahasa dalam penulisan teks deskriptif.
- Menulis teks deskriptif dengan tema "people".

V. TUJUAN PEMBELAJARAN

Pada akhir pembelajaran, siswa dapat:

1. Mengenali ciri kebahasaan teks deskriptif.
2. Menyusun teks deskriptif.
3. Menulis teks deskriptif.

VI. MATERI PEMBELAJARAN

Teks deskriptif adalah jenis teks yang menjelaskan gambaran seseorang atau benda. Tujuannya adalah untuk menggambarkan atau menjelaskan orang, tempat, atau benda tertentu. Struktur Teks Deskriptif (Generic Structure).

Struktur Descriptive Text (Generic Structure) :

1. Identifikasi: Pendahuluan, memberikan gambaran umum tentang topik.
2. Deskripsi: Mengandung ciri-ciri khusus dari benda, tempat, atau orang yang dideskripsikan.

Ciri – ciri Descriptive Text :

1. Menggunakan bentuk waktu simple present.
2. Menggunakan kata kerja atributif, seperti be (am, is, are).
3. Hanya fokus pada satu subjek.
4. Menggunakan kata sifat deskriptif.
5. Menggunakan frasa kata benda yang detail untuk memberikan informasi tentang subjek.
6. Menggunakan kata kerja yang menunjukkan aksi atau proses material.”

Contoh Teks Deskriptif

My Best Friend

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I have a best friend. Her name is Dewi.

Dewi is a 12 years old and sixth grade student. She is very kind and cute.

Dewi has short black hair, fair skin, and slanted eyes. She is taller than me.

She has a mole under her left eyes and in her chin.

Dewi is very funny, cheerful, and likes to tell a joke.

VII. METODE/ MEDIA PEMBELAJARAN

- Penjelasan dan Diskusi.

VIII. LANGKAH – LANGKAH KEGIATAN

a. Kegiatan Pendahuluan

1. Memberi salam dan sapaan.
2. Tanya jawab tentang kondisi siswa.
3. Memberi motivasi kepada siswa.
4. Penjelasan tentang topik yang akan dibahas..

b. Kegiatan Inti

1. Guru menjelaskan materi tentang teks deskriptif.
2. Membahas ciri kebahasaan teks deskriptif.
3. Guru meminta siswa untuk menulis teks deskriptif secara individu dengan tema yang diberikan.
4. Guru membimbing siswa dalam diskusi dan koreksi kesalahan yang ada dalam teks.

c. Kegiatan Penutup

1. Menyimpulkan materi pembelajaran.
2. Menanyakan kesulitan siswa selama proses pembelajaran.

Appendix 4

RENCANA PELAKSANAAN PEMBELAJARAN

I. IDENTITAS

Satuan Pendidikan	: SMP Negeri 1 Rantau Utara
Mata Pelajaran	: Bahasa Inggris
Kelas	: IX
Tema	: <i>Thing</i>
Aspek/Skill	: Writing
Alokasi Waktu	: 2 x 40 menit
Jenis Teks	: Deskriptif Teks

II. STANDAR KOMPETENSI

Mengungkapkan makna dalam teks tulis fungsional dan esai pendek sederhana berbentuk deskriptif untuk berinteraksi dengan lingkungan sekitar.

III. KOMPETENSI DASAR

Mengungkapkan makna dan langkah retorika dalam esai pendek sederhana dengan menggunakan ragam bahasa tulis secara akurat, lancar, dan berterima untuk berinteraksi dengan lingkungan sekitar dalam bentuk teks deskriptif.

IV. INDIKATOR

- Mengidentifikasi konsep menulis.
- Mengidentifikasi penggunaan bahasa dalam penulisan teks deskriptif.
- Menulis teks deskriptif dengan tema “thing”.

V. TUJUAN PEMBELAJARAN

Pada akhir pembelajaran siswa dapat :

1. Mengenali ciri kebahasaan teks deskriptif.
2. Menyusun teks deskriptif.
3. Menulis teks deskriptif.

VI. MATERI PEMBELAJARAN

Teks deskriptif adalah jenis teks yang menjelaskan gambaran seseorang atau benda. Tujuannya adalah untuk menggambarkan atau menjelaskan orang, tempat, atau benda tertentu. Struktur Teks Deskriptif (Generic Structure).

