

CHAPTER V

CONCLUSION & SUGGESTIONS

5.1 Conclusion The Answer of Teseand Problem

Based on the results of the research that has been done, in general, the researcher can conclude that this research has the effect of the Mind Mapping learning model on the narrative writing skills of the experimental study in seventh grade students at MTs Swasta Miftahul Husna. In particular it can be concluded that: The value of students' narrative essay writing skills who learn by applying conventional learning models has an average percentage of student scores of 41.56 <70% of the specified KKM, so it can be concluded that H_0 is accepted and H_1 is rejected.

The value of students' narrative essay writing skills who learn by applying the Mind Mapping learning model, the average percentage of student scores is 81.52 \geq 70% of the KKM set, so it can be concluded that H_1 is accepted and H_0 is rejected. There is an influence on the value of students' narrative essay writing skills in grade VII MTs Swasta Miftahul Husna. the results of hypothesis testing using the t-test, namely the Independent Sample t-test through the SPSS program. shows that the P value > 0.05 is rejected, and is also supported by the t-count table value, which is 7.811 > 0.00 with df = 48 at the 5% significance level is 0.00, so H_1 is accepted and H_0 is rejected.

5.2 Suggestions

Based on the results of the research obtained in class VII MTs Private Miftahul Husna, the suggestions given by researchers are as follows:

1. Learning Writing narrative essays should be improved by always providing training to students.
2. Teachers may use the Mind Mapping model in learning to write narratives as a variation of the method to keep students bored in learning, because it is able to create a good learning atmosphere.
3. The learning outcomes that have been achieved should be further improved for narrative text material.
4. For students to always study diligently and always improve writing skills, by increasing self-confidence first, show that we can do it without the help of others first.
5. Further researchers who are interested in conducting research in order to add broader insight to examine factors that have a stronger relationship with students' skills in writing narrative essays

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