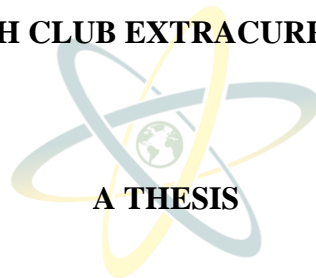




**CREATING VIDEO CONTENT PROCESS IN SPEAKING CLASSROOM AT
ENGLISH CLUB EXTRACURRICULAR**



A THESIS

*Submitted to the Faculty of Tarbiyah Science and Teachers Training
State Islamic University of North Sumatera Medan
as a Partial Fulfillment Requirements for the Master Degree
in English Education*

by:

ARFITA WAHYUNI HRP

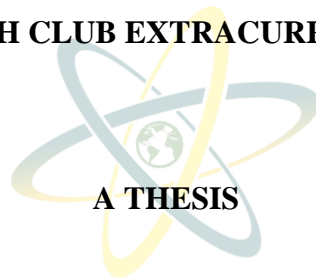
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SUMATERA UTARA MEDAN

**MAGISTER PROGRAM
DEPARTMENT OF ENGLISH EDUCATION
FACULTY OF TARBİYAH AND TEACHERS TRAINING
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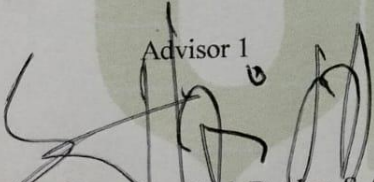
ARFITA WAHYUNI HRP

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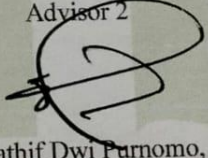
ADVISORY TEAM

Advisor 1


Dr. Sholihatul Hamidah Dawlaty, S.Ag. M.Hum

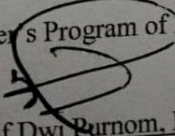
NIP. 19750622 200312 2 002

Advisor 2


Maslathif Dwi Purnomo, Ph. D

NIP. 198205122011011 1 009

Head of Master's Program of English education


Maslathif Dwi Purnom. Ph. D

NIP. 198205122011011 1 009

APPROVAL SHEET

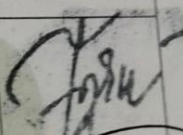
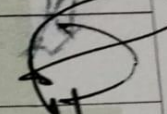

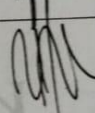
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ENGLISH CLUB EXTRACURRICULAR

by:

AREITA WAHYUNI HRP

0333223015

The board of examiner

| NO | NAME | POSITION | SIGNATURE |
|----|--|---------------------|---|
| 1 | Prof. Dr. Tien Rafida, M.Hum NIP. 19701110 1999703 2 004 | Head of Examiner |  |
| 2 | Maslathif Dwi Purnom, Ph. D NIP. 19820512 201101 1 009 | Secretary |  |
| 3 | Dr. Farida Repelita Waty Br Kembaren, M.Hum NIP. 196902 1 7200701 2 204 | Examiner 1 |  |
| 4 | Dr. Utami Dewi, M.Hum NIP. 198202 27200801 2 009 | Examiner 2 |  |

Hereby stated that this thesis was successfully defended during the thesis examination held on August 20th 2024. Consequently, it is officially approved to have fulfilled requirements for the Master's degree in English Education.

Acknowledged by

The Dean of Faculty of Tarbiyah Science and Teacher Training
State University of North Sumatera Medan



Tien Rafida, M.Hum
NIP. 19701110 1999703 2 004

DEDICATION

I dedicate this thesis to:

Allah SWT is all good, most merciful and most gracious who always gives me health, strength, patience and sincerity in completing this thesis.

My parents who always provide support and prayers.

My mother (ALM) who is currently happy in heaven. Thanks Mom, my success is because your blessing and now I have become a highly educated woman.

My husband who always support my education.

My supervisor Mam Dr. Sholihatul Hamidah Daulay, S.Ag., M.Hum and Sir Maslathif Dwi Purnomo, Ph.D who have helped me in completing who helped me in completing this thesis.

My beloved UINSU almamater.



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Alhamdulillah, all praise be to Allah swt, the single power, the lord of The universe, master of the day of judgment, god all mighty, for all blessings and Mercies so that the researcher able to finish this thesis entitled: " Creating Video Content Process in Speaking Classroom at English Club Extracurricular ". Peace is upon prophet Muhammad saw, the great leader and good inspiration of world revolution.

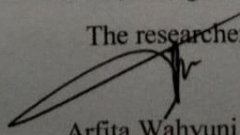
The researcher is sure that this thesis proposal would not be completed without the helps, supports, and suggestions from several sides. Thus, the Researcher would like to expresses her deepest thank to all of those who had helped, supported, and suggested her during the process of writing this thesis. This goes to:

1. Prof. Dr. Nurhayati, M. Ag., as the rector of UINSU;
2. Prof. Dr. Tien Rafida, M.Hum, as the Dean of Faculty of Tarbiyah and Teachers Training UINSU;
3. Maslathif Dwi Purnomo, Ph. D, as the Head of Magister of English Education Faculty of Tarbiyah and Teachers Training;
4. Dr. Sholihatul Hamidah Daulay, S.Ag., M.Hum, as the first advisor for his guidance, precious Advices, and motivation for the researcher;
5. Maslathif Dwi Purnomo, Ph. D, as the second advisor for her precious advices, Correction and help to revise the mistake during the entire process of writing This thesis proposal;
6. All of lecturers who teach the researcher;
7. Staff administration of Faculty of Tarbiyah and Teachers Training UINSU;

Finally, the researcher realized that this thesis was still far from being perfectness. Therefore, any suggestions and constructive criticism are always welcome for the better.

