

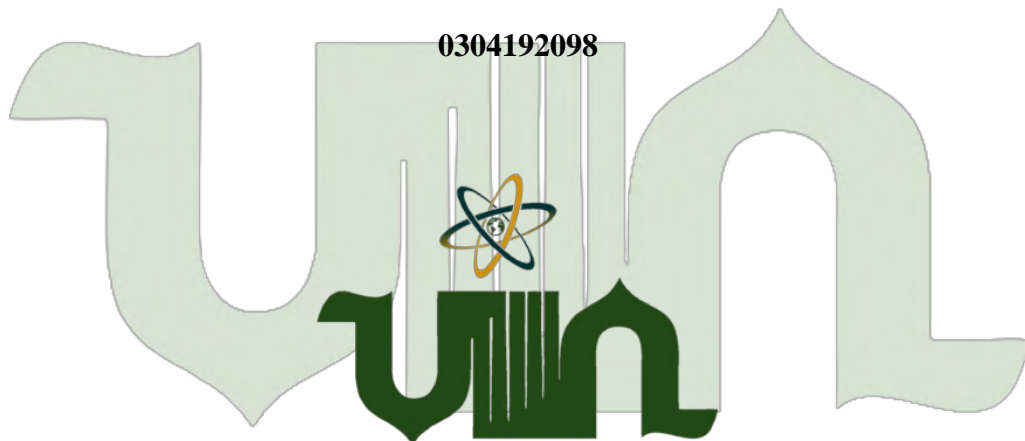
**THE EFFECT OF PARTNER READING STRATEGY ON THE
STUDENTS' READING COMPREHENSION AT MAS PAB 1
SAMPALI**

THESIS

*Submitted to the Faculty of Tarbiyah and Teacher Training, State Islamic
University of North Sumatra Medan, as a Partial Fulfillment of the
Requirements to Obtain Bachelor of Education (Sarjana Pendidikan)*

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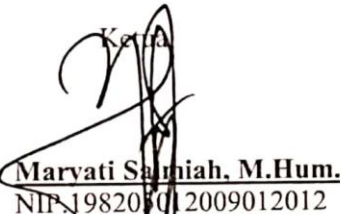
SURAT PENGESAHAN

Skripsi yang berjudul: “The Effect of Partner Reading Strategy on the Students’ Reading Comprehension at MAS PAB 1 Sampali” oleh Muhammad Shooziki, yang telah dimunaqasyahkan dalam sidang munaqasyah Sarjana Strata (S1) Fakultas Ilmu Tarbiyah dan Keguruan Universitas Islam Negeri Sumatera Utara Medan pada tanggal:

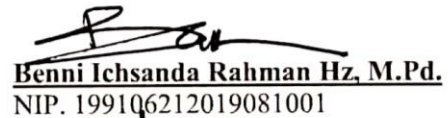
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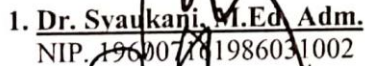
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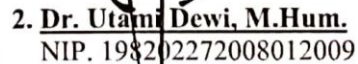

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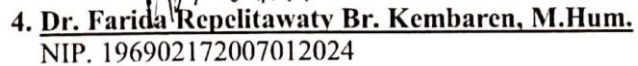

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PERNYATAAN KEASLIAN

Saya menyatakan dengan sesungguhnya bahwa skripsi yang berjudul “The Effect of Partner Reading Strategy on the Students’ Reading Comprehension at MAS PAB 1 Sampali” adalah karya saya sendiri. Pengutipan yang terdapat dalam skripsi ini dilakukan dengan cara-cara yang sesuai dengan etika keilmuan. Atas pernyataan ini, saya bersedia menerima sanksi sesuai dengan peraturan perundang-undangan yang berlaku apabila suatu hari nanti ada pihak lain yang keberatan terhadap keaslian skripsi saya ini atau ditemukan bukti yang sangat kuat adanya unsur plagiasi atau penjiplakan atau pengutipan yang melanggar etika keilmuan.

Medan, 17 Juli 2024

Yang membuat pernyataan,



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ABSTRACT

Reading comprehension requires greater concentration than other English language skills. This is why reading comprehension is difficult to learn or teach. However, there is one learning strategy called partner reading strategy. The purpose of this study was to find out the effect of reading partner strategy on students' reading comprehension. This study used a quantitative research method with a quasi-experimental design. This study was conducted at MAS PAB 1 Sampali, with a population of all tenth grade students from two classes. The research sample consisted of 26 students in class X-1 as the control class and 21 students in class X-2 as the experimental class. This study was carried out through three stages, namely pre-test, treatment, post-test. Each sample went through the same stages, but the control class was given a conventional teaching strategy while the experimental class was given a partner reading strategy. The results showed that the *mean* scores of the post-test in both classes were far different. In the control class, the *mean* score was 72.62; while in the experimental class was 84.19. Furthermore, the independent sample t test result showed that the Sig. 2-tailed was 0.000, where it was smaller than 0.05 ($0.000 < 0.05$). In conclusion, H_a is accepted and H_0 is rejected. Therefore, there is a significant effect of partner reading strategy on students' reading comprehension at MAS PAB 1 Sampali.

