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Appendix1:

LessonImplementationPlan(EXPERIMENTALCLASSandCONTROLCLASS)

School Name :MTsSwastaMiftahulHusna

Class/ Semester : VII/I

Subjects :English

TimeAllocation :2x30minutes

A. CORE COMPETENCIES

- KI1: Acceptandcarryout theteachingsoftheirreligion.
- KI2:Havehonestbehavior,discipline,responsibility,polite,caring,and confident in interacting with family, friends and teachers.
- KI 3: Understanding factualknowledge byknowing(hearing, see, read) and inquirebasedoncuriosityabout himself,God'screaturesandtheiractivities, and objects that found at home, at school.
- KI 4: Presenting factual knowledge in clear, logical, systematic, in an aestheticworkinmotionthatreflectsahealthychild,andinactionsthat reflect the behavior of children with faith and morality glorious.

B. BasicCompetence

4.2Writingessaysbasedonexperiencibypayingattentiontowordchoice and spelling use.

C. Indicator

1. Identifytheelementsthatmustbeinthennarrativeessay
2. usingtheconcept ofstraightthinking
3. makeanoutlineoftheessayusing themindmappingmethod

D. LearningObjectives

1. Studentscanknowth meaningofwriting narrativeessay
2. Students can write narrative essays according to their experiences have experiencedusingthemindmappingmodel–Expectedstudentcharactera.

Discipline. Respect and attention. Perseverance (diligence). Responsibility (responsibility)

E. Teaching Materials

- a. Elements of narrative essay
- b. Narrative essay outline
- c. mind mapping model
- d. Narrative essay
- e. Types of narrative essays
- f. Steps to compose a narrative essay
- g. Example of narrative essay

F. Learning Method

- 1) FAQ
- 2) Modeling
- 3) Discussion
- 4) Lecture

G. Steps of Learning Activities

| No | Activity | Steps of Learning Activities | Time |
|----|--------------------------------|---|------|
| 1 | Introduction of this material. | <ul style="list-style-type: none"> 1. Greet students 2. Teachers and students start the activity study by prayer. 3. The teacher checks student attendance 4. The teacher conveys the SK, KD, and objectives Learning 5. Motivate students by giving explanation of the importance of studying | 10 |
| 2 | Core Activities | <ul style="list-style-type: none"> 1. The teacher asks students to watch a video and observe things that they see/feel in the video. | 25 |

| | | | |
|---|------------------|--|----|
| | | <ol style="list-style-type: none"> 2. Students are asked to identify the existing elements in a story/narrative. 3. Students identify story structure and story objectives. 4. Students identify the storyline. 5. Students identify the choice of words in the story/narrative. 6. Students identify misspellings. 7. Students make an outline with a mind mapping method | |
| 3 | Activity Closing | <ol style="list-style-type: none"> 1. Students and teachers reflect with a skand answer about student difficulties in writing essays. 2. The teacher and students conclude the material learning. 3. Students and teachers design activities learning for the next meeting. | 10 |

H. Rating

- a. Written test: writing narrative essay
- b. Written test: evaluation test

I. Tools and Learning Resources

- a. Markers.
- b. Textbooks, essays and complementary books.
- c. a story.

Narrative Writing Learning Materials

In simple terms, narration is known as story. In narrative there are: events or events in a sequence of time. In that event there is also 49 characters who face a conflict. The three elements are events, characters, and conflict is the main element of a

narrative. If the three elements are reunited, the three That element is called plot or plot. So, narrative is the story that is told based on plot or plot. Narratives can contain fact or fiction. Narratives that contain facts are called expository narratives, while narratives containing fiction are called narratives suggestive. An example of an expository narrative is a biography, autobiography, or story experience. While examples of suggestive narratives are novels, short stories, stories, or cergam. Steps to compose a narrative (especially in the form of fiction) tend to be done through a creative process, starting with searching, finding, and explore ideas. Therefore, the story is assembled using the "formula" 5W + 1H.

Narrative Building Elements

1. The theme is the subject of the story that is the basis of the author's story.
2. The plot/plot is the fabric of the story, how the story is arranged, so that the events for events to be well established.
3. The character/character relates to the behavior of the actor or character in a narrative.
4. Atmosphere relates to the impression caused so that the reader can participate in imagining and feeling the atmosphere faced by the perpetrator.

Point of view relates to where the author views something incident.