Medan, 17 Agustus 2024

The researcher


Arfita Wahyuni Hrp

NIM. 0333223015

DECLARATION AUTHOR

1. I hereby declare that the thesis title "Creating Video Content Process in Speaking Classroom at English Club Extracurricular" represents my own work, that no one has written it for me, that I have not copied the work of another person, and that all sources that I have used have been properly and clearly acknowledged.

I further certify that I have used the ideas, words, or passages of an outside source, I have quote those words or paraphrased them and have provided clear and appropriate documentation of the source of the material, both what I have quoted and what I have paraphrased.

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Student,



Arfita Wahyuni Hrp

NIM. 0333223015

ABSTRACT

Speaking is a part of communication for anyone learning English as a second language. This research aims to examine the process of creating video content in speaking classroom at English club extracurricular activities. The research employs descriptive qualitative approach by case study method which involves direct observation, interviews and document analysis. The subjects of this study are students who join the English club totally 9 (nine) students. The process of creating video content starts from planning, script creation, shooting and video editing. The results indicate that creating video content increases students' motivation and speaking skills. Apart from that, this activity also provides practical experience in using technology and team work. The conclusion in this research is that creating video content can be an effective method in teaching English speaking skills in the classroom speaking, especially in extracurricular contexts.

Keywords: English Club Extracurricular, Speaking, Video Content



UNIVERSITAS ISLAM NEGERI
SUMATERA UTARA MEDAN

TABLE OF CONTENT

| | |
|--|-------------|
| COVER..... | i |
| ADVISORS SHEET | ii |
| APPROVAL SHEET..... | iii |
| DEDICATION | iii |
| ACKNOWLEDGMENT | iv |
| DECLARATION AUTHOR | v |
| ABSTRACT | vi |
| TABLE OF CONTENT | vii |
| LIST OF PICTURES | viii |
| CHAPTER I INTRODUCTION | 1 |
| A. Background of study..... | 1 |
| B. Research novelty | 3 |
| C. Research question..... | 4 |
| D. Purposes of study..... | 4 |
| E. Significance of study | 4 |
| CHAPTER II LITERATURE REVIEW | 6 |
| A. Speaking | 6 |
| 1. The Definition of speaking..... | 6 |
| 2. Teaching Speaking | 8 |
| 3. The Components of speaking | 10 |
| B. Video..... | 11 |
| 1. The Definition of video | 11 |
| C. The Product of English club | 13 |
| D. English club extra curricular..... | 15 |
| 1. The definition of English extra curricular | 15 |
| 2. Function, goal and types of English extra curricular..... | 16 |
| D. Previous Studies..... | 18 |

| | |
|---|-----------|
| CHAPTER III RESEARCH METHOD..... | 21 |
| A. Research design | 21 |
| B. Informants..... | 22 |
| C. Techniques collecting data | 23 |
| D. Data analysis techniques..... | 24 |
| E. Trustworthiness | 26 |
| CHAPTER IV FINDING AND DISCUSSION..... | 29 |
| A. Findings | 29 |
| 1. The Learning process in speaking classroom | 29 |
| 2. The Students' challenges of creating video content process | 34 |
| 3. The Students' products of creating video content process | 41 |
| B. Discussion | 51 |
| 1. The Learning process in speaking classroom | 51 |
| 2. The Students' challenges of creating video content process | 52 |
| 3. The Students' products of creating video content process | 53 |
| CHAPTER V CONCLUSION AND SUGGESTION..... | 54 |
| A. Conclusion | 54 |
| B. Suggestion..... | 55 |
| REFERENCES | 57 |
| APPENDIX..... | 60 |

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SUMATERA UTARA MEDAN

LIST OF PICTURE

| Picture | Title | Page |
|---------|---|------|
| 1 | Student editing video | 35 |
| 2 | Student preparing speech..... | 36 |
| 3 | Student need time to record | 37 |
| 4 | Student difficult in English..... | 38 |
| 5 | Student forget the text..... | 39 |
| 6 | Student choose video | 40 |
| 7 | Speech entitle moral | 41 |
| 8 | The Important of understanding English..... | 42 |
| 9 | Speech entitle Bullying..... | 43 |
| 10 | HUT RI 78 | 44 |
| 11 | Breaking News aboutTraffic Jam | 45 |
| 12 | Breaking news about weather..... | 46 |
| 13 | Preparing for SNBP | 47 |
| 14 | Asking opinion | 48 |
| 15 | Places story at Podomoro | 49 |
| 16 | Public places story | 50 |

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