

**THE EFFECT OF USING POWER STRATEGY TO STUDENTS'
WRITING ABILITY OF DESCRIPTIVE TEXT OF SMP NEGERI 1
RANTAUPRAPAT**

THESIS

*Submitted to Fulfill one of The Requirements for Obtaining a Bachelor's
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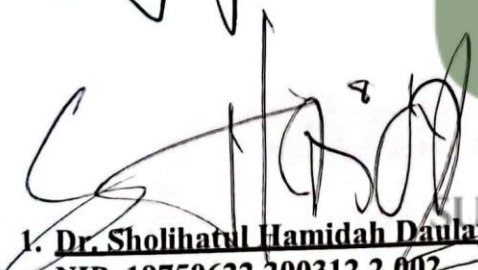
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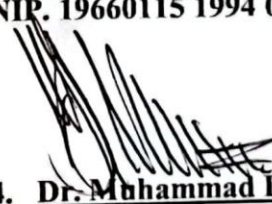

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PERNYATAAN KEASLIAN SKRIPSI

Saya menyatakan dengan sesungguhnya bahwa skripsi yang berjudul “**The Effect of Using POWER Strategy to Students’ Wriitng Ability of Descriptive Text of SMP Negeri 1 Rantauprapat**” adalah karya saya sendiri. Pengutipan yang terdapat dalam skripsi/artikel (hapus salah satu) ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi/artikel (hapus salah satu) saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penjiplakan atau pengutipan yang melanggar etika keilmuan.



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ABSTRACT

This study investigates how the POWER strategy improves ninth-grade students' descriptive writing skills at SMP Negeri 1 Rantau Utara. Many students lack interest in learning English and find current instructional methods unengaging, which adversely affects their writing proficiency. The research employed a quantitative approach using a quasi-experimental design with pre-test/post-test control groups. The experimental group received instruction using the POWER strategy (Plan, Organize, Write, Edit, Revise), while the control group underwent traditional writing instruction. The study involved 60 ninth-grade students equally distributed between the experimental and control groups. Statistical analysis using a t-test in SPSS version 23 demonstrated significant differences in writing abilities between the two groups (Sig. $0.000 < 0.05$), leading to rejection of the null hypothesis (H_0) and acceptance of the alternative hypothesis (H_a). These findings indicate that implementing the POWER Strategy effectively enhances descriptive writing skills among ninth-grade students at SMP Negeri 1 Rantau Utara.

Keywords: *Descriptive Text, POWER Strategy, Writing Ability*



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TABLE OF CONTENTS

ABSTRACT	v
ACKNOWLEDGEMENT	vi
TABLE OF CONTENTS	i
LIST OF TABLE	3
LIST OF APPENDICES.....	4
CHAPTER I INTRODUCTION	5
1.1 Background	5
1.2 Identification of the Study.....	7
1.3 Limitation of the Research	7
1.4 Formulation of the Research	7
1.5 Objective of the study	7
1.6 The Significance of Research.....	7
CHAPTER II LITERATURE REVIEW	9
2.1 Theoretical Framework.....	9
2.1.1 The Concept of POWER.....	9
2.1.2 Writing	13
2.1.3 Descriptive Text	19
2.2 Conceptual Framework	23
2.3 Related Study	23
CHAPTER III RESEARCH METHODOLOGY.....	26
3.1 Place of The Research	26
3.2 Population and Sample	26
3.2.1 Population	26
3.2.2 Sample	26
3.3 Method and Research Procedure.....	26
3.3.1 Method.....	26
3.3.2 Research Procedure	27
3.4 Research Instrument	27
3.5 Data Analysis Technique.....	27
CHAPTER IV	2
4.1 Research Findings.....	2
4.1.1 Description of the Data.....	2
4.2 Analysis and Research Result.....	3

4.2.1 Normality Test	3
4.2.2 Homogeneity Test	3
4.2.3 Hypothesis Test	4
CHAPTER V.....	8
5.1 Conclusion.....	8
5.2 Suggestion	8
REFERENCES	9
APPENDICES.....	11
CURRICULUM VITAE.....	28



LIST OF TABLE

Table	Title	Page
4. 1	Description of Data.....	2
4. 2	Normality Test.....	3
4. 3	Homogeneity Test.....	4
4. 4	Hypothesis Test.....	4
4. 5	Independent Samples Test.....	4



LIST OF APPENDICES

Appendix	Title	Page
1	Pre-test	11
2	Post-test.....	12
3	Rencana Pelaksanaan Pembelajaran	14
4	Rencana Pelaksanaan Pembelajaran	17
5	Experimental Pre-test and Post-test Score	20
6	Control Class Pre-test and Post-test Score	21
7	Observation Sheet of Control Class	22
8	Observation Sheet of Experimental Class	23
9	t-table	24
10	Documentation	25
11	Letter of Research Permission	27
12	Response Letter from School	27