Keywords: *High School Students, Partner Reading Strategy, Reading Comprehension*



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The thesis entitled “The Effect of Partner Reading Strategy on the Students’ Reading Comprehension at MAS PAB 1 Sampali” was prepared to obtain a Bachelor of Education degree at the Department of English Education, Faculty of Tarbiyah and Teacher Training, State Islamic University of North Sumatra, Medan. Moreover, this thesis would not have been possible to complete on time without the help and support of many parties. Therefore, the researcher would also like to thank:

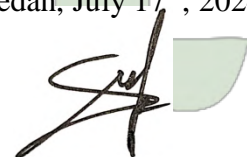
1. Ma’am Prof. Dr. Nurhayati, M.Ag. as Rector of the State Islamic University of North Sumatra.
2. Ma’am Prof. Dr. Tien Rafida, M.Hum. as Dean of Faculty of Tarbiyah and Teacher Training, State Islamic University of North Sumatra.
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The researcher also acknowledges that there are still many errors in this thesis. For this reason, the researcher is open to feedback and suggestions for future improvements. The researcher hopes that this thesis can be useful for readers, particularly in the field of education and learning.

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TABLE OF CONTENTS

	Page
ABSTRACT	i
ACKNOWLEDGEMENT	ii
TABLE OF CONTENTS	iv
LIST OF TABLES	vii
LIST OF FIGURES	viii
LIST OF APPENDICES	ix
CHAPTER I: INTRODUCTION	
1.1 Background of the Study	1
1.2 Identification of the Problem	2
1.3 Limitation of the Study	2
1.4 Formulation of the Problem	2
1.5 Objective of the Study	3
1.6 Significances of the Study	3
CHAPTER II: LITERATURE REVIEW	
2.1 Reading Comprehension	4
2.1.1 Definition of Reading Comprehension	4
2.1.2 Levels of Reading Comprehension	5
2.1.3 Teaching Reading Comprehension	6
2.2 Partner Reading Strategy	7
2.2.1 Definition of Partner Reading Strategy	7
2.2.2 Advantages of Partner Reading Strategy	8
2.2.3 Implementation of Partner Reading Strategy	9
2.3 Relevant Studies	9
2.4 Conceptual Framework	11
2.5 Research Hypothesis	12

CHAPTER III: RESEARCH METHODOLOGY

3.1 Research Place and Time.....	13
3.2 Research Population and Sample	13
3.2.1 Population	13
3.2.2 Sample.....	13
3.3 Research Method and Procedure.....	14
3.3.1 Method	14
3.3.2 Procedure.....	15
3.4 Research Instruments	16
3.4.1 Conceptual Definition.....	17
3.4.2 Operational Definition.....	17
3.4.3 Instrument Calibration	18
3.5 Data Analysis Techniques	21
3.5.1 Normality Test.....	21
3.5.2 Homogeneity Test.....	22
3.5.3 Independent Sample T-Test	23
3.6 Statistical Hypothesis	23

CHAPTER IV: RESEARCH FINDINGS AND DISCUSSION

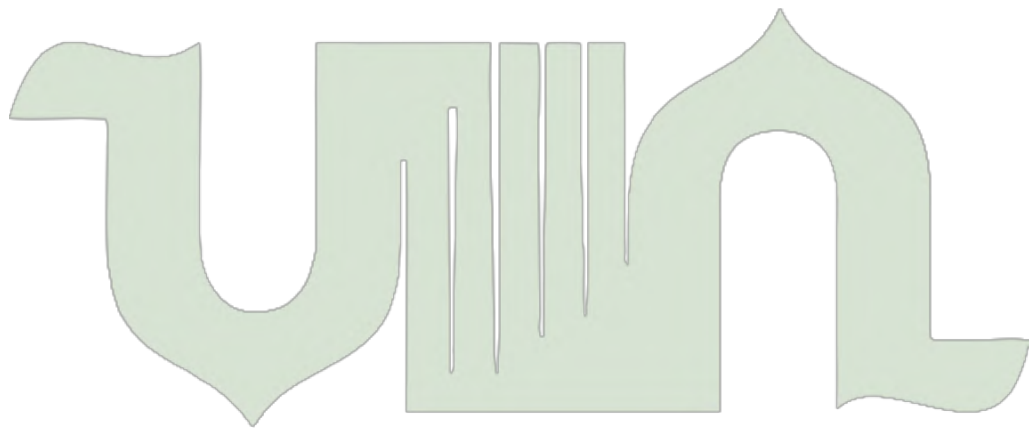
4.1 Findings	25
4.1.1 Description of the Data	25
4.1.2 Analysis of the Data.....	28
4.1.2.1 Normality Test.....	28
4.1.2.2 Homogeneity Test.....	29
4.1.2.3 Independent Sample T-Test.....	29
4.2 Discussion.....	30

