

CHAPTER V

CONCLUSION AND SUGGESTION

1.1 Conclusion

The guided inquiry technique's implementation in the eighth grade of MTS PAB 4 Patumbak has led to the conclusion that students' descriptive text writing abilities can be enhanced. The following fact serves as evidence. Initially, the improvement was evident in the increase in the mean writing score of students, which rose from 54.5 to 83.33% of the class percentages that met the Standard Minimum Score in the preliminary study.

1.2 Suggestion

Additionally, the researcher would like to offer the teacher some recommendations. The guided question technique would be highly beneficial in the teaching of writing, particularly descriptive text, as it can encourage students to be more engaged in the learning process. Consequently, the teacher should implement this technique in the future when teaching English writing.

The researcher proposes some recommendations for the English teacher, the institution of education, the students, and the other researcher after the research has been concluded. The following recommendations are discussed:

1.2.1 For Students

The students should be more engaged in order to enhance their writing skills. Students have the option of selecting the guided question technique. Because they have successfully completed certain phases of this technique, they are able to compose the text with such ease. The pupils have the potential to be more communicative and talkative during the learning process.

1.2.2 Other Researchers

It is anticipated that the findings of this research will motivate other researchers to pursue additional research on guided question techniques in other skill areas, such as writing and speaking.



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