Struktur Descriptive Text (Generic Structure) :

1. Identifikasi: Pendahuluan, memberikan gambaran umum tentang topik.
2. Deskripsi: Mengandung ciri-ciri khusus dari benda, tempat, atau orang yang dideskripsikan.

Ciri – ciri Descriptive Text :

1. Menggunakan bentuk waktu simple present.
2. Menggunakan kata kerja atributif, seperti be (am, is, are).
3. Hanya fokus pada satu subjek.
4. Menggunakan kata sifat deskriptif.
5. Menggunakan frasa kata benda yang detail untuk memberikan informasi tentang subjek.
6. Menggunakan kata kerja yang menunjukkan aksi atau proses material.

Contoh Teks Deskriptif

My Favorite Food

I like to eat many Indonesian foods. My favorite food is chicken satay. My family and I often go to the food court center in our town. There we can find many food stalls. My mom usually orders chicken satay for me. The chicken meats are tender and easy to chew. The chicken satay is so tasty.

I usually enjoy the chicken satay with rice cake and peanut sauce. I like to dip my chicken satay in peanut sauce because it makes the chicken satay taste richer. Sometimes when I want to just snack, I only eat the chicken satay with peanut sauce. I bite the meat chunk one by one.

VII. METODE/ MEDIA PEMBELAJARAN

- Penjelasan dan Diskusi.

VIII. LANGKAH – LANGKAH KEGIATAN

d. Kegiatan Pendahuluan

1. Memberi salam dan sapaan.
2. Tanya jawab tentang kondisi siswa.
3. Memberi motivasi kepada siswa.
4. Penjelasan tentang topik yang akan dibahas.

e. Kegiatan Inti

1. Guru menjelaskan materi tentang teks deskriptif.
2. Membahas ciri kebahasaan teks deskriptif.
3. Guru meminta siswa untuk menulis teks deskriptif secara individu dengan tema yang diberikan.
4. Guru membimbing siswa dalam diskusi dan koreksi kesalahan yang ada dalam teks.

f. Kegiatan Penutup

1. Menyimpulkan materi pembelajaran.
2. Menanyakan kesulitan siswa selama proses pembelajaran.

Appendix 5

Experimental Class Pre-test and Post-test Score

No	Initial Name of Students	Pre-test	Post-test
1	SD	67	78
2	AA	65	80
3	IH	70	75
4	PR	68	73
5	TS	60	70
6	SD	64	73
7	IY	66	73
8	DK	70	75
9	AK	65	78
10	AP	69	78
11	NA	65	67
12	PC	69	75
13	ND	62	65
14	RP	59	69
15	AY	63	70
16	AS	71	85
17	MA	60	75
18	PR	60	70
19	SD	75	82
20	FM	64	72
21	IP	70	79
22	AF	65	75
23	RP	60	70
24	RA	73	75
25	MI	56	68
26	KH	63	73
27	JA	60	67
28	EA	55	75
29	FM	62	65
30	FA	70	80

Appendix 6

Control Class Pre-test and Post-test Score

No	Initial Name of Students	Pre-test	Post-test
1	AA	58	59
2	DA	63	65
3	BJ	60	70
4	RA	62	62
5	SO	70	73
6	ND	50	53
7	KR	65	68
8	CL	45	60
9	GU	66	66
10	SE	60	62
11	RD	77	80
12	TC	75	77
13	VA	73	77
14	NS	64	70
15	HN	62	69
16	DS	65	66
17	FZ	60	75
18	GU	55	63
19	RA	67	69
20	SB	77	80
21	AC	64	69
22	AM	62	71
23	CN	59	60
24	DK	66	70
25	NM	50	55
26	RA	60	65
27	AM	53	60
28	SA	63	65
29	NS	55	65
30	AD	68	70

Appendix 7

OBSERVATION SHEET

1. Control Class

No.	Activity	1	2	3	4
1	All of the students come on time			✓	
2	Students are wearing proper uniform			✓	
3	The students pay attention to the teacher's explanation		✓		
4	Students are active in joining the learning process		✓		
5	The students ask question to the teacher if there is something unclear		✓		
6	The students can answer the question from the teacher			✓	
7	Students can do the test that the teacher given			✓	
8	The students can describe something in the class			✓	
9	Students can imagine something coherently			✓	
10	Students can conclude about descriptive text			✓	
Total					