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Appendix2:

| No | ControlClass | | EksperimenClass | |
|----|---------------------------|-------|--------------------------|-------|
| | Name | Score | Name | Score |
| 1 | AdjieFathirilHaqPratama | 43 | AbdulHafiz Arifin | 90 |
| 2 | AhmadSyahredza Fadhillah | 48 | AfrianSyahputra | 80 |
| 3 | AmrullahYusuf | 25 | AfridalHazaqiTambunan | 88 |
| 4 | BintangSyahputraTanjung | 35 | AldiSyahputra | 85 |
| 5 | FachriAkbar | 73 | RafliHayadillah | 70 |
| 6 | FahriPraditya | 47 | TaufikALikhwan | 73 |
| 7 | GhufriArdiansyah | 73 | WildanuFarhan | 87 |
| 8 | HafizhAlAminTampubolon | 41 | ZuhriHariansyah | 88 |
| 9 | JihanSyahira | 43 | Aishaaraislamikesyah | 85 |
| 10 | M.AzwarDaudLubis | 23 | ArfathanIslamiKesyah | 90 |
| 11 | M. IqbalToriqArifin | 25 | M.HabibNasution | 80 |
| 12 | MuhammadAbizarAl-FadliNst | 55 | MuhammadZhafranAs-Siddiq | 87 |
| 13 | MuhammadAnwarNasution | 43 | RayhanDwiCahyya | 75 |
| 14 | MuhammadAzziz | 23 | WafriBanuAkmal | 72 |
| 15 | MuhammadFathirAdhaHrp. | 38 | QareenPutriWulansari | 88 |
| 16 | MuhammadRifaiDongoran | 25 | SyafiqahRamadhan | 90 |
| 17 | RadityaAndikaPratama | 43 | AurisaAuliaPutri | 75 |
| 18 | RifkyAnwarHarahap | 67 | ZaidAhmadsyahHarahap | 88 |
| 19 | SaskiaAmanza | 21 | InaraAnsaniPane | 84 |
| 20 | SubahanasAdhim | 25 | SalsabilaNadhifa | 76 |
| 21 | Teuku FachriAditya | 35 | LuffiAdzikri | 70 |
| 22 | ZakyDrajat | 40 | ZaidanAthalah | 90 |
| 23 | ZulhamIrwansyah | 21 | FathanRagil Ahza | 82 |
| 24 | FadhilSyahputra | 55 | NaufalPrindani | 70 |
| 25 | VickyPrasetya | 72 | SofiyahWulan | 75 |

Appendix3

Documentation





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Yth. Bapak/Ibu Kepala Kepala sekolah Mts Miftahul Husna

Assalamulaikum Wr. Wb.

Dengan Hormat, diberitahukan bahwa untuk mencapai gelar Sarjana Strata Satu (S1) bagi Mahasiswa Fakultas Ilmu Tarbiyah dan Keguruan adalah menyusun Skripsi (Karya Ilmiah), kami tugaskan mahasiswa:

Nama : Nur Anisa Hasibuan
NIM : 0304161031
Tempat/Tanggal Lahir : Parmainan, 24 Oktober 1997
Program Studi : Tadris Bahasa Inggris
Semester : XII (Dua Belas)
Alamat : Jl. Kenari 3 Blok.VI No. 23 Kelurahan Medan Estate Kecamatan Percut Sei Tuan

untuk hal dimaksud kami mohon memberikan Izin dan bantuannya terhadap pelaksanaan Riset di Jln, Makmur No 7/Angrek 25 desa Sambirejo timur dusun 4, Tembung, Kec, Sei Tuan, Kab, Deli Serdang, Sumatera Utara, guna memperoleh informasi/keterangan dan data-data yang berhubungan dengan Skripsi (Karya Ilmiah) yang berjudul:

The effect of using Mind Mapping on Student's Logical Thought in Writing Narrative Text at Mts Swasta Miftahul Husna

Demikian kami sampaikan, atas bantuan dan kerjasamanya diucapkan terima kasih.

Medan, 13 Juli 2022
a.n. DEKAN
Ketua Program Studi Pendidikan
Bahasa Inggris

UNIVERSITAS ISLAM
SUMATERA UTARA MEDAN



Yani Lubis, M.Hum

NIP. 197006062000031006

Tembusan:

- Dekan Fakultas Ilmu Tarbiyah dan Keguruan UIN Sumatera Utara Medan

DAFTAR RIWAYAT HIDUP

I. IDENTITAS

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Jurusan : Pendidikan Bahasa Inggris
Tempat, Tanggal Lahir : Parmainan, 24 Oktober 1997
Email/No. HP : alhasbianisa@gmail.com
Alamat : Pasar ujung batu, sosa
Agama : Islam
Jenis Kelamin : Perempuan
Anak ke/dari : 3 dari 3 bersaudara
Orang Tua
Nama Ayah : H. Abdul Gani Hasibuan
Nama Ibu : H. Arni Sari Lubis
Alamat Orang Tua : Sosa
Pekerjaan Orang Tua

- Ayah : Pegawai Negeri Sipil (PNS)
- Ibu : Ibu rumah tangga

II. RIWAYAT PENDIDIKAN

- SD/MI : SDN Inpres 0404 Pasar Ujung Batu (2004-2010)
- SMP/MTs : MTs SAI-Khoir Mananti Sosa (2010-2013)
- SMA/MA : SMAN 1 Padangsidempuan (2013-2016)
- Universitas : Universitas Islam Negeri Sumatera Utara (2016-2023)