CREATING VIDEO CONTENT PROCESS IN SPEAKING CLASSROOM AT ENGLISH CLUB EXTRACURRICULAR

A THESIS

Submitted to the Faculty of Tarbiyah Science and Teachers Training
State Islamic University of North Sumatera Medan
as a Partial Fulfillment Requirements for the Master Degree
in English Education

by:

ARFITA WAHYUNI HRP
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UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

MAGISTER PROGRAM
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DEDICATION

I dedicate this thesis to:

Allah SWT is all good, most merciful and most gracious who always gives me health, strength, patience and sincerity in completing this thesis.

My parents who always provide support and prayers.

My mother (ALM) who is currently happy in heaven. Thanks Mom, my success is because your blessing and now I have become a highly educated woman.

My husband who always support my education.

My supervisor Mam Dr. Sholihatul Hamidah Daulay, S.Ag., M.Hum and Sir Maslathif Dwi Purnomo, Ph.D who have helped me in completing who helped me in completing this thesis.

My beloved UINSU almamater.

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Alhamdulillah, all praise be to Allah swt, the single power, the lord of The universe, master of the day of judgment, god all mighty, for all blessings and Mercies so that the researcher able to finish this thesis entitled: " Creating Video Content Process in Speaking Classroom at English Club Extracurricular ". Peace is upon prophet Muhammad saw, the great leader and good inspiration of world revolution.

The researcher is sure that this thesis proposal would not be completed without the helps, supports, and suggestions from several sides. Thus, the Researcher would like to expresses her deepest thank to all of those who had helped, supported, and suggested her during the process of writing this thesis. This goes to:

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Finally, the researcher realized that this thesis was still far from being perfectness. Therefore, any suggestions and constructive criticism are always welcome for the better.

Medan, 17 Agustus 2024

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DECLARATION AUTHOR

1. I hereby declare that the thesis tittle "Creating Video Content Process in Speaking Classroom at English Club Extracurricular " represents my own work, that no one has written it for me, that I have not copied the work of another person, and that all sources that I have used have been properly and clearly acknowledged.

   I further certify that I have used the ideas, words, or passages of an outsides source, I have quote those words or paraphrased them and have provided clear and appropriate documentation of the source of the material, both what I have quoted and what I haved paraphrased.

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ABSTRACT

Speaking is a part of communication for anyone learning English as a second language. This research aims to examine the process of creating video content in speaking classroom at English club extracurricular activities. The research employs descriptive qualitative approach by case study method which involves direct observation, interviews and document analysis. The subjects of this study are students who join the English club totally 9 (nine) students. The process of creating video content starts from planning, script creation, shooting and video editing. The results indicate that creating video content increases students' motivation and speaking skills. Apart from that, this activity also provides practical experience in using technology and team work. The conclusion in this research is that creating video content can be an effective method in teaching English speaking skills in the classroom speaking, especially in extracurricular contexts.

Keywords: English Club Extracurricular, Speaking, Video Content

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TABLE OF CONTENT

COVER ..... **i**
ADVISORS SHEET ..... **ii**
APPROVAL SHEET ..... **iii**
DEDICATION ..... **iii**
ACKNOWLEDGMENT ..... **iv**
DECLARATION AUTHOR ..... **v**
ABSTRACT ..... **vi**
TABLE OF CONTENT ..... **vii**
LIST OF PICTURES ..... **viii**
CHAPTER I INTRODUCTION **1**
A. Background of study 1
B. Research novelty 3
C. Research question 4
D. Purposes of study 4
E. Significance of study 4
CHAPTER II LITERATURE REVIEW **6**
A. Speaking 6
1. The Definition of speaking 6
2. Teaching Speaking 8
3. The Components of speaking 10
B. Video 11
1. The Definition of video 11
C. The Product of English club 13
D. English club extra curricular 15
1. The definition of English extra curricular 15
2. Function, goal and types of English extra curricular 16
D. Previous Studies 18

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

CHAPTER III RESEARCH METHOD.....21
A. Research design.....21
B. Informants.....22
C. Techniques collecting data.....23
D. Data analysis techniques.....24
E. Trustworthiness.....26
CHAPTER IV FINDING AND DISCUSSION.....29
A. Findings.....29
1. The Learning process in speaking classroom.....29
2. The Students' challenges of creating video content process.....34
3. The Students' products of creating video content process.....41
B. Discussion.....51
1. The Learning process in speaking classroom.....51
2. The Students' challenges of creating video content process.....52
3. The Students' products of creating video content process.....53
CHAPTER V CONCLUSION AND SUGGESTION.....54
A. Conclusion.....54
B. Suggestion.....55
REFRENCES.....57
APPENDIX.....60

UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

LIST OF PICTURE

Picture	Title	Page
1	Student editing video	35
2	Student preparing speech	36
3	Student need time to record	37
4	Student difficult in English	38
5	Student forget the text	39
6	Student choose video	40
7	Speech entitle moral	41
8	The Important of understanding English	42
9	Speech entitle Bullying	43
10	HUT RI 78	44
11	Breaking News aboutTraffic Jam	45
12	Breaking news about weather	46
13	Preparing for SNBP	47
14	Asking opinion	48
15	Places story at Podomoro	49
16	Public places story	50

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