CHAPTER V: CLOSING

5.1 Conclusion	33
5.2 Suggestion.....	33

REFERENCES	34
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APPENDICES.....37
CURRICULUM VITAE.....67



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SUMATERA UTARA MEDAN

LIST OF TABLES

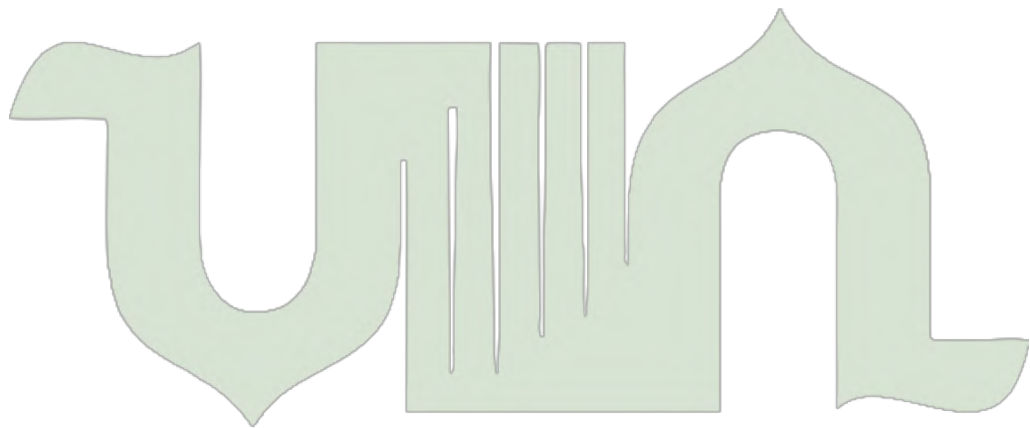
Table	Page
3.1 Research Population.....	13
3.2 Research Sample.....	14
3.3 Nonequivalent Control Group Design	14
3.4 Characteristics of Multiple Choice Questions	16
3.5 Characteristics of Short Answer Questions.....	17
3.6 Language Assessment	17
3.7 The Validity Test Results	19
3.8 The Reliability Test Results	21
4.1 Descriptive Statistics	25
4.2 The Scores of Pre-Test and Post-Test of Control Class.....	26
4.3 The Scores of Pre-Test and Post-Test of Experimental Class.....	27
4.4 The Normality Test Results.....	28
4.5 The Homogeneity Test Results.....	29
4.6 The Independent Sample T-Test Results.....	29



UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

LIST OF FIGURES

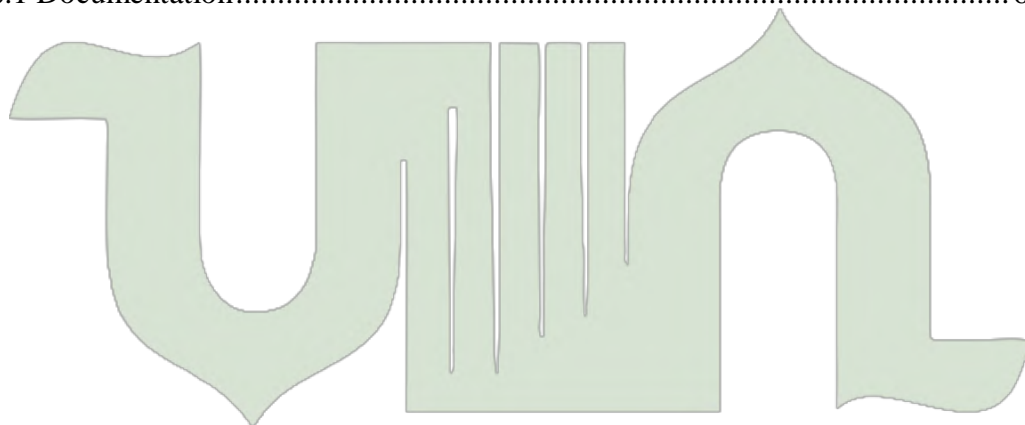
Figure	Page
2.1 Conceptual Framework	11
4.1 Test Results.....	28



UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

LIST OF APPENDICES

Appendix	Page
1.1 Lesson Plan: Control Clas	37
1.2 Lesson Plan: Experimental Class.....	40
1.3 Learning Materials	43
2.1 Instrument: Pre-Test.....	46
2.2 Instrument: Post-Test	51
3.1 Students' Work: Pre-Test	56
3.2 Student's Work: Post-Test.....	58
4.1 The Validity Test Scores	60
5.1 Research Permission Letter.....	63
5.2 Research Response Letter.....	64
6.1 Documentation.....	65



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