Notes : 1 : Bad

2 : Enough

3 : Good

4 : Very Good

Appendix 8

OBSERVATION SHEET

2. Experimental Class

No.	Activity	1	2	3	4
1	All of the students come on time				✓
2	Students are wearing proper uniform			✓	
3	The students pay attention to the teacher's explanation				✓
4	Students are active in joining the learning process			✓	
5	The students ask question to the teacher if there is something unclear			✓	
6	The students can answer the question from the teacher				✓
7	Students can do the test that the teacher given				✓
8	The students can describe something in the class				✓
9	Students can imagine something coherently			✓	
10	Students can conclude about descriptive text				✓
Total					

Notes : 1 : Bad

2 : Enough

3 : Good

4 : Very Good

Appendix 9

t-table

Pr df	0.25	0.10	0.05	0.025	0.01	0.005	0.001
	0.50	0.20	0.10	0.050	0.02	0.010	0.002
41	0.68052	1.30254	1.68288	2.01954	2.42080	2.70118	3.30127
42	0.68038	1.30204	1.68195	2.01808	2.41847	2.69807	3.29595
43	0.68024	1.30155	1.68107	2.01669	2.41625	2.69510	3.29089
44	0.68011	1.30109	1.68023	2.01537	2.41413	2.69228	3.28607
45	0.67998	1.30065	1.67943	2.01410	2.41212	2.68959	3.28148
46	0.67986	1.30023	1.67866	2.01290	2.41019	2.68701	3.27710
47	0.67975	1.29982	1.67793	2.01174	2.40835	2.68456	3.27291
48	0.67964	1.29944	1.67722	2.01063	2.40658	2.68220	3.26891
49	0.67953	1.29907	1.67655	2.00958	2.40489	2.67995	3.26508
50	0.67943	1.29871	1.67591	2.00856	2.40327	2.67779	3.26141
51	0.67933	1.29837	1.67528	2.00758	2.40172	2.67572	3.25789
52	0.67924	1.29805	1.67469	2.00665	2.40022	2.67373	3.25451
53	0.67915	1.29773	1.67412	2.00575	2.39879	2.67182	3.25127
54	0.67906	1.29743	1.67356	2.00488	2.39741	2.66998	3.24815
55	0.67898	1.29713	1.67303	2.00404	2.39608	2.66822	3.24515
56	0.67890	1.29685	1.67252	2.00324	2.39480	2.66651	3.24226
57	0.67882	1.29658	1.67203	2.00247	2.39357	2.66487	3.23948
58	0.67874	1.29632	1.67155	2.00172	2.39238	2.66329	3.23680
59	0.67867	1.29607	1.67109	2.00100	2.39123	2.66176	3.23421
60	0.67860	1.29582	1.67065	2.00030	2.39012	2.66028	3.23171
61	0.67853	1.29558	1.67022	1.99962	2.38905	2.65886	3.22930
62	0.67847	1.29536	1.66980	1.99897	2.38801	2.65748	3.22696
63	0.67840	1.29513	1.66940	1.99834	2.38701	2.65615	3.22471
64	0.67834	1.29492	1.66901	1.99773	2.38604	2.65485	3.22253
65	0.67828	1.29471	1.66864	1.99714	2.38510	2.65360	3.22041
66	0.67823	1.29451	1.66827	1.99656	2.38419	2.65239	3.21837
67	0.67817	1.29432	1.66792	1.99601	2.38330	2.65122	3.21639
68	0.67811	1.29413	1.66757	1.99547	2.38245	2.65008	3.21446
69	0.67806	1.29394	1.66724	1.99495	2.38161	2.64898	3.21260
70	0.67801	1.29376	1.66691	1.99444	2.38081	2.64790	3.21079
71	0.67796	1.29359	1.66660	1.99394	2.38002	2.64686	3.20903
72	0.67791	1.29342	1.66629	1.99346	2.37926	2.64585	3.20733
73	0.67787	1.29326	1.66600	1.99300	2.37852	2.64487	3.20567
74	0.67782	1.29310	1.66571	1.99254	2.37780	2.64391	3.20406
75	0.67778	1.29294	1.66543	1.99210	2.37710	2.64298	3.20249
76	0.67773	1.29279	1.66515	1.99167	2.37642	2.64208	3.20096
77	0.67769	1.29264	1.66488	1.99125	2.37576	2.64120	3.19948
78	0.67765	1.29250	1.66462	1.99085	2.37511	2.64034	3.19804
79	0.67761	1.29236	1.66437	1.99045	2.37448	2.63950	3.19663
80	0.67757	1.29222	1.66412	1.99006	2.37387	2.63869	3.19526

