CHAPTER V
CONCLUSION AND SUGGESTIONS

This chapter discusses several brief conclusions listed in several paragraphs based on descriptions of existing research findings provided in the previous chapter.

A. Conclusion

This research aims to determine the process of creating video content in speaking classes at extracurricular English clubs, starting from the process of learning speaking, the tudents' challenges of making videos and the product in creating video content. The researcher arrived at several brief conclusions which are listed in the following paragraphs are based on a description of the research findings provided in the previous chapter.

1. In speaking learning, there are some activities did by teacher and students. First the teacher enters the speaking classroom class and provides materials related to speeches, breaking news, asking opinions and public places stories. The material is carried out in each subject or theme in the meeting. Where at each meeting the teacher explains the themes that students must understand so that they understand the tasks given by the teacher. The second stage is where the teacher forms groups of students to discuss what tasks must be done. The third stage is that the teacher asks students to create video content related to the themes previously explained. The stage that requires time is when students edit the video. After the student has finished making the video, the video is shown again at the English Club Extracurricular. Finally, the video content produces students is uploaded to the school's YouTube.

2. The students' challenges in creating video content when making videos, students forget the text and don't have the confidence, so it takes them several times to take the video and in editing videos students need concentration in choosing which parts of the video are good to choose and matching the right sound to the video so that the video is interesting. Students also have to look a lot for the

right sources on how to create creative content. Then the problem that students often faced is when taking a video, the video suddenly stops because the memory was full.

3. There are some product of creating video content in speaking classroom at English club extracurricular created by students namely video content related to speech, news reporter, asking opinion and public places stories. The video contents as a product produced by students are joined at English club. At English club teacher asked students learn speaking then create video content, the video also show to students when teaching learning process in speaking classroom. Student felt happy when their video content show at English club extracurricular.
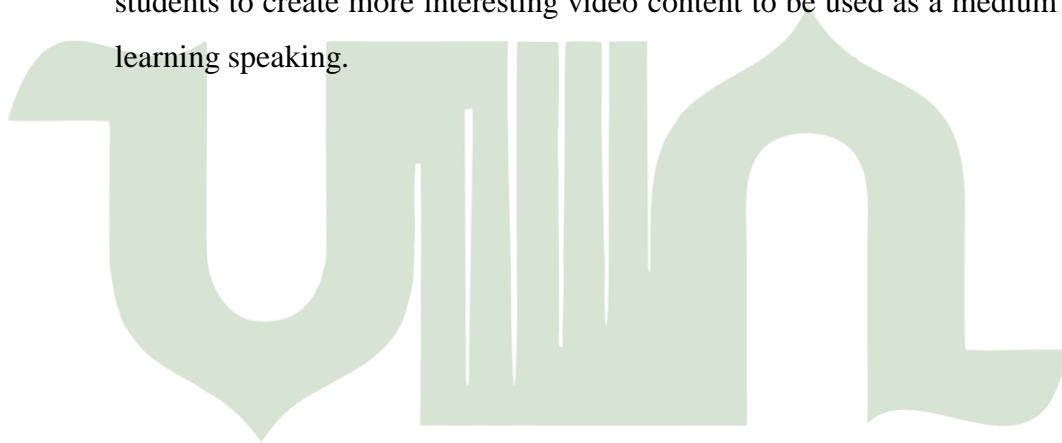
B. Recommendation

In the process of learning speaking. Good and correct English is very important for teachers and students. In learning speaking, students need media so that students are motivated and enthusiastic. One of the media created by students is creative video content. This section provides valuable insights for Indonesian education policy makers, school administrators, English teachers, and students to encourage a significant paradigm shift in English learning. The following recommendations are proposed to increase the effectiveness of speaking learning.

1. Practical Suggestions and Recommendations for Policymakers and Related School Stakeholders:

   a. Policy makers in the education sector must prioritize the application of technology in the form of media in the learning process. English teachers must be creative. This not only applies media but also involves students directly to be able to explore their interests related to learning speaking.

   b. School leaders, such as principals, must ask all English teachers to use media during the teaching and learning process.

   c. All members of the school community, especially English teachers,   must utilize media to increase students' learning effectiveness in learning

55

speaking. This will help them to better understand learning in English teaching practice.

2. Theoretical Suggestions and Recommendations for Future Study and Further Research:

   a. Caution should be exercised in interpreting this study. Due to the qualitative nature of the research, the researcher did not aim to make universal generalization claims. This research aims to contribute ideas about the process of creating creative video content in learning speaking so that it can provide information according to needs.

   b. For further research with a similar scope, it is recommended to recruit more students to join the extracurricular English club. Apart from that, ask students to create more interesting video content to be used as a medium for learning speaking.