

CHAPTER V

CONCLUSION AND SUGGESTION

5. 1 Conclusion

Upon completing the study and analyzing the pre-test and post-test data, the researcher concludes that students in the experimental class, taught using the POWER strategy, demonstrated improved progress in writing descriptive texts compared to the control class, which did not use this strategy. This is evident from the higher average scores achieved by students in the experimental class who utilized the strategy, in contrast to those who did not.

There exists a notable disparity in the writing proficiency of students between the experimental and control classes. This difference is substantiated by the T-test, which indicated a significant contrast in the post-test outcomes of students' writing skills between the experimental class using the POWER strategy and the control class that did not use it. Based on statistical analysis, it can be inferred that implementing the POWER strategy can impact the writing proficiency of students at SMP 1 Rantau Utara in the school year 2023/2024.

5. 2 Suggestion

Drawing from the conclusion, the researcher proposes the following suggestions. Firstly, Teacher must improve their teaching skills and also observant with what the students' need or have some difficult with. Secondly, researcher that are interested in doing research relating to writing, could use the POWER strategy or another strategy in different level of students. Finally, the researcher suggests that the results of this study require validation from future research in related fields.