Appendix 10
Documentation



APPENDIX 11

Letter of Research Permission



KEMENTERIAN AGAMA REPUBLIK INDONESIA
UNIVERSITAS ISLAM NEGERI SUMATERA UTARA MEDAN
FAKULTAS ILMU TARBIYAH DAN KEGURUAN
Jl. Williem Iskandar Pasar V Medan Estate 20371
Telp. (061) 6615683-6622925 Fax. 6615683

Nomor : B-770/ITK. IV.1/ITK.V.3/PP.00.9/02/2024

06 Februari 2024

Lampiran : -

Hal : Izin Riset

Yth. Bapak/Ibu Kepala

Assalamualaikum Wr. Wb.

Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah), kami tugaskan mahasiswa:

Nama : Siti Rahma Rambe
NIM : 0304192131
Tempat/Tanggal Lahir : Rantauprapat, 22 November 2000
Program Studi : Tadris Bahasa Inggris
Semester : X (Sepuluh)
Alamat : WIRA ASRI KP.BARU KUNTUM BUMI BLOCK 1 NO.12
RANTAUPRAPAT, SUMATERA UTARA Kelurahan SIOLDENGAN
Kecamatan RANTAU SELATAN

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di , guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

Demikian kami sampaikan, atas bantuan dan kerjasamanya diucapkan terima kasih.

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

Medan, 06 Februari 2024

a.n. DEKAN

Ketua Program Studi Pendidikan Bahasa
Inggris



Digitally Signed

Maryati Salmiah, S.Pd, M.Hum

NIP. 198205012009012012

Tembusan:

- Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan

Appendix 12

Response Letter from SMP Negeri 1 Rantau Utara



PEMERINTAH KABUPATEN LABUHANBATU
DINAS PENDIDIKAN
UPTD SATUAN PENDIDIKAN
SMPN 1 RANTAU UTARA

Alamat: Jl. Majapahit Nomor 19 Rantau Prapat Kode Pos 21417
NPSN: 10205229 NSS: 201070708001 E-Mail: smpn1rantauprapat@yahoo.com



SURAT - KETERANGAN

No. 422/060 /SMP.01/TU/2024

Yang bertanda tangan di bawah :

N a m a : R I T A W A T I, S.Pd.
N I P : 19691021 199303 2 005
Pangkat/Golkongan : Pembina Tk. I, IV/b
Jabatan : Kepala sekolah
Unit kerja : SMP Negeri 1 Rantau Utara

Dengan ini menerangkan bahwa, mahasiswa yang tsb dibawah :

N a m a : SITI RAHMA RAMBE
N P M : 0304192131
TEMPAT/TGL LAHIR : Rantau prapat, 22 November 2000
PROGRAM STUDI : TADRIS BAHASA INGGRIS
ALAMAT : Wira Asri KP Baru Kuntum Bumi Vlock I No 12

Rantau prapat Sumatera Utara Kelurahan Sioldengan
Kecamatan Rantau Selatan .

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

Untuk melakukan Riset bagi siswa SMP Negeri 1 Rantau Utara Jl .Majapahit No 19 Rantau Prapat Labuhanbatu dengan judul skripsi (karya Ilmiah) yang berjudul :

“ THE EFFECT USING POWER STRATEGY TO STUDENTS' WRITING ABILITY OF DESCRIPTIVE TEXT .”

Demikian surat keterangan ini dibuat untuk dapat dipergunakan seperlunya.

Rantau prapat, 15 Februari 2024

Kepala UPTD satuan Pendidikan
Rantau Utara



R I T A W A T I, S.Pd.
1021 199303 2 005

CURRICULUM VITAE

A. Identity

Full Name : Siti Rahma Rambe
NIM : 0304192131
Place/Date of Birth : RantauPrapat 22nd , 2000
Father's Name : Rahmad Parlindungan Rambe
Mother's Name : Erna Ritonga
Father's Job : PU/PNS
Mother's Job : Teacher/PNS
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B. Education

1. SD PPR Rantauprapat (2007-2013)
2. MTsN 1 Labuhan Batu (2013-2016)
3. MAN Labuhanbatu (2016-2019)
4. UIN Sumatera Utara

